

# YUHYUN PARK, PH.D.

DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING  
COLLEGE OF EDUCATION, AUBURN UNIVERSITY

DATE: DEC 6, 2024

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## EDUCATION

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| <b>PhD</b> | Counselor Education & Supervision (CACREP-accredited)<br>University of Arizona<br>Minor in Higher Education<br>Dissertation: <i>Exploring East Asian International Doctoral Students' Experiences in Clinical Supervision</i><br>Committee: Drs. Renae Mayes, Michael Hartley, Marcela Kepic, & Jenny Lee | Aug 2024  |
| <b>MA</b>  | Mental Health Counseling (CACREP-accredited)<br>University of Cincinnati<br>Thesis: <i>Investigating the Relationship between Personality Traits and Career Indecision among College Students</i><br>Committee: Drs. Mei Tang, George Richardson, & Hang Joon Kim   | July 2020 |
| <b>BS</b>  | Psychology<br>Indiana University at Bloomington<br>Minor in Counseling  | May 2017  |

## EXECUTIVE SUMMARY

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- Taught CACREP core and specialty counseling courses at both undergraduate and graduate levels, utilizing both online and in-person delivery methods.
- Research areas / interests: theories and practice of counseling and supervision, substance use disorder treatment, lived experiences of marginalized groups in US higher education, career development.
- Proficient in mixed methods, quantitative, and qualitative data analysis
- Experienced in student data management, analysis, assessments, evaluations, gatekeeping, and program development within US higher education institutions.
- Worked in diverse clinical settings, ranging from university clinics to outpatient substance use disorder treatment center.
- Served as an editorial board member for refereed journals as well as a proposal reviewer for academic associations (e.g., JAPC, ASGW, ACA, ACES, AERA, KCA-IC).
- Held leadership roles in various academic and professional associations (e.g., AMHCA, IAAOC, AERA, IARTC)

## SCHOLARSHIP

### PUBLICATIONS

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Kim, I., **Park, Y.**, Chasek, C., Bjornsen, A., & Shin, K. (2024). Recovery from substance use disorder among adolescents: Roles of adverse and positive childhood experiences. *The Journal of Addictions & Offender Counseling*, 1–14.

<https://doi.org/10.1002/jaoc.12136>

Wu, Q., Ji, H., **Park, Y.**, Kim, S., Yang, J., & Wang, L. (2025). East Asian international doctoral students' role identity development in the United States: a collaborative autoethnography. *The Journal of International Students*, 61-86.

<https://doi.org/10.32674/jis.v15i1>

**Park, Y.**, Baldry, A., & Amarilla, J. (Submitted on Nov 11, 2024). Responses to the COVID-19 pandemic: impacts on higher education in East Asia. *The Journal of International Students*

### MANUSCRIPTS IN PROGRESS

Bang, N., Kim H., Woo, H., **Park, Y.**, & Henry, M. (In Progress). Socialization Experiences of East Asian International Doctoral Students in Education in the U.S.

**Park, Y.**, Buford, M., & Tang, M. (In Progress). Investigating the relationship between personality traits and career indecision among college students.

**Park, Y.** (In Progress). Multicultural supervision of international counseling students: a SWOT analysis.

Gorritz, F., Stoupas, G., Crowley, A., Beck, K., Hymes, A., & Wynn, T., **Park, Y.** (In Progress). The hidden codes within our codes: a discourse analysis exploring implicit bias within ethical codes for substance use counseling.

**Park, Y.**, Schultz, J.C. (In Progress). Career decision-making in South Korean undergraduate students: a grounded theory approach.

**Park, Y.** (In Progress). Pedagogical practices of career counseling in counselor education and supervision.

**Park, Y.** (In Progress). Examining first generation college students' experiences of career counseling: a qualitative method.

**Park, Y.** (In Progress). The application of planned happenstance theory with college student clients.

## RESEARCH TRAINING

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Advanced Graduate Research Methodology Courses: Statistical Methods in Education; Single Subject Research Design; Qualitative Methods in Education; Multivariate Methods in Educational Research; Qualitative Methods in Higher Education; Survey Research Methods; Internship in Research; Research and Program Evaluation in Ecological Counseling

Proficient in Research Software: Capable of utilizing SPSS and R for data analysis and computation and implementing computer-controlled behavioral experiments in MATLAB; NVivo for qualitative data analysis

Applications: State-certified Microsoft Office Excel & PowerPoint License (Information Technology Qualification, Korea)

## REFEREED CONFERENCE PRESENTATIONS

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Choi, Y. & **Park, Y.** (November 23, 2024). *For role-change of media representations from enhancing mental health stigma to reducing it: Social learning from 'social contact' scenes in Netflix TV shows.* The 110th annual convention of National Communication Association (Mass Communication Division), New Orleans, LA.

**Park, Y.** (April 13, 2024). *Internationalization of counseling and counselor education.* Poster presentation at American Counseling Association (ACA). New Orleans, LA, The United States

**Park, Y.**, Schultz, J.C. (April 13, 2024). *Career decision-making in South Korean undergraduate students: a grounded theory approach.* Poster presentation at Korean Counseling Association International Chapter (KCA-IC) Conference. New Orleans, LA, The United States

**Park, Y.** (April 13, 2024). *Pedagogical practices of career counseling in counselor education and supervision.* Poster presentation at Korean Counseling Association International Chapter (KCA-IC) Conference. New Orleans, LA, The United States

Wu, Q., Ji, H., **Park, Y.**, Kim, S., Yang, J., & Wang, L. (March 15, 2024). *East Asian international doctoral students' role identity development in the United States: A collaborative autoethnography.* Temple's 43rd Annual School Psychology, Counseling Psychology, and Applied Behavior Analysis conference, Philadelphia, PA, The United States

**Park, Y.** (February 10, 2024). *The lived experiences of East Asian international students in counselor education: an exploration of group supervision.* Association for Specialists in Group Work (ASGW). Portland, OR, The United States

**Park, Y.** (February 10, 2024). *Exploring East Asian international students' experiences in group supervision: a phenomenology using Bandura's self-efficacy theory*. Association for Specialists in Group Work (ASGW). Portland, OR, The United States

**Park, Y.** (September 8, 2023). *Application of planned happenstance theory in counseling research and career assessment*. Roundtable presentation at Association for Assessment and Research in Counseling (AARC). Nashville, TN, The United States

Wu, Q., Ji, H., Yang, J., Han, J., Wang, L., & **Park, Y.** (August 4, 2023). *The exploration of international graduate students' role identity in the United States and implications for supporting their academic development and wellbeing*. Poster presentation at 2023 American Psychological Association (APA) Annual Convention for Division 15. Washington DC, The United States

**Park, Y.** (June 28, 2023). *Application of planned happenstance theory with college student clients: a qualitative method*. Poster presentation at American Mental Health Counselors Association (AMHCA). New Orleans, LA, The United States

**Park, Y.,** Wynn, T., Gorritz, F., Stoupas, G., Crowley, A., Beck, K., & Hymes, A. (June 28, 2023). *Refocusing the scope of clinical practice for ethical addictions counseling and supervision: implications for social justice in addictions*. Panel discussion presentation at American Mental Health Counselors Association (AMHCA) Conference. New Orleans, LA, The United States

**Park, Y.,** & Koh, Y. H. (April 16, 2023). *Best practices in the multicultural supervision of international counseling students*. Roundtable presentation at American Educational Research Association (AERA) Conference. Chicago, IL, The United States

**Park, Y.** (April 15, 2023). *Examining first generation college students' experiences of career counseling: A qualitative method*. Roundtable presentation at American Educational Research Association (AERA) Conference. Chicago, IL, The United States

**Park, Y.** (April 1, 2023). *Examining the relationship between personality traits and career indecision among college students*. Research presentation at Korean Counseling Association International Chapter (KCA-IC) Conference. Toronto, ON, Canada

Kim, I., **Park, Y.,** & Park, E. (April 1, 2023). *Adolescents with substance use disorder: exploring the roles of adverse and positive childhood experiences*. Poster presentation at Korean Counseling Association International Chapter (KCA-IC) Conference. Toronto, ON, Canada

### **PROPOSALS IN PROGRESS**

**Park, Y.,** Baldry, A., & Amarilla, J. (Submitted). *Responses to the COVID-19 pandemic: impacts on higher education in East Asia*. Roundtable presentation at American Educational Research Association (AERA) Conference

**Park, Y.** (Submitted). *Multicultural supervision of international counseling students: a SWOT analysis*. Inaugural Conference on Global Indigenous Studies (CGIS).  
Bloomington, IN, The United States

## TEACHING

### UNIVERSITY TEACHING EXPERIENCE

| Auburn University, Auburn |   |                                   |                      |            | Fall 2024 to Present |            |
|---------------------------|---|-----------------------------------|----------------------|------------|----------------------|------------|
| Course #                  | Course Name                                     | Level/Format                      | Format               | Role       | Semester/Year        | Enrollment |
| COUN-7230 – 001           | Career Development and Vocational Appraisal     | Graduate (master’s and doctorate) | In-person            | Instructor | Fall 2024            | 24         |
| COUN 7250 - 002           | Advanced Assessment and Diagnosis in Counseling | Graduate (master’s and doctorate) | In-person            | Instructor | Spring 2025          | 6          |
| COUN 7350 - D02           | Introduction to Counseling Practice             | Graduate (master’s and doctorate) | Online (synchronous) | Instructor | Spring 2025          | 9          |
| COUN 3980 - 006           | Supervised Research Experience in Counseling    | Undergraduate                     | In-person            | Instructor | Spring 2025          | 2          |

| University of Arizona, Tucson |   |               |                      |            | Fall 2020 to Fall 2022 |            |
|-------------------------------|---|---------------|----------------------|------------|------------------------|------------|
| Course #                      | Course Name                             | Level         | Format               | Role       | Semester/Year          | Enrollment |
| SERP -481                     | Intentional Interviewing and Counseling | Undergraduate | In-person            | Instructor | Fall 2022              | 20         |
| ELEC -1-B                     | Life Skills                             | Undergraduate | In-person            | Instructor | Fall 2022, Summer 2022 | 18, 12     |
| SERP -593                     | Counseling Internship                   | Master’s      | Online (synchronous) | Supervisor | Summer 2022            | 4          |

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|--------------|-------------------------|----------|-------------------------|-----------------------|-------------|----|
| SERP<br>-594 | Counseling<br>Practicum | Master's | Online<br>(synchronous) | Teaching<br>Assistant | Spring 2022 | 20 |
| SERP<br>-547 | Group<br>Counseling     | Master's | Online<br>(synchronous) | Group<br>Facilitator  | Spring 2021 | 15 |
| SERP<br>-546 | Counseling<br>Skills    | Master's | Online<br>(synchronous) | Teaching<br>Assistant | Fall 2020   | 15 |

### ***GUEST LECTURE, SEMINAR & INVITED TALK***

**Introduction to Counseling Skills for Educators** (Fall, 2024) – Auburn-Opelika Korean Church (AUOKC) Youth Educators Seminar

**SPEC-1-A Cultural Bridge** (Summer 2022) “Healthy Body, Healthy Mind” – Center for English as a Second Language, University of Arizona

**PM-2-B Discussion & Presentation Skills** (Summer 2022) “Intercultural Competence” – Center for English as a Second Language, University of Arizona

**OC30-IEP Oral Communication 30** (Summer 2022) “Cultural Norms” – Center for English as a Second Language, University of Arizona

**WC40-IEP Written Communication 40** (Summer 2022) “Growth Mindset” – Center for English as a Second Language, University of Arizona

**Human Resources Development Service of Korea**, National Competency Standards (Fall 2020) “Career Development and Personality” – Seoul, South Korea

**Workplace Development Institute** (Fall, 2020), “Thought Revolution, Industrial Revolution” – Seoul, South Korea

### **GRANT / OTHER AWARDS**

#### **GRANT EXPERIENCE**

**SERC Faculty Research Seed Grant** 2024

Submitted Proposal: **Park, Y.** (2024). *Exploring the Role of Planned Happenstance Skills in Predicting Career Decision-Making Self-Efficacy and Mitigating Career Decision Anxiety Among Undecided College Students*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. \$3,000 total funding (Submitted on Dec 1, 2024)

**AERA Minority Dissertation Fellowship in Education Research** 2023

Submitted Proposal: **Park, Y.** (2023). *Exploring East Asian international doctoral students' experiences in supervision: a phenomenology using Bandura's self-efficacy theory*. American Educational Research Association (AERA). \$25,000 total funding (Not awarded)

### **The Health Resources and Services Administration (HRSA)**

2018

Grant: #M01HP31352 Investigators: Acquavita, Shauna; Brubaker, Michael; Harley, Dana; La Guardia, Amanda 09-30-2017 -08-31-2021 Health Resources and Services Administration FY 2017 BHWET Competition Role: PI \$478,168.00 Awarded Level: Federal

Served as a graduate assistant for the HRSA-funded grant, Professionals Ready to Integrate Care (PRI-Care; Grant # M01HP31352), for which Michael Brubaker, Ph.D. was serving as Co-Investigator

Was entrusted with many scholarly and program development activities including manuscript development, creating a newsletter about the project, applying for supplemental grants for the annual forum, and creating award certificates for fellows completing the training

### **HONORS AND OTHER AWARDS**

| Year      | Award  |
|-----------|--|
| 2024      | <b>GPSC Travel Grant - Spring 2024 Round</b><br>Graduate and Professional Student Council, University of Arizona   |
| 2024      | <b>Rex Stockton Scholarship</b><br>Association for Specialists in Group Work (ASGW)<br><br>The <a href="#">scholarship</a> honors the work and achievements of Rex Stockton, an ASGW Fellow and pioneer in the field of group work.  |
| 2023      | <b>Centennial Achievement Doctorate Award</b><br>Dean of Students Office, University of Arizona<br><br>The primary purpose for <a href="#">this award</a> is to recognize outstanding achievement and contributions by Graduate College students who are working on an advanced degree program |
| 2022-2023 | <b>Leadership Travel &amp; Expense Grant</b><br>International Association for Resilience and Trauma Counseling (IARTC)   |
| 2022-2023 | <b>Graduate Student Travel Grant</b><br>American Educational Research Association (AERA)<br>Multicultural/Multiethnic Education (MC/ME) Special Interest Group   |

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| 2022-2023               | <b>Graduate Student Travel Award</b><br>American Educational Research Association (AERA) Division I   |
| 2022-2023,<br>2023-2024 | <b>Graduate Assistant Professional Development Fund</b><br>Dean of Students Office, University of Arizona   |
| 2022-2023,<br>2023-2024 | <b>Graduate Conference Support</b><br>College of Education, University of Arizona   |
| 2022-2023,<br>2023-2024 | <b>Graduate Student Travel Fund Award</b><br>Korean Counseling Association International Chapter (KCA-IC)   |
| 2020-2021               | <b>Graduate Tuition Scholarships (\$40,254)</b><br>College of Education, University of Arizona  |
| 2018-2020               | <b>Chi Sigma Iota Counseling Academic and Professional Honor Society (CSI)</b><br>Chi Sigma Iota Upsilon Chi Chi Chapter, University of Cincinnati<br><br>The purpose for this award is to distinguish an outstanding counseling student; one whose accomplishments are consistent with the mission of the international organization and of the Upsilon Chi Chi Chapter. Eligibility for membership is extended only to those students in the University of Cincinnati masters and doctoral-level counseling programs who "have a cumulative GPA of 3.5 or better on a scale of 4.0 and are deemed promising for endorsement as a professional counselor whose ethical judgment and behavior will be exemplary (CSI <a href="#">Bylaws Article 4.1</a> ) |
| 2015-2016               | <b>Executive Dean's List</b><br>College of Arts and Sciences, Indiana University at Bloomington<br><br>Each semester the College of Arts and Sciences publishes the executive dean's list to recognize students who have <a href="#">demonstrated academic excellence</a>   |

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## PROFESSIONAL EXPERIENCE

### HIGHER EDUCATION WORK EXPERIENCE

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| <b>Data Analyst - Graduate Assistant</b> , University of Arizona<br>Supervised by Lin Zhang, PhD | July 2021 to May 2024 |
|--|-----------------------|
- create assessment communications and administer non-survey assessment
  - provide technical assistance and feedback to student organizations, departments/staff needing assistance implementing assessment at the university



(e.g., Fraternity & Sorority Recruitment Program, Bias Education & Support Team)

- analyze both quantitative and qualitative data and provided reports for the Personal Responsibility Workshop, Student Emergency Funding, Code of Academic Integrity, and Code of Conduct
- communicate, market, and share relevant findings to constituents/public through reports, presentations, social media, etc. (e.g., Campus Climate Survey)
- identify, analyze, and interpret trends or patterns in complex data sets
- collaborate with other university departments, including Campus Health and Cultural Centers, to ensure holistic support for students

**Graduate Assistant, University of Cincinnati**

Sep 2018 to May 2020

Supervised by Michael Brubaker, Ph.D., NCC, LICDC-CS

- organized, planned, and implemented an annual community forum addressing integrative healthcare
- assisted faculty with recruitment activities of students and agency placements for the MHC program
- performed scholarly literature reviews and annotated bibliographies related to integrated healthcare
- gathered data via methods including surveys and face-to-face interviews with participants and performed supervised data entry, data management, and analysis software including MS Excel and SPSS
- collaborated with research faculty and investigators in checking data for accuracy and completeness and with research and grant-related tasks: the coordination and gathering of grant-related information
- assisted holding the annual Professional Ready to Integrate (PRI-CARE) forum
  - created flyers and agenda before the event and coded survey results after the event
  - served as an assistant at the registration and information table at the forum
  - provided on-site support for participants, guest speakers, and faculty

## CLINICAL EXPERIENCE

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**Student Advisor, University of Arizona Center for English as a Second Language (CESL), Tucson, Arizona**

May 2022 to Oct 2022

Supervised by Amanda Tashjian, PhD, CRC, LPC (AZ, MI), LCPC (IL)

**Client Population Summary**

- International students characterized by: 1) their origins spanning various countries and regions; 2) an age range spanning from 15 to 30 years and older; 3) diverse academic disciplines and educational levels; 4) varied cultural, religious, linguistic, and socioeconomic backgrounds; 5) differing levels of proficiency in the primary language of instruction.
- Common concerns include acculturation stress, homesickness, depression, anxiety, academic pressure, identity crisis, interpersonal relationship issues

### **Duties and Responsibilities**

- ensured that all counseling and advising methods are inclusive and sensitive to the individual backgrounds of the students
- led in-class workshops on wellness, self-care, and mental health
- provided advising/counseling services to international students on a drop-in or by-appointment basis as well as crisis intervention when necessary
- addressed various challenges such as cultural adjustments, homesickness, relationship issues, stress, and other personal and academic concerns

**Counselor Intern**, University of Cincinnati Counseling and Psychological Services (CAPS), Cincinnati, Ohio

Aug 2019 to May 2020

Supervised by Randy Cook, MS, LPCC-S, LICDC-CS

### **Client Population Summary**

- University students characterized by: 1) representation from various ethnicities, genders, religions, and sexual orientations; 2) an age range that is primarily between 18 and 22 years old; 3) diverse academic disciplines and educational levels; 4) a portion being first-generation college students
- Common concerns include depression, anxiety, traumatic experiences, career and future concerns, health concerns, self-care, coping strategies, interpersonal relationship issues

### **Duties and Responsibilities**

- provided counseling services to university students and locals in the greater Cincinnati Tri-State area
- conducted intake assessments, formulated diagnosis, and applied crisis intervention model
- performed brief therapy, cognitive behavioral, and person-centered approach to facilitate client growth
- presented case conceptualizations, received feedback, and engaged in team conversation about clients
- facilitated group counseling for individuals diagnosed with substance use disorders and/or related problems

**Counselor Trainee**, Brightview, LLC at Colerain, Ohio

Jan 2019 to May 2019

Supervised by Ashley Metzger MA, LPCC-S, LICDC

### **Client Population Summary**

- Individuals diagnosed with substance use disorder or related problems are characterized by: 1) an age range spanning from 18 to 56 years and older; 2) predominantly long-term use, spanning 5 to 10 years or more; 3) a majority being unemployed; 4) a high prevalence of co-occurring mental health disorders
- Common concerns include substance use disorder, stigma, depression, anxiety, guilt, traumatic experiences

### **Duties and Responsibilities**

- conducting comprehensive substance use and developed appropriate treatment plans
- performed chemical dependency counseling and medication-assisted therapy under clinical supervision
- collaborated with physician, psychiatrist, and third parties regarding clinical issues and referrals and utilized a harm reduction approach
- facilitated individual and group therapy to address substance use-related issues and improve patients' mental health
- maintained accurate and up-to-date client records, including session notes, treatment plans, and any other required documentation

## **SERVICE**

### **NATIONAL/INTERNATIONAL COMMITTEES AND SERVICE**

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#### **Editorial Work & Proposal/Grant Review**

- 2022-Current **Ad Hoc Reviewer**, Journal of Asia Pacific Counseling (JAPC)
- 2022-Current **Ad Hoc Board Member**, Journal for Specialists in Group Work (JSGW)
- 2022-Current **Conference Proposal Reviewer**, Korean Counseling Association – International Chapter (KCA – IC)
- 2023-Current **Grant Reviewer**, Association for Counselor Education and Supervision (ACES) Grant Committee
- 2024 **Conference Proposal Reviewer**, American Counseling Association (ACA) 2025 Conference
- 2023-2024 **Editor**, Graduate Student Newsletter, American Educational Research Association (AERA) Multicultural/Multiethnic Theory, Research, and Practice Special Interest Group
- 2023 **Conference Proposal Reviewer**, American Educational Research Association (AERA) 2024 Conference
- 2023 **Conference Proposal Reviewer**, American Counseling Association (ACA) 2024 Conference

#### **Other Professional Committee & Service**

- 2024 **Conference Volunteer**, American Counseling Association (ACA) 2024 Conference & Expo, New Orleans, The United States

- 2024 **Conference Volunteer**, Association for Specialists in Group Work (ASGW) 2024 Conference, Portland, The United States
- 2023-2024 **Graduate Student Representative Committee**, American Educational Research Association (AERA) Multicultural/Multiethnic Theory, Research, and Practice Special Interest Group
- 2023-2024 **Mentor**, Graduate Student Mentorship Program, American Educational Research Association (AERA) Multicultural/Multiethnic Theory, Research, and Practice Special Interest Group
- 2023-2024 **Public Policy and Legislation Committee**, American Mental Health Counseling Association (AMHCA)
- 2023-2024 **Counseling Compact Taskforce**, American Mental Health Counseling Association (AMHCA)
- 2023-2024 **Graduate Student Committee**, Western Association for Counselor Education and Supervision (WACES)
- 2023 **Conference Volunteer**, American Counseling Association (ACA) 2023 Conference & Expo, Toronto, Ontario, Canada
- 2023 **Conference Volunteer**, Association for Counselor Education and Supervision (ACES) 2023 Conference, Denver, The United States
- 2022-Current **Addictions & Ethics Committee**, International Association of Addictions and Offender Counselors (IAAOC)
- 2022-Current **Professional Development Committee**, International Association for Resilience and Trauma Counseling (IARTC)
- 2022-2024 **Exemplary Practices/Competencies Task Force**, International Association for Resilience and Trauma Counseling (IARTC)
- 2022 **Translator**, Stroke Self-Efficacy Questionnaire, National Rehabilitation Center, Seoul, South Korea
- 2020-2021 **Reviewer**, Working Group, National Competency Standards, Seoul, South Korea

#### **UNIVERSITY COMMITTEES & SERVICE**

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- 2022-2023 **Faculty Search Committee**, Open Rank Faculty Position for Sensory Disabilities in Special Education, University of Arizona

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| 2023-2024 | <b>Bilingual Education Committee</b> , College of Education, University of Arizona     |
| 2022-2024 | <b>Grant Reviewer</b> , Graduate & Professional Student Council, University of Arizona |
| 2023      | <b>Commencement Volunteer</b> , University of Arizona 2023 Spring Commencement         |

#### LOCAL/STATE LEADERSHIP/SERVICE & OUTREACH

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|-----------|--|
| 2024      | <b>Participant</b> , Association for Specialists in Group Work (ASGW) Inaugural Leadership Institute at the Blanchet House, Portland, Oregon |
| 2023-2024 | <b>Volunteer</b> , Heaven's Touch, First United Methodist Church, Tucson, Arizona  |
| 2023-2024 | <b>President</b> , Kimchitaka Football Club, University of Arizona, Tucson, Arizona  |
| 2020      | <b>Student Representative</b> , Glory Baptist Church of Cincinnati, Cincinnati, Ohio   |
| 2019      | <b>Volunteer</b> , Professional Ready to Integrate Care Fellowship Forum, University of Cincinnati, Cincinnati, Ohio                         |
| 2018-2020 | <b>Volunteer</b> , Korean Language School, Glory Baptist Church of Cincinnati, Cincinnati, Ohio  |
| 2017      | <b>Member</b> , African American Choral Ensemble, Indiana University, Bloomington, Indiana   |
| 2016-2017 | <b>President</b> , Science Association for Koreans (IUSAK), Indiana University, Bloomington, Indiana   |
| 2016-2017 | <b>Student Representative</b> , Church of Jesus Love, Bloomington, Indiana   |
| 2016      | <b>Service Provider</b> , Monroe County United Ministries (MCUM), Bloomington, Indiana   |
| 2014-2016 | <b>Coordinator</b> , Monroe Community Kitchen, Bloomington, Indiana  |
| 2013-2016 | <b>Member</b> , Science Association for Koreans (IUSAK), Indiana University, Bloomington, Indiana  |

#### PROFESSIONAL AFFILIATIONS

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|--------------|---------------------------------------|
| 2024-Current | American Psychology Association (APA) |
|--------------|---------------------------------------|

2022-Current Association for Counselor Education and Supervision (ACES)

- Western Association for Counselor Education and Supervision (WACES)
- The International Students and Faculty Interest Network (ISFIN)

2022-Current American Educational Research Association (AERA)

- Multicultural / Multiethnic Education Special Interest Group
- Division I: Education in the Professions

2021-Current Korean Counseling Association (KCA)

- Korean Counseling Association – International Chapter (KCA – IC)
- Journal of Asia Pacific Counseling (JAPC)

2018-Current American Counseling Association (ACA)

- International Association of Addictions and Offender Counselors (IAAOC)
- International Association for Resilience and Trauma Counseling (IARTC)
- Association for Assessment and Research in Counseling (AARC)
- Association for Specialists in Group Work (ASGW)

2022-2024 American Mental Health Counseling Association (AMHCA)

2018-2020 Chi Sigma Iota Upsilon Chi Chi Chapter, University of Cincinnati

- Chi Sigma Iota Counseling Academic and Professional Honor Society (CSI)

## **OTHER SKILLS**

### **LANGUAGES**

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**Korean:** Native Language

**English:** Full Professional Proficiency

**Chinese:** Intermediate Listener, Novice Speaker, Basic Reading, and Basic Writing