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Research
Institutional Review Board

INSTITUTIONAL REVIEW BOARD UPDATES

HUMAN RESEARCH PROTECTION PROGRAM

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Chair, Institutional Review Board
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GOALS

- **Short-term**

- Identify bottlenecks and sources of frustration
- Increase communication (i.e., newsletter and/or listserv)
- Elevate the IRB experience for investigators
- Improve efficiency & consistency
- Increase training

- **Long-term**

- Successful implementation of ERA system
- AAHRPP



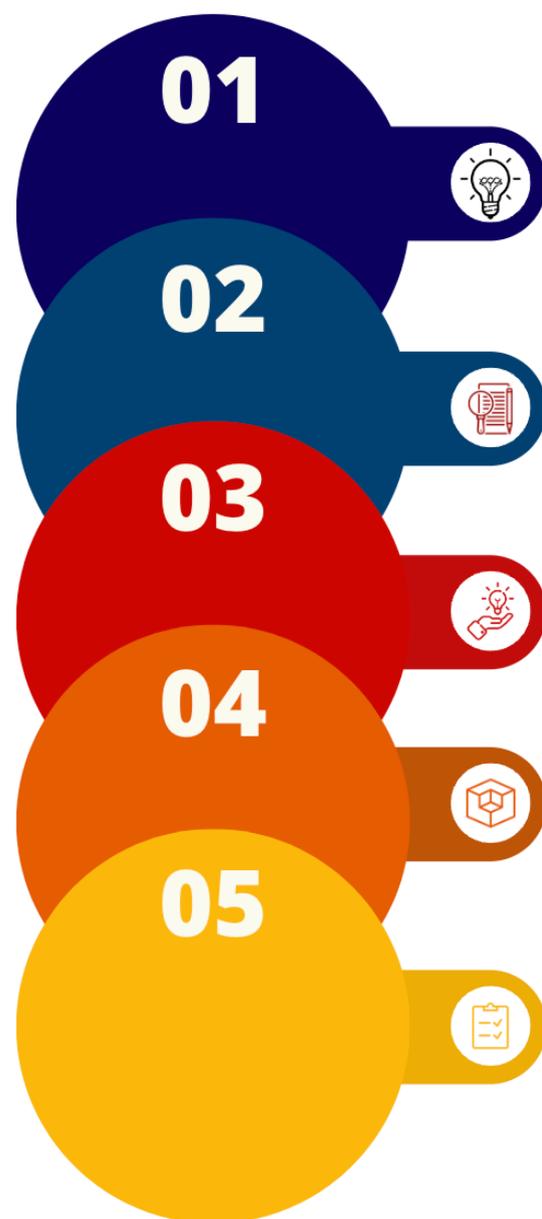
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Discovery

- Conduct self assessment
- Identify bottlenecks/gaps
 - Develop short-term and long-term solutions
- Develop newsletter/listserv
- Meet with constituents

Policy Review/Development

- Review current practices and compare to best practices
- Update policies/procedures
- Create policies and procedures In accordance with AAHRPP standards

ERA System

- Implement ERA

Implement Processes

- Roll out policies and procedures (e.g., post-approval monitoring plan)

Reassess

- Conduct self-assessment to determine progress
- Review submission/approval data
- Determine next steps toward accreditation

WHAT CAN YOU DO TO FACILITATE?

- Determine if your department has interest in an HSR listening session to voice their ideas/concerns
- Identify bottlenecks or inefficient processes that effect human research participants
- Assist with communication of new policies/procedures when necessary
- Spread the word about HSR training opportunities
- Make graduate programs aware of new course offerings
- Encourage new HSR faculty to reach out to schedule a M&G with the IRB

GRAD 8200

Principles of Responsible Conduct of Research and Scientific Integrity

Auburn University Office of Research Compliance and Graduate School

Fall 2022

Wednesdays

9:00 – 11:45 am | Research and Innovation Center 2A68

Open to All Graduate Students

Carey Andrzejewski, Ph.D.

Emily R. and Gerald S. Leischuck Endowed Professor,
College of Education

Office of Research Compliance Consultant

IRB member and expedited reviewer

CCTS-certified research mentor



Responsible conduct of research (RCR) is foundational in the scientific enterprise, offering a framework for progress and appropriate designation of credit. This course is designed to offer an introduction to the policy and ethical basis for research integrity. Students will learn about past failures that have shaped the current regulatory environment, understand the current expectations for researchers, and explore ethical dilemmas in the research space. This course will feature a blended approach, drawing on both asynchronous online instruction and synchronous, in-person course meetings.

Topics will include the ten core areas of responsible conduct of research as articulated by the federal Office of Research Integrity.

For more information, contact Carey Andrzejewski, dr.a@auburn.edu or cea0011@auburn.edu

CONSIDERATIONS

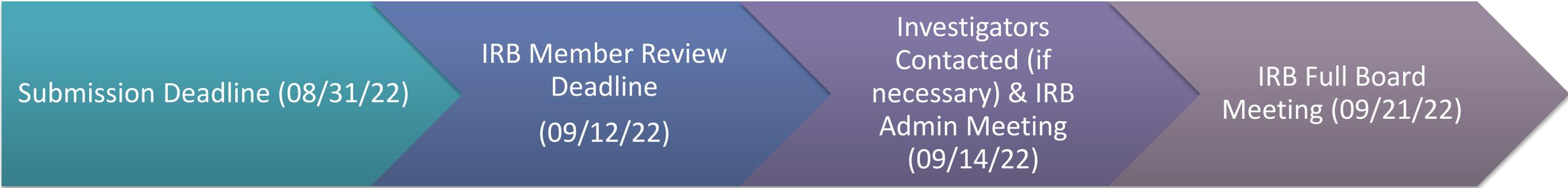
- Student representative
- Consider increasing expedited reviewers
- Incentives for IRB service (e.g., course buy-out)
- Meetings (virtual vs. in-person vs. hybrid)
- New investigator meet & greets
- Newsletter/listserv
- IRB Process
 - Consider increasing expedited reviewers (semester opt-in?)
 - Protocol revision time limit
 - Reviews submitted in advance of meeting



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Submission Deadline	Reviewers Assignment Deadline	IRB Member Review Deadline	Investigators Contacted (if necessary)	IRB Admin Meeting	Meeting
8/31/22	9/1/22	9/12/22	9/14/22	9/14/22	9/21/22
9/28/22	9/29/22	10/10/22	10/12/22	10/12/22	10/19/22
10/26/22	10/27/22	11/7/22	11/9/22	11/9/22	11/16/22
11/30/22	12/1/22				12/7/22



CONSIDERATIONS

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OPEN DISCUSSION



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