AUBURN UNIVERSITY
Office of the President

MEMORANDUM

TO: The Board of Trustees

FROM: Dr. Christopher B. Roberts, President

SUBJECT: April 17, 2026 Board of Trustees Meeting

Enclosed, please find the materials for the April 17, 2026 Board of Trustees Meeting. The schedule of events for Thursday and Friday is listed below.

Please note that all events will be held at The Hotel at Auburn University & Dixon Conference Center located at 241 South College Street, Auburn, Alabama 36830.

Thursday, April 16, 2026

11:00 a.m.	Workshop	Legacy Ballroom

Friday, April 17, 2026

7:30 a.m.	Breakfast Available	Pre-Function Space
8:30 a.m.	Call to Order and Opening Remarks	Legacy Ballroom
8:35 a.m.	Committee Meetings	Legacy Ballroom
9:25 a.m.	Regular Meeting of the Board of Trustees	Legacy Ballroom
9:30 a.m.	Proposed Executive Session	Azalea Room
10:30 a.m.	Reconvened Meeting of the Board of Trustees	Legacy Ballroom
11:00 a.m.	Recess Meeting	Legacy Ballroom
Upon Conclusion of the Meeting	Luncheon	Grand Ballroom II

CBR/ntm

Enclosures

cc: Mr. Jon G. Waggoner, Secretary to the Board of Trustees (w/encl.)
President's Cabinet (w/encl.)

SCHEDULE AND AGENDA
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

I. Call to Order and Opening Remarks | 8:30 a.m.

II. Committee Meetings | 8:35 a.m.

A. Property and Facilities Committee | Chairperson Z. Smith | 8:35 a.m.

Project Approvals:

1. Petrie Hall Restoration – Project Initiation and Architect Selection (Jim Carroll)

2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval (Jim Carroll/John Cohen/Bobby Woodard)

3. North Plaza – Project Initiation, Architect Selection, and Final Approval (Jim Carroll/John Cohen/Bobby Woodard)

4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation (Jim Carroll/Bobby Woodard)

Real Estate Approval:

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama (Jim Carroll/Mark Stirling)

Informational Reports:

6. Davis Aerospace Engineering Hall – Building Envelope Restoration – *For Information Only* (Jim Carroll)

7. Status Updates – *For Information Only* (Jim Carroll)

   a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

   b. Quarterly Report for Projects Costing More than $500,000 but Less than $5,000,000 – 2nd Quarter, Fiscal Year 2026

B. Academic Affairs Committee | Chairperson Roberts | 8:55 a.m.

1. Proposed Doctor of Philosophy in Biomedical Engineering (Vini Nathan)

2. Proposed Master of Science in Biomedical Engineering (Vini Nathan)

3. Proposed Minor in Civic Life and the Public Good (Vini Nathan)

4. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)

5. Proposed Bachelor of Science in Artificial Intelligence and Robotics (Carl Stockton)

6. Proposed Bachelor of Science in Information Technology and Cybersecurity (Carl Stockton)

C. Executive Committee | Chairperson Riggins | 9:15 a.m.

1. Proposed Awards and Namings (Quentin Riggins)

D. Trustee Reports | 9:20 a.m.

III. Regular Meeting of the Board of Trustees | 9:25 a.m.

IV. Proposed Executive Session | 9:30 a.m.

V. Reconvened Meeting of the Board of Trustees | 10:30 a.m.

1. Approval of the Minutes of the February 13, 2026 Board Meeting

2. Awarding of Degrees for Spring 2026

3. AUM Chancellor's Report

4. President's Report

5. Action Items and Committee Meeting Reports

A. Property and Facilities Committee

1. Petrie Hall Restoration – Project Initiation and Architect Selection

2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval

3. North Plaza – Project Initiation, Architect Selection, and Final Approval

4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama

B. Academic Affairs Committee

1. Proposed Doctor of Philosophy in Biomedical Engineering

2. Proposed Master of Science in Biomedical Engineering

3. Proposed Minor in Civic Life and the Public Good

4. Proposed Bachelor of Science in Artificial Intelligence and Robotics

5. Proposed Bachelor of Science in Information Technology and Cybersecurity

C. Executive Committee

1. Proposed Awards and Namings

VI. Recess Meeting | 11:00 a.m.

EXECUTIVE SUMMARY
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

A. Property & Facilities Committee

1. Petrie Hall Restoration – Project Initiation and Architect Selection

Project Summary: The University Administration has proposed the restoration of Petrie Hall. This project will enable the University to restore the envelope of Petrie Hall, to prepare the building for future programmatic development, and enable this project's construction to align with the timelines of the adjacent Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition and Haley Center Comprehensive Evaluation projects.

To facilitate a more timely and efficient design process, the University Architect recommends the approval of CDFL Architects + Engineers of Jackson, Mississippi, as the architect for the project.

It is anticipated that this project will be financed by University Renovation Program and gift funds.

Requested Action: It is requested that the Board of Trustees adopt a resolution to approve the Petrie Hall Restoration project and the selection of CDFL Architects + Engineers of Jackson, Mississippi, as project architect.

Previous Approvals: None.

2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval

Project Summary: The University Administration has proposed the construction of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition. The project will construct a seven-story, approximately 300,000 square-foot addition to the existing stadium. Program requirements include new campus and gameday kitchens, flexible dining and concession venues, a multi-purpose hall and ballroom, flexible and adaptable spaces for both campus and gameday usage, and new club and premium suites.

The estimated total project cost of the project is $305 million, to be financed by bond and gift funds.

Requested Action: It is requested that the Board of Trustees adopt a resolution providing final approval for the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project.

Previous Approvals: At its meeting in September 2024, the Board of Trustees adopted a resolution that approved the project initiation, and at its previous meeting in February 2025, the Board of Trustees adopted a resolution that approved the selection of the firm HOK Architects of Kansas City, Missouri, as the project architect and the firm Robins & Morton of Birmingham, Alabama, as the construction for the project.

3. North Plaza – Project Initiation, Architect Selection, and Final Approval

Project Summary: The University Administration has proposed the construction of the North Plaza. The project will construct an elevated plaza above Heisman Drive between Jordan-Hare Stadium and Petrie Hall, including expanded hardscape and landscape on the plaza and operational support space for the North Endzone Multipurpose Events Center Addition beneath, with additional campus connections to the east and west of Petrie Hall.

The estimated total project cost of the project is $18 million, to be financed by University General Funds and gift funds.

Requested Action: It is requested that the Board of Trustees adopt a resolution to approve the selection of the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect, Robins & Morton of Birmingham, Alabama, as the construction manager, and provide final approval for the North Plaza project.

Previous Approvals: None.

4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation

Project Summary: Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans. This project will enable Student Affairs to expand and enhance the student-veteran-focused space and services including advising, study, and community areas, while improving access to resources to better support the success and well-being of student veterans.

Requested Action: It is requested that the Board of Trustees adopt a resolution to approve the Foy Hall Student Veterans Resource Center Renovation project and authorize the commencement of the architect selection process.

Previous Approvals: None.

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama

Project Summary: This proposal involves the purchase of an existing 28,955 square-foot building on an 11.49-acre parcel from Beehive Distribution for $2,750,000.00, located at 177 Technology Parkway, Auburn, Alabama, within the Auburn Technology Park near the Auburn University NCAT facility.

The existing building would house the proposed Vehicle Research and Innovation Laboratory (VRIL) for Auburn University's Component Assessment Program. Funded by the Federal Transit Authority (FTS), the VRIL will accommodate certified testing of a range of vehicles, including buses, and be flexible to allow for future opportunities for vehicle technology and design. The facility will require space for vehicle prep, environmental dynamometer testing, emissions testing, and office/conference space.

Requested Action: It is requested that the Board of Trustees adopt a resolution approving the offer to purchase the property located at 177 Technology Parkway, Auburn, Alabama, for $2,750,000.00 funded entirely by restricted College of Engineering funds generated from grants/contracts and provided that any proposed sale transactions must be reviewed and approved by the Office of General Counsel prior to closing.

Previous Approvals: None.

6. **Davis Aerospace Engineering Hall – Building Envelope Restoration – *For Information Only***

Auburn University Facilities Management proposed a project to replace the paver system, roofing, exterior glazing, brick and limestone façade on Davis Aerospace Engineering Hall.

This item is provided *for information only* and does not require a vote.

7. **Status Updates – *For Information Only***

   a. **Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater**

   b. **Quarterly Report for Projects Costing More than $500,000 but Less than $5,000,000 – 2nd Quarter, Fiscal Year 2026**

These items are provided *for information only* and do not require a vote.

B. Academic Affairs Committee

1. **Proposed Doctor of Philosophy in Biomedical Engineering**

The Department of Chemical Engineering proposes a new PhD in Biomedical Engineering to expand advanced research and graduate education within the Samuel Ginn College of Engineering. The program will integrate existing faculty expertise and coursework across engineering disciplines into a unified academic framework, strengthening interdisciplinary collaboration and research capacity. Designed to meet growing workforce demand in Alabama's biomedical and biotechnology sectors, the program will also support commercialization of Auburn research while preparing highly trained biomedical engineering professionals.

2. Proposed Master of Science in Biomedical Engineering

The Department of Chemical Engineering in the Samuel Ginn College of Engineering proposes a new Master of Science in Biomedical Engineering featuring thesis and non-thesis options offered on campus and through distance education. The program will integrate existing faculty expertise and research across engineering disciplines in areas such as biomaterials, medical devices and diagnostics. Designed to strengthen interdisciplinary collaboration and research capacity, the program will also respond to growing workforce demand in Alabama's biomedical, biotechnology and pharmaceutical sectors while creating new graduate pathways for Auburn students.

3. Proposed Minor in Civic Life and the Public Good

The proposed Minor in Civic Life and the Public Good will provide Auburn University undergraduates with an interdisciplinary pathway to develop the knowledge and skills necessary for meaningful participation in civic life. Housed in University College and open to students from all majors, the 15-credit-hour program combines a foundational course on U.S. civic life with coursework in philosophy, political science, history, communication and leadership, culminating in a capstone experience focused on civic engagement and democratic leadership.

4. Agenda Item for the Board of Trustees – *For Information Only*

Auburn University is introducing two new graduate certificates in the Samuel Ginn College of Engineering and approving a program renaming in the College of Nursing to strengthen academic pathways and better align programs with workforce needs. The Department of Chemical Engineering has established graduate certificates in Biomaterials, Biomanufacturing, and Biomedical Engineering and Computational Biomedical Engineering, both offered on campus and online to expand accessible biomedical engineering education and provide specialized training aligned with growing demand in the biotechnology, pharmaceutical and healthcare sectors. In addition, the College of Nursing will rename its Master of Science Primary Care Nurse Practitioner program to Family Nurse Practitioner to better reflect the program's scope of practice and alignment with national certification standards while providing greater clarity for students, employers and external stakeholders.

This item is provided *for information only* and does not require a vote.

5. Proposed Bachelor of Science in Artificial Intelligence and Robotics

The College of Sciences has submitted a proposal to create a Bachelor of Science (B.S.) in Artificial Intelligence and Robotics. The proposed degree program would provide Auburn University at Montgomery with a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing to prepare students for careers at the forefront of AI systems and automation. Students build strong foundations in data analytics, machine learning, deep learning, intelligent agents,

and generative AI, while advancing into robotics system design, intelligent vision, reinforcement learning, edge-AI mechatronics, and AI-driven industrial automation. The curriculum further emphasizes emerging areas including generative AI, large language models, natural language processing, machine speech processing, AI-assisted digital media, and interactive simulation environments. The program emphasizes the tight integration of software, hardware, and algorithms through hands-on laboratories and project-based learning in embedded systems, reconfigurable computing, and real-time AI deployment.

The proposed degree would not require any additional investment in faculty positions, library holdings, or space.

The proposal for the B.S. in Artificial Intelligence and Robotics has been endorsed by the faculty of the Department of Computer Science, the Dean of the College of Sciences, the Provost, and the Chancellor.

It is requested that the Board consider a resolution to approve the proposed B.S. in Artificial Intelligence and Robotics for Auburn University at Montgomery.

6. Proposed Bachelor of Science in Information Technology and Cybersecurity

The College of Sciences has submitted a proposal to create a Bachelor of Science (B.S.) in Information Technology and Cybersecurity. The proposed degree program would provide Auburn University at Montgomery with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles. In addition to developing strong security expertise, students will acquire essential IT skills in operating systems, network systems, cloud computing, distributed platforms, embedded and reconfigurable computing, and Internet of Things (IoT) infrastructures. The proposed program emphasizes the design, deployment, management, and reliability of modern computing systems, integrating secure system administration, scalable cloud and network architectures, data protection, and system performance optimization. Advanced topics - including secure AI and machine learning platforms, confidential and private computing, distributed ledger technologies, post-quantum security, ethical hacking, and digital forensics – will prepare students to build, operate, and protect complex IT ecosystems. Through hands-on labs and foundation courses, graduates will be equipped to manage enterprise-scale information systems, ensure their security and resilience, and adapt to emerging technologies and threats across industry, government, and research environments.

The proposed degree would not require any additional investment in faculty positions, library holdings, or space.

The proposal for the B.S. in Information Technology and Cybersecurity has been endorsed by the faculty of the Department of Computer Science, the Dean of the College of Sciences, the Provost, and the Chancellor.

It is requested that the Board consider a resolution to approve the proposed B.S. in Information Technology and Cybersecurity for Auburn University at Montgomery.

C. Executive Committee

1. Proposed Awards and Namings

Time will be allotted for discussion of a list of proposed awards and namings.

PROPERTY AND FACILITIES COMMITTEE AGENDA
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

Project Approvals:

1. Petrie Hall Restoration – Project Initiation and Architect Selection (Jim Carroll)

2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval (Jim Carroll/John Cohen/Bobby Woodard)

3. North Plaza – Project Initiation, Architect Selection, and Final Approval (Jim Carroll/John Cohen/Bobby Woodard)

4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation (Jim Carroll/Bobby Woodard)

Real Estate Approval:

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama (Jim Carroll/Mark Stirling)

Informational Reports:

6. Davis Aerospace Engineering Hall – Building Envelope Restoration – *For Information Only* (Jim Carroll)

7. Status Update – *For Information Only* (Jim Carroll)

    a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

    b. Quarterly Report for Projects Costing More than $500,000 but Less than $5,000,000 – 2nd Quarter, Fiscal Year 2026

Committee Chairperson: Mr. Zeke Smith

Faculty Representative: Prof. Lauren Redden, Auburn University (ex-officio, non-voting)

Please Note: All trustees serve on all committees, with the exception of the Executive Committee.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

PETRIE HALL RESTORATION

APPROVAL OF PROJECT INITIATION AND
PROJECT ARCHITECT SELECTION

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the restoration of Petrie Hall; and

WHEREAS, the project will enable the University to restore the envelope of Petrie Hall, to prepare the building for future programmatic development, and enable this project's construction to align with adjacent project timelines; and

WHEREAS, to facilitate an accelerated design process, the University Architect recommends the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect for the project; and

WHEREAS, this project will be financed by University Renovation Program and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy, "D-3, Capital Projects Approval," the initiation of this project and the architect selection must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the initiation of the Petrie Hall Restoration project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage CDFL Architects + Engineers of Jackson, Mississippi, as project architect to consult in the development of the facility program and project design; and
2. Limit the project planning and design development to the schematic design phase until the program requirements, budget, funding plan, and site are approved by the Board.

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

PETRIE HALL RESTORATION: APPROVAL OF PROJECT INITIATION AND PROJECT ARCHITECT SELECTION

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 17, 2026.

Proposal:

Consistent with standing policy, it is proposed that the Petrie Hall Restoration project be presented to the Board of Trustees through the Property and Facilities Committee for appropriate action that will approve the initiation of the project and authorize the selection of the project architect.

Review and Consultation:

Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family. This project, along with the future redevelopment of Haley Center will recenter student life along the Thach Concourse, bringing our stadium into the everyday, and offering an exceptional student experience in a development that is distinctively Auburn.

The University Administration has proposed the restoration of Petrie Hall. This project will enable the University to restore the envelope of Petrie Hall, to prepare the building for future programmatic development, and enable this project's construction to align with the timelines of the adjacent Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition and Haley Center Comprehensive Evaluation projects. See Attachment 1 for the site map of the project location.

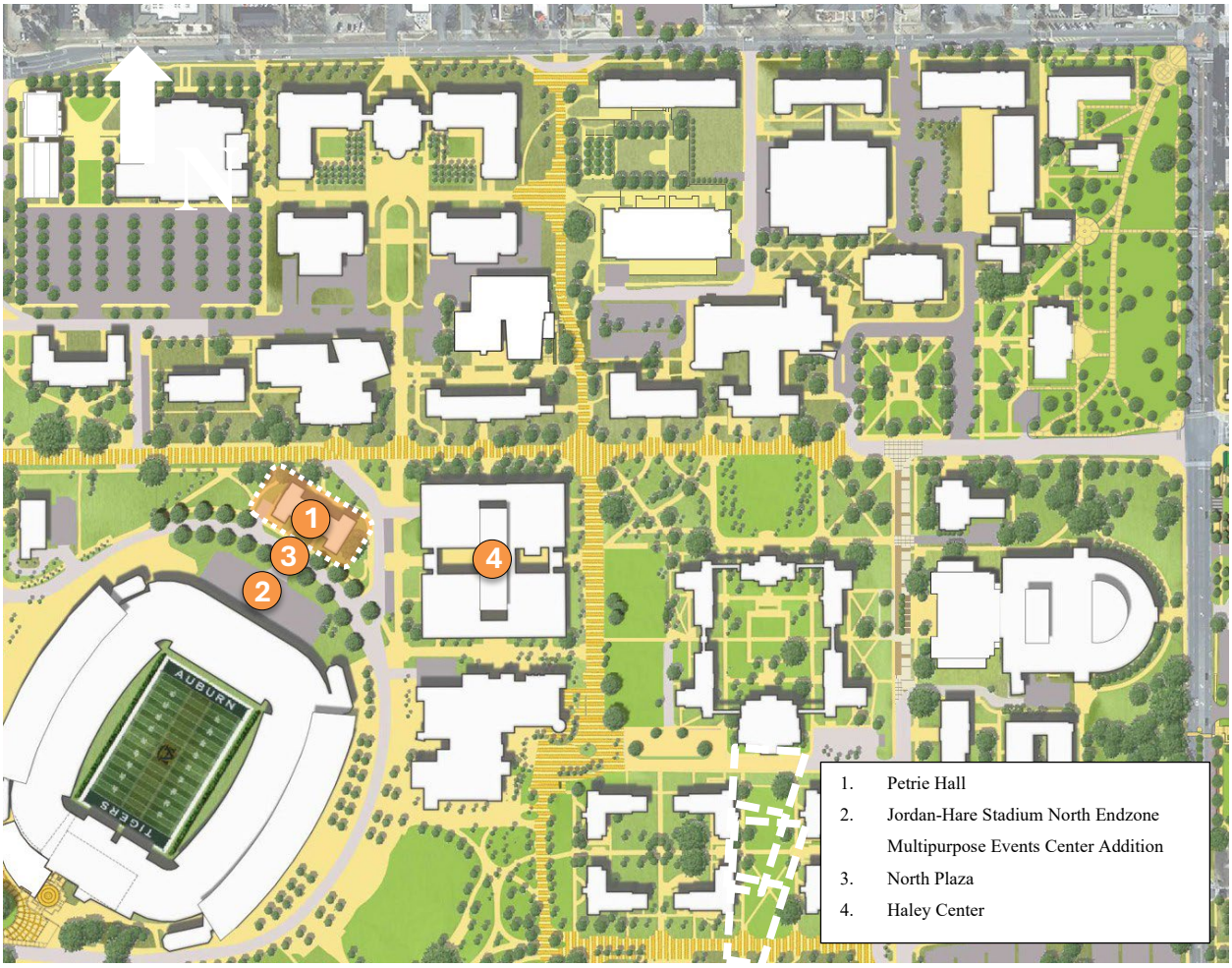
To facilitate an accelerated design process, the University Architect recommends the approval of the firm, CDFL Architects + Engineers of Jackson, Mississippi, as the architect for the project. CDFL has completed similar projects and is also actively involved in the design team of the adjacent Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project which will be important in the development and coordination of the program for this project.

It is anticipated that this facility would be financed by University Renovation Program and gift funds.

It is, therefore, appropriate that a resolution be presented to the Board of Trustees for their consideration to approve the initiation of the Petrie Hall Restoration project and the selection of CDFL Architects + Engineers of Jackson, Mississippi, as the project architect.

If you concur, it is recommended the resolution be presented to the Board of Trustees, through the Property and Facilities Committee, for appropriate review and action at the meeting scheduled for April 17, 2026.

Attachment 1
Petrie Hall Restoration
Site Map



PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

JORDAN-HARE STADIUM NORTH ENDZONE
MULTIPURPOSE EVENTS CENTER ADDITION

FINAL PROJECT APPROVAL

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the construction of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition; and

WHEREAS, the project will construct a seven-story, approximately 300,000 square-foot building addition to the stadium with new campus and gameday kitchens, flexible dining and concession venues, a multi-purpose hall and ballroom, intentionally flexible spaces for campus and gameday usage, and new club and premium suites; and

WHEREAS, at its previous meeting in September 2024, the Board of Trustees adopted a resolution that approved the initiation of the North Endzone Multipurpose Events Center Addition project and at its meeting in February 2025, approved the recommendation of HOK Architects of Kansas City, Missouri, as the architect and the firm Robins & Morton of Birmingham, Alabama, as the construction manager for the overall project; and

WHEREAS, the estimated total project cost of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project is $305 million, to be financed by bond and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy "D-3, Capital Projects Approval," the final approval of the project must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Establish a budget for the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project at $305 million, to be financed by bond and gift funds; and
2. Direct the consultants to complete the required plans for the project; and
3. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

JORDAN-HARE STADIUM NORTH ENDZONE MULTIPURPOSE EVENTS CENTER ADDITION: FINAL PROJECT APPROVAL

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 17, 2026.

Proposal:

Consistent with standing policy, it is proposed that the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project be presented to the Board of Trustees through the Property and Facilities Committee for consideration of a resolution that provides final approval of the project. If approved, the resolution would authorize the President to direct Auburn University Facilities Management to complete the project design, solicit bids, and award a construction contract.

Review and Consultation:

Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family. This project, along with the future redevelopment of Haley Center will recenter student life along the Thach Concourse, bringing our stadium into the everyday, and offering an exceptional student experience in a development that is distinctively Auburn.

The University Administration has proposed the construction of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition. This transformative project aims to enhance both the gameday experience and the everyday student, faculty and staff experience by providing modernized amenities at the stadium. The addition will combine premium seating, significantly expanded concessions, and stadium support facilities, along with flexible and adaptable conference event spaces, retail venues, student activity spaces, and meeting rooms to serve the university year-round.

At its previous meeting in September 2024, the Board of Trustees adopted a resolution that approved the initiation of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project, and at its meeting in February 2025, the Board of Trustees adopted a resolution

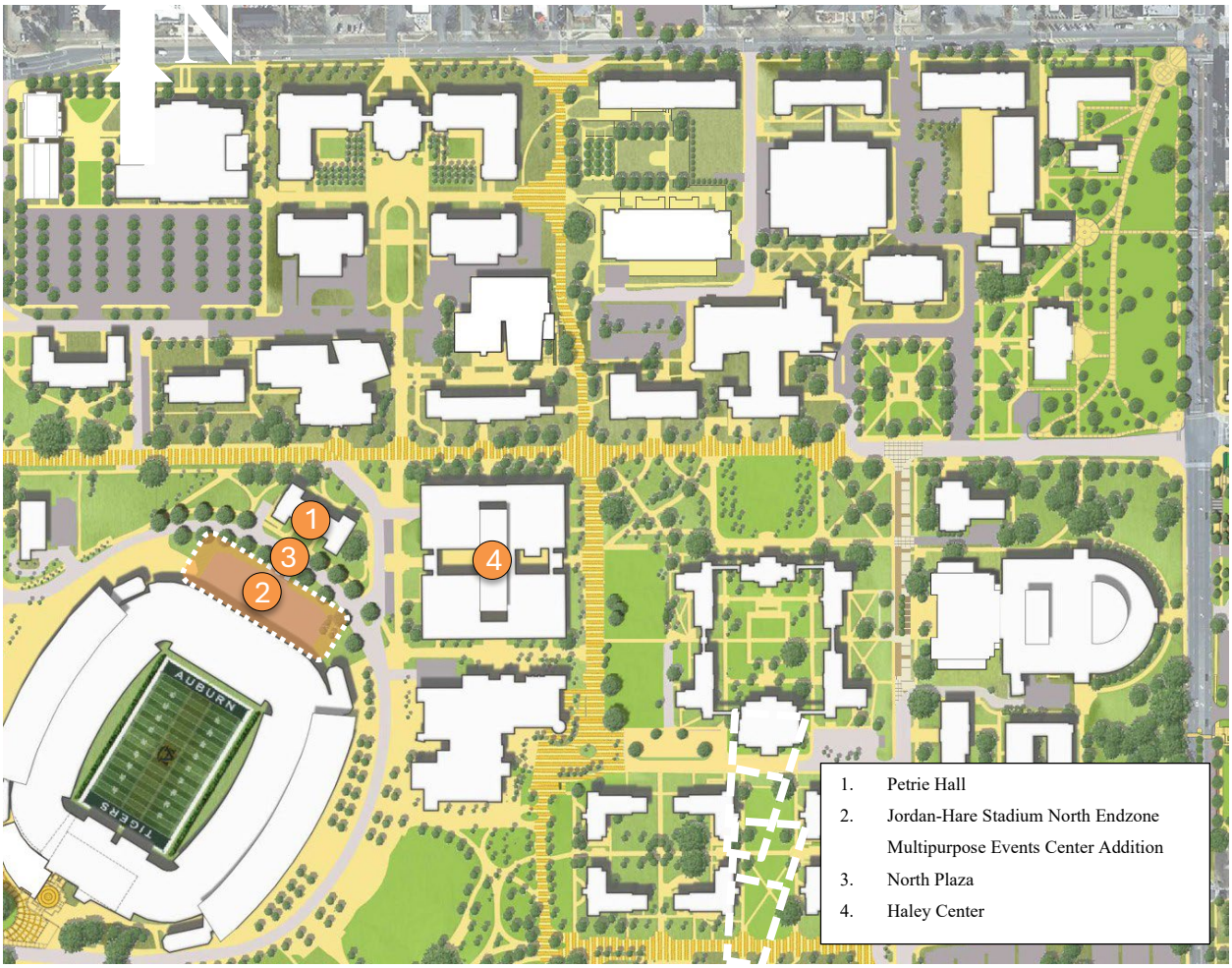
to approve the recommendation of the firm HOK Architects of Kansas City, Missouri, as the project architect and the firm Robins & Morton of Birmingham, Alabama, as the construction manager for the project.

Since that time, the project team has worked to complete the design for the project. The proposed project details are provided below:

- Project Location: The Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project will be located on the north end of Jordan-Hare Stadium. See Attachment 1 for the site map of the project location.
- Program Requirements: The project will construct a seven-story, approximately 300,000 square-foot addition to the existing stadium. Program requirements include new campus and gameday kitchens, flexible dining and concession venues, a multi-purpose hall and ballroom, flexible and adaptable spaces for both campus and gameday usage, and new club and premium suites. See Attachment 2 for the renderings of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition.
- Budget: The estimated total project cost of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project is $305 million, to be financed by bond and gift funds.

If you concur, it is proposed that a resolution providing final approval of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project be presented to the Board of Trustees for consideration at its meeting scheduled for April 17, 2026.

Attachment 1
Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition
Site Map



Attachment 2
Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition
Architectural Renderings

Aerial view from above Haley Center

Aerial view from above Horton-Hardgrave Hall

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

NORTH PLAZA

APPROVAL OF PROJECT INITIATION,
ARCHITECT AND CONSTRUCTION MANAGER SELECTION AND
FINAL PROJECT APPROVAL

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the construction of the North Plaza; and

WHEREAS, the project will construct an elevated plaza above Heisman Drive between Jordan-Hare Stadium and Petrie Hall; and

WHEREAS, the project will include expanded hardscape and landscape on the Plaza and operational support space for the North Endzone Multipurpose Events Center Addition beneath; and

WHEREAS, to facilitate an accelerated design process, the University Architect recommends the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect and Robins & Morton of Birmingham, Alabama, as the construction manager for the project; and

WHEREAS, the estimated total project cost of the North Plaza project is $18 million, to be financed by University General funds and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy, "D-3, Capital Projects Approval," the initiation of this project, the architect and construction manager selections and final approval of the project must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the initiation of the North Plaza project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage CDFL Architects + Engineers of Jackson, Mississippi, as the architect and Robins & Morton of Birmingham, Alabama, as the construction management services to consult in the development of the facility program and project design; and
2. Establish a budget for the North Plaza project at $18 million, to be financed by

University General funds and gift funds; and

3. Direct the consultants to complete the required plans for the project; and
4. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

NORTH PLAZA: APPROVAL OF PROJECT INITIATION, ARCHITECT AND CONSTRUCTION MANAGER SELECTION AND FINAL PROJECT APPROVAL

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 17, 2026.

Proposal:

Consistent with standing policy, it is proposed that the North Plaza project be presented to the Board of Trustees through the Property and Facilities Committee for consideration of a resolution that provides appropriate action that will approve the initiation of the project, authorize the selection of the project architect and construction manager, and provide final approval of the project. If approved, the resolution would authorize the President to direct Auburn University Facilities Management to complete the project design, solicit bids, and award a construction contract.

Review and Consultation:

Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family. This project, along with the future redevelopment of Haley Center will recenter student life along the Thach Concourse, bringing our stadium into the everyday, and offering an exceptional student experience in a development that is distinctively Auburn.

The University Administration has proposed the construction of the North Plaza. The Plaza project will provide an elevated connection between the North Endzone Multipurpose Events Center Addition Main Concourse level and the second level of the existing Petrie Hall, and additional adjacent campus connections to the east and west of Petrie Hall.

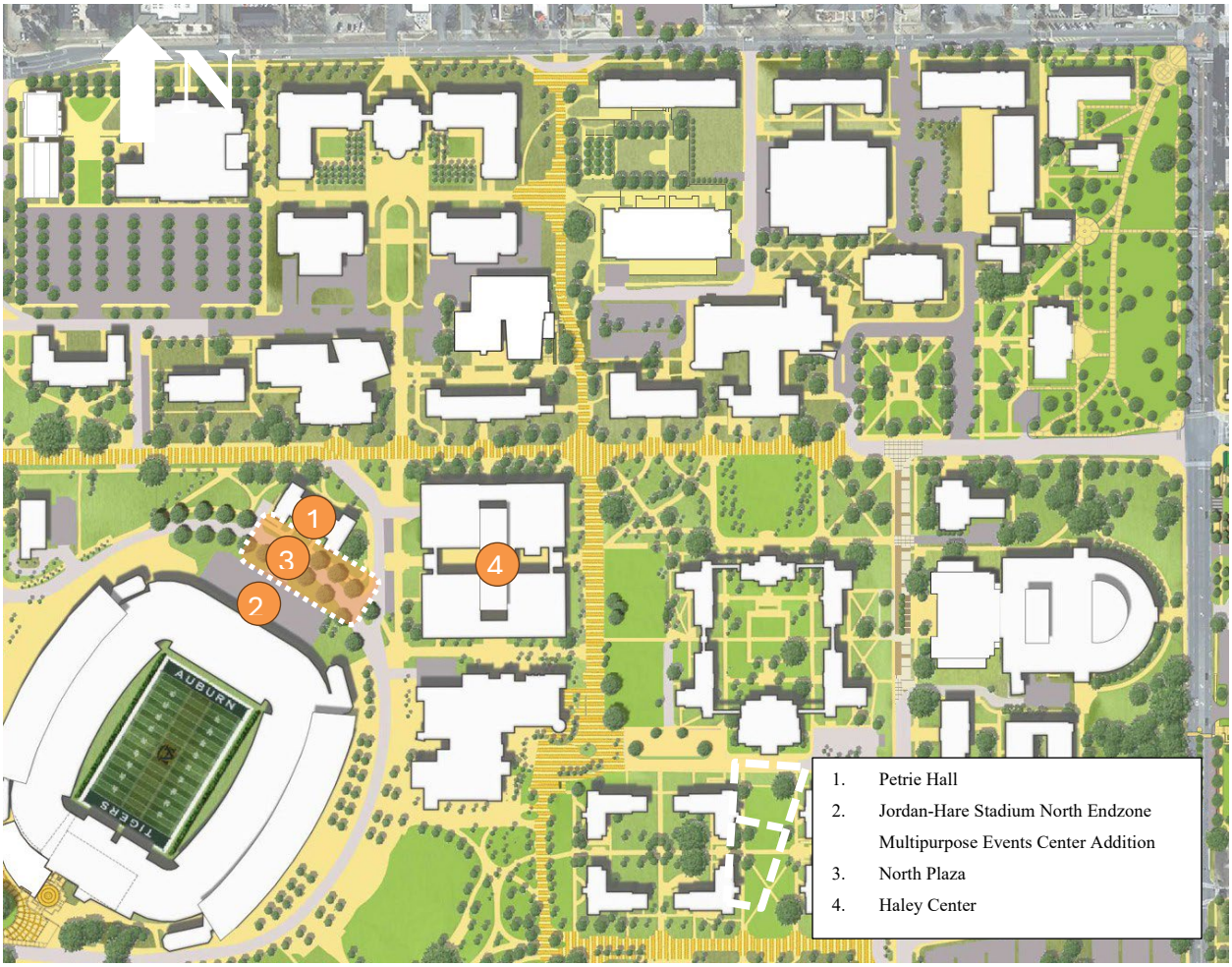
To facilitate an accelerated design process and coordination with the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project, the University Architect recommends the approval of the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect and Robins & Morton of Birmingham, Alabama, as the construction manager for the project. Their expertise will be critically important in both the design and execution for this project.

The project team has worked to complete the design for the project. The proposed project details are provided below:

- Project Location: The North Plaza project will be located along Heisman Drive. See Attachment 1 for the site map of the project location.
- Program Requirements: The project will construct an elevated plaza above Heisman Drive between Jordan-Hare Stadium and Petrie Hall. Program requirements include expanded hardscape and landscape on the plaza and operational support space for the North Endzone Multipurpose Events Center Addition beneath. See Attachment 2 for the renderings of the North Plaza.
- Budget: The estimated total project cost of the North Plaza project is $18 million, to be financed by University General funds and gift funds.

If you concur, it is proposed that a resolution providing final approval of the North Plaza project be presented to the Board of Trustees for consideration at its meeting scheduled for April 17, 2026.

Attachment 1
North Plaza
Site Map



Attachment 2
North Plaza
Architectural Renderings

Daytime view from Haley Center showing gameday tailgating or campus student tabling events

Nighttime view along the walkway from The Village

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION

APPROVAL OF PROJECT INITIATION AND AUTHORIZATION
TO COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS

WHEREAS, Student Affairs has proposed the renovation of the Student Veterans Resource Center; and

WHEREAS, the project will provide additional space and resources to accommodate the needs and recognition of student veterans; and

WHEREAS, this project will enable Student Affairs to expand and enhance the student-veteran-focused space and services while improving access to resources to better support the success and well-being of student veterans; and

WHEREAS, according to the Board of Trustees policy, "D-3, Capital Projects Approval," the initiation of this project must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Foy Hall Student Veterans Resource Center Renovation project is approved; and Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to commence the project architect selection process.

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION: APPROVAL OF PROJECT INITIATION AND AUTHORIZATION TO COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 17, 2026.

Proposal:

Consistent with standing policy, it is proposed that the Foy Hall Student Veterans Resource Center Renovation project be presented to the Board of Trustees through the Property and Facilities Committee for appropriate action that will approve the initiation of the project and authorize the commencement of the project architect selection process.

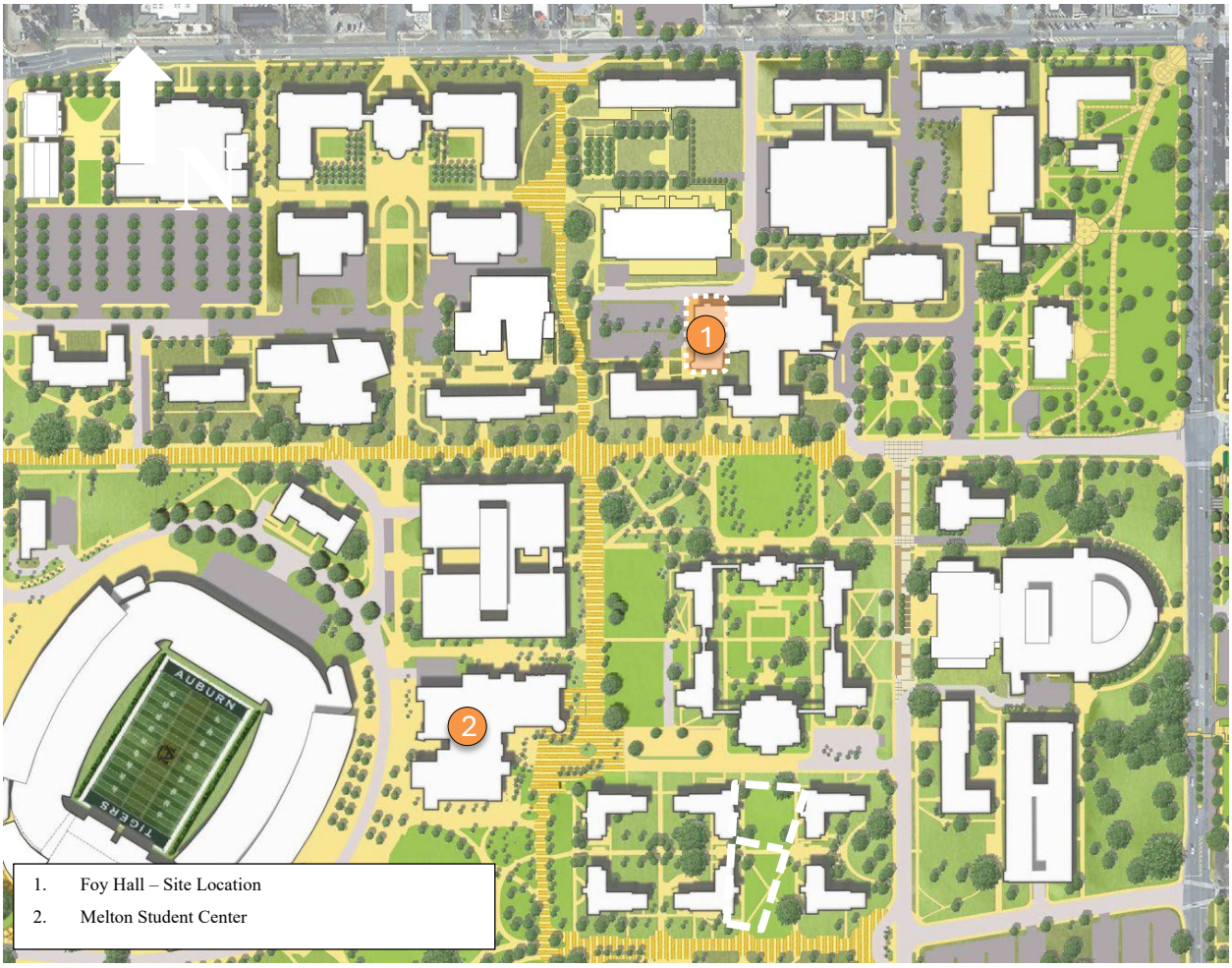
Review and Consultation:

Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans. This project will enable Student Affairs to expand and enhance the student-veteran-focused space and services including advising, study, and community areas, while improving access to resources to better support the success and well-being of student veterans.

It is anticipated that this facility would be financed by gift funding in hand and private pledges.

If you concur, it is proposed that a resolution initiating the Foy Hall Student Veterans Resource Center Renovation project and authorizing the commencement of the project architect selection process be presented to the Board of Trustees for approval at the meeting scheduled for April 17, 2026.

Attachment 1
Foy Hall Student Veterans Resource Center Renovation
Site Map



PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO PURCHASE LAND AT 177 TECHNOLOGY PARKWAY IN AUBURN, ALABAMA

WHEREAS, Auburn University is interested in acquiring property in Auburn, Alabama, for the benefit of Auburn University and the College of Engineering; and

WHEREAS, the property consists of a 28,955 SF building and 11.49 acres located at 177 Technology Parkway, Auburn, Alabama; and

WHEREAS, this parcel located in the City of Auburn Technology Park and near Auburn University's NCAT main office property; and

WHEREAS, College of Engineering received funds from the Federal Transit Administration for Component Assessment Program test of vehicles; and

WHEREAS, in addition to providing space for vehicle prep, environmental dynamometer testing, emission testing and office space. The space will allow flexibility to expand future research into vehicle technology and design; and

WHEREAS, the University has acquired an option to purchase the property, subject to AU Board of Trustees approval

WHEREAS, the property will be transferred by general warranty deed; and

WHEREAS, the purchase price does not exceed the MAI appraisals of the property.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the offer to purchase the property at 177 Technology Parkway, Auburn, Alabama is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Offer to purchase property for Two Million Seven Hundred and Fifty Thousand dollars ($2,750,000.00), funded entirely by restricted College of Engineering funds generated from grants/contracts; and,
2. All documents consummating purchase of property shall be reviewed, as to form, by the General Counsel.

AUBURN UNIVERSITY

REAL ESTATE & PROPERTY DEVELOPMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior V.P. Business and Administration and Chief Financial Officer

THROUGH: JIM CARROLL, V.P. Facilities Management

FROM: MARIO EDEN, DEAN COLLEGE OF ENGINEERING

MARK STIRLING, Director of Real Estate

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

AUTHORITY TO PURCHASE EXISTING BUILDING AND LAND AT 177 TECHNOLOGY PARKWAY IN AUBURN, ALABAMA

DATE: MARCH 17, 2026

This memorandum is to request that the following item be presented to the Board of Trustees, through the Property and Facilities Committee, and be included on the agenda of the meeting scheduled for April 17, 2026.

Proposal:

It is proposed that the Auburn University Board of Trustees authorize the President or designee to purchase certain property in Auburn, Alabama.

Review and Consultation:

This proposal involves the purchase of an existing 28,955 SF industrial building on an 11.49-acre commercial parcel from Beehive Distribution in Auburn, Alabama for Two Million Seven Hundred Fifty Thousand Dollars ($2,750,000, $94.97/SF building, or $5.49/SF land). The parcel and existing building are located at 177 Technology Parkway, Auburn, Alabama, within the Auburn Technology Park near the AU NCAT facility (south of I-85 on Hwy 29; see Exhibit 1).

The existing building would house the proposed Vehicle Research and Innovation Laboratory (VRIL) for Auburn University's Component Assessment Program. Funded by the Federal Transit Administration (FTA), the VRIL will accommodate certified testing of a range of vehicles, including buses, and be flexible to allow for future opportunities for vehicle technology and design. The facility will require space for vehicle prep, environmental dynamometer testing, emissions testing, and office/conference space.

The purchase will be entirely funded by restricted College of Engineering funds generated from grants/contracts. In accordance with Board of Trustees Policy D-10, the purchase price will not exceed

the MAI appraisals. Acquisition of the property will be by general warranty deed. This acquisition was recommended and approved by the Dean of the Samuel Ginn College of Engineering, Director of Real Estate, Vice President of Facilities Management, Senior Vice President of Business & Administration and Chief Financial Officer, and President.

Therefore, it is recommended that the President be authorized to purchase the property described herein. All documents for acquisition will be reviewed and approved by the Office of General Counsel prior to closing. If you concur, it is requested that you recommend this proposal to the Board of Trustees through the Property & Facilities Committee for action.

EXHIBIT 1


NCAT
(National Center for Asphalt...
NCAT
Technology Pkwy
Auburn Fire Division Station 5
Duck Pond Path
Technology Pkwy
Technology Pkwy
Technology Pkwy
I-PEX USA Manufacturing Inc
CoachComm
Pliant Technologies
VRIL
Consolidated Pipe & Supply
Argos USA Corporation
Lafarge North America
Highway 29

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

DAVIS AEROSPACE ENGINEERING HALL – BUILDING ENVELOPE RESTORATION (INFORMATION ONLY)

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees, *for information only*, through the Property and Facilities Committee and included on the agenda at the meeting scheduled for April 17, 2026.

Proposal:

Auburn University Facilities Management proposes a project to replace the paver system, roofing, exterior glazing, brick and limestone facade on Davis Aerospace Engineering Hall.

Review and Consultation:

This project will address significant deterioration and failure of the complex roof forms and exterior building envelope at Davis Aerospace Engineering Hall, where documented deficiencies in the roofing, limestone facade, anchorage systems, and sealant joints have resulted in both life safety concerns and ongoing moisture intrusion. A comprehensive condition assessment identified multiple instances of cracked, spalled, and displaced limestone panels, including locations where sections of the facade have fractured and fallen, creating an unsafe condition for occupants and pedestrians. In addition, widespread deterioration of sealants at window perimeters and between limestone and adjacent materials has allowed water infiltration, contributing to ongoing material degradation and potential concealed damage within the wall assembly. The existing brick, storefront windows, and curtain wall systems are integrated with and bear on the limestone facade, necessitating their removal and replacement in conjunction with facade repairs. Due to the systemic nature of these deficiencies, full replacement of the building envelope, including the ground-plane paver system, roofing, limestone cladding, brick, windows, and associated waterproofing components is necessary to restore structural integrity, eliminate safety hazards, and provide a durable, long-term solution for the facility.

The proposed schedule for this project is to conclude the design scope in 2026 and complete the construction work in 2027.

This project is estimated to cost approximately $13.5 million and will be funded with Repair & Renovation Funds from Facilities Management's annual budget. Auburn University policy requires all new construction, alteration, and renovation projects costing over $5,000,000 to be approved by the Board of Trustees. The proposed project does not require Board of Trustees approval, but Facilities Management believes it is prudent to make the Board of Trustees aware of

this effort, since it will be a major repair project on campus, and the installation of the new envelope materials will change the exterior appearance of the Davis Aerospace Engineering Hall.

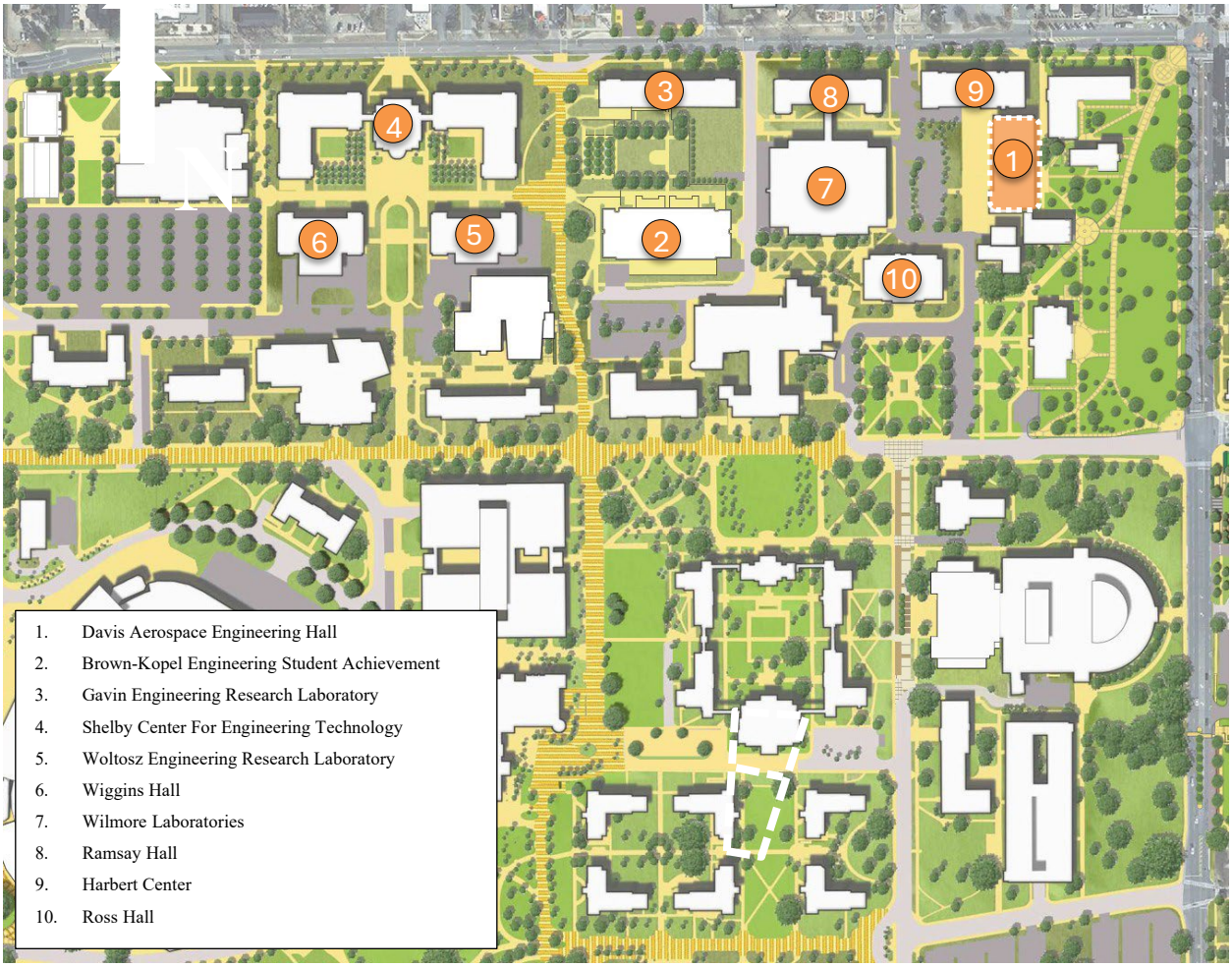
See Attachment 1 for the site map of the project location, and Attachment 2 for a rendering of the new building facade.

If you concur, it is proposed that the Davis Aerospace Engineering Hall – Building Envelope Restoration project be presented to the Board of Trustees, *for information only*, at the meeting scheduled for April 17, 2026.

Rationale for Recommendation:

None. This project is presented to the Board of Trustees, *for information only*.

Attachment 1
Davis Aerospace Engineering Hall – Building Envelope Restoration
Samual Ginn College of Engineering Site Sector Map



Attachment 2
Davis Aerospace Engineering Hall – Building Envelope Restoration
Architectural Renderings

STATUS UPDATE

FOR INFORMATION ONLY

Time will be allotted for the following status update:

a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

b. Quarterly Report for Projects Costing More than $500,000 but Less than $5,000,000 – 2nd Quarter, Fiscal Year 2026

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

CURRENT STATUS OF NEW CONSTRUCTION/RENOVATION/ INFRASTRUCTURE PROJECTS WITH BUDGETS OF $5,000,000 AND GREATER (INFORMATION ONLY)

DATE: APRIL 2, 2026

This is to request that the following proposal be submitted to the Property and Facilities Committee and included on the agenda of the Board of Trustees meeting scheduled for April 17, 2026.

Proposal:

Consistent with standing practice, it is proposed that the current status report of new construction/renovation/infrastructure projects with budgets greater than $5,000,000 be submitted, *for information only,* to the Board of Trustees through the Property and Facilities Committee.

Review and Consultation:

The Board of Trustees at its meeting on June 4, 2001, requested that it receive a regular update on the financial status of Board approved projects. The attached list includes projects at Auburn University and outlying units.

Rationale for Recommendation:

Consistent with the request of the Board of Trustees for a current status report of new construction/renovation/infrastructure projects with budgets greater than $5,000,000, the attached listing is provided, *for information only,* to the Board through the Property and Facilities Committee for inclusion on the agenda of the meeting scheduled for April 17, 2026.

Data as of 03/02/2026

Auburn University Facilities Management

Current Capital Projects

(Spending across Multiple Years)

Summary of Cash Flow by Project Phase

Project Phase	*Previous Approved Budget Amount*	*Current Approved Budget Amount*	*Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	
Substantial Completion	214,150,000	225,800,000	201,158,281	11,081,310	1,600,000	*
Construction	458,750,000	551,600,000	354,205,444	107,877,683	76,831,453	*
Design	149,874,327	86,682,600	10,641,786	37,573,998	38,466,816	
Planning	5,565,612	527,000	454,652	0	72,348	
Totals	828,339,939	864,609,600	566,460,163	156,532,991	116,970,617	*
Other Open Projects	96,840,417	97,995,923	53,064,775	8,736,612	36,194,536	
Grand Totals	925,180,356	962,605,523	619,524,938	165,269,603	153,165,153	*

*** On the lines with asterisks, the sum of the spending columns does not equal the current approved budget figure due to projects being executed under budget. See individual project lines on following pages for details.**

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 03/02/2026

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
SUBSTANTIAL COMPLETION PHASE												
Draughon Village Laundry - Convert Laundry Facility Into Restrooms 23-158	**COMPLETED**	1,700,000	1,700,000	1,700,000			1,692,593	0	0	0	7,407	* See note below
Kreher Preserve & Nature Center - Environmental Education Building 20-429	Substantial Completion	1,950,000	3,900,000	3,900,000			3,870,905	8,095	0	0	29,095	* See note below
North AU Equine Facility - New Office Building 21-108	Substantial Completion	7,000,000	7,000,000	7,000,000			6,476,522	165,000	0	145,835	377,643	* See note below
Recreation and Wellness Center Renovation for Health Promotion & Wellness Services 23-072	Substantial Completion	3,200,000	3,200,000	3,200,000			2,330,946	0	0	0	869,054	* See note below
Plainsman Park Improvements 21-378	Substantial Completion	30,000,000	30,000,000	3,653,506	26,346,494		29,734,719	265,281	0	194,487	70,794	
College of Education Building - New Facility 18-538	Substantial Completion	77,000,000	77,000,000	6,000,000	34,585,165	36,414,835	72,048,273	4,151,727	0	1,225,114	3,726,613	* See note below
Quad Residence Halls Renovation Phase 2: Teague & Little Halls 21-358	Substantial Completion	22,500,000	22,500,000	22,500,000			21,412,640	552,356	0	0	1,087,360	* See note below
Lowder Hall - Academic Advising Suite Renovation 22-007	Substantial Completion	5,500,000	5,500,000	5,500,000			3,038,842	762,830	0	202,284	2,258,874	* See note below
Jordan-Hare Stadium - Provide A New Score & Video Board System 24-015	Substantial Completion	25,700,000	25,700,000	15,700,000	10,000,000		17,828,862	700,000	0	80,424	7,790,714	* See note below

Auburn University Facilities Management
Current Capital Projects
Data Extracted 03/02/2026

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
Athletics Complex Renovations for Sports Medicine - Summary	Substantial Completion	8,650,000	8,650,000	6,226,736	2,423,264	0	6,554,011	295,989	1,600,000	115,961	1,980,028	* See note below
Gogue Performing Arts Center - Outdoor Pavilion & Exterior Improvements 22-213	Substantial completion	15,000,000	15,000,000	15,000,000			13,199,738	1,750,262	0	1,454,702	345,560	* See note below
Garden Pavilion - University Events Center 23-466	Substantial completion	14,000,000	14,000,000	14,000,000			12,585,724	1,214,276	0	715,609	698,667	* See note below
Melton Student Center - Patio Renovation 24-347	Substainal Completion	3,000,000	3,000,000	3,000,000			2,334,300	615,700	0	118,504	547,196	* See note below
Neville Arena - New Practice Gym & Team Support Space Renovations - Summary	Sustantial Completion	8,650,000	8,650,000	8,448,065	201,935	0	8,050,206	599,794	0	261,528	338,266	
Total Substantial Completion			225,800,000	115,828,307	73,556,858	36,414,835	201,158,281	11,081,310	1,600,000	4,514,448	20,127,271	

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 03/02/2026

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
CONSTRUCTION PHASE												
Academic Classroom & Laboratory Complex - Summary	Substantial Completion/Design	83,000,000	83,000,000	0	82,071,760	928,240	70,763,287	11,550	4,963,864	2,000	12,234,713	* See note below
STEM & Agricultural Sciences Complex - New Facility 20-378	Construction	200,000,000	224,000,000	36,000,000	138,000,000	50,000,000	200,079,885	22,920,115	1,000,000	20,163,165	3,756,950	
University Student Housing Phase I 19-442	Construction	80,000,000	80,000,000	7,166,298	72,833,702		62,587,250	10,447,650	6,965,100	10,143,870	7,268,880	
Transformation Gardens - Garden Implementation (Phase I) 21-445	Construction	2,200,000	2,200,000	2,200,000			890,036	1,009,964	0	692,258	617,706	* See note below
Gulf Coast Engineering Research Station - New Building 22-258	Construction	14,000,000	14,000,000			14,000,000	3,272,739	10,727,261	0	9,467,741	1,259,520	
Comer Hall - Comprehensive Renovation 24-477	Construction	40,000,000	40,000,000	25,000,000	15,000,000		12,460,671	16,000,000	11,539,329	13,516,873	14,022,456	
Auburn University Regional Airport New Corporate Hangar at East Ramp 24-574	Construction	3,900,000	3,900,000	3,400,000		500,000	971,984	2,648,895	155,000	2,520,723	407,293	* See note below
Barbara Drummond Thorne Academic & Research Facility 24-492	Construction	100,000,000	100,000,000	80,000,000	20,000,000		2,945,990	40,273,629	51,780,381	66,208,638	30,845,372	* See note below
Central Dining Commons - Create A Mini Food Hall 25-095	Construction	3,000,000	3,000,000	3,000,000			161,381	2,838,619	0	1,675,180	1,163,439	
Woltosz Football Performance Center - Renovate Multi Purpose Room 25-213	Construction	1,500,000	1,500,000	1,500,000			72,221	1,000,000	427,779	1,195,531	232,248	

Auburn University Facilities Management

Data Extracted 03/02/2026

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
Total Construction			551,600,000	158,266,298	327,905,462	65,428,240	354,205,444	107,877,683	76,831,453	125,585,979	71,808,577	

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 03/02/2026

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
DESIGN PHASE												
Quad Residence Halls Renovation Phase 3: Keller & Owen Halls 24-237	Bidding Const Contract	28,500,000	28,500,000	28,500,000			1,034,399	16,479,361	10,986,240	430,656	27,034,945	
CADC Rural Studio - Red Barn Comprehensive Renovation 24-348	Design	3,900,000	3,900,000	3,900,000			466,507	858,373	2,575,120	204,387	3,229,106	
Brown-Kopel Eng Student Achievement Ctr - Analytical, Innovation and Manufacturing Laboratory 24-079	Design	934,500	934,500	934,500			537,639	396,861	0	330,234	66,627	
East Thach Residence Hall - Summary	Design	9,648,100	9,648,100		9,648,100	0	2,403,223	4,107,258	3,137,619	4,259,782	2,985,095	
AG Research Unit (AAES) - Autaugaville, EV Smith, & Brewton, Build Offices Alabama (Agricultural	Design	6,000,000	6,000,000	6,000,003	0	0	262,896	2,868,550	2,868,554	6,439	5,730,665	
Jordan-Hare Stadium - North Endzone Multi-Use Facility - Summary	Design	32,000,000	32,000,000		32,000,000		5,601,281	10,717,931	15,680,788	4,259,782	22,138,937	
Solon Dixon Education Ctr - Dorm A & B Replacement 23-168	Bidding Const Contract	5,700,000	5,700,000	5,700,000			335,841	2,145,664	3,218,495	54,508	5,309,651	
Total Design			86,682,600	45,034,503	41,648,100	0	10,641,786	37,573,998	38,466,816	9,545,788	66,495,026	

Auburn University Facilities Management
Current Capital Projects
Data Extracted 03/02/2026

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*		*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
PLANNING PHASE													
Vehicle Research and Innovation Lab, New Building 23-178	Hold/Programming	527,000	527,000			527,000	454,652	0	72,348		65,919	6,429	
Total Planning			527,000	0	0	527,000	454,652	0	72,348		65,919	6,429	

Auburn University Facilities Management

Data Extracted 03/02/2026

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Project Name	*Project Phase*	*Original Approved Budget Amount*	*(A) Current Approved Budget Amount*	*AU Funding (includes gifts/grants)*	*AU Bond Funding*	*Federal/ State or Local Funding*	*(B) Actual Spending to Date (across multiple years)*	*Estimated Spending Assuming Remainder of Budget for FY2026*	*Estimated Spending Assuming Remainder of Budget for FY2027 & Forward*	*(C) Current Encum-brances Against Project*	*(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encum-brances)*	
Other Open Projects	Various Stages		97,995,923	86,838,877	8,250,317	2,906,729	53,064,775	8,736,612	36,194,536	18,387,450	26,543,698	
GRAND TOTAL			962,605,523	405,967,985	451,360,737	105,276,804	619,524,938	165,269,603	153,165,153	158,099,584	184,981,001	

*** On the lines with asterisks, the sum of the spending columns does not equal the current approved budget figure due to projects being executed under budget.**

AUBURN UNIVERSITY

FACILITIES MANAGEMENT

MEMORANDUM

TO: CHRISTOPHER B. ROBERTS, President

THROUGH: KELLI SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer

FROM: JIM CARROLL, Vice President, Facilities Management

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

QUARTERLY REPORT FOR PROJECTS COSTING MORE THAN $500,000 BUT LESS THAN $5,000,000 – 2nd QTR FISCAL YEAR 2026 (*For Information Only*)

DATE: APRIL 2, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property & Facilities Committee and included on the agenda of the meeting scheduled for April 17, 2026.

Proposal:

The Board of Trustees, at its meeting on April 11, 2014, adopted a resolution stipulating that all projects with a total cost in the range of $500,000 to $5,000,000 be reported quarterly. The intent of this report is to keep the Property and Facilities Committee informed of those projects as they are occurring on campus. Consistent with standing policy, it is proposed that this report be submitted for information only.

Review and Consultation:

Projects initiated in the 2nd Quarter of Fiscal Year 2026 and costing more than $500,000 but less than $5,000,000 are listed in the following table.

2nd Quarter FY 2026 Projects $500,000 - $1,000,000	Project Number	Account Number	Cost
Recreation and Wellness Sportsplex Complex New Support Building	24-552	924782-102048-P100	$2,000,000
Leach Science Ctr - Room 1317A, Renovate Lab	25-008	924866-102048-P100	$671,510
Auburn University Raptor Center - Renovation Of Mew Isolation Building	25-188	924773-102048-P100	$668,700
Facilities Building 1 – Renovation	25-573	924978-102048-P100	$500,000

Rationale for Recommendation:

Consistent with standing policy, this report is submitted to the Board of Trustees through the Property & Facilities Committee for information at the meeting scheduled for April 17, 2026.

ACADEMIC AFFAIRS COMMITTEE AGENDA
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

1. Proposed Doctor of Philosophy in Biomedical Engineering (Vini Nathan)
2. Proposed Master of Science in Biomedical Engineering (Vini Nathan)
3. Proposed Minor in Civic Life and the Public Good (Vini Nathan)
4. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)
5. Proposed Bachelor of Science in Artificial Intelligence and Robotics (Carl Stockton)
6. Proposed Bachelor of Science in Information Technology and Cybersecurity (Carl Stockton)

Committee Chairperson: Mr. B.T. Roberts

Faculty Representative: Dr. Virginia Davis, Auburn University (ex-officio, non-voting)

Please Note: All trustees serve on all committees, with the exception of the Executive Committee.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED DOCTOR OF PHILOSOPHY IN BIOMEDICAL ENGINEERING

WHEREAS, the Department of Chemical Engineering in the Samuel Ginn College of Engineering provides rigorous graduate programs and research experiences that prepare students for academic careers, advanced research roles, and leadership positions in industry; and

WHEREAS, the proposed program would integrate existing courses and faculty expertise across engineering disciplines into a coordinated academic framework, creating more efficient graduate pathways for students in the fields of biomaterials and drug delivery, cell and tissue biomanufacturing, medical imaging and diagnostics, and biomechanics and medical devices; and

WHEREAS, the proposed program would strengthening interdisciplinary collaboration, expanding research capacity, and supporting the continued development of biomedical engineering scholarship across the college; and

WHEREAS, the proposed program responds to workforce needs within the State of Alabama, where employers in the biomedical, biotechnology, pharmaceutical, and biomanufacturing sectors report increasing demand for professionals with biomedical engineering training; and

WHEREAS, establishing a doctoral program in Biomedical Engineering would help develop a pipeline of highly trained professionals, improve the state's ability to retain Alabama STEM talent, and support the continued growth of Alabama's health and biotechnology industries; and

WHEREAS, the program would further support the commercialization and industry translation of institutional research, particularly among biotechnology companies founded on Auburn-generated intellectual property; and

WHEREAS, projected steady-state enrollment for the program is approximately 25 doctoral students, corresponding to an anticipated graduation rate of approximately five doctoral graduates annually.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Doctor of Philosophy in Biomedical Engineering be approved and submitted to the Alabama Commission on Higher Education and the Southern Association of Colleges and Schools Commission on Colleges for review and approval.

AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Doctor of Philosophy in Biomedical Engineering

DATE: March 5, 2026

I request that the following item be added to the Board of Trustees' agenda for the April 17, 2026, meeting.

Proposal: The Samuel Ginn College of Engineering proposes a new Doctor of Philosophy in Biomedical Engineering (CIP 14.0501).

Review and Consultation: The faculty in the Department of Chemical Engineering propose establishing a new doctoral degree program in Biomedical Engineering to expand advanced teaching and research in a field that already represents a growing area of strength within the Samuel Ginn College of Engineering. The proposed doctoral program—aligned with the proposed Master of Science and Graduate Certificate programs—would integrate existing courses and faculty strengths across engineering disciplines into a unified academic framework. In doing so, the program would create more efficient graduate pathways for Auburn students while strengthening interdisciplinary collaboration, enhancing research capacity, and supporting the continued development of biomedical engineering scholarship across the college.

In addition to its academic benefits, the program responds directly to workforce needs within the State of Alabama. Employers across the biomedical, biotechnology, pharmaceutical, and biomanufacturing sectors report increasing demand for professionals with biomedical engineering training. Establishing a PhD program in this field would help develop a pipeline of highly trained professionals while improving the state's ability to retain Alabama STEM talent. Market data provided by the college indicates a growing demand for biomedical engineering professionals nationally, both within the state and nationally. The proposed program would also support the commercialization and industry translation of Auburn research, particularly as biotechnology companies founded on Auburn-generated intellectual property currently must recruit outside the state due to the limited local pool of trained biomedical engineers.

Projected enrollment is approximately 25 doctoral students, corresponding to annual graduation targets of five PhD graduates per year. Enrollment is expected to reach full projected capacity within four years while maintaining a strong student experience and sustainable growth.

Recommendation: It is recommended that the Board approve the proposed Doctor of Philosophy in Biomedical Engineering. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the Samuel Ginn College of Engineering, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed degree will be forwarded to the Alabama Commission on Higher Education for review and approval followed by the Southern Association of Colleges and Schools Commission on Colleges.

AUBURN UNIVERSITY
Samuel Ginn College of Engineering
Chemical Engineering

Approved. 9 March 2026
Vini Nathan

TO: Vini Nathan, Ph.D.
Provost & Senior Vice President for Academic Affairs

THROUGH: Ash Abebe, Ph.D.
Interim Dean, Graduate School

THROUGH: Mario R. Eden, Ph.D.
Dean, Samuel Ginn College of Engineering

THROUGH: Selen Cremaschi, Ph.D.
Chair, Department of Chemical Engineering

FROM: Elizabeth Lipke, Ph.D.
Chair, Biomedical Engineering Advisory Committee

DATE: **March 4, 2026**

SUBJECT: Proposed Biomedical Engineering Graduate Degree Programs

We request that the following Biomedical Engineering (BMEN) Graduate Degree proposal be added to the Board of Trustees' agenda for their April 2026 meeting. The preproposal for the program was approved by the Provost on December 10, 2025. In addition, the proposed program was reviewed and approved by all the relevant curriculum committees, including the Graduate Council Curriculum Committee.

Program Description:
Biomedical Engineering (BMEN) Graduate Degree Programs for Auburn University students are proposed, including: i) a course-based (non-thesis) MS degree (MS Biomedical Engineering, available both on-campus and via distance education), ii) a thesis MS degree (MS Biomedical Engineering), and iii) a doctoral degree (PhD Biomedical Engineering). Each will be defined by the 14.0501 CIP and will require SACSCOC notification. The proposed programs will integrate ongoing biomedical engineering teaching and research efforts that are currently distributed across the Samuel Ginn College of Engineering. The proposed core and elective curricula are aligned with State of Alabama employer needs and leverage existing Auburn University courses and ongoing research in four key areas: i) Biomaterials and Drug Delivery, ii) Cell and Tissue Biomanufacturing, iii) Medical Imaging and Diagnostics, and iv) Biomechanics and Devices. Computational and artificial intelligence topics are distributed across each of these key areas.

Justification for Program:
Establishing biomedical engineering graduate degree programs directly advances Auburn University's Strategic Plan priorities in student success, research excellence, and economic engagement. By synergistically combining ongoing activities, the proposed programs will increase instructional efficiency and establish biomedical engineering educational tracks that are readily accessible to Auburn University students. Additionally, Auburn has strategically invested in biomedical engineering-related faculty hires across departments and units; however, the full value of this investment cannot be realized without campus-wide, coordinated academic programs to support ongoing education, research, and workforce preparation efforts. Student demand for education in biomedical engineering represents a clear strategic opportunity for Auburn University to advance student success, talent retention, and align with growing workforce needs in the State of Alabama. A comprehensive assessment, including stakeholder input, peer benchmarking, student surveys, and market analysis, conducted by the Auburn University Biomedical Engineering Advisory Committee identified biomedical engineering graduate degree programs as a critical unmet opportunity for Auburn students and faculty, and graduates trained in such programs as a critical unmet need for employers. Establishing these programs will enable Auburn University to i) retain and recruit high-achieving students for graduate studies, ii) strengthen interdisciplinary health-related research, and iii) provide the workforce development needed to support Alabama's expanding health, biotechnology, pharmaceutical, and biomanufacturing sectors, all while leveraging existing faculty expertise and infrastructure to ensure responsible stewardship of Auburn University resources.

Need for the Program in the State of Alabama:
The State of Alabama faces significant and well-documented healthcare challenges, and engineering-driven innovation has been central to nearly all major medical advances over the past century, thus making biomedical engineering directly aligned with Auburn University's land-grant mission and strategic goal to "be a premier resource for providing impactful solutions to social, health, technological, economic, and environmental challenges". Auburn University has over twenty engineering faculty members actively engaged in health-related research and education; the proposed biomedical engineering graduate degree programs enable Auburn University to leverage combined expertise to advance student success, research excellence, and workforce development. At the state level, Alabama remains at a competitive disadvantage due to limited biomedical engineering graduate education pathways. While biomedical engineering graduate programs exist at other state institutions, more graduates trained in biomedical engineering who want to live and work in the State of Alabama are needed to meet industry engineering workforce needs in the growing health, biotechnology, pharmaceutical, and biomanufacturing sectors. Graduates of Auburn University undergraduate programs frequently leave the state to pursue biomedical engineering MS and PhD education and often do not return. The proposed programs will improve Alabama's ability to retain this talent. Additionally, Auburn University engineering graduate students working on biomedical or health-related research projects typically pursue careers in industry, underscoring the opportunity that offering these programs at Auburn provides for growing the state's biomedical engineering industry-focused workforce.

Employment Opportunities:
More graduates with combined expertise in engineering, biotechnology, and translational healthcare who want to live and work in Alabama are needed. As referenced above, BIO Alabama

has identified recruiting and retaining employees as a challenge for biotechnology companies in the state. Such companies, including those founded by Auburn University faculty based on intellectual property generated at Auburn, are having to search out of state to access an employee base with the necessary training to move their products forward. The average monthly job growth for MS-level biomedical engineering professionals was 2.23% in the states from which Auburn University draws online engineering students (1.96% nationally), and growth in student demand outpaced growth in competition according to the EAB Market Pulsecheck for Auburn. Nationally, EAB found only eight 100% distance-delivery Biomedical Engineering Master's programs, based on reported degree completions in 2019-2020; none of these are in our geographic region. Importantly, local employment opportunity feedback was also very positive. Uniquely, Auburn University has both the already existing faculty expertise and focus on industrial translation to lead state efforts in alleviating this shortage of trained, industry-focused biomedical engineers.

Student Demand/Enrollment Projections:

Providing biomedical engineering graduate programs strengthens Auburn University's ability to recruit and retain students across multiple colleges, while advancing the University's strategic priorities in student success and domestic graduate student enrollment growth. When current Auburn undergraduate students pursuing STEM majors were polled about their biomedical engineering degree interests, there were 477 respondents; of these students, 429 were interested in pursuing at least one of these BMEN degree options at Auburn. One third of these students were non-engineering majors, some of whom indicated they changed majors because of the lack of biomedical engineering degree programs, and two thirds were engineering majors. Most students who completed the survey indicated an interest in multiple programs, thus demonstrating a substantial demand for biomedical degree options overall. Conservative enrollment projections anticipate steady-state student populations to be 50 biomedical engineering MS students (enrolled in accelerated, online, course-based, and thesis MS options) and 25 biomedical engineering PhD students, corresponding to annual graduation targets of 5 PhD and 25 MS students per year. Lower student numbers are expected during ramp-up in years 2 and 3, with full target steady-state enrollments reflected in the financial projections for years 4 and beyond. As demonstrated in the accompanying Financial Projection, the proposed programs, when implemented together, are almost self-sustaining by year 3 and profitable starting in year 4. Tuition revenue for MS students anticipated to matriculate through the potential Accelerated Bachelor's to Master's pathway is included only after undergraduate degree completion. These numbers potentially underestimate actual interest in the biomedical engineering graduate programs based on both departmental and Biomedical Engineering Advisory Committee polling; ramp-up plans are designed to ensure an exceptional student experience even with higher initial student numbers.

Resource Requirements:

Short-term resource requirements include 1) faculty and staff time (current employees) to facilitate program development and student advising, including a part-time academic program administrator, 2) stipends for graduate teaching assistantships to support course delivery, as warranted by enrollment numbers, and 3) development and distribution of marketing materials for student recruitment and advertising the programs. The Department of Chemical Engineering will meet initial resource requirements with a lecturer and part-time academic program administrator for the first three years, after which the programs are expected to become profitable starting in year 4, as is shown in the accompanying Financial Projection. Long-term resource requirements will be

dependent on program growth and supported by credit hour generation. These requirements include 1) salary support/buyout for course development and delivery and for program leadership by existing Auburn University engineering faculty, 2) travel to conferences and targeted events for graduate student recruiting, 3) existing lab space modification and upgrades (anticipated to be needed in year 4), and 4) experimental set-ups for course enhancement. The Financial Projection includes these long-term costs in the "other" category for all years to demonstrate long-term feasibility. Additional library resources or lecture hall spaces are not expected to be needed.

Relationship to Other Programs:
The proposed Biomedical Engineering Graduate Degree and Certificate programs will be hosted within the Department of Chemical Engineering and supported by more than twenty current faculty members in the Samuel Ginn College of Engineering. Program curricula are designed to leverage currently offered coursework within the college and across the university, in addition to new course development. Joint curriculum plans are being designed to provide a seamless transition for non-engineering students from across the Auburn University campus, including those pursuing a Bachelor's degree in the College of Sciences and Mathematics pre-health majors, to participate in the Biomedical Engineering MS degree programs, thus preparing them for industry jobs, medical school, or further graduate studies, including biomedical engineering PhD programs. As outlined above, the proposed programs offer a unique opportunity for students to receive dually rigorous engineering and healthcare-focused graduate training that extends beyond the scope of other degrees offered in the state and, importantly, meets the employment needs of both the local and national biotechnology industries.

Recommendation:
We recommend that the proposed Biomedical Engineering MS and Biomedical Engineering PhD programs be approved by the Offices of the Provost and the President and forwarded to the Board of Trustees and the Alabama Commission on Higher Education for review and/or approval.

Biomedical Engineering Advisory Committee:
Dr. Elizabeth Lipke, Dr. Mario Eden, Dr. Pengyu Chen, Dr. Allan David, Dr. Tom Denney, Dr. Nicole Habbit, Dr. Vrishank Raghav, Dr. Mark Schall, Dr. Michael Zabala

Biomedical Engineering (BMEN) Ph.D. Curriculum

The required coursework includes 60 credit hours, comprised of 30 graded credit hours and 30 ungraded research and dissertation or graduate seminar credit hours. Two semesters of graduate teaching assistantship are also required to solidify core knowledge.

The PhD qualifying examination consists of a written NIH-style proposal followed by a preliminary oral examination administered by the research advisory committee. The research advisory committee is comprised of at least four faculty members, including at least three engineering faculty members, one of whom is the chair or co-chair of the committee. The student advances to candidacy upon successful completion of the PhD qualifying and preliminary oral examinations. Successful completion requires unanimous approval of the research advisory committee. The PhD final defense consists of a written dissertation followed by a final oral examination administered by the research advisory committee. A university reader will also be appointed to review the dissertation. Successful completion again requires unanimous approval of the research advisory committee.

Required Graded Coursework for BMEN PhD (30 hours)

BMEN PhD Core (15 hours)

BMEN 6810 Fundamentals of Biomedical Engineering -or- BMEN 6840 Computational Biomedical Engineering Fundamentals (3 hours)
BMEN 6850 Quantitative Physiology (2 hours lecture, 1 hour lab)
BMEN 6860 Biomedical Engineering Project Management, Bioethics, and Research Skills (3 hours)
BMEN 6870 Quantitative and Mathematical Methods in BME (3 hours)
One course selected from approved foundational graduate engineering curriculum aligned with the student's BS engineering expertise (3 hours)*

Engineering Technical Electives (15 hours)

Five 6000-8000 level graduate courses should be selected with approval from the research advisor and the graduate program advisor.

Required Non-graded Coursework for BMEN PhD (30 hours)

BMEN 8990 Research and Dissertation (credit hours vary per semester)
BMEN 7950 Graduate Seminar (required at least once annually when offered)
BMEN 7900 Independent Study (credit hours vary)

*Options include: CHEN 7100 Transport Phenomena, CHEN 7200 Chemical Engineering Thermodynamics, CHEN 7250 Chemical Reaction Engineering, COMP 7270 Advanced Algorithms, COMP 6120 Database Systems I, COMP 6600 Artificial Intelligence, COMP 6630 Machine Learning, COMP 6130 Data Mining, ELEC 7450 Digital Image Processing, ELEC 6810 Computed Imaging Systems, INSY 6600 Engineering Economic Systems, INSY 7300 Advanced Engineering Statistics, INSY 7420 Linear Programming and Network Flows, MATL 6100 Thermodynamics of Materials Systems, MATL 6200 Materials Characterization, MECH 7110 Advanced Fluid Mechanics, MECH 7010 Advanced Thermodynamics, and AERO 7170 Fundamentals of Fluids.

Biomedical Engineering PhD Plan of Study Grid

First Year			
Fall	**13**	**Spring**	**10**
BMEN 6810 Fundamentals of Biomedical Engineering -or- BMEN 6840 Computational Biomedical Engineering Fundamentals	3	BMEN 6850 Quantitative Physiology	3
Foundational Graduate Engineering Course	3	BMEN 6860 Biomedical Engineering Project Management, Bioethics, and Research Skills	3
BMEN Technical Elective 1	3	BMEN 6870 Quantitative and Mathematical Methods in Biomedical Engineering	3
BMEN Technical Elective 2	3	BMEN 8990 Research and Dissertation	1
BMEN 7950 Graduate Seminar	1		

First Year Summer Semester	
Summer	**4**
BMEN Technical Elective 3	3
BMEN 8990 Research and Dissertation	1
**The qualifying exam should be completed by the end of the third semester.*	

Second Year			
Fall	**9**	**Spring**	**9**
BMEN Technical Elective 4	3	BMEN Technical Elective 5	3
BMEN 7950 Graduate Seminar	1	BMEN 7950 Graduate Seminar	1
BMEN 8990 Research and Dissertation	5	BMEN 8990 Research and Dissertation	5

Second Year Summer Semester	
Summer	**1**
BMEN 8990 Research and Dissertation	1
**The preliminary exam should be completed by the end of the sixth semester.*	

Third Year			
Fall	**3**	**Spring/Summer**	**3**
BMEN 7950 Graduate Seminar	1	BMEN 7950 Graduate Seminar	1
BMEN 8990 Research and Dissertation	2	BMEN 8990 Research and Dissertation	2

Fourth Year			
Fall	**2**	**Spring/Summer**	**2**
BMEN 7950 Graduate Seminar	1	BMEN 7950 Graduate Seminar	1
BMEN 8990 Research and Dissertation	1	BMEN 8990 Research and Dissertation	1

Fifth Year			
Fall	**2**	**Spring/Summer**	**2**
BMEN 7950 Graduate Seminar	1	BMEN 7950 Graduate Seminar	1
BMEN 8990 Research and Dissertation	1	BMEN 8990 Research and Dissertation	1
UNIV 4AA0 Graduation	0		

KEY: BMEN Ph.D. Core Courses, Technical Electives, Ungraded Courses

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MASTER OF SCIENCE IN BIOMEDICAL ENGINEERING

WHEREAS, the Department of Chemical Engineering in the Samuel Ginn College of Engineering provides rigorous graduate programs and research experiences that prepare students for academic careers, advanced research roles, and leadership positions across industry; and

WHEREAS, faculty in the department have proposed a new Master of Science in Biomedical Engineering, including both a course-based, non-thesis option offered on campus and through distance education and a thesis-based option, to advance the development of healthcare solutions through engineering; and

WHEREAS, the proposed degree would integrate existing courses and faculty expertise across engineering disciplines into a coordinated academic framework, creating more efficient graduate pathways for students in the fields of biomaterials and drug delivery, cell and tissue biomanufacturing, medical imaging and diagnostics, and biomechanics and medical devices; and

WHEREAS, the proposed degree would strengthening interdisciplinary collaboration, expanding research capacity, and supporting the continued development of biomedical engineering scholarship across the college; and

WHEREAS, establishing a master's degree program in Biomedical Engineering would help develop a pipeline of highly trained professionals, improve the state's ability to retain Alabama STEM talent, and support the continued growth of Alabama's health and biotechnology industries; and

WHEREAS, the program would further support the commercialization and industry translation of institutional research, particularly among biotechnology companies founded on Auburn-generated intellectual property; and

WHEREAS, projected enrollment for the program is approximately 50 students annually.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Master of Science of Biomedical Engineering be approved and submitted to the Alabama Commission on Higher Education and the Southern Association of Colleges and Schools Commission on Colleges for review and approval.

AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Master of Science in Biomedical Engineering

DATE: March 5, 2026

I request that the following item be added to the Board of Trustees' agenda for the April 17, 2026, meeting.

Proposal: The Samuel Ginn College of Engineering proposes a new Master of Science in Biomedical Engineering (CIP 14.0501).

Review and Consultation: The faculty in the Department of Chemical Engineering propose establishing a new Master of Science degree program in Biomedical Engineering, including both a course-based, non-thesis option offered on campus and through distance education, and a thesis-based option. The program would expand the college's capacity for advanced teaching and research while bringing together biomedical engineering activities that are currently distributed across the college to address healthcare challenges through engineering innovation. The proposed curriculum leverages existing courses and ongoing research in several key areas, including biomaterials and drug delivery, cell and tissue biomanufacturing, medical imaging and diagnostics, and biomechanics and medical devices. Aligned with the proposed PhD and Graduate Certificate programs in Biomedical Engineering, the master's program will integrate faculty expertise and coursework across engineering disciplines into a coordinated academic framework. In doing so, the program will create more efficient graduate pathways for Auburn students, strengthen interdisciplinary collaboration, enhance research capacity, and support the continued development of biomedical engineering scholarship across the college.

In addition to its academic advantages, the program responds directly to workforce needs within the State of Alabama. Employers across the biomedical, biotechnology, pharmaceutical, and biomanufacturing sectors report increasing demand for professionals with biomedical engineering training. Establishing a PhD program in this field would help develop a pipeline of highly trained professionals while improving the state's ability to retain Alabama STEM talent. Market data provided by the college indicates a growing demand for biomedical engineering professionals nationally, both within the state and nationally. The proposed program would also support the commercialization and industry translation of Auburn research, particularly as biotechnology companies founded on Auburn-generated intellectual property currently must recruit outside the state due to the limited local pool of trained biomedical engineers. The projected enrollment is approximately 50 students per year.

Recommendation: It is recommended that the Board approve the proposed Master of Science in Biomedical Engineering. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the Samuel Ginn College of Engineering, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed degree will be forwarded to the Alabama Commission on Higher Education for review and approval followed by the Southern Association of Colleges and Schools Commission on Colleges.

AUBURN UNIVERSITY
Samuel Ginn College of Engineering
Chemical Engineering

Approved. 9 March 2026
Vini Nathan

TO: Vini Nathan, Ph.D.
Provost & Senior Vice President for Academic Affairs

THROUGH: Ash Abebe, Ph.D.
Interim Dean, Graduate School

THROUGH: Mario R. Eden, Ph.D.
Dean, Samuel Ginn College of Engineering

THROUGH: Selen Cremaschi, Ph.D.
Chair, Department of Chemical Engineering

FROM: Elizabeth Lipke, Ph.D.
Chair, Biomedical Engineering Advisory Committee

DATE: **March 4, 2026**

SUBJECT: Proposed Biomedical Engineering Graduate Degree Programs

We request that the following Biomedical Engineering (BMEN) Graduate Degree proposal be added to the Board of Trustees' agenda for their April 2026 meeting. The preproposal for the program was approved by the Provost on December 10, 2025. In addition, the proposed program was reviewed and approved by all the relevant curriculum committees, including the Graduate Council Curriculum Committee.

Program Description:
Biomedical Engineering (BMEN) Graduate Degree Programs for Auburn University students are proposed, including: i) a course-based (non-thesis) MS degree (MS Biomedical Engineering, available both on-campus and via distance education), ii) a thesis MS degree (MS Biomedical Engineering), and iii) a doctoral degree (PhD Biomedical Engineering). Each will be defined by the 14.0501 CIP and will require SACSCOC notification. The proposed programs will integrate ongoing biomedical engineering teaching and research efforts that are currently distributed across the Samuel Ginn College of Engineering. The proposed core and elective curricula are aligned with State of Alabama employer needs and leverage existing Auburn University courses and ongoing research in four key areas: i) Biomaterials and Drug Delivery, ii) Cell and Tissue Biomanufacturing, iii) Medical Imaging and Diagnostics, and iv) Biomechanics and Devices. Computational and artificial intelligence topics are distributed across each of these key areas.

Justification for Program:
Establishing biomedical engineering graduate degree programs directly advances Auburn University's Strategic Plan priorities in student success, research excellence, and economic engagement. By synergistically combining ongoing activities, the proposed programs will increase instructional efficiency and establish biomedical engineering educational tracks that are readily accessible to Auburn University students. Additionally, Auburn has strategically invested in biomedical engineering-related faculty hires across departments and units; however, the full value of this investment cannot be realized without campus-wide, coordinated academic programs to support ongoing education, research, and workforce preparation efforts. Student demand for education in biomedical engineering represents a clear strategic opportunity for Auburn University to advance student success, talent retention, and align with growing workforce needs in the State of Alabama. A comprehensive assessment, including stakeholder input, peer benchmarking, student surveys, and market analysis, conducted by the Auburn University Biomedical Engineering Advisory Committee identified biomedical engineering graduate degree programs as a critical unmet opportunity for Auburn students and faculty, and graduates trained in such programs as a critical unmet need for employers. Establishing these programs will enable Auburn University to i) retain and recruit high-achieving students for graduate studies, ii) strengthen interdisciplinary health-related research, and iii) provide the workforce development needed to support Alabama's expanding health, biotechnology, pharmaceutical, and biomanufacturing sectors, all while leveraging existing faculty expertise and infrastructure to ensure responsible stewardship of Auburn University resources.

Need for the Program in the State of Alabama:
The State of Alabama faces significant and well-documented healthcare challenges, and engineering-driven innovation has been central to nearly all major medical advances over the past century, thus making biomedical engineering directly aligned with Auburn University's land-grant mission and strategic goal to "be a premier resource for providing impactful solutions to social, health, technological, economic, and environmental challenges". Auburn University has over twenty engineering faculty members actively engaged in health-related research and education; the proposed biomedical engineering graduate degree programs enable Auburn University to leverage combined expertise to advance student success, research excellence, and workforce development. At the state level, Alabama remains at a competitive disadvantage due to limited biomedical engineering graduate education pathways. While biomedical engineering graduate programs exist at other state institutions, more graduates trained in biomedical engineering who want to live and work in the State of Alabama are needed to meet industry engineering workforce needs in the growing health, biotechnology, pharmaceutical, and biomanufacturing sectors. Graduates of Auburn University undergraduate programs frequently leave the state to pursue biomedical engineering MS and PhD education and often do not return. The proposed programs will improve Alabama's ability to retain this talent. Additionally, Auburn University engineering graduate students working on biomedical or health-related research projects typically pursue careers in industry, underscoring the opportunity that offering these programs at Auburn provides for growing the state's biomedical engineering industry-focused workforce.

Employment Opportunities:
More graduates with combined expertise in engineering, biotechnology, and translational healthcare who want to live and work in Alabama are needed. As referenced above, BIO Alabama

has identified recruiting and retaining employees as a challenge for biotechnology companies in the state. Such companies, including those founded by Auburn University faculty based on intellectual property generated at Auburn, are having to search out of state to access an employee base with the necessary training to move their products forward. The average monthly job growth for MS-level biomedical engineering professionals was 2.23% in the states from which Auburn University draws online engineering students (1.96% nationally), and growth in student demand outpaced growth in competition according to the EAB Market Pulsecheck for Auburn. Nationally, EAB found only eight 100% distance-delivery Biomedical Engineering Master's programs, based on reported degree completions in 2019-2020; none of these are in our geographic region. Importantly, local employment opportunity feedback was also very positive. Uniquely, Auburn University has both the already existing faculty expertise and focus on industrial translation to lead state efforts in alleviating this shortage of trained, industry-focused biomedical engineers.

Student Demand/Enrollment Projections:
Providing biomedical engineering graduate programs strengthens Auburn University's ability to recruit and retain students across multiple colleges, while advancing the University's strategic priorities in student success and domestic graduate student enrollment growth. When current Auburn undergraduate students pursuing STEM majors were polled about their biomedical engineering degree interests, there were 477 respondents; of these students, 429 were interested in pursuing at least one of these BMEN degree options at Auburn. One third of these students were non-engineering majors, some of whom indicated they changed majors because of the lack of biomedical engineering degree programs, and two thirds were engineering majors. Most students who completed the survey indicated an interest in multiple programs, thus demonstrating a substantial demand for biomedical degree options overall. Conservative enrollment projections anticipate steady-state student populations to be 50 biomedical engineering MS students (enrolled in accelerated, online, course-based, and thesis MS options) and 25 biomedical engineering PhD students, corresponding to annual graduation targets of 5 PhD and 25 MS students per year. Lower student numbers are expected during ramp-up in years 2 and 3, with full target steady-state enrollments reflected in the financial projections for years 4 and beyond. As demonstrated in the accompanying Financial Projection, the proposed programs, when implemented together, are almost self-sustaining by year 3 and profitable starting in year 4. Tuition revenue for MS students anticipated to matriculate through the potential Accelerated Bachelor's to Master's pathway is included only after undergraduate degree completion. These numbers potentially underestimate actual interest in the biomedical engineering graduate programs based on both departmental and Biomedical Engineering Advisory Committee polling; ramp-up plans are designed to ensure an exceptional student experience even with higher initial student numbers.

Resource Requirements:
Short-term resource requirements include 1) faculty and staff time (current employees) to facilitate program development and student advising, including a part-time academic program administrator, 2) stipends for graduate teaching assistantships to support course delivery, as warranted by enrollment numbers, and 3) development and distribution of marketing materials for student recruitment and advertising the programs. The Department of Chemical Engineering will meet initial resource requirements with a lecturer and part-time academic program administrator for the first three years, after which the programs are expected to become profitable starting in year 4, as is shown in the accompanying Financial Projection. Long-term resource requirements will be

dependent on program growth and supported by credit hour generation. These requirements include 1) salary support/buyout for course development and delivery and for program leadership by existing Auburn University engineering faculty, 2) travel to conferences and targeted events for graduate student recruiting, 3) existing lab space modification and upgrades (anticipated to be needed in year 4), and 4) experimental set-ups for course enhancement. The Financial Projection includes these long-term costs in the "other" category for all years to demonstrate long-term feasibility. Additional library resources or lecture hall spaces are not expected to be needed.

Relationship to Other Programs:
The proposed Biomedical Engineering Graduate Degree and Certificate programs will be hosted within the Department of Chemical Engineering and supported by more than twenty current faculty members in the Samuel Ginn College of Engineering. Program curricula are designed to leverage currently offered coursework within the college and across the university, in addition to new course development. Joint curriculum plans are being designed to provide a seamless transition for non-engineering students from across the Auburn University campus, including those pursuing a Bachelor's degree in the College of Sciences and Mathematics pre-health majors, to participate in the Biomedical Engineering MS degree programs, thus preparing them for industry jobs, medical school, or further graduate studies, including biomedical engineering PhD programs. As outlined above, the proposed programs offer a unique opportunity for students to receive dually rigorous engineering and healthcare-focused graduate training that extends beyond the scope of other degrees offered in the state and, importantly, meets the employment needs of both the local and national biotechnology industries.

Recommendation:
We recommend that the proposed Biomedical Engineering MS and Biomedical Engineering PhD programs be approved by the Offices of the Provost and the President and forwarded to the Board of Trustees and the Alabama Commission on Higher Education for review and/or approval.

Biomedical Engineering Advisory Committee:
Dr. Elizabeth Lipke, Dr. Mario Eden, Dr. Pengyu Chen, Dr. Allan David, Dr. Tom Denney, Dr. Nicole Habbit, Dr. Vrishank Raghav, Dr. Mark Schall, Dr. Michael Zabala

Biomedical Engineering (BMEN) M.S. Curriculum

The Biomedical Engineering Master of Science degree may be earned under a thesis or non-thesis option, both of which may be completed entirely online.

MS Thesis Option

The required coursework includes 30 credit hours, comprised of 21 graded credit hours and 9 ungraded, research and thesis, independent study, and graduate seminar credit hours. One semester of graduate teaching assistantship to solidify core knowledge is also required.

The thesis defense consists of a written thesis followed by an oral examination administered by the research advisory committee. The research advisory committee is comprised of at least three faculty members, including at least two engineering faculty members, one of whom is the chair or co-chair of the committee. Successful completion requires unanimous approval of the research advisory committee.

Required Graded Coursework for BMEN MS Thesis (21 hours)

BMEN MS Thesis Core (15 hours):

BMEN 6810 Fundamentals of Biomedical Engineering -or- BMEN 6840 Computational Biomedical Engineering Fundamentals (3 hours)
BMEN 6850 Quantitative Physiology (2 hours lecture, 1 hour lab)
BMEN 6860 Biomedical Engineering Project Management, Bioethics, and Research Skills (3 hours)
BMEN 6870 Quantitative and Mathematical Methods in Biomedical Engineering (3 hours)
One course selected from approved foundational graduate engineering curriculum aligned with the student's BS engineering expertise (3 hours)*

Engineering Technical Electives (6 hours):

Two 6000-8000 level graduate courses should be selected with approval from the research advisor and the graduate program advisor.

Required Non-graded Coursework for BMEN MS Thesis (9 hours)

BMEN 7990 Research and Thesis (6 hours)
BMEN 7950 Graduate Seminar (up to 3 hours)
BMEN 7900 Independent Study (up to 3 hours)

*Options include: CHEN 7100 Transport Phenomena, CHEN 7200 Chemical Engineering Thermodynamics, CHEN 7250 Chemical Reaction Engineering, COMP 7270 Advanced Algorithms, COMP 6120 Database Systems I, COMP 6600 Artificial Intelligence, COMP 6630 Machine Learning, COMP 6130 Data Mining, ELEC 7450 Digital Image Processing, ELEC 6810 Computed Imaging Systems, INSY 6600 Engineering Economic Systems, INSY 7300 Advanced Engineering Statistics, INSY 7420 Linear Programming and Network Flows, MATL 6100 Thermodynamics of Materials Systems, MATL 6200 Materials Characterization, MECH 7110 Advanced Fluid Mechanics, MECH 7010 Advanced Thermodynamics, and AERO 7170 Fundamentals of Fluids.

BIOMEDICAL ENGINEERING MS THESIS PLAN OF STUDY GRID

First Year			
Fall	**10**	**Spring**	**11**
BMEN 6810 Fundamentals of Biomedical Engineering -or- BMEN 6840 Computational Biomedical Engineering Fundamentals	3	BMEN 6850 Quantitative Physiology	3
Foundational Graduate Engineering Course	3	BMEN 6860 Biomedical Engineering Project Management, Bioethics, and Research Skills	3
BMEN Technical Elective 1	3	BMEN 6870 Quantitative and Mathematical Methods in Biomedical Engineering	3
BMEN 7990 Research and Thesis	1	BMEN 7990 Research and Thesis	1
		BMEN 7950 Graduate Seminar	1

First Year Summer Semester	
Summer	**2**
BMEN 7990 Research and Thesis	1
BMEN 7900 Independent Study	1

Second Year			
Fall	**5**	**Spring**	**3**
BMEN Technical Elective 2	3	BMEN 7990 Research and Thesis	2
BMEN 7990 Research and Thesis	1	BMEN 7950 Graduate Seminar	1
UNIV 4AA0 Graduation	0		

KEY: BMEN M.S. Thesis Core Courses, Technical Electives, Ungraded Courses

MS Non-thesis Option

The required coursework includes 30 graded credit hours.

Required Graded Coursework for BMEN MS Non-thesis (30 hours)

BMEN MS Non-thesis Core (9 hours):

BMEN 6810 Fundamentals of Biomedical Engineering* -or- BMEN 6840 Computational Biomedical Engineering Fundamentals (3 hours)

BMEN 6850 Quantitative Physiology (2 hours lecture, 1 hour lab)

One course selected from approved foundational graduate engineering curriculum aligned with the student's BS engineering expertise (3 hours)*

Engineering Technical Electives (21 hours):

Seven 6000-8000 level graduate courses should be selected with approval from the graduate program advisor.

*Options include: CHEN 7100 Transport Phenomena, CHEN 7200 Chemical Engineering Thermodynamics, CHEN 7250 Chemical Reaction Engineering, COMP 7270 Advanced Algorithms, COMP 6120 Database Systems I, COMP 6600 Artificial Intelligence, COMP 6630 Machine Learning, COMP 6130 Data Mining, ELEC 7450 Digital Image Processing, ELEC 6810 Computed Imaging Systems, INSY 6600 Engineering Economic Systems, INSY 7300 Advanced Engineering Statistics, INSY 7420 Linear Programming and Network Flows, MATL 6100 Thermodynamics of Materials Systems, MATL 6200 Materials Characterization, MECH 7110 Advanced Fluid Mechanics, MECH 7010 Advanced Thermodynamics, and AERO 7170 Fundamentals of Fluids.

BIOMEDICAL ENGINEERING MS NON-THESIS PLAN OF STUDY GRID

First Year			
Fall	**9**	**Spring**	**9**
BMEN 6810 Fundamentals of Biomedical Engineering -or- BMEN 6840 Computational Biomedical Engineering Fundamentals	3	BMEN 6850 Quantitative Physiology	3
Foundational Graduate Engineering Course	3	BMEN Technical Elective 2	3
BMEN Technical Elective 1	3	BMEN Technical Elective 3	3

First Year Summer Semester	
Summer	**6**
BMEN Technical Elective 4	3
BMEN Technical Elective 5	3
UNIV 4AA0 Graduation	0

Second Year			
Fall	**6**		
BMEN Technical Elective 6	3		
BMEN Technical Elective 7	3		

KEY: BMEN M.S. Non-Thesis Core Courses, Technical Electives, Ungraded Courses

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MINOR IN CIVIC LIFE AND THE PUBLIC GOOD

WHEREAS, Auburn University, as a land-grant institution, is committed to preparing students to be engaged citizens and civic leaders; and

WHEREAS, the university has proposed a new academic minor in Civic Life and the Public Good to provide undergraduates with an interdisciplinary introduction to the knowledge and skills necessary for thoughtful participation in civic life and democratic engagement; and

WHEREAS, the proposed minor will be housed in University College and supported by faculty from University College and the College of Liberal Arts, drawing on coursework in history, philosophy, political science, communication and leadership and culminating in a capstone experience focused on civic engagement; and

WHEREAS, the program will be open to students from all colleges and majors and will utilize existing courses and faculty expertise to strengthen civic knowledge, communication skills and ethical leadership in public life; and

WHEREAS, the program will rely primarily on existing academic resources, requiring only limited additional support for program administration and signature courses.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Minor in Civic Life and the Public Good be approved and submitted to the Alabama Commission on Higher Education as an item of information.

AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Minor in Civic Life and the Public Good

DATE: March 5, 2026

I request that the following item be added to the Board of Trustees' agenda for the April 17, 2026, meeting.

Proposal: The University College proposes a new Minor in Civic Life and the Public Good.

Review and Consultation: The proposed Minor in Civic Life and the Public Good will provide undergraduates with an interdisciplinary introduction to the knowledge, skills, and experiences necessary for active participation in civic life and the pursuit of the public good.

Housed in University College and open to students from all majors and colleges, the 15-credit-hour minor combines a new foundational course, CLPG 3000: Foundations of U.S. Civic Life, with courses in philosophy, political science, history, communication, and leadership, culminating in a capstone experience focused on civic engagement and democratic leadership. The program will be supported by multiple academic units across campus, including University College and the College of Liberal Arts, drawing on coursework and faculty expertise from Leadership, Communication, History, Philosophy, and Political Science.

The proposed curriculum is designed to strengthen students' civic knowledge and democratic fluency, communication and dialogue skills, ethical civic leadership, and community engagement while leveraging existing courses across the university. The program will launch at a time of heightened national and campus attention to civic learning surrounding the 250th anniversary of the Declaration of Independence, with America 250 at Auburn University programming expected to help generate student interest. The minor is expected to begin with modest enrollment to foster a strong discussion-based learning environment, with initial course offerings beginning in 2027 and enrollment anticipated to grow as awareness increases. The program will rely largely on existing courses and faculty, with modest new resources required for program administration, including support for a program director, instruction of the new foundational and capstone courses, and related student programming and events.

Recommendation: It is recommended that the Board approve the proposed Minor in Civic Life and the Public Good. The proposed program was reviewed and approved by the University Curriculum Committee in spring 2026. It has also received the approval of the College of Liberal Arts, the University College, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed degree will be forwarded to the Alabama Commission on Higher Education as an item of information.

AUBURN UNIVERSITY

College of Liberal Arts

321 Tichenor Hall
Auburn, AL 36849-5223
P: 334-844-4026
F: 334-844-2378

cla.auburn.edu

TO: Vini Nathan
Provost and Senior Vice President for Academic Affairs

THROUGH: Chase Bringardner
Associate Provost for Academic Affairs

THROUGH: Charles Israel
Associate Dean for Academic Affairs, College of Liberal Arts

FROM: Melissa Blair
Chair, Department of History

Michael Watkins
Chair, Department of Philosophy

Cathleen Erwin
Department of Political Science

Debra Worthington
School of Communication and Journalism

DATE: 3 March 2026

SUBJECT: Proposal for Minor in Civic Life and the Public Good

We request approval for a new minor in Civic Life and the Public Good. This program will be housed in the University College and open to all Auburn University students.

Program Justification:
A free, self-governing society needs participants who are well educated, equipped with the ability to engage complex issues, and committed to fostering a civic life based on a democratic pursuit of the public good. Auburn University is well positioned to deliver an educational program that prepares graduates to be engaged citizens and civic leaders.

Program Description:
The new minor in Civic Life and the Public Good will provide students with an introduction to the knowledge and skills essential to participating actively in civic life and seeking the public good. The intent is to draw students from any college or major with an intentional cluster of courses and experiences that can concentrate this learning and radiate it out into the students' own academic programs and postgraduate lives. While starting with undergraduates, we anticipate future opportunities to expand related programming to graduate students. The minor begins with a new course on the Foundations of US Civic Life that foregrounds historical and philosophical approaches to developing civic knowledge

and democratic fluency. Students then take courses from a short menu of options intended to deepen their civic knowledge and their ability to communicate in civil society. The minor continues with closely related course options in history, philosophy, political science, and leadership and concludes with a capstone experience to reach a total of fifteen (15) credit hours.

Student Demand and Enrollment Projections:
We launch this program at an auspicious time as the United States is observing the Semiquincentennial (250th Anniversary) of Declaration of Independence in 2026. The coming decade plus provides ample opportunity to observe key anniversaries of the Founding era from the Declaration to the Constitution and beyond. Auburn University campus-wide events like the signature speakers series and intentional programs like the Foundations Fellows will join with a wide array of national and local attention and activities related to the Semiquincentennial to create student interest in being better equipped to engage actively in civic life and seek the public good. This program will launch small with intent to foster an environment of learning and discussion that allows students to develop the essential knowledge and skills of democratic fluency.

Resource Requirements:
The Civic Life and the Public Good program will lean heavily on existing courses and faculty but will have new expenses related to program development, operations, and student activities. Main expenditures will include release time / compensation for a program director, pay to instructors of the signature foundations and capstone courses, and other event or program costs. The new signature Foundations course for students wanting to know more about the American Founding and their role in the ongoing civic life is intentionally small and team taught by 2 faculty (the initial version developed by a philosopher and an historian). The capstone course will require additional instructional costs but will provide students a high impact learning experience.

Relationship to Other Programs:
The Civic Life and the Public Good program will be housed in the University College and be open to students in any Auburn University program. It will draw classes from departments in the University College (Leadership) and the College of Liberal Arts (Communication, History, Philosophy, and Political Science). And it will connect to programming throughout the university. Beyond the campus, the Civic Life and Public Good program will interact with state and national bodies such as America 250 for student and public events.

Recommendation:
We recommend that the proposed Minor in Civic Life and the Public Good be approved by the Office of the Provost and made available to all Auburn University students.

Undergraduate Minor in Civic Life and the Public Good (CLPG-Minor)

A free, self-governing society needs participants who are well educated, equipped with the ability to engage complex issues, and committed to fostering a civic life based on a democratic pursuit of the public good. Auburn University as a land grant institution is well positioned to deliver an educational program that prepares graduates to be engaged citizens and civic leaders.

One avenue for making this work explicit is to offer all students this new minor in Civic Life and the Public Good. The intent is to draw students from any college or major with an intentional cluster of courses and experiences that can concentrate this learning and radiate it out into the students' own academic programs and postgraduate lives.

Learning Outcomes for the Minor:

- Civic Knowledge and Democratic Fluency
- Communication, Dialogue, and Democratic Engagement Skills
- Ethical and Reflective Civic Leadership
- Civic Collaboration and Community Engagement

Structure of the Minor (15 total credit hours; 9 or more have to be at 3xxx-level or higher)

1. Foundation Course(s)—3 hours—CLPG 3000 Foundations of US Civic Life
    a. New Course specific to the minor. Team Taught.
    b. Timeline: plan to offer course in Spring 2027 so can advertise through Fall, build on momentum of America 250 events / Foundations programming.
    c. This is a new subject code. Build under University College. Administer from there.
2. Core Components of Civic Knowledge and Democratic Fluency—9 hours (1 from each)
    A. Understanding the Foundations of Civic Life (choose 1) These courses in part A are to build on the foundations introduced in part one of the minor, but it is still possible to take one or more of these before taking the CLPG 3000 course
        - PHIL 3600 Classical Political Philosophy
        - PHIL 3620 Contemporary Political Philosophy
        - POLI 3020 Introduction to Political Theory
        - POLI 4340 Contemporary Political Theory
    B. Communicating in Civil Society (choose 1) These courses help students to develop communication skills critical to engaging actively in civic life.
        - COMM 3110 Persuasion
        - COMM 3300 Communication and Conflict
        - COMM 3700 Argumentation
    C. Expanding Civic Knowledge and Democratic Fluency (choose 1) In addition to courses in A and B above, students may choose from this list of related courses. The Program Director will work with faculty advisory committee to adjust courses as needed, including approving Special Topics sections when appropriate.
        - HIST 3300 Greco Roman History
        - HIST 5100 American Revolution (pr. HIST 3800 or permit)

- HIST 3970 Special Topics (only approved sections)
- HIST 5970 Special Topics (pr. HIST 3800 or permit; only approved sections)
- PHIL 3640 Philosophy of Law (pr. Any PHIL 1xxx)
- POLI 3270 Policy Process
- POLI 3290 American Executive Politics (pr. POLI 1090)
- POLI 3310 Legislative Process (pr. POLI 1090)
- POLI 3320 Judicial Process
- POLI 4050 American Local Government (pr. POLI 2100)
- LEAD 3200 Leadership for a Global Society
- LEAD 4000 Leadership in Practice (pr. LEAD 2000)

3. Capstone Course—3 hours—CLPG 5000 Capstone in Civic Life and the Public Good.
    a. Timeline: going to build momentum for the minor and leave development of this course to the program director and faculty advisory group.
    b. Recruit people and ideas from the Foundation Fellows program that Honors College runs in Fall 2026 as possible direction for this course.
    c. Develop course in AY 2026–27 to begin in AY 2027–28.

AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Information Items for the Board of Trustees

DATE: March 5, 2026

I request that the following information items be added to the Board of Trustees' agenda for the April 17, 2026, meeting.

The following academic items have been approved for implementation by the Provost's Office. While they do not require formal approval from the Board of Trustees, they have received endorsement from the respective college, the University Curriculum Committee, the Graduate Council, and the Provost's Office. Following the Board of Trustees meeting, these items will be submitted to the Alabama Commission on Higher Education for the appropriate notifications.

New Graduate Certificates (2)

***Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering*, Samuel Ginn College of Engineering**

The Department of Chemical Engineering has established a new Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering. The certificate requires 12 credit hours and consists of two core biomedical engineering courses and two elective courses and will be offered both on campus and online. The program expands accessible biomedical engineering educational pathways, strengthening instructional efficiency, and addressing growing workforce needs in Alabama's biotechnology, pharmaceutical, and biomanufacturing sectors. The certificate will provide students and industry professionals with specialized training while requiring minimal additional resources. The program will also create pathways for students across disciplines, including pre-health majors, to gain biomedical engineering expertise.

***Graduate Certificate in Computational Biomedical Engineering*, Samuel Ginn College of Engineering**

The Department of Chemical Engineering has established a new Graduate Certificate in Computational Biomedical Engineering. The certificate will consist of one core course—Computational Fundamentals in Biomedical Engineering—and three elective courses and will be offered both on campus and online. The program expands accessible biomedical engineering

education, improving instructional efficiency, and addressing workforce demand for professionals with combined expertise in computational methods, engineering, and healthcare applications. Approximately five students are expected to enroll annually, with the certificate also serving as a pathway into future biomedical engineering graduate degree programs.

Program Renaming (1)

***Renaming of the Master of Science Primary Care Nurse Practitioner Program as the Family Nurse Practitioner*, College of Nursing**

The College of Nursing has proposed a change in nomenclature for the Primary Care Nurse Practitioner program as the Family Nurse Practitioner. The program prepares graduates to provide comprehensive, evidence-based primary care across the lifespan and aligns with national standards for Family Nurse Practitioner education, including eligibility for national FNP certification examinations. Renaming the program better reflects the scope of practice, certification pathway, and professional role for which graduates are prepared, while reducing confusion among prospective students, employers, and other external stakeholders.

AUBURN UNIVERSITY
Samuel Ginn College of Engineering
Chemical Engineering

Approved. 9 March 2026
Vini Nathan

TO: Vini Nathan, Ph.D.
Provost & Senior Vice President for Academic Affairs

THROUGH: Ash Abebe, Ph.D.
Interim Dean, Graduate School

THROUGH: Mario R. Eden, Ph.D.
Dean, Samuel Ginn College of Engineering

THROUGH: Selen Cremaschi, Ph.D.
Chair, Department of Chemical Engineering

FROM: Elizabeth Lipke, Ph.D.
Chair, Biomedical Engineering Advisory Committee

DATE: **March 4, 2026**

SUBJECT: Proposed Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering

We request that the following Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering proposal be added to the Board of Trustees' agenda for their April 2026 meeting.

Program Description:
A Biomaterials, Biomanufacturing, and Biomedical Engineering Graduate Certificate is proposed. This program will bring together already ongoing biomedical engineering coursework that is currently distributed across the Samuel Ginn College of Engineering. The program will be defined by the 14.0501 CIP and will require SACSCOC notification. The proposed academic program consists of two core biomedical engineering courses and two electives.

Justification for Program:
Establishing biomedical engineering graduate educational programs directly advances Auburn University's Strategic Plan priorities in student success, research excellence, and economic engagement. By synergistically combining ongoing activities, the proposed biomedical engineering graduate certificate program will increase instructional efficiency and create biomedical engineering educational tracks readily accessible to Auburn students. Student demand for biomedical engineering education represents a clear strategic opportunity for Auburn University to advance student success, talent retention, and alignment with growing Alabama workforce needs. The proposed Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering, offered in person and online, will enable both students on campus and people working in industry to gain specialized knowledge in these areas.

212 Ross Hall Auburn, AL 36849-5127 334.844.4827
eng.auburn.edu/chen

Need for the Program in the State of Alabama:
Alabama faces significant and well-documented healthcare challenges, and engineering-driven innovation has been central to nearly all major medical advances over the past century, making biomedical engineering directly aligned with Auburn University's land-grant mission and strategic goal to "be a premier resource for providing impactful solutions to social, health, technological, economic, and environmental challenges." The proposed Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering leverages existing faculty expertise to address this need. At the state level, Alabama remains at a competitive disadvantage due to limited biomedical engineering graduate education pathways. The proposed program will provide a pathway for Auburn students to gain specialized skills and knowledge to contribute to the biomaterials, biomanufacturing and biotechnology economy in the state.

Employment Opportunities:
More graduates with combined expertise in engineering, biotechnology, and translational healthcare who want to live and work in Alabama are needed. BIO Alabama has identified recruiting and retaining employees as a challenge for biotechnology companies. Biotech companies, including those founded by Auburn University faculty based on intellectual property generated at Auburn, are having to search out of state to access an employee base with the necessary training to move their products forward. This graduate certificate program provides a pathway for Auburn students as well as industry professionals to transition into this field.

Student Demand/Enrollment Projections:
Providing biomedical engineering graduate educational opportunities strengthens Auburn University's ability to recruit and retain students across multiple colleges while advancing the University's strategic priorities in student success and domestic graduate student enrollment growth. Approximately five new students are expected to enter program per year.

Resource Requirements:
Coursework for the Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering is already being offered regularly. The courses will be taught by existing faculty without additional resources required. The elective course options will be expanded through the potential availability of the proposed biomedical engineering graduate MS and PhD degrees.

Relationship to Other Programs:
The proposed Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering will be hosted within the Department of Chemical Engineering and supported by more than twenty current faculty members in the Samuel Ginn College of Engineering. Program curricula are designed to leverage currently offered coursework within the college and across the university. Joint curriculum plans are being designed to provide a seamless transition for non-engineering students from across the Auburn University campus, including those pursuing a Bachelor's degree in the College of Sciences and Mathematics pre-health majors.

Recommendation:
We recommend that the proposed the Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering be approved by the Offices of the Provost and the President and forwarded to the Board of Trustees and the Alabama Commission on Higher Education for review and/or approval.

Graduate Certificate in Biomaterials, Biomanufacturing, and Biomedical Engineering Curriculum

The required coursework includes 12 graded credit hours selected from an approved list of 6000-8000 level graduate courses, structured to provide targeted instruction in and exposure to the field of biomedical engineering. The Biomaterials, Biomanufacturing, and Biomedical Engineering graduate certificate is highly customizable with a broad spectrum of approved courses.

Required Graded Coursework:

GRCT in Biomaterials, Biomanufacturing, and Biomedical Engineering Core (6 hours):

BMEN 6810 Fundamentals of Biomedical Engineering* (3 hours)

BMEN 6850 Quantitative Physiology (2 hours lecture, 1 hour lab)

Engineering Technical Electives (6 hours):

Two 6000-8000 level graduate courses should be selected with approval from the graduate program advisor.

AUBURN UNIVERSITY
Samuel Ginn College of Engineering
Chemical Engineering

Approved. 9 March 2026
Vini Nathan

TO: Vini Nathan, Ph.D.
Provost & Senior Vice President for Academic Affairs

THROUGH: Ash Abebe, Ph.D.
Interim Dean, Graduate School

THROUGH: Mario R. Eden, Ph.D.
Dean, Samuel Ginn College of Engineering

THROUGH: Selen Cremaschi, Ph.D.
Chair, Department of Chemical Engineering

FROM: Elizabeth Lipke, Ph.D.
Chair, Biomedical Engineering Advisory Committee

DATE: **March 4, 2026**

SUBJECT: Proposed Graduate Certificate in Computational Biomedical Engineering

We request that the following Graduate Certificate in Computational Biomedical Engineering proposal be added to the Board of Trustees' agenda for their April 2026 meeting. The preproposal for the program was approved by the Provost on December 10, 2025. In addition, the proposed program was reviewed and approved by all the relevant curriculum committees, including the Graduate Council Curriculum Committee.

Program Description:
A Graduate Certificate in Computational Biomedical Engineering program is proposed. This program will bring together already ongoing biomedical engineering coursework that is currently distributed across the Samuel Ginn College of Engineering. The program will be defined by the 14.0501 CIP and will require SACSCOC notification. The proposed academic program consists of one core biomedical engineering course, Computational Biomedical Engineering Fundamentals, and three electives.

Justification for Program:
Establishing biomedical engineering graduate educational programs directly advances Auburn University's Strategic Plan priorities in student success, research excellence, and economic engagement. By synergistically combining ongoing activities, the proposed biomedical engineering graduate certificate program will increase instructional efficiency and create biomedical engineering educational tracks readily accessible to Auburn students. Student demand for biomedical engineering education represents a clear strategic opportunity for Auburn University to advance student success, talent retention, and alignment with growing Alabama workforce needs. The proposed Graduate Certificate in Computational Biomedical Engineering,

offered in person and online, will enable both students on campus and people working in industry to gain specialized knowledge in this rapidly expanding field.

Need for the Program in the State of Alabama:
Alabama faces significant and well-documented healthcare challenges, and engineering-driven innovation has been central to nearly all major medical advances over the past century, making biomedical engineering directly aligned with Auburn University's land-grant mission and strategic goal to "be a premier resource for providing impactful solutions to social, health, technological, economic, and environmental challenges." The proposed Graduate Certificate in Computational Biomedical Engineering leverages existing faculty expertise to address this need. The proposed program will provide a pathway for Auburn students to gain specialized skills and knowledge to apply computational and biomedical knowledge to biomedical industry and health-care applications.

Employment Opportunities:
Expertise in application of computational skills to address biomedical and biotechnology questions is a key skillset being sought by industrial and health-care employers based on survey data for this region. In general, more graduates with combined expertise in engineering, biotechnology, and translational healthcare who want to live and work in Alabama are needed. This graduate certificate program provides a pathway for Auburn students as well as industry professionals to transition into this field.

Student Demand/Enrollment Projections:
Providing biomedical engineering graduate programs strengthens Auburn University's ability to recruit and retain students across multiple colleges while advancing the University's strategic priorities in student success and domestic graduate student enrollment growth. Approximately five new students are expected to enter the program per year.

Resource Requirements:
Most coursework for the Graduate Certificate in Computational Biomedical Engineering is already being offered regularly. One new course is proposed, which is also included in the curriculum for the proposed biomedical engineering MS and PhD programs. The courses will be taught by existing faculty without additional resources required.

Relationship to Other Programs:
The proposed Graduate Certificate in Computational Biomedical Engineering will be hosted within the Department of Chemical Engineering and supported by more than twenty current faculty members in the Samuel Ginn College of Engineering. Program curricula are designed to leverage currently offered coursework within the college and across the university. Joint curriculum plans are being designed to provide a seamless transition for non-engineering students from across the Auburn University campus, including those pursuing a Bachelor's degree in the College of Sciences and Mathematics pre-health majors.

Recommendation:
We recommend that the proposed the proposed Graduate Certificate in Computational Biomedical Engineering be approved by the Offices of the Provost and the President and forwarded to the Board of Trustees and the Alabama Commission on Higher Education for review and/or approval.

Graduate Certificate in Computational Biomedical Engineering Curriculum

The required coursework includes 12 graded credit hours selected from an approved list of 6000-8000 level graduate courses, structured to provide targeted instruction in and exposure to the use, design, and research of computational tools in biomedical engineering. The Computational Biomedical Engineering graduate certificate is highly customizable with a broad spectrum of approved courses.

Required Graded Coursework:

GRCT in Computational Biomedical Engineering Core (6 hours):

BMEN 6840 Computational Biomedical Engineering Fundamentals (3 hours)

BMEN 6880 Modeling and Analysis in Biomedical Engineering (3 hours) -or- BMEN 6870 Quantitative and Mathematical Methods in Biomedical Engineering (3 hours) -or- BMEN 6850 Quantitative Physiology (2 hours lecture, 1 hour lab)

Engineering Technical Electives (6 hours):

Two 6000-8000 level graduate courses should be selected with approval from the graduate program advisor.

AUBURN UNIVERSITY
College of Nursing
Office of the Dean

MEMORANDUM

TO: Auburn University Board of Trustees

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Gregg E. Newschwander
Dean, College of Nursing

FROM: Dr. Caralise W. Hunt
Associate Dean for Academic Affairs, College of Nursing

DATE: February 25, 2026

SUBJECT: Request for Program Title Change from Primary Care Nurse Practitioner to Family Nurse Practitioner

The Auburn University College of Nursing requests approval to change the title of the existing Primary Care Nurse Practitioner program to Family Nurse Practitioner. This request reflects a title change only and does not involve any curriculum modifications beyond those previously reviewed and approved in 2025.

The current Primary Care Nurse Practitioner program prepares graduates to deliver comprehensive, evidence-based primary care across the lifespan, consistent with the scope of practice and educational preparation of Family Nurse Practitioners as outlined in national standards. Graduates of the program are eligible to sit for national Family Nurse Practitioner certification examinations, and the program outcomes, clinical expectations, and competencies already support with Family Nurse Practitioner role preparation.

The existing Primary Care Nurse Practitioner program title aligns with our focus to prepare graduates to practice in primary care settings; however, the title has led to ongoing confusion among prospective students and external stakeholders. Specifically, the term Primary Care Nurse Practitioner is not widely used in national certification language and does not clearly signal eligibility for Family Nurse Practitioner board certification. As a result, students may not immediately recognize that the program prepares them for Family Nurse Practitioner certification, and questions have arisen regarding degree terminology, role clarity, and employer recognition.

Changing the program title to Family Nurse Practitioner will more accurately and transparently reflect:

- The scope of practice for which students are prepared
- The certification examination graduates are eligible to pursue
- The role expectations associated with employment as a Family Nurse Practitioner

Thank you for your consideration of this request.

MSN Family Nurse Practitioner Plan of Study

2026-2027 Catalog

FALL SEMESTER/CORE COURSES (9 credits)	SPRING SEMESTER/CORE COURSES (9 credits)	SUMMER SEMESTER/CORE COURSES (10 credits)
***Core Intensive I** NURS 7230: Advanced Pathophysiology (3) *(pre-requisite to 7240 &7110)* NURS 7100: Foundations of Rural and Underserved Health (3) NURS 7280: Professionalism & Leadership (3)	***Core Intensive II** NURS 7240: Advanced Pharmacology (3) *(pre-requisite to 7110)* NURS 7340: Advanced Theoretical Foundations of Nursing (3) NURS 7430: Advanced Evidence-Based Practice (3)	***Core Intensive III** NURS 7110: Advanced Health & Physical Assessment (4) (3 theory/1 clinical; 60 clinical hours) NURS 7350: Quality and Safety in Healthcare (3) NURS 8320: Informatics and Technology in Healthcare (3)
FALL SEMESTER (7 credits)	**SPRING SEMESTER (7 credits)**	**SUMMER SEMESTER (8 credits)**
****NP Intensive I** **NURS 7330: Primary Care Practicum I (7)** (3 theory/4 clinical; 240 clinical hours) *(pre-requisite to 7440)*	****NP Intensive II** **NURS 7440: Primary Care of Women and Children (7)** (3 theory/4 clinical; 240 clinical hours) *(pre-requisite to 7920)*	****NP Intensive III** **NURS 7920: Primary Care Practicum II (8)** (3 theory/5 clinical; 300 clinical hours) *(all courses are pre-requisites)*

Total Credit Hours = 50

Total Clinical Hours = 840

- ****NP Intensives** – May include, but not limited to: Patient based simulation labs with standardized patients; lab intensives; community practice opportunities
- Each intensive will include various requirements and may extend up to one week.
- Full-time students are admitted in Fall semester only. Part-time plans will vary and will be individualized.
- All core courses must be successfully completed prior to taking clinical courses, NURS 7330 and NURS 7440. **All** courses must be successfully completed prior to taking NURS 7920 Primary Care Practicum II.
- Courses are taught only during the semester in which each is listed.

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE AND ROBOTICS

WHEREAS, a Bachelor of Science in Artificial Intelligence and Robotics is designed to provide students with a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing; and

WHEREAS, the College of Sciences at Auburn University at Montgomery proposes to create a Bachelor of Science in Artificial Intelligence and Robotics that would prepare students for careers at the forefront of artificial intelligence systems and automation in the Montgomery region and beyond; and

WHEREAS, the proposed program would provide Auburn University at Montgomery with a Computer Science degree that emphasizes emerging areas including generative AI, large language models, natural language processing, machine speech processing, serious game development, AI-assisted digital media, and interactive simulation environments; and

WHEREAS, the proposed degree program would enhance enrollment of students by providing them with the opportunity to tailor their studies to their unique career goals; and

WHEREAS, the proposed program would enhance persistence in computer science by providing students with greater flexibility in degree completion and open new pathways in a variety of career areas; and

WHEREAS, the proposed program would position Auburn University at Montgomery to be highly visible and attract students interested in making themselves marketable by enhancing their preparation for areas of high current and future demand; and

WHEREAS, the proposed program would not require any additional resources; and

WHEREAS, the proposal for the Bachelor of Science in Artificial Intelligence and Robotics has been endorsed by the Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and the Chancellor,

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the proposed Bachelor of Science in Artificial Intelligence and Robotics from the College of Sciences at Auburn University at Montgomery be approved and submitted to the Alabama Commission on Higher Education for review and approval.

MEMORANDUM TO: Dr. Christopher Roberts
President

FROM: Dr. Carl A. Stockton
Chancellor

SUBJECT: Proposed Board Agenda Item
Bachelor of Science in Artificial Intelligence and Robotics

DATE: March 16, 2026

Please consider including this proposal on the agenda of the April 17, 2026, meeting of the Board of Trustees.

Proposal: The Auburn University at Montgomery (AUM) College of Sciences proposes a new Bachelor of Science (B.S.) in Artificial Intelligence and Robotics. The proposed baccalaureate degree would provide AUM students with specific training in these highly touted and growing areas. The program offers a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing to prepare students for careers at the forefront of artificial intelligence systems and automation. Students build strong foundations in data analytics, machine learning, deep learning, intelligent agents, and generative AI, while advancing into robotics system design, intelligent vision, reinforcement learning, edge-AI mechatronics, and AI-driven industrial automation. The curriculum further emphasizes emerging areas, including generative AI, large language models, natural language processing, machine speech processing, serious game development, AI-assisted digital media, and interactive simulation environments. The program emphasizes the tight integration of software, hardware, and algorithms through hands-on laboratories and project-based learning in embedded systems, reconfigurable computing, and real-time AI deployment.

Review and Consultation: The Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and I have all reviewed and recommend the degree program for approval.

The program will not require any additional faculty, space, or library holdings to implement.

Rationale for Recommendation: The rationale to create this new degree program comes from student interest, an AI-fueled decline in jobs emphasizing programming, and an expanding market for advanced skills in Artificial Intelligence. The proposed BS in Artificial Intelligence and Robotics is different from other programs offered in the state due to its options and direct connection to AI-infused robotics, which is unlike any other program. The diverse nature of the program would target a variety of career options, as well as enhancing their preparation for possible continuation in master's or doctoral degree programs.

It is recommended that the proposal be submitted to the Board of Trustees through the Auburn Montgomery Committee and Academic Affairs Committee and placed on the agenda at the meeting scheduled for April 17, 2026. If the Board approves, the program will then be sent for review and approval to the Alabama Commission on Higher Education.

Thank you for your consideration.

AUM | AUBURN UNIVERSITY AT MONTGOMERY
COLLEGE OF SCIENCES

TO: Dr. Mrinal Varma, Provost

FROM: Dr. Douglas W. Leaman, Dean

DATE: March 5, 2026

RE: Proposed Bachelor of Science in Artificial Intelligence and Robotics

---

We request that the proposed Bachelor of Science (BS) in Artificial Intelligence and Robotics be added to the Board of Trustees agenda for the April 17, 2026, meeting.

Program Purpose and Description: The purpose of the proposed BS in Artificial Intelligence (AI) and Robotics (CIP 11.0102) is to offer AUM students specific training in these highly touted and growing areas. The program offers a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing to prepare students for careers at the forefront of artificial intelligence systems and automation. Students build strong foundations in data analytics, machine learning, deep learning, intelligent agents, and generative AI, while advancing into robotics system design, intelligent vision, reinforcement learning, edge-AI mechatronics, and AI-driven industrial automation. The curriculum further emphasizes emerging areas, including generative AI, large language models, natural language processing, machine speech processing, serious game development, AI-assisted digital media, and interactive simulation environments. The program emphasizes the tight integration of software, hardware, and algorithms through hands-on laboratories and project-based learning in embedded systems, reconfigurable computing, and real-time AI deployment.

Justification for Request: The rationale to create this new degree program comes from student interest, an AI-fueled decline in jobs emphasizing programming, and an expanding market for advanced skills in Artificial Intelligence. The proposed BS in Artificial Intelligence and Robotics is different from other programs offered in the state due to its options and direct connection to AI-infused robotics, which is unlike any other program. The diverse nature of the program would target a variety of career options, as well as enhancing their preparation for possible continuation in master's or doctoral degree programs.

State Need: In order to be competitive at the regional and national levels and for the benefit of its communities, the state of Alabama needs to continue its development, growth, and sustainability of a technology-based economy. To this end, the state of Alabama should continue to promote education, training, and development of highly qualified professionals in the computer science fields. The proposed BS in Artificial Intelligence and Robotics will provide a workforce for advanced AI research needs in the River Region and throughout the state. It will also prepare students for MS and doctoral programs, graduates from which can help address the growing technology needs within the state of Alabama. The only comparable bachelor's degree program in the state is currently at Alabama A&M (ACHE website).

Employment Opportunities: Based on data provided by the Alabama Department of Labor, jobs related those graduating with a BS in computer-related degrees will have moderate growth of 1.26% per year, or about 13% during the period from 2022 to 2032, noting that the state does not track positions directly tied to AI/ML and Robotics. (alabamaworks.workforce.alabama.gov). According to the http://www.projectionscentral.org website (referred by the U.S. Bureau of Labor Statistics), the number of job openings in Computer Science fields (other than programmers) in Alabama for the period from 2022 to 2032 is estimated to total 1,930/yr over this ten-year period, with an average growth of 5.6% over that time. According to the Bureau of Labor Statistics (data.bls.gov), for the United States as a whole, the number of computer related job openings in all industries is projected to grow by about 10% over the period of 2024-2034, although this also is not tracked by jobs directly tied to AI and robotics.

Student Demand-Enrollment Projection: The program has been designed to allow current AUM computer science students to continue their coursework in this new degree plan at AUM without losing progress toward their undergraduate degree. The new courses developed were designed with the new program's goals in mind. This will enhance the recruitment of both internal and external applicants. A likely enrollment in the BS in Artificial Intelligence and Robotics of 10-15 students in the first year of the program. Once established, we envision approximately 15 new students per year.

Resource Requirements: The existing Bachelor of Science in Computer Science has experienced strong enrollment over the past several years, which has not only generated tuition dollars to support existing faculty salaries but also more than enough to support salaries for additional hires for the proposed new concentration(s). In addition, new students recruited into the proposed concentration will bring additional tuition dollars to support the program. The program does not require any new resources at this time, but may require 1-2 additional FTE faculty in the future, depending on growth.

Recommendation: We recommend that the proposed BS in Artificial Intelligence and Robotics be approved by the Provost and Chancellor and be forwarded to the Board of Trustees for review and approval.

Our proposed curriculum model is attached to this request.

Bachelor of Science in Artificial Intelligence and Robotics Curriculum

University Success (3 hours)	
UNIV 1000 University Success	3
Area I – Written Composition (6 hours)	
English Composition I: ENGL 1010 or ENGL 1017	3
English Composition II: ENGL 1020 or ENGL 1027	3
Area II – Humanities and Fine Arts (12 hours)	
Literature[1]	3
Fine Arts	3
Communication	3
Humanities/Fine Arts Elective	3
[1]Students must take a sequence in History and one Literature course or a sequence in Literature and one History course	
Area III – Natural Science and Mathematics (12 hours)	
Natural Science I with a Lab	4
Natural Science II with a Lab	4
MATH 1610 Calculus I	4
Area IV – History, Social Sciences, and Behavioral Sciences (12 hours)	
History[1]	3
History, Social Sciences, and Behavioral Sciences Elective	3
History, Social Sciences, and Behavioral Sciences Elective	3
History, Social Sciences, and Behavioral Sciences Elective	3
[1]Students must take a sequence in History and one Literature course or a sequence in Literature and one History course	
Area V – Required Courses for B.S. in AI and Robotics (43 hours)	
CSCI 2000/2001 Functional & Instructional Programming Languages/Lab	4
CSCI 2100 Linux/Unix for AI/IT/Cyber Robotics Foundations	3
CSCI 2020 Introduction to Micro Embedded Systems and Development	3
CSCI 3000/3001 Object-Oriented Programming Languages and Labs	4
CSCI 3400 Data Structures	3
CSCI 3600 Algorithm Design and Analysis	3
CSCI 3703 Introduction to Database Systems and Labs	4
MATH 2260 Linear Algebra or MATH 3600 Applied Linear Algebra	3
CSCI 2160 Fundamentals of AI Computing	3
CSCI 2163 Python for Ethical AI/IT/Cyber/Robotics & Labs	4
CSCI 3170 Machine Learning Foundation	3
CSCI 3180 Deep Learning Foundation	3
CSCI 4924 Internship Capstone Practicum	3
Area V – Required Elective Courses for B.S. in AI and Robotics (15 hours)[2]	
[2]Students must choose five of the elective courses below	
CSCI 2120 AI-Assisted Audio Design	3
CSCI 3110 AI & Procedure Generation Digital Media	3
CSCI 3140 Intelligent Robotics System Design & Development	3
CSCI 3190 AI-assisted Serious Game Development for Education Foundations	3
CSCI 3210 Edge-AI Mechatronics & ML Engineering Foundations	3
CSCI 3220 AI-Driven Industrial Robotics & Automation Foundations	3
CSCI 3230 Applied Deep Learning for Robotics Foundations	3
CSCI 3330 Confidential AI & ML Privacy Assurance Foundations & Lab	3
CSCI 3340 Private AI & Secure Machine Acceleration Foundations & Lab	3
CSCI 3360 Embedded Reconfigurable Computing Foundations	3
CSCI 4050 Machine Speech Processing Applications Foundations	3
CSCI 4060 AI Techniques for Intelligent Agents Foundations	3
CSCI 4100 Data Analytics & Data Components Foundations	3
CSCI 4130 Robotics AI & Intelligent Vision Foundations	3
CSCI 4140 Advanced Machine Learning Security Traits Foundations	3

CSCI 4150 Generative AI & Engineering Foundations	3
CSCI 4160 Applied Natural Language Processing with LLMs Foundations	3
CSCI 4210 LLM Interactive Simulation Development Foundations	3
CSCI 4220 Reinforcement Learning & Robotics AI Foundations	3
CSCI 4230 Advanced Topics in AI & Computer Science Foundations	3
CSCI 4240 Internet of Things AI Cloud with Security Foundations	3
CSCI 4610 Computational Biology Machine Learning Foundations	3
Free Electives (17 hours)	
Students must take 17 hours of for-credit courses in any discipline	17
Total Hours	120

EXECUTIVE SUMMARY

AUBURN UNIVERSITY AT MONTGOMERY
PROGRAM PROPOSAL – BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE AND ROBOTICS

The College of Sciences has submitted a proposal to create a Bachelor of Science (B.S.) in Artificial Intelligence and Robotics. The proposed degree program would provide Auburn University at Montgomery with a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing to prepare students for careers at the forefront of AI systems and automation. Students build strong foundations in data analytics, machine learning, deep learning, intelligent agents, and generative AI, while advancing into robotics system design, intelligent vision, reinforcement learning, edge-AI mechatronics, and AI-driven industrial automation. The curriculum further emphasizes emerging areas including generative AI, large language models, natural language processing, machine speech processing, AI-assisted digital media, and interactive simulation environments. The program emphasizes the tight integration of software, hardware, and algorithms through hands-on laboratories and project-based learning in embedded systems, reconfigurable computing, and real-time AI deployment.

The proposed degree would not require any additional investment in faculty positions, library holdings, or space.

The proposal for the B.S. in Artificial Intelligence and Robotics has been endorsed by the faculty of the Department of Computer Science, the Dean of the College of Sciences, the Provost, and the Chancellor.

It is requested that the Board consider a resolution to approve the proposed B.S. in Artificial Intelligence and Robotics for Auburn University at Montgomery.

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND CYBERSECURITY

WHEREAS, a Bachelor of Science in Information Technology and Cybersecurity is designed to provide students with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles; and

WHEREAS, the College of Sciences at Auburn University at Montgomery proposes to create a Bachelor of Science in Information Technology and Cybersecurity by directly connecting to advanced IT jobs that require technological training that can lead to external certifications; and

WHEREAS, the proposed program would provide Auburn University at Montgomery with a Computer Science degree that would allow students to target a variety of career options and varied job entry levels, as well as enhancing their preparation for possible continuation in graduate degree programs; and

WHEREAS, the proposed degree program would enhance enrollment of students by providing them with the opportunity to tailor their studies to their unique career goals; and

WHEREAS, the proposed program would enhance persistence by providing students with greater flexibility in degree completion and open new pathways by emphasizing the design, deployment, management, and reliability of modern computing systems; and

WHEREAS, the proposed program would position Auburn University at Montgomery to be more visible and attract more students interested in making themselves marketable by equipping them to manage enterprise-scale information systems and adapt to emerging technologies and threats across industry, government, and research environments; and

WHEREAS, the proposed program would not require any additional resources; and

WHEREAS, the proposal for the Bachelor of Science in Information Technology and Cybersecurity has been endorsed by the Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and the Chancellor,

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the proposed Bachelor of Science in Information Technology and Cybersecurity from the College of Sciences at Auburn University at Montgomery be approved and submitted to the Alabama Commission on Higher Education for review and approval.

MEMORANDUM TO: Dr. Christopher Roberts
President

FROM: Dr. Carl A. Stockton
Chancellor

SUBJECT: Proposed Board Agenda Item
Bachelor of Science in Information Technology and Cybersecurity

DATE: March 16, 2026

Please consider including this proposal on the agenda of the April 17, 2026, meeting of the Board of Trustees.

Proposal: The Auburn University at Montgomery (AUM) College of Sciences proposes a new Bachelor of Science (B.S.) in Information Technology and Cybersecurity. The proposed baccalaureate degree would provide AUM with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles. In addition to developing strong security expertise, students gain essential IT skills in operating systems, network systems, cloud computing, distributed platforms, embedded and reconfigurable computing, and Internet of Things (IoT) infrastructures. The program emphasizes the design, deployment, management, and reliability of modern computing systems, integrating secure system administration, scalable cloud and network architectures, data protection, and system performance optimization. Advanced topics—including secure AI and machine learning platforms, confidential and private computing, distributed ledger technologies, post-quantum security, ethical hacking, and digital forensics—prepare students to build, operate, and protect complex IT ecosystems. Through hands-on labs and foundation courses, graduates are equipped to manage enterprise-scale information systems, ensure their security and resilience, and adapt to emerging technologies and threats across industry, government, and research environments.

Review and Consultation: The Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and I have all reviewed and recommend approval of the degree program.

The program will not require any additional faculty, space or library holdings to implement.

Rationale for Recommendation: The rationale for creating this new degree program comes from student interest, a decline in jobs emphasizing programming, and the growth of jobs in IT and cybersecurity. The proposed BS in Information Technology & Cybersecurity differs from other programs offered in the state by its direct connection to advanced IT jobs that require specialized training and can lead to external certifications. The diverse nature of the program would target a variety of career options and varied job entry levels, as well as enhancing their preparation for possible continuation in master's or doctoral degree programs.

It is recommended that the proposal be submitted to the Board of Trustees through the Auburn Montgomery Committee and Academic Affairs Committee and placed on the agenda at the meeting scheduled for April 17, 2026. If the Board approves, the program will then be sent for review and approval to the Alabama Commission on Higher Education.

Thank you for your consideration.

AUM | AUBURN UNIVERSITY AT MONTGOMERY
COLLEGE OF SCIENCES

TO: Dr. Mrinal Varma, Provost

FROM: Dr. Douglas W. Leaman, Dean

DATE: March 5, 2026

RE: Proposed Bachelor of Science in Information Technology and Cybersecurity

---

We request that the proposed Bachelor of Science (BS) in Information Technology and Cybersecurity be added to the Board of Trustees agenda for the April 17, 2026 meeting.

Program Purpose and Description: The B.S. in Information Technology (IT) & Cybersecurity (CIP 11.1003) provides a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles. In addition to developing strong security expertise, students gain essential IT skills in operating systems, network systems, cloud computing, distributed platforms, embedded and reconfigurable computing, and Internet of Things (IoT) infrastructures. The program emphasizes the design, deployment, management, and reliability of modern computing systems, integrating secure system administration, scalable cloud and network architectures, data protection, and system performance optimization. Advanced topics—including secure AI and machine learning platforms, confidential and private computing, distributed ledger technologies, post-quantum security, ethical hacking, and digital forensics—prepare students to build, operate, and protect complex IT ecosystems. Through hands-on labs and foundation courses, graduates are equipped to manage enterprise-scale information systems, ensure their security and resilience, and adapt to emerging technologies and threats across industry, government, and research environments.

Justification for Request: The rationale to create this new degree program comes both from student interest, a decline in jobs emphasizing programming, and growth of jobs in IT and cybersecurity. The proposed BS in Information Technology & Cybersecurity is different from other programs offered in the state due to its direct connection to advanced IT jobs that require advanced technological training that can lead to external certifications. The diverse nature of the program would target a variety of career options and varied job entry levels, as well as enhancing their preparation for possible continuation in masters or doctoral degree programs.

State Need: In order to be competitive at the regional and national levels and for the benefit of its communities, the state of Alabama needs to continue its development, growth and sustainability of a technology-based economy. To this end the state of Alabama should continue to promote education, training and development of highly qualified professionals in computer science. The proposed BS in Information Technology & Cybersecurity will help grow a workforce for needs in the River Region and throughout the state. It also will prepare students for MS and doctoral programs, graduates from which are also important for addressing growing technology needs within the state of Alabama. There currently are only a handful of universities

in Alabama offering programs under this CIP code, including Troy, University of Alabama, University of Alabama at Huntsville, and Athens State University (ACHE website).

Employment Opportunities: Based on data provided by the Alabama Department of Labor, jobs related those graduating with a BS in Information Technology & Cybersecurity targeting careers in Computer Network Security will have moderate growth of 6-7% during the period from 2022 to 2032 (alabamaworks.workforce.alabama.gov). According to the http://www.projectionscentral.com website (referred by the U.S. Bureau of Labor Statistics), the number of new jobs in Computer Science fields in Alabama for the period from 2022 to 2032 is estimated to be 1030/year over this timeframe. According to the Bureau of Labor Statistics (data.bls.gov), for the United States as a whole, the number of computer network and security related job openings in all industries is projected to grow by about 3% over the period of 2024-2034, with the numbers of network managers growing by 15.2% (101,600 new jobs) over this same time period.

Student Demand-Enrollment Projection: The program has been designed to mesh with existing courses within the core computer science degree to allow current AUM students to switch to this option if desired, but also to ensure that courses are designed with the new program's goals in mind. This will enhance the recruitment of both internal and external applicants. A likely enrollment in the BS in Information Technology & Cybersecurity of 10-15 students in the first year of the program. Once established, we envision approximately 15 new students per year.

Resource Requirements: The existing Bachelor of Science in Computer Science has had an strong enrollment over the past several years, which has not only generated tuition dollars to support the existing faculty salaries but more than enough tuition dollars to support salaries for additional hires for the proposed new concentration(s). In addition, new students recruited into the proposed concentration will bring additional tuition dollars to support the program. The program does not require any new resources at this time, but may require 1-2 additional FTE faculty in the future, depending on growth.

Recommendation: We recommend that the proposed BS in Information Technology & Cybersecurity be approved by the Provost and Chancellor and be forwarded to the Board of Trustees for review and approval.

Our proposed curriculum model is attached to this request.

Bachelor of Science in Information Technology and Cybersecurity

University Success (3 hours)	
UNIV 1000 University Success	3
Area I – Written Composition (6 hours)	
English Composition I: ENGL 1010 or ENGL 1017	3
English Composition II: ENGL 1020 or ENGL 1027	3
Area II – Humanities and Fine Arts (12 hours)	
Literature[1]	3
Fine Arts	3
Communication	3
Humanities/Fine Arts Elective	3
[1]Students must take a sequence in History and one Literature course or a sequence in Literature and one History course	
Area III – Natural Science and Mathematics (11 hours)	
Natural Science I with a Lab	4
Natural Science II with a Lab	4
Mathematics	3
Area IV – History, Social Sciences, and Behavioral Sciences (12 hours)	
History[1]	3
History, Social Sciences, and Behavioral Sciences Elective	3
History, Social Sciences, and Behavioral Sciences Elective	3
History, Social Sciences, and Behavioral Sciences Elective	3
[1]Students must take a sequence in History and one Literature course or a sequence in Literature and one History course	
Area V – Required Courses for B.S. in IS and Cybersecurity (31 hours)	
CSCI 2000/2001 Functional & Instructional Programming Languages/Lab	4
CSCI 2100 Linux/Unix for AI/IT/Cyber Robotics Foundations	3
CSCI 2160 Fundamentals of AI Computing	3
CSCI 2163 Python for Ethical AI/IT/Cyber/Robotics & Labs	4
CSCI 2310 Cryptography & Cybersecurity Foundations	3
CSCI 3000/3001 Object-Oriented Programming Langs. and Labs	4
CSCI 3400 Data Structures	3
CSCI 3703 Introduction to Database Systems and Labs	4
CSCI 4924 Internship Capstone Practicum	3
Area V – Required Elective Courses for B.S. in IS and Cybersecurity (27 hours)[2]	
[2]Students must choose nine of the elective courses below	
CSCI 2350 Secure Parallel Computing Logic Design	3
CICS 3320 Ethical Hacking and Ethics in Cybersecurity Foundations	3
CSCI 3330 Confidential AI ML Private Assurance Foundations	3
CSCI 3340 Private AI and Secure Machine Acceleration Foundations	3
CSCI 3360 Embedded Reconfigurable Computing Foundations	3
CSCI 3390 Distributed Ledger Consensus Crypto Security Foundations	3
CSCI 3410 Post-Quantum Security Distributed Trust Foundations	3
CSCI 3420 Data Security and Malware Analysis Foundations	3
CSCI 4080 Digital Forensics Foundations	3
CSCI 4140 Advanced Machine Learning Security Traits	3
CSCI 4180 Security Reverse Engineering Foundations	3
CSCI 4240 Internet of Things AI Cloud with Security Foundations	3
CSCI 4260 Computer Security and Reliability Foundations	3
CSCI 4300 Intro to Operating Systems Foundations	3
CSCI 4350 Network System Foundations	3
CSCI 4400 Cloud Computing and Security Foundations	3
Free Electives (18 hours)	
Students must take 18 hours of for-credit courses in any discipline	18
Total Hours	120

EXECUTIVE SUMMARY

AUBURN UNIVERSITY AT MONTGOMERY
PROGRAM PROPOSAL – BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND CYBERSECURITY

The College of Sciences has submitted a proposal to create a Bachelor of Science (B.S.) in Information Technology and Cybersecurity. The proposed degree program would provide Auburn University at Montgomery with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles. In addition to developing strong security expertise, students will acquire essential IT skills in operating systems, network systems, cloud computing, distributed platforms, embedded and reconfigurable computing, and Internet of Things (IoT) infrastructures. The proposed program emphasizes the design, deployment, management, and reliability of modern computing systems, integrating secure system administration, scalable cloud and network architectures, data protection, and system performance optimization. Advanced topics - including secure AI and machine learning platforms, confidential and private computing, distributed ledger technologies, post-quantum security, ethical hacking, and digital forensics – will prepare students to build, operate, and protect complex IT ecosystems. Through hands-on labs and foundation courses, graduates will be equipped to manage enterprise-scale information systems, ensure their security and resilience, and adapt to emerging technologies and threats across industry, government, and research environments.

The proposed degree would not require any additional investment in faculty positions, library holdings, or space.

The proposal for the B.S. in Information Technology and Cybersecurity has been endorsed by the faculty of the Department of Computer Science, the Dean of the College of Sciences, the Provost, and the Chancellor.

It is requested that the Board consider a resolution to approve the proposed B.S. in Information Technology and Cybersecurity for Auburn University at Montgomery.

EXECUTIVE COMMITTEE AGENDA
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

1. Proposed Awards and Namings (Quentin Riggins)

Committee Chairperson: Mr. Quentin Riggins

PROPOSED AWARDS AND NAMINGS
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

Time will be allotted for any discussion of a list of proposed awards and namings.

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the February 13, 2026 meeting of the Board of Trustees have been distributed to all members of this Board for review; and

WHEREAS, the members have reviewed the minutes and determined that they constitute a true and correct recitation of the business of the respective meeting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the minutes of the February 13, 2026 meeting of the Board of Trustees are hereby approved as distributed.

MINUTES OF A MEETING

of

THE BOARD OF TRUSTEES

of

AUBURN UNIVERSITY

February 13, 2026

SCHEDULE AND AGENDA
FEBRUARY 13, 2026 BOARD MEETING
ON THE AUBURN UNIVERSITY AT MONTGOMERY CAMPUS
AUBURN UNIVERSITY BOARD OF TRUSTEES

I. Call to Order and Opening Remarks

II. Committee Meetings

A. Property and Facilities Committee | Chairperson Zeke Smith

Project Approvals:

1. Alabama Agricultural Experiment Station – Outlying Units Support Buildings, Final Approval (Jim Carroll/Art Appel)

2. Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory, Final Approval (Jim Carroll/Mario Eden)

3. Haley Center Comprehensive Evaluation, Architect Selection (Jim Carroll/Vini Nathan)

Real Estate Approvals:

4. Authority to Sublease Property at the Auburn University Applied Research Laboratory in Huntsville, Alabama (Jim Carroll/Mark Stirling)

5. Authority to Advertise Property for Lease on Wire Road in Auburn, Alabama (Jim Carroll/Mark Stirling)

6. Authority to Execute Extension of Milstead Lease at the E.V. Smith Research Center in Shorter, Alabama (Jim Carroll/Mark Stirling)

7. Authority to Execute a New AT&T Cell Tower Site License Agreement in Auburn, Alabama (Jim Carroll/Mark Stirling)

8. Authority to Purchase Land on Cox Road in Auburn, Alabama (Jim Caroll/Mark Stirling)

Informational Report:

9. Status Update – *For Information Only* (Jim Carroll)

    a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

B. Academic Affairs Committee | Chairperson B.T. Roberts

1. Proposed Bachelor of Science in Healthcare Management (Carl Stockton)

2. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)

C. Audit & Compliance Committee | Chairperson Billy Ainsworth

1. Review of Audited Financial Report – *For Information Only* (Kelli Shomaker)

D. Executive Committee | Chairperson Quentin Riggins

1. Posthumous Awarding of the Bachelor of Civil Engineering to Jacob Douglas Hurst (Vini Nathan)

2. Proposed 2026-2027 Meeting Dates (Quentin Riggins)

3. Proposed Awards and Namings (Quentin Riggins)

4. Proposed Adoption of Auburn University Governance and Authority Policy (Quentin Riggins)

5. Appointment of Trustees to the Presidential Assessment Working Group – *For Information Only* (Jimmy Sanford)

E. Trustee Reports

III. Regular Meeting of the Board of Trustees

IV. Proposed Executive Session

V. Reconvened Meeting of the Board of Trustees

1. Approval of the Minutes of the November 21, 2025 Board Meeting

2. AUM Chancellor's Report

3. President's Report

4. Action Items and Committee Meeting Reports

A. Property and Facilities Committee

1. Alabama Agricultural Experiment Station – Outlying Units Support Buildings, Final Approval

2. Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory, Final Approval

3. Haley Center Comprehensive Evaluation, Architect Selection

4. Authority to Sublease Property at the Auburn University Applied Research Laboratory in Huntsville, Alabama

5. Authority to Advertise Property for Lease on Wire Road in Auburn, Alabama

6. Authority to Execute Extension of Milstead Lease at the E.V. Smith Research Center in Shorter, Alabama

7. Authority to Execute a New AT&T Cell Tower Site License Agreement in Auburn, Alabama

8. Authority to Purchase Land on Cox Road in Auburn, Alabama

B. Academic Affairs Committee

1. Proposed Bachelor of Science in Healthcare Management

C. Executive Committee

1. Posthumous Awarding of the Bachelor of Civil Engineering to Jacob Douglas Hurst

2. Proposed 2026-2027 Meeting Dates

3. Proposed Awards and Namings

4. Proposed Adoption of Auburn University Governance and Authority Policy

VI. Recess Meeting

President *Pro Tempore* Sanford convened a meeting of the Board of Trustees of Auburn University on Friday, February 13, 2026 at 9:00 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

President *Pro Tempore* Sanford then called upon Board Secretary Waggoner to call the roll. The following voting board members were deemed to be in attendance:

Ms. Caroline M. Aderholt; Mr. William P. Ainsworth; Mr. Michael A. DeMaioribus; Mr. Robert W. Dumas; Ms. Elizabeth H. Huntley; Mr. James R. Pratt, III; Mr. James W. Rane; Mr. Quentin P. Riggins; Mr. B.T. Roberts; Mr. M. Clark Sahlie; Mr. James H. Sanford; Mr. Wayne T. Smith; Mr. Zeke W. Smith; and Mr. Walter S. Woltosz.

Governor Kay Ivey, President of the Board; and Mr. Timothy Vines were absent from the meeting.

The individuals listed above represent all persons recognized as voting board members at the time of the meeting.

Also sitting with the Board were the following persons: Dr. Christopher B. Roberts, Auburn University President; and Mr. Jon G. Waggoner, Secretary to the Board of Trustees.

Board Secretary Waggoner welcomed those serving on the Board ex officio as follows: Dr. Lori Eckhardt, Faculty Advisor to the Board of Trustees from the Auburn University campus; Dr. Gil Duenas, Faculty Advisor to the Board of Trustees from the Auburn University at Montgomery campus; Mr. Owen Beaverstock, President of the Auburn University Student Government Association; and Mr. Samuel Alford, the President of the Auburn University at Montgomery Student Government Association.

Board Secretary Waggoner also welcomed the following persons that serve Auburn University and AUM in various capacities: Dr. Virginia Davis, Academic Affairs Committee Faculty Representative; Dr. Kira Bowen, Agriculture and Natural Resources Committee Faculty Representative; Dr. Kimberly Pyszka, AUM Committee Faculty Representative; Dr. Kerry Inger, Finance Committee Faculty Representative; Dr. William Lyle, Finance Committee Faculty Representative; Dr. Jason Bryant, Institutional Advancement Committee Faculty Representative; Professor Lauren Redden, Property and Facilities Committee Faculty Representative; Dr. Karen Hopkins, Student Affairs Faculty Representative; Dr. Paul Fox, Student Affairs Faculty Representative; Mr. Thomas Sawyer, Chair of the Auburn University Administrative & Professional Assembly; Ms. Kimberly McCadden, Chair of the Auburn University Staff Council; Ms. Susan Cashwell, President of the AUM Faculty Senate; Ms. Amy Ingram, President of the AUM Staff Council; Ms. Beth Stukes, Chair of the Auburn University Foundation Board of Directors; Mr. Jeffery Moore, President of the Auburn Alumni Association; and Mr. Rehman Qureshi, President of the Graduate Student Council.

The following persons were also in attendance at the meeting: Dr. Vini Nathan, Provost and Senior Vice President for Academic Affairs; Ms. Kelli Shomaker, Senior Vice President for Business & Administration and Chief Financial Officer; Dr. Bobby Woodard, Senior Vice

President for Student Affairs; Ms. Jaime Hammer, Senior Vice President for Legal Affairs and General Counsel; Mr. Jim Carroll, Vice President for Facilities Management; Dr. Carl Stockton, Chancellor of AUM; Mr. Mark Stirling; Director of Auburn University Real Estate; Dr. Joffrey Gaymon, Vice President for Enrollment; Mr. Kevin Robinson, Vice President for Audit, Compliance & Privacy; Dr. Jared White, Vice President for Governmental Affairs; and Dr. Jennifer Adams, Executive Director of Public Relations.

The Board then met in various committees, each discussing the items which would later appear on the Reconvened Board Meeting Agenda, as follows:

MINUTES OF A MEETING OF THE PROPERTY AND FACILITIES COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, FEBRUARY 13, 2026 AT 9:10 A.M.

Chairperson Z. Smith convened a meeting of the Property and Facilities Committee of the Auburn University Board of Trustees on Friday, February 13, 2026 at 9:10 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

After calling the committee meeting to order, Chairperson Z. Smith called upon Mr. Carroll for discussion of the following Property and Facilities Committee agenda items:

1. **Alabama Agricultural Experiment Station – Outlying Units Support Buildings, Final Approval**

   Mr. Carroll reported that the Alabama Agricultural Experiment Station (AAES) proposed the construction of new support buildings providing laboratories and office space at their outlying units in multiple locations across the state. He noted that the original proposed locations included the E.V. Smith Research Center, Brewton Agricultural Research Unit, and the recently purchased property in Autaugaville. He stated that following the original project approval, the AAES has proposed also including the Chilton Research and Extension Center, increasing the number of locations to four. He added that the project is planned to construct a new, approximately 2,500-square-foot facility at each of the proposed locations.

   Mr. Carroll indicated that the estimated total project cost is $6.0 million, to be financed by AAES funds.

   Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution providing final approval of the project.

   A motion to report the item favorably to the full Board during the reconvened meeting was received from Ms. Huntley and seconded by Mr. DeMaioribus. The committee approved the motion by voice vote.

2. **Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory, Final Approval**

   Mr. Carroll reported that the Samuel Ginn College of Engineering proposed the renovation of unfurnished area within the Brown-Kopel Engineering Student Achievement Center. He explained that the project will renovate 16,000 square feet of unfurnished space into laboratory space for electronics manufacturing, material analytics, and advanced manufacturing. He stated that a new terraced entrance will be constructed off the Ginn Concourse to enhance access to the laboratory and bring natural light into the space. He noted that program requirements also include collaboration and service spaces to support the laboratory.

Mr. Carroll indicated that the estimated total project cost is $14.5 million, to be financed by funds specifically designated for this project within the State of Alabama FY23 supplemental appropriations.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution providing final approval of the project.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Dumas and seconded by Mr. Roberts. The committee approved the motion by voice vote.

3. **Haley Center Comprehensive Evaluation, Architect Selection**

Mr. Carroll reported that the Office of the Provost proposed a comprehensive evaluation of the Haley Center. He explained that the evaluation will yield a recommendation as to whether the existing facility will be renovated, altered, or replaced, leading to a capital program aligning with its recommendations. He shared that the existing Haley Center requires all major building systems to be replaced and all instructional academic areas to be aligned with other major Auburn University academic buildings.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution approving the selection of the firm Davis Architects of Birmingham, Alabama, in partnership with Robert A.M. Stern Architects of New York, New York, as the project architect.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Riggins and seconded by Mr. Sahlie. The committee approved the motion by voice vote.

4. **Authority to Sublease Property at the Auburn University Applied Research Laboratory in Huntsville, Alabama**

Mr. Carroll reported that in 2024, the Board approved a project to construct a new Applied Research Laboratory in Huntsville's Cummings Research Park. He expressed that the investment in a third building will allow Auburn to grow its collaborative programs with the defense, aerospace, and biotechnology sectors in the Huntsville-Redstone Arsenal community. He explained it is imperative to expand opportunities to develop new research partnerships by allowing selected partners to co-locate on Auburn's Huntsville campus when these partnerships are in alignment with our strategic goals and will help advance our overall research programs.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution to take such action as necessary to sublease space at the Auburn University Research and Innovation Campus.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. DeMaioribus and seconded by Mr. Woltosz. The committee approved the motion by voice vote.

5. Authority to Advertise Property for Lease on Wire Road in Auburn, Alabama

Mr. Carroll reported that the proposal involves a 2.6-acre parcel owned by the university in Auburn, Alabama. He explained that the parcel is not contiguous to campus and the adjoining parcels have been recently purchased, so thus not likely to be acquired by the university. He noted that it has been determined that it is not plausible to use this small, currently unused parcel for any future need. He stated that the real estate office has fielded a number of requests to acquire the property, and that staff seek approval to solicit responses to an RFP to lease the property from the university.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution authorizing the President to accept offers to lease the 2.6 acres on Wire Road and execute a 50-year lease agreement with the successful bidder.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Riggins and seconded by Mr. Sahlie. The committee approved the motion by voice vote. Mr. Rane abstained from the vote.

6. Authority to Execute Extension of Milstead Lease at the E.V. Smith Research Center in Shorter, Alabama

Mr. Carroll reported that on April 3, 1998, the Board authorized execution of a ground lease of ten acres of university property located at the E.V. Smith Research Center for the construction of a cotton gin. He noted that in September 1998, the Board approved an amendment to the Milstead Lease to increase the acreage to 25 acres. He added that in April 2019, the Board approved a modification to the location of a portion of the acreage to accommodate a new grain storage facility. He shared that the current ground lease has a 50-year term and is effective until April 2, 2048.

Mr. Carroll stated that Auburn University has benefited from the relationship with Milstead and has no higher-priority plans to use this leased parcel. He indicated that the proposed lease amendment will enhance the cooperative partnership and will not interfere with any other planned use of the adjourning property by the university.

Mr. Carroll shared that the request was initiated by Milstead through the Director of the Alabama Agricultural Experiment Station, Dr. Greg Pate. He explained that the request has been reviewed and supported by the Director of the E.V. Smith Research Center, the Provost, and the Director of Real Estate.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution to take such action as is necessary to execute the lease amendment.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Dumas and seconded by Mr. DeMaioribus. The committee approved the motion by voice vote.

7. Authority to Execute a New AT&T Cell Tower Site License Agreement in Auburn, Alabama

Mr. Carroll reported that the ability of cellular telephone service to adequately serve Auburn University and its constituents in the future depends on the location of cellular antennas on and around campus. He noted that the shift to 5G wireless services by cellular carriers has raised the demand for cellular infrastructure to meet the growing needs of students, staff, and visitors. He explained that the university has worked closely over the years with the three major carriers and that since 2003, AT&T has been granted a small mobile cellular site on South College around the Auburn Hotel. He indicated that the site was relocated to Cambridge Residence Hall in 2018; however, due to demolition of Cambridge and the construction of the new East Thach Residence Hall, there is a need to relocate the small tower site to a new location. He stated that AT&T has sked for the ability to build a larger tower because of the current usage demand and traffic load.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution authorizing and empowering President Roberts to negotiate and execute a five-year site license agreement with up to 5 five-year extensions for multi-carrier telecommunications tower on the property adjacent to the AUHCC and South College parking deck.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Ms. Huntley and seconded by Mr. Woltosz. The committee approved the motion by voice vote.

8. Authority to Purchase Land on Cox Road in Auburn, Alabama

Mr. Carroll reported that the National Center for Asphalt Technology (NCAT) was established in 1986 as a partnership between Auburn University and the National Asphalt Pavement Association Research and Education Foundation to provide practical research and development to meet the needs of maintaining America's highway infrastructure.

He stated that the proposal involves the purchase of a 10.8-acre commercial parcel from Land Acquisition Partners in Auburn, Alabama for One Million Eight Hundred Fifty Thousand Dollars. He noted that the parcel is located at 456 Lee Road 10 (Cox Road) and is adjacent to the NCAT office in the Auburn Industrial Park. He concluded by sharing that the combined 19.5-acre site would allow NCAT to expand the office complex, training center, and research capabilities of the main office location.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution approving the offer to purchase the property at 456 Lee Road 10, Auburn, Alabama for $1,850,000, and authorizing President Roberts to purchase the parcel.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. W. Smith and seconded by Mr. Riggins. The committee approved the motion by voice vote.

9. Status Update – *For Information Only*

Mr. Carroll presented the following item to the Board:

a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

The item was presented for information only; no vote was taken.

Chairperson Z. Smith thanked Mr. Carroll for his reports, and with there being no further items, recessed the committee meeting at 9:30 a.m.

MINUTES OF A MEETING OF THE ACADEMIC AFFAIRS COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, FEBRUARY 13, 2026 AT 9:30 A.M.

Chairperson Roberts convened a meeting of the Academic Affairs Committee of the Auburn University Board of Trustees on Friday, February 13, 2026 at 9:30 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

After calling the committee meeting to order, Chairperson Roberts called upon Dr. Stockton for discussion of the first Academic Affairs Committee agenda item.

1. **Proposed Bachelor of Science in Healthcare Management**

   Dr. Stockton reported that the College of Business at Auburn University at Montgomery proposes a Bachelor of Science in Healthcare Management. He explained that the new undergraduate degree advances the missions of AUM and the College of Business by preparing graduates for entry-level leadership and operations roles across hospitals, ambulatory and post-acute settings, physician enterprises, and payer/partner organizations. He stated that the online course is designed to widen access to high-demand healthcare management careers while supporting Alabama employers.

   A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. W. Smith and seconded by Ms. Huntley. The committee approved the motion by voice vote.

Chairperson Roberts thanked Dr. Stockton for his report and then called upon Dr. Nathan for discussion of the committee's second agenda item.

2. **Agenda Item for the Board of Trustees – *For Information Only***

   Dr. Nathan reported that the following items have been approved for implementation by the Provost's Office:

   New Graduate Certificate: *Graduate Certificate in Marketing*, Harbert College of Business

   New Graduate Degree Option: *Master of Science in Architecture – Mass Timber Design Option*, College of Architecture, Design and Construction

   The item was presented for information only; no vote was taken.

Chairperson Roberts thanked Dr. Nathan for her report, and with there being no further items, recessed the committee meeting at 9:35 a.m.

MINUTES OF A MEETING OF THE AUDIT AND COMPLIANCE COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, FEBRUARY 13, 2026 AT 9:35 A.M.

Chairperson Ainsworth convened a meeting of the Audit and Compliance Committee of the Auburn University Board of Trustees on Friday, February 13, 2026 at 9:35 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

After calling the committee meeting to order, Chairperson Ainsworth called upon Ms. Shomaker for discussion of the single Audit and Compliance Committee agenda item.

1. **Review of Audited Financial Report – *For Information Only***

   Ms. Shomaker provided a brief overview of the Audited Financial Report and responded to questions accordingly.

   Representatives from PricewaterhouseCoopers then provided an in-depth review of the financial auditing process.

   The item was presented for information only; no vote was taken.

Chairperson Ainsworth thanked Ms. Shomaker for her report, and with there being no further items, recessed the committee meeting at 9:40 a.m.

MINUTES OF A MEETING OF THE EXECUTIVE COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, FEBRUARY 13, 2026 AT 9:40 A.M.

Chairperson Riggins convened a meeting of the Executive Committee of the Auburn University Board of Trustees on Friday, February 13, 2026 at 9:40 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

1. **Proposed Adoption of Auburn University Governance and Authority Policy**

   Chairperson Riggins first discussed the Proposed Adoption of Auburn University Governance and Authority Policy. He stated that the General Counsel has been working at the direction of the Board to evaluate Board policies and bylaws, historical board actions related to delegation of authority, and various University policies and procedures related to University management and control. He indicated that with adoption of this policy the Board will clarify its longstanding constitutional governance responsibility and clearly delegate all administrative responsibility to the President.

   A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. W. Smith and seconded by Ms. Huntley. The committee approved the motion by voice vote.

Chairperson Riggins then called upon Dr. Vini Nathan, Provost and Senior Vice President for Academic Affairs, to discuss the committee's second item.

2. **Posthumous Awarding of the Bachelor of Civil Engineering to Jacob Douglas Hurst**

   Dr. Nathan reported that a request is before the Board to award posthumously the Bachelor of Civil Engineering to Jacob Douglas Hurst.

   A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Dumas and seconded by Mr. DeMaioribus. The committee approved the motion by voice vote.

3. **Proposed 2026-2027 Meeting Dates**

   Chairperson Riggins then reported that the following 2026-2027 meeting dates were proposed: September 11, 2026; November 20, 2026; February 5, 2027 (AUM Campus); April 9, 2027; and June 4, 2027 (Annual Meeting).

4. **Proposed Awards and Namings**

   Chairperson Riggins then asked for a motion to move consideration of a list of proposed awards and namings to the reconvened meeting.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Dumas and seconded by Ms. Huntley. The committee approved the motion by voice vote.

Chairperson Riggins then called upon President *Pro Tempore* Sanford for discussion of the committee's final item.

5. **Appointment of Trustees to the Presidential Assessment Working Group – *For Information Only***

President *Pro Tempore* Sanford shared that he appointed Trustees DeMaioribus, Dumas, Rane, Riggins, and W. Smith to serve alongside him on the Presidential Assessment Working Group.

The item was presented for information only; no vote was taken.

With there being no further items, Chairperson Riggins recessed the committee meeting at 9:50 a.m.

President *Pro Tempore* Sanford then moved to reports from various committee chairpersons and lead trustees as follows:

Alumni

Lead Trustee Dumas began by sharing that today Auburn has 257,131 living alumni, and that it is fairly evenly distributed across life stages as follows: 37 percent categorized as young alumni, age 40 and under; 37 percent in the mid-life category, ages 41-62; seasoned alumni, age 63 and above, make up 24 percent; and 2 percent are currently unidentified. He stated that in addition to alumni, the Advancement Engagement team also engage a significant audience of parents and friends of Auburn, totaling approximately 223,000 individuals. He noted that a key pillar of the Advancement Engagement team's work is the network of alumni clubs, which serve as local touchpoints across the country.

Lead Trustee Dumas concluded his report by indicating that this year marks the 25th anniversary of the Lifetime Achievement Awards, which will take place on June 6 at The Gogue Performing Arts Center. He shared that this year's recipients are Bennie Bray, Harold Melton, Jimmy Rane, and George Uthlaut, and the Young Alumni honoree is Emily Traylor.

Governmental Affairs Committee

Chairperson Rane began his report by sharing that Congress reached an agreement in February to pass 11 of the 21 government funding bills through the remainder of the fiscal year. He stated that Alabama's congressional delegation secured approximately $75 million for Auburn University priorities this year. He thanked Congressman Rogers, Congressman Aderholt, Congressman Strong, and Senator Britt for their support. He indicated that President Roberts and senior leaders will visit Washington, D.C. in the coming weeks to discuss Auburn's activities.

Chairperson Rane concluded his report by sharing that the State Legislature convened for the final session of this quadrennium on January 13. He noted that the appropriations package introduced by Governor Ivey was very favorable for Auburn.

Institutional Advancement Committee

Chairperson Woltosz began his report by sharing an endowment update. He stated that the current combined endowment value is $1.470 billion, with the foundation and university portfolios valuing $1.060 billion and $410 million, respectively. He noted that the 1-year performance return was 14.2 percent and the 5-year annualized return was 9.9 percent.

Chairperson Woltosz shared that the payout for the year ending December 31, 2024 was transferred from the endowment and made available for spending on January 29, 2025. He stated that the payout was $52.6 million, representing an increase from $49.1 million the previous year.

Chairperson Woltosz concluded his report by sharing a philanthropy update. He shared that the 2026 Fiscal Year fundraising goal is $205,000,000—with $78,365,891 raised (38% of the goal met with 35% of the year elapsed).

Research and Technology Committee

Chairperson DeMaioribus began his report by sharing a research ranking update. He reported that Auburn University moved up three positions to number 87 in the National Science Foundation Higher Education Research and Development survey, marking the highest ranking the university has achieved.

He noted that Auburn faculty are continuing to increase their pursuit of external research funding. He stated that, thus far this year, faculty have submitted 20 percent more proposals than at the same time last year and that the $252 million value of those proposals represents a 23 percent increase compared to the same point in the prior year.

Chairperson DeMaioribus also shared that the Auburn University Applied Research Institute will support development of the Golden Dome missile defense system through a recently awarded prime contract with the Missile Defense Agency in Huntsville.

He further reported that the Applied Research Institute is opening a second research building in Huntsville. He explained that a major component of the facility will be the only university-led high-energy proton testing facility in the United States dedicated to testing electronics for space applications. He noted that the facility will house an $8.5 million, 30-ton superconducting cyclotron located in a purpose-built radiation vault. He added that this new radiation testing capability positions Auburn as a national leader in space and defense electronics assurance and space-systems reliability while expanding partnerships with federal agencies and industry.

Chairperson DeMaioribus also provided an update on Auburn's innovation and technology commercialization efforts. He shared that during the past year Auburn faculty filed 77 invention disclosures, were issued 13 U.S. patents, and executed 42 new license agreements with companies seeking to commercialize Auburn-developed technology.

He concluded his report by sharing an example of Auburn's national impact. While recently in Washington, D.C., Dr. Steve Taylor observed a detection dog and its Secret Service handler working in Lafayette Park across from the White House. The agent noted that the dog was a "Vapor Wake" dog and was familiar with Auburn University's vapor wake training methodologies. Chairperson DeMaioribus shared that the dog had been bred and trained by a Wisconsin-based company that is a licensed, royalty-paying user of Auburn's Vapor Wake technology developed by the College of Veterinary Medicine, demonstrating the real-world impact of Auburn research and innovation.

President *Pro Tempore* Sanford thanked the chairpersons and lead trustees for their reports. He then indicated that the committee meetings and trustee reports were complete.

MINUTES OF A REGULAR MEETING OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, FEBRUARY 13, 2026 AT 10:00 A.M.

President *Pro Tempore* Sanford convened a regular meeting of the Board of Trustees on Friday, February 13, 2026 at 10:00 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

President *Pro Tempore* Sanford asked General Counsel Hammer if there was any pending litigation that needed to be discussed in an executive session. General Counsel Hammer indicated that there was pending litigation that needed to be discussed in an executive session.

President *Pro Tempore* Sanford then asked for a motion for the Board to enter an executive session. A motion was received from Mr. Rane and seconded by Mr. W. Smith. The Board approved the motion by voice vote.

President *Pro Tempore* Sanford recessed the regular meeting of the Board of Trustees at 10:05 a.m.

**MINUTES OF A RECONVENED MEETING OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, FEBRUARY 13, 2026 AT 11:15 A.M.**

President *Pro Tempore* Sanford reconvened the meeting of the Board of Trustees on Friday, February 13, 2026 at 11:15 a.m. at the Taylor Center on the Auburn University at Montgomery campus.

After reconvening the meeting, President *Pro Tempore* Sanford reminded everyone that today was the last meeting for Mr. Owen Beaverstock, the outgoing president of the Auburn University Student Government Association, in his official capacity as an ex officio board member. Accordingly, President *Pro Tempore* Sanford invited Mr. Beaverstock to deliver final remarks.

President *Pro Tempore* Sanford congratulated Mr. Beaverstock on an exemplary job and thanked him for his work during the past year, stating "Thank you, Owen. Your dedication and contributions to the university and to your fellow students have been truly outstanding. We are excited to watch your journey ahead and can't wait to see all the incredible things you will achieve in the future."

President *Pro Tempore* Sanford then asked for a motion to adopt the minutes of the November 21, 2025 meeting. A motion was received from Mr. Rane and seconded by Mr. W. Smith. The Board approved the motion by voice vote.

The following resolution was approved:

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the November 21, 2025 meeting of the Board of Trustees have been distributed to all members of this Board for review; and

WHEREAS, the members have reviewed the minutes and determined that they constitute a true and correct recitation of the business of the respective meeting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the minutes of the November 21, 2025 meeting of the Board of Trustees are hereby approved as distributed.

PROPERTY AND FACILITIES COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Z. Smith indicated that the Property and Facilities Committee met earlier and discussed eight action items and one item of information. Chairperson Z. Smith moved for approval of a consent agenda for the committee's eight action items.

A motion to approve the consent agenda was received from Chairperson Z. Smith and seconded by Mr. Rane. The Board then approved the motion by voice vote.

The following resolutions were approved in the consent agenda:

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

ALABAMA AGRICULTURAL EXPERIMENT STATION
OUTLYING UNITS SUPPORT BUILDINGS

FINAL PROJECT APPROVAL

WHEREAS, the Alabama Agricultural Experiment Station (AAES) proposed the construction of new support buildings providing laboratories and office space for four outlying units; and

WHEREAS, the AAES-Outlying Units Support Buildings project will construct a new, approximately 2,500-square-foot building at the EV Smith Research Center, Brewton Agricultural Research Unit, Autauga Research Center and the Chilton Research and Extension Center; and

WHEREAS, at its previous meeting on April 3, 2025, the Board of Trustees adopted a resolution that approved the initiation of the Alabama Agricultural Experiment Station – Outlying Units Support Buildings project and approved the recommendation of JMR+H Architecture of Montgomery, Alabama, as the architect for the overall project; and

WHEREAS, the estimated total project cost of the Alabama Agricultural Experiment Station – Outlying Units Support Buildings project is $6.0 million to be financed by AAES funds; and

WHEREAS, pursuant to the Board of Trustees policy "D-3, Capital Projects Approval," the final approval of the project must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Alabama Agricultural Experiment Station – Outlying Units Support Buildings project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Establish a budget for the Alabama Agricultural Experiment Station – Outlying Units Support Buildings project in the amount of $6.0 million to be financed by AAES funds; and

2. Direct the consultants to complete the required plans for the project; and

3. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

BROWN-KOPEL ENGINEERING STUDENT ACHIEVEMENT CENTER
ANALYTICAL, INNOVATION AND MANUFACTURING LABORATORY

FINAL PROJECT APPROVAL

WHEREAS, the Samuel Ginn College of Engineering proposed the renovation of the remaining unfinished area within the plinth of the Brown-Kopel Engineering Student Achievement Center; and

WHEREAS, the project will renovate 16,000 square feet into laboratory space for electronics manufacturing, material analytics and advanced manufacturing with a new terraced entrance off the Ginn Concourse to enhance access to the laboratory and bring natural light into the space; and

WHEREAS, at its previous meeting on June 7, 2024, the Board of Trustees adopted a resolution that approved the initiation of the Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory project and at its meeting on September 6, 2024, approved the recommendation of Caldwell Architects of Tuscaloosa, Alabama, as the architect for the overall project; and

WHEREAS, the estimated total project cost of the Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory project is $14.5 million, to be financed by funds specifically designated for this project within the State of Alabama FY23 supplemental appropriations; and

WHEREAS, pursuant to the Board of Trustees policy "D-3, Capital Projects Approval," the final approval of the project must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Establish a budget for the Brown-Kopel Engineering Student Achievement Center – Analytical, Innovation and Manufacturing Laboratory project at $14.5 million, to be financed by funds specifically designated for this project within the State of Alabama FY23 supplemental appropriations; and

2. Direct the consultants to complete the required plans for the project; and

3. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

HALEY CENTER COMPREHENSIVE EVALUATION

APPROVAL OF PROJECT ARCHITECT

WHEREAS, at its meeting of November 21, 2025, the Board of Trustees adopted a resolution that approved the initiation of the Haley Center Comprehensive Evaluation project and authorized the commencement of the architect selection process; and

WHEREAS, the Haley Center Comprehensive Evaluation will yield a recommendation as to whether the existing facility will be renovated, altered or replaced, leading to a capital program aligning with said recommendations; and

WHEREAS, the University Architect, after conducting interviews with nine (9) candidate firms, determined the architectural firm Davis Architects of Birmingham, Alabama, teamed with Robert A.M. Stern Architects (RAMSA) of New York, New York, are best qualified to provide design services on this evaluation and subsequent project; and

WHEREAS, pursuant to the Board of Trustees policy "D-3, Capital Projects Approval," the selection of the project architect must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage the firm Davis Architects of Birmingham, Alabama, teamed with RAMSA of New York, New York, as project architect to consult in the development of the facility evaluation, program and project design; and

2. Limit the project planning and design development to the schematic phase until the program requirements, budget, funding plan, and site are approved by the Board.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO SUBLEASE PROPERTY AT THE
AUBURN UNIVERSITY APPLIED RESEARCH LABORATORY
IN HUNTSVILLE, ALABAMA

WHEREAS, In December of 2021 the Board of Trustees approved the purchase of a two-building campus located in the Cummings Research Park at 345 Voyager Way Huntsville, Alabama now known as the Auburn University Research and Innovation Campus ("Campus"); and

WHEREAS, the university purchased the Campus to create a significant presence in the Huntsville community and to grow the university's research portfolio; and

WHEREAS, In August of 2024 the Board of Trustees approved a project to build additional research space in the Applied Research Laboratory located in the Cummings Research Park at 905 Mark C. Smith Drive in Huntsville, Alabama now; and

WHEREAS, in August of 2023, the Board of Trustees approved leasing available space in the Voyager Way property when such a lease aligns with Auburn University's strategic research priorities and facilitates the development of new partnerships with the defense, aerospace, and biotechnology sectors; and

WHEREAS, the Senior Vice President for Research and Economic Development seeks approval to lease available office space and ground leases at the 905 Mark C. Smith Drive property for the same reason; and

WHEREAS, revenue generated by such leases will be used to defray the costs of the facilities and support the operation of the Applied Research Institute; and

WHEREAS, Board of Trustees' policy D-8 requires approval from the board to lease university property; and

WHEREAS, the Board of Trustees has previously approved similar development approvals for leasing property at the Original Huntsville location, Auburn University Airport, and the Thomas Walter MRI Building at Auburn University Research Park; and

WHEREAS, authorization for the President to execute such leases is consistent with the desire to expand university research and its commitment to serve the defense, aerospace, and biotechnology sectors of our economy.

NOW, THEREFORE BE IT RESOLVED, by the Board of Trustees of Auburn University that leasing office space and ground at the Auburn University Research and Innovation Campus enhances the operation of, and is in the best interest of, the university, and that Christopher B. Roberts, President or such person as may be acting as President is hereby authorized and empowered to take such action as is necessary to lease office space and ground at the Campus. All documents consummating the lease of office space or ground at the Campus shall be reviewed, as to form, by the General Counsel.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO ADVERTISE PROPERTY FOR LEASE ON WIRE ROAD IN AUBURN, ALABAMA

WHEREAS, Auburn University owns a small amount of real property in Alabama that is not used for its core mission; and

WHEREAS, the Auburn, AL real estate holdings include a 2.6-acre parcel of property at Wire Road that was purchased by the university in 1962 to hold for the potential to expand the campus to the Southwest; and

WHEREAS, Auburn University does not currently utilize this parcel nor intend to do so in the foreseeable future; and

WHEREAS, Leasing the parcel would generate revenue and other benefits that could support Auburn University; and

WHEREAS, Alabama law permits the University to offer real property for lease by listing it in a request for proposal (RFP) to solicit qualified responses; and

WHEREAS, the University would offer to lease the parcel for up to 50 years to the highest bidder with an acceptable use; and

WHEREAS, any proposed lease transactions resulting from the RFP shall be presented to the Board of Trustees for its review and approval prior to completing the leases.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that, given the unique location of the property and possible commercial and retail opportunities there, it is economically justified and in the best interest of the University to offer the property described above for lease through a request for proposal process.

BE IT FURTHER RESOLVED that Christopher B. Roberts, President, or such person as may be acting as President or his designee, is hereby authorized and empowered to solicit lease offers for the property described above, consistent with Board policy and Alabama law, provided that any proposed lease transactions must be reviewed and approved by the Board of Trustees prior to closing.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO EXECUTE EXTENSION OF MILSTEAD LEASE AT THE E. V. SMITH RESEARCH CENTER IN SHORTER, ALABAMA

WHEREAS, in April 1998, the Auburn University Board of Trustees authorized a fifty-year ground lease of ten acres at the E.V. Smith Research Center to Milstead Farm Group, Inc. ("Milstead"), for the construction of a cotton gin and related uses; and

WHEREAS, in September 1998, the Board of Trustees approved an amendment to increase the leased acreage to twenty-five acres; and

WHEREAS, April 2019, the Board of Trustees approved a modification to the Milstead leased area, an approximately 2.5-acre parcel, that was too wet to be used for cotton module storage as well as a term extension to April 2, 2048; and

WHEREAS, on March 27, 2023, a tornado ripped through Macon County and destroyed the Milstead gin. Milstead completely renovated the gin and returned it to full operation; and

WHEREAS, Milstead has requested a 30-year extension (effective end date April 2, 2078) to allow them to finance the extensive renovations caused by the tornado; and

WHEREAS, the proposed lease amendment will enhance the cooperative partnership between the University and Milstead and will not interfere with any other planned use of the adjoining property by the University.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the lease amendment described above is in the best interest of Auburn University, in furtherance of its academic mission, and is undertaken for institution-related purposes designed to enhance the operation of Auburn University.

BE IT FURTHER RESOLVED that Christopher B. Roberts, President, or such person as may be acting as President, is hereby authorized and empowered to execute an amendment to the Milstead ground lease, as described above, with such amendment to be reviewed as to form by legal counsel for Auburn University.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO EXECUTE A NEW AT&T CELL TOWER SITE

LICENSE AGREEMENT IN AUBURN, ALABAMA

WHEREAS, the Office of Information Technology is committed to providing the telecommunication services necessary in support of Auburn University's mission, as well as staff, student and visitor expectations, with wireless services considered essential to future operations, and the current level of cellular telephone services on campus is inadequate and needs to be upgraded; and

WHEREAS, the cellular service providers have determined that existing university coverage is poor along the South College Street side of campus and requires cellular telephone service upgrades, and that these upgrades would be best accomplished with construction of a new tower; and

WHEREAS, AT&T has provided service to this side of campus since 2003 by virtue of a small cell site license agreement adjacent to the South College Street parking deck near the AU Hotel and Conference Center; and

WHEREAS, This site was relocated to the Cambridge Residence Hall because of the construction of the hotel parking deck; and

WHEREAS, the demolition of the Cambridge Residence Hall requires the site to be relocated again; and

WHEREAS, allowing AT&T to construct a tower adjacent to the South College Street parking deck will allow all carriers to co-locate on the site, thus resolving the coverage issue for all cellular providers.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to negotiate and execute, in the best interest of Auburn University, a five-year site license agreement with up to 5 five-year extensions for a multi-carrier telecommunications tower on the property adjacent to the AU Hotel and South College Street parking deck. All documents consummating the agreement shall be reviewed as to form by legal counsel of Auburn University.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

AUTHORITY TO PURCHASE LAND ON COX ROAD IN AUBURN, ALABAMA

WHEREAS, Auburn University is interested in acquiring property in Auburn, Alabama, for the benefit of Auburn University and its National Center for Asphalt Technology (NCAT); and

WHEREAS, the property consists of 10.8 acres located at 456 Lee Road 10 (Cox Road), Auburn, AL; and

WHEREAS, this parcel is located close to the intersection of Cox Road and I-85 and is adjacent to the NCAT main office property in Auburn Technology Park; and

WHEREAS, the additional property will allow NCAT to expand the office and research ability of the main office location; and

WHEREAS, the property will be transferred by general warranty deed; and

WHEREAS, the purchase price does not exceed the MAI appraisals of the property; and

WHEREAS, the University has acquired an option to purchase the property, subject to AU Board of Trustees approval

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that AU approve the offer to purchase the property at 456 Lee Road 10 (Cox Road), Auburn, Alabama for One Million eight hundred and fifty thousand dollars ($1,850,000.00); and,

BE IT FURTHER RESOLVED that Christopher B. Roberts, President, or such person as may be acting as President, or his designee, is hereby authorized and empowered to purchase the parcel described above, consistent with Alabama law, provided that any proposed sale transactions must be reviewed and approved by the Office of General Counsel prior to closing.

ACADEMIC AFFAIRS COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Roberts indicated that the Academic Affairs Committee met earlier and discussed one action item and one item of information. Chairperson Roberts moved for approval of the committee's single action.

A motion to approve the resolution was received from Chairperson Roberts and seconded by Ms. Huntley. The Board then approved the motion by voice vote.

The following resolution was approved:

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT (BSHM)

WHEREAS, the College of Business at Auburn University at Montgomery (AUM) wishes to create a Bachelor of Science in Healthcare Management (BSHM) to prepare graduates for entry-level leadership and management roles across hospitals, clinics, long-term care, and related health organizations; and

WHEREAS, the proposed BSHM will be delivered fully online in an adult-learner-friendly format to broaden access for working professionals and remote students; and

WHEREAS, the program is designed to recruit (1) graduates of allied-health Associate of Science (AS) degrees, including Radiologic Technology, Medical Laboratory, Respiratory Therapy, and Nursing, who seek advancement into management, and (2) students who wish to enter healthcare as a profession and require a 100% online pathway; and

WHEREAS, Associate degree-prepared students will typically complete approximately 60 additional credit hours at AUM to reach the 120-hour bachelor's requirement, while students without an Associate's degree will complete the full 120-hour BSHM curriculum online; and

WHEREAS, the curriculum provides a career-ready management toolkit covering healthcare finance and reimbursement, analytics and decision support, quality improvement and patient safety, leadership and human resources, the U.S. health system, policy/law/ethics, and applied projects/practicums aligning with employer needs and AUM's mission; and

WHEREAS, the program includes a stackable graduate pathway that allows students to complete six hours of cross-listed coursework applicable to the Master of Healthcare Administration (MHA) and to pursue express admission to the MHA upon meeting specified academic criteria, thereby strengthening AUM's talent pipeline; and

WHEREAS, the program will launch using existing faculty and no additional resources are required; and

WHEREAS, library and online learning resources are adequate to support the program; and

WHEREAS, the proposal for the BSHM has been endorsed through the appropriate academic approvals, including the AUM Department of Business Administration, the AUM College of Business, College of Business Curriculum Committee, the AUM Curriculum Committee, the Provost, and the Chancellor;

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the proposed Bachelor of Science in Healthcare Management (BSHM) from the College of Business at Auburn University at Montgomery be approved and submitted to the Alabama Commission on Higher Education (ACHE) for review and approval.

EXECUTIVE COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Riggins first discussed the Proposed Adoption of Auburn University Governance and Authority Policy. A motion to approve the resolution was received from Chairperson Roberts and seconded by Mr. Rane. The Board then approved the motion by voice vote.

Chairperson Riggins then presented the Posthumous Awarding of the Bachelor of Civil Engineering to Jacob Douglas Hurst. A motion to approve the resolution was received from Chairperson Roberts and seconded by Mr. Pratt. The Board then approved the motion by voice vote.

Chairperson Riggins then discussed the Proposed 2026-2027 Meeting Dates. A motion to approve the resolution was received from Chairperson Roberts and seconded by Ms. Huntley. The Board then approved the motion by voice vote.

Chairperson Riggins then presented the list of Proposed Awards and Namings. A motion to approve the resolution was received from Chairperson Roberts and seconded by Mr. W. Smith. The Board then approved the motion by voice vote.

The following resolutions were approved:

RESOLUTION

ADOPTION OF AUBURN UNIVERSITY GOVERNANCE AND AUTHORITY POLICY

WHEREAS, the Board of Trustees of Auburn University (the "Board of Trustees") establishes the policies and procedures which guide and direct its actions and those of Auburn University;

WHEREAS, the General Counsel has studied and reviewed university policies, procedures, and written directives concerning significant institutional matters applicable to all or a large portion of Auburn University and its colleges, departments, administrative units, or similar components, along with written policies and procedures of the Board of Trustees and other subordinate policies (collectively, the "University Policies");

WHEREAS, the General Counsel has identified unintentional inconsistencies and ambiguities among the University Policies;

WHEREAS, in order to address such inconsistencies and ambiguities and align the Board of Trustees, administration, faculty, and staff by defining a hierarchy of all University Policies, the Board of Trustees now desires to adopt and approve the Auburn University Governance and Authority Policy in the form attached hereto as Exhibit 1 (the "Governance and Authority Policy"); and

WHEREAS, in connection therewith, the Board of Trustees desires to amend and restate the existing Employee Code of Conduct and Ethics in its entirety, and replace the same with the Auburn University Code of Conduct and Ethics in the form attached hereto as Exhibit 2 (the "Code").

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees that the Governance and Authority Policy, as attached hereto as Exhibit 1, be, and hereby is, adopted and approved in all respects, effective as of the date of these resolutions;

BE IT FURTHER RESOLVED by the Board of Trustees that the Governance and Authority Policy be added to, and included as item A-8 of, the Policies and Procedures Manual of the Board of Trustees, as the same may be amended from time to time;

BE IT FURTHER RESOLVED by the Board of Trustees that the Code, as attached hereto as Exhibit 2, be, and hereby is, adopted and approved in all respects, effective as of the date of these resolutions;

BE IT FURTHER RESOLVED by the Board of Trustees that the Code be added to and replace item A-7 of the Policies and Procedures Manual of the Board of Trustees, as the same may be amended from time to time;

BE IT FURTHER RESOLVED by the Board of Trustees that the Governance and Authority Policy is intended to supersede any and all prior delegations of authority pertaining to University Policies, including, without limitation, the Board of Trustee's November 15, 2013, delegation of authority to approve procedures for the administration of faculty personnel policies; and

BE IT FURTHER RESOLVED that, to the fullest extent permitted by applicable law, each member of the Board of Trustees voting in favor of the adoption of these resolutions hereby waives any and all applicable notice and timing requirements, as well as any and all other objections that may otherwise be available to be raised concerning these revisions.

EXHIBIT 1

AUBURN UNIVERSITY GOVERNANCE AND AUTHORITY POLICY

(attached)

A-8. AUBURN UNIVERSITY GOVERNANCE AND AUTHORITY POLICY

As set forth in Section 2.02 of the Bylaws of the Board of Trustees, the Board of Trustees is responsible for developing and reviewing the policies and procedures governing Auburn University. Subject to relevant federal and state law, the Board of Trustees holds the final authority to make and revise the overarching policies and procedures of Auburn University as the public body entrusted with the management and control of Auburn University under Section 266(a) of the Constitution of Alabama.

To effectively and efficiently govern Auburn University, the Board of Trustees adopts this Governance and Authority Policy (the "Governance and Authority Policy") with respect to all policies and procedures of Auburn University:

1. The ultimate governing policies of Auburn University are found in the current Bylaws, Policies and Procedures (as defined in Section 2.02 of the Bylaws), resolutions, minutes, and similar written policy pronouncements of the Board of Trustees (collectively, "Board Policies"). The Board of Trustees holds the exclusive authority to create, revise, and decide Board Policies consistent with its Governing Documents (as defined in Section 1.05 of the Bylaws of the Board of Trustees, including, without limitation, the Auburn Creed) and relevant federal and state law. The Board of Trustees may, in its sole and absolute discretion, consider recommendations and advice regarding Board Policies from the Auburn University President and subordinate university units.

2. In adopting this Governance and Authority Policy, the Board of Trustees recognizes the clear and appropriate distinction between the responsibility of the Board of Trustees to make, review, and revise Board Policies and the responsibility of university administration to administer and implement Board Policies, and, except as otherwise set forth in this Governance and Authority Policy, hereby explicitly withdraws all earlier delegations of its policymaking authority.

3. The Board of Trustees authorizes the Auburn University President to issue new administrative policies and/or modify existing administrative policies, including in each case the processes and procedures related thereto, in strict conformity with all superseding Board Policies (1) concerning significant institutional matters applicable to all or a large portion of Auburn University and its colleges, departments, administrative units, or similar components, and (2) consistent with applicable law, state or federal guidance, requirements of governing or accrediting bodies, etc. (collectively, the "Administrative Policies"). Administrative Policies shall include but are not limited to all policies governing general terms and expectations of employment, ethical conduct, conflicts of interest, professionalism, use of university resources, and compliance obligations for all Auburn University personnel including such policies reflected in employee and faculty handbooks. Administrative Policies shall be issued and/or modified by the President under the express delegated authority of the Board of Trustees. The President also is authorized to approve (or delegate the authority to approve) procedures for the administration of Board Policies and Administrative Policies.

4. All other subordinate college, department, division, and unit-level policies or policy collections, manuals, or handbooks and the processes and procedures related thereto (collectively, the "Subordinate Policies") must strictly conform with superseding Board Policies and Administrative Policies as determined by the General Counsel of Auburn University. The Board of Trustees retains the right to review, approve, and modify all Administrative or Subordinate policies and related procedures governing faculty appointment, promotion, tenure, and dismissal in accordance with the applicable Board Policies and Governing Documents of Auburn University.

5. In the interest of resolving conflicts and inconsistencies between Board Policies, Administrative Policies, and Subordinate Policies (collectively, the "University Policies"), the Board of Trustees clarifies the following policy hierarchy:

    a. Federal and state constitutions, statutes, regulations, rules, or any other applicable law;

    b. Board Policies;

    c. Administrative Policies; and

    d. Subordinate Policies.

6. Under this Governance and Authority Policy, any portion of any prior Administrative Policies or Subordinate Policies that conflicts with Board Policies, including any portion of an Administrative or Subordinate Policy that conflicts with this Governance and Authority Policy, is immediately revoked and superseded by the applicable policy or principle found in Board Policies or this Governance and Authority Policy. For purposes of determining whether any portion of any Administrative Policies or Subordinate Policies conflicts with Board Policy, the provisions of Board Policies shall be construed as a whole and harmonized to give effect to all terms where reasonably possible, and any determinations of conflict shall be made in light of the framework of all Board Policies. References to Board Policies in this Governance and Authority Policy are to those Board Policies as amended from time to time.

7. The Auburn University General Counsel must ensure that (a) all Administrative Policies and Subordinate Policies strictly conform with superseding Board Policies, and (b) all policy websites, repositories, and other collections of policies, such as policy databases and handbooks, include a prominent statement alerting users that in the event of any conflict or inconsistency between Board Policies and statements contained on or in the relevant website or handbook, Board Policies control and supersede the conflicting policy in accordance with this Governance and Authority Policy.

8. The Board of Trustees shall review all Board Policies and Administrative Policies, including any portion or component thereof and related procedures, on at least a quinquennial basis. The Board of Trustees may review any University Policy on a more frequent basis when and as it deems necessary in its sole discretion.

9. The Governance and Authority Policy shall apply to all current University Policies, whether adopted or compiled prior to or after the effective date of this Governance and Authority Policy.

Adopted: February 13, 2026

EXHIBIT 2

AUBURN UNIVERSITY CODE OF CONDUCT AND ETHICS

(attached)

MINUTES NOT YET APPROVED

AUBURN UNIVERSITY CODE OF CONDUCT AND ETHICS

AUBURN UNIVERSITY

AUM AUBURN UNIVERSITY AT MONTGOMERY

AUBURN Alabama Agricultural Experiment Station

extension ALABAMA A&M & AUBURN UNIVERSITIES

Adopted by the Board of Trustees on February 13, 2026

THE AUBURN CREED

AUBURN

I believe that this is a practical world and that I can count only on what I earn. Therefore, I believe in work, hard work.

I believe in education, which gives me the knowledge to work wisely and trains my mind and my hands to work skillfully.

I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men.

I believe in a sound mind, in a sound body and a spirit that is not afraid, and in clean sports that develop these qualities.

I believe in obedience to law because it protects the rights of all.

I believe in the human touch, which cultivates sympathy with my fellow men and mutual helpfulness and brings happiness for all.

I believe in my Country, because it is a land of freedom and because it is my own home, and that I can best serve that country by "doing justly, loving mercy, and walking humbly with my God."

And because Auburn men and women believe in these things, I believe in Auburn and love it.

-George Petrie (1943)

The Auburn Creed describes the Auburn Spirit and qualities that make Auburn University unique. It is from the Auburn Creed that AU's Code of Conduct & Ethics emanates. From the Code flow University policies and procedures which direct the daily actions and behaviors expected of all Auburn Personnel.

WHO WE ARE

AUBURN

Auburn University (AU), Auburn University at Montgomery (AUM), the Alabama Cooperative Extension System (ACES), and the Alabama Agricultural Experiment Station (AAES) (collectively, "the University" or "Auburn") recognize the importance of operating with the highest ethical and professional standards of conduct. Promulgated by the Auburn Board of Trustees, this Auburn University Code of Conduct and Ethics ("Code") formalizes Auburn's values and expectations for the faculty, staff, administrative personnel, professionals, and contractors of the University (collectively referred to as "Auburn Personnel"). The Auburn Board of Trustees is subject to the Board of Trustees Code of Ethics.

The principles of ethical behavior outlined in the Code articulate basic expectations that guide our everyday work and interactions. The University understands these expectations require a shared commitment to ethical conduct in all University activities. Auburn Personnel are expected to demonstrate ethical, legal, and professional behavior in teaching, research, public service, and business practices.

Auburn Personnel must promote a positive and ethical work environment at Auburn. Our shared values of Integrity, Respect, and Excellence emanate from the Auburn Creed and are demonstrated each day through our actions, decisions, and behaviors. The Code provides guidance, answers, and contacts for addressing ethical concerns.

OUR VALUES

INTEGRITY

We will pursue our work with honesty, professionalism, and ethics that foster trust and accountability.

RESPECT

We will honor the rights and dignity of others and work each day to create an environment where people are welcomed, valued, respected, and engaged.

EXCELLENCE

We will pursue our work with distinction, diligence, and an unwavering commitment to advancing Auburn's mission.

EMBRACING THE CODE

AUBURN

OUR ROLE

The Code is our guide to making wise choices and doing the right thing. We encourage everyone to speak up and raise concerns to their supervisors, the Office of Audit, Compliance & Privacy, or our anonymous reporting hotline about potential violations of law or policy. Importantly, we do not tolerate retaliation against those who do speak up.

Everyone must do their part to maintain a culture of compliance and ethics. All Auburn Personnel are expected to adhere to the ethical standards expressed in the Code. We must conduct ourselves in a responsible manner consistent with the Code and University policies to meet our regulatory and compliance obligations. We must do what is right, individually and collectively.

The University's rules concerning employee conduct and job performance are simple, common-sense guidelines applicable to all Auburn Personnel. University policies and procedures must be consistent with the Code. All Auburn Personnel shall be held to the same standards of conduct.

INTEGRITY

We Exhibit Ethical and Honest Behavior: The University relies upon all Auburn Personnel to conduct themselves ethically, honestly, and with integrity in all dealings. Such conduct requires applying the principles of fairness, good faith, and respect in our decisions and actions. We each take responsibility for our actions and perform our delegated responsibilities using sound judgment. We carry out our duties in compliance with the Code.

We Comply with Applicable Laws, Regulations, and University Policies: We are aware of applicable laws, regulations, and policies. We acknowledge the importance of these rules and follow them in both their letter and spirit. We understand that University policies exist to facilitate awareness and compliance with laws and regulations and set the minimum standard for our expectations.

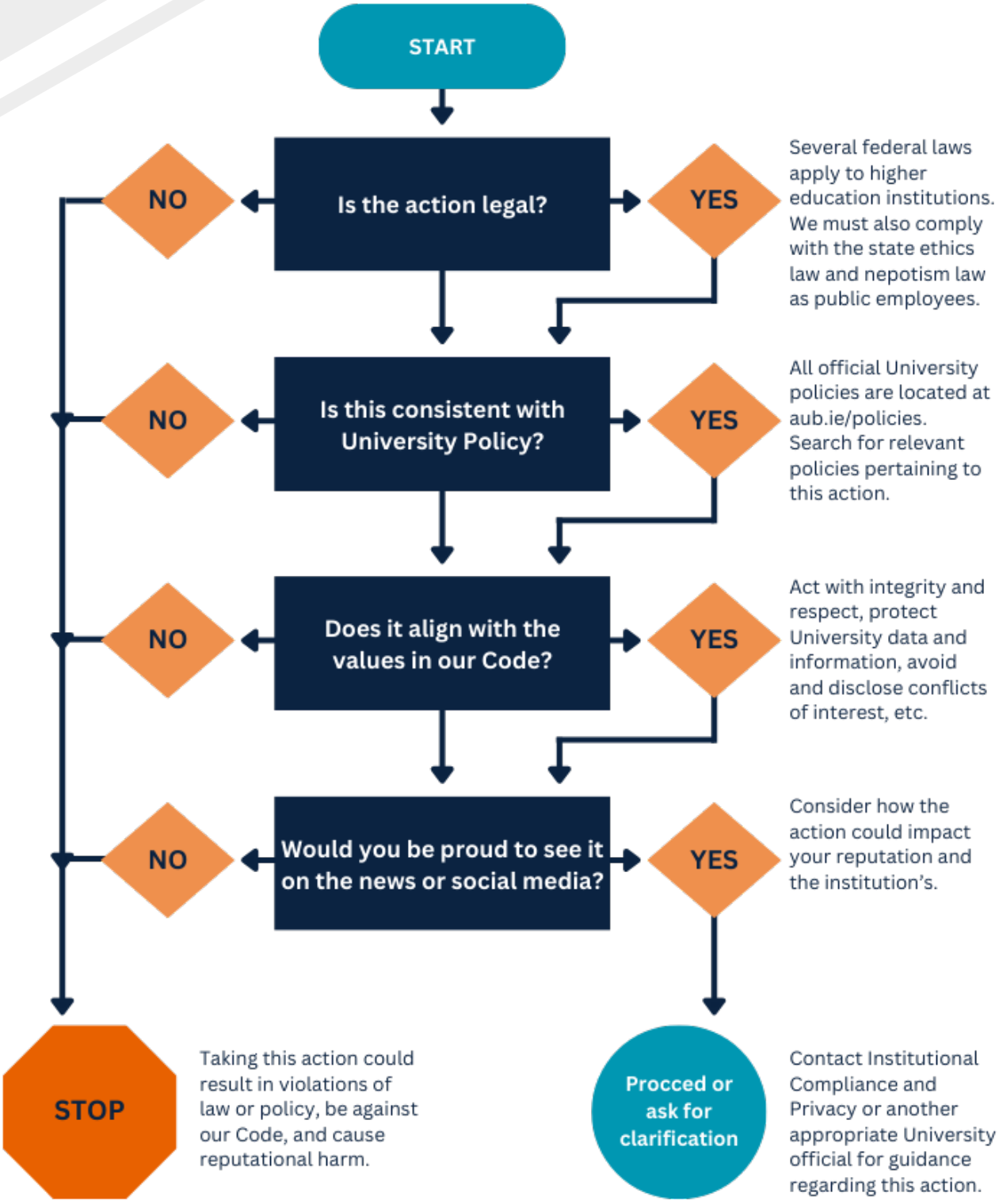
We Act with Integrity: Auburn Personnel are expected to display the highest standards of honesty and integrity in teaching, research, scholarship, outreach, service, and business. We are responsible stewards of University property and resources and do not engage in fraudulent activities involving plagiarism, misrepresentation, deception, or falsification of information, records, or data in our work. We speak candidly and truthfully and do not produce or perpetuate false information. It is our responsibility to all people that research be conducted in strict conformity with Auburn University standards, methodologies, and governmental and private research sponsor requirements.

We Preserve Data Security, Privacy & Confidentiality: Auburn Personnel often have access to, receive, or generate various types of confidential information. Laws, agreements with third parties, and University policies and guidelines govern the collection, storage, transmission, and destruction of confidential information. Individuals with access to confidential information have an obligation to protect and secure this data from unauthorized access and use. Additionally, we adhere to privacy best practices and record retention requirements.

We Avoid, Report, and Manage Conflicts of Interest: Auburn Personnel must carefully navigate situations that involve a potential conflict of interest or commitment with the University. Individuals are expected to faithfully carry out their professional duties in furtherance of the University's mission and to avoid conflicts between their personal interests and official responsibilities. We expect all Auburn Personnel to comply with University and other guidelines for reporting and reviewing actual and potential conflicts of interest and conflicts of commitment. When real or perceived conflicts arise, they must be recognized, disclosed, and eliminated or appropriately managed.

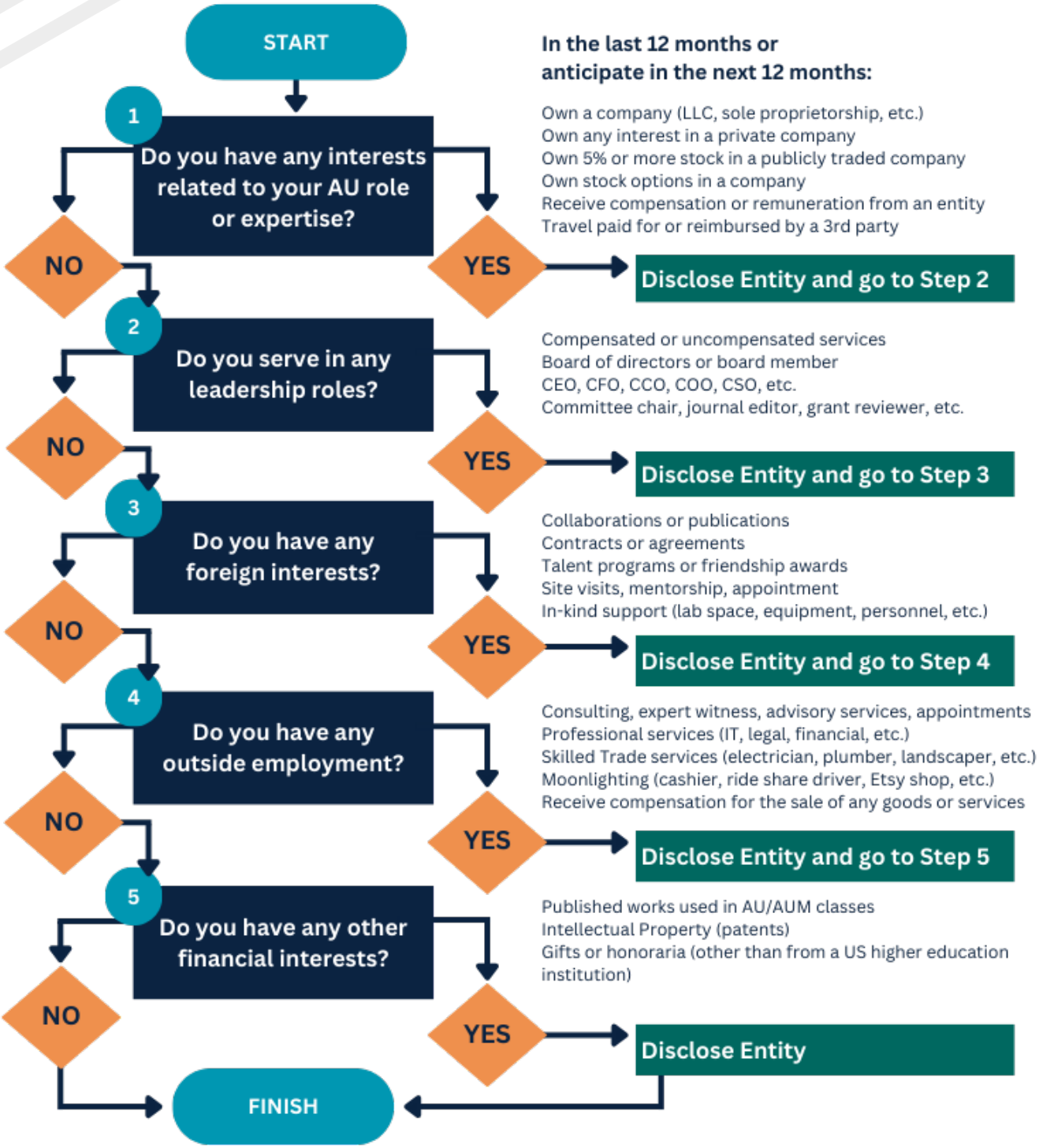
ETHICAL DECISION-MAKING

Consider using the following guide to help you decide if a particular action is appropriate.



CONFLICT OF INTEREST/ CONFLICT OF COMMITMENT

Consider your interests, activities or relationships with any entity external to the University (AU, AUM, ACES, AAES) to identify a conflict.



RESPECT

We Respect the Rights and Dignity of Others: We are committed to providing an environment in which every member of the Auburn community feels welcomed, valued, respected, and engaged. Our institution prohibits harassment, threats, violence, and discrimination. We prohibit retaliation against personnel who file complaints in good faith regarding discrimination or misconduct. Simply, we treat others how we would want to be treated.

We are committed to Equal Opportunities for All: We understand and value the importance of a welcoming community and providing equal opportunities for all. The University environment fosters rigorous, constructive, truth-seeking discussions about questions of consequence. In that regard, Auburn Personnel are expected to treat one another with the kind of courtesy and respect that allows Auburn community members to learn from one another, despite differences in viewpoint or background.

EXCELLENCE

We Represent the Auburn Brand: We recognize the strong value of the Auburn brand and strive to maintain an excellent reputation in the state, region, and country. To continue to attract high-caliber students, employees, and partners, we exhibit professional communications and protect our marks.

We Report Concerns and Cooperate to Resolve Issues: We support a "speak-up" culture. Auburn Personnel employees should report suspected policy violations and other concerns at the earliest possible opportunity to their supervisor, the Office of Audit, Compliance & Privacy, or the Office of the General Counsel. Auburn Personnel are protected from retaliatory actions should they report in good faith. Auburn employees and students wishing to remain anonymous may report their concerns via the anonymous Ethics Line reporting system available online at aub.ie/ReportIt. We encourage all members of the Auburn community to report suspected incidents of misconduct, fraud, abuse, hazing, violations of law or other wrongdoing through Ethics Line, or online or in-person using the tools available through Student Affairs or through the Office of Audit, Compliance & Privacy. Each member of the University is expected to cooperate fully and honestly with any investigation undertaken to reach a fair and complete resolution. If you encounter an active emergency or someone's health, safety, or property is currently in danger, you should immediately call 911 or make a report in person at the nearest police precinct.

We Take Responsibility for Our Actions: We understand that each of us must perform our duties effectively for the success of the University. Each person has an important role to play to ensure we fulfill our mission. We take responsibility for our actions and know that our daily decisions, actions, and behaviors are a reflection of the University. We hold ourselves and each other to consistent expectations of exceptional performance and conduct that advances the University's mission while fostering a culture of collegiality, curiosity, and growth.

LIVING THE CODE

DAILY DEDICATION

AUBURN

The Code, together with the Auburn Creed, serves as a foundational policy from which all other University policies emanate. The Code is a resource synergizing the University's policies and procedures so that they are accessible and easy to understand.

The ethical standards set forth in the Code complement current and future University policies, which guide our daily activities to prevent legal and regulatory violations.

The Code should be utilized to promote and reinforce the University's culture of compliance and ethics, foster loyalty and retention, and build stronger relationships with students, collaborators, and business partners.

If you have questions or concerns about the Code, or about possible illegal or unethical behavior, or noncompliance with University policy, you should speak with your supervisor, another University leader, the Office of Audit, Compliance & Privacy, or utilize the confidential reporting hotline, Ethics Line at aub.ie/ReportIt (or other appropriate offices). Together, we make Auburn University a place where everyone is respected, takes responsibility for their actions, and trusts one another to do the right thing.

EXECUTIVE COMMITTEE

RESOLUTION

POSTHUMOUS AWARDING OF THE BACHELOR OF CIVIL ENGINEERING TO JACOB DOUGLAS HURST

WHEREAS, Jacob Douglas Hurst, an undergraduate student in the Department of Civil and Environmental Engineering in the Samuel Ginn College of Engineering at Auburn University, passed away in December 2025; and

WHEREAS, Mr. Hurst passed away before he could complete the final requirements necessary for a Bachelor of Civil Engineering and a minor in materials engineering; and

WHEREAS, Mr. Hurst was an exceptional student who demonstrated leadership throughout the college through his participation in the Cooperative Education Program, his service as an Internship Ambassador for the College of Engineering, and his commitment to supporting fellow students as an undergraduate teaching assistant, tutor, and peer coach; and

WHEREAS, the faculty in the Department of Department of Civil and Environmental Engineering, the Dean of the Samuel Ginn College of Engineering, the Director of the Honors College, the Provost, and the President unanimously recommend that the Bachelor of Civil Engineering be awarded posthumously with honors distinction.

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the degree of Bachelor of Civil Engineering is hereby granted posthumously to Mr. Jacob Douglas Hurst in recognition of his academic achievements as a student at Auburn University.

BE IT FURTHER RESOLVED that the Board hereby expresses its sympathy and condolences to the family of Mr. Hurst in this period of sadness and that a copy of this resolution be presented to them so that they will know of this action and the university's deep loss.

PROPOSED MEETING DATES FOR 2026-2027
AUBURN UNIVERSITY BOARD OF TRUSTEES

Friday, September 11, 2026

Friday, November 20, 2026

Friday, February 5, 2027
Held on the Auburn University at Montgomery Campus

Friday, April 9, 2027

Friday, June 4, 2027
Annual Board Meeting

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE EAGLES INSTRUCTIONAL CLASSROOM
IN THE COLLEGE OF EDUCATION AS THE
DR. REGINE E. HAY INSTRUCTIONAL CLASSROOM

February 13, 2026

WHEREAS, Dr. Regine E. Hay was born in Birmingham, Alabama and devoted her life to science and education; and

WHEREAS, Dr. Hay earned both a Bachelor of Science and Master of Science from Georgia State University and a Ph.D. from North Carolina State University; and

WHEREAS, Dr. Hay served as a dedicated science instructor at North Georgia Technical College and contributed to medical research at Emory University and Washington University, focusing on diseases of the eye; and

WHEREAS, Dr. Hay was known for her sharp intellect, quick wit, and compassionate spirit, enriching the lives of students, colleagues, and loved ones; and

WHEREAS, This tribute is made possible through the generosity of her brother, Albert E. Hay III, who has chosen to support the EAGLES Program because it provides young people with the opportunity to succeed to the fullest extent of their abilities, ensuring that Dr. Hay's legacy continues to inspire future generations;

NOW, THEREFORE, BE IT RESOLVED that the EAGLES Instructional Classroom be named the Dr. Regine E. Hay Instructional Classroom in loving memory of her lifelong dedication to education and her transformative impact on students, colleagues, and the field of science.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING AN INSTRUCTIONAL CLASSROOM
IN THE COLLEGE OF EDUCATION AS THE
HEDY WHITE MANRY INSTRUCTIONAL CLASSROOM

February 13, 2026

WHEREAS, Hedy White Manry graduated from Auburn University in 1971 with a bachelor's degree in liberal arts and earned a master's degree in education in 1973; and

WHEREAS, Hedy began a distinguished career with IBM in Birmingham, Alabama as a Sales Representative, ultimately serving 36 years in roles spanning sales, management, executive leadership, and project management across IBM Americas and IBM Global; and

WHEREAS, Hedy retired in 2010 as Vice President, Client Value Initiative, IBM Americas, having demonstrated exceptional leadership and commitment to excellence throughout her career; and

WHEREAS, Hedy has remained deeply connected to Auburn University, serving on the National Alumni Council for the College of Education and recognizing the lifelong impact of the skills and values gained at Auburn; and

WHEREAS, In 2004, Hedy and her husband, John, established the John P. and Hedy White Manry Endowed Fund for Excellence in the College of Education to support areas of need within the college, reflecting their shared belief in the 'Pursuit of Excellence'—a principle deeply rooted in both Auburn and IBM; and

WHEREAS, Hedy's generosity and dedication exemplify Auburn's mission to empower students, faculty, and alumni, and her contributions will strengthen the College of Education for generations to come;

NOW, THEREFORE, BE IT RESOLVED, that an Instructional Classroom in the College of Education be named The Hedy White Manry Instructional Classroom for her outstanding professional achievements, her unwavering support of the College of Education, and her enduring commitment to excellence. This naming serves as a lasting tribute to Hedy White Manry's legacy and her heartfelt declaration: *"This is Auburn and I love it!"*

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE QUIET STUDY
IN THE COLLEGE OF EDUCATION AS THE
SHIRLEY KARSTENS REYNOLDS QUIET STUDY

February 13, 2026

WHEREAS, Shirley Karstens and John Robert Reynolds began their lifelong commitment to each other—and to Auburn University—upon graduating in 1970, inspired by the belief that education has the power to improve lives and make the world better; and

WHEREAS, Their passion for learning was shaped by their family legacies: Shirley's parents instilled a love of language and storytelling, while Robert's family emphasized the value of education through lifelong learning; and

WHEREAS, Shirley earned a B.S. in Secondary Education with highest honors from Auburn, served as a sorority officer, and was recognized by Phi Kappa Phi, Kappa Delta Pi, and Mortar Board. She later excelled as both a teacher and a federal employee, finding great joy in training and mentoring others; and

WHEREAS, Robert graduated in Industrial Engineering, served as President of Alpha Pi Mu, was inducted into ODK, and continues to be an engaged alumnus through the Engineering Eagle Society; and

WHEREAS, Together, Shirley and Robert have demonstrated enduring generosity as members of the Dean's Circle and as founding supporters of the Layne Reynolds Endowed Scholarship in the College of Education; and

WHEREAS, Their shared Auburn experience began on the Plainsman staff, and their sponsorship of this study room reflects their hope that future students find strength, solitude, and inspiration to achieve their dreams;

NOW, THEREFORE, BE IT RESOLVED, that the Quiet Study space in the College of Education be named the Shirley Karstens Reynolds Quiet Study in recognition of Shirley Karstens and John Robert Reynolds lifelong devotion to education, distinguished achievements, and their lasting impact on generations to come.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A SEMINAR ROOM
IN THE STEM + AG SCIENCES COMPLEX AS THE
ROGER & SHERRY COX SEMINAR ROOM

February 13, 2026

WHEREAS, Roger H. Cox, Class of 1970, is a proud graduate of the College of Sciences and Mathematics at Auburn University; and

WHEREAS, Sherry Cox is a devoted member of the Auburn Family; and

WHEREAS, Roger and Sherry have exemplified the Auburn Creed through their enduring commitment to Auburn University and the College of Sciences and Mathematics, notably through their longstanding service on the Dean's Leadership Council; and

WHEREAS, Roger and Sherry deeply value education and have cherished the Auburn experience not only for themselves but also for their son, Darryl Cox, Class of 1998; and

WHEREAS, Roger and Sherry Cox have made a generous gift to name a Seminar Room within the STEM+Ag Complex to support the Department of Mathematics and Statistics and inspire continued academic excellence;

NOW, THEREFORE, BE IT RESOLVED that a seminar room in the STEM + AG Complex be named the Roger & Sherry Cox Seminar Room in recognition Roger and Sherry Cox's generous support of the College of Sciences and Mathematics and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A FACULTY OFFICE
IN THE STEM + AG COMPLEX AS THE
WENDY & DR. EDWARD E. THOMAS, JR. FACULTY OFFICE

February 13, 2026

WHEREAS, Dr. Edward E. Thomas, Jr, is a proud graduate, professor of physics, and dean of the College of Sciences and Mathematics at Auburn University; and

WHEREAS, Wendy Smith Thomas is a devoted member of the Auburn Family; and

WHEREAS, Edward and Wendy have exemplified the Auburn Creed through their enduring commitment to Auburn University and the College of Sciences and Mathematics; and

WHEREAS, Edward and Wendy have championed the importance of education and have shared the Auburn experience with their family and community; and

WHEREAS, Edward and Wendy Thomas made a generous gift to name a Faculty Office in the STEM+Ag Complex to support the Department of Mathematics and Statistics and inspire continued academic excellence; and

NOW, THEREFORE, BE IT RESOLVED that a faculty office in the STEM + AG Complex be named the Wendy & Dr. Edward E. Thomas, Jr. Faculty Office in recognition of their extraordinary generosity, leadership, and dedication to the College of Sciences and Mathematics and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A LOCKER IN THE MEN'S BASKETBALL LOCKER ROOM
IN NEVILLE ARENA AS THE
BOB BROADWAY '91,'93 LOCKER

February 13, 2026

WHEREAS, Robert "Bob" Broadway is a distinguished alumnus and long-time supporter of Auburn University and Auburn Athletics, known for his philanthropic leadership and commitment to enhancing the student-athlete experience; and

WHEREAS, Mr. Broadway has demonstrated a deep and enduring dedication to Auburn through generous gifts and service, including support for facilities that promote excellence in athletic performance as well as student well-being; and

WHEREAS, Mr. Broadway's gift to Auburn Athletics will support the mission of Auburn Basketball through philanthropic giving; and

WHEREAS, Mr. Broadway's gift represents a significant investment in the future of Auburn Athletics and the holistic development of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED that a locker in the men's basketball locker room in Neville Arena be named the Bob Broadway '91,'93 Locker in recognition of Bob Broadway's generous support and enduring commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A LOCKER IN THE MEN'S BASKETBALL LOCKER ROOM
IN NEVILLE ARENA AS THE
ASHLEY JORDAN '05 LOCKER

February 13, 2026

WHEREAS, Robert "Bob" Broadway is a distinguished alumnus and long-time supporter of Auburn University and Auburn Athletics, known for his philanthropic leadership and commitment to enhancing the student-athlete experience; and

WHEREAS, Mr. Broadway has demonstrated a deep and enduring dedication to Auburn through generous gifts and service, including support for facilities that promote excellence in athletic performance as well as student well-being; and

WHEREAS, Mr. Broadway's gift to Auburn Athletics will support the mission of Auburn Basketball through philanthropic giving; and

WHEREAS, Mr. Broadway's gift represents a significant investment in the future of Auburn Athletics and the holistic development of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED that a locker in the men's basketball locker room in Neville Arena be named the Ashley Jordan '05 Locker in recognition of Bob Broadway's generous support and enduring commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A LOCKER IN THE MEN'S BASKETBALL LOCKER ROOM
IN NEVILLE ARENA AS THE
L. NICK DAVIS '84 LOCKER

February 13, 2026

WHEREAS, Robert "Bob" Broadway is a distinguished alumnus and long-time supporter of Auburn University and Auburn Athletics, known for his philanthropic leadership and commitment to enhancing the student-athlete experience; and

WHEREAS, Mr. Broadway has demonstrated a deep and enduring dedication to Auburn through generous gifts and service, including support for facilities that promote excellence in athletic performance as well as student well-being; and

WHEREAS, Mr. Broadway's gift to Auburn Athletics will support the mission of Auburn Basketball through philanthropic giving; and

WHEREAS, Mr. Broadway's gift represents a significant investment in the future of Auburn Athletics and the holistic development of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED that a locker in the men's basketball locker room in Neville Arena be named the L. Nick Davis '84 Locker in recognition of Bob Broadway's generous support and enduring commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A LOCKER IN THE MEN'S BASKETBALL LOCKER ROOM
IN NEVILLE ARENA AS THE
SERGIO MARENTES LOCKER

February 13, 2026

WHEREAS, Robert "Bob" Broadway is a distinguished alumnus and long-time supporter of Auburn University and Auburn Athletics, known for his philanthropic leadership and commitment to enhancing the student-athlete experience; and

WHEREAS, Mr. Broadway has demonstrated a deep and enduring dedication to Auburn through generous gifts and service, including support for facilities that promote excellence in athletic performance as well as student well-being; and

WHEREAS, Mr. Broadway's gift to Auburn Athletics will support the mission of Auburn Basketball through philanthropic giving; and

WHEREAS, Mr. Broadway's gift represents a significant investment in the future of Auburn Athletics and the holistic development of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED that a locker in the men's basketball locker room in Neville Arena be named the Sergio Marentes Locker in recognition of Bob Broadway's generous support and enduring commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING TWO STALLS IN THE WILLIAMS FAMILY BARN
AT THE AUBURN EQUESTRIAN CENTER AS THE
ALLEN IV AND LOWER BALDWIN COMPANY, LLC

February 13, 2026

WHEREAS, Chad Allen is a long-time supporter of Auburn University and Auburn Athletics, known for his philanthropic leadership and commitment to enhancing the student-athlete experience; and

WHEREAS, Mr. Allen has demonstrated a deep and enduring dedication to Auburn through generous gifts and service, including support for facilities that promote excellence in athletic performance as well as student well-being; and

WHEREAS, Mr. Allen's gift to Auburn Athletics will support the mission of the Auburn Equestrian program through philanthropic giving; and

WHEREAS, Mr. Allen's gift represents a significant investment in the future of Auburn Athletics and the holistic development of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED that two stalls in the Williams Family Barn at Auburn Equestrian Center be named the Allen IV and Lower Baldwin Company, LLC in recognition of their generous support and enduring commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE STUDENT ATHLETE LOUNGE
AT THE JACK KEY TEACHING FACILITY AS THE
KIM EVANS STUDENT ATHLETE LOUNGE

February 13, 2026

WHEREAS, Kim Evans served as head coach of Auburn Women's Golf for 21 seasons, guiding the program to remarkable success with eight SEC Championship titles, twenty consecutive NCAA regional appearances, and Auburn's first-ever No. 1 national ranking in 2002; and

WHEREAS, Throughout her tenure, Coach Evans shaped the lives of seven SEC Golfers of the Year and countless other student-athletes, leaving a legacy through her leadership, mentorship, and unwavering commitment to excellence; and

WHEREAS, Coach Evans is recognized not only for her remarkable coaching achievements, but also for her unwavering commitment to Auburn Athletics and her generous support of programs that enrich the student-athlete experience. Her influence extends far beyond competition, reflecting a deep dedication to the growth, well-being, and success of every student she has served; and

WHEREAS, Through her dedication and philanthropy, Coach Evans has made a lasting impact on the growth and excellence of Auburn Women's Golf and Auburn Athletics as a whole. Her commitment continues to strengthen the programs, opportunities, and experiences that shape generations of student-athletes; and

WHEREAS, Auburn Athletics seeks to honor Coach Evans for her extraordinary contributions and the lasting impact she has made on the Auburn Family. Her legacy of leadership, generosity, and unwavering dedication continues to strengthen the programs and individuals whose lives and opportunities have been shaped by her commitment to excellence;

NOW, THEREFORE, BE IT RESOLVED, that the student athlete lounge at the Jack Key Teaching Facility be named the Kim Evans Student Athlete Lounge in recognition of her remarkable career, generosity, and enduring commitment to Auburn Athletics and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE VETERINARY EDUCATION CENTER
IN THE COLLEGE OF VETERINARY MEDICINE AS THE
TIMOTHY R. BOOSINGER VETERINARY EDUCATION CENTER

February 13, 2026

WHEREAS, Auburn University and the College of Veterinary Medicine seek to honor the life and legacy of Dr. Timothy R. Boosinger, whose thirty-five years of exemplary service profoundly advanced Auburn University's mission, leadership culture, and academic excellence; and

WHEREAS, Dr. Boosinger and his wife, Marcia Boosinger, demonstrated extraordinary commitment to Auburn University through philanthropic support; and

WHEREAS, Dr. Boosinger earned the Doctor of Veterinary Medicine degree and the PhD in Veterinary Pathology from Purdue University, served twenty years in the United States Air Force, retiring as a Lieutenant Colonel, and achieved status as a Diplomate of the American College of Veterinary Pathologists; and

WHEREAS, as Dean of the College of Veterinary Medicine from 1995 to 2011, Dr. Boosinger led a period of transformational growth, including more than $120 million in capital improvements, restoration of full accreditation, increased enrollment, expanded research funding, enhanced shared governance, and development of nationally recognized programs such as the Canine Performance Sciences Program, the Equine Plasma Research Program, and leadership of the Southeastern Raptor Center, as well as the creation of Auburn's iconic pre game eagle flight; and

WHEREAS, as Provost of Auburn University, Dr. Boosinger provided visionary institutional leadership by advancing strategic planning, increasing student success and graduation rates, expanding international engagement, strengthening interdisciplinary faculty hiring, growing online and distance education, supporting more than $220 million in academic construction priorities, contributing to successful institutional accreditation reaffirmation, and helping establish campaign priorities that supported Auburn University's historic fundraising success;

NOW, THEREFORE, BE IT RESOLVED, that the Veterinary Education Center is hereby named the Timothy R. Boosinger Veterinary Education Center. This designation honors the extraordinary leadership, service, and generosity of Tim and Marcia Boosinger and recognizes Dr. Boosinger's enduring contributions to student success, faculty excellence, and academic distinction at Auburn University. His legacy will continue to inspire the Auburn family for generations to come.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE BASEBALL HITTING FACILITY AT THE
AUBURN UNIVERSITY AT MONTGOMERY BASEBALL COMPLEX
AS THE JOHNSON BROTHERS HITTING FACILITY

February 13, 2026

WHEREAS, Brothers Derek Johnson and Keith Johnson both played baseball at Auburn University at Montgomery (AUM); and

WHEREAS, Derek Johnson was a member of the AUM baseball team from 1993 to 1994 and earned a Bachelor of Science in Finance in 1994; and

WHEREAS, Keith Johnson was a member of the AUM baseball team from 1999 to 2001 and earned a Bachelor of Science in Finance in 2001; and

WHEREAS, Derek Johnson has dedicated many years to coaching in the AUM Dixie Youth League, adjacent to campus and the hitting facility, where he has taught the game of baseball to hundreds of children and led one group to a World Series Title in 2023; and

WHEREAS, Keith Johnson has been a generous supporter of AUM Athletics through his contributions to the Student-Athlete Performance Center and the AUM Baseball program; and

WHEREAS, Derek and Keith Johnson have made meaningful contributions in support of the Auburn University at Montgomery Baseball program;

NOW, THEREFORE, BE IT RESOLVED, that the hitting facility at the Auburn University at Montgomery Baseball Complex be named the Johnson Brothers Hitting Facility in recognition of their generous support and legacy as baseball student-athletes at Auburn University at Montgomery.

President *Pro Tempore* Sanford then indicated that with there being no further items for review, the meeting was recessed at 11:30 a.m.

Respectfully Submitted,

_____
Jon G. Waggoner
Secretary to the Board of Trustees

RESOLUTION

AWARDING OF DEGREES

WHEREAS, Auburn University confers appropriate degrees upon those individuals who have completed requirements previously approved by this Board of Trustees and stated in University Catalogs.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That all degrees to be awarded by the faculty of Auburn University and Auburn University at Montgomery at the end of the Spring 2026 semester, complying with the requirements heretofore established by the Board of Trustees, be and the same are hereby approved.

2. That a list of the degrees awarded be filed and maintained in the records of the University and hereby made an official part of this resolution and of these minutes.