

WELCOME ACADEMIC SUPPORT

Find us in Tiger Transitions: pg. 58-59



ACADEMIC SUPPORT

Academic Support contributes to retention and degree completion for Auburn University undergraduate students. The office provides a variety of academic skill development programs that promote self-directed learning strategies and student success.

AUBURN
Office of the Provost

@AUAcadSupport
  

For more information:
academicsupport.auburn.edu
334-844-5972

ACADEMIC COACHING
Academic Coaching is a free program that empowers students to achieve academic goals through improved study habits and strategies. Students work with a coach to identify action steps to meet personal outcomes.

STUDY PARTNERS
Study Partners provides free peer tutoring for a variety of undergraduate core courses. The program and its tutors encourage students to grow as confident, self-directed learners in their studies.

SUPPLEMENTAL INSTRUCTION
Supplemental Instruction (SI) supports historically difficult classes with free, weekly, active-review sessions facilitated by students who previously excelled in the course. SI sessions are interactive opportunities to improve content knowledge, develop skills, and make peer connections.



academicsupport.auburn.edu

2234 Haley Center

334.844.5972

CONNECT WITH US



academicsupport.auburn.edu

- PDF of this slideshow
- Details of support programs
- Links to make appts.
- Links to social media
- **Helpful Resources page**
- Link to schedule

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- Updates
- Events
- Giveaways
- Study Strategies
- Spotlights
- Reminders



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The office hosts a variety of academic skill development programs that promote **self-directed learning** strategies and student success.

 **Take initiative**

 **Identify needs & seek resources**

 **Develop & use a variety of strategies**



SELF-DIRECTED LEARNING

Take initiative

- Anticipate challenges
- Watch the **How-To videos** on our **Helpful Resources webpage** to prepare for the AU digital environment
- Engage in **prior learning** – read and take notes on the topic before class
- Visit instructor **office hours**
- Be proactive



SELF-DIRECTED LEARNING



Identify needs & seek resources

- Take **inventory** of the resources available for each class
- Focus on developing healthy **habits**
- Plan **2:1** hours – 2 outside for every 1 inside of class
 - Academically meaningful time
 - **Reflect** & adjust as needed



SELF-DIRECTED LEARNING



Develop & use a variety of strategies

- Try **new** strategies that can build up your “toolbox”
- Maximize your time & energy with **effective** strategies
- Seek connections & **learn from others**



ACADEMIC COACHING

WHAT: A **partnership** between a trained, graduate-level coach and student. Students develop and implement action steps to achieve academic and personal goals.

WHY: Coaching is free and **individualized**. Learn **strategies** to improve learning habits and skills covering areas such as time management, test prep, reading comprehension, memory, concentration and more.

HOW: Schedule your Academic Coaching **appointment** using Advise Assist (on students' AU Access page).



ACADEMIC COACHING

Spring 2024 End of Semester Participant Survey

“I think it’s helpful for everyone, no matter how “good” you are at school.”

“I recommend. It really helped me even in areas where I didn’t think I needed it.”

100% strongly agreed they felt welcome

97% agreed that participating in coaching focused their efforts

100% agreed they will continue using the study skills & strategies

100% agreed they progressed in a realistic, actionable goal plan

97% gave 5/5 stars



STUDY PARTNERS PEER TUTORING

WHAT: Free **one-on-one** appointments - in person or online - for undergraduate students with undergraduate tutors.

WHY: Work through **course-specific** content for a variety of core courses with a peer as part of your study habits and grow as confident, self-directed, learners.

HOW: Schedule your **appointment** using Advise Assist (on students' AU Access page) or via Knack app (see Academic Support website).



STUDY PARTNERS PEER TUTORING

*We asked students, “What were the **most beneficial** elements of tutoring sessions?”*

- #1** Practice problems
- #2** Step-by-step instructions
- #3** Being able to ask questions I might not ask in class
- #4** Clarifying instructions
- #5** Talking out concepts with someone else
- #6** Repetition
- #7** Confidence



SUPPLEMENTAL INSTRUCTION (SI)

WHAT: Free, twice a week, **interactive** review sessions planned by undergraduate students who successfully completed the course.

WHY: Gain **content** mastery, make **peer connections**, and develop **skills** for academic success in historically difficult core classes.

HOW: If a course is supported by SI, students receive communications from their SI Leader via **Canvas** messaging. Check **AU Involve**.



SUPPLEMENTAL INSTRUCTION (SI)

What were the *most beneficial* elements of SI sessions?

- #1 Materials created by the SI Leader
- #2 Being able to ask questions I might not ask in class
- #3 Participating in activities
- #4 Having a dedicated time and space to study each week
- #5 Talking to other students about concepts

AVG. COURSE GRADE IN SI-SUPPORTED COURSES		
	<i>Never attended SI</i>	<i>Attended 10+ sessions</i>
SP 2021	2.71	3.20
SP 2022	2.73	3.02
SP 2023	2.47	3.30



IT'S LIKE A MENTAL WORKOUT!



- Learning requires **action**
- Use **Academic Support** to **develop**, **practice**, and **strengthen** your skills
- **Challenge** is expected >> growth
- Establish **routines**
- We have staff and “equipment” to support your **goals**



JOIN THE TEAM

WHAT: Academic Support employs over 100 undergraduate students every semester as Peer Tutors, SI Leaders and Front Desk Representatives.

WHY: Increased sense of belonging, paid wages, leadership opportunities, post-graduation outcomes

HOW: Visit our website to find information and application on the Join the Team page. **aub.ie/ASjointheteam**



UNIV 2100 *Peer Education in Higher Ed*

WHAT: 1- credit hour course taught by Academic Support staff that provides a chance to consider the ways one learns and grows through experiences as a peer educator at AU.

WHY: On campus employment is a great way to gain a sense of belonging at college, and there are many opportunities across campus as a peer educator. UNIV 2100 is designed to help you prepare for or make sense of those experiences.

HOW: Available for Fall 2024 registration – CRN 17146

