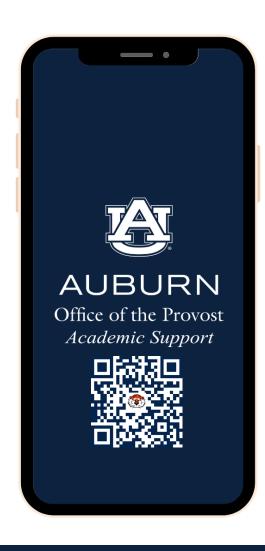
WELCOME ACADEMIC SUPPORT

Find us in Tiger Transitions: pg. 58-59





CONNECT WITH US



academicsupport.auburn.edu

- PDF of this slideshow
- Details of support programs
- Links to make appts.

- Links to social media
- Helpful Resources page
- Link to schedule

@AUAcadSupport 🖪 🞯 🛚

- Updates
- Events
- Giveaways

- Study Strategies
- Spotlights
- Reminders



ACADEMIC SUPPORT



Academic Support contributes to retention and degree completion for Auburn University undergraduate students.

The office hosts a variety of academic skill development programs that promote **self-directed learning** strategies and student success.

- Take initiative
- ldentify needs & seek resources
- X Develop & use a variety of strategies



SELF-DIRECTED LEARNING

Take initiative

- Anticipate challenges
- Watch the How-To videos on our Helpful Resources webpage to prepare for the AU digital environment
- Engage in prior learning read and take notes on the topic before class
- Visit instructor office hours
- Be proactive



SELF-DIRECTED LEARNING



Identify needs & seek resources

- Take inventory of the resources available for each class
- Focus on developing healthy habits
- Plan 2:1 hours 2 outside for every 1 inside of class
 - Academically meaningful time
 - Reflect & adjust as needed



SELF-DIRECTED LEARNING



Develop & use a variety of strategies

- Try new strategies that can build up your "toolbox"
- Maximize your time & energy with effective strategies
- Seek connections & learn from others



ACADEMIC COACHING

WHAT: A partnership between a trained, graduate-level coach and student. Students develop and implement action steps to achieve academic and personal goals.

Coaching is free and individualized. Learn strategies to improve learning habits and skills covering areas such as time management, test prep, reading comprehension, memory, concentration and more.

HOW: Schedule your Academic Coaching appointment using Advise Assist (on students' AU Access page).

ACADEMIC COACHING

Spring 2024 End of Semester Participant Survey

"I think it's helpful for everyone, no matter how "good" you are at school."

"I recommend. It really helped me even in areas where I didn't think I needed it."

100% strongly agreed they felt welcome

97% agreed that participating in coaching focused their efforts

100% agreed they will continue using the study skills & strategies

100% agreed they progressed in a realistic, actionable goal plan

97% gave 5/5 stars

STUDY PARTNERS PEER TUTORING

WHAT: Free one-on-one appointments - in person or online - for undergraduate students with undergraduate tutors.

WHY: Work through course-specific content for a variety of core courses with a peer as part of your study habits and grow as confident, self-directed, learners.

HOW: Schedule your appointment using Advise Assist (on students' AU Access page) or via Knack app (see Academic Support website).

STUDY PARTNERS PEER TUTORING

We asked students, "What were the most beneficial elements of tutoring sessions?"

- #1 Practice problems
- **#2** Step-by-step instructions
- #3 Being able to ask questions I might not ask in class
- #4 Clarifying instructions
- #5 Talking out concepts with someone else
- #6 Repetition
- **#7** Confidence



SUPPLEMENTAL INSTRUCTION (SI)

WHAT: Free, twice a week, interactive review sessions planned by undergraduate students who successfully completed the course.

WHY: Gain content mastery, make peer connections, and develop skills for academic success in historically difficult core classes.

HOW: If a course is supported by SI, students receive communications from their SI Leader via Canvas messaging. Check AU Involve.



SUPPLEMENTAL INSTRUCTION (SI)

What were the most beneficial elements of SI sessions?

- #1 Materials created by the SI Leader
- #2 Being able to ask questions I might not ask in class
- #3 Participating in activities
- Having a dedicated time and space to study each week
- #5 Talking to other students about concepts

AVG. COURSE GRADE IN SI-SUPPORTED COURSES		
	Never attended SI	Attended 10+ sessions
SP 2021	2.71	3.20
SP 2022	2.73	3.02
SP 2023	2.47	3.30



IT'S LIKE A MENTAL WORKOUT!



- Learning requires action
- Use Academic Support to develop, practice, and strengthen your skills
- Challenge is expected >> growth
- Establish routines
- We have staff and "equipment" to support your goals

JOIN THE TEAM

WHAT: Academic Support employs over 100 undergraduate students every semester as Peer Tutors, SI Leaders and Front Desk Representatives.

WHY: Increased sense of belonging, paid wages, leadership opportunities, post-graduation outcomes

HOW: Visit our website to find information and application on the Join the Team page. aub.ie/ASjointheteam



UNIV 2100 Peer Education in Higher Ed

WHAT: 1- credit hour course taught by Academic Support staff that provides a chance to consider the ways one learns and grows through experiences as a peer educator at AU.

On campus employment is a great way to gain a sense of belonging at college, and there are many opportunities across campus as a peer educator. UNIV 2100 is designed to help you prepare for or make sense of those experiences.



Available for Fall 2024 registration – CRN 17146

