

# David Alan Crowe

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## EDUCATIONAL EXPERIENCE

Ph.D.	Auburn University	2007	Special Education
M.Ed.	Auburn University	2001	Special Education
B.S	Auburn University	2000	Elementary Education

## PROFESSIONAL EXPERIENCE/HONORS

Assistant Dean of Assessment and Certification Officer Office of Student Services College of Education	November 2017-present	Auburn University 3474 Haley Center Auburn University, AL
Director of Assessment and Evaluation CAEP Team Tk20 Unit Administrator College of Education	March 2014- November 2017	Auburn University 3464 Haley Center Auburn University, AL
Assistant-Associate Professor of Special Education NCATE Director LiveText Unit Administrator College of Education	Aug. 2010 – March 2014	Alabama State University Montgomery, AL
Assistant Professor of Education Director of Assessment Tk20 Unit Administrator Department of Education	July 2007-Aug. 2010	LaGrange College LaGrange, GA
Interrelated Exceptional Education Chairperson	July 2004-Mar. 2007	Edwards Middle School Conyers, GA
Direct Instruction Trainer	July 2002-Mar. 2007	SRA Division McGraw-Hill Publ.
Interrelated Exceptional Education Chairperson	May 2000-July 2004	Long Cane Middle School LaGrange, GA

## PROFESSIONAL PUBLICATIONS

McTier, C., & Crowe, D.A. (2012). Reversing the inertia of failure: A story of transformation. *National Teacher Education Journal*, 5(4).

Livingston, D., Crowe, D. A., Pheil, V., Hillyer, J., & Yates, M. (2009). Reaching for Validity in NCATE Assessment. AILACTE Monograph, *Liberal Arts Education and Teacher Education: A Lasting Relationship*

Darch, C., Eaves, R., Crowe, D. A., Simmons, K., & Conniff, A. (2006). Spelling instruction for students with learning disabilities: An explicit intervention. *Journal of Direct Instruction*, 6(1), 1-16.

Crowe, D.A. (2004). Connecting classroom management procedures to the school-wide management plan. *Topical Papers*. Auburn University. May, 2004. Department of Rehabilitation and Special Education.

Crowe, D. A., & Simmons, K. (in preparation). Collaboration: Teaming regular and special education teachers for the successful implementation of inclusion strategies.

## **PROFESSIONAL PRESENTATIONS**

*Partnering to Develop Statewide Key Assessments*. D. Cheshire, D. Crowe, R. Morton, & L. Worthington. 2017 CAEPCon. St. Louis, MO. March 22-24, 2017.

*Ensuring Assessment Effectiveness. Implementation Strategies for the Education Units Success*. D. Crowe. 2011 LiveText Collaboration & Assessment Conference. Chicago, IL. July 12-13, 2011

*Enhancing Teacher Candidates' Content Connected Pedagogy through Team Teaching*. D. Crowe. Eastern Educational Research Association. Sarasota, FL. Feb. 23-26, 2011.

*Gaming the GACE*. Georgia Association of Teacher Educators Annual Conference. D. Crowe. Jekyll Island, Georgia, October 7-9, 2009.

*How to ENSURE... Quality Indicators for Initial Certification Programs*. D. Crowe. Tk20 Annual Conference. Austin, Texas, May 2009.

*Initiating Field Experience Binder in 30 Days or Less with Tk20*. D. Crowe. Tk20 Annual Conference. Austin, Texas. May 2008.

*Teacher-Student Monitoring to Influence Behavior Change in Middle School Children*. D. Crowe. Georgia Middle School Association Annual Conference. February 24, 2006.

*Direct Instruction Reading Strategies for Students with Learning and Behavior Problems*. D. Crowe. South Carolina Council for Exceptional Children Conference 2006. (submitted)

*Reading Instruction in the Middle Grades*. D. Crowe. Georgia Council for Exceptional Children Conference 2006.

*Direct Instruction: Strategies for all learners*. D. Crowe. Alabama Federation Council for Exceptional Children Super Conference 2004. Tuscaloosa, Alabama. February 2004.

*Direct Instruction: Reading.* D. Crowe. Alabama Federation Council for Exceptional Children Super Conference 2002. Montgomery, Alabama. January 2002.

*Direct Instruction: Reading/Instructional Classroom Management Procedures.* D. Crowe. Applied Behavior Analysis Conference 2001. Birmingham, Alabama. November 2001.

*Paraeducators: Supporting Positive Behavior Management and Effective Instruction.* D. Crowe. Alabama Federation Council for Exceptional Children Super Conference 2000. Tuscaloosa, Alabama. February 2000

### **TECHNICAL REPORTS**

Title II Report (Fall Reports for 2011-2020)– This report is submitted electronically in accordance with ETS and the State Department of Education.

Title II Report (Spring Reports for 2011-2020)– This report is submitted electronically in accordance with ETS and the State Department of Education.

NCATE Part C Reports/EPP Annual Report (2011-2020) – This document is submitted for reporting purposes in conjunction with NCATE identifying progress towards target level performance indicators.

Professional Data System Report (PEDS) (2011-2017) – This document is submitted for reporting purposes in conjunction with NCATE identifying data related to enrollment.

### **CONSULTING/IN-SERVICE**

*Response to Intervention (Reading) Teaching Students through Direct Instruction.* Troup County School System. LaGrange, Georgia, September 5<sup>th</sup>, 2008

*Explicit Reading Instruction for Students with Disabilities,* Mount Lebanon School District. Pittsburg, Pennsylvania, October 2004.

*Direct Instruction: Corrective Reading Training.* Montgomery City Schools, Montgomery, Alabama. January 2004.

*Direct Instruction: Corrective Reading and Expressive Writing Training.* Parish County School System, New Orleans, Louisiana. August 2003.

*Direct Instruction Strategies.* Exceptional Education Department. Opelika City School System, Opelika, Alabama. October 2002.

*Integrating Technology in the Classroom.* Long Cane Middle School, Troup County School System. LaGrange, Georgia. August 2002-December 2003

### **GRANTS AND CONTRACTS**

*Tracking Students to Measure Academic Progress of Students with Learning and Behavior*

*Problems.* Exxon Mobil mini-grant. Not Funded.

*Enhancing Teacher-Parent communication through technological advancements.*  
Foundation of Excellence in Teacher Education. Funded

#### **AWARDS AND HONORS**

*Mollie Lukken Scholarship Recipient.* LaGrange, Georgia. July, 2002.

*Mentoring Special Education Leaders for the 21<sup>st</sup> Century: Preparation of Leadership Personnel Recipient.* Auburn University, Auburn, Alabama. August, 2001-May 2006.

#### **OTHER PROFESSIONAL ACTIVITIES**

- AACTE Member
- ALACTE Executive Board Member
- ALACTE (State AACTE chapter) Accreditation Committee – Chair
- CAEP Site Reviewer
- Compliance Review 2003, Rockdale County Schools
- Coordinator of Assessment
- Director Summer Field Experience
- Edwards Middle School Building Leadership Team
- Exceptional Education Team Leader
- LiveText Unit Administrator
- Long Cane Middle School Advisory Council
- Middle School Task Force
- NCATE Standard 2 Chairperson
- Task Force 1000
- Teacher Support Specialist Training
- Tk20 Unit Administrator