PI/PD Guide to Identify "Investigators" Subject to NSF Financial Conflict of Interest (FC0I) Regulations

Research
sponsored by
PHS or Other
Sponsors?
This does not apply!
Look for PI Guides
on the AU FCOI
webpages for
PHS or AU FCOI
Policy.

NSF FCOI STANDARDS APPLY TO ALL "INVESTIGATORS" ON A PROJECT

PRINCIPAL INVESTIGATORS

ARE RESPONSIBLE FOR:

1- Identifying "Investigators" on
a proposal, award and modification to
scope of work and

2- Ensuring "Investigators" submit ECO

2- Ensuring "Investigators" submit FC0I Disclosure Questionnaires on a timely basis. NSF and AU Procedures define "Investigator" as the principal investigator, co-principal investigators/co-project directors, and any other person at the University who is responsible for the design, conduct, or reporting of research or educational activities funded or proposed for funding by NSF.

IDENTIFYING "INVESTIGATORS"

Personnel?

Consider TITLE and ROLE in determining whether a person is an "Investigator" on a project.

Except for PIs, Co-PIs and Co-PDs, title alone <u>cannot</u> determine who is an "Investigator." The significance of the person's role in the research or educational activities is dispositive in the "Investigator" determination. However, these title-based guidelines can inform consideration of the person's role.

1-CONSIDERING TITLE

an award modification?

PI, Co-PI, PD, Co-PD named in the proposal for funding, the award or in a subaward, subgrant, subcontract, progress report or

2-CONSIDERING ROLE

The person's role is significant enough that they are considered an "Investigator" IF:

Always considered an "Investigator"

Senior/Key

Postdoc or Grad Student?

Sometimes considered an "Investigator"

Other
Personnel
(Lab Tech, etc.)?

Rarely
considered an
"Investigator"

Role?

Consultant?

Sometimes
considered an
"Investigator"

The person has <u>independent</u>
<u>responsibility for their contributions</u> to the design, conduct <u>or</u> reporting of the research or educational activities,

or

The person has a <u>level of responsibility</u> so that they can have a <u>meaningful impact</u> on the <u>results</u> of the research or educational activities,

or

The person <u>directly contributes</u> to the scientific development or execution of the project in a <u>substantive</u>, <u>measurable way</u>.

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Role?

Role?