



AUBURN UNIVERSITY

OFFICE OF THE PRESIDENT

April 4, 2013

MEMORANDUM TO: Board of Trustees

SUBJECT: April 11-12, 2013 Meeting

Enclosed are materials that comprise the proposed agenda for the April 11-12, 2013 meeting of the Board of Trustees on the Auburn University Campus. Listed below is the tentative schedule; times and locations that are subject to adjustment, depending on length of individual meetings.

Thursday, April 11, 2013 (Solon and Martha Dixon Executive Conference Room, Room #3315, Forestry and Wildlife Sciences Building)

1:30 p.m. Workshop

Friday, April 12, 2013 (Ballroom B, AU Hotel)

9:00 a.m. Property and Facilities Committee

9:30 a.m. Joint Committee Meeting/AUM and Finance

10:00 a.m. Joint Committee Meeting/Academic Affairs and AUM

10:30 a.m. Executive Committee

10:45 a.m. Regular Meeting of the Board of Trustees (Ballroom B, AU Hotel)
(Proposed Executive Session – Meeting Room A, AU Hotel)

11:00 a.m. Reconvene Regular Meeting of the Board of Trustees (Ballroom B)

12:00 noon Luncheon (Ballroom A, Right, AU Hotel)

We appreciate all that you do for Auburn University and look forward to seeing you on Thursday, April 11 and Friday, April 12, 2013. Please call me, if you have questions regarding the agenda. Also, please let Grant Davis, Sherri Williams, or me know if you need assistance with travel and/or lodging arrangements.

Sincerely,

Jay Gogue
President

JG/smw

Enclosure

c: President's Cabinet (w/encl.)
Mr. Grant Davis (w/encl.)

107 Sanford Hall, Auburn, AL 36849-5113; Telephone: 334-844-4650; Fax: 334-844-6179

w w w . a u b u r n . e d u

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the Reconvened Meeting on Friday, February 1, 2013 have been distributed to all members of this Board for review.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees that the minutes of its February 1, 2013 meeting are hereby approved as distributed.

RESOLUTION

AWARDING OF DEGREES

WHEREAS, Auburn University confers appropriate degrees upon those individuals who have completed requirements previously approved by this Board of Trustees and stated in University Catalogs.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That all degrees to be awarded by the faculties of Auburn University on May 4 and 5, 2013 and Auburn University Montgomery on May 11, 2013, complying with requirements heretofore established by the Board of Trustees, be and the same are hereby approved.
2. That a list of the degrees awarded on the above listed dates be filed in the Book of Exhibits and made a part of this resolution and of these minutes.

**DRAFT SCHEDULE & AGENDA
AUBURN UNIVERSITY BOARD OF TRUSTEES
THURSDAY AND FRIDAY, APRIL 11-12, 2013**

THURSDAY, APRIL 11, 2013

- I. 1:30 p.m./Workshop
(Solon and Martha Dixon Executive Conference Room #3315, Forestry and Wildlife Sciences Building)

FRIDAY, APRIL 12, 2013

- I. Committee Meetings (Ballroom B, AU Hotel)
**Committee Meetings will begin at 9:00 a.m. - - all other meetings are subject to change in starting time, depending upon the length of individual meetings.
- A. Property and Facilities Committee/Chairperson Rane/9:00 a.m.
1. [Student Activity Center Renovation, Approval of Project Initiation and Authorization to Commence the Project Architect Selection Process](#) (Dan King/Ainsley Carry, Jay Jacobs/Tim Boosinger)
 2. [Proposed Easement for Electrical Transmission Line, Alabama Power Company, Barbour County Forestry Unit](#) (Dan King/Mark Stirling)
 3. [Auburn Oaks at Toomer's Corner Redevelopment, Approval of Project Initiation and Authorization to Commence the Project Architect Selection Process](#) (Dan King)
 4. [Telfair Peet Theatre Addition, Approval of Budget Increase](#) (Dan King Anne-Katrin Gramberg)
 5. Status Reports (Mr. King)
 - A. [Demolition of Campus Buildings](#)
 - B. [Current Status of New Construction, Renovation, and Infrastructure Projects with Budgets of \\$750,000 and Greater](#)
 - C. [Quarterly Report for Projects Costing More than \\$500,000 but Less than \\$750,000, 3rd Quarter Fiscal Year 2013](#)
 - D. [Project Status Report](#)
- B. Joint Committee Meeting/AUM and Finance Committee/Chairpersons Sahlie and McCrary/9:30 a.m.
1. [Proposed Housing Rates, Auburn University at Montgomery](#) (Joint Item) [John Veres/Wanda Meadows]
 2. [Proposed Reduction in Non-Resident Tuition, Auburn University at Montgomery](#) (Joint Item) [John Veres/Joe King]

3. [Proposed Tuition and Fees Changes, Auburn University at Montgomery](#) (John Veres)
 4. [Proposed Tuition and Fees Changes, Auburn University](#) (Don Large)
 5. [Proposed Advance Refunding of Bonds](#) (Don Large)
- C. Joint Committee Meeting/Academic Affairs and AUM/Chairpersons Huntley and Sahlie/10:00 a.m.
1. [Proposed Change of Name in the BA in International Studies to the BA in World Languages and Cultures](#) (Joint Item) [John Veres/Joe King]
 2. [Proposed Change of Name of the Department of History and International Studies to the Department of History and World Languages and Cultures](#) (Joint Item) [John Veres/Joe King]
 3. [Proposed Undergraduate Option in Chinese and East Asian Studies in the International Studies Degree](#) (Joint Item) [John Veres/Joe King]
 4. [Proposed Undergraduate Option in Religious Studies in the Bachelor of Liberal Arts Degree](#) (Joint Item) [John Veres/Joe King]
 5. [Proposed Renaming of the Option in Professional Writing and Literacy Studies to the Option in Professional and Public Writing](#) (Tim Boosinger/Anne-Katrin Gramberg)
 6. [Proposed Renaming of the Department of Agronomy and Soils to the Department of Crop, Soil and Environmental Sciences](#) (Tim Boosinger/William Batchelor)
 7. [Proposed Deletion of the Formal Option in Poultry Processing and Products](#) (Tim Boosinger/William Batchelor)
 8. [Proposed Bachelor of Science in Global Studies in Human Sciences](#) (Tim Boosinger/June Henton)
 9. [Proposed Accelerated Program Leading to the BS in Environmental Design and the MS in Community Planning](#) (Tim Boosinger/Vini Nathan)
 10. [Proposed Accelerated Program Leading to the BS and the MS in Geography](#) (Tim Boosinger/Charles Savrda)
 11. [Proposed Graduate Certificate in Adult Education](#) (Tim Boosinger/Betty Lou Whitford)
 12. [Proposed Graduate Certificate in Community Music](#) (Tim Boosinger/Betty Lou Whitford)
 13. [Proposed Graduate Certificate in Educational Leadership](#) (Tim Boosinger/Betty Lou Whitford)
 14. [Proposed Graduate Certificate in Transition Specialist](#) (Tim Boosinger/Betty Lou Whitford)

15. [Proposed Master of Education \(Alternative\) in General Social Science Education](#) (Tim Boosinger/Betty Lou Whitford)
16. [Proposed Master of Education \(Alternative\) in History Education](#) (Tim Boosinger/Betty Lou Whitford)

D. Executive Committee/Chairperson Lanier/10:30 a.m.

1. Proposed Awards and Namings (Gaines Lanier)

I. REGULAR MEETING OF THE BOARD OF TRUSTEES/10:45 A.M.

- A. Proposed Executive Session (Meeting Room A, AU Hotel)

II. REGULAR MEETING OF THE BOARD OF TRUSTEES/11:00 A.M. (Ballroom B, AU Hotel)
(Agenda items are determined primarily based upon committee actions.)

12:00 NOON – LUNCHEON – BALLROOM A, RIGHT (AU HOTEL)

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

STUDENT ACTIVITY CENTER RENOVATION
APPROVAL OF PROJECT INITIATION AND AUTHORIZATION
TO COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS

WHEREAS, the Student Activity Center is a 100,000 square-foot building originally built in 1984 which has been used in recent years by Student Affairs for student activities, Campus Recreation to conduct its intramural sports program, and the Athletics Department for its Women's Volleyball team; and

WHEREAS, the completion of the new Student Recreation and Wellness Center and the subsequent relocation of the Campus Recreation intramural program into the new facility allows the Student Activity Center to be utilized for other functions; and

WHEREAS, collaborative discussions among Student Affairs, the Provost's Office, the College of Education, and the Athletics Department have resulted in a revised space use plan for the Student Activity Center; and

WHEREAS, the proposed project would renovate the Student Activity Center to achieve the following:

- (1) Create a 1,500 seat auditorium for student activities too large for the Student Center and too small for the Auburn Arena;
- (2) Construct classrooms and a handicap accessible student weight room in support of the Department of Kinesiology's academic program;
- (3) Create a permanent Women's Volleyball practice facility and relocate Volleyball locker rooms, team spaces, from the Beard Eaves Memorial Coliseum as well other coach's offices; and

WHEREAS, the proposed project is expected to cost in excess of \$750,000 and Board of Trustees policy stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, must be submitted to the Board through the Property and Facilities Committee for action.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Student Activity Center Renovation project is approved; and Jay Gogue, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to commence the selection process of a project architect.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
**STUDENT ACTIVITY CENTER RENOVATION;
APPROVAL OF PROJECT INITIATION AND AUTHORIZATION TO
COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS**
DATE: MARCH 25, 2013

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 12, 2013.

Proposal:

Consistent with standing policy, it is proposed that the Student Activity Center Renovation project be presented to the Board of Trustees through the Property and Facilities Committee for appropriate action that will: (1) approve the initiation of the project and (2) authorize the commencement of the architect selection process.

Review and Consultation:

The Student Activity Center is a 100,000 square-foot building originally built in 1984. It has been used in recent years by Student Affairs for student activities, Campus Recreation to conduct its intramural sports program, and the Athletics Department for its Women's Volleyball team.

With the completion of the new Student Recreation and Wellness Center, Campus Recreation will conduct its intramural program in the new facility. Due to the intramural program relocation of the intramural program, the Student Activity Center can be utilized for other functions. Collaborative discussions among Student Affairs, the Provost's Office, the College of Education, and the Athletics Department have resulted in a revised space use plan for the Student Activity Center. The proposed renovation project would modify the space in the facility to achieve the following:

- (1) To create a 1,500-seat auditorium for student activities too large for the Student Center and too small for the Auburn Arena.

- (2) To construct classrooms and a handicap-accessible student weight room in support of the Department of Kinesiology's academic program.
- (3) To create a permanent Women's Volleyball practice facility and relocate Volleyball locker rooms, team spaces, from the Beard Eaves Memorial Coliseum as well other coach's offices. These relocations will are needed to vacate the Coliseum to allow for its eventual demolition.

The Student Activity Center Renovation project is expected to cost in excess of \$750,000 and Board of Trustee policy stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, must be submitted to the Board through the Property and Facilities Committee for consideration and action. It is, therefore, appropriate that the project be submitted. If you concur, it is recommended that the proposal be presented to the Board of Trustees, through the Property and Facilities Committee, for appropriate review and action as requested.

Rationale for Recommendation:

Standing policy of the Board of Trustees stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, be submitted to the Board of Trustees for action.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

PROPOSED EASEMENT FOR ELECTRICAL TRANSMISSION LINE
ALABAMA POWER COMPANY
BARBOUR COUNTY FORESTRY UNIT

WHEREAS, an easement on property owned by Auburn University has been requested by Alabama Power Company to install a transmission line; and,

WHEREAS, the easement will not adversely affect the operation of the Barbour County Forestry Unit; and

WHEREAS, Alabama Power Company will pay Auburn University at least the fair market value for the easement, including any timber harvested in constructing the transmission line.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Jay Gogue, President, or such person as may be acting as President, be and the same is hereby authorized and empowered to execute an easement to Alabama Power Company for the construction and use of a 46kVTL Transmission line at the location shown on Exhibit A, for an amount not less than the fair market value as approved by the President. All documents consummating the Easement shall be reviewed as to form by legal counsel for Auburn University.

Auburn University

Township 11N Range 26E Section 28 Barbour County

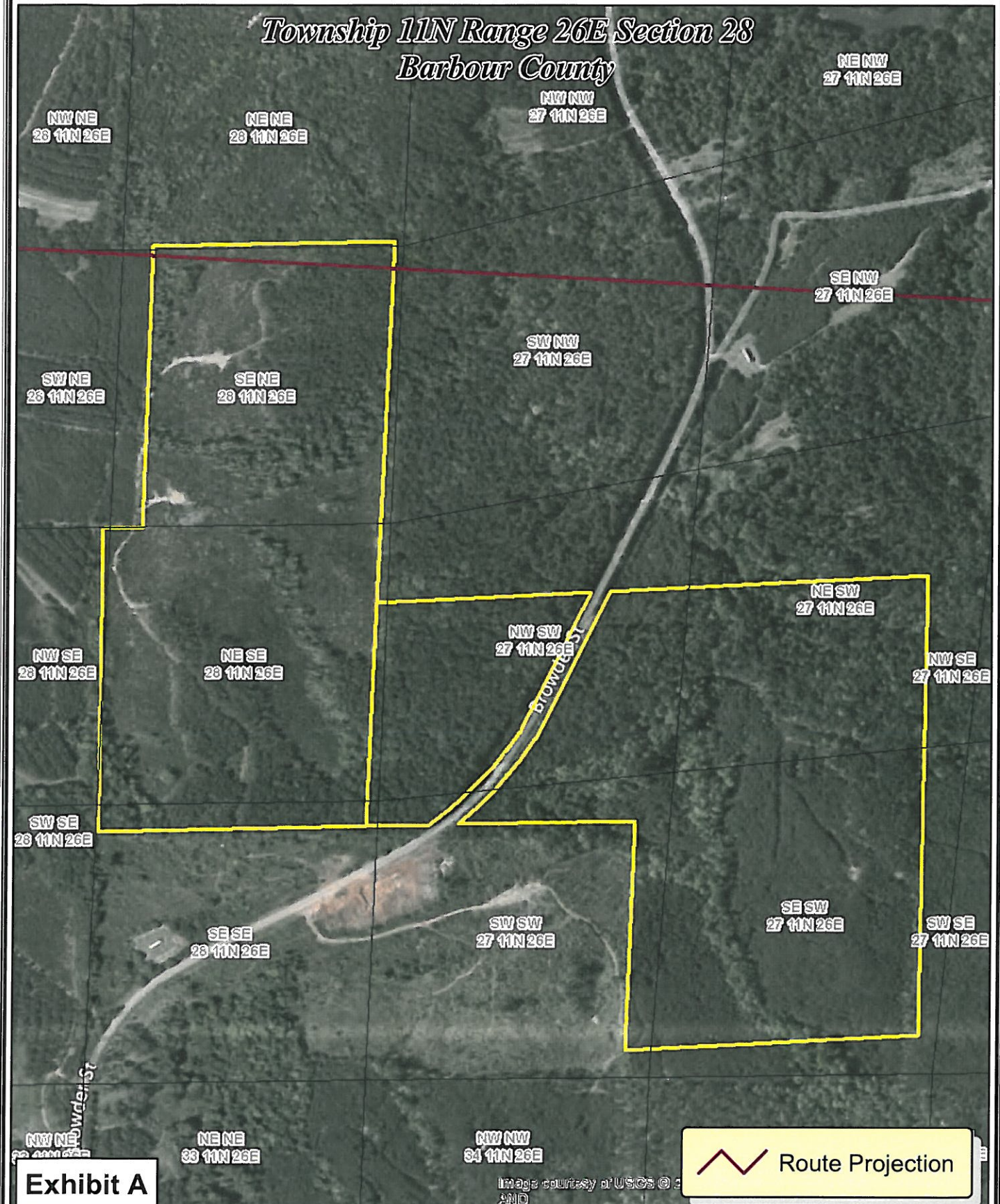


Exhibit A

Copyright 2013
All Rights Reserved
Alabama Power Company
GIS Services
1-888-SOCO-GIS

GIS
SERVICES

300 150 0 300 600 900 1,200 Feet

Image courtesy of USGS © 2013
AND



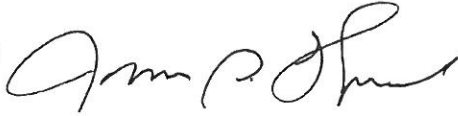


SCHOOL OF FORESTRY AND
WILDLIFE SCIENCES
OFFICE OF THE DEAN

To: Dr. G. Jay Gogue
President
Date: April 3, 2013

Through: Don Large
Executive Vice President and Chief Financial Officer

Through: Dan King
AVP Facilities

From: James Shepard
Dean 

Subject: Approval of Easement for Alabama Power Company
At Barbour County Forestry Unit

Proposal:

Alabama Power Company (APCO) is requesting an Easement from Auburn University (AU) at the Barbour County Forestry Unit. The Easement is being obtained for the construction and use of a 46kVTL Transmission line. The easement is 100ft wide and effects 1148ft of property, which equates to 2.64 acres of property.

Review and Consultation:

APCO will pay Auburn University for the property and for the value of the timber harvest affected. The value of the timber in the easement, danger tree volume and pre-merchantable timber will be reviewed and negotiated by Richard Martin, AU Forester. The value of the easement will be based upon the MAI appraisal to be performed by AU.

Rationale for Recommendation:

Though the easement is not for the benefit of AU, Auburn University has no objection to APCO being granted the easement due to the minimal effect on the forest unit's operation. AU will retain ownership of the property but will be paid the market value for the property and affected timber production. In consideration of these situations, and to comply with standing policy, it is recommended that the Board of Trustees adopt the resolution to negotiate with APCO to acceptable terms on the easement terms and price.

3301 FORESTRY AND
WILDLIFE SCIENCES BUILDING
AUBURN, AL 36849-5418

TELEPHONE:
334-844-1004

FAX:
334-844-1084

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUBURN OAKS AT TOOMER'S CORNER REDEVELOPMENT
APPROVAL OF PROJECT INITIATION AND AUTHORIZATION
TO COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS

WHEREAS, the Auburn Oaks at Toomer's Corner are located on the northeast corner of the Auburn University campus at the intersection of Magnolia Avenue and College Street in the City of Auburn, Alabama, and this area is one of the most iconic spaces on campus; and

WHEREAS, the planned removal of two oak trees from the corner provides Auburn University with the opportunity to redevelop and enhance this important corner of the campus; and

WHEREAS, plans have been developed to reconfigure and modify the corner by replacing the two existing oak trees, retaining the 1917 brick gates, replacing the pavers, as well as constructing seat walls and a tree-lined walkway to Samford Hall, and replacing many of the plantings and the trees in the northern section of Samford lawn; and

WHEREAS, the proposed project is expected to cost in excess of \$750,000 and Board of Trustees policy stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, must be submitted to the Board through the Property and Facilities Committee for action.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Auburn Oaks at Toomer's Corner Redevelopment project is approved; and Jay Gogue, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to commence the selection process of a project architect.

The Auburn Oaks at Toomer's Corner Redevelopment project is expected to cost in excess of \$750,000 and Board of Trustee policy stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, must be submitted to the Board through the Property and Facilities Committee for consideration and action. It is, therefore, appropriate that the project be submitted. If you concur, it is recommended that the proposal be presented to the Board of Trustees, through the Property and Facilities Committee, for appropriate review and action as requested.

Rationale for Recommendation:

Standing policy of the Board of Trustees stipulates that all construction and renovation/adaptation, infrastructure or outdoor facility projects with budgets of \$750,000 or more, be submitted to the Board of Trustees for action.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE

**AUBURN OAKS AT TOOMER'S CORNER REDEVELOPMENT:
APPROVAL OF PROJECT INITIATION AND AUTHORIZATION TO
COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS**

DATE: MARCH 25, 2013

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 12, 2013.

Proposal:

Consistent with standing policy, it is proposed that the Auburn Oaks at Toomer's Corner Redevelopment project be presented to the Board of Trustees through the Property and Facilities Committee for appropriate action that will: (1) approve the initiation of the project and (2) authorize the commencement of the architect selection process.

Review and Consultation:

The Auburn Oaks at Toomers Corner are located on the southwest corner of the Magnolia Avenue and College Street intersection in the City of Auburn, Alabama. They are located at the northeast corner of the Auburn University campus, which is one of the most iconic spaces on campus. The planned removal of two oak trees from the corner provides Auburn University with the opportunity to redevelop and enhance this important corner of the campus.

As part of the Auburn University Landscape Master Planning process, plans have been developed to reconfigure and modify the corner. These plans have been developed in a open and collaborative process with the extended Auburn "Family" including faculty, staff, students, alumni, and City of Auburn citizens. The redevelopment plan would replace the existing oak trees, retain the 1917 brick gates, replace the pavers, as well as construct seat walls and a tree-lined walkway to Samford Hall, and replace many of the plantings and the trees in the northern section of Samford lawn. The redevelopment scheme is planned to be announced at the Auburn University "A-Day" game on April 20, 2013

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

TELFAIR PEET THEATRE ADDITION
APPROVAL OF BUDGET INCREASE

WHEREAS, the Board of Trustees, at its meeting held on November 6, 2009, adopted a resolution that approved a project to construct an addition to Telfair Peet Theatre; and

WHEREAS, during its meeting of November 18, 2011, the Board of Trustees approved the schematic design and established a project budget of \$3,300,000; and

WHEREAS, this schematic design approval included approval of bid alternates for a Dance Studio and additional offices in the event favorable prices were received; and

WHEREAS, on March 7, 2013, six competitive bids were received for the project, with the low price for the base bid within the budgeted project amount for the base bid work; and

WHEREAS, the bid prices received were not low enough to award bid alternates to construct a Dance Studio, offices, install theatrical lighting equipment and light fixtures, and as a result additional funds in the amount of \$690,000 are required; and

WHEREAS, the College of Liberal Arts strongly supports the inclusion of these bid alternates into the project, and an agreement among the College of Liberal Arts, the Office of the Provost, and Facilities Management has been developed to fund and award this additional work using previously budgeted College reserves and deferred maintenance funds.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that a budget increase in the amount of \$690,000 for the Telfair Peet Theater Addition project is approved; and Jay Gogue, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to establish a total project budget in the amount of \$3,990,000.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
TELFAR PEET THEATRE ADDITION: APPROVAL OF BUDGET INCREASE
DATE: MARCH 25, 2013

This memorandum requests that the following item be presented to the Board of Trustees through the Property and Facilities Committee and be included on the agenda of the meeting scheduled for April 12, 2013.

Proposal:

It is proposed that the Telfair Peet Theatre Addition project be presented to the Board of Trustees through the Property and Facilities Committee for consideration of an appropriate resolution that approves a budget increase for the project.

Review and Consultation:

The Board of Trustees, at its meeting held on November 6, 2009, adopted a resolution that approved a project to construct an addition to Telfair Peet Theatre. The Board of Trustees, at its meeting held on June 17, 2011, adopted a resolution that approved the selection of Davis Associates, Inc. of Birmingham, Alabama as the architect on the project. During its meeting on November 18, 2011, the Board of Trustees approved the schematic design and established a project budget of \$3.3 million. This schematic design approval included approval of bid alternates for a Dance Studio and additional offices. Although not included in the original budget, these bid alternates would give flexibility to add these desired features to the project if favorable bids were received.

On March 7, 2013, competitive bids were received for the project. Six construction companies submitted bids. The low price for the base bid is within the budgeted amount for the project base bid work. However, it is not low enough to award the Dance Studio and additional offices. Bid alternates were also included to install theatrical lighting equipment and light fixtures. To award this work, additional funds in the amount of

\$690,000 would be required, and the previously approved project budget would have to be increased by this amount.

The College of Liberal Arts strongly supports the inclusion of the additional bid alternates as part of the Telfair Peet Theatre Addition project. The construction of the Dance Studio will eliminate a safety concern documented during the last Theater accreditation review. An agreement among the College of Liberal Arts, the Office of the Provost, and Facilities Management has been developed to fund and award this additional work.

The request to the Board of Trustees is to increase the project budget to a new total of \$3,990,000 to allow for inclusion of the Dance Studio, additional office spaces, theatrical lighting equipment and light fixtures. The cost for this budget increase will be paid from previously budgeted College of Liberal Arts reserves and deferred maintenance funds.

If you concur, it is proposed that the revised facility program and budget be presented to the Board of Trustees for consideration of an appropriate resolution for approval at the meeting scheduled for April 12, 2013.

Rationale for Recommendation:

Consistent with standing policy, revisions to facility program requirements, budget and schematic design of the project shall be presented to the Board of Trustees through the Property and Facilities Committee for review and appropriate action.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
DEMOLITION OF CAMPUS BUILDINGS (INFORMATION ONLY)
DATE: March 25, 2013

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 12, 2013.

Proposal:

Several campus buildings are scheduled to be demolished during 2013. It is proposed a brief report regarding the scheduled demolition of these buildings be submitted, *for information only*, to the Board of Trustees through the Property and Facilities Committee.

Review and Consultation:

The responsibility of the Board of Trustees extends to the oversight of funding, planning, design, construction, maintenance and operation of University buildings and facilities. This oversight extends to the demolition of facilities as well.

Several Building are proposed for demolition in 2013:

1. Dunstan Hall: Dunstan Hall is a 33,000 square-foot building built in 1960. It is in a deteriorated condition, and the cost to renovate the facility is not a sound investment. From a master planning standpoint, demolition of the facility would provide for future expansion space for the College of Engineering as well as the potential construction of a parking structure in the northeast section of campus.
2. Physiology Building: The Physiology Building is a 28,000 square-foot building built in 1922. It houses the College of Science and Mathematics Department of Biology specimen collection. The Physiology Building is in a very deteriorated state and is beyond economical repair. A replacement facility for the Physiology Building, the BioDiversity Learning Center, has been recently completed, and the specimen collection will be relocated within the next month or two.

This demolition work is planned to begin during the summer of 2013.

Rationale for Recommendation:

It is the desire of Facilities Management to keep the Board of Trustees informed about significant campus changes, including the demolition of buildings. The current memorandum is provided, *for information only*, to the Board of Trustees through the Property and Facilities Committee for inclusion on the agenda of the meeting scheduled for April 12, 2013.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
**CURRENT STATUS OF NEW CONSTRUCTION/RENOVATION/
INFRASTRUCTURE PROJECTS WITH BUDGETS OF \$750,000
AND GREATER**
(For Information Only)
DATE: MARCH 16, 2013

This is to request that the following proposal be submitted to the Property and Facilities Committee and included on the agenda of the Board of Trustees meeting scheduled for April 12, 2013.

Proposal:

Consistent with standing practice, it is proposed that the current status report of new construction/renovation/infrastructure projects with budgets greater than \$750,000 be submitted, *for information only*, to the Board of Trustees through the Property and Facilities Committee.

Review and Consultation:

The Board of Trustees at its meeting on June 4, 2001, requested that it receive a regular update on the status of new projects that are underway or planned which have project budgets of \$750,000 or more. The attached list includes projects at Auburn University and outlying units.

Rationale for Recommendation:

Consistent with the request of the Board of Trustees for a current status report of new construction/renovation/infrastructure projects with budgets greater than \$750,000, the attached listing is provided, *for information only*, to the Board through the Property and Facilities Committee for inclusion on the agenda of the meeting scheduled for April 12, 2013.

Data as of 02/27/2013

Auburn University Facilities Division
 Current Capital Projects
 (Spending across Multiple Years)
Summary of Cash Flow by Project Phase

<i>Project Phase</i>	<i>Previous Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Cash Flow Assuming Remainder of Budget for FY2013</i>	<i>Estimated Cash Flow Assuming Remainder of Budget for FY2014 & Forward</i>
Substantial Completion	126,762,505	136,401,007	124,687,124	10,684,459	1,000,000 *
Construction	294,984,150	276,884,150	154,432,653	81,601,497	40,850,000
Design	13,666,320	10,966,320	2,435,580	4,842,001	3,688,739
Planning	15,307,620	15,307,620	1,223,630	2,833,990	11,250,000
Totals	450,720,595	439,559,097	282,778,987	99,961,947	56,788,739 *
Other Open Capital Projects	47,823,748	46,078,969	27,741,263	9,000,000	9,337,706
Grand Totals	498,544,343	485,638,066	310,520,250	108,961,947	66,126,445 *

* On the lines with the asterisks, the sum of the spending column and both cash flow columns does not equal the current approved budget figure. The reason relates to one project that was completed under budget: (1) "Wire Road New Bicycle Facilities" project under budget by \$29,424.

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	Project Phase	Original Approved Budget Amount	(A)		AU Bond Funding	Federal/ State or Local Funding	(B)		Estimated Cash Flow Assuming Remainder of Budget for FY2014 & Forward	(C)	(A)-(B)-(C)
			Current Approved Budget Amount	AU Funding (includes gifts/grants)			Actual Spending to Date (across multiple years)	Estimated Cash Flow Assuming Remainder of Budget for FY2013			
SUBSTANTIAL COMPLETION PHASE											
Wire Road New Bicycle Facilities 08-103	Completed	1,447,868	1,555,007	635,807		919,200	1,525,583		0		29,424 *
Auburn-Opelika Robert G. Pitts Airport - Terminal Bldg 98-196	Substantial Completion	6,500,000	6,500,000			6,500,000	6,179,129	320,871	0	85,144	235,727
MRI Research Center - New Building 09-098	Substantial Completion	11,201,000	11,201,000			11,201,000	10,790,246	410,754	0	272,211	138,543
Information Technology Center 09-118	Substantial Completion	14,000,000	24,000,000		19,092,271	4,907,729	19,467,376	4,532,624	0	154,545	4,378,079
Transportation Technology Phase 2 04-111	Substantial Completion	49,500,000	52,545,000	18,107,515		34,437,485	50,702,434	1,842,566	0	30,500	1,812,066
Multipurpose Indoor Practice Facility - New Building (include Tatum Ctr Renovation) 10-126 & 10-138	Substantial Completion	16,500,000	16,500,000	1,264,646	15,235,354		16,354,111	145,889	0	3,223	142,666
Campus Pedestrian Improvements - Tiger Concourse - Ginn Plaza 08-116	Substantial Completion	2,500,000	2,500,000	548,000	1,952,000		2,424,203	75,797	0	1,037	74,760
Student Recreation (Kinesiology) - New Building 09-220	Substantial Completion	21,600,000	21,600,000		21,600,000		17,244,042	3,355,958	1,000,000	2,067,179	2,288,779
Total Substantial Completion			136,401,007	20,555,968	57,879,625	57,965,414	124,687,124	10,684,459	1,000,000	2,613,839	9,100,044 *

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	Project Phase	Original Approved Budget Amount	(A)		AU Bond Funding	Federal/ State or Local Funding	(B)		Estimated Cash Flow Assuming Remainder of Budget for FY2013	Estimated Cash Flow Assuming Remainder of Budget for FY2014 & Forward		(C)	(A)-(B)- (C)
			Current Approved Budget Amount	AU Funding (includes gifts/grants)			Actual Spending to Date (across multiple years)	Estimated Cash Flow Assuming Remainder of Budget for FY2013				Current Encumbrances Against Project	Current Open Balance (Budget less Actuals and Encumbrances)
CONSTRUCTION PHASE													
Small Animal Teaching Hospital (09-083.1 Ph I, 09-083 Ph II)	Construction	70,000,000	74,000,000	24,000,000	40,000,000	10,000,000	30,987,478	23,012,522	20,000,000			36,357,713	6,654,809
Facilities Buildings 6, 7 and Related Projects 07-054 & 10-149	Construction	7,500,000	7,500,000	4,323,980		3,176,020	4,834,732	2,265,268	400,000			2,322,012	343,256
Student Recreation & Wellness Center Building (07-225)	Construction	72,000,000	72,000,000	5,000,000	67,000,000		55,588,419	12,411,581	4,000,000			11,355,421	5,056,160
ARRA - Center for Advanced Science, Innovation, and Commerce (NIST) 09-218	Construction	29,834,150	29,834,150	1,307,075		28,527,075	14,127,009	14,707,141	1,000,000			12,873,854	2,833,287
South Donahue Residence Hall, Dinning, Biggio Parking Facility 10-217	Construction	61,500,000	75,200,000	6,600,000	68,600,000		42,210,881	20,989,119	12,000,000			21,353,428	11,635,691
Biodiversity Learning Center (Previously named COSAM-Preserved Specimens Laboratory) 06-010	Construction	2,650,000	3,500,000		3,500,000		2,150,646	1,149,354	200,000			1,239,049	110,305
Solon Dixon Forestry Education Ctr - New Conference Center 11-062	Construction	1,650,000	1,650,000	1,650,000			1,124,294	525,706	0			367,439	158,267
Telfair Peet Theatre Building Addition 09-204	Construction	3,300,000	3,300,000	3,300,000			341,521	1,458,479	1,500,000			136,322	2,822,157
Biological Engineering Research Laboratory (BERL) 09-181	Construction	6,400,000	6,400,000	1,776,992		4,623,008	2,735,749	2,914,251	750,000			3,143,108	521,143
Olympic Sport Training & Support Facility Building Renovations 11-131	Construction	3,500,000	3,500,000		3,500,000		331,924	2,168,076	1,000,000			1,206,990	1,961,086
Total Construction			276,884,150	47,958,047	182,600,000	46,326,103	154,432,653	81,601,497	40,850,000			90,355,336	32,096,161

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	Project Phase	Original Approved Budget Amount	(A)		AU Bond Funding	Federal/ State or Local Funding	(B)		Estimated Cash Flow Assuming Remainder of Budget for FY2014 & Forward		(C)	(A)-(B)-(C)
			Current Approved Budget Amount	AU Funding (includes gifts/grants)			Actual Spending to Date (across multiple years)	Estimated Cash Flow Assuming Remainder of Budget for FY2013			Current Encum- brances Against Project	Current Open Balance (Budget less Actuals and Encum- brances)
DESIGN PHASE												
Ag Heritage Park 98-333	Construction and Design Future Projects	2,666,320	2,666,320	2,666,320			1,427,581	100,000	1,138,739		0	1,238,739
Pebble Hill Renovation 06-176	Design	2,500,000	2,500,000	2,500,000			384,000	1,616,000	500,000		39,947	2,076,053
Plainsman Park - Team Support Facilities Renovations (12-073)	Design	1,200,000	1,200,000	1,200,000			21,193	878,807	300,000		67,437	1,111,370
Lowder Hall - East Courtyard, New Student Lounge (12-013)	Design	1,000,000	1,000,000	1,000,000			9,716	990,284	0		82,412	907,872
Installation of Hot Water Lines for the Athletic and Recreation Sector of Campus	Design	2,800,000	2,800,000	1,300,000	1,500,000		39,574	1,010,426	1,750,000		15,543	2,744,883
Hill Residence Halls - Building Renovations & Upgrades 10-155	Design (Partial budget only at this point)	800,000	800,000		800,000		553,516	246,484	0		6,000	240,484
Total Design			10,966,320	8,666,320	2,300,000	0	2,435,580	4,842,001	3,688,739		211,339	8,319,401

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	Project Phase	Original Approved Budget Amount	(A)		AU Bond Funding	Federal/ State or Local Funding	(B)		Estimated Cash Flow Assuming Remainder of Budget for FY2013	Estimated Cash Flow Assuming Remainder of Budget for FY2014 & Forward	(C)	(A)-(B)-(C)
			Current Approved Budget Amount	AU Funding (includes gifts/grants)			Actual Spending to Date (across multiple years)	Current Encum- brances Against Project			Current Open Balance (Budget less Actuals and Encum- brances)	
PLANNING PHASE												
Center for Equine Science and Equestrian Performance 05-103	Planning	9,000,000	9,000,000	4,500,000		4,500,000	233,951	766,049	8,000,000		0	8,766,049
WW Walker Bldg Phase II - Pharmaceutical Research & Development Ct 07-037	Planning (Partial budget only at this point)	2,807,620	2,807,620	2,807,620			545,124	762,496	1,500,000		1,296,341	966,155
Central Classroom Facility - New Building 11-209	Planning (Partial budget only at this point)	3,500,000	3,500,000		3,500,000		444,555	1,305,445	1,750,000		270,186	2,785,259
Total Planning			15,307,620	7,307,620	3,500,000	4,500,000	1,223,630	2,833,990	11,250,000		1,566,527	12,517,463
Other Open Capital Projects	Various Stages		46,078,969	39,448,154	6,537,282	93,533	27,741,263	9,000,000	9,337,706		6,959,062	11,378,644
GRAND TOTAL			485,638,066	123,936,109	252,816,907	108,885,050	310,520,250	108,961,947	66,126,445		101,706,103	73,411,713 *

* On the lines with the asterisks, the sum of the spending column and both cash flow columns does not equal the current approved budget figure. The reason relates to one project that was completed under budget: (1) "Wire Road New Bicycle Facilities" project under budget by \$29,424.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE

**QUARTERLY REPORT FOR PROJECTS COSTING MORE THAN
\$500,000 BUT LESS THAN \$750,000 – 3rd QTR FISCAL YEAR 2013**
(For Information Only)

DATE: MARCH 16, 2013

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 12, 2013.

Proposal:

The Board of Trustees, at its meeting on June 4, 2001, adopted a resolution stipulating that all projects with a total cost in the range of \$500,000 to \$750,000 be reported quarterly. The intent of this report is to keep the Property and Facilities Committee informed of those projects as they are occurring on campus. Consistent with standing policy, it is proposed that this report be submitted for information only.

Review and Consultation:

Projects initiated in the 3rd Quarter of Fiscal Year 2013 and costing more than \$500,000 but less than \$750,000 are listed on the following table.

3rd Quarter FY 2013 Projects \$500,000 - \$750,000	Project Number	Account Number	Cost
Facilities Training Room and Offices New Building Addition	11-055	920934102048P100	\$736,883

Rationale for Recommendation:

Consistent with standing policy, this report is submitted to the Board of Trustees through the Property and Facilities Committee for information at the meeting scheduled for April 12, 2013.



TO: JAY GOGUE, President
THROUGH: DONALD L. LARGE, Executive Vice President
FROM: DAN KING, Assistant Vice President for Facilities
SUBJECT: PROPERTY AND FACILITIES COMMITTEE

PROJECT STATUS REPORT

DATE: MARCH 25, 2013

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 12, 2013.

Proposal:

In response to informal inquiries with regard to particular projects in progress or envisaged, it is proposed that a brief report regarding the status of Board of Trustees approved projects be submitted, *for information only*, to the Board of Trustees through the Property and Facilities Committee.

Review and Consultation:

The responsibility of the Board of Trustees extends to the oversight of funding, planning, design, construction, maintenance and operation of University buildings and facilities. The date of project establishment in the development process is often separated by years from the date of dedication. Although the process is prolonged, Board interest remains enthusiastic throughout. This Project Status Report is intended to inform interested parties of the status of projects previously approved by the Board of Trustees.

Rationale for Recommendation:

The desire to be responsive to inquiries regarding specific capital projects and the process from conception to completion has prompted the development of a Project Status Report. The current memo is provided, *for information only*, to the Board of Trustees through the Property and Facilities Committee for inclusion on the agenda of the meeting scheduled for April 12, 2013.

PROJECT/PHASE**STATUS****Projects in Planning Stage:**

- Equine Studies – New Facilities
- Equine Plasma Storage Building
- Band Rehearsal Hall Phase 2
- Wire Road Widening and Realignment

On hold pending funding
On hold pending funding
Approved September 2009
Approved April 2011

Projects in Design Stage:

- Pharmaceutical Research & Development Center
- Renovations to the Hill and CDV Residence Halls
- Central Classroom Facility
- Relocation of Sports Medicine and Other Team Functions From the Coliseum
- Construct Faculty and Staff Lounge

Approved June 2007
Approved June 2010
Approved June 2011
Approved February 2012

Approved April 2012

Schematic Design Approved:

- Pebble Hill Renovation & Addition
- Auburn Wellness Kitchen
- Renovation of Plainsman Park Locker Rooms
- Hot Water Lines for the Athletic/Recreation Sector

Approved November 2007
Approved November 2011
Approved April 2012
Approved June 2012

Projects in Construction Stage:

- Telfair Peet Theatre Addition
- Center for Adv. Science, Innovation & Commerce
- Small Animal Teaching Hospital – Phase II
- Student Wellness and Sustainability Center
- Facilities Division Buildings VI & VII
- Biological Engineering Research Laboratory
- Student Residence Hall at West Samford & Donahue
- Parking and Transportation Facility at Biggio Drive
- Solon Dixon Forestry Education Center Classroom
- AUM: Student Residence Hall
- Watson Field House Renovation

Approved November 2009
Approved September 2009
Approved February 2010
Approved June 2010
Approved June 2010
Approved November 2010
Approved February 2011
Approved February 2011
Approved April 2011
Approved April 2011
Approved April 2011

Projects in Closeout Stage or Complete:

- Small Animal Teaching Hospital – Phase I
- AUM Wellness Center
- COSAM – Biodiversity Learning Center
- Department of Kinesiology Building
-

Approved Feb 2010
Approved June 2010
Approved November 2006
Approved September 2010

AUBURN MONTGOMERY COMMITTEE
AND
FINANCE COMMITTEE

RESOLUTION

PROPOSED HOUSING RATES
AUBURN UNIVERSITY AT MONTGOMERY

WHEREAS, housing facilities are provided on the Auburn University at Montgomery campus as a convenience and service to our students, and these housing operations must be fiscally self-supporting; and

WHEREAS, the administration regularly reviews housing operations on the campus to ensure they meet student needs and continue to be fiscally sound; and

WHEREAS, these programs have continued to experience increased on-going costs for utilities, for materials and supplies, for renewal and maintenance of the facilities themselves; and

WHEREAS, Warhawk Hall will open Fall 2013 and housing rates need to be established for that facility; and

WHEREAS, the appropriate residence management and senior administrators at AUM have proposed housing rate increases in response to these added costs and housing rates for Warhawk Hall and these recommendations are endorsed by the President.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Jay Gogue, President, or such other person as may be acting as President, be and the same is hereby authorized to effect student housing rate increases for Auburn University at Montgomery, as displayed on Schedule A attached to this resolution, with the new rates becoming effective with the 2013 fall semester.

AUBURN UNIVERSITY at MONTGOMERY

PROPOSED SEMESTER HOUSING RATES

ACADEMIC YEAR 2013 - 2014

	Proposed Semester Rate	Current Semester Rate	Rent Increase Percentage	2012-2013 Local Comparable Housing Rates	Number of Beds
Residence Hall Room Type					
Fall/Spring					
The Courtyards					
➤ Double	\$2,045	\$1,985	3%	\$2,675 - \$4,075	208
➤ Quad	\$1,685	\$1,635	3%	\$3,075 - \$4,450	24
➤ Private	\$3,710	\$3,710	0%	\$2,675 - \$4,075	34
➤ Semi-Private	\$3,330	\$3,330	0%	\$3,182 - \$4,262	12
The Commons	\$2,637	\$2,560	3%	\$3,375 - \$5,175	368
Warhawk Hall					
➤ 1 Bedroom	\$3,950			\$2,675 - \$4,075	18
➤ 2 Bedroom	\$3,550			\$3,182 - \$4,262	230
➤ 3 Bedroom	\$3,150			\$3,375 - \$5,175	45
Summer					
The Courtyards					
➤ Double	\$1,360	\$1,320	3%	\$2,675 - \$4,075	208
➤ Quad	\$1,113	\$1,080	3%	\$3,075 - \$4,450	24
➤ Private	\$2,475	\$2,475	0%	\$2,675 - \$4,075	34
➤ Semi-Private	\$2,220	\$2,220	0%	\$3,182 - \$4,262	12
➤					
The Commons	\$1792	\$1740	3%	\$3,375 - \$5,175	368
Warhawk Hall					
➤ 1 Bedroom	\$2,635			\$2,675 - \$4,075	18
➤ 2 Bedroom	\$2,370			\$3,182 - \$4,262	230
➤ 3 Bedroom	\$2,080			\$3,375 - \$5,175	45




AUBURN

MONTGOMERY

OFFICE OF THE CHANCELLOR

27 February 2013

To: Dr. Jay Gogue
President

From: John G. Veres III 
Chancellor

Subject: Proposed Board Agenda Item
Increase in Auburn Montgomery Housing Rates

I am writing to request that the following item be presented to the Board of Trustees through the Auburn Montgomery Committee and the Finance Committee and included on the agenda of the meeting scheduled for 12 April 2013.

Action Recommended. We are requesting the Board of Trustees be asked to approve the rates for Warhawk Hall (scheduled to open fall semester of 2013) and an increase in Auburn University at Montgomery Housing rates effective fall semester of 2013, at the percentage increases indicated on Schedule A. This recommendation provides funds to cover the rising costs of operating and maintaining the residence halls. The additional revenue of \$137,760 generated by these increases is essential to maintain the overall Auburn Montgomery housing operation in a self-supporting manner

Rationale for Recommendation. The current housing rates are not sufficient to cover the on-going costs to operate and maintain the facility in a manner we consider acceptable for our students. A goal of Housing and Residence Life is to enhance the overall college experience for the AUM student in addition to providing an opportunity for student engagement. The recommended rate is based on consideration of the rising costs of operations as well as meeting our strategic goals. The proposed rates are in line with those being charged at other state institutions for accommodations of similar quality and conveniences. The local apartment market rates have been reviewed and our proposal is certainly competitive when utilities, residential life activities, and proximity to campus are considered.

This proposal was initiated by the AUM Director of Housing and Residence Life and has been reviewed and approved by the student leadership and senior administration.

Wanda Meadows and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

AUBURN UNIVERSITY AT MONTGOMERY

P.O. Box 244023, Montgomery, AL 36124-4023; Telephone: 334-244-3602; Fax: 334-244-3920

AUBURN MONTGOMERY COMMITTEE
AND
FINANCE COMMITTEE

RESOLUTION

PROPOSED REDUCTION IN NON-RESIDENT TUITION
AUBURN UNIVERSITY AT MONTGOMERY

WHEREAS, the declining number of graduating seniors in Alabama has heightened our need to recruit non-resident students to augment our resident student population at both the undergraduate and graduate levels; and

WHEREAS, the State of Alabama requires that non-resident students pay two times the resident tuition rate, while the Board of Trustees policy requires that students pay three times the resident tuition rate; and

WHEREAS, Auburn Montgomery's state peer institutions as well as our local competitors charge the non-resident student two times the resident rate for tuition and

WHEREAS, the Auburn Montgomery academic deans and offices of Enrollment Management and International Affairs strongly support this proposal which was initiated by the Chancellor's Senior Staff and is endorsed by the President.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Jay Gogue, President, or such other person as may be acting as President, be and the same is hereby authorized to effect a change in the non-resident rate for tuition to 2.25 times the resident rate at Auburn University at Montgomery to be effective Fall 2014.



AUBURN


MONTGOMERY

OFFICE OF THE CHANCELLOR

INTERNAL MEMORANDUM

27 February 2013

To: Dr. Jay Gouge
President

From: John G. Veres III 

Subject: Proposed Board Agenda Item
Reduction in Non-Resident Tuition

Please consider the inclusion of this proposal on the agenda for the 12 April 2013 meeting of the Board of Trustees.

Proposal:

As you know, the Board of Trustees policy requires that students pay three times the resident tuition rate. Auburn University at Montgomery seeks to recruit more out-of-state students, including international students, to augment its resident student population and enhance its globalization efforts. Therefore, Auburn Montgomery is proposing a reduction in the non-resident tuition rate from 3 times to 2.25 times the resident rate. A 2.25 non-resident tuition rate would still place AUM above the 2.0 state mandate.

Review and Consultation:

In developing this proposal, we took into consideration the tuition rates for our peer institutions in the state, as well as our local competitors. These institutions charge non-resident students two times the resident rate for tuition or effective rates below Auburn Montgomery's current non-resident rate. In an attempt to be more competitive and increase our student enrollment, our Enrollment Management and International Affairs offices strongly support this proposal, as do the academic deans. The proposal was initiated and reviewed by the Chancellor's Senior Staff.

Rationale for Recommendation:

The declining number of graduating seniors in Alabama has heightened our need to recruit out-of-state American and international students to augment our resident student population at both the undergraduate and graduate levels. These recruitment efforts include initiatives specifically targeting international students which move AUM forward in the fulfillment of its globalization initiative. Out-of-state students, particularly international students, also bring new perspectives and cultures which enrich our student body. However, our efforts to recruit and retain non-resident students are hampered by the current tuition rate. A reduction in tuition to 2.25 times the resident tuition would enhance our ability to recruit non-resident students. Instead of pricing ourselves out of the market, we would be bringing additional revenue into the university. Therefore, it is recommended that the proposal be placed on the Board of Trustees agenda for the 12 April 2013 meeting.

Dr. Joe King and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

AUBURN UNIVERSITY AT MONTGOMERY

P.O. Box 244023, Montgomery, AL 36124-4023; Telephone: 334-244-3602; Fax: 334-244-3920

AUBURN MONTGOMERY COMMITTEE
AND
FINANCE COMMITTEE

RESOLUTION

PROPOSED TUITION AND FEES CHANGES
AUBURN UNIVERSITY AT MONTGOMERY

FINANCE COMMITTEE

RESOLUTION

PROPOSED TUITION AND FEES CHANGES
AUBURN UNIVERSITY

WHEREAS, student tuition and fees are the primary sources of unrestricted revenue for support of University programs and operations; and

WHEREAS, projected state appropriations per student and other income sources are inadequate to maintain the standards of quality in instruction and other activities long associated with Auburn University and to cope with the erosive impact of inflation; and

WHEREAS, one of the University's institutional goals is to maintain tuition rates Consistent with regional averages for peer institutions; and

WHEREAS, the University has experienced record reductions in State appropriations since Fiscal 08; and

WHEREAS, these conditions have led the administration to recommend a tuition increase.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Jay Gogue, President, or such other person as may be serving as President, be and the same is hereby authorized, effective with the 2013 Fall Semester, to establish tuition and fees rates for Auburn University as shown in Exhibit 1.

EXHIBIT 1 PENDING



AUBURN UNIVERSITY
OFFICE OF THE PRESIDENT

March 7, 2013

MEMORANDUM TO: President Jay Gogue

FROM: Donald L. Large, Jr. 

SUBJECT: Board of Trustees Agenda Item

- Tuition Pricing for Fall 2013

Please allow time for a Finance Committee discussion of our current tuition and a likely proposed increase for Fall 2013. We are currently developing information for the Board to review and consider for the FY 2014 budget that will begin October 1, 2013. It is clear that additional operating revenues will be required to address increasing operating costs and Board of Trustee and Administration priorities. Additional tuition revenues will likely be required to address at least some of these priorities. We will be prepared to present information at the upcoming meeting for discussion and consideration of the Board for some level of tuition increase.

RESOLUTION AUTHORIZING THE ISSUANCE OF REVENUE BONDS OF AUBURN UNIVERSITY

BE IT RESOLVED by the Board of Trustees (herein called the "Board") of AUBURN UNIVERSITY (herein called the "University") as follows:

Section 1. Findings. The Board has determined and hereby finds and declares that the following facts are true and correct:

(a) It is necessary, advisable, in the interest of the University and in the public interest that the University issue its revenue bonds to refund a portion of its General Fee Revenue Bonds, Series 2006-A, dated November 1, 2006 (the "Series 2006-A Bonds"), as more fully described in Section 3 below.

(b) The University will realize financial benefits in the form of favorable interest rates and debt service savings from the issuance of the bonds herein authorized and the use of the proceeds thereof to refund the Series 2006-A Bonds authorized to be refunded herein.

Section 2. Authorization of Bonds. For the purpose of refunding those of the Series 2006-A Bonds maturing on or after June 1, 2017 (the "Refunded Bonds"), there are hereby authorized to be issued by the University up to \$49,545,000 aggregate principal amount of revenue bonds of the University. The said bonds shall be issued under the terms, conditions and provisions set out in the General Fee Revenue Trust Indenture dated as of June 1, 1985 between the University and The Bank of New York Mellon Trust Company, N.A., as successor trustee (herein called the "Trustee"), as heretofore supplemented, and as further supplemented by the Seventeenth Supplemental General Fee Revenue Indenture (the "Supplemental General Fee Indenture") provided for in Section 6 of this resolution (the original General Fee Revenue Trust Indenture, as so supplemented being herein referred to as the "General Fee Revenue Indenture"). The bonds herein authorized (the "Bonds") may be issued in one or more series if and to the extent necessary and appropriate to distinguish between bonds the interest on which is excludable from gross income for purposes of federal income taxation and bonds the interest on which is taxable for purposes of federal income taxation.

All the provisions of the General Fee Revenue Indenture, as applicable to the Bonds, are hereby adopted as a part of this resolution as if set out at length herein.

Section 3. Bonds to be Issued as Additional Parity Bonds; Special Findings. The Bonds shall be issued as additional parity bonds under Article VIII of the General Fee Revenue Indenture.

In accordance with the provisions of Section 8.2(b) of the General Fee Revenue Indenture, the Board hereby finds and declares as follows:

(a) The University is not now in default under the General Fee Revenue Indenture and no such default is imminent.

(b) Bonds the interest on which is excludable from gross income for purposes of federal income taxation shall be designated "General Fee Revenue Bonds, Series 2013-A". If it is necessary and appropriate to issue a portion of the Bonds as bonds the interest on which is taxable for purposes of federal income taxation, such bonds shall be designated "General Fee Revenue Bonds, Series 2013-B (Taxable)".

(c) The persons to whom the Bonds are to be delivered are set forth in Sections 7 and 9 hereof.

(d) All of the Bonds are to be issued by sale in accordance with Section 7 hereof.

(e) The sale price of the Bonds is set forth in Section 7 hereof.

(f) The only additional parity bonds that have previously been issued by the University under the General Fee Revenue Indenture and that are currently outstanding are the General Fee Revenue Bonds, Series 2003, issued under the Ninth Supplemental General Fee Revenue Indenture dated as of March 1, 2003; the General Fee Revenue Bonds, Series 2004, issued under the Tenth Supplemental General Fee Revenue Indenture dated as of August 1, 2004; the General Fee Revenue Bonds, Series 2006-A issued under the Eleventh Supplemental General Fee Indenture dated as of November 1, 2006; the General Fee Revenue Bonds, Series 2007-A and Series 2007-B, issued under the Twelfth Supplemental General Fee Revenue Indenture dated as of December 1, 2007; the General Fee Revenue Bonds, Series 2008 issued under the Thirteenth Supplemental General Fee Revenue Indenture dated as of September 1, 2008; the General Fee Revenue Bonds, Series 2009, issued under the Fourteenth Supplemental General Fee Revenue Indenture dated as of December 1, 2009; the General Fee Revenue Bonds, Series 2011-A, issued under the Fifteenth Supplemental General Fee Revenue Indenture dated as of May 1, 2011; and the General Fee Revenue Bonds, Series 2012-A and Series 2012-B (Taxable) issued under the Sixteenth Supplemental General Fee Revenue Indenture dated as of March 1, 2012.

(g) The Refunded Bonds are to be refunded from proceeds of the Bonds, subject to the determinations and conditions set forth in Sections 11 and 12 hereof.

The Trustee is hereby requested to authenticate and deliver the Bonds to the purchasers specified in Section 7 hereof upon payment of the purchase price designated therein.

Section 4. Source of Payment of the Bonds. The principal of and the interest on the Bonds shall be payable from (i) the gross revenues from those general tuition fees levied against students at the Auburn, Alabama campus and the Montgomery, Alabama campus of the

University that are more particularly described and referred to as "General Fees" in the General Fee Indenture; (ii) the gross revenues derived by the University from the operation of its housing and dining facilities located on the Auburn campus and on the Montgomery campus that are more particularly described and referred to as "Housing and Dining Revenues" in the General Fee Indenture; (iii) the gross revenues derived by the University from the operation of its athletics programs that are more particularly described and referred to as "Athletic Fee Revenues" in the General Fee Indenture; and (iv) the several student fees levied against students at the Auburn campus and the Montgomery campus that are more particularly described and referred to as the "Pledged Student Fees" in the General Fee Indenture. The said General Fees, Housing and Dining Revenues, Athletic Fee Revenues, and Pledged Student Fees are referred to herein and in the Supplemental General Fee Indenture described in Section 6 below as the "Pledged Revenues."

Nothing contained in this resolution, in the Bonds, in the General Fee Revenue Indenture, or in the supplemental indenture hereinafter authorized shall be deemed to impose any obligations on the University to pay the principal of or the interest on the Bonds except from the Pledged Revenues. Neither the Bonds, nor the pledge or any agreement contained in the General Fee Revenue Indenture, in the said supplemental indenture or in this resolution shall be or constitute an obligation of any nature whatsoever of the State of Alabama, and neither the Bonds nor any obligation arising from the aforesaid pledge or agreements shall be payable out of any moneys appropriated to the University by the State of Alabama. The agreements, covenants or representations contained in this resolution, in the Bonds, in the General Fee Revenue Indenture, and in the said supplemental indenture do not and shall never constitute or give rise to any personal or pecuniary liability or charge against the general credit of the University, and in the event of a breach of any such agreement, covenant or representation, no personal or pecuniary liability or charge payable directly or indirectly from the general revenues of the University shall arise therefrom. Nothing contained in this section shall, however, relieve the University from the observance and performance of the several covenants and agreements on its part herein contained.

Section 5. Bonds Payable at Par. All remittances of principal of and interest on the Bonds to the holders thereof shall be made at par without any deduction for exchange or other costs, fees or expenses. The bank or banks at which the Bonds shall at any time be payable shall be considered by acceptance of their duties hereunder to have agreed that they will make or cause to be made remittances of principal of and interest on the Bonds, out of the moneys provided for that purpose, in bankable funds at par without any deduction for exchange or other cost, fees or expenses. The University will pay to such bank or banks all reasonable charges made and expenses incurred by them in making such remittances in bankable funds at par.

Section 6. Authorization of Supplemental Indenture. The Board does hereby authorize and direct the President of the University to execute and deliver, for and in the name and behalf of the University, to the Trustee, a Seventeenth Supplemental General Fee Revenue Indenture (herein called the "Supplemental General Fee Indenture") in substantially the form presented to the meeting at which this resolution is adopted and to be attached as Exhibit I to the minutes of said meeting (which form is hereby adopted in all respects as if set out in full in this resolution), with such changes, deletions and additions as may be approved as provided in

Section 12 of this resolution, and does hereby authorize and direct the Secretary of the Board to affix to the Supplemental General Fee Indenture the official seal of the University and to attest the same.

Section 7. Sale of the Bonds. Subject to the conditions, approvals and adjustments contained or described in Section 12 of this resolution, the Bonds shall be sold and awarded to Merchant Capital, L.L.C. (herein called the "Underwriter"). The Bonds shall be sold to the Underwriter at and for a purchase price at least equal to 99% of the principal amount thereof, plus any original issue premium and less any original issue discount as may be approved under Section 12 hereof, plus accrued interest on such Bonds from their date to the date of delivery thereof. The Bonds shall be sold to the Underwriter pursuant to the terms of a Bond Purchase Contract (the "Bond Purchase Contract") to be entered into between the Underwriter and the University in substantially the form presented to the meeting at which this resolution is adopted and to be attached as Exhibit II to the minutes of said meeting (which form is hereby adopted in all respects as if set out in full in this resolution). The Board does hereby authorize and direct the President and the Executive Vice President of the University, or either of them, to execute and deliver the Bond Purchase Contract, for and on behalf of the University, to the Underwriter, with such changes, deletions or additions thereto as may be approved as provided in Section 12 of this resolution.

Section 8. Authorization of Official Statement. The Board does hereby authorize and direct the Underwriter to prepare and distribute, for and in the name and on behalf of the University, a Preliminary Official Statement with respect to the Bonds in substantially the form presented to the meeting at which this resolution is adopted and to be attached as Exhibit III to the minutes of said meeting (which form is hereby adopted in all respects as if set out in full in this resolution). The Board does hereby further authorize and direct the President or the Executive Vice President of the University to execute and deliver, for and on behalf of the University, a final Official Statement for the Bonds, substantially in the form of the Preliminary Official Statement but with such changes, additions and completions as may be necessary or appropriate to reflect the final terms of the Bonds and as may be approved as provided in Section 12 of this resolution, and does hereby declare that the Official Statement so executed by the President or the Executive Vice President of the University shall be the Official Statement of the University with respect to the Bonds.

Section 9. Execution and Delivery of Bonds. The Board does hereby authorize and direct the President of the University to execute the Bonds, in the name and behalf of the University, by causing his signature or a facsimile thereof to be placed or imprinted on the Bonds, and does hereby authorize and direct the Secretary of the Board to cause a facsimile of the official seal of the University to be imprinted on the Bonds and to attest the same by causing his signature or a facsimile thereof to be placed or imprinted on the Bonds, all in the manner provided in the General Fee Revenue Indenture. The President of the University is hereby further authorized and directed to deliver the Bonds, subsequent to their execution as provided herein to the Trustee, and to direct the Trustee to authenticate all the Bonds and to deliver them to the Underwriter, upon payment to the University of the purchase price therefor in accordance with the provisions of Sections 7 and 11 hereof.

Section 10. Application of Proceeds. The entire proceeds derived by the University from the sale of the Bonds shall be paid to the Trustee under the General Fee Revenue Indenture. The Trustee is thereupon authorized and directed to apply and disburse such moneys for the purposes and in the order specified in the Supplemental General Fee Indenture.

Section 11. Redemption of Refunded Bonds; Authorization of Escrow Trust Agreement. The Board does hereby call the Refunded Bonds for redemption on June 1, 2016, contingent upon the issuance of the Bonds, at and for a redemption price equal to 100% of the principal amount of each bond so redeemed, plus accrued interest. The President and the Executive Vice President of the University are separately authorized to direct the Trustee to mail and/or publish any notice of such redemption that may be required under the terms of the General Fee Revenue Indenture.

Pursuant to Section 6.1(a) of the General Fee Revenue Indenture, the Board hereby confirms that the University is not in default under said indenture.

In connection with the refunding and defeasance of the Refunded Bonds as provided in Section 14.1 of the General Fee Revenue Indenture, the Board hereby authorizes and directs the President of the University to execute in the name and behalf of the University an Escrow Trust Agreement or Agreements, between the University and the Trustee, in substantially the form presented to the meeting at which this resolution is adopted and to be attached as Exhibit IV to the minutes of said meeting (which form is hereby adopted in all respects as if set out in full in this resolution), with such changes, deletions and additions as may be approved as provided in Section 12 of this resolution, and does hereby authorize and direct the Secretary of the Board to affix the official seal of the University thereon and to attest the same.

Section 12. Authorization to Approve Certain Matters. The Board has determined that in view of the favorable interest rates currently available in the market for bonds such as the Bonds, it is in the best interest of the University to authorize the issuance of the Bonds at this meeting, there being no other meeting of the Board scheduled prior to June 21, 2013. The Board acknowledges however, that as of the date of this meeting, the Bonds have not yet been marketed or priced and that the documents approved by the Board in this resolution have not yet been finalized. Therefore, in order to permit the Bonds to be issued, sold and delivered promptly and efficiently without the need for a subsequent meeting of the Board and to permit the University to achieve the benefit of the favorable interest rates currently prevailing in the market, the Board does hereby authorize Dr. Donald Large, the Executive Vice President of the University and the Chairman of the Finance Committee of the Board:

(a) to approve the final principal amount of the Bonds to be issued, and the allocation of the Bonds as tax-exempt Series 2013-A Bonds or as Series 2013-B (Taxable) Bonds, not to exceed in the aggregate the principal amount authorized in Section 2 above;

(b) to determine which of the Refunded Bonds are to be refunded and redeemed by the Bonds, provided however that any such refunding shall result in a minimum net present value savings of at least 3%;

(c) to approve the final forms of the Supplemental General Fee Indenture, the Bond Purchase Contract, the Preliminary Official Statement and the Official Statement, such documents to be substantially in the forms approved by the Board in Sections 6, 7 and 8 of this resolution, but with such changes, deletions and additions as he may deem appropriate;

(d) to approve the final form and pricing details of the Bonds, including the interest rates to be borne by the Bonds, the principal maturities thereof and any original issue discount or premium with respect to the Bonds; provided, however that the net interest cost of the Bonds shall not exceed 5%;

(e) to approve the compensation of the Underwriter, such compensation not to exceed 1% of the principal amount of the Bonds;

(f) to approve the expenses of issuing the Bonds; and

(g) to take such other steps and to execute and approve such other documents as may be necessary or appropriate to cause the Bonds to be issued, sold and delivered consistent with the provisions of this resolution and the Supplemental General Fee Indenture.

The final approval by the Executive Vice President of the University and the Chairman of the Finance Committee of the Board of the items listed above may be conclusively evidenced by a certificate signed by each of them and delivered at the time of issuance of the Bonds.

Section 13. Resolution Constitutes Contract. The provisions of this resolution shall constitute a contract between the University and each holder of the Bonds.

Section 14. Severability. The various provisions of this resolution are hereby declared to be severable. If any provision hereof shall be held invalid by a court of competent jurisdiction, such invalidity shall not affect any other portion of this resolution.

Section 15. Designation of Professionals. The Board hereby approves and confirms the retention of Balch & Bingham LLP as bond counsel to the University for the issuance of the Bonds, and the firm of Maynard, Cooper Gale, P.C., as counsel to the Underwriter for the issuance of the Bonds.

Section 16. General Authorization. The President of the University, the Executive Vice President of the University and the Secretary of the Board are hereby authorized to execute such further certifications or other documents and to take such other action as any of them may deem appropriate or necessary for the consummation of the matters covered by this resolution, to the end that the Bonds may be executed and delivered as promptly as practicable.

Exhibit I

Supplemental General Fee Indenture

Exhibit II

Bond Purchase Contract


Exhibit III
Preliminary Official Statement

Exhibit IV
Escrow Trust Agreement



AUBURN UNIVERSITY
OFFICE OF THE PRESIDENT

March 8, 2013

Memorandum To: President Jay Gogue
From: Donald L. Large, Jr. 
Subject: Board of Trustees Agenda Item
- Proposed Advance Refunding of Bonds

Proposal:

It is proposed that the Board of Trustees approve the administration pursuing the advance refunding of the Series 2006 General Fee Bonds. If current interest rates hold until the time of closing, we would achieve a present value savings of 7 to 8%--a savings of approximately \$3.5 to \$4 million. It would be our intent to pursue an advance refunding as long as the market holds to allow a minimum of 3% present value savings. It is also proposed that we would continue to use Merchant Capital as our lead underwriter and also include Sterne Agee as the secondary underwriter team.

Review and Consultation:

The administration believes the market is favorable for pursuing the actions noted above and this has been confirmed by Merchant Capital, our lead underwriter in recent years, and also Sterne Agee, another underwriter who has assisted us in the past. The amount of bonds to be advance refunded would be approximately \$50 million and moving as quickly as possible is recommended by both underwriters as there are concerns on all our parts that long term interest rates could move upward in the near future. An interest rate change of a half percent will reduce the projected savings by approximately half and a full percentage change will eliminate any savings from an advance refunding. Attachment 1 provides more background on the Refunding considerations.

Rationale for Recommendation:

This is simply an opportunity to take advantage of the current interest rate market that is historically low. The bond issue noted above is the only one at this time that we could potentially achieve an adequate savings by pursuing a refunding or advance refunding.

MERCHANT CAPITAL

L.L.C.

MEMORANDUM

DATE: February 23, 2013

TO: Don Large
Auburn University

FROM: Thomas Harris
Michael P. Dunn
Merchant Capital

RE: Refunding Considerations

Summary

As discussed in our recent meeting, and as demonstrated on previous occasions, Merchant Capital is constantly monitoring refinancing opportunities for our clients. Given today's extraordinarily low interest rates refunding existing bond debt can provide very meaningful savings, which can be used to fund new capital projects (cash at closing) or offset rising operating expenses (savings in reduced debt service over time). We believe the savings that could potentially be achieved by refinancing the University's 2006 General Fund Bonds has risen to a level that merits consideration.

Attached is a summary exhibit which highlights our estimated savings from possible refunding scenarios for the 2006 Bonds. Here are the highlights:

- Refunding the 2006 bonds with maturities ranging from 2017 to 2037 would produce present value savings of about \$3,980,000 which is 8.03% (PV \$ savings/Amount of bonds refunded). Our industry generally has a 3% guideline which we view as a minimum threshold amount.
- The estimated "negative arbitrage" associated with the refunding is \$3,953,880. Please see following discussion for an explanation of this "cost".
- If refunding the issue were delayed for 1 year and interest rates DID NOT rise at all, the savings would increase to about \$5.6 million as the negative arbitrage cost declined. Likewise, a 2 year delay with no rise in rates would produce even higher savings of over \$7 million. Given current rates are near the lowest levels in 40 years, we do not assign much credence to the assumption that long term fixed rates will remain at these levels for the next year or so.

SPECIALIZING IN
MERCHANT AND INVESTMENT BANKING SERVICES
Lakeview Center – Suite 400, 2660 EastChase Lane, Montgomery, AL 36117
(334) 834-5100 phone / (334) 269-0902 fax

- Looking at other interest rate scenarios, if rates increase by 50 basis points (1/2 %) in a year, a refunding would result in savings of about \$2.5 million. In two years if rates were only 50 basis points higher, savings would be about \$4.6 million. If you increase rates by 100 basis points the savings generated by a 2014 refunding would be \$0, and a 2015 refunding would be \$1.9 million. (All savings amounts are discounted to 2013 dollars for comparison purposes).
- Bottom line, if you think it is likely that interest rates will be higher by any significant amount in 1 to 3 years, locking in savings today is worthy of serious consideration. In addition to the normal economic factors that affect general market interest rates, Congress is considering limiting the exemption of tax-exempt interest on municipal bonds to high income investors (exemption up to 28% tax bracket) which has been estimated would alone raise municipal borrowing cost by about 50 basis points.

Background and Overview

The Series 2006 bonds cannot be optionally prepaid until 6/1/2016 (i.e. the original issue had 10 year call protection). Traditionally, longer term municipal issues have call protection for 10 years. So unlike most home mortgages that can be refinanced at any time with no penalty, municipal bond issues typically have a "non-callable" period. However, borrowers can issue advance refunding bonds prior to a call date, locking in savings. Under the tax exempt bond regs, you are allowed only one advance refunding per each series of bonds. Thus you want to utilize your one opportunity in the best way possible. There is no second bite at the apple on advance refundings.

In an advance refunding the bond proceeds are invested in securities guaranteed by the U.S. Government and deposited into a refunding escrow account. The escrow is structured to cover interest payments on the refunded bonds until the call date. On the call date the escrow securities mature and are used to retire the refunded bonds. From an accounting perspective, given the fact that the refunded bonds are secured by U.S. Treasury obligations, the debt is considered "defeased" and is no longer an obligation of the borrower.

When an issuer does an advance refunding, there are TWO interest rates that drive the amount of savings. Obviously, the interest rate on the new "refunding" bonds as compared to the outstanding "refunded" bonds is the MAJOR determinant of savings. However, also important is the interest rate earned on, and the term of, the refunding escrow. The ideal situation occurs when the yield on the escrow securities is equal to the interest rate on the refunding debt.

In today's market, with the Fed holding taxable short term interest rates near zero, refunding escrows do not earn interest at rates comparable to the issuers' borrowing costs. This "negative arbitrage" effectively lowers the savings which would otherwise be available. So as advance refundings are considered, the question becomes: (1) Whether

to lock-in a known savings amount today, albeit with negative arbitrage; or (2) Wait for some period of time in an effort to reduce negative arbitrage and increase savings, while hoping rising interest rates do not result in lower savings than currently available.

The negative arbitrage amount basically represents the cost of not only issuing enough "refunding" bonds to retire the outstanding "refunded" bonds, but also to pay the interest cost of the refunded bonds until they can actually be retired. In the case of your 2006 issue an escrow account would be funded to cover interest expense until 6/1/16. The longer the term of the escrow and the lower the yield, the more difficult it becomes to execute an advance refunding. If treasury bonds yields were high enough that we could earn an escrow yield equivalent to the University's borrowing cost on the refunding issues, the term of the escrow basically becomes irrelevant. But at today's treasury rates the escrow yield on the 2006 refunding would be approximately .40% (versus "arb" yield of 2.85%).

We have provided a summary chart that estimates possible refunding savings at various points in the future, given no change in interest rates, and at interest rates .50% and 1.00% higher. The "structure" of the bond issue (use of premium, discount and par bonds) can impact this analysis. We have used what we believe would be a market acceptable structure. It is difficult to predict how an issue might sell in the future but we feel this is a reasonable illustration to demonstrate the impact of time and interest rate changes.

As you can see the negative arbitrage cost will diminish over time and approach zero as you reach the actual call date of the refunded bonds. So, if you elect to delay an advance refunding, your hope is as you wait for negative arbitrage to decline, interest rates stay low or at least do not rise so much as to negate the gains made by reducing the negative arbitrage cost.

Closing Comments on refundings

As we consider advance refundings for our clients we look at several factors such as:

- ✓ The \$ amount of PV savings
- ✓ The % amount of PV savings (generally 3% minimum threshold)
- ✓ The \$ amount of PV savings as compared to the negative arbitrage cost
- ✓ The relationship of waiting to reduce negative arb, versus risk of higher rates in future
- ✓ Reasons to refund debt other than financial savings (cash flow relief, restrictive covenants, release reserve funds no longer necessary, etc.)

For bonds which are callable in 2016, only in recent months have the savings reached levels that would typically merit refinancing. Going beyond that timeframe generally

results in the negative arbitrage cost reducing the savings by an amount too large. If the PV percentage savings is 5%, 6% and higher, even with a large amount of negative arbitrage it may be advisable to capture the savings now. It really greatly depends on each individual client's needs, financial condition, view of the future, etc.

Market Considerations

It is no doubt very difficult to predict what interest rates will do in the future. However, it is safe to say given the usually long period we have experienced of very low interest rates; the consensus opinion is that rates will certainly rise from current levels. How much, when and how fast are obviously key questions and the opinions vary greatly.

One mistake we would caution you to avoid, when the Fed indicates it will hold the short term Fed Funds Rate near zero through 2014, don't take that to mean long term *fixed rates* will necessarily remain low. Many factors drive long term fixed rates including the general economy (as economy grows rates typically rise), investor asset allocation preferences (nervous investors exited the stock market in 2009, many buying bonds ... as those dollars return to equities bond rates are expected to rise), worldwide events that create a "flight to safety" in U.S. Treasury Bonds (as concerns lessen and those investments shift out of Treasuries to higher yielding securities rates are expected to rise), etc. etc. Since late 2008 when the Fed Fund Rate was reduced to near 0%, the rate on 10 year treasury bonds has ranged from 1.45% to 3.95%, or a 2.50% change from low to high. Likewise, the index rate on 20 year tax-exempt general obligation bond has ranged between 3.27% and 5.51% or a 2.24% change. So you can see these long term rates have experienced some significant movement all while the short term rates have remained unchanged.

Additionally a new consideration has now been introduced for municipal bond investors and issuers. In the current tax debate and search for new revenues there is discussion about limiting the exemption for municipal bond interest to a 28% tax bracket. If enacted it is estimated this change alone would raise rates for municipal borrowers by about 50 basis points.

Summary

Current market rates would allow the University to lock in interest cost of less than 3% through 2037, versus a rate of about 4.80% on the 2006 bonds. The refunding would not extend the term of the debt and would provide savings of almost \$4 million. This savings amount is after all expenses and consideration of negative arbitrage, representing true dollars to the University. The percentage savings of 8% is well above the 3% minimum threshold. The refunding issue could be structured to provide cash at closing for capital projects, or to reduce future debt service expense and provide some budget relief.

As always with refunding issues, the savings are subject to actual market rates on the day of sale. If the University is inclined to move forward we would suggest the financing team begin work on the issue immediately to minimize market risk (interest rates have

moved about .50% higher in the last 3 months). A lot of the necessary work could be accomplished prior to the April 15th Board meeting, which would allow a sale of the bonds shortly thereafter, of course subject to the Board's approval and favorable market conditions.

We greatly value our relationship with the University. Merchant Capital continues to be a leader in higher education financing, with experience unmatched by any other firm in the State. We appreciate the opportunity to provide this information and would welcome the opportunity to meet with your Board members to discuss the refunding if that would be helpful. Please let us know if you have any questions or need additional information.

ACADEMIC AFFAIRS COMMITTEE
AND
AUBURN MONTGOMERY COMMITTEE

RESOLUTION

PROPOSED CHANGE OF NAME OF THE BA IN INTERNATIONAL STUDIES TO THE BA IN
WORLD LANGUAGES AND CULTURES

WHEREAS, the AUM International Studies program seeks to prepare to students for work that requires an understanding of languages and cultures beyond the United States; and

WHEREAS, the International Studies program provides such an education through an interdisciplinary curriculum of foreign language study, history, literature, geography, and other pertinent disciplines; and

WHEREAS, the name "International Studies" studies does not clearly indicate the central place of foreign language study in the program; and

WHEREAS, the name "International Studies" does not clearly indicate the importance of culture, broadly defined, in a program in which students can study anthropology, history, literature, geography, and other disciplines; and

WHEREAS, prospective students who seek such a program do not recognize it under the title "International Studies"; and

WHEREAS, potential employers who seek employees with skills in foreign languages are not aware that the term "International Studies" indicates a prospective employee possessing such skills; and

WHEREAS, the name "World Languages and Cultures" better encapsulates the nature of the degree and the skills it develops,

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed change of name of the BA in International Studies to the BA in World Languages and Cultures be approved and submitted to the Alabama Commission on Higher Education as an information item.



AUBURN

MONTGOMERY

OFFICE OF THE CHANCELLOR

27 February 2013

To: Dr. Jay Gogue
President

From: John G. Veres III 

Subject: Proposed Board Agenda Item
Change of name of the BA in International Studies to the BA in World Languages and Cultures

Please consider including this proposal on the agenda of the April 12, 2013, meeting of the Board of Trustees.

Proposal:

AUM's major in International Studies is an interdisciplinary program combining required language study along with coursework in a variety of disciplines: anthropology, geography, history, and literature. Hence, language study is central to the program, which also requires students to take other courses most easily subsumed under the term "culture," most broadly defined. Unlike most foreign language programs, students thus combine language study with disciplines other than literature or linguistics.

We propose changing the name of the program from "International Studies" to "World Languages and Cultures."

This move will, we think, help with recruitment: too many prospective students interested in majoring in foreign languages do not realize that we teach such students under the heading "International Studies." Nor do potential employers realize that a graduate in "International Studies" at AUM will have competency in a foreign language. The new name also captures the unusually broad focus of the major; foreign language majors usually focus on language and, more narrowly, literature or linguistics.

The CIP code of the program would remain the same: 16.0101: Foreign Languages and Literatures, General. There is no other CIP code that is more appropriate.

Review and Consultation:

The proposal has been reviewed by the faculty in International Studies, the Coordinator of International Studies, the Chair of the Department of History and International Studies, the Dean of the School of Liberal Arts, the Curriculum Committee, and the Provost.

AUBURN UNIVERSITY AT MONTGOMERY

P.O. Box 244023, Montgomery, AL 36124-4023; Telephone: 334-244-3602; Fax: 334-244-3920

Page 56/120
www.aum.edu

Rationale for Recommendation:

By clarifying the nature of the program, the new name will better enable us to recruit students for it and better enable graduates to find employment.

Dr King and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

ACADEMIC AFFAIRS COMMITTEE
AND
AUBURN MONTGOMERY COMMITTEE

RESOLUTION

PROPOSED CHANGE OF NAME OF THE DEPARTMENT OF HISTORY AND INTERNATIONAL STUDIES TO THE DEPARTMENT OF HISTORY AND WORLD LANGUAGES AND CULTURES

WHEREAS, the name of the degree in "International Studies" has been changed to "World Languages and Cultures"; and

WHEREAS, AUM's Department of History and International Studies administers what is now named the program in World Languages and Cultures

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed change of name of the Department of History and International Studies to the Department of History and World Languages and Cultures be approved and submitted to the Alabama Commission on Higher Education as an information item.




AUBURN

MONTGOMERY

OFFICE OF THE CHANCELLOR

27 February 2013

To: Dr. Jay Gogue
President

From: John G. Veres III 

Subject: Proposed Board Agenda Item
Change of name of the Department of History International Studies to the
Department of History and World Languages and Cultures

Please consider including this proposal on the agenda of the April 12, 2013, meeting of the Board of Trustees.

Proposal:

We hope the Board will approve the change of name of the BA in International Studies to the BA in World Languages and Cultures. That program is administered by the Department of History and International Studies. In order to align programs with department name, we propose, should the change of name of the degree be approved, changing the name of the Department of History and International Studies to the Department of History and World Languages and Cultures.

Review and Consultation:

The proposal has been reviewed by the chair of the Chair of the Department of History and International Studies, the Dean of the School of Liberal Arts, and the Provost.

Rationale for Recommendation:

The change of name of will more clearly identify a newly renamed program in World Languages and Cultures with the Department.

Dr. King and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

ACADEMIC AFFAIRS COMMITTEE
AND
AUBURN MONTGOMERY COMMITTEE

RESOLUTION

PROPOSED UNDERGRADUATE OPTION IN CHINESE AND EAST ASIAN STUDIES IN
THE INTERNATIONAL STUDIES DEGREE

WHEREAS, the AUM International Studies program seeks to prepare students for work that requires an understanding of languages and cultures beyond the United States; and

WHEREAS, the International Studies program provides such an education through an interdisciplinary curriculum of language study, history, literature, geography, and other pertinent disciplines; and

WHEREAS, East Asia, and China in particular, play a growing role in the world, economically, politically, and culturally; and

WHEREAS, knowledge of the languages and cultures of that region thus will be increasingly important for business and government in the state of Alabama and the nation at large; and

WHEREAS, the establishment of the Confucius Institute at AUM means that such an option in Chinese and East Asian Studies will receive instructional, library, and other support which will thus not have to be drawn from the resources of the university; and

WHEREAS, many of the courses for the track would draw on courses currently taught at AUM and thus would not require additional AUM resources or faculty; and

WHEREAS, the proposal to establish an undergraduate track in Chinese and East Asian Studies has been endorsed by the faculty in International Studies, the Director of International Studies, the Chair of the Department of History and International Studies, the Dean of the School of Liberal Arts, the Curriculum Committee; the Provost, and the Chancellor of AUM, and by the President of Auburn University.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed undergraduate in Chinese and East Asian Studies from the School of Liberal Arts be approved and submitted to the Alabama commission on Higher Education for review and approval.




AUBURN

MONTGOMERY

OFFICE OF THE CHANCELLOR

27 February 2013

To: Dr. Jay Gogue
President

From: John G. Veres III 

Subject: Proposed Board Agenda Item
Option in Chinese and East Asian Cultures in the International Studies BA

(AUM will propose a name change of International Studies to World Languages and Cultures)

Please consider including this proposal on the agenda of the April 12, 2013, meeting of the Board of Trustees.

Proposal:

Auburn University at Montgomery seeks to provide an opportunity for students to prepare for work in business, government, and other contexts involving interaction with East Asia in general and China in particular. This region is becoming increasingly important in international business and politics. Hence, the economic development of the state and nation requires individuals with an understanding of the languages and cultures of the region. So does the nation's diplomatic and military effectiveness.

Therefore, AUM proposes the establishment of a track in its International Studies program (AUM will propose a name change of International Studies to BA in World Languages and Cultures), which focuses on the interdisciplinary study of languages and cultures outside the United States. This track would be in Chinese and East Asian Studies, a 54-hour curriculum in language and study, literature, geography, history, and other pertinent disciplines.

The program draws on coursework in the School of Liberal Arts.

Review and Consultation:

The proposal has been reviewed by the faculty in International Studies, the Coordinator of International Studies, the Chair of the Department of History and International Studies, the Dean of the School of Liberal Arts, the Curriculum Committee, and the Provost.

The program draws entirely on courses currently offered by AUM and would not require additional resources beyond those to be supplied by the Confucius Institute established at AUM. The initial enrollment is expected to be small, ca. 7 students.

AUBURN UNIVERSITY AT MONTGOMERY

P.O. Box 244023, Montgomery, AL 36124-4023; Telephone: 334-244-3602; Fax: 334-244-3920

Page 61/120

www.aum.edu

Rationale for Recommendation:

The proposed track would give students critical preparation for the state's and nation's engagement with a burgeoning part of the world economy and with the nation's growing diplomatic and military demands in the region. It is recommended that the proposal be submitted to the Board of Trustees through the Auburn Montgomery Committee and Academic Affairs Committee and placed on the agenda at the meeting scheduled for April 12, 2013. This is an approval item for the Alabama Commission on Higher Education.

Dr King and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

Undergraduate Program

Degree Title: Option in Chinese and East Asian Studies in the BA in International Studies (**AUM will propose a name change of International Studies to World Languages and Cultures**)

Offering Unit: *School of Liberal Arts, AUM*

Credit Hours in Degree: 54

On-Campus Approval: *August, 2012*

Board of Trustees Approval:

ACHE Notification: Submission of proposal to ACHE to follow Board approval if obtained

Effective Term: Fall, 2013

Program Outline:

Required Courses (48 hours):

GEOG 3971 Introduction to Geographic Information Systems (3 hours)
HIST 3710 Imperial China to 1644 (3 hours)
HIST 3720 Modern China, 1644 – Present (3 hours)
HIST 4790 East Asian-American Relations since 1850 (3 hours)
INTL 2060 Asian Cultures (3 hours)
INTL 3000 Introduction to International Studies (4 hours)
INTL 3530 East Asia: Texts and Contexts (3 hours)
INTL 4400 Literature in Translation (4 hours)
CHIN 1010 Elementary Chinese I (4 hours)
CHIN 1020 Elementary Chinese II (4 hours)
CHIN 2010 Intermediate Chinese I (4 hours)
CHIN 2020 Intermediate Chinese II (4 hours)
CHIN 3030 Chinese Conversation (3 hours)
CHIN 3040 Chinese Composition and Style (3 hours)

Elective Courses Required: (6 hours)

6 hours in Chinese at the 3000 or 4000 level other than the courses required above.

Program Specific Courses:

INTL 3000 Introduction to International Studies (4 hours)
INTL 2060 Asian Cultures (3 hours)
INTL 3530 East Asia: Texts and Contexts (3 hours)
INTL 4400 Literature in Translation (4 hours)
CHIN 2010 Intermediate Chinese I (4 hours)

CHIN 2020 Intermediate Chinese II (4 hours)
CHIN 3030 Chinese Conversation (3 hours)
CHIN 3040 Chinese Composition and Style (3 hours)

Related Programs: This option shares some common coursework with the other options in the International Studies major (e.g., INTL 3000 Introduction to International Studies). As a option in a highly interdisciplinary degree program, the option also draws on coursework that also applies to other degree programs: Geography and History.

Additional Information:

ACADEMIC AFFAIRS COMMITTEE
AND
AUBURN MONTGOMERY COMMITTEE

RESOLUTION

PROPOSED UNDERGRADUATE OPTION IN RELIGIOUS STUDIES IN THE BACHELOR
OF LIBERAL ARTS DEGREE

WHEREAS, the AUM Bachelor of Liberal Arts degree provides students an opportunity to embark on an interdisciplinary program that sharpens their critical skill; and

WHEREAS, religion is, and has been, an important force in shaping the world, both of the religious and those without religious commitments at all; and

WHEREAS, an understanding of the religions of the world has become increasingly significant in understanding international conflict; and

WHEREAS, the interdisciplinary study of religion in a neutral, non-confessional context will enable students better to understand their world; and

WHEREAS, many of the courses for the option would draw on courses currently taught at AUM; and

WHEREAS, launching the proposed Religious Studies option in the Bachelor of Liberal Arts Degree would require no additional resources; and

WHEREAS, the proposal to establish an undergraduate option in Religious Studies has been endorsed by the faculty representatives of all departments in the School of Liberal Arts, Heads of Departments in the School of Liberal Arts, the Coordinator of the Bachelor of Liberal Arts program, the Dean of the School of Liberal Arts, the Curriculum Committee, the Provost, and the Chancellor of AUM, and by the President of Auburn University:

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed undergraduate option in Religious Studies from the School of Liberal Arts be approved and submitted to the Alabama Commission on Higher Education for review and approval.




AUBURN

MONTGOMERY

OFFICE OF THE CHANCELLOR

27 February 2013

To: Dr. Jay Gogue
President

From: John G. Veres III 

Subject: Proposed Board Agenda Item
Option in Religious Studies in the Bachelor of Liberal Arts degree

Please consider including this proposal on the agenda of the April 12, 2013, meeting of the Board of Trustees.

Proposal:

Auburn University at Montgomery seeks to provide students with the opportunity to engage in the interdisciplinary study of religion in a non-confessional context. AUM therefore proposes a track in Religious Studies in its Bachelor of Liberal Arts program.

Religion is, and has been, an important force in shaping the world both of the religious and those without religious commitments at all. The Religious Studies track in AUM's Bachelor of Liberal Arts (BLA) program would lead students to examine religion across time and civilizations, providing them an arena for a broad intellectual investigation of religious beliefs and practices from a non-confessional standpoint. As part of the BLA degree, the program is vigorously interdisciplinary. It also aims to develop the self-understanding and skills in reasoning and expression that are the hallmarks of a traditional liberal arts education. Although the track will be of particular interest to those interested in further study for entry into the clergy, it serves any student who seeks a liberal arts education as preparation for careers in the law, publishing, government, among others.

The program consists of 36 hours of study in Religious Studies courses proper and from coursework in at least three of the following disciplines: Anthropology, English, History, International Studies, Philosophy, Psychology, or Sociology. Other distribution requirements also apply. The program draws on coursework in the School of Liberal Arts and one course from the School of Sciences.

Review and Consultation:

The proposal has been reviewed by the faculty in every discipline in the School of Liberal Arts, by the Department Heads in the School of Liberal Arts, the Coordinator of the Bachelor of Liberal Arts program, by the Dean of the School of Liberal Arts, the Curriculum Committee, and the Provost.

AUBURN UNIVERSITY AT MONTGOMERY

P.O. Box 244023, Montgomery, AL 36124-4023; Telephone: 334-244-3602; Fax: 334-244-3920

Page 66/120
www.aum.edu

The program draws entirely on courses currently offered by AUM except for four that have been approved by the campus. The initial enrollment is expected to be small, ca. 5 students.

Rationale for Recommendation:

The proposed track would foster an understanding of human religious experience in a non-denominational, and non-confessional context, as well as the skills in writing an analysis typical of liberal arts study. It is recommended that the proposal be submitted to the Board of Trustees through the Auburn Montgomery Committee and Academic Affairs Committee and placed on the agenda at the meeting scheduled for April 12, 2013. This is an approval item for the Alabama Commission on Higher Education.

Dr. King and I are available to answer any questions you may have regarding this proposal.

Thank you for your kind attention.

Undergraduate Program

Degree Title: Option in Religious Studies in the Bachelor of Liberal Arts program

Offering Unit: *School of Liberal Arts, AUM*

Credit Hours in Degree: 39

On-Campus Approval: *January, 2013*

Board of Trustees Approval:

ACHE Notification: Submission of proposal to ACHE to follow Board approval if obtained

Effective Term: Fall, 2013

Program Outline:

Required Courses (9 hours):

RELI 3000 Theories and Methods in the Study of Religion (3 hours)

RELI 3010 Introduction to World Religions (3 hours)

RELI 4900: Senior Thesis in Religious Studies (3 hours)

Elective Courses Required: (30 hours) (students must meet certain distribution requirements: at least one foundational course (designated by an *) in each of the Abrahamic religions, one course in a non-Western religious tradition (designated by **), and one course among the methods-based courses (designated by ***) and courses in at least three different disciplines among the remainder). Three of the classes below will be offered for four hours each as a "Writing Intensive" course and thus meet AUM's Writing Intensive requirement.

*HIST 3430 Survey of Old Testament (3 hours)

*ENGL 4370 Old Testament as Literature (3 hours)

*HIST 3440 Survey of New Testament (3 hours)

*HIST 3410 History of Early Christianity (3 hours)

*RELI 3100 Introduction to Islam (3 hours)

**SOCI 4600 Religions of East Asia (3 hours)

**HIST 4130 Native American Religions (3 hours)

***PHIL 4200 Philosophy of Religion (3 hours)

***SOCI 4360 Sociology of Religion (3 hours)

***ANTH 4200 Anthropology of Religion (3 hours)

***PSYC 3330 Psychology of Religion (3 hours)

ENGL 3350 Literature and Myth (3 hours)

ENGL 3360 The Bible as Literature (3 hours)

HIST 3400 Religions in the Roman Empire (3 hours)

HIST 3420 Medieval and Modern Christianity (3 hours)
HIST 4120 History of Religion in America (3 hours)
HIST 4240 Witchcraft and Magic Before 1700 (3 hours)
HIST 4320 The Reformation (3 hours) (3 hours)
HIST 4350 Pilgrimage in the Middle Ages (3 hours)
INTL 4400 Hispanic Spirituality (3 hours)
PHIL 4110 God and Morality (3 hours)
PHIL 4210 Philosophical Theology in the Christian Tradition (3 hours)
PHIL 4220 The Philosophical Writings of C.S. Lewis (3 hours) (3 hours)
PHIL 4230 Science and Religion (3 hours)
SPAN 3110 Spanish Civilization (3 hours)
SPAN 3210 Spanish American Civilization (3 hours)

Program Specific Courses:

RELI 3000 Theories and Methods in the Study of Religion (3 hours)
RELI 3010 Introduction to World Religions (3 hours)
RELI 3100 Introduction to Islam (3 hours)
RELI 4900: Senior Thesis in Religious Studies (3 hours)

Related Programs: Most of the coursework also serves as coursework in other majors: English, History, Psychology, Sociology, Spanish

Additional Information:

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED RENAMING OF THE OPTION IN PROFESSIONAL WRITING AND LITERACY STUDIES TO THE OPTION IN PROFESSIONAL AND PUBLIC WRITING

WHEREAS, the Bachelor of Arts in English, within the College of Liberal Arts, maintains three formal options: Creative Writing, Literature, and Professional Writing and Literacy Studies; and

WHEREAS, the department has identified an opportunity to change the nomenclature in the formal option in Professional Writing and Literacy Studies to more accurately reflect the curricular offerings; and

WHEREAS, renaming the option in Professional Writing and Literacy Studies as the option in Professional and Public Writing would bring broader recognition to the program among prospective students; and

WHEREAS, the request to rename the option has received the endorsement of the Dean of the College of Liberal Arts; the Provost; and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the formal option in Professional Writing and Literacy Studies be renamed to the option in Professional and Public Writing within the Bachelor of Arts in English, with the change to be reported to the Alabama Commission on Higher Education.




AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 7, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger 
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Renaming of the Option in Professional Writing and
Literacy Studies to the Option in Professional and Public Writing
within the BA in English

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed renaming of the *Option in Professional Writing and Literacy Studies* to the *Option in Professional and Public Writing* within the existing Bachelor of Arts degree in English.

Review and Consultation: Faculty in the Department of English initiated this proposal to more accurately reflect the curricular offerings within the degree option. The proposed renaming will better reflect the program's emphasis on professional writing. The request to rename the program requires no curricular modifications or additional resources. The proposed renaming was reviewed and approved by Auburn University's Curriculum Committee in Spring 2013 and has received the approval of the College of Liberal Arts and the Provost's Office.

Recommendation: The proposed degree option title change will allow the Department of English to more accurately reflect its curricular offerings. The proposed renaming has received the endorsement of the College of Liberal Arts and the Provost's Office.





COLLEGE OF LIBERAL ARTS

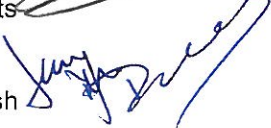
DEPARTMENT OF ENGLISH

March 1, 2013

TO: **Timothy Boosinger**
Provost and Vice-President for Academic Affairs

THROUGH: **Constance Relihan**
Associate Provost for Undergraduate Studies 

THROUGH: **Anne-Katrin Gramberg**
Dean, College of Liberal Arts 

FROM: **Jeremy Downes**
Chair, Department of English 

SUBJECT: Item for the Board of Trustees – BA in English, Professional Writing and Literacy Option

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Liberal Arts is proposing to rename the formal degree option in Professional Writing and Literacy Studies, within the BA in English.

Review and Consultation: The proposed renaming of the Professional Writing and Literacy Studies Option, within the BA in English, is the result of the department's desire for a name that better reflects the programmatic focus in this aspect of the discipline. The department believes that the Professional and Public Writing title will better serve its students. There is no curriculum change associated with this request. The proposal was reviewed by the Auburn University Curriculum Committee, and received its approval in Spring 2013.

Recommendation: It is recommended that the proposed renaming of the formal degree option be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

9030 HALEY CENTER
AUBURN, AL 36849-5203

TELEPHONE:
334-844-4620

FAX:
334-844-9027

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED RENAMING OF THE DEPARTMENT OF AGRONOMY AND SOILS TO THE
DEPARTMENT OF CROP, SOIL AND ENVIRONMENTAL SCIENCES

WHEREAS, the Department of Agronomy and Soils has achieved considerable recognition for its accomplishments in instruction, research, and outreach; and

WHEREAS, the College has requested a change in the department's name to more accurately reflect the emphasis of the unit's curricular offerings; and

WHEREAS, renaming the Department of Agronomy and Soils would bring broader recognition to its contributions and aspirations among research sponsors, prospective students, and the general public; and

WHEREAS, a review of programs at other universities with similar names has confirmed the advisability of renaming the department more accurately; and

WHEREAS, the request to rename the department has received the endorsement of the Dean of the College of Agriculture; the Provost; and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the Department of Agronomy and Soils in the College of Agriculture be renamed the Department of Crop, Soil and Environmental Sciences, with the change to be reported to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Renaming of the Department of Agronomy and Soils to the
Department of Crop, Soil and Environmental Sciences

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed renaming of the *Department of Agronomy and Soils* within the College of Agriculture to the *Department of Crop, Soil and Environmental Sciences*. The proposed title would better represent the instructional programs offered and provide increased recognition among prospective students.

Review and Consultation: The proposal to rename the department was initiated by the faculty in the Department of Agronomy and Soils in an effort to increase the visibility of the academic programs offered, particularly among prospective students. The proposed change in nomenclature will also align the department's title with similar academic programs, enabling it to remain competitive with peer institutions.

Recommendation: The proposed name change will allow the College of Agriculture to better reflect the academic programs offered and provide a more recognizable unit title. The proposed renaming of the Department of Agronomy and Soils to the Department of Crop, Soil and Environmental Sciences has received the endorsement of the College of Agriculture, the University Curriculum Committee, the Graduate Council, and the Provost.



March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: Constance Relihan
Associate Provost for Undergraduate Studies
George Flowers
Dean of the Graduate School

THROUGH: William Batchelor
Dean, College of Agriculture

FROM: Joe Touchton
Chair, Department of Agronomy and Soils

SUBJECT: Item for the Board of Trustees – Department of Crop, Soil and Environmental Sciences

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Agriculture is proposing to rename its existing Department of Agronomy and Soils to the Department of Crop, Soil and Environmental Sciences.

Review and Consultation: The proposed renaming is the result of the following factors: 1) the faculty researching peer departments elsewhere in the region and nation; 2) the department's desire to use a name that its prospective students could more closely relate to and understand; and 3) the need to bring the department's name into closer alignment with its programmatic offerings. There are no curricular changes associated with this request. The proposal was reviewed by Auburn University's Graduate Council and its University Curriculum Committee, and received the approval of both groups in Spring 2013.

Recommendation: It is recommended that the proposed departmental renaming be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED DELETION OF THE FORMAL OPTION IN
POULTRY PROCESSING AND PRODUCTS

WHEREAS, the Department of Poultry Science, within the College of Agriculture, maintains formal options in Poultry Science, Poultry Processing and Products, Poultry Science Production, and Food Science; and

WHEREAS, the Academic Program Review Committee has identified an opportunity to provide the department with greater consistency by eliminating course redundancy among the Poultry Processing and Products and Food Science Options; and

WHEREAS, the request to eliminate the formal option in Poultry Processing and Products within the existing Bachelor of Science in Poultry Science has been endorsed by the Dean of the College of Agriculture, the University Curriculum Committee, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed elimination of the formal option in Poultry Processing and Products within the existing Bachelor of Science in Poultry Science be approved, with the change to be reported to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Deletion of the Formal Degree Option in Poultry Processing
and Products

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed deletion of the formal degree option in Poultry Processing and Products within the existing Bachelor of Science in Poultry Science.

Review and Consultation: Faculty in the Department of Poultry Science initiated this proposal to reflect the department's decision to eliminate the formal Poultry Processing and Products Option. Following a review and subsequent recommendation from the Academic Program Review Committee, the decision was made to eliminate the option to prevent redundancy in the curriculum. Elimination of the option will allow for a more efficient delivery in course offerings, resulting in better course scheduling for faculty and students. Students currently enrolled in the Poultry Processing and Products Option will have the opportunity to complete the Poultry Processing and Products Option or transition into the Food Science Option.

Recommendation: The proposal to eliminate the formal option in Poultry Processing and Products from the existing Bachelor of Science in Poultry Science will enable the unit to offer courses more efficiently by eliminating course redundancy. The proposal has received the endorsement of the College of Agriculture, the University Curriculum Committee, and the Provost.




COLLEGE OF AGRICULTURE


POULTRY SCIENCE


MEMO

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: Constance Relihan
Associate Provost for Undergraduate Studies 

THROUGH: William Batchelor
Dean, College of Agriculture 

FROM: Donald Conner 
Head, Department of Poultry Science

SUBJECT: Item for the Board of Trustees – BS in Poultry Science, Poultry Processing and Products Option

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Agriculture is proposing to delete the formal degree option in Poultry Processing and Products, within the BS in Poultry Science.

Review and Consultation: The proposed deletion of the Poultry Processing and Products Option, within the BS in Poultry Science, is the result of significant programmatic overlap with the Food Science Option in the same degree program. The elective choices within the Food Science Option will allow students to continue to focus on poultry products as part of their matriculation, if they so choose. The proposal was reviewed by the Auburn University Curriculum Committee, and received its approval in Spring 2013.

Recommendation: It is recommended that the proposed deletion of the formal degree option be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

201 POULTRY SCIENCE BUILDING

260 LEM MORRISON DRIVE

AUBURN, AL 36849-5416

TELEPHONE:

334-844-4133

FAX:

334-844-2649

www.ag.auburn.edu/poul

www.auburn.edu

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN GLOBAL STUDIES IN HUMAN SCIENCES

WHEREAS, the College of Human Sciences currently offers academic programs that address diverse, complex global issues; and

WHEREAS, the proposed degree in Global Studies in Human Sciences would provide opportunities for students to acquire the interdisciplinary knowledge and skills necessary to address global issues and problems; and

WHEREAS, offering a degree in Global Studies in Human Sciences would address an increasing global need for graduates in the fields of global governance, society, and economy; and

WHEREAS, Auburn University would be among a limited number of institutions nationally that offer such a degree program; and

WHEREAS, the request to create this degree has been endorsed by the Dean of the College of Human Sciences, the University Curriculum Committee, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Bachelor of Science in Global Studies in Human Sciences be approved and submitted to the Alabama Commission on Higher Education for review and approval.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Bachelor of Science in Global Studies in Human
Sciences

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: The College of Human Sciences is proposing establishment of a new major in the College of Human Sciences, the Bachelor of Science in Global Studies in Human Sciences (CIP 19.9999).

Review and Consultation: Faculty in the Human Sciences initiated this college-wide degree to equip students with the tools necessary to understand and address complex global issues. The proposed degree will encourage students to think both globally and across disciplines as they acquire knowledge and experience necessary to address the broader problems of a global society. The degree program will prepare students for careers in fields of global governance, society, and economy, and draws on faculty expertise from diverse disciplines.

The proposed curriculum emphasizes multidisciplinary topics that are the focus of the college, such as globalization, environmental sustainability, hunger and food insecurities, human development, philanthropy, and international human studies. The unique degree will bring together faculty expertise from the three departments within the college, Consumer Affairs, Human Development and Family Studies, and Nutrition, Dietetics, and Hospitality Management. In addition a required core of interdisciplinary courses, students must complete a minor in Human Development and Family Studies, Philanthropy and Non-Profit Studies, Hunger Studies, and the International Minor in Human Sciences, Business Administration (offered through the College of Business), or Sustainability (offered through the Academic Sustainability Program).

Establishing this degree would support the University's mission of preparing our students to respond to the challenges of a global economy. Once approved, the College of Human Sciences will become the first institution in the region to offer an undergraduate degree in Global Studies in Human Sciences.


The Bachelor of Science in Global Studies in Human Sciences will incorporate existing and new courses available within the curriculum. The proposed degree does not require any additional resources or space and will be taught by existing faculty within the College of Human Sciences. Following completion of the necessary approval processes, the College would begin offering the proposed degree in Fall 2013.


Recommendation: It is recommended that the Board approve the proposed Bachelor of Science in Global Studies in Human Sciences. The proposed option was reviewed and approved by Auburn University's Curriculum Committee in Fall 2012, and has been approved by both the College of Human Sciences and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed option will be forwarded to the Alabama Commission on Higher Education for review and approval.




March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: Constance Relihan
Associate Provost for Undergraduate Studies 

THROUGH: June Henton 
Dean, College of Human Sciences

FROM: Susan Hubbard 
Associate Dean for Academic Affairs, College of Human Sciences

SUBJECT: Item for the Board of Trustees – Proposed BS in Global Studies in Human Sciences

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Human Sciences is proposing a BS in Global Studies in Human Sciences (*in CIP 19.9999*).

Review and Consultation: The College of Human Sciences is proposing a new degree program, the BS in Global Studies in Human Sciences, to support Auburn University's central mission of "serv[ing] the citizens of the state through its instructional research and outreach programs and [to] prepare Alabamians to respond successfully to the challenges of a global economy." Further, the proposed degree program addresses the institution's strategic goals of "elevating academics and enriching the undergraduate experience" by helping to ensure that students "gain an understanding of other cultures, the global forces making this an interdependent world, and the growing sustainability challenge." The proposal was reviewed by the Auburn University Curriculum Committee and received its approval in Fall 2012.

Recommendation: It is recommended that the proposed degree program be approved and forwarded to Auburn University's Board of Trustees for review and approval.

Global Studies in Human Sciences (GSHS) Proposed Curriculum Model

FRESHMAN YEAR

FRESHMAN YEAR				
Fall Semester		Spring Semester		
CAHS 2000	Global Consumer Culture	3	NTRI 2000 Nutrition and Health	3
ENGL 1100	English Composition I	3	ENGL 1120 English Composition II	3
SUST 2000	Introduction to Sustainability	3	HDFS 2000 Marriage and Family in a Global Context	3
HISTORY	History Core	3	Core History* or Core Social Science***	3
HUMANITIES	Core Humanities**	3	MATH 1150 Pre-Calculus Algebra & Trigonometry	4
		<u>15</u>		<u>16</u>

SOPHOMORE YEAR

Fall Semester			Spring Semester		
	Core Science sequence ¹	4		Core Science sequence ¹	4
LITERATURE	Literature Core	3		Core Literature* or Core Humanities**	3
FINE ARTS	Fine Arts Core	3	GEOG 1010	Global Geography	3
HUSC 2000	Hunger: Causes, Conseq. and Respon.	3		Minor Course(s)	3
GSHS 2000	Introduction to GSHS	3	ECON 2030	Principles of Macroeconomics	3
		<u>16</u>			<u>16</u>

JUNIOR YEAR

Fall Semester			Spring Semester		
CAHS 2700	Foreign Language I†	4		Foreign Language II†	4
	Non-Profit Studies	3	GSHS 3000	GSHS Lecture Series	3
	Minor Course(s)	6	NTRI 4500	Food and Culture	4
	Free Electives	4		Minor Course(s)	1-3
		<u>17</u>	ECON 4300	International Economics****	<u>3</u>
				<u>15-17</u>	

SENIOR YEAR

Fall Semester		Spring Semester			
GSHS 4920	Global Studies Internship ²	<u>12</u>	GSHS 5000	GSHS Capstone	3
		12		Minor Course	6
				Free Electives	3-5
			HDFS 4680	Family in Cross Cultural Perspective	3
			UNIV4AA0	HS1 Undergraduate Graduation ⁴	0
					<u>15-17</u>

Total: 120 Semester Hours

†Due to capacity issues, students might not be able to enroll in foreign language sequence during the academic year and might be required to take these courses at Auburn during the summer or at another approved institution.

Literature options: ENGL 2200 and 2210 or 2230 and 2240 or 2250 and 2260

*Must have a History sequence and at least one Literature course OR a Literature sequence and at least one History course.

**Humanities options: PHIL 1040, 1050, 1060, 1070, 1080 or PHIL 1090

History options: HIST 1010 and 1020 or 1210 and 1220

***Social Science options: ANTH 1000, GEOG 1010, POLI 1050, POLI 1090, PYSC 2010, SOCY 1000, UNIV 2710, UNIV 2720

Fine Arts options: ARCH 2600, ARTS 1710, 1720, 1730, MUSI 2730, RTVF 2350, THEA 2010

All Human Sciences majors are required to have a laptop. Please refer to the CHS website for specifications.

****May take POLI 3100 which is only offered in the summer terms and requires a prerequisite of POLI 1090.

Note: Students enrolled in the Honors Program may take equivalent honors courses.

¹ Must choose from: CHEM 1010/1011 **AND** CHEM 1020/1021 **OR** BIOL 1000 **AND** BIOL 1010 **OR** PHYS 1500 **AND** PHYS 1510

² Internship placement must have global/international focus. Internship may be completed in the summer semester.

³ Seniors must register for UNIV 4AA0-HS1 the term they plan to graduate (non-credit class for clearing graduation).

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED ACCELERATED PROGRAM LEADING TO THE
BS IN ENVIRONMENTAL DESIGN AND THE MS IN COMMUNITY PLANNING

WHEREAS, the College of Architecture, Design and Construction currently offers exceptional academic programs leading to the BS in Environmental Design and the MS in Community Planning; and

WHEREAS, an accelerated plan of study would allow academically talented, upper-level undergraduates to enroll in courses eligible for graduate credit; and

WHEREAS, such a plan of study would allow successful students to earn both a BS in Environmental Design and an MS in Community Planning within a five-year period; and

WHEREAS, this program would enhance the profile of the college by attracting students with excellent academic potential and address a professional need for designers with graduate degrees in the growing field of sustainable design; and

WHEREAS, the request to create this Accelerated Bachelor's/Master's Program has been endorsed by the College of Architecture, Design and Construction, the Graduate Council, the University Curriculum Committee, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Accelerated Bachelor's/Master's Program in Environmental Design and Community Planning from the College of Architecture, Design and Construction be approved.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Accelerated Bachelor's/Master's Program in
Environmental Design and Community Planning

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed Accelerated Bachelor's / Master's Program leading to the BS in Environmental Design and the MS in Community Planning.

Review and Consultation: Faculty in the College of Architecture, Design and Construction initiated this proposal to encourage exceptional students to complete the requirements for the undergraduate and graduate degrees in Environmental Design and Community Planning. The proposed program supports the institution's strategic goals of identifying unique academic opportunities for talented undergraduate students and increasing overall graduate student enrollment. The proposed program offers qualified students the opportunity to acquire greater knowledge and experience necessary to become effective design professionals with an emphasis in sustainable planning.

Following a review of the program's five-year plan, I am confident that students who successfully complete the requirements for both degrees will enhance their own professional marketability. If approved, the program would contribute to a growing need for designers with interdisciplinary experiences in the growing field of sustainable design. The program would also raise the profile of the College of Architecture, Design and Construction, resulting in increased marketability of its degree offerings.

Recommendation: The proposal has been reviewed and approved by the College of Architecture, Design and Construction, both the University Curriculum Committee and the Graduate Council in spring 2013, and has received the approval of the Provost's Office. I recommend approval by the Board of Trustees to establish this Accelerated Bachelor's/Master's Environmental Design and Community Planning.



COLLEGE OF ARCHITECTURE,
DESIGN & CONSTRUCTION

OFFICE OF THE DEAN

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers
Dean of the Graduate School
Constance Relihan
Associate Provost for Undergraduate Studies

THROUGH: Vini Nathan
Dean, College of Architecture, Design and Construction

FROM: Karen Rogers
Interim Chair, Community Planning
Associate Dean for Graduate Studies, College of Architecture, Design and Construction
Magdalena Garmaz
Interim Chair, Environmental Design

SUBJECT: Item for the Board of Trustees – Proposed Accelerated Bachelor's / Master's in Environmental Design and Community Planning

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Architecture, Design, and Construction is proposing an Accelerated Bachelor's / Master's program in Environmental Design and Community Planning.

Review and Consultation: The **Accelerated Bachelor's / Master's in Environmental Design and Community Planning** is being proposed as a means to provide motivated undergraduate students who have demonstrated academic success with the opportunity to complete an undergraduate degree while earning credit toward a graduate degree. By allowing the student to earn both a bachelor's degree and master's degree in a condensed timeframe, the unit is presenting a desirable and marketable plan of study for current students who meet eligibility requirements, as well as for prospective students seeking an interdisciplinary undergraduate degree in environmental design and a graduate degree in community planning. The College of Architecture, Design and Construction believes that this program will facilitate the development of academically-accomplished undergraduates with an understanding of sustainable planning practices, who will also be competitive for internships, employment and/or additional graduate-level study. The proposal was reviewed by both the Auburn University Curriculum Committee and the Graduate Council, and received the approval of both groups in Spring 2013.

Recommendation: It is recommended that the proposed Accelerated Bachelor's / Master's in Environmental Design and Community Planning be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

202 DUDLEY COMMONS
AUBURN, AL 36849-5313

TELEPHONE:
334-844-4524

FAX:
334-844-2735

www.cadc.auburn.edu
www.auburn.edu

Accelerated Bachelor/ Master Program in Environmental Design/ Community Planning

BSEV THIRD YEAR

Fall (BSEV/MCP ABM Gateway)

ENVD 3000 ENVD Concepts & Practices II	3
Social Science	3
Directed Elective 4	3
Free Elective	3
CPLN 5010 Intro to Community Planning	3
TOTAL	15

Spring (BSEV/MCP ABM semester 1)

ENVD 3100 Civic Engage. & Research Methods	3
Directed Elective 5	3
Free Elective	3
CPLN 6000 History & Theory of Urban Form	3
CPLN 6450 Planning History and Theory	3
TOTAL	15

Summer

ENVD 4100 Workshop II Capstone	6
Free elective	3
Total	9

BSEV 4th YEAR/MCP 1st YEAR

Fall (BSEV/MCP ABM semester 2)

Humanities	3
Free Elective	4
CPLN 5460 Digital Applications	2
CPLN 6050 Urban Economics	3
CPLN 6970 Topical Seminar 1/5	3
UNIV4AA0AR1 Graduation	
Total	15

Spring (MCP semester 1)

CPLN 7240 Quantitative Methods for Planning	3
CPLN 7430 Planning Law and Ethics	3
CPLN 6970 Sem 2/5 Current Issues in Planning	3
Total	9

5th YEAR/ MCP 2nd YEAR

Fall (MCP semester 3)

CPLN 7200 Urban Design Studio	5
CPLN 6970 Topical Seminar 3/5	3
CPLN 6970 Topical Seminar 4/5	3
CPLN 6970 Topical Seminar 5/5	3
Total	14

Spring (MCP semester 2)

CPLN 7600 Synthesis Studio	5
Graduate Elective	2
Graduate Elective	3
Comprehensive exam (mandatory)	
Total	10

ENVD degree - 120 credit hours

MCP degree - 45 credit hours

Gateway courses - 5 credit hours

Double-counted ABM courses - 12 credit hours

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED ACCELERATED PROGRAM LEADING TO THE
BS AND THE MS IN GEOGRAPHY

WHEREAS, the College of Sciences and Mathematics currently offers exceptional academic programs leading to both the BS and the MS in Geography; and

WHEREAS, an accelerated plan of study would allow academically talented, upper-level undergraduates to enroll in courses eligible for graduate credit; and

WHEREAS, such a plan of study would allow successful students to earn both a BS in Geography and the MS in Geography within a five-year period; and

WHEREAS, this program would enhance the profile of the college by attracting students with excellent academic potential and address a professional need for geographers with advanced knowledge of geographic information systems; and

WHEREAS, the request to create this Accelerated Bachelor's/Master's Program has been endorsed by the Dean of the College of Sciences and Mathematics, the Graduate Council, the University Curriculum Committee, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Accelerated Bachelor's/Master's Program in Geography from the College of Sciences and Mathematics be approved.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Tim R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Accelerated Bachelor's/Master's Program in
Geography

I am writing to request that the following item be added to the Board of Trustees' agenda for the April 12, 2013 meeting.

Proposal: It is recommended that the Board approve the proposed Accelerated Bachelor's / Master's Program leading to the BS and the MS in Geography. If approved, the program would combine the requirements for the Bachelor of Science and Master of Science in Geography.

Review and Consultation: Faculty in the Department of Geology and Geography initiated this proposal to encourage exceptional students to complete the requirements for the undergraduate and graduate degrees in Geography. The proposed program supports the institution's strategic goals of identifying unique academic opportunities for talented undergraduate students and increasing overall graduate student enrollment. The proposed program offers qualified students the opportunity to acquire greater knowledge and experience in geographic information systems, and work in related professional fields such as planning and environmental management.

Following a review of the program's five-year plan, I am confident that students who successfully complete the requirements for both degrees will enhance their own professional marketability. The program would also raise the profile of the College of Sciences and Mathematics, resulting in increased marketability of its degree offerings.

Recommendation: The proposal has been reviewed and approved by the College of Sciences and Mathematics, both the University Curriculum Committee and the Graduate Council in fall 2012 and spring 2013, and has received the approval of the Provost's Office. I recommend approval by the Board of Trustees to establish this Accelerated Bachelor's/Master's Program in Geography.



COLLEGE OF SCIENCES AND MATHEMATICS

DEPARTMENT OF GEOLOGY AND GEOGRAPHY



March 1, 2013

TO: **Timothy Boosinger**
Provost and Vice-President for Academic Affairs

THROUGH: **George Flowers** *George T. Flowers*
Dean of the Graduate School
Constance Relihan *CR*
Associate Provost for Undergraduate Studies

THROUGH: **Charles Savrda** *Charles Savrda*
Interim Dean, College of Sciences and Mathematics

FROM: **Mark Steltenpohl** *Mark Steltenpohl*
Chair, Department of Geology and Geography

SUBJECT: Item for the Board of Trustees – Proposed Accelerated Bachelor's / Master's in Geography

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Sciences and Mathematics is proposing an Accelerated Bachelor's / Master's program in Geography.

Review and Consultation: The **Accelerated Bachelor's / Master's in Geography** is being proposed as a means of providing motivated undergraduate students that have demonstrated academic success the opportunity to complete their undergraduate degree while earning credit toward a graduate degree. By allowing the student to earn both a bachelor's and master's degree in a condensed timeframe, the unit is presenting a desirable and marketable plan of study for current students that meet eligibility requirements, while enhancing their ability to recruit outstanding prospective students looking to major in the discipline. Students in the program will be engaging in undergraduate research in geography, which may serve as the basis for their master's thesis. The proposal was reviewed by both the Auburn University Curriculum Committee and the Graduate Council, and received the approval of both groups in Fall 2012 and Spring 2013 (respectively).

Recommendation: It is recommended that the proposed Accelerated Bachelor's / Master's in Geography be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

210 PETRIE HALL

AUBURN, AL 36849-5305

GEOLOGY

TELEPHONE: 334-844-4282

FAX: 334-844-4486

GEOGRAPHY

TELEPHONE: 334-844-4074

FAX: 334-844-3409

www.auburn.edu

Bachelor of Geography Curriculum Model

	FALL		SPRING	
FRESHMAN	ENGL 1100: English Comp I	3	ENGL 1120: English Comp II	3
	MATH 1610: Calculus I	4	COMM 1000: Public Speaking	3
	CORE History	3	CORE Social Science	3
	Foreign Language I	4	Foreign Language II	4
			CORE Humanities (Philosophy)	3
		14		16
SOPHOMORE	CORE Literature	3	Core Social Science	3
	CORE Science I	4	Core Science II	4
	Core Fine Arts	3	STAT 2510 or 2010: Stat for Biol & Health Sci or Stat for Behavioral Sci.	3
	GEOG 1010: Global Geography	3	CORE Social Science or Humanities	3
	GEOG 2010: Cultural Geography	3	GEOG 2020: Physical Geography	3
		16		16
JUNIOR	GEOG 3810: Cartography and Graphics	4	GEOG 5830: GIS	4
	CORE History or Literature	3	GEOG Elective	3
	GEOG Elective	3	COMP 1000	2
	Elective	3	Elective	6
		13		15
SENIOR	GEOG Elective	6	GEOG Elective	6
	GEOG 5820: Remote Sensing	4	Elective	8
	Elective	6		
		16		14

Senior Year for Students in Accelerated Degree Program

	FALL		SPRING	
SENIOR	GEOG 5820: Remote Sensing	4	GEOG 6700: Quantitative Methods and Spatial Analysis	3
	GEOG 6XXX: GEOG Elective*	3	GEOG 6800: Geographic Thought	3
	GEOG Elective	3	Elective	8
	Elective	6		
		16		14

The courses indicated in boldface type would be used by students enrolled in the Accelerated Master's program to meet nine undergraduate hours in Geography Electives during their senior year and nine graduate credit hours (including two courses required of all MS Geography students and a graduate Geography Elective) during their first year of the graduate program. All courses at the 6000-level are also offered at the 5000-level; however, those at the graduate level have additional requirements and higher expectations.

Accelerated Master of Science in Geography Curriculum Model

	FALL		SPRING		SUMMER	
FIRST YEAR GRADUATE	GEOG 6XXX: GEOG Elective*	3	GEOG 6700: Quantitative Methods and Spatial Analysis	3	GEOG 7990: Research and Thesis	1
			GEOG 6800: Geographic Thought	3		
		3		6		1
SECOND YEAR GRADUATE	GEOG Elective	6	GEOG Elective	3	GEOG 7990: Research and Thesis	1
	GEOG Elective or approved external elective	3	GEOG Elective or approved external elective	3	Thesis Defense	
	GEOG 7990: Research and Thesis	1	Research and Thesis	3		
		10		9		1

The M.S. degree in Geography only has two required courses (GEOG 6700 and GEOG 6800) with the remainder of the coursework comprised of 18 graduate-level credit hours (12 of which must come from Geography). Students also complete 6 credit hours of research and thesis.

Credit Hour Summary

Coursework counted for Bachelor's and Master's Degree	9
Coursework counted for Master's Degree alone	15
Research and Thesis	6
Total	30

***CURRENT COURSES ACCEPTED AS GEOG 6XXX Electives**

(subject to additions with the hiring of additional faculty)

GEOG 6010: Urban Geography (3)

GEOG 6210: Climatology (3)

GEOG 6220: Geomorphology (3)

GEOG 6350: Economic Geography (3)

GEOG 6400: Geography of Natural Hazards (3)

GEOG 6600: Global Resources and the Environment (3)

GEOG 6820: Aerial Photography and Remote Sensing (4) – if not taken as GEOG 5820

GEOG 6830: Geographic Information Systems (4) – if not taken as GEOG 5830

GEOG 6870: Advanced Remote Sensing (3)

GEOG 6880: Advanced Geographic Information Systems (3)

GEOG 6970: Seminar in Geography (3)

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED GRADUATE CERTIFICATE IN ADULT EDUCATION

WHEREAS, the College of Education wishes to provide individuals with the opportunity to acquire additional knowledge and skills to excel in the field of adult education; and

WHEREAS, such a graduate certificate would provide students and practicing professionals with a development program in postsecondary training environments and skill building programs necessary to teach and work internationally; and

WHEREAS, the establishment of a graduate certificate program in Adult Education would enable students and professionals to enhance their professional credentials; and

WHEREAS, such a certificate program could be completed either on campus or by distance education, would utilize existing courses within the existing Master of Education in Adult Education, and would not require any additional resources or faculty; and

WHEREAS, the request to create this graduate certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Graduate Certificate in Adult Education from the College of Education be approved, and forwarded to the Alabama Commission on Higher Education as an item of information.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 20, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Graduate Certificate in Adult Education

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed Graduate Certificate in Adult Education from the College of Education.

Review and Consultation: The faculty in the College of Education initiated this proposal to provide graduate-level coursework for students and professionals who desire to acquire additional skills and training necessary to teach and work outside of the United States.

The 15-hour certificate program utilizes existing campus and distance education courses currently available through the Master of Education in Adult Education, and would not require any additional resources. The proposed certificate would serve as an additional means of professional credentialing and would allow the College of Education to market a desirable academic program for graduate students and professionals with a desire to teach abroad. The College anticipates a moderate annual enrollment in the Graduate Certificate in Adult Education.


Recommendation: The proposed Graduate Certificate in Adult Education would enable the College of Education to offer a marketable plan of study to prospective students and professionals. The proposal has been reviewed and approved by Auburn University's Graduate Council in spring 2013, and has received the approval of the Provost's Office. If approved by the Board of Trustees, this proposed certificate would be forwarded to the Alabama Commission on Higher Education (ACHE) as an item of information.




March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers
Dean of Graduate School

THROUGH: Betty Lou Whitford 
Dean, College of Education

FROM: Sherida Downer 
Head, Department of Educational Foundations, Leadership, and Technology

SUBJECT: Item for the Board of Trustees – Proposed Certificate in Adult Education

We are writing to request that the following item be added to the Board of Trustees' agenda for their April 12, 2013 meeting.

Proposal: The College of Education is proposing a Certificate in Adult Education.

Review and Consultation: The **Certificate in Adult Education** is being proposed as a means of providing Auburn University students with the training necessary to teach and work outside of the United States, thus addressing the institution's international initiative. The proposed certificate program is focused in an area of great demand, both regionally and globally. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Fall 2012.

Recommendation: It is recommended that the proposed Certificate in Adult Education be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

Graduate Certificate Program

Certificate Title: Adult Education

Offering Unit: College of Education

Credit Hours in Certificate: 15 c.h.

On-Campus Approval: Spring 2013

Board of Trustees Approval: April 2013 (projected)

ACHE Notification:

Effective Term: Fall 2013

Program Outline:

<u>Required Courses</u>	<u>Credits</u>	<u>Approval Term</u>
ADED 7050/7056 Methods of Teaching in Adult Education	(3 c.h.)	Fall 2007/Fall 2013
ADED 7600/7606 Nature of Adult Education	(3 c.h.)	Fall 2007/Fall 2007
ADED 7620/7626 Community Concepts, Programs, and Resources	(3 c.h.)	Fall 2007/Fall 2013
ADED 7650/7656 Teaching the Disadvantaged Learner	(3 c.h.)	Fall 2007/Fall 2007
(Any one of the following two)		
ADED 7640/7646 Workforce Education OR	(3 c.h.)	Fall 2007/Fall 2013
ADED 7910/7916 Practicum	(3 c.h.)	Fall 2007/Fall 2012

Program-Specific Courses: No (Coursework is required in related programs)

Related Programs: Adult Education, MEd, EdS

Additional Information: This graduate certificate is appropriate for individuals seeking to develop those skills necessary to work in post-secondary training environments and skill building programs. The graduate level certificate can be completed through distance or on-campus delivery formats. The sponsoring unit intends for this certificate to offer additional credentials to students currently enrolled in graduate-level programs as well as to practicing professionals.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED GRADUATE CERTIFICATE IN COMMUNITY MUSIC

WHEREAS, the College of Education wishes to provide individuals with the opportunity to acquire additional knowledge and skills in music instruction among community organizations; and

WHEREAS, such a graduate certificate would provide students and professional music educators with a program that supports music instruction among community groups, religious organizations, and civic organizations; and

WHEREAS, the establishment of a graduate certificate program in Community Music would enable students and professionals to enhance their professional credentials; and

WHEREAS, such a certificate program could be completed either on campus or by distance education, would utilize existing on-campus and distance courses within the existing Master of Education in Music Education, and would not require any additional resources or faculty; and

WHEREAS, the request to create this graduate certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Graduate Certificate in Community Music from the College of Education be approved, and forwarded to the Alabama Commission on Higher Education as an item of information.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 7, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Graduate Certificate in Community Music

I am writing to request that the following item be added to the Board of Trustees' agenda for the April 12, 2013 meeting.

Proposal: It is recommended that the Board approve the proposed Graduate Certificate in Community Music from the College of Education.

Review and Consultation: The faculty in the College of Education initiated this proposal to provide graduate-level coursework for students and musical instructors who desire to acquire additional training in music instruction among community organizations.

The 14-hour certificate program utilizes existing campus and distance education courses currently available through the Masters of Music Education (Instrumental) and the Masters in Music Education (Vocal), and would not require any additional resources. The proposed certificate would serve as an additional means of credentialing and would allow students and professional music educators working to provide enhanced instruction among community groups, religious organizations, and civic organizations. Courses in the certificate program explore such topics as instrumental and choral conducting, school and community music education, and community instrumental and vocal music education.

Recommendation: The proposed Graduate Certificate in Community Music would enable the College of Education to offer a marketable plan of study to prospective students and professionals. The proposal has been reviewed and approved by Auburn University's Graduate Council in fall 2012, and has received the approval of the Provost's Office. If approved by the Board of Trustees, this proposed certificate would be forwarded to the Alabama Commission on Higher Education (ACHE) as an item of information.



COLLEGE OF EDUCATION
CURRICULUM AND TEACHING

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers *George T. Flowers*
Dean of the Graduate School

THROUGH: Betty Lou Whitford *Betty Lou Whitford*
Dean, College of Education

FROM: Kimberly Walls *KW*
Chair, Department of Curriculum and Teaching

SUBJECT: Item for the Board of Trustees – Proposed Certificate in Community Music

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Education is proposing a Certificate in Community Music.

Review and Consultation: The **Certificate in Community Music** is being proposed as a means of providing training for musical instructors, with a specific focus on community-based teaching. The certificate, which addresses an area of significant market demand, is structured to allow both full-time students and working professionals the means to participate in the program. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Fall 2012.

Recommendation: It is recommended that the proposed Certificate in Community Music be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

5040 HALEY CENTER

AUBURN, AL 36849-5212

TELEPHONE:

334-844-4434

FAX:

334-844-6789

Graduate Certificate Program

Certificate Title: Community Music

Offering Unit: College of Education

Credit Hours in Certificate: 14 c.h.

On-Campus Approval: Spring 2013

Board of Trustees Approval: April 2013 (projected)

ACHE Notification: Fall 2013 (projected)

Effective Term: Fall 2013

Program Outline:

<u>Required Courses</u>	<u>Credits</u>	<u>Approval Term</u>
CTMU 7000/7006 Orientation to Graduate Study in Community Music	(1 c.h.)	Fall 2012
Choose 4 hours from the following:		
CTMU 6110 Children's Music Learning	(4 c.h.)	Fall 2012
CTMU 6120/6126 School and Community General Music Education	(4 c.h.)	Fall 2012
CTMU 6130 School and Community Instrumental Music Education	(4 c.h.)	Fall 2012
CTMU 6140 School and Community Vocal Music Education	(4 c.h.)	Fall 2012
Choose an additional 3 hours from:		
MUSI 7000/7006 Graduate Choral Conducting I	(3 c.h.)	Fall 2007
MUSI 7010/7016 Graduate Choral Conducting II	(3 c.h.)	Fall 2007
MUSI 7040/7046 Graduate Instrumental Conducting I	(3 c.h.)	Fall 2007
MUSI 7050/7056 Graduate Instrumental Conducting II	(3 c.h.)	Fall 2007
MUSI 7100/7106 Choral Arranging I	(3 c.h.)	Fall 2007
MUSI 7110/7116 Choral Arranging II	(3 c.h.)	Fall 2007
MUSI 7970/7976 Special Topics in Music	(1-6 c.h.)	Fall 2007
Other Adviser-Approved 7000-level MUSI courses		
Choose an additional 6 hours from:		
CTMU 6110 Children's Music Learning	(4 c.h.)	Fall 2012
CTMU 6120 School and Community General Music Education	(4 c.h.)	Fall 2012
CTMU 6130 School and Community Instrumental Music Education	(4 c.h.)	Fall 2012
CTMU 6140 School and Community Vocal Music Education	(4 c.h.)	Fall 2012
CTMU 7510/7516 Research Studies in Music Education	(3 c.h.)	Fall 2007
CTMU 7520/7526 Curriculum and Teaching in Music Education	(3 c.h.)	Fall 2007
CTMU 7530/7536 Organization of Program in Music Education	(3 c.h.)	Fall 2007
CTMU 7540/7546 Evaluation of Program in Music Education	(3 c.h.)	Fall 2007
CTMU 7550/7556 Applications of Technology in Music Education	(3 c.h.)	Fall 2007
CTMU 7560/7566 Digital Media Production for Music Education	(3 c.h.)	Fall 2007
CTMU 7970/7976 Special Topics	(1-9 c.h.)	Fall 2007
EPSY 8410/8416 Learning in the Social Context	(3 c.h.)	Su 08/Fa 10
RSED 6000/6006 Advanced Survey of Exceptionality	(3 c.h.)	Fall 2007
Other adviser-approved 7000-level courses		

Program-Specific Courses: No (Coursework is required in related programs)

Related Programs: Masters in Music Education, Instrumental
Masters in Music Education, Vocal

Additional Information: There is a great need for training music instructors as more community, religious and business organizations and private individuals provide music instruction and musical outreach to senior citizens, the handicapped, and children who are not served by public schools. The increased emphasis on community based music teaching will strengthen the learning and teaching of students who intend to be traditional school-based music teachers. The certificate draws upon coursework included in existing degree programs. The sponsoring unit intends for this certificate to offer additional credentials to students currently enrolled in graduate-level programs, as well as to practicing professionals.



ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

WHEREAS, the College of Education wishes to provide individuals with the opportunity to acquire additional knowledge and skills to excel in the field of leadership development; and

WHEREAS, such a graduate certificate would provide students and practicing professionals with a program in leadership development; and

WHEREAS, the establishment of a graduate certificate program in Educational Leadership would enable students and professionals to enhance their professional credentials; and

WHEREAS, such a certificate program could be completed either on campus or by distance education, would utilize existing on-campus and distance courses within the related Education Specialist and Master of Education degrees, and would not require any additional resources or faculty; and

WHEREAS, the request to create this graduate certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Graduate Certificate in Educational Leadership from the College of Education be approved, and forwarded to the Alabama Commission on Higher Education as an item of information.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 7, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Graduate Certificate in Educational Leadership

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed Graduate Certificate in Educational Leadership from the College of Education.

Review and Consultation: The faculty in the College of Education initiated this proposal to provide graduate-level coursework for students and professionals who desire to acquire additional skills and training in the areas of leadership and leadership development.

The 15-hour certificate program utilizes existing campus and distance education courses currently available through related graduate degree programs, and would not require any additional resources. The proposed certificate would serve as an additional means of professional credentialing and would allow professionals working in public and private organizations to acquire additional experience in leadership development. Courses in the certificate program explore such topics as multi-professional leadership, personal and professional development, leadership ethics, and issues in educational administration.

Recommendation: The proposed Graduate Certificate in Educational Leadership would enable the College of Education to offer a marketable plan of study to prospective students and professionals. The proposal has been reviewed and approved by Auburn University's Graduate Council in fall 2012, and has received the approval of the Provost's Office. If approved by the Board of Trustees, this proposed certificate would be forwarded to the Alabama Commission on Higher Education (ACHE) as an item of information.



March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers *Georg T. Flowers*
Dean of the Graduate School

THROUGH: Betty Lou Whitford *Betty Lou Whitford*
Dean, College of Education

FROM: Sherida Downer *Sherida Downer*
Chair, Department of Educational Foundations, Leadership, and Technology

SUBJECT: Item for the Board of Trustees – Proposed Certificate in Educational Leadership

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Education is proposing a Certificate in Educational Leadership.

Review and Consultation: The **Certificate in Educational Leadership** is being proposed as a means of providing intensive study of leadership for educational, nonprofit, governmental, and military-affiliated organizations. The certificate, which addresses an area of significant market demand, is structured to allow both full-time students and working professionals the means to participate in the program. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Fall 2012.

Recommendation: It is recommended that the proposed Certificate in Educational Leadership be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

Graduate Certificate Program

Certificate Title: Educational Leadership

Offering Unit: College of Education

Credit Hours in Certificate: 15 c.h.

On-Campus Approval: Spring 2013

Board of Trustees Approval: April 2013 (projected)

ACHE Notification: Fall 2013

Effective Term: Fall 2013

Program Outline:

<u>Required Courses</u>	<u>Credits</u>	<u>Approval Term</u>
EDLD 7210/7216 Multiprofessional Leadership	(3 c.h.)	Fall 2007/Fall 2012
EDLD 8220/8226 Personal and Professional Development	(3 c.h.)	Fall 2007/Spring 2012
EDLD 8400/8406 Ethics for Leaders	(3 c.h.)	Fall 2007/Spring 2012
EDLD 8940/8946 Directed Field Experience in Educational Leadership	(3 c.h.)	Fall 2007/Fall 2012
EDLD 8240/8246 Trends and Issues in Educational Administration	(3 c.h.)	Fall 2007/Spring 2011
OR Coordinator Approved Course		

Program-Specific Courses: No (Coursework is required in related programs)

Related Programs: Administration of Elementary and Secondary Education, EdS, PhD
Administration of Supervision and Curriculum, MEd, PhD

Additional Information: The graduate certificate in Educational Leadership offers intensive study of leadership for educational, nonprofit, governmental and military related organizations. This program is a concentration of leadership students and requires these students to engage in leadership building activities and research. The leadership certificate will allow both full-time students and working professionals from a variety of disciplines to formalize their interest in and development of their leadership potential. Demand for formal leadership experience has grown exponentially in both public and private sectors. In addition, over the last decade these sectors have transformed into global contexts and perspectives. The certificate draws upon coursework included in existing degree programs.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED GRADUATE CERTIFICATE IN TRANSITION SPECIALIST

WHEREAS, the College of Education wishes to provide individuals with the opportunity to acquire additional knowledge and skills to provide enhanced transition support programs to individuals with disabilities; and

WHEREAS, such a graduate certificate would provide students and professional educators with a program that emphasizes skills and knowledge necessary to provide transition services to students with disabilities; and

WHEREAS, the establishment of a graduate certificate program in Transition Specialist would enable students and professionals to enhance their professional credentials; and

WHEREAS, such a certificate program could be completed either on campus or by distance education, would utilize existing on-campus and distance courses within the Master of Education Programs in Special Education Collaborative Teacher and Rehabilitation Counseling, and would not require any additional resources or faculty; and

WHEREAS, the request to create this graduate certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Graduate Certificate in Transition Specialist from the College of Education be approved, and forwarded to the Alabama Commission on Higher Education as an item of information.




AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 7, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger 
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed Graduate Certificate in Transition Specialist

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: It is recommended that the Board approve the proposed Graduate Certificate in Transition Specialist from the College of Education.

Review and Consultation: The faculty in the College of Education initiated this proposal to provide graduate-level coursework for students and professional educators who desire to acquire additional knowledge in the field of Special Education.

The 16-hour certificate program utilizes existing campus and distance education courses currently available through the Master of Education in Special Education Collaborative Teacher and Rehabilitation Counseling degree programs, and would not require any additional resources. The proposed certificate would serve as an additional means of professional credentialing and would allow students and professional educators working with individuals with disabilities to provide enhanced support as these students transition from adolescence to adulthood. Courses in the certificate program explore such topics as professional rehabilitation programs, transitioning from schools to communities, and career development and vocational training.

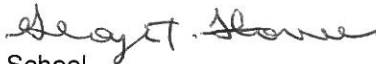
Recommendation: The proposed Graduate Certificate in Transition Specialist would enable the College of Education to offer a marketable plan of study to prospective students and professionals. The proposal has been reviewed and approved by Auburn University's Graduate Council in fall 2012, and has received the approval of the Provost's Office. If approved by the Board of Trustees, this proposed certificate would be forwarded to the Alabama Commission on Higher Education (ACHE) as an item of information.





DEPARTMENT OF
SPECIAL EDUCATION,
REHABILITATION, AND COUNSELING

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers 
Dean of the Graduate School

THROUGH: Betty Lou Whitford 
Dean, College of Education

FROM: E. Davis Martin, Jr. 
Chair, Department of Special Education, Rehabilitation and Counseling

SUBJECT: Item for the Board of Trustees – Proposed Certificate in Transition Specialist

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Education is proposing a Certificate in Transition Specialist.

Review and Consultation: The **Certificate in Transition Specialist** aims to give Auburn University students the training necessary to provide transition services to individuals with disabilities. Federal laws mandating the provision of services to disabled youths in their transition from adolescence to adulthood has increased the demand for individuals qualified to assist with this goal. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Fall 2012.

Recommendation: It is recommended that the proposed Certificate in Transition Specialist be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

Graduate Certificate Program

Certificate Title: Transition Specialist

Offering Unit: College of Education

Credit Hours in Certificate: 16 c.h.

On-Campus Approval: Fall 2012

Board of Trustees Approval: April 2013 (projected)

ACHE Notification: Fall 2013

Effective Term: Fall 2013

Program Outline:

Required Courses	Credits	Approval Term
RSED 7400/7406 Curriculum & Tchg: Secondary Sp Ed and Transition	(3 c.h.)	Fall 2007
RSED 7910/7916 Practicum in Transition	(1 c.h.)	Spring 2013

12 additional hours chosen from the list of electives below.

RSED 6170/6176 Transition from School to Community	(3 c.h.)	Fall 2007
RSED 7010/7016 Rehabilitation Professions, Programs, and Services	(3 c.h.)	Fall 2007
RSED 7400/7406 Curriculum & Tchg: Interdisciplinary Issues in Transition	(3 c.h.)	Fall 2007
RSED 7410/7416 Program Implementation: Secondary Special Education	(3 c.h.)	Fall 2007
RSED 7420/7426 Research in Specialization: Transition	(3 c.h.)	Fall 2007
CTCT 7000/7006 Foundations of Career and Technical Education	(3 c.h.)	Fall 2007
COUN 7230 Career Development and Vocational Appraisal	(3 c.h.)	Fall 2007
Other advisor approved elective		

Program-Specific Courses: No (Coursework is required in related programs)

Related Programs: Special Education Collaborative Teacher, Masters
Rehabilitation Counseling, Masters

Additional Information: Although the target audience for this graduate certificate will be special education teachers or those preparing to be special education teachers, other appropriate participants include those majoring in general education, educational administration, rehabilitation counseling, and other related human service fields. The certificate draws upon coursework included in existing degree programs. The sponsoring unit intends for this certificate to offer additional credentials to students currently enrolled in graduate-level programs as well as to practicing professionals.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MASTER OF EDUCATION (ALTERNATIVE) IN
GENERAL SOCIAL SCIENCE EDUCATION

WHEREAS, the Department of Curriculum and Teaching in the College of Education currently offers two routes to initial teacher certification in most of its secondary education programs, an undergraduate program leading to the BS or, for persons holding a non-teaching bachelor's degree, a graduate program leading to the MEd (Alternative); and

WHEREAS, in the area of General Social Science Education at the secondary level the department does not currently offer the MEd (Alternative); and

WHEREAS, establishing an MEd (Alternative) program in General Social Science Education would enable qualified individuals who do not hold a bachelor's degree in Education to pursue both teacher certification and a Master's degree simultaneously; and

WHEREAS, the request to establish an MEd (Alternative) in General Social Science Education has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the Master of Education (Alternative) in General Social Science Education be approved and submitted to the Alabama Commission on Higher Education for review and approval.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Tim R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed MEd (Alternative) in General Social Science Education

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: The College of Education is proposing establishment of a degree program in the College of Education, the Alternative Masters in General Social Science Education.

Review and Consultation: Faculty in the College of Education initiated this "Alternate" graduate level degree program for qualified individuals who hold a non-teaching baccalaureate degree and are pursuing both teacher certification and a master's degree simultaneously. The proposed degree would align the Master's program in general social science education with the other two routes offered in the secondary education program in the Department of Curriculum and Teaching. The program emphasizes theory-based knowledge, pedagogical instruction and skills, and monitored practice in public schools among prospective social science educators.

The proposed degree does not require any additional resources or space and will be taught by existing faculty within the College of Education. Following completion of the necessary approval processes, the College would begin offering the proposed degree in fall 2013.

Recommendation: It is recommended that the Board approve the proposed MEd (Alternative) in General Social Science Education. The proposed degree was reviewed and approved by Auburn University's Graduate Council in spring 2013, and has been approved by both the College of Education and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed option will be forwarded to the Alabama Commission on Higher Education (ACHE) for review and approval.



COLLEGE OF EDUCATION
CURRICULUM AND TEACHING

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers *George T. Flowers*
Dean of the Graduate School

THROUGH: Betty Lou Whitford *Betty Lou Whitford*
Dean, College of Education

FROM: Kimberly Walls *KC Walls*
Chair, Department of Curriculum and Teaching

SUBJECT: Item for the Board of Trustees – Proposed MEd (Alternate) in General Social Science Education

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Education is proposing an MEd (Alternate) in General Social Science Education.

Review and Consultation: The **MEd (Alternate) in General Social Science Education** is being proposed as a means of addressing Auburn University's mission to "provide traditional and non-traditional students broad access to the institution's educational resources" and to provide "high-quality....graduate and professional education....in areas of need and importance to the state and beyond." The program is structured to provide solid theory-based knowledge, pedagogical instruction and skills, and monitored practice in public schools, to prospective social science educators. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Spring 2013.

Recommendation: It is recommended that the proposed MEd (Alternate) in General Social Science Education be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

5040 HALEY CENTER
AUBURN, AL 36849-5212

TELEPHONE:

334-844-4434

FAX:

334-844-6789

Alternative Masters in General Social Science Education

Goal

Auburn University's College of Education offers teacher certification programs approved by the Alabama State Board of Education with accreditation through the National Council for Accreditation of Teacher Education (NCATE). These programs include two routes for initial teacher certification: (1) undergraduate programs leading to Alabama Class B (bachelor's level) certification and (2) alternative master's programs (i.e., Alabama Alternative Class A programs) leading to initial certification at the master's level. The alternative master's programs offer qualified individuals who hold a non-teaching baccalaureate degree a route to initial teacher certification while simultaneously earning a master's degree. Reinstatement of the alternative master's program in **general social science education** will bring this major in line with the two routes offered by all other secondary education programs in the Department of Curriculum and Teaching.

General Admission Requirements

Potential students must have attained an undergraduate degree from an accredited university and meet the requirements of the Graduate School.

Departmental Requirements

Admission

- Bachelor's or higher degree from a regionally accredited college or university with a minimum overall GPA of 2.75.
- An academic major in history, or if an academic major is not on the official transcript, 32 semester hours appropriate to history including at least 19 semester hours of upper-division credit.
- A clear background check
- All official transcripts.
- Competitive Graduate Record Examination (GRE) scores for the Verbal and Quantitative tests
- Three letters of recommendation that address professional and academic qualifications and a current resume.
- Portfolio and/or interview if requested
- Approval of the Department's Graduate Studies Committee, Department Head, faculty members in the applicants area of specialization, Coordinator of Graduate Certification Services, and the Dean of the Graduate School.

Graduation

- Minimum 3.0 GPA on all courses carrying graduate credit and all courses in the State-approved program
- No grade below C on course work carrying graduate credit
- Satisfactory performance in internship including satisfactory completion of the required internship assessments.
- Successful completion of final written comprehensive examination.

Curriculum Requirements

No new courses are required.

CTSE 7520 Curriculum & Teaching in Social Science	3 c.h.
CTSE 7540 Evaluation of Program in Social Science	3 c.h.
CTSE 7910 Practicum	3 c.h.
CTSE 7920 Internship	10 c.h.
CTRD 6710/6716 Literacy and Inquiry in the Content Area	3 c.h.
Advisor-approved 6000-7000 level courses in Liberal Arts Social Studies	12 c.h.

Prerequisite undergraduate coursework if not previously completed

CTSE 4210 Social Science Concepts & Methods	3 c.h.
CTSE 4050 Curriculum & Teaching I Social Science	4 c.h.
CTSE 4060 Curriculum & Teaching II Social Science	4 c.h.
CTSE 4200 Managing Middle & High School Classrooms	2 c.h.
RSED 3000 Diversity & Exceptionality of Learners OR	3 c.h.
RSED 6000/6006 Advanced Survey of Exceptionality	

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MASTER OF EDUCATION (ALTERNATIVE) IN HISTORY EDUCATION

WHEREAS, the Department of Curriculum and Teaching in the College of Education currently offers two routes to initial teacher certification in most of its secondary education programs, an undergraduate program leading to the BS or, for persons holding a non-teaching bachelor's degree, a graduate program leading to the MEd (Alternative); and

WHEREAS, in the area of History Education at the secondary level the department does not currently offer the MEd (Alternative); and

WHEREAS, establishing an MEd (Alternative) program in History Education would enable qualified individuals who do not hold a bachelor's degree in Education to pursue both teacher certification and a Master's degree simultaneously; and

WHEREAS, the request to establish an MEd (Alternative) in General Social Science Education has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the Master of Education (Alternative) in History Education be approved and submitted to the Alabama Commission on Higher Education for review and approval.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

March 6, 2013

MEMORANDUM TO: Jay Gogue
President

FROM: Timothy R. Boosinger *Timothy R. Boosinger*
Provost and Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees –
Proposed MEd (Alternative) in History Education

I am writing to request that the following item be added to the Board of Trustees' agenda for the **April 12, 2013** meeting.

Proposal: The College of Education is proposing establishment of a degree program in the College of Education, the Alternative Masters in History Education.

Review and Consultation: Faculty in the College of Education initiated this "Alternate" graduate level degree program for qualified individuals who hold a non-teaching baccalaureate degree and are pursuing both teacher certification and a master's degree simultaneously. The proposed degree would align the Master's program in history education with the other two routes offered in the secondary education program in the Department of Curriculum and Teaching. The program emphasizes theory-based knowledge, pedagogical instruction and skills, and monitored practice in public schools among prospective history educators.

The proposed degree does not require any additional resources or space and will be taught by existing faculty within the College of Education. Following completion of the necessary approval processes, the College would begin offering the proposed degree in fall 2013.

Recommendation: It is recommended that the Board approve the proposed MEd (Alternative) in History Education. The proposed degree was reviewed and approved by Auburn University's Graduate Council in spring 2013, and has been approved by both the College of Education and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed option will be forwarded to the Alabama Commission on Higher Education (ACHE) for review and approval.



COLLEGE OF EDUCATION
CURRICULUM AND TEACHING

March 1, 2013

TO: Timothy Boosinger
Provost and Vice-President for Academic Affairs

THROUGH: George Flowers *George T. Flowers*
Dean of the Graduate School

THROUGH: Betty Lou Whitford *Betty Lou Whitford*
Dean, College of Education

FROM: Kimberly Walls *KW*
Chair, Department of Curriculum and Teaching

SUBJECT: Item for the Board of Trustees – Proposed MEd (Alternate) in History Education

We are writing to request that the following item be added to the Board of Trustees' agenda for their **April 12, 2013** meeting.

Proposal: The College of Education is proposing an MEd (Alternate) in History Education.

Review and Consultation: The **MEd (Alternate) in History Education** is being proposed as a means of addressing Auburn University's mission to "provide traditional and non-traditional students broad access to the institution's educational resources" and to provide "high-quality....graduate and professional education....in areas of need and importance to the state and beyond." The program is structured to provide solid theory-based knowledge, pedagogical instruction and skills, and monitored practice in public schools, to prospective history educators. The proposal was reviewed by Auburn University's Graduate Council, and received its approval in Spring 2013.

Recommendation: It is recommended that the proposed MEd (Alternate) in History Education be approved, and forwarded to Auburn University's Board of Trustees for review and approval.

5040 HALEY CENTER
AUBURN, AL 36849-5212

TELEPHONE:
334-844-4434

FAX:
334-844-6789

Alternative Masters in History Education

Goal

Auburn University's College of Education offers teacher certification programs approved by the Alabama State Board of Education with accreditation through the National Council for Accreditation of Teacher Education (NCATE). These programs include two routes for initial teacher certification: (1) undergraduate programs leading to Alabama Class B (bachelor's level) certification and (2) alternative master's programs (i.e., Alabama Alternative Class A programs) leading to initial certification at the master's level. The alternative master's programs offer qualified individuals who hold a non-teaching baccalaureate degree a route to initial teacher certification while simultaneously earning a master's degree. Reinstatement of the alternative master's program in **history education** will bring this major in line with the two routes offered by all other secondary education programs in the Department of Curriculum and Teaching.

General Admission Requirements

Potential students must have attained an undergraduate degree from an accredited university and meet the requirements of the Graduate School.

Departmental Requirements

Admission

- Bachelor's or higher degree from a regionally accredited college or university with a minimum overall GPA of 2.75.
- An academic major in history, or if an academic major is not on the official transcript, 32 semester hours appropriate to history including at least 19 semester hours of upper-division credit.
- A clear background check
- All official transcripts.
- Competitive Graduate Record Examination (GRE) scores for the Verbal and Quantitative tests
- Three letters of recommendation that address professional and academic qualifications and a current resume.
- Portfolio and/or interview if requested
- Approval of the Department's Graduate Studies Committee, Department Head, faculty members in the applicants area of specialization, Coordinator of Graduate Certification Services, and the Dean of the Graduate School.

Graduation

- Minimum 3.0 GPA on all courses carrying graduate credit and all courses in the State-approved program
- No grade below C on course work carrying graduate credit
- Satisfactory performance in internship including satisfactory completion of the required internship assessments.
- Successful completion of final written comprehensive examination.

Curriculum Requirements

No new courses are required.

CTSE 7520 Curriculum & Teaching in Social Science	3 c.h.
CTSE 7540 Evaluation of Program in Social Science	3 c.h.
CTSE 7910 Practicum	3 c.h.
CTSE 7920 Internship	10 c.h.
CTRD 6710/6716 Literacy and Inquiry in the Content Area	3 c.h.
Advisor-approved 6000-7000 level courses in Liberal Arts History	12 c.h.

Prerequisite undergraduate coursework if not previously completed

CTSE 4210 Social Science Concepts & Methods	3 c.h.
CTSE 4050 Curriculum & Teaching I Social Science	4 c.h.
CTSE 4060 Curriculum & Teaching II Social Science	4 c.h.
CTSE 4200 Managing Middle & High School Classrooms	2 c.h.
RSED 3000 Diversity & Exceptionality of Learners OR	3 c.h.
RSED 6000/6006 Advanced Survey of Exceptionality	