

Jared Antonio Russell, Ph.D.

Professor & Assistant Director of School of Kinesiology
 Director of Diversity, College of Education
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Professional Summary

- 20 years of experience actively advancing the vision, mission and goals of Auburn University, College of Education and School of Kinesiology.
- Nationally recognized diversity, equity inclusion (DEI) and inclusive excellence advocate and thought leader.
- Demonstrated record of effective leadership and engagement on Auburn's campus and with professional organizations and community entities.

Education

University of Georgia, Athens, GA	Ph.D., Physical Education & Sport Studies, 2002
University of Georgia, Athens, GA	M.A., Physical Education & Sport Studies, 1999
Morehouse College, Atlanta, GA	B.A., Health and Physical Education, 1997

Academic Appointments

2017 – present	Professor, School of Kinesiology, College of Education, Auburn University
2009 – 2017	Associate Professor, School of Kinesiology, College of Education, Auburn University
2002 – 2008	Assistant Professor, School of Kinesiology, College of Education, Auburn University
1997 – 2002	Graduate Teaching Assistant, Department of Kinesiology, College of Education, University of Georgia

Administrative Appointments

2023 Associate Dean for Academic and Faculty Affairs, College of Education

2018 – present Assistant Director, School of Kinesiology, Auburn University

Primary responsibilities include developing and implementing a comprehensive framework for the School of Kinesiology that facilitated the development, management, and evaluation of a sustainable culture of inclusive excellence, services, programs, and activities designed to enhance student, faculty, and staff recruitment, engagement, advancement, and retention. Select highlights include:

- Facilitating School of Kinesiology strategic planning process (2020 – 2025 strategic plan).
- Establishing School of Kinesiology Student Academic Advocacy Committee.
- Developed online student academic advisor evaluation system for Master’s advising faculty.
- Developing online submission process for annual faculty evaluation information and documentation.
- Supervise staff including the Assistant Dean for Assessment and Certification Officer, Coordinator of Student Services (Scholarships & Recruitment) and Academic Advisor group (4)

2012 – 2018 Director of Student Development, College of Education, Auburn University

Primary responsibilities include developing a comprehensive framework for the College of Education that facilitated the development, management, staffing, budgeting (funding and student scholarship allocation) and evaluation of services, programs, and activities designed to enhance student recruitment, engagement, retention and advancement as well as to support and sustain a diverse and inclusive student population. Experiences included hiring and supervising staff within unit. Select highlights include:

- Streamlined internal process for allocation of student awards and scholarships.
- Developed and implemented student (undergraduate and graduate) COE recruitment, retention and support strategic plan.
- Led renovation efforts of (formerly) Office of Student Development suite in Haley Center.

2012 – present Director of Diversity, College of Education, Auburn University

Primary responsibilities include serving on University-wide diversity and inclusion committees, budgeting and allocating funds, developing reports for accreditation purposes associated with diversity for the College of Education, and implementing diversity initiatives focused on students, staff and faculty recruitment, retention and advancement. Select highlights include:

- Conceptualized and directed the Future Scholars: Summer Research Bridge Program which serves as a graduate student recruitment and retention effort in partnership with a network of Historically Black Colleges and Universities (HBCUs) and Hispanic-serving Institutions (HSIs).
- Served as American Association of College for Teacher Education (AACTE) Holmes Scholars program mentor.
- Established College of Education Matters series that highlights faculty, staff, and student engagement and scholarly activities.
- Developed application and review process for College of Education diversity-oriented scholarships and awards (e.g., Provost Leadership Undergraduate Scholarship, Presidential Graduate Opportunities Program).

2011 – 2012 Interim Director of Student Development, College of Education, Auburn University

2009 – 2012 Coordinator of Graduate Student Diversity, College of Education, Auburn University

Primary responsibilities include serving on University-wide diversity and inclusion committees, allocating funds and scholarships, developing reports for accreditation purposes associated with diversity for the College of Education, and implementing diversity initiatives focused on student recruitment, retention and advancement. Select highlights include:

- Established recruitment partnerships with regional Historically Black Colleges and Universities (HBCUs).
- Developed onboarding and support processes for College of Education students from underrepresented backgrounds.
- Collaborated with Graduate School, Office of Multicultural Affairs (now called Office of Inclusion and Diversity) and academic units to implement University-wide strategic recruitment, retention and advancement plan.

2002 – 2014 Program Coordinator, Physical Activity and Wellness Program (PAWP), School of Kinesiology

Primary role was to serve as the instructional leader for a cohort of roughly 70 instructors (graduate teaching assistants, contract instructors, kinesiology faculty, etc.) who serve approximately 6,000 students annually. Responsibilities included assisting with selection of instructors, scheduling of academic courses, evaluating teaching effectiveness of instructors, developing reports for administration regarding academic vitality of academic courses, and addressing student instructional concerns. Select highlights include:

- Developed graduate teaching assistant instructional effectiveness evaluation model and process.

- Created School of Kinesiology course (Kinesiology 7950 – Seminar: College Teaching) to assist and support the instructional development, mentoring, and professional development of GTAs.
- Co-authored online instructional materials for PAWP/PHED courses (Active Auburn) that is utilized by Auburn University and multiple Universities across the country.

Select Leadership and Professional Development Experiences

2021	University of Florida – Southeastern Conference Certificate in Multicultural Mentoring (in association with International Mentoring Association)
2021	LG180E Title IX and Discrimination: Identifying and Responding to Sexual Misconduct
2021	NARCAN (naloxone) Training (Opioid overdose prevention; nasal spray method)
2021	Center for Clinical and Translational (CCTS) Case Studies in Mentoring Program, The University of Alabama at Birmingham
2020	Gender Identity and Pronouns in Teaching Workshop
2018 - 2019	Department Head Certification Training Program, National Association for Kinesiology in Higher Education (NAKHE)
2018 – 2019	American Kinesiology Association (AKA) Class of 2020 Leadership Institute
2017	Green Dot Bystander Intervention Program
2016	Auburn University, <i>Presidential Administrative Fellow</i> (Office of the President)
2015	Harvard University (Cambridge, MA) Collaborative on Academic Careers in Higher Education (COACHE) Leaders Workshop, Graduate School of Education
2014	Harvard University (Cambridge, MA) Management Development Program, Graduate School of Education; Higher Education Administration
2012 – 2013	Provost Fellow, Southeastern Conference Academic Consortium Leadership Development Program (SECAC ALDP)

2001 University of Georgia Teaching Assistant Mentor Program, *Teaching Assistant Fellow*

Select Honors and Recognitions

2023 *Awardee, Quest, Reviewer of the Year*

2023 *Awardee, National Association for Kinesiology in Higher Education (NAKHE) Distinguished Administrator Award*

2022 *Awardee, College of Education (COE) Outstanding Service Award*

2022 *Awardee, National Association for Kinesiology in Higher Education (NAKHE) Distinguished Service Award*

2021 *Honoree, College of Education, Honor Society (Honored by Dr. Desmond Delk)*

2021 *Awardee, The Graduate School Graduate Student Council, Outstanding Graduate Mentor Award*

2021 *University Ambassador, Southeastern Conference (SEC) Provosts Emerging Scholars Conference (Career Preparation Workshop)*

2019 *Invited Lecturer, Delphine Hanna Commemorative Lecture, National Association for Kinesiology in Higher Education (NAKHE)*

2018 *Invited Lecturer, Brennan & Smith Lecture Series, Texas State University, College of Education, Department of Health and Human Performance*

2016 *Awardee, Student Government Association (SGA) Faculty Member of the Year (College of Education)*

2016 *Presidential Administrative Fellow, Auburn University Office of the President (listed in select leadership and professional development experiences)*

2016 *Research Fellow, Society of Health and Physical Educators (SHAPE) America*

2015 *Awardee, Society of Health and Physical Educators (SHAPE) America, E.B. Henderson Award*

2015 *Awardee, American Association for Colleges of Teacher Education (AACTE), Holmes Scholars Program Mentor of the Year*

- 2013 *Awardee*, Student Government Association (SGA), *Faculty Member of the Year* (College of Education)
- 2013 *Diversity Faculty Mentor Research Program Mentor*, Office of Diversity and Multicultural Affairs (ODMA)
Mentee: Dr. Onikia Brown, R.D., Assistant Professor and Extension Nutritionist, College of Human Sciences, Department of Nutrition, Dietetics, and Hospitality Management
- 2012 *Awardee*, American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) *Social Justice and Diversity Young Professional Award* (currently known as the SHAPE America LeRoy T. Walker Young Professional Award)
- 2012 *Awardee*, Conference of Southern Graduate Schools (CSGS)/ Educational Testing Services (ETS), *Award for Excellence in Innovation in Graduate Admission*
- 2012 *Awardee*, Auburn University, *Auburn Alumni Association Minority Achievement Award*
- 2011 *Honored*, Who's Who in Black Alabama (Who's Who Publishing, a subsidiary of Real Times Media)
- 2010 - 2012 *Faculty Fellow*, Biggio Center for the Enhancement of Teaching and Learning
- 2010 *Awardee*, College of Education, *Faculty Award for Outstanding Commitment to Diversity*
- 2007 *Awardee*, College of Education *Emily & Gerald Leischuck Graduate Faculty Teaching Award*
- 2003 *Finalist*, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) Research Consortium Graduate Student Research Award
- 2001 *Awardee*, University of Georgia School of Health and Human Performance, *Outstanding Teaching Assistant Award*

Industry Appointments

2013 - 2016 Appointed, Bearface Instructional Technologies, Academic Advisory Board

Select Consulting Activities

2022 The Friends School of Atlanta (Decatur, GA)(Diversity, Equity, and Inclusion Consulting for Faculty, Staff, Parents, & Administrative Leadership)

Teaching

➤ **Undergraduate Courses**

PHED 1200 – Cardiorespiratory Fitness: Boot Camp

PHED 1340 – Weight Training

Kinesiology 1100/1103 – Wellness

Kinesiology 2800 – Introduction to Kinesiology

Kinesiology 3010 – Instruction and Technology in Kinesiology

Kinesiology 4300 – Physical Education in Secondary Settings

Kinesiology 4360 – Health Education and Physical Education in Elementary Settings

Kinesiology 4920 – Internship: Physical Education

➤ **Graduate Courses**

Kinesiology 752 (University of North Carolina Greensboro, Department of Kinesiology, School of Health and Human Sciences): Served as external supervisor and mentor for doctoral student's practical experience.

Kinesiology 7200 – Curriculum and teaching in Physical Education

Kinesiology 7910 – Practicum

Kinesiology 7950 – Seminar: College Teaching

Kinesiology 8970 – Special Topics: Concepts of Diversity in Kinesiology

Kinesiology 8900 – Directed Studies

Kinesiology 8990 – Research and Dissertation

Instructional Materials (Online Textbook Chapters)

Hastie, P. A., Rudisill, M. E. , **Russell, J. A.** & Wadsworth, D. D. (2012). *Active U*. Auburn, AL: Auburn Media Group.

- Russell, J.** (2011). Beginning Fitness. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.
- Russell, J.** (2011). Advanced Fitness. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.
- Russell, J.** (2010). Tennis. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.
- Russell, J.** (2010). Ultimate Frisbee. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.
- Russell, J.** (2009). Racquetball. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.
- Russell, J.** (2009). Bowling. In Hastie P.A., Rudisill M.E., Russell J. & Wadsworth D. (Eds.), *Physical Activity and Health Electronic Textbook: A physical health curriculum for colleges and universities*. New York, NY: McGraw Hill.

Student Doctoral and Master's Program Advisement

<u>Name</u>	<u>Role</u>	<u>Year</u>	<u>Program</u>
Taylor J. Langley	Dissertation Committee Member	2022	Ph.D. in Counseling Psychology
Adefunke Dadematthews	Dissertation Committee Member	2022	Ph.D. in Kinesiology
Lena Fielder	University Reader (External Evaluator)	2021	Ph.D. in Adult Education
Kaitlyn Ashleigh Higgins	Dissertation Committee Member	2021	Ph.D. in Kinesiology (PETE)
Jamilah Page	Dissertation Committee Member	2020	Ph.D. in Nutrition

Arthur Caffey	University Reader (External Evaluator)	2020	Ph.D. in Higher Education Administration
Dara Levens	Dissertation Committee Member	2020	Ph.D. in Public Administration and Public Policy
Ava Tabb	University Reader (External Evaluator)	2020	Ph.D. in Adult Education
Jessica Richards	Dissertation Committee Member	2020	Ph.D. in Kinesiology (PETE)
Cory Dixon	Chair of Ph.D. Dissertation Committee	2020	Ph.D. in Kinesiology (PETE)
Michael Morris	Chair of Ph.D. Dissertation Committee	2020	Ph.D. in Kinesiology (PETE)
Shanita Pettaway	Dissertation Committee Member	2018	Ph.D. in Administration of Higher Education
Christopher Wooten	University Reader (External Evaluator)	2018	Ph.D. in Administration of Elementary and Secondary Education
Korey Boyd	Chair of Ph.D. Dissertation Committee	2018	Ph.D. in Kinesiology (PETE)
Lekia Redmond	Major Professor	2018	M.A. of Physical Education Teacher Education
Alexandria Brice	University Reader (External Evaluator)	2017	Ph.D. in Adult Education
Robert Southard	University Reader (External Evaluator)	2017	Ph.D. in Adult Education
Cathy Bailey	Dissertation Committee Member	2017	Ph.D. Computer Science & Software Engineering
Jamie Griffin	Doctoral Committee Member	2017	Ph.D. in Nutrition
Shamarick Yvonne Jones Paradise	University Reader (External Evaluator)	2016	Ph.D. in Adult Education
Tiffany L. Frasier	University Reader (External Evaluator)	2016	Ph.D. in Adult Education

Cory Dixon	Major Professor	2016	M.Ed. of Physical Education Teacher Education (Alternative)
Stephanie Davis	University Reader (External Evaluator)	2016	Ph.D. in Adult Education
Desmond Delk	Chair of Ph.D. Dissertation Committee	2015	Ph.D. in Kinesiology
Ben Straughter	Dissertation Committee Member (External)	2015	Ph.D. in Educational Leadership, Policy, and Law (Alabama State University)
Michelle Vaughn	Chair of Ph.D. Dissertation Committee	2014	Ph.D. in Kinesiology
Ryan Day	Dissertation Committee Member	2014	Ph.D. in Counseling Psychology
Jessica Koehler	University Reader (External Evaluator)	2014	Ph.D. in Adult Education
Asherah Blount- Allen	Chair of Ph.D. Dissertation Committee	2013	Ph.D. in Kinesiology
Aileen Perez	University Reader (External Evaluator)	2012	Ph.D. in Adult Education
Jennifer Wells- Marshall	University Reader (External Evaluator)	2012	Ph.D. in Educational Psychology
Shakeer Abdullah	Dissertation Committee Member	2012	Ph.D. in Higher Education Administration
Stephanie Taylor	University Reader (External Evaluator)	2012	Ph.D. in Special Education
TaShara Smith-King	University Reader (External Evaluator)	2012	Ph.D. in Higher Education Administration
Andrew Foster	University Reader (External Evaluator)	2011	Ph.D. in Educational Leadership and Administration
Sydney Freeman, Jr.	University Reader (External Evaluator)	2011	Ph.D. in Higher Education Administration

Yolanda McMilliam	University Reader (External Evaluator)	2010	Ph.D. in Computer Science
Brandon Wolfe	University Reader (External Evaluator)	2010	Ph.D. in Higher Education Administration
Asherah Blount	Major Professor	2010	M.A. of Pedagogy (Alternative)
Desmond Delk	Major Professor	2008	M.A. of Pedagogy (Alternative)
Brandon Sluder	Dissertation Committee Member	2008	Ph.D. in Kinesiology
Alan Duffy	Thesis Committee Member	2008	M.S. in Exercise Science
Lori Parish	Dissertation Committee Member	2008	Ph.D. in Kinesiology
Andrew Hall	Major Professor	2008	M.Ed. of Physical Education Teacher Education (Traditional)
Nicholas Goff	Major Professor	2007	M.Ed. of Physical Education Teacher Education (Alternative)
Estevam Strecker	Thesis Committee Member	2007	M.S. in Exercise Science
Kim Eiler	Dissertation Committee Member	2006	Ed.D. in Physical Education teacher Education
Graham Tucker	Major Professor	2005	M.Ed. of Physical Education Teacher Education (Traditional)
Marc Watson	Major Professor	2005	M.Ed. of Physical Education Teacher Education (Traditional)

Research and Scholarship

Areas of inquiry: Diversity, Physical Education Pedagogy, Equity, Inclusion, Occupational, Organizational & Academic Socialization, Faculty Development, Teacher Preparation, Inclusive Excellence, Inclusive Recruitment, Retention, and Advancement Strategies

(# Invited; peer-reviewed unless otherwise indicated)

Peer-reviewed Journal Publications

Fairbrother, J., & Russell, J. (2022). Leadership for the future: Vision, values, and practice.

Kinesiology Review. Advance online publication. <https://doi.org/10.1123/kr.2022-0028>

- Russell, J.,** Beth, M., Wadsworth, D., George, S., Wheeler, W., & Barkhoff, H. (2022). Justice, equity, diversity, & inclusion – Utilizing student voices during strategic decision-making processes. *Kinesiology Review*. Advance online publication. <https://doi.org/10.1123/kr.2022-0018>.
- Russell, J., & Sampson Moore, C. (2022). Establishing guidelines for the implementation of quality instructional physical activity programs (IPAPS). *International Journal of Kinesiology in Higher Education*, 6(2), 94-102. <https://doi.org/10.1080/24711616.2022.2066584>
- Dixon, C., **Russell, J.**, & Buchanan, A. (2022). Praxis as critical reflection and transformative action: a self-study after teaching PE at a youth development center. *Sport, Education and Society*. <https://doi.org/10.1080/13573322.2022.2031952> .
- Dixon, C., **Russell, J.**, & Hastie, P. (2021). Graduate Teaching Assistants' Experiences Teaching Physical Education at a Youth Development Center. *Journal of Teaching in Physical Education*, 41(2), 232-241. <https://doi.org/10.1123/jtpe.2021-0010>
- Mahar, M., Baweja, H., Atencio, M., Barkhoff, H., Duley, H., Makuakane-Lundin, G., McClain, Z., Pacheco, M., Wright, E., & **Russell, J.** (2021). Inclusive excellence in kinesiology units in higher Education. *Kinesiology Review*, 10(4), 390-397. <https://doi.org/10.1123/kr.2021-0042>
- Russell, J.**, Gonzales, L., & Barkhoff, H. (2021). Demonstrating equitable and inclusive crisis leadership in higher education. *Kinesiology Review*, 10(4), 383-389. <https://doi.org/10.1123/kr.2021-0051>
- Dixon, C., Hastie, P., & **Russell, J.** (2021). Senior physical education teacher education majors' reflections on teaching at a youth development center. *Journal of Teaching in Physical Education*, 41(1), 41-49. <https://doi.org/10.1123/jtpe.2020-0157>
- Russell, J. (2020). Enhancing graduate student research, recruitment, and retention via a summer research experience. *Kinesiology Review*, 9(4), 343-348. <https://doi.org/10.1123/kr.2020-0037>
- Brock, S., Beaudoin, C., Urtel, M., Hicks, L., & **Russell, J.** (2020). A constant balancing act: Delivering sustainable university instructional physical activity programs. *Kinesiology Review*, 9(4), 293-298. <https://doi.org/10.1123/kr.2020-0035>

- Russell, J.**, Brock, S., & Rudisill, M. (2019). Recognizing the impact of bias in faculty recruitment, retention, and advancement processes. *Kinesiology Review*, 8(4), 291-295.
- Martin, P., Rudisill, M., Hatfield, B., **Russell, J.**, & Reeve, T. (2019). Evaluating kinesiology faculty: Best practices, challenges, and innovative approaches. *Kinesiology Review*, 8(4), 296-304.
- Vaughn, M., Hur, J., & **Russell, J.** (2019). Flipping a college physical activity course: Impact on knowledge, skills, and physical activity. *Journal of Pedagogical Research*, 3(3), 87-98.
- Russell, J. (2019). Achieving inclusive excellence in kinesiology: Insights, strategies, and perspectives. *Quest*, 71, 349-360. <http://doi.org/10.1080/00336297.2019.1604387>
- Brock, S., **Russell, J.**, Cosgrove, B., & Richard, J. (2018). Administrative strategies for delivering high-quality instruction in a university-based physical activity and wellness program. *Kinesiology Review*, 7, 345-349.
- Russell, M., Escobar, M., **Russell, J.**, Robertson, B., & Thomas, M. (2018). Promoting pathways to STEM careers for traditionally underrepresented graduate students. *The Negro Educational Review*, 69, 5-32.
- Russell, J.**, Hodge, S., Frank, A., & Vaughn, M. (2018). Academic administrators' beliefs about diversity. *Quest*, 71, 66-89. <https://doi.org/10.1080/00336297.2018.1525569>
- Price, S., Williams, R., Wilburn, C., Williams, P., Wadsworth, D., Weimar, W., **Russell, J.**, & Rudisill, M. (2017). Promoting diversity and inclusion: Developing partnerships between historically Black colleges and universities and predominantly White institutions. *Kinesiology Review*, 6, 368-374.
- Casebolt, K., Chiang, L., Melton, B., & **Russell, J.** (2017). College/university instructional physical activity programs and academic success in higher education. *The International Journal of Kinesiology in Higher Education*, 1, 1-7. <http://www.tandfonline.com/doi/full/10.1080/24711616.2017.1328196>
- Russell, J.**, Lux-Gaudreault, K., & Richard, A. (2016). Doctoral Student Socialization: Educating Stewards of the Physical Education Profession. *Quest*, 68, 439-456. <http://dx.doi.org/10.1080/00336297.2016.1234963>
- Russell, M., & **Russell, J.** (2015). Switching majors: Barriers to persistence for Black American students in STEM. *Negro Educational Review*. 66, 101-125.

- Melton, B., **Russell, J.**, Bland, H., Casebolt, K., Chandler, K., & Williamson, J. (2015). The impact of health behaviors on perceived physical, mental, and social health status among college students. *The Georgia Association for Health, Physical Education, Recreation and Dance (GAHPERD) Journal*, 47, 22 – 30.
- Wadsworth, D., Rudisill, M., **Russell, J.**, McDonald, J., & Pascoe, D. (2015). Providing access to physical activity: The intersection of teaching, outreach, and scholarship. *Kinesiology Review*, 4, 409-415. <http://dx.doi.org/10.1123/kr.2015-0041>.
- Casebolt, K., Bland, H., **Russell, J.**, & Melton, B. (2015). Student perceptions of instructional physical activity programs in higher education and their intention to engage in lifelong physical activity. *Pennsylvania Journal of Health, Physical Education, Recreation and Dance*, 85, 29 – 33.
- Russell, J.** (2015). Rolling with the punches: Examining the socialization experiences of kinesiology doctoral students. *Research Quarterly for Exercise and Sport*, 86(2), 140-151. dx.doi.org/10.1080/02701367.2014.987907
- #**Russell, J.**, Wadsworth, D., Hastie, P., & Rudisill, M. (2014, November). Incorporating e-learning to enhance instruction and student experiences in collegiate physical activity courses. *Kinesiology Review*, 3, 247-252. dx.doi.org/10.1123/kr.2014-0066.
- Russell, M. & **Russell, J.** (2014). Preservice science teachers and cultural diversity awareness. *Electronic Journal of Science Education*, 18(3), Article can be found at: <http://ejse.southwestern.edu/article/view/12813>.
- Gaudreault, K., Cluphf, D., **Russell, J.** & LeCheminant, J. (2014). The effects of varying team sizes on physical activity levels of college students. *The Physical Educator*. 71 (2), 253 – 271.
- Keith, N., & **Russell, J.** (2013, August; Invited publication). Creating a climate of organizational diversity: Models of best practice. *Kinesiology Review* 2(3), 190 – 202.
- Russell, M., & **Russell, J.** (Spring 2011). Mentoring relationships: Cooperating teachers' perspectives on mentoring student interns. *The Professional Educator*. Article can be found at: <http://www.theprofessionaleducator.org/>.
- Russell, J.** (2011). Graduate teaching-assistant development in college and university instructional physical activity programs (Featured section: College and university

- instructional physical activity programs). *Journal of Health, Physical Education, Recreation and Dance*, 82(4), 22-26.
- Russell, J.** (2010). Instructional concerns of kinesiology basic instruction program graduate teaching assistants. *Studies in Graduate and Professional Student Development*, 13, 23-42.
- Russell, J.** (2009). A survey of kinesiology basic instruction program teaching assistant instructional development and support processes. *Research Quarterly for Exercise and Sport*, 4, 792-795.
- Russell, J.** (2008). Examining kinesiology GTAs' perceptions of a videotape instructional analysis process. *Studies in Graduate & Professional Student Development*, 11(1), 138-152.
- Russell, J.** (2008). Utilizing qualitative feedback to investigate student perceptions of a basic instruction program. *The Physical Educator*, 65(2), 68-81.
- Russell, J.** (2008). An examination of kinesiology GTAs' perceptions of an instructional development and evaluation model. *The Physical Educator*, 65(1), 2-20.
- Chepyator-Thomson, J.R., **Russell, J.**, & Culp, B. (2007). African-American women's reflections on physical education involvement during public school years. *Journal of African-American Studies*, 11(2), 101-116.
- Russell, J.** (2006). Investigating perceptions of a collegiate physical education program's organizational culture, instructional supervision practices and socialization processes: A Case study. *Educational Research Journal*, 21(1), 65-92.
- Russell, J.**, & Chepyator-Thomson, J. R. (2004). Help wanted! Perspectives of physical education graduate teaching assistants on their instructional environment, preparation and needs. *Educational Research Journal*, 19(2), 251-280.
- Chepyator-Thomson, J.R., You, J., & **Russell, J.** (2000). In-service physical education teachers: Background and understanding of multicultural education. *Journal of In-Service Education*, 26(3), 557-568.
- Chepyator-Thomson, J. R., **Russell, J.**, & Woorons, S. (1998). Curriculum theory in sport pedagogy. *International Journal of Physical Education*, XXXV(4), 135-141.

Publication of Limited Circulation

Beaudoin, C., Moore, C., Banks, A., Brock, S., Casebolt, K., Reimann, B., & **Russell, J.** (2021). Appropriate Instructional Practice Guidelines for Higher Education Physical Activity Programs. Annapolis Junction, MD: SHAPE America. Doi: https://issuu.com/shapeamerica/docs/shape_america_appropriate_instructional_practice_g?fr=sNjllNzQzODY5NjI

Melton, B., **Russell, J.**, Moore, C., & Sweeney, M. (2009). *Appropriate instructional practice guidelines for higher education physical activity programs*, (2nd ed.). Reston, VA: National Association for Sport and Physical Education (NASPE).

Position Paper

Russell, J., & Rudisill, M. (2016). Considerations for enhancing the diversity initiative of AKA. American Kinesiology Association. <http://www.americankinesiology.org/white-papers/white-papers/considerations-for-enhancing-the-diversity-initiative-of-aka>. (Temporarily unavailable due to restructuring of American Kinesiology Association's website).

Peer-Reviewed Presentations

Russell, J., Exford, T., & Brooks, D. (2022). Thinking strategically about organizational diversity: Promising practices and action steps for kinesiology units. Presentation given at Southeast – American College of Sports Medicine (SEASCM) annual meeting. (Greenville, SC).

Russell, J., & Moore, C. (2021). Preview of the new guidelines for higher education instructional physical activity programs. Presentation given at National Association for Kinesiology in Higher Education conference. (Virtual)

DiGiacinto, K., & **Russell, J.** (January, 2020). Hitting the ground running: NAKHE's 2019 leadership mentor program. Presentation given at National Association for Kinesiology in Higher Education conference. (Palm Springs, CA).

Russell, J., Moore, C., Melton, B., & Casebolt, K. (January, 2020). Documenting program excellence: Building a portfolio for IPAP faculty (Part 1). Presentation given at National Association for Kinesiology in Higher Education conference. (Palm Springs, CA).

- Melton, B., Casebolt, K., **Russell, J.**, & Moore, C. (January, 2020). Documenting program excellence: Building a portfolio for IPAP faculty (Part 2). Presentation given at National Association for Kinesiology in Higher Education conference. (Palm Springs, CA).
- Martin, R., Jackson, J., & **Russell, J.** (January, 2020). *Facilitating student success: Promising practices for effective academic onboarding, retention, and career preparation*. Workshop given at the American Kinesiology Association (AKA) Leadership Workshop. (Tampa, FL)
- Liu, T., Valdez, I., & **Russell, J.** (January, 2020). Promoting undergraduate student research in the “laboratory”. Workshop given at the American Kinesiology Association (AKA) Leadership Workshop. (Tampa, FL)
- Tietjen-Smith, T., Roberts, S., & **Russell, J.** (December, 2019). *Follow the leader? Toxic leadership and its impact on international sport*. Presentation given at the Sports Management Association of Australia and New Zealand (SMAANZ) conference. Christchurch, New Zealand.
- Boyd, K., Dixon, C., Redmond, L., **Russell, J.**, & Hastie, P. (April, 2019). Research, strategies, and best practices that directly relate to pedagogy in rural settings. Presentation given at the PETE/HETE Society of Health and Physical Educators (SHAPE) America conference. (Tampa, FL).
- Rudisill, M., Martin, P., Hatfield, B., **Russell, J.**, & Reeve, G. (January, 2019). *Evaluating faculty: Best practices, challenges, and innovative approaches*. Presentation (interactive session) given at the 12th Annual Leadership Workshop of the American Kinesiology Association (Phoenix, AZ).
- Russell, J.**, Rudisill, M., Zarco, E., & Brock, S. (January, 2019). Examining the role of bias in faculty recruitment, retention, and advancement practices. Presentation (interactive session) given at the 12th Annual Leadership Workshop of the American Kinesiology Association (Phoenix, AZ).
- Moore, C., & **Russell, J.** (January, 2019). *Establishing guidelines for collegiate instructional physical activity programs (CIPAPs)*. Presentation given at the National Association for Kinesiology in Higher Education annual meeting (Savannah, GA).

- Melton, B., & **Jared Russell** (January, 2019). *Best practices of IPAP – Leadership lessons learned*. Presentation given at the National Association for Kinesiology in Higher Education annual meeting (Savannah, GA).
- Russell, J.** & Delk, D. (October 2018). *Preparing PETE/HETE professionals for an inclusive and diverse world*. Presentation given at the PETE/HETE Society of Health and Physical Educators (SHAPE) America conference. (Salt Lake City, UT).
- Russell, J.**, Williams, P., Allen, A., Vaughn, M., & Delk, D. (March, 2018). *Graduate studies transitions: Implementing a HBCU to PWI bridging program*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America. (Nashville, TN)
- Boyd, K., Dixon, C., & **Russell, J.** (March, 2018). *Examining the impact of religion and family on doctoral studies*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America. (Nashville, TN)
- Vaughn, M. & Russell, J. (March, 2018). *Implementing flipped pedagogy in physical education: Technological strategy for efficiency*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America. (Nashville, TN)
- Russell, M., Escobar, M., **Russell, J.**, & Thomas, M. (March, 2018). *The Tuskegee Alliance to Promote Pathways to STEM academic careers (T-PAC): Promoting pathways to STEM graduate programs and STEM careers*. Presentation at National Science Foundation’s (NSF) Alliances for Graduate Education and the Professoriate (AGEP) National Research Conference. (Berkeley, CA)
- Russell, J.**, & Brock, S. (January, 2018). *Developing an effective physical activity and wellness program (PAWP) instructional and administrative support program*. Presentation at the American Kinesiology Association Leadership Workshop (AKA). (Denver, CO)
- Delk, D., & **Russell, J.** (March, 2017). *Recruiting and retaining diverse graduate students*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Boston, MA).
- Russell, J.** (February, 2017). *Community engagement prowess and cultural competence*. Presentation given at the annual conference for the American Association of Colleges for Teacher Education (AACTE)(Tampa, FL).

- Russell, J.** (January, 2017). *Developing a teacher-scholar identity: Enhancing GTA pedagogical and professional development*. Presentation given at the annual conference of the National Association for Kinesiology in Higher Education (NAKHE)(Orlando, FL).
- Russell, J., Williams, R.** (January, 2017). *Creating a Future Scholars summer research bridge program in partnership with a southeastern region HBCU*. Presentation at the American Kinesiology Association Leadership Workshop (AKA). (Dallas/Ft. Worth, TX).
- Jeelani, S., Qazi, M., Russell, M., **Russell, J.**, Escobar, M., Robertson, B.K., Fasina, O., Shannon, C., & Whaley, K. (2016). *The Tuskegee Alliance to Forge Pathways to Academic Careers in STEM (T-PAC)*. Presentation at the 8th annual Understanding Interventions that Broaden Participation in Science Careers Conference. Philadelphia, PA.
- Vaughn, M., **Russell, J.**, Frank, A., & Hodge, S. (April, 2016). *Examining the diversity perspectives of kinesiology program academic administrators*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Minneapolis, MN).
- Boyd, K., Delk, D., & **Russell, J.** (April, 2016). *Doctoral faculty-student relationships: Examining mentors, advisors, sponsors, coaches, and advocates*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Minneapolis, MN).
- Delk, D., & **Russell, J.** (April, 2016). *Exploring the experiences of PE teachers of English Language Learners*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Minneapolis, MN).
- Moore, C., Melton, B., & **Russell, J.** (January, 2016). *Appropriate practices for collegiate IPAPs*. Presentation given at the annual conference of the National Association for Kinesiology in Higher Education (NAKHE)(San Diego, CA).
- Russell, J.**, Hodge, S., Delk, D., & O'Bryant, C. (January, 2016). *Preparing and mentoring a diverse cohort of future stewards of the kinesiology profession*. Presentation given at the annual conference of the National Association for Kinesiology in Higher Education (NAKHE)(San Diego, CA).
- Russell, J.**, Delk, D., & Boyd, K. (October, 2015). *The Auburn University model for recruiting and retaining a diverse PETE graduate student population*. Presentation given at the

- Society of Health and Physical Educators (SHAPE) America, PETE and HETE Conference (Atlanta, GA).
- Delk, D., & **Russell, J.** (October, 2015). *Exploring the needs of English language learners in physical education*. Presentation given at the Society of Health and Physical Educators (SHAPE) America, PETE and HETE Conference (Atlanta, GA).
- Laurencio, D., Russell, M., Crowe, L., Belford, S., & **Russell, J.** (October, 2015). *Preservice science teacher candidates' perspectives on cultural diversity*. Presentation given at Southeastern Association for Science Teacher Education (SASTE) (Columbus, GA).
- Russell, M., **Russell, J.**, Escobar, M., Vaughn, M., & Sauer, A. (May, 2015). *The Tuskegee Alliance to Forge Pathways to Academic Careers in STEM (T-PAC)*. Presentation at the Understanding Interventions that Broaden Participation in Science Careers conference. (San Diego, CA)
- Russell, J.**, Vaughn, M., Delk, D., Boyd, K., & Blount-Allen, A. (March, 2015). *Investigating experiences that impact the development of graduate student identities*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Seattle, WA).
- Delk, D., **Russell, J.**, Blount-Allen, A., Vaughn, M., & Boyd, K. (March, 2015). *Examining the content of NCATE physical education teacher education programs*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Seattle, WA).
- Vaughn, M., & **Russell, J.** (March, 2015). *Flipping collegiate physical activity, health and wellness courses*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Seattle, WA).
- Blount-Allen, A., & **Russell, J.** (March, 2015). *Examining college student engagement motivation in instructional physical activity courses*. Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America (Seattle, WA).
- Wadsworth, D., **Russell, J.**, Rudisill, M., & Pascoe, D. (January, 2015). *The intersection of teaching, outreach and research*. Presentation at the American Kinesiology Association Leadership Workshop (AKA). (Charlotte, NC).

- Russell, J.,** Vaughn, M., & Blount, A. (April, 2014). *Slaps to the face: KINE students experiences with microaggressions*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (St. Louis, MO).
- Delk, D., **Russell, J.,** Vaughn, M., Blount, A., & Boyd, K. (April, 2014). *Investigating experiences of college women in a single-gender fitness course*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (St. Louis, MO).
- Delk, D., **Russell, J.,** & Vaughn, M. (April, 2014). *Seeing is believing: using videotape analysis to enhance GTA instruction*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (St. Louis, MO).
- Vaughn, M., **Russell, J.,** Delk, Desmond, Boyd, K., & Blount, A. (April, 2014). *College women of color and motivations to be physically active*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (St. Louis, MO).
- Brock, S., Buchanan, A., Hastie, P., **Russell, J.,** & Blount, A. (April, 2014). *Impact of swim program on African-American children's fear of water*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (St. Louis, MO).
- #Watts, I., Seals, C., Lovett, G., **Russell, J.,** & Matthews, T. (February, 2014). *Resilience 101: The ability to bounce back*. Presentation given at the Auburn University Outreach Scholarship Symposium. (Auburn, AL).
- Russell, J.,** Wadsworth, D., Rudisill, M., & Hastie, P. (January, 2014). *Auburn University's portal platform: Enhancing instruction and student experiences in physical activity and wellness program*. Presentation at the American Kinesiology Association Leadership Workshop (AKA). (San Jose, CA).
- Russell, J.** (January, 2014). *Creating a climate of organizational diversity—Models of best practice*. Presentation at the National Association for Kinesiology in Higher Education (NAKHE). (San Diego, CA).

- Russell, J.** (April 2013). *The preparing future scholars program: A model for graduate recruitment and retention*. Presentation at the annual Auburn University Research Week conference. (Auburn University, AL).
- Russell, J., Blount, A., & Delk, D.** (April, 2013). *Socialization experiences of kinesiology graduate students of color*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD). (Charlotte, NC).
- Russell, J., Blount, A., & Vaughn, M.** (April, 2013). *Effectively mentoring kinesiology doctoral students: perspectives from mentors and mentees*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (Charlotte, NC).
- Vaughn, M., **Russell, J., & Blount, A.** (April, 2013). *Using case Studies to facilitate graduate teaching assistant instructional development and support*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (Charlotte, NC).
- Keith, N., & **Russell, J.** (January, 2013). *Creating a Climate of Organizational Diversity: Opportunities for Students and Professionals*. American Kinesiology Association (AKA) Leadership Workshop (Orlando, FL).
- Russell, J.** (January, 2013). *The Preparing Future Scholars Program: A model for recruitment and retention*. Presentation given at annual American Kinesiology Association Leadership Workshop.
- Tripp, L., Love, A., **Russell, J., & Thomas, C.** (January, 2013). *The influence of a trans-disciplinary international outreach study abroad program: Preparing preservice teachers for work with culturally diverse student populations*. Presentation given at the 11th annual Hawaii International Conference on Education (Honolulu, HI).
- Russell, J., & Blount, A.** (March, 2012). *Kinesiology graduate students' perceptions of diversity factors impacting their matriculation*. Presentation accepted but not given due to cancellation of the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) (Boston, MA).
- Russell, J., & Vaughn, M.** (March 2012). *Examining the impact of instructional evaluations on GTA pedagogical development*. Presentation accepted but not given due to cancellation

of the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), (Boston, MA).

Russell, J., & Blount, A. (March, 2011). *Kinesiology graduate students' perspectives on persisting and navigating higher education.* Presented at the Research Consortium Poster Social of the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), San Diego, CA.

Russell, J., & Hutto, C. (March 2011). *Examining the motivational factors influencing HBCU undergraduates' participation in physical activity.* Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), San Diego, CA.

Sampson-Moore, C., Melton, B., **Russell, J., & Sweeney, M.** (January 2010). *Trends in physical education activity program in higher education.* Presentation given at the annual conference of the National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), Scottsdale, Arizona.

Sampson-Moore, C., Melton, B., **Russell, J., & Sweeney, M.** (January 2010). *Higher education instructional activity program guidelines.* Presentation given at the annual conference of the National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), Scottsdale, Arizona.

Melton, B., **Russell, J.,** Sampson-Moore, C., & Sweeney, M. (August, 2009). *Trends in physical activity programs in the college and universities.* Presentation given at the 2009 NASPE Physical Education Teacher Education conference, Myrtle Beach, SC.

Russell, J. (April, 2009). *Basic instruction program courses: Examining student enrollment motivation and satisfaction.* Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Tampa, FL.

Russell, J. (April, 2009). *Examining the instructional concerns, recommendations, and perspectives of kinesiology GTAs.* Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Tampa, FL.

Russell, J., Sampson-Moore, C., Sweeney, M., & Melton, B. (2009). *Appropriate practices in college/university physical activity instructional programs.* Presentation given at

presented at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Tampa, FL.

Russell, J., Sampson-Moore, C., Sweeney, M., & Melton, B. (2009). *Revision of guidelines for the college/university instructional physical activity programs*. Presentation given at presented at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Tampa, FL.

Russell, J., Moore, C., Sweeney, M., & Melton, B. (2009). *University basic instructional physical activity programs*. Presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Tampa, FL.

Russell, M., & **Russell, J.** (June, 2008). *Three case studies of African-American males and the science career decision-making process*. Presentation given at the 20th Annual Ethnographic and Qualitative Research Conference, Cedarville University, Ohio.

Russell, J. (April, 2008). *Examining the perspectives of AAKPE basic instruction program GTA supervisors*. Presentation given at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Fort Worth, Texas.

Russell, J., & Goff, N. (March, 2007). *Examining the perspectives of collegiate physical education graduate teaching assistants (GTAs): A survey of American Academy of Kinesiology and Physical Education GTA programs*. Presentation given at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Baltimore, MD.

Russell, J. (October, 2007). *Critical incidents of physical education teacher education (PETE) interns in diverse school settings*. Presentation given at Historic Traditions and Future Directions in Research on Teaching and Teacher Education in Physical Education meeting, Pittsburgh, PA.

Russell, M. & **Russell, J.** (April, 2007). *African-American female student perspectives on science at a predominately White institution (PWI)*. Presentation given at the 2007 annual meeting of the American Educational Research Association (AERA), Chicago, IL.

#Russell, J. (February, 2006). *Facilitate formative dialogues between graduate teaching assistants (GTAs) and their supervisors via clinical consultation cycles*. Lecture given at

- the 1st Auburn University Forum on College Teaching and Learning hosted by the Biggio Center for the Enhancement of Teaching and Learning. Auburn, AL.
- Susan Sutherland & **Russell, J.** (October, 2006). *Mentoring tomorrows' teachers and scholars (Part 2): Using reflection to promote high quality instruction*. Presentation given at the National Association for Sport and Physical Education (NASPE) conference on Physical Education Teacher Education. Long Beach, CA.
- Russell, J.** (April, 2005). *Improving GTA instructional effectiveness via clinical supervision and videotape analysis*. Presentation given at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Chicago, IL.
- Russell, J.** (April, 2003). *An examination of the organizational culture of a basic undergraduate physical activities program*. Presentation given at the annual national conference of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Philadelphia, PA.
- Smith, M., St. Pierre, P., **Russell, J.**, Bian, W., & Schempp, P. (April, 2003). *Knowledge sources: A comparison of expert tennis and golf instructors*. Presentation given at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Philadelphia, PA.
- Russell, J.** (March, 2000). Graduate teaching assistants' concerns and perspectives on university instructional environment. Presentation given at the annual national convention and expo of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), Orlando, FL.
- #Chepyator-Thomson, J. R., You, J., Hardin, B., & **Russell, J.** (July, 1998). *Examination of inservice teachers' perspectives on diversity in physical education*. Garden City, New York.
- Chepyator-Thomson, J. R., You, J., **Russell, J.**, Baker, K., & St. Pierre, P. (January, 1998). *Human diversity in physical education. Where we stand*. Presentation given at annual NAPEHE conference, New Orleans, Louisiana.
- Chepyator-Thomson, J. R., **Russell, J.**, & Foster, L. (1997). *Human diversity in physical education: A synthesis of the literature regarding race*. Presentation given at University of Georgia's Works in Progress Conference, Athens, Georgia.

Abstracts

- Boyd, K., Dixon, C., Redmond, L., **Russell, J.**, & Hastie, P. (2019). Research, strategies, and best practices that directly relate to pedagogy in rural settings. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup1*, A-87.
doi: <https://doi.org/10.1080/02701367.2018.1453732>
- Vaughn, M., & **Russell, J.** (2018). Implementing flipped pedagogy in physical education: Technological strategy for efficiency. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup1*, A-189.
doi: <https://doi.org/10.1080/02701367.2018.1453732>
- Boyd, K., Dixon, C., & **Russell, J.** (2018). Examining the impact of religion and family on doctoral studies. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup1*, A-128. doi: <https://doi.org/10.1080/02701367.2018.1453732>
- Russell, J.**, Williams, P., Vaughn, M., & Delk, D. (2018). Graduate studies transitions: Implementing an HBCU-to-PWI bridging program. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup1*, A-120.
doi: <https://doi.org/10.1080/02701367.2018.1453732>
- Vaughn, M., **Russell, J.**, Frank, A., & Hodge, S. (2016). Examining the diversity perspectives of kinesiology program academic administrators. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup2*, A-93. doi:10.1080/02701367.2016.1194123
- Boyd, K., Delk, D., & **Russell, J.** (2016). Doctoral faculty-student relationships: Examining mentors, advisors, sponsors, coaches, and advocates. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup2*, A-93. DOI:10.1080/02701367.2016.1194123
- Delk, D., & **Russell, J.** (2016). Exploring the experiences of PE teachers of English-language learners. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87: sup2*, A-133. DOI:10.1080/02701367.2016.1194123
- Blount-Allen, A., & **Russell, J.** (2015). Examining college student engagement motivation in instructional physical activity courses. *Research Quarterly for Exercise and Sport, 86*, A-24.
- Russell, J.**, Vaughn, M., Delk, D., Boyd, K., & Blount-Allen, A. (2015). Investigating experiences that impact the development of graduate students' identities. *Research Quarterly for Exercise and Sport, 86*, A-101.

- Delk, D., & **Russell, J.** (2015). Examining the content of NCATE physical education teacher education programs. *Research Quarterly for Exercise and Sport, 86*, A-121.
- Vaughn, M., & **Russell, J.** (2015). Flipping collegiate physical activity and health and wellness courses. *Research Quarterly for Exercise and Sport, 86*, A-147.
- Brock, S., Buchanan, A., Hastie, P., **Russell, J.**, & Blount-Allen, A. (2014). Impact of a swim program on African American children's fear of water. *Research Quarterly for Exercise and Sport, 85*, A-54.
- Delk, D., **Russell, J.**, Blount-Allen, A., & Boyd, K. (2014). Investigating experiences of college women in a single-gender fitness course. *Research Quarterly for Exercise and Sport, 85*, A-97.
- Vaughn, M., **Russell, J.**, Delk, D., & Boyd, K. (2014). College women of color and motivations to be physically active. *Research Quarterly for Exercise and Sport, 85*, A-103.
- Russell, J., Vaughn, M., & Blount-Allen, A. (2014). Slaps to the face: KINE graduate students' experiences with microaggressions. *Research Quarterly for Exercise and Sport, 85*, A-103.
- Delk, D., **Russell, J.**, & Vaughn, M. (2014). Seeing is believing: Using videotape analysis to enhance graduate teaching assistants' instruction. *Research Quarterly for Exercise and Sport, 85*, A-132.
- Vaughn, M., **Russell, J.**, & Blount-Allen, A. (2013). Using case studies to facilitate graduate teaching assistant instructional development and support. *Research Quarterly for Exercise and Sport, 84*, A-61.
- Russell, J.**, Blount-Allen, A., & Delk, D. (2013). Socialization experiences of kinesiology graduate students of color. *Research Quarterly for Exercise and Sport, 84*, A-84.
- Russell, J.**, Blount-Allen, A., & Vaughn, M. (2013). Effectively mentoring kinesiology doctoral students: Perspectives from mentors and mentees. *Research Quarterly for Exercise and Sport, 84*, A-84.
- Russell, J.**, & Blount, A. (2012). Kinesiology graduate students' perceptions of diversity factors impacting their matriculation. *Research Quarterly for Exercise and Sport, 83*(1), A-87.
- Russell, J.**, & Vaughn, M. (2012). Examining the impact of instructional evaluations on GTA pedagogical development. *Research Quarterly for Exercise and Sport, 83*(1), A-60.

- Russell, J., & Hutto, C.** (2011). Examining the motivational factors influencing HBCU undergraduates' participation in physical activity. *Research Quarterly for Exercise and Sport*, 82(1), A-69.
- Russell, J., & Blount, A.** (2011). Kinesiology graduate students' perspectives on persisting and navigating higher education. *Research Quarterly for Exercise and Sport*, 82 (1), A-69.
- Russell, J. (2009). Examining the instructional concerns, recommendations, and perspectives of kinesiology graduate teaching assistants. *Research Quarterly for Exercise and Sport*, 80 (1), A-72.
- Russell, J. (2009). Basic Instruction program courses: Examining student enrollment motivation and satisfaction. *Research Quarterly for Exercise and Sport*, 80 (1), A-72.
- Russell, J. (2008). Examining the perspectives of AAKPE basic instruction program GTA supervisors. *Research Quarterly for Exercise and Sport*, 79 (10), A-60-61.
- Russell, J., & Goff, N.** (2007). Examining the perspectives of collegiate physical education graduate teaching assistants (GTAs): A survey of American Academy of Kinesiology and Physical Education GTA programs. *Research Quarterly for Exercise and Sport*, 78 (1), A-71.
- Russell, J. (2005). Improving GTA instructional effectiveness via clinical supervision and videotape analysis. *Research Quarterly for Exercise and Sport*, 76(1), A-88.
- Russell, J. (2003). An examination of the organizational culture of a basic undergraduate physical activities program. *Research Quarterly for Exercise and Sport*, 74 (1), A-54.
- Smith, M., St. Pierre, P., **Russell, J.**, Bian, W., & Schempp, P. (2003). *Knowledge sources: A comparison of expert tennis and golf instructors*. *Research Quarterly for Exercise and Sport*, 74 (1), A-56.
- Russell, J. (2000). Graduate teaching assistants' concerns and perspectives on university instructional environment. *Research Quarterly for Exercise and Sport*, 71(1), A-81.
- Chepyator-Thomson, J. R. & **Russell, J.** (1999). African American college women: Reflections on public school experiences in physical education. *Research Quarterly for Exercise and Sport*, 70(1), A-81.

Book Chapters

- Tripp, L., Love, A., Barry, N., Thomas, C., & **Russell, J.** (2021). A qualitative analysis of teacher candidates' study abroad experiences in Malawi. In L. Baecher (Ed.), *Study*

abroad for pre- and in-service teachers: Transformative learning on a global scale (129-145). New York, NY: Routledge.

Tripp, L., Love, A., Thomas, C., & **Russell, J.** (2018). Teacher education advocacy for multiple perspectives and culturally sensitive teaching. In U. Thomas (Ed.), *Advocacy in academia and the role of teacher preparation programs* (pp. 161-181). Hershey, PA: IGI Global. doi: 10.4018/978-1-5225-2906-4

Vaughn, M., Hur, J., & **Russell, J.** (2017). A case study on physical education/kinesiology. In L. Green, J. Banas, & R. Perkins (Eds.), *The flipped college classroom: Conceptualized and re-conceptualized* (pp. 200 – 205). Switzerland: Springer International Publishing.

Russell, J., & Buchanan, A. (2011). Addressing diverse populations through service learning. In M. Miller & J. Nendel (Eds.), *Service-learning in physical education and related professions: A global perspective* (pp. 151 – 168). Sudbury, MA: Jones and Bartlett Publishers, LLC.

Invited Commentary

Russell, J. (2023, Winter). President's Column: Blazing a new path forward: Enhancing AKA's access and impact. *Kinesiology Today*, 16(1), 1 – 2.

Russell, J. (2020, Winter). Inclusive Excellence Award 2020. *Kinesiology Today*, 13(1), 1 -2.

Russell, J. (2019, Winter). AKA awards first inclusive excellence award. *Kinesiology Today*, 12(1), 1 – 2.

Russell, J. (2015, Winter). Do the Right Thing – Keeping the ball rolling: Continuing to address issues of diversity and inclusion in kinesiology. *Kinesiology Today*, 8(1), 4, 21.

Russell, J. (2013, Spring). President's Column: What constitutes discrimination when minority roles are reversed? *Kinesiology Today*, 6(2), 6, 27 – 28.

The Chronicle of Higher Education (January 12, 2015; Quoted in article). When colleges abandon phys ed, what else is lost? By Scott Carlson.

(<http://chronicle.com/article/When-Colleges-Abandon-Phys-Ed/151109/>).

Webinars

Russell, J. (November 2022). *Lessons Learned: Perspectives on Developing Sustainable Inclusive Excellence Initiatives*. American Kinesiology Association's (AKA) Leadership Institute.

- Russell, J. (November, 2021). *Why Justice, Equity, Diversity and Inclusion (JEDI) Initiatives Don't Succeed?: Challenges to Avoid*. American Kinesiology Association's (AKA) Leadership Institute.
- Russell, J. (May, 2021) *AKA Webinar: Diversity, Equity, and Inclusion*.
[\(https://m.facebook.com/AmericanKinesiologyAssociation/videos/3940820726001068/\)](https://m.facebook.com/AmericanKinesiologyAssociation/videos/3940820726001068/).
 American Kinesiology Association (AKA).
- Russell, J. (December, 2020). *Demonstrating inclusive leadership: Action steps, lessons learned, & future opportunities*. American Kinesiology Association's (AKA) Leadership Institute.
 Found at:
https://www.facebook.com/AmericanKinesiologyAssociation/videos/3940820726001068/?so=channel_tab&rv=all_videos_card
- Russell, J. & Clark, L.** (February, 2019). *Promoting inclusive excellence in your academic unit: Strategic principles and practices to consider*. American Kinesiology Association (AKA). Found at:
https://zoom.us/rec/play/IHLS0ypesvNuL2ooIPE79e40ojppVRZysQaMTPhfB360KgSuDjlIPRYumPa9STHZI825Kh3AciEauNe.cDYJj7Gq5VTBm9P3?continueMode=true&x_zm_rtaid=ceDJZfiQToiA5IOMJAudw.1601923670607.9c9c2dfb38619305c5594d49ed566b17&x_zm_rhtaid=524
- Russell, J. (February, 2018). *Recruiting diverse and underrepresented faculty and senior administrative leaders: Best practices and strategies*. National Association of Diversity Officers in Higher Education (NADOHE) & Higher Education Recruitment Consortium (HERC). Found at: <http://www.nadohe.org/thursday--february-22--2018-webinar>
- Russell, J. (September, 2015). *Rethinking recruiting practices for diverse student populations: Developing strategies and goals*. American Kinesiology Association (AKA). Found at:
<http://www.americankinesiology.org/aka-webinars/aka-webinars/nbsprethinking-recruiting-practices-for-diverse-student-populations>

Select Invited Lectures and Panels

- 2023 *Invited Panelist, Academic Career Paths (Graduate Student Council Colloquia)*

- 2023 Passing the torch: Perspectives on effectively preparing the next generation of kinesiology eaders, 3rd Annual Praxis Lecture (NAKHE; New Orleans, LA; January 4th)
- 2022 *Invited Panelist and Discussion Leader*, IMPACT DAY: The Real Deal (sponsored by Auburn University Black Student Union, Office of Inclusion and Diversity, Office of Outreach)
- 2021 *Invited Speaker*, University of Alabama at Birmingham (UAB) Black Postdoctoral Association Seminar
- 2021 *Guest Lecturer*, Honor Lyceum (HONR 1087)(Fall)
- 2021 *Panelist*, Black Biomechanists Association (August 18th, 2021) – Mentoring Committee
- 2021 *Invited Panelist*, Environmental and Health Sciences Program Day, Graduate School Fair, Spelman College (April 22nd 2021)
- 2021 *Invited Panelist*, Diversity in Honors Faculty Panel, Honors College
- 2021 *Invited Panelist*, Auburn University Student-Athlete Advisory Committee (SAAC)- Equity and Inclusion Sub-Committee, *More Than A Month: We Aren't Done Yet*
- 2021 *Guest Lecturer*, Honor Lyceum (HONR 1087)(Spring)
- 2018 *Invited Panel Discussant*, Managing Microaggressions in the Classroom, Auburn University, Black Graduate and Professional Student Association
- 2018 *Invited Panel Discussant*, Beyond the Skin: To the Content of Our Character, Auburn University, Office of Inclusion and Diversity
- 2017 *Invited Panel Discussant*, Innovative Curricula and Learning Environments that Lead to Success and Mastery of Competencies for Future Health Professionals, 2nd Annual Historically Black Colleges and Universities (HBCUs) Empower² Conference
- 2015 College of Education Academic Representative, AU Camp War Eagle
- 2011 *Program Speaker*, Empowering Males to Build Opportunities for Developing Independence (EMBODI)
- 2008 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress Conference (WIP) (Athens, GA)

- 2007 - present *Invited Panel Discussant*, Morehouse College Department of Kinesiology Annual Graduate School Workshop
- 2004 -2006 *Invited Panel Discussant*, Morehouse College Department of Health and Physical Education Annual Graduate School Workshop
- 2002 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress Conference (WIP) (Athens, GA)
- 2000 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress (WIP) Conference (Athens, GA)

Conference Session and Professional Development Directing Activities

- 2021 – 2023 Member, American Kinesiology Association 2023 Workshop Program Committee (WPC)
- 2011 - 2012 Coordinator, McGraw-Hill Publishing Company College and University Instructional Physical Activity Program (C/UIPAP) Technology Research Award
- 2011 - 2012 Coordinator, McGraw-Hill Publishing Company College and University Instructional Physical Activity Program (C/UIPAP) Research Award
- 2011 Co-coordinator, McGraw-Hill Publishing Company College and University Instructional Physical Activity Program (C/UIPAP) Research Award
- 2009 – 2013 Co-coordinator, Half-day workshop for College and University Physical Activity Instructional Programs (CUPAIPs) Society Health and of Physical Educators (SHAPE) America

Professional Development Workshops

- Russell, J. (January 2018). *Best (and Promising) Practices for Kinesiology Internships and Practicums*. Plenary at the American Kinesiology Association Leadership Workshop. (Denver, CO).
- Russell, J. (January, 2017). *The graduate assistantships: An asset worth discussing*. Presentation at the American Kinesiology Association Leadership Workshop (AKA). (Dallas/Ft. Worth, TX).

Select Outreach and Recruitment Activities

2017 - 2018 Co-Coordinator and Mentor, Pick Elementary School (Auburn, AL)
Torchbearers Program

- Provided student mentoring, leadership development and support program for underserved populations at local elementary school (4th, 5th, and 6th graders). Specifically, program supported ethnically diverse students who were identified as needing mentorship by school resource officers and administration. Mentors were African-American Auburn University students and faculty from a range of academic disciplines and student organizations. Approximately 30 students (males and females) and 13 mentors participate in this program. Program was an expansion of the Merchant of Hope Program.

2015 - 2016 Co-Coordinator and Mentor, Pick Elementary School (Auburn, AL)
Merchants of Hope Program

- Provided student mentoring, leadership development and support program for underserved populations at local elementary school (4th, 5th, and 6th graders). Specifically, program supported ethnically diverse students who were identified as needing mentorship by school resource officers and administration. Mentors were African-American Auburn University students and faculty from a range of academic disciplines and student organizations. Approximately 20 students (males only) and 8 mentors participate in this program.

2011 – present Director, Auburn University, Future Scholars Summer Research Bridge
Program

- The Auburn University Future Scholars Summer Research Bridge Program is an intensive six-week academic and summer research enrichment experience for prospective graduate students. The program is designed to aid in the recruitment and transition of sophomore/junior/senior level undergraduates from traditionally underrepresented ethnic groups into Auburn University's graduate programs. Participants are provided with faculty mentorship, graduate-level academic preparation, and meaningful research, teaching, service and/or outreach opportunities. Major objectives are to promote interests in Auburn University graduate programs, participate in innovative research and outreach programs and to encourage a meaningful and systemic undergraduate to graduate student bridging process between Auburn University and regional higher education institutions with significant populations of traditionally underrepresented students. Approximately 6 – 10 students participate in the program each year.

2012 – 2016 Member, College of Education Destination Malawi Study Abroad
Program

- Served as co-designer, facilitator and instructor of study abroad program that provides educational and cultural experiences for Auburn University students, primarily COE pre-service teachers, to Lilongwe, Malawi. Approximately 15 to 20 students, within and outside of the College of Education, students participate in the program each year. Faculty and Students teach their pedagogical and academic specialties at both the host orphanage for kids ranging in ages from 3 – 16 as well as the local k – 8th grade school.

2011– present Invited Recruiter, Spelman College Health Careers Recruitment Fair and Showcase Program

- Participate in annual recruitment fair and showcase event hosted by Spelman College’s Health Careers Program. Program brings over 60 academic, corporate and industry institutions to campus recruit, educate and support undergraduate students (biology, chemistry, dentistry, etc.) about opportunities in health care and related fields. Additionally, I participate in “mock interviews” for students interested in attending professional graduate programs or entering the teaching work-force.

2011 – 2014 Director, College of Education, Get Connected: Auburn University Summer Outreach Program

- Program implemented a four to six summer (May – July) outreach program between Auburn University’s College of Education (School of Kinesiology) and the Loachapoka (AL) Community Learning Center (LCLC). The program’s name, **GET CONNECTED!**, emphasizes a desire to connect Auburn University to the greater community which it serves in outreach activities that are in line with its land-grant mission as well as meets the expressed needs of the community. Approximately 70 students (K – 6th grade) participated annually. Kinesiology faculty, staff, and students (undergraduate and graduate) provided hands-on instruction in the techniques of swimming, pool safety, aquatics appreciation, physical activity, games for fitness, and nutrition.

2011 Invited Speaker and Workshop Facilitator, Empowering Males to Build Opportunities for Developing Independence (EMBODI)

- Participated as guest speaker, session facilitator, and mentor for young male adults (ages ranging from 10 – 18). The EMBODI program was sponsored by the Auburn University Alumnae Chapter of Delta Sigma Theta Sorority, Inc. (April 30th, 2011). Purpose of think tank was to strategize and support community and local government initiatives directed at supporting underserved youth, particularly African-American males, in the greater Lee County area. Roughly 120 African-American males and 15 outreach-oriented university, local government, and federal agencies were represented at event.

2008 – 2017 Coordinator, School of Kinesiology HBCU Graduate Recruitment Program

- Established a School of KINE program that allowed undergraduates from local historically Black colleges and university (HBCUs) to participate in a two-day campus visit. Funding

for the visit was received from the COE, School of KINE, and Graduate School. Participants generally number 15 – 20 (plus faculty advisors). Activities included touring KINE and COE facilities, speaking to faculty about their research, spending time in KINE core graduate classes, and meeting with campus administrators and graduate students.

2006 – 2009 Board Member and Instructor, Positive Recreation for the Youth (P.R.F.T.Y.) Program

- Served the *P.R.F.T.Y.* program as an executive board member and physical education/activities curriculum designer. The non-profit program was located in Stone Mountain, Georgia which is a suburb of Atlanta, GA. The primary purpose of the *P.R.F.T.Y.* program was to provide at-risk urban youth (particularly males) with opportunities to take part in a Christian-based program that provides constructive after-school, weekend, and summer programming in critical areas including general personal wellness, physical activity, nutrition, college admission educational counseling, tutoring, and school violence prevention. Additionally, the program, in conjunction with local churches, established mentoring relationships between youth and professionals with ties to the community. Approximately 30 – 45 students participated in the program each year. (Stone Mountain, GA)

2004 – present Invited Panel Discussant, Morehouse College James P. Haines Society Department of Kinesiology, Sports Studies, and Physical Education Annual Graduate School Workshop

- As an invited panel discussant, I provide information and insights on the formal process of gaining admission to institutions of higher education for health and physical education majors at Morehouse College. Additionally, this workshop serves as an invaluable opportunity to recruit students of color from a premier historically black college in the country. The workshop is attended by major regional institutions such as the University of Georgia, Alabama State University, Georgia State University, University of Tennessee – Knoxville, and Emory University.

2003 – 2008 Board Member and Instructor, Reaching Out for Christ's Kids (R.O.C.K.) Foundation

- The *R.O.C.K. Foundation* was a Christian-based non-profit youth program based in Opelika, AL that served the Auburn/Lee County area. In conjunction with local churches and schools the *R.O.C.K. Foundation* provided after-school programming and weekend retreats for at-risk youth. My responsibilities included coordinating monthly meetings, seeking external project/activity funding, developing curricula, and serving as a role-model and speaker. Approximately 100 k – 12 students participated in the program each year. (Opelika/ Lee County, AL)

2003 – present Advisor, Morehouse College Alumni Connect Program

- The *Morehouse College Alumni Connect Program* assists Morehouse College (and other Atlanta University Center institutions) undergraduates and their families in the graduate school application process. The program is comprised of higher education faculty, community leaders, and professionals within and outside of the Atlanta, GA area. The primary responsibilities of being an advisor are to coordinate efforts to review application materials, counsel students on graduate funding opportunities, assist in the establishment of mentoring relationships between student and faculty at respective institutions and to provide students with support/mentorship during their graduate studies experience. Approximately 200 students participate in the program each year. (Atlanta, GA)

2003 – 2004 Co-Facilitator, Instructor and Counselor, Physical Activity and Science:
Interdisciplinary Curriculum Summer Institute

- The outreach program was a three-week summer institute in collaboration with the Boys and Girls Club of Greater Lee County, Potter-Daniel Unit. The purpose of the program was to provide an interdisciplinary curriculum and enrichment experiences to enhance at-risk youth's knowledge and appreciation for physical activity, nutrition, general personal wellness, and the sciences. My primary responsibilities were to serve as co-lead instructor and counselor to the institutes' participants. I, in collaboration with a science education colleague, developed an interdisciplinary curriculum that explores the scientific principles and concepts associated with the performance of physical activity-oriented movement (such as the impact of drag and resistance on running efficiency). Approximately 30 students between the ages of 10 and 16 took part in the summer institute.

Funded Grant Proposals and University Initiatives

2022	Charles Barkley Foundation Gift: <u>Amount: \$50,000</u>
2021	Charles Barkley Foundation Gift: <u>Amount: \$50,000</u>
2020	Charles Barkley Foundation Gift: <u>Amount: \$50,000</u>
2020	<i>The Central Alabama Community Organization for the Undergraduate Recruitment of School Educators (COURSE)</i> <u>Funded amount: \$124,700</u>
2019	Mr. Jim Spearman, Jim Spearman Diversity Research Fellow Program: <u>Amount: \$11,000</u>
2018	Charles Barkley Foundation Gift: <u>Amount: 50,000</u>
2018	Charles Barkley Foundation Gift: <u>Amount: 50,000</u>
2017	Tiger-Giving Day, Future Scholars Summer Research Bridge Program: <u>Amount: \$4,000</u>

2017	Tiger-Giving Day, STEM Student Diversity Initiative: <u>Amount: \$16,000</u>
2016	Charles Barkley Foundation, Future Scholars Summer Research Bridge Program: <u>Amount: \$38,000</u>
2015	Charles Barkley Foundation, Future Scholars Summer Research Bridge Program: <u>Amount: \$38,000</u>
2015 – 2016	Kinesiology Graduate Student Support Package (Academic Support & Mentoring), Auburn University Office of Student-Athlete Support Services (SASS) <p style="margin-left: 40px;">Amount: 7 funding packages at approximately \$13,000 each (Master’s students); 2 funding packages at approximately \$15,000 (Doctoral students); <u>Total: \$121,000</u></p>
2014	Charles Barkley Foundation, Future Scholars Summer Research Bridge Program: <u>Amount: \$25,000</u>
2014	Collaborative Research: The Tuskegee Alliance to Develop, Implement and Study a Virtual Graduate Education Model for Underrepresented Minorities in STEM. (Tuskegee University, Auburn University, & Alabama State University) Role: Co- Principal Investigator <u>Amount: \$821,702</u> (to Auburn University) (<u>\$2, 593,384</u> across Alliance) Proposal funded; National Science Foundation; Alliances for Graduate Education and the Professoriate (AGEP) – Transformation (Award HRD/HER 1433004)
2014 – 2015	Kinesiology Graduate Student Support Package (Academic Support & Mentoring), Auburn University Office of Student-Athlete Support Services (SASS) <p style="margin-left: 40px;">Amount: 6 funding packages at approximately \$13,000 each (Master’s students); 2 funding packages at approximately \$15,000 (Doctoral students); <u>Total: \$108,000</u></p>
2013	Charles Barkley Foundation, Future Scholars Summer Research Bridge Program: <u>Amount: \$25,000</u>

- 2013 Mrs. Lila B. White, Lila B. White Diversity Research Fellow Program:
Amount: \$11,000
- 2013 – 2014 Kinesiology Graduate Student Support Package (Academic Support & Mentoring), Auburn University Office of Student-Athlete Support Services (SASS)
Amount: 7 funding packages at approximately \$13,000 each (Master’s students); 1 funding package at approximately \$15,000 (Doctoral student); *Total: \$106,000*
- 2013 - 2018 Mr. Jim Spearman, Jim Spearman Diversity Research Fellow Program:
Amount: \$55,000
- 2012 International Travel Student Outreach Award, Auburn University Outreach Office: *Amount: \$4,500*
- 2012 Charles Barkley Foundation, Future Scholars Summer Research Bridge Program: *Amount: \$36,000*
- 2012 Mrs. Lila B. White, Mrs. Lila B. White Diversity in Kinesiology Fellowship Program: *Amount: \$10,000*
- 2012 – 2013 Kinesiology Graduate Student Support Package (Academic Support & Mentoring), Auburn University Office of Student-Athlete Support Services (SASS)
Amount: 7 funding packages at approximately \$13,000 each (Master’s students); 2 funding package at approximately \$15,000 (Doctoral student); *Total: \$121,000*
- 2011 Auburn University Graduate School and College of Education’s Department of Kinesiology HBCU Visitation Day: *Amount: \$750* (Anonymous donation)
- 2011 Auburn University Outreach (Office of Outreach), *Get Connected: Auburn University Summer Outreach Program: Amount: \$6,000*
- 2011 Auburn University Outreach Grant (Office of Outreach), *Get Connected: Auburn University Summer Outreach Program: Amount: \$9,888*

2011	Auburn University Diversity Faculty Mentor Research Grant (Office of the Provost, Office of Diversity and Multicultural Affairs): <i>Amount: \$5,000</i>
2011	Mrs. Lila B. White College of Education's Department of Kinesiology HBCU Visitation Day: <i>Amount: \$1,000</i>
2011	Charles Barkley Foundation, College of Education Summer Research Bridge Program: Future Scholars: <i>Amount: \$25,000</i>
2005	Auburn University College of Education Research Discretionary Grant: <i>Amount: \$500</i>
2004	Daniel F. Breeden Endowment for Faculty Enhancement Grant (Auburn University Biggio Center for the Enhancement of Teaching and Learning): <i>Amount: \$1,960</i>
2004	Auburn University College of Education Research Discretionary Grant: <i>Amount: \$1,860</i>

Service

University and College of Education Committees

➤ Faculty and Administrator Search Committees

2022	Member, Executive Director, Campus Recreation and Wellness
2021	Chair, Associate Dean for Academic Affairs, College of Education
2020	Member, Special Assistant, Inclusion and Diversity (Office of Inclusion and Diversity)
2019	Member, Search Committee for College of Education Dean
2018	Member, Search Committee - Department of Educational Foundations, Leadership, and Technology (EFLT) Assistant/Associate Professor of Adult Education
2017	Member, Search Committee – Department of Educational Foundations, Leadership, and Technology (EFLT) Assistant/Associate Professor of Administration of Higher Education
2017	Chair, Assistant Vice-President for Access & Inclusive Excellence (Office of Inclusion and Diversity)
2016	Member, Graduate School Coordinator of Diversity Recruitment

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- 2016 Co-chair, Search Committee for College of Education Academic Coach, (Office of Professional Education)
- 2016 Member, Search Committee for Auburn University Exploratory Center Advisor
- 2015 Chair, Search Committee for College of Education Professional Education Services (PES) Student Services Coordinator
- 2014 Member, Search Committee for Academic Director for Auburn Global Partnerships (Provost's Office)
- 2014 Member, Search Committee for Director of Alabama Power Academic Excellence Program (College of Engineering)
- 2014 Chair, Office of the Provost, Search Committee for Project Manager for University Initiatives
- 2013 Chair, Search Committee for Director of K – 12 Outreach (Office of University Outreach)
- 2013 Member, Search Committee for Associate Director, Biggio Center for the Enhancement of Teaching and Learning, and Coordinator of Distance Learning Partnership
- 2013 Member, Search Committee for College of Veterinary Medicine Associate Dean of Academic Affairs
- 2013 Member, Search Committee for College of Education Coordinator of Communications and Marketing
- 2013 Member, Search Committee for Auburn University Ombudsperson
- 2013 Member, Search Committee for College of Liberal Arts Associate Dean for Academic Affairs
- 2012 Member, Search Committee for College of Architecture, Design and Construction Interim Chair of ENVD Program
- 2009 Member, Search Committee for College of Education Dean
- 2008 Member, Search Committee for Auburn University Biggio Center for the Enhancement of Teaching and Learning Assistant Director
- 2007 Member, Search Committee for Director of East Alabama Regional In-Service Center (EARIC)
- 2007 Member, Search Committee for Department of Educational Foundations, Leadership and Technology (EFLT) Tenure-track Faculty

2006 Member, Search Committee for Auburn University Biggio Center for the Enhancement of Teaching and Learning Assistant Director

➤ **University Academic and Governance Committees/Groups**

2023 Member, Enrollment Management Committee

2022 Member, Auburn Athletics DEI Committee

2022 Member, Diversity Leaders Roundtable, Office of Inclusion and Diversity

2022 Member, Presidential Graduate Research fellowships (PGRF) Selection Process Review and Update Committee

2021 Member, Dean’s Council on the Education Profession

2021 Coordinator, “College of Education Matters” webinar series

2021 Member, Presidential Task Force for Opportunity and Equity

2021 Co-Chair, Graduate Student Sub-committee, Presidential Task Force for Opportunity and Equity

2020 Member, Auburn Future Faculty Core Implementation Team (Office of Inclusion and Diversity; Biggio Center for the Enhancement of Teaching and Learning)

2021 Member, Graduate School Presidential Graduate Opportunity Program Selection Committee

2020 Member, Department of Athletics Committee on Inclusion and Racism

2020 Member, Auburn University Chapter of McNair Scholars Proposal Team

2020 Member, Administrative Review Committee – Department Chair

2020 Invited Panelist, New Women & Diverse Faculty Networking Reception (Office of Inclusion and Diversity and The Biggio Center for Enhancement of Teaching and Learning)

2020 Member, Auburn University and Tuskegee University Collaboration on Health Disparities Group

2020 Member, Academic Programs Subgroup – Auburn University and Tuskegee University Collaboration on Health Disparities Group

2020 Presenter, Auburn University Office of Inclusion and Diversity (OID), Tiger Link Program (representing College of Education)

2020 Member, Auburn Athletics Advisory Task Force on Inclusion and Race Relations

2019	Member, Ad Hoc Senate Website Committee
2019	Member, Administrative Review Committee - Dean
2019	Member/Chair, Senate Officer Candidate Nomination Committee, University Senate
2018	Member, Auburn University Strategic Planning Committee – Economic Development and Partnerships Sub-committee
2018	Member, Auburn University Strategic Planning Committee – Inclusion and Diversity Sub-committee
2018	Member, Administrative Review Committee – Department Head
2018 - 2020	Mentor, New Faculty Scholars Colleague Circle (Biggio Center for the Enhancement of Teaching and Learning)
2018	Member, Auburn University Strategic Planning Committee – Operational Efficiencies, Effectiveness, and Academic Sustainability Sub-committee
2017 – 2020	Member, Intercollegiate Athletics Committee
2018 – 2020	Chair, Intercollegiate Athletics Committee – University/Athletics Sub-committee
2017 – 2018	Member, Intercollegiate Athletics Committee – Academic Standards Subcommittee
2017 – 2018	Member, Intercollegiate Athletics Committee – Compliance Subcommittee
2016 - 2020	Member, University Senate Steering Committee (Presidential Appointment)
2016	Member, Graduate School Diversity and Inclusion Strategic Plan Committee
2016	Member, Climate Study on Equity, Inclusion, and Diversity Implementation Committee (Provost’s Office)
2015	Member, Ad Hoc Task Force to Review Auburn University Building Names (Provost’s Office)
2015 - 2017	Chair, Multicultural Diversity Commission
2015	Co-Coordinator, Auburn University Exercise is Medicine – Launch Week Event (School of Kinesiology)
2014 - present	Chair, Auburn University Strategic Priority #2 Faculty Success Implementation Committee (Provost’s Office)

2014-2017	Member, Multicultural Diversity Commission
2014	Member, Auburn University Office of Outreach, Competitive Outreach Scholarship Grant Proposal Review Committee
2013	Invited Panelist, Office of Undergraduate Studies, Undergraduate Research Program, Workshop: Writing an Effective Personal Statement
2013	Member, Undergraduate Research Fellowship Program (URFP) Ad Hoc Evaluation Committee
2013 – present	Member, Auburn University’s The Collaborative on Academic Careers in Higher Education (COACHE) Implementation Committee
2013-2015	Member, Exercise is Medicine (Student Affairs)
2013-2015	Member, Exercise is Medicine – Sub-Committee (Assessment and Evidence-based Practices)
2013 – 2014	Member, COE National Council for Accreditation of Teacher Education (NCATE) Standards Committee
2012	Judge, Auburn University Research Week
2012	Member, Auburn University International Curricula Task Force (ICTF), Provost’s Office
2012	Member, Auburn University Ad Hoc Minors on Campus Committee, Provost’s Office
2012	Mentor/Facilitator, Biggio Center for the Enhancement of Teaching and Learning Faculty Colleague Circle
2011	Faculty Fellow, Biggio Center for the Enhancement of Teaching and Learning Faculty Graduate Teaching Fellows Program
2011-2017	Member, Auburn University Diversity Council
2010 – 2012	Faculty Fellow, Biggio Center for the Enhancement of Teaching and Learning
2010 – 2012	Mentor/Facilitator, Biggio Center for the Enhancement of Teaching and Learning Faculty Colleague Circle
2010 – present	Member, College of Education Graduate School Liaison Committee
2010 – 2013	Faculty Senator, University Faculty Senate
2009 –2012	Member, Auburn University Multicultural Center Advisory Board
2009 – 2012	Member, Auburn University Curriculum Committee

- 2008 - 2012 Invited Board Member, College of Education, Office of Diversity, Recruitment and Retention's Minority Achievement, Retention, and Success (M.A.R.S.) Program
- 2007 Invited Guest Speaker, Office of Diversity and Multicultural Affairs Provost Leadership Undergraduate Scholarship (PLUS) Program
- 2007 Group Discussion Facilitator, Auburn University Biggio Center for the Enhancement of Teaching and Learning's Biennial Symposium
- 2006 Research Reviewer and Judge, Auburn University Graduate Student Council Sixteenth Annual Research Forum
- 2002 – present Member, Auburn University Black Caucus

➤ **College of Education Academic and Governance Committees/Groups**

- 2023 Member, COE Steering Committee
- 2021 - present Moderator, College of Education Preview Day Student Panel
- 2022 Member, Campus Engagement & Experience & First Destination Surveys Workgroup
- 2021 - present Moderator, College of Education Preview Day Student Panel
- 2015-2017 Member, College of Education Undergraduate Education Committee
- 2015- 2016 Member, College of Education Educator's Preparation Council
- 2014 – present Coordinator, College of Education National Advisory Council Service-Learning Grant Proposal Program
- 2013 – 2014 Coordinator Standard Four – Diversity, COE National Council for Accreditation of Teacher Education (NCATE) Committee
- 2013 – 2014 Member, COE National Council for Accreditation of Teacher Education (NCATE) Standards Committee
- 2011- 2015 Member, College of Education Professional Education Services (PES) Council
- 2010 – present Faculty Advisor, College of Education Holmes Scholars Program
- 2009 – 2016 Coordinator, College of Education Graduate Studies Seminar Series
- 2009 – 2016 Coordinator, College of Education Graduate Student Diversity Recruitment Program
- 2010 – present Member, College of Education Graduate School Liaison Committee
- 2009 – 2015 Member, College of Education Graduate Curriculum Committee

2008	Member, College of Education, Curriculum and Academic Affairs Committee
2008	Member, College of Education, Curriculum and Academic Affairs Committee's Academic Review Sub-committee
2008	Member, College of Education, Curriculum and Academic Affairs Committee's Undergraduate Attendance Policy Sub-committee
2005 – 2007	Member, Auburn University College of Education Undergraduate Curriculum Committee
2002 – present	Member, Auburn University Black Caucus

School of Kinesiology Committees and Service

➤ Faculty and Administrator Search Committees

2022	Member, Director of Clinical Education (Kinesiology)
2022	Member, School of Kinesiology, Director – Doctor of Physical Therapy Program
2019	Chair, School of Kinesiology Communications & Marketing Specialist
2017	Member, School of Kinesiology Tenure-track Faculty Search Committee (Exercise Science - Neuroscience)
2013	Member, Warrior Athletic Training Clinical Coordinator Search Committee
2007	Member, School of Kinesiology Tenure-track Faculty Search Committee (Exercise Physiology)
2007	Member, School of Kinesiology Tenure-track Faculty Search Committee (Biomechanics)
2005	Member, School of Kinesiology Tenure-track Faculty Search Committee (Biomechanics)
2004 – 2013	Member, School of Kinesiology Graduate Teaching Assistant Selection Committee
2004 – present	Member, School of Kinesiology Diversity Committee

➤ School of Kinesiology Academic and Governance Committees/Groups

2020	Member, Doctor of Physical Therapy Planning and Curriculum Planning Program
2020	Member, Team-Based Research/Development TEAM

2014 – 2016	Member, Master’s Admissions Task Force
2013 - present	Coordinator, Mr. Jim Spearman Research Fellowship Program
2011 – present	Coordinator, Charles Barkley Foundation Research Fellowship Program
2011 – 2016	Coordinator, Ms. Lila B. White Research Fellowship Program
2013	Facilitator, Striving Toward Educational Preparation and Success (S.T.E.P.S.)
2012 – 2017	School of Kinesiology, Lead Graduate Program Officer
2009 – 2012	School of Kinesiology, Graduate Program Officer
2008 – present	Coordinator, School of Kinesiology AU/HBCU Graduate Recruitment Program
2006	Invited Speaker, 1st Annual Auburn University Forum on College Teaching and Learning, Biggio Center for the Enhancement of Teaching and Learning
2006	Invited Speaker, Auburn University – University of Louisiana-Lafayette Graduate Student Seminar
2004 – 2017	Member, School of Kinesiology Graduate Teaching Assistant Selection Committee
2004 – present	Member, School of Kinesiology Diversity Committee
2002 – present	Member, School of Kinesiology Physical Education Teacher Education (PETE) Academic Program Area Committee
2002 – present	Member, School of Kinesiology Physical Education Teacher Education (PETE) Teacher Candidate Interview Committee
2002 – 2014	Program Coordinator, School of Kinesiology Physical Activity and Wellness Program (PAWP)

Professional Service

2023	Member, Board of Directors, National Association for Kinesiology in Higher Education (NAKHE)
2023	President, American Kinesiology Association (AKA)
2023	Chair, Nominations and Elections Committee, National Association for Kinesiology in Higher Education (NAKHE)

- 2022 Member, American Kinesiology Association (AKA) Jerry R. Thomas Distinguished Leadership Award Selection Committee
- 2022 Mentor, American Kinesiology Association – Leadership Institute
- 2022 Facilitator, American Kinesiology Association, Diversity, Equity, and Inclusion Session
- 2022 Moderator, American Kinesiology Association Leadership Institute Workshop
- 2022 Moderator, NAKHE Annual Conference (multiple sessions; virtual, F2F)
- 2021 *Invited Speaker*, University of Alabama at Birmingham (UAB) AB Black Postdoctoral Association Seminar
- 2021 *Guest Lecturer*, Honor Lyceum (HONR 1087)(Fall)
- 2021 *Panelist*, Black Biomechanists Association (August 18th, 2021) – Mentoring Committee
- 2021 *Invited Panelist*, Environmental and Health Sciences Program Day, Graduate School Fair, Spelman College (April 22nd 2021)
- 2021 *Invited Panelist*, Diversity in Honors Faculty Panel, Honors College
- 2021 *Invited Panelist*, Auburn University Student-Athlete Advisory Committee (SAAC)- Equity and Inclusion Sub-Committee, *More Than A Month: We Aren't Done Yet*
- 2021 *Guest Lecturer*, Honor Lyceum (HONR 1087)(Spring)
- 2021 Chair, Service and Lifetime Awards Committee, Society of Health and Physical Educators (SHAPE) - America
- 2021 Member, National Physical Activity Plan: Education Sector Committee, National Physical Activity Plan Alliance
- 2021 Invited speaker, University of North Carolina, Greensboro, Department of Kinesiology, Kinesiology Equity, Diversity, and Inclusion Committee
- 2021 Sr. Member-at-Large, Executive Committee, American Kinesiology Association (AKA)
- 2021 Session Planner and Moderator, Virtual presentation *Equitable and Inclusive Crisis Leadership* for American Kinesiology Association (AKA) Leadership Workshop

- 2021 Moderator, Virtual scholarship presentation sessions for National Association for Kinesiology in Higher Education (NAKHE) annual meeting
- 2021 Host, Virtual networking sessions for National Association for Kinesiology in Higher Education (NAKHE)
- 2020 Panelist, Texas A & M University – Commerce, Vice President for Inclusion Search Committee
- 2020 Panelist/Moderator, Physical Education Teacher Education Collaborative: Ideological Repositioning: A Discussion on Racism and Anti-Blackness in PETE
- 2020 Member, Strategic Planning Special Committee, National Association for Kinesiology in Higher Education (NAKHE)
- 2020 Chair, Nominations and Elections Committee, National Association for Kinesiology in Higher Education (NAKHE)
- 2020 Jr. Member-at-Large, Executive Committee, American Kinesiology Association (AKA)
- 2020 Member, Appropriate Instructional Practice Guidelines for Higher Education Physical Activity Programs Task Force
- 2019 - 2021 Recognition Awards Committee, Society of Health and Physical Educators (SHAPE) - America
- 2019 Leader-Mentor, National Association for Kinesiology in Higher Education (NAKHE)
- 2019 Member, Society of Health and Physical Educators (SHAPE) - America Phase I Research Grant Program Committee (SHAPE McKenzie Grant)
- 2019 Chair, Future Directions Committee, National Association for Kinesiology in Higher Education
- 2019 Board Member, National Association for Kinesiology in Higher Education
- 2018 *Invited Panel Discussant*, Managing Microaggressions in the Classroom, Auburn University, Black Graduate and Professional Student Association
- 2018 *Invited Panel Discussant*, Beyond the Skin: To the Content of Our Character, Auburn University, Office of Inclusion and Diversity

- 2018 Session Moderator, PETE/HETE Conference, Society of Health and Physical Educators (SHAPE) – America
- 2018 Presider, Research Oral Session – Sociocultural and Social Justice in Higher Education, Society of Health and Physical Educators (SHAPE) – America (Nashville, TN)
- 2018 Reviewer, Student Research Works-in-Progress Poster Session, Presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America. (Nashville, TN)
- 2018 – 2020 Committee Member, National Association for Kinesiology in Higher Education (NAKHE) - Nominations and Elections Committee
- 2018 Chair, American Kinesiology Association (AKA) - Diversity Committee
- 2014 - 2018 Committee Member, American Kinesiology Association (AKA) - Diversity Committee
- 2018 - 2020 Member, American Kinesiology Association (AKA) Board of Directors
- 2017 *Invited Panel Discussant*, Innovative Curricula and Learning Environments that Lead to Success and Mastery of Competencies for Future Health Professionals, 2nd Annual Historically Black Colleges and Universities (HBCUs) Empower² Conference
- 2017 Member, Society of Health and Physical Educators (SHAPE) - America Phase I Research Grant Program Committee
- 2017 Member, PETE/HETE Conference Committee (Society of Health and Physical Educators (SHAPE) – America)
- 2017 Member, National Association of Diversity Officers in Higher Education – Marketing Committee
- 2017 Member, National Association of Diversity Officers in Higher Education – Webinar Committee
- 2017 Member, Society of Health and Physical Educators (SHAPE) - America Phase II Research Grant Program Committee
- 2016 Academic Program Reviewer, Spelman College, Health Sciences Program
- 2016 Member, Society of Health and Physical Educators (SHAPE) - America Phase I Research Grant Program Committee

2016- present	Member, Society of Health and Physical Educators (SHAPE) - America Ruth Abernathy Scholarship Committee
2016	Panelist, SHAPE America Graduate Student Forum
2015 - 2018	Member, National Association for Kinesiology in Higher Education (NAKHE) Social Justice and Cultural Diversity Sub-Committee
2015	Current Chair, SHAPE America Special Interest Group - College & University Instructional Physical Activity Program
2015	College of Education Academic Representative, AU Camp War Eagle
2014 - 2018	Committee Member, American Kinesiology Association (AKA) - Diversity Committee
2014	Chair, National Association for Kinesiology in Higher Education Social Justice and Cultural Diversity Sub-Committee
2014	Member, SHAPE America Special Interest Group - College & University Instructional Physical Activity Program
2014	Presider, AAHPERD Research Consortium (RC) Poster Session
2014	Research Abstract Review Coordinator, SHAPE America College and University Instructional Physical Activity and Wellness Program Workshop
2014	Member, National Association for Kinesiology in Higher Education Social Justice and Cultural Diversity Sub-Committee
2013	Member, U.S. National Physical Activity Plan Alliance, Colleges and Universities Committee
2013	Promotion Reviewer, University of Georgia Department of Kinesiology Faculty Promotion (Senior Lecturer)
2013	Member, American Kinesiology Association (AKA) Diversity Task Force
2013	Research Abstract Review Coordinator, SHAPE America College and University Instructional Physical Activity and Wellness Program Workshop
2012 – 2017	New Member Institutional Liaison, National Association of Diversity Officers in Higher Education (NADOHE)
2011- 2017	Member, McGraw-Hill Publishing Company Wellness Advocacy Group

- 2011 *Program Speaker*, Empowering Males to Build Opportunities for Developing Independence (EMBODI)
- 2010 *Presider*, AAHPERD Research Consortium Free Communication Session: Physical Activity and Fitness of College Students.
- 2009 - 2011 *Contributor/Coordinator*, Academy Scoops Research in CUPAIPs
- 2009 – 2012 *Member*, National Association for Sport and Physical Education (NASPE) College and University Physical Activity Instructional Programs Task Force
- 2009 *Reviewer*, 2009 National Association for Sport and Physical Education (NASPE) Research Grant Letter of Intent (LOI) (ING Run for Something Better School Award Program)
- 2008 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress Conference (WIP) (Athens, GA)
- 2007 *External Reviewer*, Morehouse College's Department of Health and Physical Education Comprehensive Academic Program Review
- 2007 – 2009 *Member*, National Association for Sport and Physical Education (NASPE) Basic Instruction Program Task Force
- 2007 - present *Invited Panel Discussant*, Morehouse College Department of Kinesiology Annual Graduate School Workshop
- 2004 -2006 *Invited Panel Discussant*, Morehouse College Department of Health and Physical Education Annual Graduate School Workshop
- 2003 *Invited Workshop Instructor*, Department of Curriculum and Teaching Summer Enrichment Program, *Students Touch, Achieve, and Reach for the Sciences (STARS)*
- 2003 *Physical Educator and Instructional Aide In-Service Program Workshop Instructor*, Auburn City Schools
- 2002 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress Conference (WIP) (Athens, GA)
- 2000 *Invited Scholar*, University of Georgia School of Health and Human Performance Works-in-Progress (WIP) Conference (Athens, GA)

➤ **Conference Proposal Reviewer**

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- 2022 Proposal Reviewer, National Association for Kinesiology in Higher Education (NAKHE)
- 2022 Research Abstract Reviewer, Society of Health and Physical Educators (SHAPE) – America
- 2020 Abstract Reviewer, SHAPE America Research Council
- 2018 Proposal Reviewer, PETE/HETE Conference, Society of Health and Physical Educators (SHAPE) – America
- 2016 Review Panel Chair (RPC), SHAPE America Research Council (RC), Sociocultural and Social Justice Abstracts
- 2016 Research Council (RC) Reviewer, SHAPE America, Teaching and Learning Research Abstracts
- 2015 Research Council (RC) Reviewer, SHAPE America, Sociocultural and Social Justice Research Abstracts
- 2015 Research Council Reviewer (RC), SHAPE America, Teaching and Learning Research Abstracts
- 2014 Research Abstract Review Coordinator, SHAPE America College and University Instructional Physical Activity and Wellness Program Workshop
- 2013 Research Council (RC) Reviewer, SHAPE America, Teaching and Learning Research Abstracts
- 2013 Research Consortium (RC) Reviewer, SHAPE America, Sociocultural Aspects of Physical Activity Research Abstracts
- 2013 Research Consortium (RC) Reviewer, SHAPE America, Pedagogy Research Abstracts
- 2013 Reviewer, University of Georgia Department of Kinesiology Faculty Promotion (Senior Lecturer)
- 2013 Research Abstract Review Coordinator, SHAPE America College and University Instructional Physical Activity and Wellness Program Workshop
- 2012 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- 2011 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts

- 2010 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- 2009 Research Consortium (RC) Reviewer, AAHPERD, Sociocultural Aspects of Physical Activity Research Abstracts
- 2009 Reviewer, 2009 National Association for Sport and Physical Education (NASPE) Research Grant Letter of Intent (LOI) (ING Run for Something Better School Award Program)
- 2008 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- 2007 – 2009 Member, National Association for Sport and Physical Education (NASPE) Basic Instruction Program Task Force
- 2006 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- 2005 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- 2004 Research Abstract Reviewer, *The American Educational Research Association (AERA) Annual Convention*
- 2003 Research Consortium (RC) Reviewer, AAHPERD, Pedagogy Research Abstracts
- **Academic Program Reviewer**
- 2023 Peer Evaluator, Department of Psychological Services (College of Liberal Arts)
- 2020 Academic Program External Reviewer, North Carolina Central University, Department of Kinesiology and Recreation Administration
- 2017 Reviewer, Diversity and Inclusion Strategic Programming Review, University of Tennessee – Knoxville (Department of Kinesiology, Recreation, and Sport Studies (KRSS))
- 2016 Academic Program Reviewer, Spelman College, Department of Health Sciences
- 2012 Academic Program Reviewer, East Stroudsburg University, Department of Movement Activities and Lifetime Fitness
- 2007 Academic Program Reviewer, Morehouse College’s Department of Health and Physical Education Comprehensive Academic Program Review

➤ **Journal Reviewer/ Editor**

- 2022 Co-Editor, *Kinesiology Review* Special Theme Issue
- 2022 Guest Reviewer, *Quest*
- 2021 Reviewer, *Translational Journal of the American College of Sports Medicine*
- 2021 Guest Reviewer, *The Journal of Teaching in Physical Education (JTPE)* Special Theme Issue on Black Scholarship in Physical Education
- 2020 Editorial Review Board, *The International Journal of Kinesiology in Higher Education (IJKHE)*
- 2017 Invited Reviewer, *The International Journal of Kinesiology in Higher Education (IJKHE)*
- 2017 Guest Review, *Journal of Teaching in Physical Education (JTPE)*
- 2013 Special Theme Issue (Health and Wellness) Guest Editor, *Southeast Case Research Journal*
- 2013 Invited Reviewer, *Physical Education and Sport Pedagogy*
- 2012 Invited Manuscript Reviewer, *Research Quarterly for Exercise and Sport (RQES)*
- 2011 - present Reviewer, *The Physical Educator*
- 2010 – 2012 Reviewer, *GATEWays in Teaching Journal*
- 2009 Invited Manuscript Reviewer, *Research Quarterly for Exercise and Sport (RQES)*
- 2008 – present Reviewer, *Journal of Faculty Development*
- 2008 Textbook Reviewer (Wellness Division), Pearson Benjamin Cummings
- 2007 – 2009 Guest Reviewer, *Journal of the International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER:SD)*
- 2006 Invited Reviewer, *Journal of Graduate Teaching Assistant Development*
- 2006 Invited Special Issue Reviewer, *Journal of Faculty Development*
- 2004 – 2009 Reviewer, *Scientific Journals International (SJI)*
- 2004 Invited Special Theme Issue Reviewer, *E-Journal of Teaching and Learning in Diverse Settings*
- 2003 – 2009 Reviewer, *The Physical Educator*

Faculty and Student Organizations

2015-2017	Faculty Advisor, Southern Poverty Law Center on Campus at Auburn University Chapter
2015-2017	Faculty Advisor, Phi Epsilon Kappa (Kinesiology Honors Society)
2011 – present	Vice-President, Auburn University Black Caucus
2010 – present	Faculty Advisor, Holmes Scholars Program (Auburn University Chapter)

Memberships and Affiliations

2013 – present	National Association for Kinesiology in Higher Education (NAKHE)
2012 – present	American Kinesiology Association (AKA)
2010 – present	American Association of Colleges for Teacher Education (AACTE)
2010 – present	National Association of Diversity Officers in Higher Education (NADOHE)
2000 – 2014	National Association for Sport and Physical Education (NASPE)
2000 – present	Society of Health and Physical Educators – America (SHAPE America) (formerly the American Alliance for Health, Physical Education, Recreation and Dance)

References

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