**Mary E. Rudisill**

**Wayne T. Smith Distinguished Professor & Director**

**School of Kinesiology**

Auburn University

301 Wire Road

Auburn, AL 36849

334-844-1458; rudisme@auburn.edu

**EDUCATION**

*Institution Degree Major Date Awarded*

Florida State University Ph.D. Movement Science Education 1985

*Emphasis: Motor Behavior*

Appalachian State University M.A. Physical Education 1982

*Emphasis: Sport Psychology*

Appalachian State University B.S. Physical and Health Education 1981

**PROFESSIONAL EXPERIENCE**

*Institution Rank Period of Appointment*

Auburn University School Director August 2013 - Present

Auburn University Head January 2005 – July 2013

Auburn University Professor September 1999 – present

Auburn University Associate Professor September 1996 - August 1999

University of Houston Associate Professor May 1991 - August 1996

University of HoustonAssistant Professor September 1986 - May 1991

University of North DakotaAssistant Professor August 1985 - May 1986

**ALLOCATION OF TIME AND EFFORT**

2007 – present Director, School of Kinesiology - Administrative – 100%

2005 – 2007- Acting Department Head, Department of Kinesiology - Administrative – 100%

1996-2004 – Fall, Winter, & Spring Semesters: Teaching – 60%, Research – 30%, Service – 10%;

Summer Semester: Teaching – 100%

**HONORS AND AWARDS**

2021 NASPSPA President’s Award

2020-21 Director, AKA Leadership Institute

2019-22 President-Elect, President, Past-President, North American Society of the Psychology of Sport and Physical Activity

2019 AKA Distinguished Leadership Award (doctoral granting universities)

2017 Special Editor, Kinesiology Review Fall Thematic edition on Partnership and Collaborations in Kinesiology

2017 Past-President, American Kinesiology Association

2016 Inducted into the National Academy of Kinesiology, Fellow #564

2016 Invited Senior Lecturer, North American Society for the Psychology of Sport and Physical Activity

2016 President, American Kinesiology Association

2015 President-Elect, American Kinesiology Association

2014 Courtesy Faculty Appointment with Edward Via College of Osteopathic Medicine

2013 School of Kinesiology selected to serve as USA Team Handball’s High Performance Center, and Auburn Alabama as its residency program

2013 Awarded Director *title* by Auburn University Board of Trustees

2013 **Auburn University Board of Trustees approved the designation change from "Department" to "School" for Kinesiology**

2013 Special Editor, Kinesiology Review Fall Thematic edition on Diversity in Kinesiology

2013 Appointed Chair of the AKA Diversity in Kinesiology Taskforce

2012 Nominated and elected AKA representative on the AKA-ACSM-NAK partnerships on healthy universities committee to develop the National Collegiate Fitness Index (NCFI) Survey

2010 Nominated and elected Executive Board member, American Kinesiology Association

2010 Member, Auburn Day Care Board of Directors

2009 Childhood Obesity Earmark proposal selected by Auburn University – Vice President of Research to be promoted at the congressional level.

2009 Rudisill, M. E. [PI], Robinson, L. E., & Wadsworth, D. D. [Co-I] Exploring physical activity response to different motivational climates in rural African American children: A school-based approach to increasing physical activity through physical education. *National Institutes of Health – National Institute of Child Health and Human Development R03 Exploratory Grant: Understanding the Mechanisms of Health Risk Behavior.* Amount $75,000.00 (Funded)

2009 Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

2008 Childhood Obesity Earmark proposal selected by Auburn University – Vice President of Research to be promoted at the congressional level.

2008 Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

2007 Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

2007 Invited by the People’s Education Press to promote the discipline and study of motor development at select universities in China.

2007 Invited Keynote Speaker at the 8th China Convention of Sport Sciences, Beijing, China.

2007 Stepping stones to physical activity: Training teachers to implement high autonomy physical activity programs. National Advisory Council Mini-Grants for Partnerships. *P.I.* Robinson, L. E. & Rudisill, M. E., $1,850.00. (Funded)

2006 Invited Keynote Speaker at the 13th International Symposium in Health, Exercise, and Sport Sciences, University of Costa Rica, San Jose, Costa Rica.

2006 Outstanding Woman of Lee County, Early Childhood Advocates, Lee County, Alabama

2004 Wayne T. Smith Distinguished Professorship, College of Education, Auburn University

2004 Pilot Testing an Early Childhood World Citizenship Curriculum: A Community Collaboration. Auburn University Grant. $19,050. (*P.I.* Mary E. Rudisill & Alice Buchanan)

2003 Invited to serve as a curriculum writer and consultant for SIMPLEX Preschool Curriculum and Professional Development for Preschool Teachers in Beijing, China.

2002 Invited to serve as the Auburn University Board of Trustees Student Affairs faculty representative.

2002 Faculty Outreach Award, College of Education, Auburn University

2002 Service Award, Auburn Day Care

2002 Service Award, Loachaopka Elementary School & Auburn University

2002 Auburn University, General Education Funds Grant, $31,000. Grant funded to purchase equipment for service learning educational experiences in nonprofit day cares. (M. E. Rudisill, *P.I.* & A. Buchanan)

2002 Service Learning Grant, Education Health Professions Partnership, Auburn University, $500. Project funded: Cross-Country Commitment to Culture. (A. Buchanan, *P.I.,* M. Rudisill, & S. Brock)

2001 Invited Key-Note Speaker, IV International Seminar on Human Movement, Methodist College of Piracicaba, Porto Alegre, Brazil

2001 Nominated for NASPE President, American Alliance for Health, Physical Education, Recreation, and Dance – National Association for Sport and Physical Education

2001 Service Learning Grant, Education Health Professions Partnership, Auburn University, $500. Project funded: AU Active Start. (M. E. Rudisill, *P.I.*)

2001 College of Education Seed Grant, $4000. Project funded to employ a grant writer to assist in writing a Department of Education Field Research Grant to fund a 3-5 year Mastery Motivation Climate Intervention in an underserved preschool. (M.E. Rudisill, *P.I.*, E. Martin, W. Weimar, A. Buchanan, & E. Jackson)

2000 College of Education Outreach Grants, Auburn University, $2000. Project funded: Loachapoka After-School Life-Time Sports & Physical Fitness Program. (M.E. Rudisill, *P.I.*)

1999 Motor Development Academy Chair (elected), American Alliance for Health, Physical Education, Recreation, and Dance – National Association for Sport and Physical Education

1999 Invited NASPE *ACTIVE START* Task Force Member (charged to develop national guidelines for care providers of children birth to five years of age), American Alliance for Health, Physical Education, Recreation, and Dance

1999 Service Learning Grant, Education Health Professions Partnership, Auburn University, $1500. Project funded: Adventure Around the World. (A. Buchanan, *P.I.*, M. E. Rudisill, E. Martin, & C. Adalbjornsson)

1998 Research Grant In Aid-Discretionary Award,Office of the Vice President for Research, Auburn University, $500. Travel funded: Honolulu, Hawaii (Present at conference.)

1998 College of Education Outreach Grants, Auburn University, $2500. Project funded: Adventure Across America. (M. E. Rudisill, *P.I.,* A. Buchanan)

1998 Daniel F. Breeden Endowment for Faculty Enhancement Award, Teaching

Effectiveness Committee and Office of Undergraduate Studies, Auburn University, $1900. Project funded: Adventure Across America: An integrated fitness program. (M. E. Rudisill, *P.I.,* A. Buchanan, & P. Grandjean)

1998 Research Grant In Aid-Discretionary Award,Office of the Vice President for Research, Auburn University, $500. Travel funded: Wuhan, China (Collaborative effort between Auburn University and Wuhan Institute of Physical Education.)

1996 New Faculty Initiation Grant, College of Education, Auburn University, $1000. Project funded: The influence of a motor skill intervention on young children’s motor performance and motivation. (M. E. Rudisill, *P.I)*

1995 College of Education Faculty Service Award, College of Education, University of Houston

1995 College of Education Research Computer Grant Award, University of Houston

1995 Limited Grant In-Aid, University of Houston, $2000. Project funded: Planning macrosopic aspects of manual control. (M. E. Rudisill, *P.I.*)

1995 Faculty Research Opportunity Grant Award, College of Education, University of Houston, $1200. Project funded: The development of a culturally sensitive pictorial scale of perceived competence and social acceptance for preschool and kindergarten children who are of Hispanic descent. (M. E. Rudisill, *P.I.*)

1994 Faculty Research Opportunity Grant Award, College of Education, University of Houston, $1000. Project funded: The role of exercise duration in the reduction of children s cognitive and somatic anxiety. (M. E. Rudisill, *P.I.*)

1993 Sport Psychologist, United States Paralympic Committee/National Wheelchair Athletic Associated—Elite Disabled Athletes Training Camp, Hartford, Connecticut

1992 Sport Psychologist, 1992 United States Paralympic Team, Barcelona, Spain (Selected by the United States Paralympic Committee)

1992 Faculty Research Opportunity Grant Award, College of Education, University of Houston, $1000. Project funded: The use of mental strategies among the U.S. Paralympic Team. (M. E. Rudisill, *P.I.*)

1991 Invited Guest, Spanish Federation Disabled Wheelchair Clinic, Barcelona, Spain

1991 United States Team Manager, 1991 Paralympic Test Meet in Barcelona, Spain

1991 United States Team Sport Psychologist, 1991 Stoke-Mandeville Games, Aylesbury, England

1991 Invited Sport Psychologist, United States Paralympic Committee/National Wheelchair Athletic Associated—Elite Disabled Athletes Training Camp, Sacramento, California

1991 American Alliance for Health, Physical Education, Recreation, and Dance Research Consortium Fellow (elected)

1991 Handicapped Student Advisory Board Disability Awareness Award, University of Houston

1990 Faculty Development Grant Award, College of Education, University of Houston, $500. Project funded: Children’s motor proficiency levels. (M. E. Rudisill, *P.I.*)

1989 Handicapped Student Advisory Board Disability Awareness Award, University of Houston

1989 Faculty Research Opportunity Grant Award, College of Education, University of Houston, $960. Project funded: The influence of various achievement orientations on children’s perceived competence, persistence, expectations, and performance. (M. E. Rudisill, *P.I.*)

1988 Research Initiation Grant Award, Office of Sponsored Programs, University of Houston, $6,000. Project funded: Motor Skills Perceived Competence Scale for Children. (M. E. Rudisill, *P.I.*)

1987 Delegate, National Wheelchair Athletic Association (elected)

1986 Research and Program Development Travel Award, University of North Dakota, $500. Travel funded: Phoenix, Arizona to present a paper to the North American Society for Psychology of Sport and Physical Activity.

1986 Research Development Grant Award, University of North Dakota, $1500. Project funded: Examination of causal dimension and self-concept of ability influence on various cognitive and behavioral parameters. (M. E. Rudisill, *P.I.*)

1985 Women’s Equity Research Grant Award, University of North Dakota, $415. Project Funded: Male and female responses to self-concept of ability, causal attributions and expectations when perceiving success and failure on various motor tasks. (M. E. Rudisill, *P.I.* & C. L. Pemberton)

1982 Inducted into Phi Beta Kappa

**A.** **RESEARCH CONTRIBUTIONS**

I have published 5 curriculum books, 1 lab manual book, 20 chapters and portal chapters in books, 1 national guidelines document, 100 research articles in peer-reviewed journals, and 148 published abstracts. I have also presented over 200 papers at various international, national, regional, and local meetings and conferences.

**Publications**

In the following listing of publications, an asterisk (\*) prior to a name indicates student contributions and a superscript 1 (1) implies that the authorship is placed in alphabetical order with equal contributions from all authors.

**1. Books**

1**Rudisill, M. E.,** Taylor, J., Buchanan, A., Groccia, C., & Lectner, J. (2006). *Global Bridges Learning Themes*. Beijing, China: Simplex, Inc.

1Taylor, J., Buchanan, A., Groccia, C., **Rudisill, M. E.,** & Burcham, J.G.(2005). *Creating and Managing the Global Bridges Learning Environment*. Beijing, China: Simplex, Inc.

1Taylor, J., Groccia, C., Lectner, J., **Rudisill, M. E.,** & Buchanan, A., (2005). *Global Bridges Early English Approach*. Beijing, China: Simplex, Inc.

1Groccia, C., **Rudisill, M. E.,** & Taylor, J., Buchanan, A. (2005). The *Global Bridges Parent*. Beijing, China: Simplex, Inc.

1Buchanan, A., Groccia, C., **Rudisill, M. E.,** & Taylor, J. (2004). *Global Bridges Curriculum*. Beijing, China: Simplex, Inc.

**Rudisill, M. E.**, & Jackson, A. S. (1992). *Motor learning: Theory and application.* Lafayette, Indiana: Lafayette Instrument Publishing Co.

**2. Article-Length Publications**

**a. Document**

1Clark, J., Clemmons, R., Guddemi. M., Morgan, D., Pica, R., Pivarnik, J., **Rudisill, M. E.**, Small, E., & Virgilio, S. (2002). *Active Start: Physical Activity Guidelines for Birth to Five*. Reston, VA: AAHPERD Publications.

**b. Book Chapters/Selected Research**

**Rudisill, M. E.**, Robinson, L, & Yi, S. (2016). Growth and development of the adolescent. In D. Cothran & X. D. Keating (Eds.), *Learning for a lifetime:  Effective secondary physical education programs* (pp. 28-44). Beijing: Educational Science Publishing House.

Buchanan, A. M., & **Rudisill, M. E.** (2016). Self Determination Theory. In G. Scarlett (Ed.), *Classroom Management: An A-to-Z Guide*.

**Rudisill, M. E.** (2014). Designing Research Interventions: Connecting with the Practical World. In N.C. Valentini & J. R. Krebs (Eds.) *Intervention and assessment: designing studies for children and adolescents.* Artmed editora.

Parish, L. E., & **Rudisill, M. E.** (2014). Engaging Young Children in Physical Activity: Implementing Effective Theoretically-driven and Research-based Interventions. In N.C. Valentini & J. R. Krebs (Eds.) *Intervention and assessment: designing studies for children and adolescents.* Artmed editora.

**Rudisill, M. E.** (2012). *Active Auburn*. In Hastie, P. A., **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2011). *Golf.* In Hastie, P. A.1, **Rudisill, M. E.**, Russell, J., & Wadsworth D.D.. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2011). *Judo.* In Hastie, P. A., **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2009). *Stress Reduction.* In Hastie, P. A.1 , **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2009). *Swimming for Fitness*. In Hastie, P. A., **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2009). *Running for Fitness.* In Hastie, P. A., **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2009). *Walking for Fitness.* In Hastie, P. A., **Rudisill, M. E**. Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

**Rudisill, M. E.** (2009). *Beginning Swimming*. In Hastie, P. A., **Rudisill, M. E.**, Russell, J., & Wadsworth D.D. *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities.* New York: McGraw Hill.

\*Timmons-Lawton, E., Hamilton, R., & **Rudisill, M.** (2009). Internal-External locus of control beliefs and self-pacing in elementary school children learning a gross motor task. In Rubie-Davies, C. M., & Rawlinson, C. (Eds.) *Challenging Thinking about Teaching and Learning*. Hauppauge, NY: Nova Science Publishers.

**Rudisill, M. E.**, \*Parish, L. E. & \*Hang, Qi (2008). Prenatal growth and development: The prenatal growth and development: The fetus and the embryo. In Greg Payne & Peixin Geng (Eds.), *Introduction to Human Motor Development*. Beijing, China: People’s Education Press.

**Rudisill, M. E.**, \*Parish, L. E. & \*Hang, Qi, Zhou, Qinlu & Li Gin (2008). Growth of the young child. In Greg Payne & Peixin Geng (Eds.), *Introduction to Human Motor Development*. Beijing, China: People’s Education Press. (Also listed in Section A.6. Publications Pertaining to Teaching)

1 Goodway, J. D., **Rudisill, M. E.**, & Valentini, N. C. (2002). The influence of instruction on catching: A developmental approach. *Motor Development: Research & Reviews, Book-Volume 2* Reston, VA: AAHPERD Publications.

**Rudisill, M. E.**, & Valentini, N.C. (2001). Aprendizagem motora: Da pesquisa a aplicacao practica. In *IV Seminario Internacional De Ciencias Do Movimento Humano*. Edição Especial da Terra Comunicação: Porto Alegre, Brazil.

Goodway, J. D., **Rudisill, M. E.**,Hamilton, M. L., & \*Hart, M. A. (1999). Math in motion. In A. Copely (Ed.), *Math in the Early Years.* NCTM publishers.

**Rudisill, M. E.** (1990). Influence of causal dimension orientation on self-concept of ability, intrinsic motivation, and causal dimension responses. In L. Vander Velden & J. H. Humphrey (Eds.), *Psychology and sociology of sport: Current selected research, Vol II* (pp. 45–62)*.* New York: AMS Press, Inc.

**Rudisill, M. E.**, & Pemberton, C. L. (1990). Sex differences on various cognitive parameters under conditions of success and failure for three motor tasks. In L. Vander Velden & J. H. Humphrey (Eds.), *Psychology and sociology of sport: Current selected research, Vol. II* (pp. 33–43). New York: AMS Press, Inc.

c. Refereed Journal Articles

Wadsworth, D.D., Spring, K.S., Johnson, J.L., Carroll, A.V., Sassi, J., Suire, K.B., Pangelinan, M.P., & Rudisill, M.E. (2021). Impact of a fundamental motor skill intervention on low-income preschoolers' body composition. *Translational Journal of the American College of Sports Medicine*.

Wadsworth, D. D., Johnson, J. L., Carroll, A. V., Pangelinan, M. M., & **Rudisill, M. E.** (2021). Intervention strategies to elicit MVPA in preschoolers during outdoor play. *Journal of Environmental Research and Public Health, 17*(2), 650.

Valentini, N. C., Nobre, G. C., Zanella, L. W., & **Rudisill, M. E.** (2021). [Test of Gross Motor Development–3 Validity and Reliability: A Screening Form](https://www.researchgate.net/messages/publication/354824664_Test_of_Gross_Motor_Development-3_Validity_and_Reliability_A_Screening_Form?isFromSharing=1). *Journal of Motor Learning and Development, 9*(3), *438-455.*

Valentini, N. C., Bandeira, P. F. R., & **Rudisill, M. E.,** (2020). [A influência de um programa de iniciação esportiva no Validade e Fidedignidade da Escala com Figuras de Competência Percebida e Aceitação Social para crianças brasileiras](javascript:void(0))*, Revista Brasileira de Educação Física e Esporte*, 34*(2),* 331-344.

Johnson, J. L., Hastie, P. A., **Rudisill, M. E.**, & Wadsworth, D. D., (2020). Differences in Preschool Boys and Girls Overhand Throwing Practice Behaviors During a Mastery Motivational Climate, *Journal of Motor Learning and Development*, *8*, 580-588.

Salviano, N. S. S., Valentini, N. C., **Rudisill, M. E.**, (2020). Applying the Bioecological theory to the study of fundamental motor skills. Physical Education and Sport Pedagogy, 25(1), 29-48.

Wadsworth, D.D., Johnson, J. L**.,** Carroll, A.V., Pangelinan, M. P., **Rudisill, M. E.,** & Sassi, J. (2020). Intervention Strategies to Elicit MVPA in Preschoolers during Outdoor Play. *International Journal of Environmental Research and Public Health, 17*, (2), 650. <https://doi.org/10.3390/ijerph17020650> IF = 2.5.

Johnson, J. L., Hastie, P. A., **Rudisill, M. E.**, & Wadsworth, D. D., (2020). Differences in Preschool Boys and Girls Overhand Throwing Practice Behaviors During a Mastery Motivational Climate, *Journal of Motor Learning and Development*, *8*, 580-588.

**Johnson, J. L., Rudisill, M. E**., Hastie, P., Wadsworth, D. D., Strunk, K., Venezia, A., Sassi, J, Morris, M., & Merritt, M. A. (2019). Changes in Fundamental Motor Skills Following a Nine Month Mastery Motivational Climate Intervention. Research Quarterly for Exercise and Sport.doi: 10.1080/02701367.2019.1628909

Salviano, N. S. S., Valentini, N. C., **Rudisill, M. E.**, (2020). Applying the Bioecological theory to the study of fundamental motor skills. Physical Education and Sport Pedagogy, 25(1), 29-48.

Martin, P., **Rudisill, M.** **E.**, Hatfield, B., & Russell, J., (2019). Evaluating Kinesiology Faculty: Best Practices, Challenges, and Innovative Approaches. *Kinesiology Review,* *8*(4), 283 290.

Russell, M. E., Brock, S., & **Rudisill, M. E.** (2019). Recognizing the Impact of Bias in Faculty Recruitment, Retention, and Advancement Processes. *Kinesiology Review,* *8*(4), 291–295.

Brian, A., Pennell, A., Taunton Miedema, S., Starrett, A., Howard-Shaughnessy, C., Goodway, J. D., Wadsworth, D., **Rudisill, M.**, & Stodden, D. F. (2019). Motor competence levels and developmental delay in early childhood: A multicenter cross-sectional study conducted in the United States. *Sports Medicine*, *49*(10)*,*1609-1618.

Buchanan, A. B., Miedema, B., Johnson, J. L., **Rudisill, M.E.**, Pangelinan, M., Converse, B., Irwin, J. M., & Bridges, C. (in press, 2019). The stomp and catch is way too easy!” Children's and teachers’ perceptions of inclusive high and low autonomy motor skills instruction. *The Physical Educator*.

Johnson, J. L., Hastie, P. A., **Rudisill, M. E**., Sassi, J. (2019). The influence of guided practice on overhand throwing competence in preschool children in a mastery motivational climate. *Journal of Motor Learning and Development, 7(1), 64-83.*

Hastie, P., Rudisill, M. E., Boyd, K. B., & **Johnson, J. L.**(2019). Pathways to competence in a mastery motivational climate for young children: An appreciative inquiry. Research Quarterly for Exercise and Sport, 90,(3) 259-269.

Pangelinan, M., Sassi, J., Johnson, J. L., Edwards, M., Converse, B., Wadsworth, D. D., & **Rudisill,** **M. E.** (2018). Assessing the relationship between cognitive and motor abilities in preschool children from low socioeconomic backgrounds, *339-344.*

Pangelinan, M., Norcross, M. MacDonald, M., **Rudisill, M. E.**, Wadsworth, D. & McDonald, J. (2018). Development, management, and evaluation of undergraduate experiential learning: Recommendations for best practices, *Kinesiology Review. 7*(4), 339 - 344.

Valentini, N. C., **Rudisill, M. E**., Bandeira, P. F. R., & Hastie, P. A. (2018). The development of a short form of the Test of Gross Motor Development‐2 in Brazilian children: Validity and reliability. *Child: Care, Health and Development, 44*, 759-765.

Johnson, J. L., Miedema, B., Converse, B., Bridges, C., Irwin, J. M., Buchanan, A. B., **Rudisill, M.E.**, & Pangelinan, M. (2018). Influence of high and low autonomy-supportive climates on physical activity in children with and without developmental disability. *Journal of Developmental and Physical Disabilities.* Doi:10.1007/s10882-018-9594-0

Rudisill, M. E., & Johnson, J. L. (2018). Mastery motivational climates in early childhood physical education: What have we learned over the years? *Journal of Physical Education, Recreation, & Dance,* [Volume 89](https://www.tandfonline.com/loi/ujrd20?open=89&year=2018&repitition=0#vol_89_2018) [Issue 6](https://www.tandfonline.com/toc/ujrd20/89/6), 26-32*.* doi.org/10.1080/07303084.2018.1476940

Hastie, P. A., Johnson, J., & **Rudisill, M. E.** (2018). An analysis of the attraction and holding power of skill stations used in a mastery motivational climate for preschool children. *Physical Education and Sport Pedagogy*, *23*, 37-53.

Wadsworth, D. D., **Rudisill, M. E.**, Hastie, P. A. Korey L. Boyd, Rodriguez-Hernandez, M., & Irwin, J. M. (2017). Preschoolers’ Physical Activity Participation Across a Yearlong Mastery-Motivational Climate Intervention. *Research Quarterly for Exercise and Sport*, *88*(3), 339-345.

Johnson, J. L, **Rudisill, M. E.**, Sassi, J, Wadsworth, D., & Hastie, P. (2017). Instruction matters: Influence of instruction on motor skill learning across different mastery motivational climate conditions. *European Journal of Physical Education and Sport Science, 3* (9), 24-34.

Valenini, N. C., Pierosan, B., **Rudisill, M. E.**, & Hastie, P.A. (2017). Mastery & Exercise Play Interventions: Motor Skill Development and Verbal Recall of Children With and Without Disabilities. *Journal of Physical Education and Sport Pedagogy,* *22* (4), 349–363. doi: 10.1080/17408989.2016.1241223

Wadsworth, D., Clanton, R., Dyke, F., Brock, S., & **Rudisill, M. E.** (2017). A Framework for Addressing Mental Health Issues on Campus through the Implementation of Coursework, Outreach, and Partnership Building. *Kinesiology Review,* *6*(4), 3346-351. DOI: 10.1123/kr.2017-0033

Brock, S. J., Wadsworth, D., Foote, S., & **Rudisill, M. E.** (2017). Utilization of Collaborations to Engage Children in Physical Activity: A Community-Based Research Approach. *Kinesiology Review,* *6*(4), 323-328. doi:10.1123/kr.2017-0029

Price, S., Wilburn, C., Williams, P., Weimar, W. H., Wadsworth, D. D., & **Rudisill, M. E.** (2017). Promoting Diversity and Inclusion: Developing Partnerships Between Historically Black Colleges and Universities and Predominantly White Institutions. *Kinesiology Review*, *6*(4), 368 – 374. doi:10.1123/kr.2017-0037

Valentini, N. C., Logan, S., De Souza, M. S., Pereita, K. R., Spessato, B. C., Coutinho, M. T., **Rudisill, M. E.** (2016). Fundamental motor skills across childhood: Age, sex, and competence outcomes of Brazilian Children. *Journal of Motor Learning and Development. 4*(1)*,* 16-36.

Hinton, V., Buchanan, A. M., & **Rudisill, M. E.** (2016). A conceptual model of structured support in physical education. *Preventing School Failure, 60*(3), 259-266.

Valentini, N. C., **Rudisill, M. E**., & Hastie, P. A. (2016). Mastery & exercise play interventions: Motor skill development and verbal recall of children with and without disabilities. *Physical Education and Sport Pedagogy.* DOI:10.1080/17408989.2016.1241223

**Rudisill, M. E.** (2016). Autonomy Supportive Climates: Motivating Children to Move and Learn in Physical Education Contexts. *Kinesiology Review, 5(3),* 157-169. http://dx.doi.org/10.1123/kr.2016-0009 (Invited)

Brock, S. J., Wadsworth, D. D., Hollett, N., **Rudisill, M. E.** (2016). Using Movband technology to support online learning: An effective approach to maximizing resources in Kinesiology. *Kinesiology Review*. (Invited), *5*(4), 289-294.

Willett, M. S., Andrew, D. P. S., **Rudisill, M. E.** (2016). **Understanding budget models in higher education and their applications to Kinesiology: Strategies for success.** *Kinesiology Review*. (Invited), *5*(4), 221-228.

Gordon, S. E., Bartholomew, J. B., Kreider, R. B., Zernicke, R. F., & **Rudisill, M. E.** (2016). Internal and External Resource Generation: Creative Strategies for Kinesiology Programs. *Kinesiology Review*. (Invited), *5*(4), 235-243.

Hastie, P. A., **Rudisill, M. E.,** & Boyd, K. (2016). An ecological analysis of a mastery climate physical education. *Physical Education and Sport Pedagogy*, *21*, 217-232. doi://10.1080/17408989.2015.1017454

Robinson, L. E., Palmer, K. K., Irwin, J. M., Dennis, A.L, Brock, S. J., Webster, E. K., & **Rudisill, M. E.** (2015). The effect of a multimedia demonstration on motor skill performance in school-age children. *Journal of Motor Learning and Development*, *3*, 110-122. http://dx.doi.org/10.1123/jmld.2014-0064

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**d. Invited Articles**

**Rudisill, M. E.** (2016). The American Kinesiology Association Provides Valuable Resources - President’s Column. American Kinesiology Association*, Kinesiology Today, 9*(1), 6-7

**Rudisill, M. E.** (2016). Diversity within kinesiology is a priority for AKA - President’s Column. American Kinesiology Association*, Kinesiology Today, 9*(2), 17-18.

**Rudisill, M. E.** (2016). AKA leadership is working to build the future - President’s Column. American Kinesiology Association*, Kinesiology Today, 9*(3), 3-4.

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**Rudisill, M. E.** (2013). A Change is Gonna Come. American Kinesiology Association - Diversity Column*, Kinesiology Today, 6, 3*, 6, 25 &30.

**Rudisill, M. E.** (2011). Creating a Motivating Climate for your Faculty and Staff to Achieve: Applying Achievement Motivation Theory in the Workplace. Department Head Notes*, Kinesiology Today, 4, 1*, 9-10.

**3. Presentations at Professional Meetings**

1. **Research Papers** (Abstracts Published)

Spring, K.E., Johnson, J.L., Caroll, A.V. Sassi, J.M., Pagnelinan, M.P. & Rudisill, M.E. (2021). The impact of a fundamental motor skill intervention on body composition outcomes in preschool children. *Medicine & Science in Sports and Exercise, 43*(8S), 293.

Johnson, J., Caroll, A.V. Wadsworth, D.D., & Rudisill, M.E. (2021). Intervention fidelity: Multiple strategies to design, implement, and assess mastery motivational climate behavior interventions. *Journal of Sport and Exercise Psychology*, *43*(S1), S5. (NASPSPA – Virtual Conference)

Sassi, J., Johnson, J.L.,Carroll, A., Okuda, P., Cogo-Moreira, H, Wadsworth, D.D., **Rudisill, M.E**., & Pangelinan, M.G. (2020) Developmental trajectories of cognitive function across a nine-month motor skill intervention in preschoolers from low SES backgrounds. *Journal of Sport and Exercise Psychology*, *42*(S1), S22. (NASPSPA – Virtual Conference)

Johnson, J., **Rudisill, M.**, Hastie, P., Wadsworth, D., Venezia, A., Sassi, J., Morris, M., Merritt, M., & Strunk, K. (2019). Changes in motor skill performance following a nine-month mastery motivational climate intervention. *Journal of Sport and Exercise Psychology*, *41*(S1), 14. (NASPSPA, Baltimore, Maryland)

Johnson, J., Wadsworth, J., Pangelinan, M., Sassi, J., Morris, M., Merritt, M., & **Rudisill, M.** (2019). Eliciting moderate-to-vigorous physical activity in preschool children: Comparing intervention strategies. *Journal of Sport and Exercise Psychology*, *41*(S1), 26. (NASPSPA, Baltimore, Maryland)

Valentini, N. C., Carvalho Nobre, G., & **Rudisill, M. E.**, (2019). Validity and reliability of the test of gross motor development - 3 in Brazilian children: A short-form. *Journal of Sport and Exercise Psychology*, *41*(S1), XX. (NASPSPA, Baltimore, Maryland).

Johnson, J., & **Rudisill, M. E.**, (2018). Symposium: Critical environmental factors: Best practices for elucidating positive changes in fundamental motor skill learning in preschool-age children. *Journal of Sport and Exercise Psychology*, *40*(S1), XX. (NASPSPA, Denver, Colorado).

Bridges, C., Pangelinan, M., & **Rudisill, M. E.**, (2018). Improving fitness, executive functions, and perceived competence through an adapted gymnastics program of children with developmental disabilities. *Journal of Sport and Exercise Psychology*, *40*(S1), XX. (NASPSPA, Denver, Colorado).

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Johnson, J., **Rudisill, M. E.**, Hastie, P., Pangelinan, M., Sassi, J. (2018). The influcens of guided practice on overhand throwing competence in preschool children in a mastery motivational climate. *Journal of Sport and Exercise Psychology*, *40*(S1), 78. (NASPSPA, Denver, Colorado).

Irwin, J. M., Lohse, K., **Rudisill, M. E.**, Pangelinan, P. (2018). Visual attention to instructional supports in autism spectrum disorder: A case-control study. *Journal of Sport and Exercise Psychology*, *40*(S1), 29. (NASPSPA, Denver, Colorado).

Buchanan, A. M., Miedema, B., Johnson, J., Pangelinan, M., & **Rudisill, M. E.**, (2018). Children’s and teachers’ perceptions of an inclusive high and low autonomy physical play program. *Research Quarterly for Exercise and Sport*, *89*(S1), XX. (NASPSPA, Denver, Colorado).

Bridges, C. E., **Rudisill, M. E.**, & Pangelinan, M. M. (2017). Motivations for Participation in Physical Activity and Movement Interventions in Children and Adolescents with Cerebral Palsy: A Systematic Review. *Journal of Sport and Exercise Psychology*, *39* (S1), XX. (NASPSPA, San Diego, California)

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Johnson, J. L., Hastie, P. A., **Rudisill, M. E.** (2017) Mastery motivational climate: Examining the relationship between time spent and number of visits at skill stations with changes in skill scores. *Journal of Sport and Exercise Psychology, 39* (S1), XX. (NASPSPA, San Diego, California)

Hastie, P. A., Johnson, J., **Rudisill, M. E.** (2017). Children’s engagement during a mastery climate physical education setting. *Research Quarterly for Exercise and Sport*, *88*(S1), A140. (NASPSPA, San Diego, California)

Irwin, J. M., Pangelinan, M., Lohse, K., Hinton, V., & **Rudisill, M. E.** (2016). Video Modeling Improves Movement Skills in Individuals with Autism: A Meta-analysis” (North American Federation of Adapted Physical Activity symposium, Edmonton, Alberta)

**Rudisill, M. E.** (2016). Senior Lecture: Autonomy-supportive climates: Motivating children to move and learn. *Journal of Sport & Exercise Psychology*, 34 (suppl), S7. (NASPSPA, Montreal, Canada). (Invited)

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**Rudisill, M. E.**,\*Abourzek, T., \*Flora, L., & Toole, T. (1986). The superiority of encoding-retrieval compatibility or depth of processing for recognition motor memory. *Psychology and Motor Behavior of Sport-Abstracts,* 37. (NASPSPA, Scottsdale, Arizona)

**Rudisill, M. E.**, Pemberton, C., & \*Standefer C. (1986). Male and female self-concept of ability, causal dimensions and expectations when perceiving success and failure on various motor tasks. *American Alliance for Health, Physical Education, Recreation, and Dance-Abstracts,* 173. (AAHPERD, Cincinnati, Ohio)

**Rudisill, M. E.** (1986). Influence of causal dimension orientation and self-concept of ability on persistence and causal dimension responses. *American Alliance for Health, Physical Education, Recreation and Dance-Abstracts,* 194. (AAHPERD, Cincinnati, Ohio)

**Rudisill, M. E.** (1985). Influence of causal dimension orientation and self-concept of ability on expectations and performance during perceived failure. *Canadian Society for Psychomotor Learning and Sport Psychology-Abstracts,* 50–51. (Canadian Society for Psychomotor Learning and Sport Psychology, Montreal, Canada)

**Rudisill, M. E.**, & Singer, R. N. (1985). Causal dimension influence on intrinsic motivation, performance, and expectations of performance during perceived failure. *Psychology of Motor Behavior and Sport-Abstracts,* 10. (NASPSPA, Gulf Park, Mississippi)

**Rudisill, M. E.**, & Toole, T. (1985). Encoding-retrieval features of levels of processing for recognition motor memory. *Psychology of Motor Behavior and Sport-Abstracts,* 14. (NASPSPA, Gulf Park, Mississippi)

Lucariello, G., Toole, T., & **Rudisill, M. E.** (1985). The effects of serial-position and set size on short-term motor memory. *Psychology of Motor Behavior and Sport-Abstracts,* 11. (NASPSPA, Gulf Park, Mississippi))

**Rudisill, M. E.**,& Toole, T. (1985). The effects of physical activity program on reaction time and movement time for the older adult. *American Alliance for Health, Physical Education, Recreation and Dance-Abstracts,* 38. (AAHPERD, Atlanta, Georgia)

**Rudisill, M. E.**, & Toole, T. (1984). Depth of processing and encoding-retrieval compatibility in recognition motor memory. *Motor Development - Sport Psychology and Motor Learning/Motor Control Scientific Program Abstracts,* 32.(NASPSPA/Olympic Scientific Congress, Eugene, Oregon)

Lucariello, G., Toole, T., **Rudisill, M. E.**, & Brown, J. (1984). Scanning motor memory: Serial-position and organization as evidenced by retrieval. *Motor Development - Sport Psychology and Motor Learning/Motor Control Scientific Program Abstracts,* 31. (NASPSPA/Olympic Scientific Congress, Eugene, Oregon)

McColskey, D., Toole, T., **Rudisill, M. E.**, & Grove, J. R. (1984). An investigation of hemispheric load and reaction time in dual and triple task performance. *Motor Development - Sport Psychology and Motor Learning/Motor Control Scientific Program Abstracts,* 10.(NASPSPA/Olympic Scientific Congress, Eugene, Oregon)

Singer, R. N., Grove, R., Cauraugh, J. H., **& Rudisill, M. E.** (1984). Consequences of effort and strategy attributions for failure on a gross motor task. *Motor Development - Sport Psychology and Motor Learning/Motor Control Scientific Program Abstracts,* 56. (NASPSPA/Olympic Scientific Congress, Eugene, Oregon)

**b. Other Research Papers & Symposia Presented at Professional Meetings**

***International and National***

**Rudisill, M. E.**, (2021). Diversity and Inclusion Panel, AKA Leadership Workshop, Virtual.

**Rudisill, M. E**., (2021). Presented on the following topics for the AKA Leadership Institute Workshop: University structure and unit budget models, Personnel: Managing faculty and staff, Moving into a new leadership role, Virtual.

**Rudisill, M. E.,** (2021).Southeastern Veterinarian Conference on Diversity Matters: Building Student Health and Wellness, and I also gave a webinar for the NABCA Leadership Institute, Virtual.

**Rudisill, M. E.** (2016). Managing budgets: Strategies for transitioning budget models: Perspectives of a chair/head. Presented to the *American Kinesiology Association Workshop*, San Antonia, Texas.

**Rudisill, M. E.** (2016). Maximizing resources in a time of growth. Strategies for maximizing wealth: Online teaching. Presented to the *American Kinesiology Association Workshop*, San Antonia, Texas.

Brock, S., Wadsworth, D. D., Hollett, N., & **Rudisill, M. E.** (2016). Using MOVband Technology to Support Online Learning: An Effective Approach to Maximizing Resources in Kinesiology. Presented to the *American Kinesiology Association Workshop*, San Antonia, Texas.

Wadsworth, D. D., **Rudisill, M. E.**, Russell, J., McDonald, J. & Pascoe, D. D. (2015). Providing Access to Physical Activity: The Intersection of Teaching, Outreach, and Scholarship. Presented to the *American Kinesiology Association Workshop*, Charlotte, N.C.

**Rudisill, M. E.** (2015). Engaging faculty in educational transformation and innovation by connecting to the campus mission. Presented to the *American Kinesiology Association Workshop*, Charlotte, N.C.

**Rudisill, M. E.** (2015). CIP classifcations in Kinesiology. Presented to the *American Kinesiology Association Workshop*, Charlotte, N.C.

Morera, M., **Rudisill, M. E.,** Robinson L. E.*, &* Wadsworth, D. D.,(2013). Influence of time spent in outdoor play on physical activity in Costa Rican children. Presented to the *International Association of Physical Education and Sport for Girls and Women*, Havana, Cuba. (Dr. Morera won the Young Scholars Award for this presentation.)

Morera M., **Rudisill, M. E**., Robinson L. E.*,*Wadsworth, D. D., Daly C, Logan S. W, Valentini N. C, & Palmer K. K. (2013). Comparison of physical activity levels during the week and weekends and body mass index in fifth grade Costa Rican Children. Presented to the *International Association of Physical Education and Sport for Girls and Women*, Havana, Cuba.

Robinson, L. E., Palmer, K. K., Webster, E. K., **Rudisill, M. E.**, Morera, M. M. (2013).Effects of Physical Play Climates on physical activity behaviors in preschool-age girls. Presented to the *International Association of Physical Education and Sport for Girls and Women*, Havana, Cuba.

**Rudisill, M.E.**, & Robinson, L. E. (2009). *Creating equitable motivational learning climates for all learners: An overview of high autonomy physical play environments (HAPPE).* Presented at the International Association of Physical Education and Sports for Girls and Women. (Cape Town, South Africa)

Robinson, L. E. & **Rudisill, M. E.** (2009). *Effects of high autonomy physical play environments (HAPPE) on skill development and perceived competence in girls.* Presented at the International Association of Physical Education and Sports for Girls and Women. (Cape Town, South Africa)

**Rudisill, M. E.,** (2008).Teaming up for a Global Mission: Sharing our message and learning from others.Presented to the *Motor Development Research Consortium*, St. George Island, Florida.

Morea, M., & **Rudisill, M. E.,** (2008).Costa Rican Affairs: Physical Education and Child Health.Presented to the *Motor Development Research Consortium*, St. George Island, Florida.

Breslin, C. M., **& Rudisill, M. E.,** (2008).Effectiveness of Visual Supports on the Performance of the Test for Gross Motor Development by Children with Autism Spectrum Disorder. Presented to the *Motor Development Research Consortium*, St. George Island, Florida.

**Rudisill, M. E.** (2007). Effectiveness of a high autonomy physical play environment on physical activity. Presented to the *Motor Development Research Consortium*, University of Maryland, Maryland.

Robinson, L.E., \*Breslin, C, M., Goodway, J. D., & **Rudisill, M. E.** (2007). A Developmental Perspective on Promoting Physical Activity in Young Children, “Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education” conference, Pittsburgh, Pennsylvania.

\*Breslin, C.M., Wadsworth, D. D., \*McGrier, N., \*Whatley, H. M. & **Rudisill, M. E.** (2007). Effectiveness of a high autonomy physical play environment on physical activity. Presented to the *Motor Development Research Consortium*, University of Maryland, Maryland.

\*Parish, L. E., \*Knott, J. A., \*Midema, R. J., & **Rudisill, M. E.** (2007). The effect of three different motivational climates on the physical activity response of preschoolers . Presented to the *Motor Development Research Consortium*, University of Maryland, Maryland.

Robinson, L.E., \*Breslin, C, M., Goodway, J. D., & **Rudisill, M. E.** (2007). A Developmental Perspective on Promoting Physical Activity in Young Children, “Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education” conference, Pittsburgh, Pennsylvania.

St. Onge, P. M., Hernández, A., Parish, L. E., **Rudisill, M. E.** & Pascoe, D. D. (2006)

Tissue compression at the ischial tuberosity and the middle posterior thigh:

Impact on nerve function, perfusion, and tissue oxygenation. American Academy of Thermology Conference, Auburn, Alabama.

St. Onge, P., Chanceya, V. C., McEntirea, B. J., Mandoa, V. J., **Rudisill, M. E.**, Brozoskia, F.T. (2006). Pressure distribution and transmissibility testing of helicopter seat cushions. Injury Biomechanics Symposium, Ohio State University, Colubus, Ohio.

Zhu, L., Groccia, C., Taylor, J., Buchanan, A., & Rudisill, M. E. (2006). *Global Bridges Project*. Presented to the Eastern Educational Research Association. Hilton Head, SC.

Wall, S. J. & **Rudisill, M. E.** (2005). The effect of physical activity on atypical cortisol levels in toddlers attending full-time daycare. Presented to the *Motor Development Research Consortium*, Northern Illinois University, Illinois.

Schilling, T., **Rudisill, M. E**., & Wall, S. J. (2004). Tots in Action! P.E. for Preschoolers. Presented to NASPE/COPEC, *American Alliance for Health, Physical Educaiton, Recreation, and Dance*, New Orleans, Louisiana.

Howard, C. H., & **Rudisill, M. E.** (2003). Fine and Sensory Motor Intervention: Infants at-risk of developmental delays. Presented to the *Motor Development Research Consortium*, Ohio State University, Columbus, Ohio.

**Rudisill, M. E.**, Goodway, J. D. & Stodden, D.(2003). Unit of analysis: Publication concerns and issues. Presented to the *Motor Development Research Consortium*, Ohio State University, Columbus, Ohio.

Wall, S., **Rudisill, M.E.**, McAlister, R. (2002). Balance and early childhood interventions.Presented to the *Motor Development Research Consortium*, University of Texas, Austin, Texas.

Buchanan, A., **Rudisill, M.E.**, Read, M., & Balwin, S. (2002). Service-learning as scholarship. Presented to the *2nd Annual International Conference - Advances in Service Learning Research*, Nashville, Tennessee.

Adalbornsson, C.F. & **Rudisill, M.E.** (2002). Effects of a motor skill intervention on infants exposed to deprived environmental conditions.  Presented to the *International Conference on Infant Studies*, Toronto, Canada.

**Rudisill, M.E.**, Clements, R., Pica, R. Pivarnik, J. (2002). Active Start: Physical Activity Guidelines for Birth to Five. Presented to the*American Alliance for Health, Physical Education, Recreation, and Dance Conference*, San Diego, California.

**Rudisill, M.E.**, Goodway, J.D., Wall, S.J., & Savage, H. (2001). Fundamental motor skill performance of young children: Strategies for meeting *Active Start* guidelines. Presented to the *Motor Development Research Consortium*, University of Michigan, Ann Arbor, Michigan.

**Rudisill, M.E.** (2001). The importance of early motor intervention for development. Presented to physical therapy specialists at *Methodist College of Piracicaba*, Porto Alegre, Brazil.

**Rudisill, M.E.** (2001). Early childhood motor development: Current research and issues. Presented to the *Universidade Federal do Rio Grande do Sul - Escola de Educacao Fisica*, Porto Alegre, Brazil.

Buchanan, A., Baldwin, S. & **Rudisill, M.E.**, (2001). Mission possible: Service learning as scholarship and best practice in teacher education. Presented to the *Association of Teacher Educators*, New Orleans, Louisiana.

**Rudisill, M.E.**, & Buchanan, B. (2001). NASPE--half-day workshop presentation — Service learning in motor development: Perspectives from across the lifespan.Presented to the*American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Cincinnati, Ohio.

Clark, J., **Rudisill, M.E.**, & Meaney, K. (2001). NASPE--symposium presentation — National standards for motor development.Presented to the*American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Cincinnati, Ohio.

**Rudisill, M. E.** (2001). Mental preparation, performance enhancement, & behavioral change strategies: What we have learned from the world of sport and exercise. Panel discussion presented to the *Southeast Theater Conference*, Jacksonville, Florida.

Clark, J., **Rudisill, M.E.**, Clements, R. Pica, R., & Pivarnik, J. (2000) NASPE Early Childhood Task Force, ACTIVE START Guidelines: Birth to Five, Symposium presented to the *American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Orlando, Florida.

**Rudisill, M.E.**, & Weimar, W., \*Stodden, D., \*Adalbjornsson, C., \*Martin, E. H. Goodway, J. D. (2000). Cue words and skill acquisition. Presented to the *Motor Development Research Consortium,* Bowling GreenUniversity, Bowling Green, Ohio.

Goodway, J.D., \*Savage, H., & **Rudisill, M.E.** (2000). Perceptions of motor skill competence of young children. Presented to the *Motor Development Research Consortium,* Bowling GreenUniversity, Bowling Green, Ohio.

**Rudisill, M.E.**, & \*Adalbjornsson, C., Goodway, J.D., & \*Valentini, N. C. (1999). Mastery motivational climate effectiveness: Does everyone benefit? Presented to the *Motor Development Research Consortium,* University of Wisconsin, Madison, Wisconsin.

Goodway, J.D., \*Savage, H., **Rudisill, M.E.**, & Thompson-Grim, J. (1999). The Influence of Instruction on the FMS Development of Young Hispanic Children. Presented to the *Motor Development Research Consortium,* University of Wisconsin, Madison, Wisconsin.

Buchanan, A. **Rudisill, M.E.**, \*Adalbjornsson, C., & Madden, J. (1999). Adventure Across America: An integrated curriculum. Incorporating a mastery climate into physical education.Presented to the *Conference for Researchers and Practitioners of the Pacific Rim*, Honolulu, Hawaii.

**Rudisill, M. E.**, Valentini, N.C., Goodway, J.D., & Adalbjornsson, C. (1999). Incorporating a mastery climate into physical education.Presented to the *Conference for Researchers and Practitioners of the Pacific Rim*, Honolulu, Hawaii.

**Rudisill, M.E.**, \*Valentini, N.C., & Goodway, J.D. (1999). NASPE Symposium presentation **—** Incorporating mastery climate into physical education: It is developmentally appropriate. Presented to the*American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Boston, Massachusetts.

**Rudisill, M.E.**, Goodway, J.D., & \*Valentini N.C. (1998). Symposium—Teaching motor learning: What the educator needs to know. Presented to the *American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Reno, Nevada.

Goodway, J.D., **Rudisill, M.E.**, & \*Valentini, N.C. (1998). Two Motor Skill Climate Interventions: Influence on the development of catching. Presented to the *Motor Development Research Consortium,* University of North Carolina-Greensboro, North Carolina.

\*Lawton, E., Hamilton, R., & **Rudisill, M.E.** (1997). Internalexternal locus of control beliefs and selfpacing in elementary school children learning a gross motor task. Presented to the *New Zealand Association for Research In Education*, Auckland, New Zealand.

Goodway, J.D., Hamilton, M.L. & **Rudisill, M.E.** (1997). COPEC Symposium -- Incorporating movement activities across the curriculum: An integrated approach. Presented to the *American Alliance for Health, Physical Education, Recreation, and Dance Conference*, St. Louis, Missouri.

\*Valentini, N.C., **Rudisill, M.E.,** & Goodway, J. D. (1997). The effects of a mastery climate intervention on motor skill performance. Presented to the *Motor Development Research Consortium,* East Lansing, Michigan.

Overby, L.Y., Hamilton, M.L., Goodway, J.D., & **Rudisill, M.E.** (1996). Symposium presentation -- University, school, and community collaboration and physical activity with children who are at-risk: Issues and implications for conducting and implementing programs. Presented to the *American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Atlanta, Georgia.

Goodway, J.D., Hamilton, M., & **Rudisill, M.E.** (1996). What’s in a number? Investigating change resulting from motor skill interventions. Presented to the *Motor Development Research Consortium,* Indiana University, Bloomington, Indiana.

\*Friedman, S., Erickson, S., Hamilton, R., Hawkins, J., **Rudisill, M.E.**, & Lorence, J. (1995). The relationship among age, metamemory, and expertise. Presented to the *American Psychological Society 7th Annual Convention*, New York, New York.

**Rudisill, M.E.**, \*Isaguirre, E., & Einbinder, J. (1992).The Paralympics and the United States commitment.Presented to the 8th Biennial meeting of the *International Society for Comparative Physical Education and Sport*, Houston, Texas.

\*Standefer, C., Pemberton, C.L., & **Rudisill, M.E.** (1987). Socialization of males and females into sport.Presented at the Central District. Presented to the *American Alliance for Health, Physical Education, Recreation, and Dance Conference*, Kansas City, Missouri.

***State***

**Rudisill, M. E.** (2010). Recruiting and retaining minority faculty. Panelist. 4th *Annual State-wide Higher Education Diversity Conference.* University of Alabama – Huntsville. Alabama.

**Rudisill, M.E.** (2002). Active Start: Guidelines for children birth to five. Presented at the annual meeting of the *Alabama Association for Health, Physical Education, Recreation, and Dance*,Birmingham, Alabama.

\*Cremades, J.G., Zhang, J.J., & **Rudisill, M.E.** (1994). Car phone as a detriment to driving performance: A simulation study. Presented to the Texas Alliance for Health, Physical Education, Recreation, and Dance Convention, Austin, Texas.

**Rudisill, M.E.** (1985). Overcoming perceived failure in a psychomotor task with the use of appropriate attributional manipulations.Presented at the annual meeting of the *Florida Association for Health, Physical Education, Recreation, and Dance*, Orlando, Florida.

**c. Invited Lectures**

***International***

**Rudisill, M. E.** (2017). Autonomy-supportive climates: Motivating children to move and learn. Porta Alegre, Brazil.

**Rudisill, M.E.,** (2010).*Doctoral Studies in Kinesiology*. National University, Heredia, Costa Rica.

Wadsworth, D. D., Robinson, L. E., **Rudisill, M. E.,**  Logan, S. W., Morera, M., Daly, C., Bount, A., & Hopkins, E. (2010). *The Influence of Motivational Climates on the Physical Activity in Rural School-age Children.* 2010Global Obesity Summit,Jackson, MS.

**Rudisill, M. E.** (2009). Introduction to Assessment: Physical Activity and Health needs of Children and Youth. Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

**Rudisill, M. E.,** Getchell, N., Langendorfer, S., Stodden, D. (2009). *Creating your own Physical Education Props and Equipment - Workshop*. Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

Brock, N., Stodden, D., **Rudisill, M. E.,** (2009). *Assessment Based on Instruction -*Interpreting Educational Programs to meet the Physical Activity and Health needs of Children and Youth - *Workshop*. Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2007). Identifying Children with Special Needs in Physical Education and Sport. Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2007). Providing services for Children with Special Needs in Physical Education and Sport- Workshop. Invited Keynote Speaker at the Physical Education and Sport Studies Seminar at National University, Heredia, Costa Rica.

**Rudisill, M. E.** & Payne, G. (2007). An Introduction to Human Motor Development. Presented at the 8th China Convention on Sport Sciences, Beijing, China.

**Rudisill, M. E.** & Payne, G. (2007). An Introduction to Human Motor Development. Presented to faculty and students of Shenyang Sport Institute, Beijing, China.

**Rudisill, M. E.**, Payne, G., Thomas, J., & Thomas, K. (2007). An Introduction to Human Motor Development. Presented to faculty and students of Hong Kong University, Hong Kong.

**Rudisill, M. E.** & Payne, G. (2007). An Introduction to Human Motor Development: Prenatal through Childhood Growth and Development. Presented to Chinese national scholars at the People’s Education Press Motor Development Workshop, Beijing, China.

**Rudisill, M. E.** (2007). Exercise Adherence and Motor Learning Climates. Presented to researchers and practitioners at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2006). Mastery Motivational Climate Interventions in Naturalistic Settings. Presented at the 13th International Symposium in Health, Exercise, and Sport Sciences, University of Costa Rica, San Jose, Costa Rica.

**Rudisill, M. E.** (2006). Mastery Motivational Climate Interventions Workshop: How to implement mastery climates in early childhood physical education. Presented at the 13th International Symposium in Health, Exercise, and Sport Sciences, University of Costa Rica, San Jose, Costa Rica.

**Rudisill, M. E.** (2006). Mastery Motivational Climate Interventions in Naturalistic Settings. Presented at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2006). Mastery Motivational Climate Interventions Workshop: How to implement mastery climates in early childhood physical education. Presented at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2006). Exercise Adherence and Motivation. Presented at National University, Heredia, Costa Rica.

**Rudisill, M. E.** (2001). Motor learning principles & theories: Applications to physical & occupational therapy and physical education. Presented at the *IV International seminar on Human Movement*, Methodist College of Piracicaba, Porto Alegre, Brazil. (Also listed in Honors and Awards Section)

Reilley, A. & **Rudisill, M. E.** (2001). Educating teachers are researchers: constructing and using research knowledge in the classroom. Presented to *Universidad de Teresina*, Teresina, Brazil.

Reilly, A., & **Rudisill, M. E.** (2001). Learning together through inclusion: Preschool, special education and inclusive classrooms. Invited by the *Secretary of Education to present to early childhood specialists*, Teresina, Brazil.

Goodway, J. D., & **Rudisill, M. E.** (1995). Educational opportunities in health and human Performance. Presented to undergraduate Exercise Science students and faculty at Brighton University, Sussex, England.

***National***

*“Engaging your faculty in Educational Transformation.” American Kinesiology Association, San Jose, California, January, 2014.*

*“Engaging your faculty in Educational Transformation.” American Kinesiology Association, San Jose, California, January, 2014.*

*“Auburn University’s Portal Platform: Enhancing Instruction and Student Experiences in Physical activity and Wellness Program.” (Russell, J., Wadsworth, D. Rudisill, M. E., Hastie, M. E.) American Kinesiology Association, San Jose, California, January, 2014.*

*Incorporating a Mastery Climate into Physical Education*. Miller Lecture Series, Mississippi Women’s College, Oxford, Mississippi, March, 1999.

*“Adventure Across America” — An integrated approach to getting kids excited about exercise, geography, math, cultural studies, art, music, drama, and more!* Miller Lecture Series, Mississippi Women’s College, Oxford, Mississippi, March, 1999.

*Psychological Training.* Presented to the National Wheelchair Athletic Association Coaches Conference, Clearwater, Florida, March, 1992.

*Mental Strategies for Peak Performance.* Presented to the National Wheelchair Athletic Association-Coaches Conference, Tampa, Florida, March, 1991.

*Using Mental Strategies in Training.* Presented to the athletes attending the United States Olympic Committee — Elite Training Camp in Sacramento, California, March, 1991.

*Adapted Fitness Activities.* Presented to the Helpful Heart Workshop, National Heart Association, Houston, Texas, February, 1988.

***Regional***

Rudisill, M. E., & Robinson, L. E. (2008, April). Creating HAPPE: Motivating children

to be life-long movers. Presented at the 8th Annual Diabetes and Obesity Conference.

Montgomery, AL.

*Setting Goals and Evaluating Performance.* Presented to the SWAA Wheelchair Grant Program Clinic in conjunction with the Houston Tenneco Marathon, Houston, Texas, January, 1992.

*Making Imagery Work.* Presented to the SWAA Wheelchair Grant Program Clinic in conjunction with the Houston Tenneco Marathon, Houston, Texas, January, 1992.

*Sport Psychology: Considerations for Coaches and Athletes.* Presented to the 3rd Annual Wheelchair Sports Clinic, San Marcos, Texas, November, 1991.

*Mental Strategies for Peak Performance.* Presented to the Rioso Sports Festival, San Antonio, Texas, March, 1991.

*The Psychology of Winning.* Presented to the Southwest Wheelchair Athletic Association – Wheelchair Grant Program, Houston, Texas, January, 1991.

*The Psychology of Winning.* Presented to the Southwest Wheelchair Athletic Association – Wheelchair Grant Program, Houston, Texas, January, 1990.

*The Psychology of Winning.* Presented to the Southwest Wheelchair Athletic Association –Wheelchair Grant Program, Houston, Texas, January, 1989.

*The Psychology of Winning.* Presented to the Southwest Wheelchair Athletic Association – Wheelchair Grant Program, Houston, Texas, January, 1988.

***Local***

*Active Start: Meeting the National Guidelines and Physical Activity Objectives.*Presented to Auburn Day Care, Auburn, Alabama, September, 2002.

*Developing the Total Child: Strategies for Motor Experiences in Children Birth - five.* Presented to early childhood specialists, Child Care Resource Center, Inc., Opelika, Alabama, October, 2000.

*Brain Research and Motor Development: Motor activities designed to enhance Motor Development in Young Children.* Presented to students of the Southern Union Day Care Certification Program, Southern Union, Opelika, Alabama, October, 1999.

*Motor Development: What’s the Day Care’s Responsibility?* Presented to students of the Southern Union Day Care Certification Program, Southern Union, Opelika, Alabama, April, 1998.

*The Influence of Youth Sport on Motor Development.* Presented to the School of Little Children, Houston, Texas, August, 1986.

***University***

Recruiting and retaining minority faculty. Panelist. 4th *Annual Auburn University - Higher Education Diversity Conference.* University of Alabama – Huntsville. Alabama.

*Meeting the Active Start Guidelines: Mastery Motivational Climates*. Presented to the School of Health and Exercise and Sport Sciences. University of North Carolina Greensboro, North Carolina, February, 2003

*Mastery Motivational Climates and At-Risk Children ...At-risk of Meeting Their Full-Potental.* Presented to the National Advisory Council, College of Education, Auburn, AL, November, 1999.

*Youth Sport Participation: Underlying Theories*. Presented to students enrolled in HHP 652, Department of HHP, Auburn University, Auburn, AL, December, 1997.

*Muldisciplinary Research.* College of Education Research Symposium, College of Education, University of Houston, Houston, Texas, March, 1995.

*Adapted Physical Education in the United States.* Presented to the College of Education Indonesian Master’s Program, Houston, Texas, February, 1988.

**4. Grants & Contracts**

*Contracts for Graduate Teaching Assistantships*

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| Rudisill, M. E. | Lee County Youth Development Center | 2010 | $20,434.00 |
| Rudisill, M. E. | Moore's Mill Golf Club | 2010 | $12,755.00 |
| Rudisill, M. E. | City of Opelika Parks and Recreation | 2010 | $9,576.00 |
| Rudisill, M. E. | East Alabama Medical Center | 2011 | $12,493.00 |
| Rudisill, M. E. | East Alabama Medical Center | 2011 | $11,216.00 |
| Rudisill, M. E. | Moore's Mill Golf Club | 2011 | $3,208.00 |
| Rudisill, M. E. | Lee County Youth Development Center | 2011 | $21,271.00 |
| Rudisill, M. E. | Moore's Mill Golf Club | 2012 | $3,837.00 |
| Rudisill, M. E. | East Alabama Medical Center | 2012 | $12,691.00 |
| Rudisill, M. E. | East Alabama Medical Center | 2013 | $12,695.00 |
| Rudisill, M. E. | Lee County Youth Development Center | 2013 | $22,238.00 |
| Rudisill, M. E. | East Alabama Medical Center | 2014 | $13,763.00 |

***Grants***

2010 Rudisill, M. E. [Principal Investigator], Robinson, L. E., & Wadsworth, D. D. [Co-Investigatora] Increasing Physical Activity through Mastery Motivational Climates in Physical. *National Institutes of Health – National Institute of Heart, Lung, and Blood, RC1:Stimulus Funds.* Amount $(APPLICATION R01 ED10-0053; Direct Costs: $916,691; Indirect Costs: $397,965; Total: $1,314,657). Roles and Responsibilities: Research design, implementation of intervention, assisting with study design, data analyses, and dissemination. (Not Funded)

2009 Rudisill, M. E. [Principal Investigator], Robinson, L. E., & Wadsworth, D. D. [Co-Investigator] Implementing Inclusive Mastery Motivational Climates in Physical Education. *National Institutes of Health – National Institute of Heart, Lung, and Blood, RC1:Stimulus Funds.* Amount $(APPLICATION RC1 DD000137-01; Direct Costs: $609,539; Indirect Costs: $ 134,100.00; Total $425,621.00). Roles and Responsibilities: Research design, implementation of intervention, assisting with study design, data analyses, and dissemination. (Not Funded)

2009 Rudisill, M. E. [Principal Investigator], Robinson, L. E., & Wadsworth, D. D. [Co-Investigator] Exploring physical activity response to different motivational climates in rural African American children: A school-based approach to increasing physical activity through physical education. *National Institutes of Health – National Institute of Child Health and Human Development R03 Exploratory Grant: Understanding the Mechanisms of Health Risk Behavior.* Amount $75,000.00 (APPLICATION #00353338; Direct Costs: $50,000.00; Indirect Costs: $25,000.00; Total $75,000). Roles and Responsibilities: Research design, implementation of intervention, assisting with study design, data analyses, and dissemination. (Funded)

2007/08 Taking a mastery approach to teaching early childhood physical education. Research Consortium: American Alliance of Health, Physical Education, Recreation, and Dance 2007 *–* 2008. Robinson, L. E. [Principal Investigator], **Rudisill, M. E.,** & Wadsworth, D. D. $5,000.00. (Not Funded)

2007 Stepping stones to physical activity: Training teachers to implement high autonomy physical activity programs. National Advisory Council Mini-Grants for Partnerships. *P.I.* Robinson, L. E. & Rudisill, M. E., $1,850.00. (Funded)

2006 Preschool Physical Play: Implementing Mastery Motivational Climates. Special Education Research - Early Intervention, Early Childhood Special Education, and Assessment for Young Children with Disabilities, APPLICATION R324A07068, Department of Education. $750,000. *P.I.* Mary E. Rudisill. (Not Funded) (Also listed in c. Outreach Grants.)

2006 Implementing Inclusive Mastery Motivational Climates in Physical Education. Department of Health and Human Services - Public Health. Intervention Grants to Promote the Health of People with Disabilities. RFA-DD-06-004. Centers of Disease Control and Prevention. $890,000. *P.I.* Mary E. Rudisill. (Not Funded) (Also listed in c. Outreach Grants.)

2006 Mastery motivational climate: Influence on physical play heart rate and intensity in African American preschoolers. Individual donor contribution. $1000. (Dissertation Advisor with Loraine Parish - Funded) (Also listed in c. Outreach Grants.)

2006 Auburn University, General Education Funds Grant. Grant funded to purchase equipment for service learning experiences involving MCMPEP in nonprofit day cares. $11,000. (Funded)

2005 Cortisol Responses to a Mastery Motivation Climate Physical Play session in Toddlers. North American Society for the Psychology of Sport and Physical Activity Dissertation Award. $1000. (Dissertation Advisor with Sarah Wall - Funded)

2004 Pilot Testing an Early Childhood World Citizenship Curriculum: A Community Collaboration. Auburn University Outreach Grant. $21,050. *P.I.* Mary E. Rudisill & Alice Buchanan. (Funded) (Also listed in Honors and Awards Section and Section C.2.c. Outreach Grants)

1999 Health and Science 3000 x 2000 project. Robert Wood Johnson Foundation, ($145.000.00). E. Crayton, *P.I.*, B. Kemppainen, F. Kochan, J.Kruegar, R. Middleton, M. Rudisill, H. Staddler, & P. Jungnickel. (Not funded)

1998 “Adventure Across America” project. Healthy People 2000 Project Grant,

*A*merican College of Sports Medicine ($3750.). (P. Grandjean, *P.1., &* M.E. Rudisill, A. Buchanan) (Funded) (Also listed in Sections A.5. Grants Pertaining to Teaching, C.2.c. Outreach Grants)

1995 “Learning math and science through movement” project. National Science Foundation, $500,000. (A. Copley, *P.I.,* M. E. Rudisill & J. Goodway) (Not funded)

1992 “Mental training for peak athletic performance: A multi-training program to enhance athletic performance and develop training materials.” United States Olympic Committee/United States Olympic FederationOlympic Grants, $35,000. (Not funded)

1991 “An innovative educational program for health promotion and exercise adherence of college students: Application of microcomputer technology and behavior management strategies” Project. Department of Education Fund for the Improvement of Postsecondary Education, $222,480. (A. S. Jackson, *P.I., D.* Pease, M. E. Rudisill, & R. Wilcox, R.) (Not funded)

1988 Vale Asche Foundation, $15,000. Project funded: “An interdisciplinary program related to the effects of an exercise program on the handicapped.” (M. E. Rudisill, *P.I.)* (Funded) (Also listed in Sections A.5. Grants Pertaining to Teaching, C.2.c. Outreach Grants)

1986 An inter-disciplinary study related to the effects of an exercise/wellness program on the elderly. Bush Foundation, $96,405. (Not funded)

**B. TEACHING CONTRIBUTIONS**

**1. Course Responsibilities 2014-2015**

Fall 2014, KINE 2251, Motor Development Lab (2 sections)

Spring 2014, KINE 2251, Motor Development Lab (2 sections)

**2.** **Graduate Students (completed)**

**a. Chair**

Jerraco Johnson, Ph.D. co-chair, 2019, Post Doctoral student/Faculty, Ohio State University, Ohio (Dr. Johnson received the KINE Outstanding Graduate Student Award and the AU Top 10 Outstanding Doctoral Student Award; the NASPSPA Student Paper Award & Grant Award & Travel Award; the AKA AU Doctoral Student award)

Claire Bridges, Ph.D. co-chair, 2018, Huntingdon College, Adjunct Faculty, Montgomery, Alabama

Jacqueline Irwin, Ph.D. co-chair, 2017, Post Doctorate, University of South Carolina (Dr. Irwin received the KINE Outstanding Graduate Student Award, and the AU Top 10 Outstanding Doctoral Student Award)

Mariam Ali Abu, Ph.D. co-chair, 2016, Faculty, Jordan University, Jordan

Maria Morera, Ph.D., 2011, Faculty, Department of Sport Studies, National University, Heredia, Costa Rica (Dr. Morera received the 2010 Kinesiology - Outstanding International Student Award)

Casey Breslin, Ph.D., 2009, Faculty, Department of Kinesiology, Temple University (Dr. Breslin received the 2008 G. Dennis Wilson Scholaship and the KINE Outstanding Graduate Student Award)

Loraine Parish, Ph.D., 2008, Grant Specialist, Contractor with the United States Aeromedical Research Laboratory, Ft. Rucker, Alabama (Dr. Parish, received the 2007 AU Outstanding Graduate Student Award)

Paul St. Onge, Ph.D., 2007, Researcher, Contractor with the United States Aeromedical Research Laboratory, Ft. Rucker, Alabama

Sarah Wall, Ph.D., Ph.D., 2005, Faculty, Eastern New Mexico University, (Dr. Wall received the 2005 Auburn University Outstanding Graduate Student)

Candice H. Howard, Ph.D., 2003, Faculty, Department of Kinesiology and Physical Education, Troy State University

David D. Stodden, Ph.D., 2002, Faculty, Department of Health and Human Performance, University of South Carolina (Dr. Stodden received the 2006 L. Halverson Outstanding Young Researcher Award — Motor Development Academy).

Carola Frank Adalbjornsson, Ph.D., 2001, Delta, Inc., Reykjavik, Iceland (Dr. Adalbjornsson received the 1999 Presidential Graduate Fellowship Award, Auburn, University)

Patti McGinn, M.S., 2001, M.S., Athletic Trainer, University of South Carolina.

Ellen H. Martin, Ed.D., 2001, Ed.D., Faculty, Department of Health and Physical Education, Columbus State University (Dr. Martin received the 2003-*AERA* Outstanding Dissertation Award)

Wendi Weimar, Ph.D., 1999, Department of Health and Human Performance, Auburn University, Auburn, Alabama

Stephen Lindley, M.S., 1999, Completed Doctorate, Department of Health and Human Performance, University of Illinois

Nadia C. Valentini, M.S., 1997, Ph.D., 1999, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil. (Dr. Valentini received the 1997 Outstanding Graduate Student Award and 1998 Presidential Graduate Fellowship Award, Auburn University)

Beth Anderson, M.S., 1996, Texas Institute of Rehabilitation-Sports, Humble, Texas

Elise Timmons-Lawton, M.S., 1996, Retired - Houston Independent School District, Houston, Texas

Esther Weekes, Ed.D., 1994, Consultant, Austin Police Department, Austin, Texas

Elizabeth Jambor, Ed.D., 1993, Researcher for Texas Lotto, Austin, Texas

Peter Smith, Ed.D., 1992, Professor, Illinois State University, Normal, Illinois

Karen Meaney, Ed.D., 1991, Professor, Texas Tech University, Lubbock, Texas (Dr. Meaney received the 1996 L. Halverson Outstanding Young Researcher Award — Motor Development Academy).

**b. Committee Member**

Daniel Cabral, Ph.D.,

Charlene Brickman, Ph.D., Georgia School District

Loriane Dos Santos Favoretto, Ph.D., Columbus State University

Ben Mediema, Ph.D., University of South Carolina

Marcos Daou, Ph.D., Costal Carolina

Amber Leiker, Ph.D., LaGrange College

Kirk Grand, Ph.D., Auburn University

Khalil Lee, Ph.D., Gatorade

Asherah Blount, Ph.D., North Carolina Central

Elizabeth Webster, Ph.D., Louisiana State University

Colleen Daly, Ph.D., Dietician

Timothy Moore, Ph.D., Vice President of Research, Florida A & M

TJ Edwards, Ph.D., Department of Kinesiology, Alabama State University, Montgomery, Alabama

Samuel Logan, Ph.D., Department of Kinesiology, University of Delaware – Post Doctoral position.

Kajaundra Harris, Ph.D., Nutrition, Dietetics, and Hospitality Management

Justin Shroyer, Ph.D., Department of Kinesiology, Southwest Louisiana State University, Louisiana

Adam Knight, Ph.D., Department of Kinesiology, Mississippi State University, Mississippi

Craig Angle, Ph.D., Vet Medicine, Auburn University, Alabama

John (Jay) Garner, Ph.D., University of Mississippi, Oxford, Mississippi

Robert McAlister, Ph.D., Department of Physical Therapy, Oregon State

Brian Campbell, Ph.D., Department of Kinesiology, Southwest Louisiana State University, Louisiana

Kimberly Eiler, Ed.D., Women’s Basketball Coach, Franklin College, Indiana

Claire Mowling, Ed.D., Department of Physical Education, University of West Georgia, Georgia

Lloyd Wade, Ph.D., 2004, Director of Research, Andrews Institute, Tampa, Florida

Davana Lehman, Ph.D., 2004, Human Factors Internship, Delta Airlines, Atlanta, Georgia

Lisa Clark, Ed.D., 2003, Health and Human Performance, Montgomery Schools, Alabama

Alan Behrman, Ph.D., 2003, Birmingham, Alabama

Craig Lane, Ph.D., 2003, Human Factors Associates, Los Angeles, California

Phillip Willey, M.S., 2001, Auburn Parks and Recreation & Coordinator for the U.S. Tennis Association’s Educational Programs in Alabama, Auburn, Alabama

Rhonda Childress, M.S., 2000, Completed Doctoral degree at University of Alabama - Birmingham

Debra Rhea, Ed.D., 1996, Department of Kinesiology, Iowa State University, Ames, Iowa

Sharon Poquette Herrman, Ph.D., 1996

Cheryl Anderson, M.S., 1995, Completed Doctoral studies, University of Houston, Houston, Texas

Peggy Tommy, Ed.D., 1995, Teacher- Middle School Physical Education, Aldine School District & Adjunct faculty member, University of Houston, Houston, Texas

Brenda Burgess, Ed.D., 1995, Tennis Coach, Southwest Texas University, Texas

Steve Kozub, Ed.D., 1994, Professor, Bedford College, Bedford, England

Janet Fulton, M.S., 1993, St. Luke’s Medical Center, Houston, Texas

Sharon Friedman-Erickson, Ph.D., 1993

Mary Engleman, Ed.D., 1993, deceased

Cathy Burgin, Ph.D., 1993

Maria Jibaja-Rusth, Ed.D., 1992, Department of Allied Health, Baylor College of Medicine, Houston, Texas

Ratana Kitisook, Ed.D., 1992, Special Education Teacher, Houston Independent School District, Texas

Beth Ethridge, Ph.D., 1991

Janet Bond, Ed.D., 1990

Maria Jibaja-Rusth, M.Ed., 1989, Department of Allied Health, Baylor College of Medicine, Houston, Texas

Eduardo Soltero, Ed.D., 1988, Chair, Department of Physical Education, University of Puerto Rico

June Whittler, M.S., 1987, Teacher, Sydney, Australia

**c. Dissertation Outside Reader**

Henri Ducray, 2019, Vet School

Melissa Singletary, 2018, Vet School

Karen Tatum, 2012, Educational Leadership

Leane Lloyd, 2011, Early Childhood Education

Jackie Daniel Lintner, 2008, Educational Leadership

Fangxia (Sally) Zhao, 2006, Educational Foundations

Sandra Spivey, 2004, Educational Leadership

Toni Edwards, 2004, Educational Foundations

Lexie Turnipseed, 2003, Educational Foundations

Marla Aldrich, 2003, Rehabilitation and Special Education

Caroline Gomez, 2003, Rehabilitation and Special Education

Sandra M. Ware, 2003, Educational Leadership

Candice Melton Carlisle, 2002, Educational Leadership

David Promis, 2001, Educational Leadership

**4.** **Courses and Curricula Developed**

**a. Course Development**

KINE 2503 Sport Optimization 1 – course was designed to provide students an online opportunity to learn about assessments and how they can be useful in optimizing sport performance.

KINE 2513 Sport Optimization 2 - course was designed to provide students an online opportunity to learn how to compare assessment data over time to determine trends and change in optimizing sport performance.

PHED 1003 Active Auburn – created a course for students to learn more about the physical activity opportunities on Auburn’s campus and to learn basic information about why physical activity is critical to good health and how to engage in a lifetime of physical activity.

During the 2010-12 academic year, I worked with a team of Kinesiology faculty to develop a new undergraduate degree option (at the request of President Gogue). The proposal was approved at all levels of the University and by ACHE. The new degree option was implemented Spring 2012.

During the 2010-11 academic year, I worked with faculty to revise all undergraduate degree plans in Kinesiology. All plans were revised and approved. All undergraduate degrees now have a 50% KINE core and were streamlined for efficiency. 22 course offerings were deleted to ensure efficiency within the unit. All changes were implemented Fall 2011.

PHED Tracking Portal – Collaborator and writer for the PHED tracking Portal Developed Team, working on developing an innovative web-based learning program designed to promote life-long physical activity for students enrolled in the PHED courses (approximately 8000 per year).

Service Learning experiences for courses taught at Auburn University as well as served as a university Service Learning consultant for faculty on Auburn’s campus.

Developed an undergraduate course entitled *HLHP 3250 – Skill Acquisition for School*

*Aged Children (Applied Motor Learning)* implemented during the quarter to semester transition at Auburn University.

Developed an undergraduate course entitled *HLHP 2250 – Motor Development during the School Years* to be implemented during the quarter to semester transition at Auburn University.

Developed a graduate course entitled *HHP 6397 – Teaching Classroom Concepts through Movement* at the University of Houston. This integrated course was developed to provide Physical Educators and Early Childhood teachers an opportunity to create developmentally appropriate and motivating integrated activities for young children. Academic areas such as science, physics, reading, math, art, health, music, social studies, etc. are integrated into movement activities. This course has been proposed as a graduate course offering for the quarter to semester transition at Auburn University *(HLHP 7380 -- Integrating Classroom Concepts Through Movement)*.

Developed and supervised an adapted physical fitness course for students with disabilities at the University of Houston. PEB 1251 was modified to meet the specific needs of any student attending the University.

Developed a graduate course entitled *PEP 7340 -- Motor Control* for Exercise Science students.

Developed graduate Advanced Topics courses (PEP 6397) at the University of Houston:

Current Research in Motor Development, Learning, and Control

Exercise and Sport Adherence: Developmental Issues

Motor Learning Laboratory Techniques

Youth in Exercise and Sport

**b. Curricula Developed**

Created Active Auburn PHED online course, Fall 2014.

Served on a committee that reviewed all Kinesiology courses and made 65 course additions, deletions, and changes to undergraduate and graduate curriculum, Summer 2014.

Worked with faculty to revamp curriculum for all graduate programs in Kinesiology, 2013-14. Worked with Kinesiology faculty to create and implement a new degree program in Kinesiology, *Fitness, Conditioning, and Performance degree option*, 2012.

Worked with Kinesiology faculty to revamp all undergraduate degree programs and develop a 50% core for all undergraduate degree programs in Kinesiology, 2012.

Worked with all curriculum program areas to review and modify degree programs. (Evaluation of semester transition.) Department of Health and Human Performance, Auburn University, 2005-2006.

Curriculum writing for Physical Education Transition Program Committee - quarter to semester transition, Department of Health and Human Performance, Auburn University, 1997-1999.

Curriculum writing for the undergraduate Kinesiology Core and Exercise Science Track for the Department of Health and Human Performance, University of Houston, 1988–1989.

**5. Grants Pertaining to Teaching**

Service Learning Grant, Education Health Professions Partnership, 2002, Auburn University, $500.

Service Learning Grant, Education Health Professions Partnership, 2001, Auburn University, $500.

College of Education Outreach Grants, 1999, Auburn University, $2000.

Service Learning Grant, Education Health Professions Partnership, 1999, Auburn University, $1500.

Healthy People 2000 Project Grant, 1998, *A*merican College of Sports Medicine, $3750.

Daniel F. Breeden Endowment for Faculty Enhancement Award, 1998, Teaching Effectiveness Committee and Office of Undergraduate Studies, Auburn University, $1900.

Vale Asche Foundation, Houston, Texas, 1988, $15,000.

**C. OUTREACH**

**1. Reflective Commentary: Community-Based Research Programs**

***2015 USOC Training Site Designation***

The School of Kinesiology was designated a United States Olympic Training site during the 2015 academic year. This designation provided teaching, research, and outreach opportunities for our faculty and students. The site designation was dropped 2019 due to restructuring of the USOC and the School’s decision to discontinue the USA Team Handball Residency program.

***2013-2017 Performance and Health Optimization Center***

I have worked with the Assistant Director in developing a Performance and Health Optimization Center that can serve at the grass roots level in sports development and for elite level athletes. The School began a high performance-training center for USA Team Handball in 2013. We are actively involved with AU athletics in Sport Optimization. We are working in schools and with Parks and Recreation to develop better, healthier and more optimized sport performers.

***2008 Present AU Health and Wellness Initiatives***

I have been actively involved in health initiatives on Auburn University’s campus. Four curriculum writers (including myself) creating on-line texts and a tracking portal for all PHED courses offered through the School of Kinesiology. The goal was to improve instruction for the courses and promote lifetime physical activity engagement. The portal has been up and running since Summer 2009. Feedback from our students suggest that the on-line text are favored over the old text we used and that the tracking portal is providing our department with valuable information about our student’s involvement in physical activity.

***2006-Present National University Partnership, Costa Rica***

Through the initial efforts of Felipe Araya, the Department of Kinesiology and the College of Education has established a partnership with National University in Costa Rica. Since October 2006, I traveled to Costa Rica to present the department’s research initiatives as well as my own. I am collaborating with Carlos Alverez from National University and the minister of Education for Costa Rica to conduct research on the effectiveness of Mastery Motivational Climates and implement the educational reform approach in all early childhood programs. Maria Morera, former doctoral student, is a faculty member from National University is back in Costa Rica (after completed her doctorate degree 2011). I have worked with National University to establish their own doctoral program, that started its first year, Fall 2012. Mynor Rodrigues completed his doctorate degree 2017. He was 3rd faculty member to seek his doctoral degree from Costa Rica (University of Costa Rica).

***2008-Present*** ***Underrepresented Student Recruitment*** ***Initiative***

*Morehouse University, Spelman College, Albany State Partnerships and Minority Student Recruitment* – In collaboration with Dr. Jared Russell, I have been involved in recruiting students into the School of Kinesiology from underrepresented groups. The *Summer Research Bridge Program* was initiated 2010 and has served students from HBCUs and HSIs for 9 years who have matriculated into our graduate programs.

***2006-2008 AU Autism Center: Motor Development Research Program***

The AU Autism Center began providing educational services Fall 2006. Under my direction, a research team was formed to work hand-in-hand with the AU Autism Center to provide a state-of-the-art motor skills and physical activity program as well as conduct much needed research with regard to motor development. During the Fall 2006 term, our research collaborative met regularly to discuss research methodologies and to learn more about children with autism. The research team planned and prepared a Spring 2007 intervention. The Mastery Motivational Climate Motor Development Program, emphasizing basic skill instruction, applied in lifetime physical and sport-related activities, and promoting vigorous activity, began January 2007. The intervention incorporated a peer-teaching approach as well as implementing empirically based practices (e.g., communication cards) found to be most effective in teaching children with autism. A number of topics that have been or will be investigated in the future include: physical activity behavior, cortisol responses to physical activity, motor skill development and learning, and changes in balance. There are no results available for the program at this point.

***1999-2017* *Program supervisor, Infant, Toddler, and Preschool Motor Development Programs, Auburn Day Care, Auburn, Alabama &*** *Darden Head Start Motor Development/Physical Education Program*

The Infant, Toddler and Preschool Motor Development Programs were organized and initiated to learn more about infants and young children and the influence exercise and movement experiences have on child development. My interest in infant and early childhood motor development resulted from my appointment to serve on a national committee charged to develop physical activity guidelines for infants, toddlers and preschool children. This national committee was formed as a result of many concerns that young children today, particularly underserved populations, are not getting the exposure to role models who exhibit appropriate exercise behaviors or the opportunity to move adequately for developing a healthy body capable of learning and living healthy. Modern science now tells us that an individual’s genetic makeup responds by developing within its environment and that the first years of life are the most crucial for experiencing “the most”. From a motor perspective this means that infants and young children must be given the opportunity to explore and learn through movement and to promote the desire to actively move. Realizing the extreme importance of this topic, I made a commitment to learn more about infant and child development and the movement opportunities available to children, particularly those from underserved environments. My doctoral student, Carola Adalbjornsson, ran a visual tracking intervention with the infants at Auburn Day Care (ADC) and found remarkable results suggesting that minimal exposure (less than 30 minutes per week) to a visual tracking task (toy moving in different directions) with an interactive caregiver can have an impact on the infant’s cognitive and motor development. This study prompted me to begin a collaborative research service program with a non-profit community daycare in Auburn. I approached Ms. Ethel White, Director of ADC and offered her the opportunity to work with me in learning more about infant and early childhood motor development, an area in which research is lacking.

Fall 2001, I began an Infant (*n* = 14), Toddler (little toddler *n* = 16; big toddler *n* = 16) and Preschool (2 & 3 year olds *n* = 40; 4 & 5 year olds *n* = 36) Motor Development Program at ADC. Students enrolled in the undergraduate and graduate Motor Development classes and laboratories spend time in a service learning experience working with and learning about infants and children and their development. AU students have experienced firsthand how children develop and grow through designing and implementing movement interventions. Four doctoral candidates (Adalbjornsson, Wall, Parish, Johnson) under my direction conducted their dissertation research in collaboration with ADC/Darden Head Start. (Wall and Johnson received funding support from the North American Society for the Psychology of Sport and Physical Activity.) Our research is showing us that we are developing effective interventions and practices that can have a positive impact on the development and health of infants and young children.

I am currently collaborating with researchers in the U.S. and around the world who are committed to developing movement practices that are appropriate and effective for young children. We are currently collaborating on a funding proposal to continue learning more about this population through research and to prepare effective training.

***1996—2002 Program Supervisor, Kindergarten Motor Development Program, Auburn Early Education Center, Auburn, Alabama***

For over 20 years, the Department of Health and Human Performance and Auburn City Schools worked collaboratively to provide a Kindergarten Motor Development Program for children who need remedial physical education. This program enabled young children to execute the basic fundamental motor skills and movement actions necessary for exercise and sport activities. A more recent objective of the Kindergarten Motor Development Program was directed toward getting young children more motivated about movement and physical activity. Using a Service Learning approach, this program was conducted yearly — January through May. Approximately 40 to 50 kindergarten children were selected each year to receive the program. Program administration (design, delivery, and instruction) was the responsibility of the Program Supervisor. One HHP graduate student and approximately 20 Auburn University students assisted in instruction.

*Pre-Motor Skill Intervention Program 1997-2002*

Approximately 350 AEEC kindergarten students were assessed during the Fall semesters for eligibility into the Motor Development programs. Each child was administered the *Test of Gross Motor Development (TGMD)* designed to measure fundamental motor skill competence. The 12 item test includes 6 locomotor skills (running, jumping, leaping, hopping, galloping, skipping, and sliding) and 6 object-control skills (throwing, catching, striking, bouncing, and kicking). Assessments were administered during daily Physical Education classes.

*Program Results*

Based on the *TGMD* results each year, the lowest performing children were chosen to participate in the Motor Development Program. The Motor Development Programs stressed motor skill development through a *Mastery Climate* and was designed to increase motivation toward Physical Education. The results of this program showed that the interventions were very successful in improving the participants’ motor skill development. These findings are also true for children with special needs. For example, the 1997 percentile averages for locomotor skill performance improved from 7% to 80% for the participants. Percentile averages for object control skill performance improved from 36% to 91%. Similar results were found for the 1998, 1999, 2000, 2001 and 2002 programs.

In summary, the results of the interventions have indicated that the participants showed dramatic improvement in their motor skill development as well as changes in their attitudes toward their own competence and toward Physical Education. These findings suggest that children will be more likely to engage in physical activity in the future as a result of our program. We have also conducted similar successful programs at Loachapoka Elementary School, Notasulga Head Start, and Auburn Day Care. Results from this outreach research program has resulted in many international and national presentations and generated research publications. These exploratory intervention programs have lead to the implementation of this type of motivational climate in physical education programs throughout the United States and other parts of the world.

***1998-2003 Program supervisor, Loachapoka After-school Sport Skills Enrichment Program, Loachapoka Elementary School, Loachapoka, Alabama*** *(Also listed in Sections A.5. Grants Pertaining to Teaching and C.2.c. Outreach Grants)*

To provide a service learning experience for my students enrolled in *Skill Acquisition for School Aged Children*, I contacted Loachapoka Elementary school and asked if they would be interested in working with us to learn more about the ways children learn to move. AU students once a week provide the after-school program for the children at Loachapoka Elementary (1998 *n* = 86; 1999 *n* = 117; 2000 *n* = 68; 2001 *n* = 72; 2002 *n* = 80; 2002 *n* = 67; 2003 *n* = 80). AU students are given first hand experience about how children learn to perform fundamental motor skills, sport related skills, and dance skills and the factors to consider when teaching someone how to move. The course content from this course is driven by the teaching experiences and learning dilemmas and how to solve learning problems that may arise in a teaching experience. I have been collaborating with Dr. Alice Buchanan on how this service learning teaching approach works and if it effective for the AU students in learning course content and for the children of Loachapoka Elementary in terms of learning how to move. Our skill assessments show that the majority of children enrolled in the program showed a positive gain in skill development over the course of the semester.

***1998-2003 Project Supervisor, Adventure Across America Project; Adventure Around the World; & Cross-Country Commitment to Culture, Loachapoka Elementary School, Loachapoka, Alabama*** *(Also listed in Sections A.5. Grants Pertaining to Teaching, B.4. Grants and Contracts, and C.2.c. Outreach Grants)*

“Adventure Across America”, “Adenture Around the World”, and “Cross-Country Commitment to Culture” are collaborative efforts between Auburn University and Loachapoka Elementary School to increase physical activity among underserved children in rural Alabama. This program was designed to encourage students of Loachapoka to develop daily exercise habits by integrating physical activity with classroom instruction. Specifically, each Loachapoka student earned “Travel Miles” for the time they spent being physically active in and out of school. Students used their “Miles” to explore the United States and the world. Through a Service Learning approach, this project (1) helped in developing an urgently needed model of instruction for improving motivation and actual physical fitness in rural minority children and (2) provided Auburn University students in Physical Education and Early Childhood an opportunity to participate in the development of an effective model for improving motivation and actual physical fitness in rural minority children. Auburn University students assisted with the program introduction, charting student progress on the classroom maps, helping students to maintain their log books, updating bulletin boards, measuring individual improvements in physical fitness, and teaching physical education classes. The total number of students reached in these projects is approximately 500 Auburn University students and 350 Loachapoka Elementary students. As a result of these projects, Auburn University has provided over 5000 hours of service to Loachapoka Elementary School.

A master document is being prepared so that these projects can be easily duplicated in other schools as well as introduced to future university students. This document will contain information on how the project was developed, implemented, maintained, and evaluated along with resource materials for all activities. This document will be helpful in organizing and developing a model for accomplishing *Healthy People 2010* objectivesfor underserved minority children.

***1998-1999* *Sport Psychology Consultancy Group for Auburn University, Auburn, Alabama***

Beginning in October of 1998, a group of five faculty at Auburn University began working together to provide mental training workshops and counseling services to Auburn University coaches and student-athletes. These faculty represent the departments of Counseling and Counseling Psychology, Health and Human Performance, and Psychology. The Sport Psychology consultancy group has met with the Auburn University Swim Team coaches and made future plans for psychological skills training sessions. It is the goal of the group to establish a cooperative relationship with Auburn University sport teams to generate applied research opportunities and practical experiences for graduate students in each of three departments.

***1987-1993 Sport Psychology Consultant for disabled sport and Team Sport Psychologist for 1992 Paralympic Team, Southwest Wheelchair Athletic Association, National Wheelchair Athletic Association, United State Olympic Committee (non-funded positions)*** *(Also listed in Honors and Awards Section)*

Over a period of seven years, I served as a Sport Psychology Consultant for disabled sports. In 1991, I was selected to by the United States Paralympic Committee to serve as the Team Sport Psychologist for the 1992 Paralympic Team. This position involved providing Sport Psychology education and training to the 350+ American Paralympic coaches, trainers and athletes attending the 1992 Paralympics in Barcelona, Spain. Specifically, my role as the Sport Psychologist with the 1992 Paralympic Team was to provide the following services prior to and during the competition: (a) developed performance improvement programs for coaches and athletes; (b) used psychological assessment techniques to devise and design appropriate and effective mental training programs for individuals athletes; (c) improved communication between athletes-coach, athlete-athlete, and coach-coach to ensure that the entire system or organizational structure functioned most effectively; (4) provided crisis intervention services for athletes and coaches who were temporarily unable to function; and (5) provided consultative and program development services for coaches, trainers, and others who worked directly with the athletes. Instruction and/or intervention focused on the following strategies: Attentional focus, imagery, relaxation/stress management, and motivational techniques. I wrote and distributed a series of four educational newsletters (The Paralympian: The Sport Psychology Newsletter) to all Paralympic coaches, trainers, and athletes. (The project was funded by a University of Houston internal grant.) In addition, I provided individual consultation to hundreds of athletes. This was the first Paralympics where a Sport Psychologist was included on the Team Medical Staff. Final evaluation of my services were positive. The Paralympic Committee agreed that Sport Psychology should be incorporated in Paralympic training. In 1993, was invited to work with potential U.S. Paralympic athletes at the Elite Training Camp in Connecticut.

***1988–1992 “Exercise and Activity Program for Students with Disabilities at the University of Houston.” University of Houston, Houston, Texas*** *(Also listed in Honors and Awards Section, Sections A.4.a. Course Development, A.5. Grants Pertaining to Teaching, B.4. Grants and Contracts, and C.2.c. Outreach Grants)*

A program designed to provide a recreational exercise program and physical activity classes for students with disabilities at the University of Houston. The purpose of this funded program was to (1) provide University of Houston students with disabilities exercise and recreational opportunities, and to (2) provide University of Houston Physical Education majors the opportunity to work directly with individuals who have diverse needs. This program gave students the opportunity to meet the University of Houston’s General Core Physical Education requirement and to participate in campus fitness and recreational activities. Prior to this program, students with disabilities were waived the physical activity requirement. Specific objectives included a fitness program that would enable participants to accomplish the following: (1) improved energy level; (2) improved health status; (3) improved leisure opportunities; (4) better weight control; and (5) improved feelings of well-being. The course enrollment remained consistent with approximately 10 students per semester for four years. Numerous students used the facility and equipment for course credit and recreational purposes. Following the first two years of the program, University of Houston established that the course become a regular course offering.

As a result of the program, students with diverse needs at the University of Houston have the option to take a physical activity class and/or to become involved in a fitness/recreation program to meet each student s specific needs. In addition, Physical Education majors are gaining experience in the areas of (1) adapting equipment, (2) designing fitness programs for individuals with diverse needs, (3) promoting achievement motivation, and (4) gaining an understanding and respect for individuals with diverse needs. Since 1993, all activity classes have been designed to accommodate all students. This program was a step toward total inclusion.

**Additional Outreach Programs through Service Learning**

*Move & Groove Family Fit Day*

Annually, faculty and students from Kinesiology offer a program for children and their families in the community. Hundreds of participates engage in this fund raiser to support our programs and partners.

*Family Day at the Park*

During the Spring 2003 and Summer 2004, I organized a Family Day at the Park for Auburn Day Care and the Auburn Community. The event was a fund-raiser for Auburn Day Care Centers.

*Fantastic Gymnastics Program*

During the Fall 2002 and 2003 semesters, students enrolled in HLHP 2251 provided a specialized gymnastics program to children ages 3-5 attending Auburn Day Care – Moton Center. During November the participants of the program performed at a Fantastic Gymnastics Demonstration Program for their parents.

*COE Faculty and Staff*

During Spring 2001, students enrolled in HLHP 7780 provided exercise motivation/adherence services to the COE faculty & staff. 14 COE members participated in the service program.

*Lee County Youth Development Center*

During Spring 2001 term, 3 graduate students enrolled in HLHP 7940 provided resource materials and strategies for exercise adherence for children enrolled in the treatment and shelter program at LCYDC.

*Local School Fun/Field Days*

Students enrolled in HLHP 2251 & 3250 classes provided instructional assistance at Auburn Early Education Center’s “Summer Celebration Day”. (Springs 1998-2002)

*Supported Integrated Movement Programs*

Assisted with program practice and video-taped the Movement/Music Integrated Program at Auburn Early Education Center (1998-2002).

*Auburn University Athletic Program & Local School Athletic Programs*

HLHP 7750 students provided resource materials and coaching strategies for the volleyball, swimming, tennis, and basketball athletic programs during the 2000 and 2001 Fall semester.

*Notasulga Head Start*

Provided a 10 week Pre-Fit physical activity and motor skill development program for 84, 3-5 year old children druing the Spring 2001 term. Students in HLHP 3250 assisted with this program.

*Drake Middle School, Auburn City Schools*

Provided a Health & Fitness Fair for all students attending Drake Middle School during the Spring term, 1999.

*Child Study Center*

Provided movement activities program for Spring Celebration Day (1997-06).

*Girl Scouts Fun Day*

During the 2000 and 2001 Fall semester, I volunteered to organize and supervise the Girl Scout Fun Day in Auburn. HLHP students assisted in a motor/sport enrichment program for 300 Girl Scouts.

*Motor Development Packets*

Students enrolled in HHP 211 (quarters Fall 1997-Summer 2000) participated in a motor skill development program for the kindergarten children at Loachapoka Elementary School. At the end of the quarter, students gave the participants a Personalized Motor Development Packet to keep and share with the parents. Each packet included an individualized motor skill assessment, information about the child’s interests and healthy habits, information about sleep, nutrition, exercise and hygiene, as well as toothbrushes, toothpaste, photos, etc.

The following written by Mary Rudisill and distributed by the United States Paralympic Committee:

Achieving Your Paralympic Goals (1991). *The Paralympian: The Sport Psychology Newsletter*

Attentional Skills and Performance (1991). *The Paralympian: The Sport Psychology Newsletter*

Imagery Skills and Performance (1992). *The Paralympian: The Sport Psychology Newsletter*

Anxiety and Stress Management (1992). *The Paralympian: The Sport Psychology Newsletter*

**b. Outreach Products: Video**

During the Fall 2000 semester, Alice Buchanan and myself wrote, directed and produced a Service Learning Educational Video for *Partners in Community Service* and *Auburn University*. This video has been distributed to all Deans at Auburn University and presented to thousands of faculty members and students on Auburn’s campus.

**c. Outreach Grants**

2006 Preschool Physical Play: Implementing Mastery Motivational Climates. Special Education Research - Early Intervention, Early Childhood Special Education, and Assessment for Young Children with Disabilities, APPLICATION R324A07068, Department of Education. $750,000. *P.I.* Mary E. Rudisill. (Pending). (Also listed in 4. Grants & Contracts)

2006 Implementing Inclusive Mastery Motivational Climates in Physical Education. Department of Health and Human Services Public Health Service. Intervention Grants to Promote the Health of People with Disabilities. RFA-DD-06-004. Centers of Disease Control and Prevention. $890,000. *P.I.* Mary E. Rudisill. (Not Funded) (Also listed in 4. Grants & Contracts)

2005 AU Institute of Obesity and Diabetes. Short-listed as one of the proposals to be promoted for Congressional Delegation support. $3,000,000. (Took the lead on preparing the proposal with three other departments/schools.)

2006 Mastery motivational the climate: Influence on physical play heart rate and intensity in African American preschoolers. Individual donor contribution. $1000. (Dissertation Advisor with Loraine Parish - Funded) (Also listed in 4. Grants & Contracts)

2004 Pilot Testing an Early Childhood World Citizenship Curriculum: A Community Collaboration. Auburn University Outreach Grant.$21,050. (*P.I.* Mary E. Rudisill & Alice Buchanan) (Also listed in the Honors and Awards Section and Section 4 Grants and Contracts.)

2002 Auburn University, General Education Funds Grant, $31,000. Grant funded to purchase equipment for service learning educational experiences in nonprofit day cares. (M. E. Rudisill, *P.I.* & A. Buchanan) (Also listed in the Honors and Awards Section.)

2002 Service Learning Grant, Education Health Professions Partnership, Auburn University, $500. Project funded: Cross-Country Commitment to Culture. (A. Buchanan, *P.I.,* M. Rudisill, & S. Brock) (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.)

2001 Service Learning Grant, Education Health Professions Partnership, Auburn University, $500. Project funded: AU Active Start. (M. E. Rudisill, *P.I.*) (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.)

2000 College of Education Outreach Grants, Auburn University, $2000. Project funded: Loachapoka After-School Life-Time Sports & Physical Fitness Program. (M.E. Rudisill, *P.I.*) (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.)

1999 Service Learning Grant, Education Health Professions Partnership, Auburn University, $1500. Project funded: Adventure Around the World . (A. Buchanan, *P.I.*, M. E. Rudisill, E. Martin, C. Adalbjornsson) (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.)

2000 College of Education Outreach Grants, Auburn University, $2000. Project funded: Loachapoka After-School Life-Time Sports & Physical Fitness Program. (M.E. Rudisill, *P.I.*) (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.)

1998 The “Adventure Across America” Project,Healthy People 2000 Project Grant, American College of Sports Medicine ($3750.). (P. Grandjean, *P.I.,* & M. E. Rudisill, A. Buchanan) (Also listed in the Honors and Awards Section, Section 4. Grants and Contracts and Section A.5. Grants pertaining to Teaching.)

1992 Faculty Research Opportunity Grant Award, College of Education, University of Houston, $1000. Project funded: *The use of mental strategies among the U.S. Paralympic team.* (M. E. Rudisill, *P.I.)* (Also listed in the Honors and Awards Section and in Section A.5. Grants pertaining to Teaching.

1988 “An interdisciplinary program related to the effects of an exercise program on the handicapped,” Vale Asche Foundation, $15,000. (ME. Rudisill, *P.I.*) (Also listed in the Honors and Awards Section, Section 4. Grants and Contracts and Section A.5. Grants pertaining to Teaching.)

d. **Outreach Webinars/Seminars**

*2019 Developing and Cultivating Personnel.* National Association of Branch Campus Administrators Online Seminar

*2019 Building and Supporting Diversity and Inclusion.* American Kinesiology Association - Webinar.

2017 *Digital discount programs: Universal, affordable access to course content.* American Kinesiology Association - Webinar.

2016 *Understanding Budget Models in Higher Education and their Applications to Kinesiology*. Sponsored by American Kinesiology Association

2010 *Physical Activity Courses – On Line Tracking Portal*. Sponsored by McGraw-Hill (3 sessions)

**D. SERVICE**

**University Service**

**AUBURN UNIVERSITY** — **1996-Present**

**University Level Service**

2021-22 Gear UP proposal team

2017 Auburn University - Department Head Reviewer

2016-17 Alabama AHEC - Promoting Health Sciences in Schools Committee

2016 Search Committee, Director of Interdisciplinary Studies

2015 Search Committee, Contracts & Grants Post-Award

2015 Campus Childcare Services Committee

2014-18 Interdisciplinary Studies Committee member

2014 Interdisciplinary Studies Director Administrator evaluation

2014 University Childcare Committee

2014 Served on the AU team and external witness for Edward Via College of Osteopathic Medicine accreditation

2014 Served as liaison for Partnership extension with Auburn University & Federal University of Lavras, Brazil

2013-14 Member, Special Dietary Needs Advisory Council

2013 Served as liaison for Partnership extension with Auburn University & National University in Costa Rica

2013 Served as liaison for Partnership with Auburn University & USA Team Handball

2012-14 Member, AU Director of Statistics Committee & Search Committee

2012 Making efforts to improve OVPR services

2012 - 2014 Director of Statistical Consultation - Search Committee

2011 Graduate Student Tuition Remission Committee

2009-11 Member, AU Health Sciences Initiative

2009-10 Member, AU Obesity Initiative

2010 Member, Search Committee for AU Health and Wellness Director for Student Affairs

2008-10 Campus Recreation and Kinesiology Building Committee

2008 Provost Search committee

2006-08 Member, University Budget Advisory Committee

2007-08 Chair, University Health and Wellness Committee

2006-07 Member, University Health and Wellness Committee

2006-09 University Health Fair Committee

2002-05 Member, Board of Trustees - Student Affairs Committee

(Also listed in Honors and Awards Section)

2003 Counseling-Student Services Search Committee

2002-05 Member, Campus Planning Committee

2003 Member, CPC subcommittee – Charged to create university policy for room honorariums and memorials

2002-03 Member, Instrumentation Committee

2001-02 Member, Outreach Directions Group

2002 Service learning applications to teaching. Presented to the Auburn University Service Learning Workshop

2001 Member, Civic Engagement/Outreach Team (Traveled to University of Minnesota to meet about evaluation standards for outreach)

1999–00 Member, Theater Search Committee

1999, 01 Member, Advisory Committee for the Health, Race, & Poverty Tele-conference

1999–01 Member, Space Allocations Committee

1999–01 Chair, Student Health Committee

1999–00 Member, Search Committee for the Associate Provost

1998–02 Member, Education and Health Professions Partnership

1998-02 Member, Partners in Community Service

1998–00 Member, Service Learning Pilot Committee

1998–00 Member, Student Health Committee

1998–00 Departmental Representative, “A Dialogue on Race”

1998–00 Reviewer, Joint AU-AUM Research Grant Projectbetween Auburn University and Auburn University at Montgomery

**College Level Service**

2022 Chair, Director of Administration/Budgets and Finance

2021 Member, Search Committee, Department Head of DCS, Vet School

2019 Chair, Search Committee, Department Head of Special Education, Rehabilitation, and School Counseling

2018 Chair, COE Director of Grants and Contracts Specialist Search Committee

2018 Chair, COE Grants and Contracts Specialist Search Committee

2018 Chair, COE Distinguished Professor Review Committee

2016 Search Committee, Assistant Dean of Research, College of Education

2016 Chair, Search Committee, Department Head of Special Education, Rehabilitation, and School Counseling

2016 Member, COE Budget Committee (preparing for new budget model)

2015 Chair, COE Grants and Contracts Search Committee

2014 College of Education Centennial Committee

2014 Distinguished Professor Selection Committee, Chair

2014 Chair, COE Assistant Dean for Administration Search Committee

2014 Member, COE Website Resign Committee

2013 Member, COE Website Firm Selection Committee

2013 Member, COE Assessment Coordinator Search Committee

2005-2016 Member, Administrative/Leadership Council

2009-14 Member, Early Childhood Search committee

2008-09 Member, Special Education & Counseling Department Head Search Committee

2007 Chair, Director of the Autism Center Search Committee

2006 Co-Chair, Coordinator in Partnership Search Committee

2005 Member, Coordinator of Assessment Search Committee

2004 NCATE Standard 6 – Team Coordinator

2003-05 Member, Educational Leadership Search Committee

2002-04 COE Curriculum Assurance Seminar Committee

2002 Camp War Eagle Faculty/Parent Discussant

2000 Presented the *Partners in Community Service*, Auburn University Service Learning educational/promotional video to COE National Advisory Committee

1999–02 Member, College of Education Graduate Program Officers

2000 Member, Educational Foundations Search Committee

1998– 99 Member, Review Team for Reviewing Semester Programs and Courses

**School/Departmental Level Service**

2022 Program Fees Proposal for DPT

2021 ACHE approval for DPT

2021 MEF proposal for DPT program

2020 DPT Curriculum Development committee

2019 Physical Therapy Degree Plan Proposal

2018 Faculty Annual Review Initiative

2016 Prepared Summer Requirement Proposal

2016 Prepared Course Fee Proposal

2016 Prepared Cluster Hire Proposal

2016 Member, Advisor Search Committee

2016 Chair, Administrative Assistant Search Committee

2015 Prepared National Academy of Kinesiology Ranking submission

2015 Chair, Administrative Assistant Search Committee

2015 Chair, Outreach Specialist Search Committee

2015 NAK Rankings

2014 Chair, Administrative Assistant Search Committee

2013-present Liaison, Andrews Sports Medicine Institute Partnership with School of Kinesiology

2013-present Liaison, Edward Via College of Osteopathic Medicine Partnership with School of Kinesiology

2013-present Liaison, USA Team Handball Residency Program – Auburn, AL

2013-present Liaison, High Performance Training Center for USA Team Handball

2013 Chair, Performance and Health Optimization Director Search Committee

2013 Chair, Administrative Assistant Search Committee

2013-present Performance and Health Optimization Center Co-Director

2013-present SAC Class Room Building Committee

2013-present Director, School of Kinesiology

2012-2013 Conducted a year long strategic plan with Department of Kinesiology

2012 Chair, Advisor Search Committee

2011 Chair, Financial Assistant Search Committee

2007- 2013 Department Head

2010 AAKPE Rankings

2009-2013 Kinesiology Building Committee

2009-10 Kinesiology - University Review

2005-present Capital Campaign School Representative (100% participation all yea

2005-07 Acting Department Head

2007 Member, PHED Portal Writing Team

2006 Departmental Assessment Coordinator, NRC Doctoral Evaluation

2005 AAKPE Rankings

2003-04 Member, HLHP Motor Behavior/Biomechanics Search Committee

2005 Departmental Assessment Coordinator, AAKPE Doctoral Evaluation

1999–03 Graduate Program Officer

2002-04 Exercise Science Curriculum Assurance Seminar and Report

2001 Prepared AAKPE report for Auburn HLHP Department, (national ranking)

2001-02 Chair, HLHP Teacher Education-Physical Education Search Committee

2001-02 Chair, Exercise Science Curriculum Design Unit Assurance Seminar

2000-01 SACS Steering Committee

2000-01 Chair, HLHP Motor Development Search Committee

1999–00 Chair, HLHP Pedagogy Search Committee

1998–00 Member, Educational Foundations Search Committee

1996-98 Member, HHP Graduate Committee

1997-98 Member, Health Promotion Search Committee

1997-98 Member, Graduate Promotional Materials Review Committee

1997-98 Graduate Admissions Committee

1997-99 Member, Physical Education Transition Program Committee

1997 Committee Chair, Core Course Development for Quarter to Semester Transition

1996 Member, Pedagogy Search Committee

**UNIVERSITY OF HOUSTON** — **1986-1996**

**University Level Service**

1993 Reviewer, University of Houston – Research Initiation Grant

1993 Assessor, Americans with Disabilities Act Survey of Programmatic Assessment

1987-93 Member, Handicapped Student Advisory Board

1991 Reviewer, University of Houston - Research Initiation Grant

1988 Member, Physical Education/Recreation Facility Committee

**College Service**

1995-96 Chair, College of Education Graduate Studies Committee

1995-96 Member, College of Education Salary Review Committee

1994-95 Chair, College of Education Ad Hoc Graduate Studies Research Committee

1993-95 Member, College of Education Graduate Studies Committee

1992-94 Member, College of Education Reshaping Committee

1988-91 Member, College Diagnostic Learning Center Evaluation Committee

1989-90 Member, College of Education Developmental Committee

1986-90 Member, College Salary Review Committee

1987-88 Chair, College Salary Review Committee

1987-88 Member, College Grievance Committee

1986-88 Member, Institute for Research on Urban Schooling

**Departmental Service**

1996-03 International graduate student recruitment (Brazil, England, Japan)

1993-96 Chair and Secretary, Human Performance Graduate Studies Committee

1994-96 Chair and Secretary, Exercise Science Committee

1993-96 Coordinator, Exercise Science Course Scheduling

1996 Chair, Pedagogy Position Search Committee

1995 Member, Sport Administration Position Search Committee

1994-95 Graduate Student Recruitment: USA, England, Portugal, Spain, Wales

1993-94 Coordinator, Human Performance Faculty

1993-94 Chair, Health and Human Performance Social Committee

1993 Member, Sociology/Measurement Position Search Committee

1993 Chair, Department of Health and Human Performance Student Awards and Scholarship Committee

1993 Member, Department of Health and Human Performance Facilities Committee

1989-93 Chair, Undergraduate Health and Human Performance Committee

1988-93 Member, Exercise Science Program Committee

1992 Member, Departmental Grievance Committee

1992 Chair, Internal-Departmental Review

1992 Member, Exercise Physiology Position Search Committee

1992 Member, Pedagogy Position Search Committee

1991 Reviewer, University of Houston – Research Initiation Grant

1990 Member, Department Grievance Committee

1990 Member, Graduate Health and Human Performance Committee

1989-90 Member, Health Position Search Committee

1987-90 Member, Physical Education Undergraduate Advising Task Force

1986-90 Member, Physical Education Undergraduate Committee

1989-90 Member, Health and Human Performance Social Committee

1989 Advising Representative, Human Performance Cougar Preview

1988-89 Member, Health and Human Performance Computer Committee

1987-88 Member, Departmental Constitution Committee

1987-88 Member, Pedagogy/Motor Development Position Search Committee

1988 Member, Physical Education/Recreation Facility Committee

1988 Member, Sociology/Administration Position Search Committee

1987-88 Faculty Advisor, Motor Learning/Sport Psychology University

Student Group

1987-88 Member, Physical Educational Departmental Division

1986-88 Member, Physical Education Graduate Committee

**UNIVERSITY OF NORTH DAKOTA, 1985-1986**

**Departmental Service**

1985-86 Member, Graduate Faculty Division

1985-86 Secretary, Policies Committee

1986 Member, Facilities Committee

1986 Chair, Academic Computing Needs Committee

1. Member, Graduate Recruiting Committee

**Professional Service**

**Service to Professional Associations**

2019 NAK Program Committee

2019 NAK@90 Committee

2017 NAK Membership Committee

2016-17 NAK/AKA Undergraduate/Master’s Rating System Committee

2016-17 Past-President, American Kinesiology Association

2015-16 President, American Kinesiology Association

2014-15 President-Elect, American Kinesiology Association

2014 Chair, AKA Kinesiology CIP Taskforce

2013 Chair, AKA Diversity Taskforce

2012 Invited to serve on the AKA Department Head Diversity Workshop Committee

2012 Nominated and elected AKA representative on the AKA-ACSM-NAK partnerships on healthy universities committee to develop the National Collegiate Fitness Index (NCFI) Survey

2009 Committee Member, American Kinesiology Association, Graduate Student Writing Awards in Kinesiology

2011 Sub-Committee Member, American Kinesiology Association, CIPs for Kinesiology

2010-12 Board Member, American Kinesiology Association

2007 Presider, Motor Development Verbal Presentations: Skill on Development, North American Society for the Psychology of Sport and Physical Activity Annual Conference.

2002-03 Member, Nominating Committee, Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance

2002-04 Member, National Motor Development Course Standards Committee, National Association for Sport and Physical Activity, American Alliance for Health, Physical Education, Recreation, and Dance

2001-02 Member, *Active Start Physical Activity Guidelines*: *Children Birth to Five* Research Review Team

1999-01 Member, Early Childhood Task Force, National Association for Sport and Physical Activity, American Alliance for Health, Physical Education, Recreation, and Dance (Also listed in Honors and Awards Section)

1999-01 Executive Committee (Chair) Motor Development Academy, National Association for Sport and Physical Activity, American Alliance for Health, Physical Education, Recreation, and Dance (Also listed in Honors and Awards Section)

2001 Served as a NASPE Delegate at the AAHPERD Convention, Cincinnati

2001 Presider for The Lolas E. Halverson Memorial Lecture and young investigator award at the AAHPERD Convention, Cincinnati, Ohio

1996 Member, Research Consortium Abstract Review Panel for the 1997 American Alliance for Health, Physical Education, Recreation, and Dance National Convention

1990 Member, Conference Site Directors Committee, North American Society for the Psychology of Sport and Physical Activity

1989 Member, Steering Committee, 1989 National Les Autres Games, Houston, Texas

1989 Member, Abstracts Review Committee—Motor Learning/Control, North American Society for the Psychology of Sport and Physical Activity

1988 Delegate, National Wheelchair Athletic Association

1987 Member, Steering Committee, 1987 National Wheelchair Games, Houston, Texas

**Service to Academic Institutions, Consulting Work, Editorial Work**

*Service to Academic Institutions*

2021 Promotion to Professor, External Reviewer, University of North Carolina, Greensboro

2021 Promotion to Professor, External Reviewer, University of Utah

2021 Promotion to Professor, External Reviewer, University of Arkansas

2020 Promotion to Professor, External Reviewer, Washington State University

2020 Promotion to Professor, External Reviewer, Washington State University

2019 Promotion to Professor, External Reviewer, Texas State University

2017 Promotion to Professor, External Reviewer, Spelman College, Atlanta

2017Promotion to Associate Professor, External Reviewer, University of Texas - Arlington

2015External Reviewer, University of Maryland – Eastern Shore Academic Program Review

2014 Promotion to Professor, External Reviewer, Texas State University

2013 Promotion to Professor, External Reviewer, Purdue University

2012 Promotion to Professor, External Reviewer, University of Delaware, Delaware

2011 External Reviewer, Mississippi State University Academic Program Review

2008 Tenure & Promotion, External Reviewer, Old Dominion University, Virginia

2006 Tenure & Promotion, External Reviewer, University of North Carolina at

Greensboro

2004 Tenure & Promotion, External Reviewer, University of Delaware, Delaware

2003 Tenure & Promotion, External Reviewer, Northern Illinois University, Illinois

2002 Tenure & Promotion, External Reviewer, University of Michigan, Michigan

1997 Tenure & Promotion, External Reviewer, University of New Orleans, Louisiana

1994 Adjunct Faculty Member at Southwest Texas State University, San Marcos,

Texas

1992 Prepared and presented a conference bid in Atlanta, Georgia for the University of Houston to host the 1992 NWAA-Coaches Conference

**School In-service Programs**

Brock, S., Clanton, R. & **Rudisill, M. E.**, (July 2015). *Implementing Team Handball into Physical Education.* Alabama Alliance for Health, Physical Education, Recreation, and Dance, Columbiana, Alabama.

**Rudisill, M. E.** (August 2014).*Homeschool Mastery Motivational Climates Physical Education: Promoting Life Long Movers.* Presented to Lee County Homeschool Association.

**Rudisill, M. E.** & Robinson, L. (2012). *Eat, Play, Move.* Presented to Frank P. Brown Preschool in Chapel Hill, N.C.

**Rudisill, M.E.,** Parish, L. E.,& Breslin, C.M. (January 2007). *High Autonomy Physical Play.* Presented to the teachers of First United Methodist Church, Auburn, Alabama.

**Rudisill, M.E.,** Parish, L. E.,& Breslin, C.M. (March 2007). *High Autonomy Physical Play Workshop & Demonstration.* Presented to the teachers of First United Methodist Church, Auburn, Alabama.

**Rudisill, M.E.,** & Breslin, C.M. (January 2007). *High Autonomy Physical Play.* Movement demonstration to teachers of Pumpkin Center Elementary School, Pumpkin Center, North Carolina.

**Rudisill, M.E.,** Parish, L. E.,& Breslin, C.M. (July 2006). *High Autonomy Physical Play.* Workshop for teachers of Pumpkin Center Elementary School, Pumpkin Center, North Carolina.

**Rudisill, M.E.** & Wall, S. (October 2002). *Active Start: Getting your children active for a healthy lifestyle.* Presented to the daycare providers and teachers of Auburn Day Care, Lake Martin, Alabama.

**Rudisill, M.E.** & Buchanan, A. (August 1999). *Adventure Around the World.* Presented to Loachapoka Elementary School (K-6) Teachers,Lee County Schools, Loachapoka, Alabama.

**Rudisill, M.E.** & Buchanan, A. (August 1998). *Adventure Across America.* Presented to Loachapoka Elementary School (K-6) Teachers,Lee County Schools, Loachapoka, Alabama.

**Rudisill, M.E.** (February 1997). *Inclusion in physical education: An integrated approach.* Presented to the Opelika Elementary and Middle School Physical Education Teachers, Opelika City Schools, Opelika, Alabama.

Goodway, J. D., & **Rudisill, M. E.** (August 1996). *Implementation of “Foundations for Personal Fitness” Course.* Presented to the Physical Education Teachers, Pasadena Independent School District, Pasadena, Texas.

**Rudisill, M. E.** (May 1996). *Curriculum writing for “Foundations for Personal Fitness” Course.* Presented to the Physical Education Teachers,Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (March 1996). *Curriculum writing for “Foundations for Personal Fitness”* Course. Presented to the Physical Education Teachers, Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (February 1996). *Curriculum writing for “Foundations for Personal Fitness” Course.* Presented to the Physical Education Teachers in the Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (February 1996). *Integrated movement activities for early childhood.* Presented to Physical Education and Elementary Classroom Teachers in the Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (January 1996). *Planning for the change in physical education.* Meeting designed to assist High School Physical Education Teachers in curriculum development for the Foundations of Physical Fitness Course - State Mandate. Katy Independent School District, Katy, Texas.

Goodway, J. D., & **Rudisill, M. E.** (January 1996). *Planning for the change in physical education.* Meeting designed to assist High School Physical Education Teachers in curriculum development for the Foundations of Physical Fitness Course - State Mandate,Aldine Independent School District, Katy, Texas.

Goodway, J. D., & **Rudisill, M. E.** (November 1995)*. Preparing our children to be “well” adults.* Presented to Elementary School Principals, Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (November 1995). *Implementing the “Foundations for Personal Fitness" Course.* Presented to High School Principals, Pasadena Independent School District, Pasadena, Texas.

Goodway, J. D., & **Rudisill, M. E.** (September 1995). *Future directions of health and fitness.* Inservice for Parents and Teachers,Spring Branch Independent School District, Houston, Texas (2 sessions).

Goodway, J. D., & **Rudisill, M. E*.***(August, 1995). *Strategies for implementation of the foundations of personal fitness course.* Inservice for High School Physical Education Teachers, Pasadena Independent School District, Pasadena, Texas.

Copley, J. D., Goodway, J. D., & **Rudisill, M. E.** (August 1995). *Problem-solving through movement.* Inservice for Early Childhood Teachers, Pasadena Independent School District, Pasadena, Texas (2 sessions).

Goodway, J. D., & **Rudisill, M. E.** (August 1995). *Developmental approach to life-long wellness.* Inservice for Elementary Physical Education Teachers, Pasadena Independent School District, Houston, Texas.

Goodway, J. D., & **Rudisill, M. E.** (August 1995). *Bridging the gap to life-long wellness.* Inservice for Middle School Physical Education Teachers, Pasadena Independent School District, Houston, Texas.

Goodway, J. D., & **Rudisill, M. E.** (June 1995). *Developmental approaches to teaching young children how to move.* Inservice for early childhood teachers,Pasadena Independent School District, Pasadena, Texas (2 sessions).

**Rudisill, M. E.** (October 1990) *Developmental approach to elementary physical education.* Presented to K-12 Teachers. College of Education—Teacher Center Inservice Program, University of Houston, Houston, Texas.

**Rudisill, M. E.** (August 1989). *IDOF Learning model for secondary school teachers.* Presented to Secondary Staff, Spring Independent School District, Houston, Texas.

**Rudisill, M. E.** (August 1989). *IDOF learning model for elementary school teachers.* Presented to Elementary Staff, Spring Independent School District, Houston, Texas.

**Rudisill, M. E.** (August, 1988). *Adapting instruction for the mainstreamed student.* Presented to Texas City School District Physical Education Teachers, Texas City, Texas.

**Rudisill, M. E.** (March 1988). *Developmental physical education for elementary school children.* A series of motor learning/developmental topics presented to K-3 Teachers, Lincolnton County Schools, Lincolnton, North Carolina.

**Rudisill, M. E.** (March 1988). *Adapted physical education in the US.* Presented to Indonesian Students, College of Education Indonesian Program, Houston, Texas.

**Rudisill, M. E.** (February 1988). *Current research in motor behavior.* Presented to K-12 Teachers, University of Houston s College of Education—Saturday Seminars, Houston, Texas.

**Rudisill, M. E.** (January, 1988). *Mental strategies demonstration techniques.* Presented to Catholic Schools Joint Secondary School In-Service, Houston, Texas.

**Rudisill, M. E.** (January 1987). *Current research in motor behavior.* Presented to K-12 Teachers, University of Houston s College of Education—Saturday Seminars, Houston, Texas.

**Rudisill, M. E.**(August, 1986). *The legal aspects of adapted physical education.* Presented to the Deer Park Independent School District Physical Education Teachers, Deer Park, Texas.

**Consulting — Legal and Corporate**

2000-2001 Early Childhood Motor Consultant, Pre-Fit, Inc.

1990-94; 01 Motor behavior specialist, Lafayette Instrument Company

1993 Expert witness, City of Houston, Houston, Texas

1992 Expert witness, Hirsch and Hirsch Law Firm, Houston, Texas

**Consultant — Public School Program Evaluation**

1995-96 Consultant, Onalaska Elementary School - Physical Education Program, Polk County, Texas

1995-96 Consultant, Katy Independent School District - Physical Education Program, Katy, Texas

1995-96 Consultant, Pasadena Independent School District - Early Childhood and Physical Education Program, Pasadena, Texas

1987;95-96 Consultant, Spring Branch Independent School District - Physical Education Program, Spring Branch, Texas

1995 Consultant, Hogg Middle School, Houston Independent School District -- Physical Education Program, Houston, Texas

1988 Consultant, Texas City Independent School District --Adapted Physical Education Program

1985-86 Director, Motor Proficiency Adapted Assessment and Prescription Program --Grand Forks School District, Grand Forks, North Dakota

**Editorial Work**

2017 Guest Editor, Kinesiology Review – Themed Edition from AKA Leadership Workshop

2002 Reviewer, *Guidelines for Appropriate Physical Activity for Elementary School Children: 2003 Update*. National Association for Sport and Physical Activity, American Alliance for Health, Physical Education, Recreation, and Dance

2002 Reviewer, *Child’s Play*, (Author: Rae Pica)

2000 Reviewer, *Bright Futures in Practice: Mental Health*, American Psychological Association

1999 Reviewer, *Developmentally Appropriate Practice in Movement Programs for Children: Ages 3-5*, National Association for Sport and Physical Activity, American Alliance for Health, Physical Education, Recreation, and Dance

1998 Project reviewer, *Youth in Action*, National Association for Sport and Physical Education

1997-2005 Manuscript reviewer, *Journal of Applied Sport Psychology*

1997-2007 Manuscript reviewer, *Adapted Physical Activity Quarterly*

1987-2005 Manuscript reviewer, *Journal of Sport and Exercise Psychology*

1988-2007 Manuscript reviewer, *Research Quarterly for Exercise and Sport*

1988-2005 Manuscript reviewer, *International Journal of Sport Psychology*

1992 Manuscript reviewer, *International Scientific Congress Proceedings*

**Community Service**

2016 – Present Darden Head Start, Motor Development Program

2010-2015 Auburn Day Care, Board of Directors

2007-2010 Auburn Day Care, Building Fund Development Team

2006-07 Consultant, Healthy Lee County – citywide weight loss program, East Alabama Medical Center and Blue Cross Blue Sheild.

2003 “Subsidized Daycare and Tax Reform.” Open to the Auburn community.

2001-02 School Readiness Advisory Council, Lee County

1998 Advocate, Physical Education Program, Auburn City Schools, Auburn, Alabama

1996-98 Coordinator, Developmental Assessments and Movement Instruction at Child Study Center, Auburn University, Auburn, Alabama

1997-01 Assistant Coordinator, Fun Day, Loachapoka Elementary School, Loachapoka, Alabama

1997 “Motor Development of Fundamental Skills.” Presented to *Friends for Life,* Auburn, Alabama. (Children recruitment for HHP 416-Adapted Physical Education Summer Quarter.)

1996-97 Coordinator, Developmental Assessments and Instruction at Loachapoka Elementary School, Loachapoka, Alabama.

1994 Coordinator, Student Volunteer, 1994 Texas Shoot-out Wheelchair Basketball Tournament, Pasadena, Texas

1993 Site Coordinator for the 1993 Southwest Wheelchair Athletic Association Invitational Track Meet, Houston, Texas.

1992 Assisted in preparing a grant proposal for Herod Elementary School, Houston Independent School District, Houston, Texas.

1991 Volunteered part-time (February—April) and full-time (May—July) services to the Southwest Wheelchair Athletic Association in preparation for the 1991 National and International athletic events, Houston, Texas.

1989 Project Coordinator for Emotional Disturbed Grant --10 school districts throughout Southeast Texas.

1989 Data Assessment Coordinator of Athletic Assessment Program—Deer Park School District.

1986,88,90 University Coordinator, Regional Cerebral Palsy Fall Games, University of Houston, Houston, Texas.

1988 Coordinator, Student Volunteers, Cerebral Palsy Spring Track Meet, Houston, Texas.

1986 Provided goal-setting programs for members of the Southwest Wheelchair Athletic Association, Texas.

1985-86 Provided adapted swimming instruction for University of North Dakota students with special needs, Grand Forks, North Dakota.