**Julie Christine Hill**

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**Education**

Doctor of Philosophy in Counselor Education May 2019

Emphasis in Rehabilitation

University of Arkansas (UARK) Fayetteville, Arkansas

**Doctoral Dissertation:** Career Transitions Caused by Chronic Illness: A Career Construction Perspective

Master of Education in Education and Human Resource Studies, May 2014

Counseling and Career Development Specialization

Colorado State University (CSU) Fort Collins, Colorado

**Master’s Thesis**: Living with a Chronic Health Condition: The Academic, Social, and Emotional Experiences of Adolescents

Bachelor of Science in Early Childhood Education April 2006

Brigham Young University (BYU) Provo, Utah

**Professional Certifications**

National Certified Counselor (NCC) #349474 2014 – present

Certified Rehabilitation Counselor (CRC) #365182 2019 – present

Associate Licensed Counselor (ALC in Alabama) #C4008A 2022 – present

ASIST Suicide Prevention Certified Caregiver 2022 – present

**Employment**

**Assistant Professor -** Special Education, Rehabilitation, and Counseling Fall 2019- present

Auburn University

**Mental Health Counselor –** Counseling and Health Promotion Services February 2022-present

Auburn University Montgomery

**Adjunct Instructor** – Special Education, Rehabilitation, and Counseling Summer 2019

Auburn University

**Academic Coach** – Autism Support Program Fall 2015 – Spring 2019

University of Arkansas

**Accommodations Counselor** – Center for Educational Access Summer 2016 – Fall 2016

University of Arkansas

**Test Center Assistant Manager** – Center for Educational Access Fall 2015 – Spring 2016

University of Arkansas

**Academic Advisor** – Department of Human Development and Family Studies 2013 – 2015

Colorado State University

**Graduate Retention Specialist** – Academic Advancement Center 2014 – 2015

Colorado State University

**Peer Reviewed Journal Publications**

+ indicates a data-based paper

\*indicates student contribution

Drew, C., **Hill, J.,** & \*White, K. (revise and resubmit under review). The alphabet mafia: Teaching students with IDD about LGBTQIA+ identities and communities. *Sex Education.*

+**Hill, J.C., \***Wisniewski, E., & Patten, B.S. (in press). Learning to spread their wings: Group Counseling with Young Adults with Intellectual Disabilities Enrolled in a Comprehensive Transition Program. *Journal of Inclusive Postsecondary Education.*

**Hill, J.C**., Meyer, J.M., \*Harrell, L.S., \*Ausmus, J.C., \*Worthey, B., & Carney, J. (in press). Sexuality, sex education, and intellectual disability: Guidance for counselors. *Journal of Counseling Sexology and Sexual Wellness: Research Practice and Education.*

Landon, T.J., Levine, A., Sabella, S.A., **Hill, J.C.,** \*Khan, U., & Kuleza, E. (2023). Supervision and Ethics: Updates to the CRCC Code of Professional Ethics. *Rehabilitation Counseling Bulletin*. [10.1177/00343552221146163](https://doi.org/10.1177/00343552221146163)

Froehlich, R.J., Hicks, S., **Hill, J.C**., \*Tichy, N., & \*Riedy-Rush, C. (2023). Using the Revised CRCC Code of Professional Ethics for Rehabilitation Counselors as a Tool in Resolving Ethical Issues. *Rehabilitation Counseling Bulletin.* [https://doi.org/10.1177/00343552221148200](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1177%2F00343552221148200&data=05%7C01%7Cjch0153%40auburn.edu%7Cf18314e517a9433ce6a608db0081bc6d%7Cccb6deedbd294b388979d72780f62d3b%7C1%7C0%7C638104329452677934%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=KeRjo6QaE%2FIuCwB8yL0QNsuuIlNdMwOc%2B0xh%2B9WRToM%3D&reserved=0)

Landon, T.J., **Hill, J.C**., Froehlich, R.J., & Shlemon, P. (2023). Embracing the future: Updating and revising the code of professional ethics for rehabilitation counselors. *Rehabilitation Counseling Bulletin*. [10.1177/00343552221146166](https://doi.org/10.1177/00343552221146166)

Froehlich, R.J., Henry, J., \*Tichy, N., **Hill, J**.**C**, & Thompson, K. (2023). Rehabilitation Counselors and Technology, Social Media, and Distance Counseling: Contemporary Considerations. *Rehabilitation Counseling Bulletin.* [https://doi.org/10.1177/00343552221147219](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1177%2F00343552221147219&data=05%7C01%7Cjch0153%40auburn.edu%7C938cb5683b8f4607c9f408daf313ca4c%7Cccb6deedbd294b388979d72780f62d3b%7C1%7C0%7C638089563567932027%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=eOgUVc0dJcGrA4zOWRnPifQQU93SLpkNW8S%2BBa409T0%3D&reserved=0)

+**Hill, J.C.,** \*Harrell, L.S., Froehlich, R.J., \*Emmanuel, D., Landon, T., & Hicks, S. (2023). Ethical dilemmas: Current and projected concerns reported by certified rehabilitation counselors. *Rehabilitation Counseling Bulletin.* <https://doi.org/10.1177/00343552221146159>

Ahonle, Z., **Hill, J.,** Rumrill, P., Degeneffe, C., & Dillahunt-Aspillaga, C. (2023). The 2023 Revision to the CRCC Code of Ethics: Implications for Defining and Protecting the Counselor-Client Relationship. *Rehabilitation Counseling Bulletin*. <https://doi.org/10.1177/00343552221147220>

+**Hill, J. C**., \*Stokes, L.E., & Higgins, K.K. (2022). Career transitions caused by chronic illness: A career construction perspective. *Rehabilitation Research, Policy, and Education, 36*(4). 10.1891/RE-21-20

+Park, J., **Hill, J.,** \*Montgomery, T., \*Barker, K., & \*White, K. (2022). A directed content analysis of interagency collaboration literature within the framework of the working alliance. *Career Development and Transition for Exceptional Individuals,* 1-12*.* 10.1177/21651434221090897

+**Hill, J.C.** & \*Harrell, L.S. (2020). Women and chronic pain: Understanding the challenges and empowering for change. *Journal of Feminist Family Therapy.* https://doi.org/10.1080/08952833.2020.1755168

+Williams, B., Lo, W., **Hill, J**., Ezike, N., & Huddleston, J. (2019). Employment supports in early work experiences for transition-age youth with disabilities who receive Supplemental Security Income (SSI). *Journal of Vocational Rehabilitation, 52*(2), 159-166.

Koch, L.C., **Hill, J**., & Rumrill, P.D. (2019). Emerging disabilities that result from or are exacerbated by severe weather events: Implications for rehabilitation counselors. *Rehabilitation Research, Policy, and Education, 33*(1), 8-23.

**Hill, J**., Koch, L.C., & Rumrill, P.D. (2018). Ethical considerations for providing

rehabilitation services to individuals with chronic pain. *Journal of Vocational*

*Rehabilitation, 48* (3), 24-29.

**Hill, J.C.** (2017). Zebras in the workplace: Vocational rehabilitation considerations for individuals

 with ehlers-danlos syndrome. *Journal of Vocational Rehabilitation, 47*(2), 197-206.

+Lo, W., Koch, L.C., Mamiseishvili, K., Lee, D., & **Hill, J.** (2018). The effect of learning disabilities, attention deficit hyperactivity disorder and psychiatric disabilities on three-year persistence outcomes at four-year higher education institutions. *Journal of Vocational Rehabilitation, 48*(3), 30-36.

Buxbaum, E. H., & **Hill, J. C.** (2013). Inclusive career genogram activity: Working with clients facing

 forced career transitions to broaden the mind and encourage possibilities. *Career Planning and*

 *Adult Development Journal, 29* (4), 45-59.

**Book Chapter Publications**

**Hill, J.,** & Glade, R.(2019). Introduction to disability. In Glade, R., & Frazier, K. F., *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (1st ed)*.*Dubuque, IA:Kendall Hunt Publishing.

**Hill, J.,** & Glade, R.(2019). Introduction to disability. In Glade, R., & Frazier, K. F., *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (Preliminary ed.).Dubuque, IA:Kendall Hunt Publishing.

Koch, L., & **Hill, J**. (2018). The intake interview. In K.B.Wilson, Carrie L. Acklin, and Si-Ye Chao (Eds.). Case management for the health, human, and vocational rehabilitation services. Linn Creek, MO: Aspen Professional Services.

**Conference Presentations**

Delgado, H. & **Hill, J.C.** (2022, November). *Non-Death Loss within the Context of Chronic Illness: A New Conceptualization.* SACES 2022 Conference. Baltimore, MD.

**Hill, J.C.** & Meyer, J.M. (2022, September). *Quality of Life and Adaptation for Individuals Living with EDS and HSD.* The Ehlers Danlos Society International Scientific Symposium on EDS and HSD. Rome, Italy.

**Hill, J.C.** & Harrell, L.S. (2022, June). *Career Counseling for Long COVID Survivors*. 2022 NCDA Global Conference. Anaheim, CA.

**Hill, J.C.** & Patten, B.P. (2022, April 5). *Group Counseling for Youth with Intellectual Disabilities within a Comprehensive Transition Program*. 2022 Alabama Transition Conference. Auburn, AL.

**Hill, J.** (2021, June 26-27). *Zebras in the Workplace: Career and Vocational Rehabilitation Considerations for Individuals with Ehlers-Danlos Syndrome*. Virtual Summer Conference: Managing Daily Life with EDS and HSD.

Park, J., **Hill, J**., Montgomery, T., & Barker, K. (2021, June 22). *Better Together: Interagency Collaboration to Serve Transition Youth with Disabilities*. 2021 NCDA Global Career Development Conference.

Meyer, J.M., **Hill, J.,** McClanahan, M., Jackson, G., Park, J., Hershey, F., Washington, M., McClanahan, M., Goergen, J., & Quadlander, E. (2021, April 28). *The Vocational Evaluation Forensic Certificate (VEFC) Program at Auburn University.* The Vocational Evaluation and Career Assessment Professionals Association Virtual Conference.

Hill, J. (2021, February). *ADA Accommodations at Work*. 2021 Alabama Rare Disease Virtual Symposium.

Hill, J. (2020, July). *Career Transitions Caused by Chronic Illness: A Career Construction Perspective.* National Career Development Association Virtual Conference.

Hill, J., & Palacios, A. (Producer). (2020, June 17). Life Design: A Theory of Career Construction. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from https://podcasts.apple.com/us/podcast/life-design-a-theory-of-career-construction/id1447255328?i=1000478298287

Hill, J., & Williams, B.T. (2020, March). *Employment Supports in early work experiences for transition-age youth with disabilities.* Alabama Transition Conference XXIX, Auburn, AL.

Hill, J. (2019, November). *Using the Career Construction Interview with People Facing a Forced Career Transition*. National Conference on Rehabilitation Education Conference, Arlington, VA.

Hill, J. (2019, April). *Career Transitions Caused by Chronic Illness: A Career Construction Perspective.* National Conference on Rehabilitation Education Conference, San Diego, CA.

Hill, J. (2018, October). *Occupational Stress and Career Implications of Chronic Illness*. National Conference on Rehabilitation Education Conference, Arlington, VA.

Hill, J. (2018, May). *The Inclusive Career Genogram: A New Tool for Career Exploration.* Arkansas Rehabilitation Association Conference, Hot Springs, AR

Hill, J. (2018, March).*The Inclusive Career Genogram: A New Tool for Career Exploration.* National Council on Rehabilitation Education Conference, Anaheim, CA

Hill, J. (2017, October). *The Inclusive Career Genogram: A New Tool for Career Exploration*. National Council on Rehabilitation Education Conference, Alexandria, VA

Koch, L. C. & **Hill, J.** (2017, April). *Ethical Considerations for Providing Rehabilitation Services to Individuals with Chronic Pain*. National Council on Rehabilitation Education Conference, Anaheim, CA

Hill, J. & Glade, R. (2016, May). *Implications of Occupational Stress for Individuals with Chronic Illness*. Arkansas Rehabilitation Association Conference, Hot Springs, AR

Hill, J. (2016, May). *The Inclusive Career Genogram.* Arkansas Rehabilitation Association Conference,

 Hot Springs, AR

Hill, J. & Glade, R. (2016, May). *Implications of Occupational Stress for Individuals with Chronic Illness*.

Graduate Student Research Symposium, Fayetteville, AR

Hill, J. (2015, March). *Helping Students with Chronic Health Conditions Succeed in College.* NACADA Region 10 Conference, Boulder, CO

Hill, J. (2015, January). *Helping Students with Chronic Health Conditions Succeed in College.* Professional Development Institute – Colorado State University, Fort Collins, CO

Hill, J. & Buxbaum, E. (2014, July). *The Inclusive Career Genogram*. Colorado Association of Career and Technical Education Summer Conference, Grand Junction, CO

Hill, J. & Buxbaum, E. (2014, April). *The Inclusive Career Genogram.* Colorado Career Development Association Spring Conference, Denver, CO

Hill, J. (2013, April). *Living with a Chronic Health Condition: The Adolescent Experience.* School of Education Diversity Dialogues Series – Colorado State University, Fort Collins, CO

**Invited Presentations**

**Hill, J.C.** (2022, September 18). *Neurodiversity and Mental Health*. The Ehlers Danlos Society International Scientific Symposium on EDS and HSD Community Day. Rome, Italy.

**Hill, J.C.** (2022, August 10) *Ethics Presentation*. Muskogee VR&E In-Service Training.

**Hill, J.C.** & Harrell, L.S. (2022, January 28). *Teaching students to effectively work with clients with disabilities and chronic illness.* ALACES Virtual Lunch and Learn.

Hartley, M**.** & **Hill, J.C.** (2021, December 16). *Vocational rehabilitation counseling in the digital age: Ethical and professional practice*. Arizona Vocational Rehabilitation Virtual Workshop.

**Grant Funding Activity**

**External Funding**

Hill, J. (2022). *Surviving Their Stripes: Quality of Life and Coping for Individuals with Ehlers Danlos Syndrome.* The Ehlers Danlos Society Microgrant Competition. A one-year project totaling $5,000. Role: Primary Investigator. Funded.

Hill, J. & Harrell, L. (2021). *Save Our Spoons: Understanding and Increasing Counselors in Training Comfort and Knowledge Working with Clients with Chronic Illness and Disabilities.* Association for Counselor Education and Supervision. A one-year project totaling $5,000. Role: Primary Investigator. Not funded.

Meyer, J. M., Park, J., & Hill, J. (2020). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration.

A five-year project totaling $1,000,000.00. Role: Co-Investigator. Funded.

Patten. B., & Hill, J. (2019). *Meeting in the Middle to Employ People with Intellectual and Developmental Disabilities.* Alabama Council for Developmental Disabilities. A one-year project totaling $109,550. Role: Co-Investigator. Not funded.

Park, J. & Hill, J. (2019). *Forging a New Future: Preparing Rehabilitation Counselors for the Changing Landscape of the Rehabilitation Profession.* Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Co-Project Director. Not funded.

**Internal Funding**

Hill, J. (2021). *Survivors: Investigating the Lived Experience of Individuals with Post COVID-19 Syndrome.* National Alumni Council Mini Grants. A one-year project totaling $2000. Role: Primary Investigator. Unfunded.

Hill, J. & Hunter, E. (2020) *Black Women and Chronic Pain*. SERC Faculty Seed Grant Competition. A one-year project totaling $1625. Role: Co-Investigator. Funded.

Hill, J. & Meyer, J. (2020). *Quality of Life, Coping, Adaptation, and Adjustment for Individuals with Ehlers-Danlos Syndrome and Hypermobility Spectrum Disorder.* College of Education Seed Grant Competition. A one-year project totaling $2000. Funded.

**Academic Service and Professional Activities**

**National Service**

**Commission on Rehabilitation Counselor Certification** August 2021-July 2022

Code of Ethics Revision Taskforce

**Commission on Rehabilitation Counselor Certification** January 2021-present

Ethics Committee Member

**Alabama Rare** September 2020-February 2021

Alabama Rare Disease Symposium Planning Committee Member

**Journal of Vocational Rehabilitation** September 2020-present

Editorial Board Member

**Education and Awareness Team Consultant** July 2019-December 2021

Dysautonomia Support Network

**College Connections Team Leader** November 2019-present

Dysautonomia Support Network

**Peer Reviewer**

NIDILRR Field Initiated Projects May 2022

Research and Development Grant Competition

NIDILRR Field Initiated Projects May 2021

Research and Development Grant Competition

NIDILRR DRRP- Employment of Individuals with Disabilities June 2018

Research and Development Grant Competition

**Doctoral Student Chair**

National Council on Rehabilitation Education Council on Psychosocial Adaptation Research 2017-2019

**Auburn University Service**

**University Level**

Women and Gender Equity Council Member Summer 2022-present

**College Level**

EAGLES Program Counseling Coordinator Fall 2021-present

EAGLES Program Interview Committee Fall 2019-present

EAGLES Program Consultant Fall 2019-Fall 2020

**Department Level**

CED/CACREP Assessment Committee Member Fall 2019-present

Clinical Coordinator for Clinical Rehabilitation Counseling Program Fall 2019-present

**University of Arkansas Service**

**President**

University of Arkansas Rehabilitation Counseling Student Association 2018-2019

**Colorado State University Service**

**Faculty Advisor/Founder**

Colorado State University Spoonies Student Organization 2014-2015

**Professional Development**

**Association of Counselor Education and Supervision Conference** October 2021

Atlanta, GA

**New Faculty Scholars Program** August 2019 – April 2020

Auburn University

**Dynamic Lecturing Workshop** October 2019

Auburn University Biggio Center

**Gameful Learning Workshop** September 2019

Auburn University Biggio Center

**Women’s Academic Leadership Workshop** June 2018

University of Arkansas

**Career Construction Institute** July 2017

Kent State University

**Higher Education Teaching Experience**

**Assistant Professor** at Auburn University Fall 2019 – present

Courses Taught

COUN 7950: Emerging Adulthood and Transition in Rehabilitation

COUN 7950: Emerging Adulthood and Transition in Rehabilitation (Online)

COUN 7920: Internship in Rehabilitation Counseling

COUN 7966: Internship in Rehabilitation Counseling (Online)

COUN 7910: Practicum in Rehabilitation Counseling

COUN 7916: Practicum in Rehabilitation Counseling (Online)

COUN 7930: Advanced Theories in Rehabilitation Counseling

COUN 7936: Advanced Theories in Rehabilitation Counseling (Online)

COUN 7350: Introduction to Counseling Practice

COUN 7356: Introduction to Counseling Practice (Online)

COUN 7320: Counseling Theories

**Adjunct Instructor** at Auburn University

RSED 7940/7946: Advanced Theories in Rehabilitation Summer 2019

RSED 5220: Placement Services in Rehabilitation Summer 2019

RED 4910: Practicum Summer 2019

**Instructor** at University of Arkansas

CNED 3053: The Helping Relationship Spring 2019

RHAB 5453: Psychological Aspects of Disability Spring 2018

**Adjunct Instructor** at Colorado State University

HDFS 217: Creative Experiences with Children Spring 2014 – Spring 2015

HDFS 277: Professional Skills Development I (Online) Summer 2014 - 2015

HDFS 317: Special Needs in Early Childhood (Online) Summer 2014

**Invited Lectures**

**Career Counseling for Individuals with Disabilities and Chronic Illness** Summer 2021

CNED 5213: Lifestyle and Career Development – University of Arkansas

**Introduction to Disability and Transition Services** Fall 2020

Introduction to Clinical Practice – University of Arkansas

**Career Construction Theory** Spring 2020

CNED 5213: Lifestyle and Career Development – University of Arkansas

**Introduction to Disability and Transition Services** Spring 2020

Introduction to Clinical Practice – University of Arkansas

**Introduction to Disability and Transition Services** Fall 2019

Introduction to Clinical Practice – University of Arkansas

**Career Construction Theory** Spring 2018

CNED 5213: Lifestyle and Career Development – University of Arkansas

**Ethical Considerations for Providing Rehabilitation Services to Individuals with Chronic Pain**

Kent State University Rehabilitation Counseling Practicum Class Summer 2017

**True Colors** Fall 2014

HDFS 277: Professional Skills Development I – Colorado State University

**Developmental Theories and Multiple Intelligences** Fall 2014

EDCO 650: Individual Counseling – Colorado State University

**The Experience of Adolescents Living with a Chronic Health Condition** Spring 2012/Fall 2014

HDFS 311: Adolescent and Early Adult Development – Colorado State University

**Adolescents with Chronic Health Conditions** Fall 2012

EDCO 650: Individual Guidance and Counseling – Colorado State University

**Parenting Children with Developmental Disabilities** Spring 2012

HDFS 334: Parenting Across the Lifespan – Colorado State University

**Graduate Teaching Assistant Experience**

CNED 5483: Counseling Research Fall 2018

(Dr. Lynn Koch, University of Arkansas)

RHAB 599V: Microskills Summer 2018

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5423: Foundations of Vocational Rehabilitation Fall 2017

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5393: Psychiatric Rehabilitation Fall 2017

(Dr. Lynn Koch, University of Arkansas)

RHAB 5493: Vocational Evaluation and Adjustment Summer 2017

(Dr. Brent Williams, University of Arkansas)

RHAB 599V: Microskills Summer 2017

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5453: Psychosocial Aspects of Disability Spring 2017

(Dr. Lynn Koch, University of Arkansas)

RHAB 5373: Multicultural/Gender Issues in Rehabilitation Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5473: Placement of Persons with Disabilities Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 599V: Microskills Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

HDFS 277: Professional Skills Development Fall 2013, Spring 2014

(Christie Yeadon, Colorado State University)

EDCO 625: Foundations of Counseling and Fall 2012/13

EDCO 650: Individual Guidance and Counseling

(Dr. Nathalie Kees, Colorado State University)

HDFS 317 Online: Special Needs in Early Childhood Summer 2012/13

(Dr. Lisa Daunhauer, Colorado State University)

**Research Experience**

**Graduate Research Assistant** 2017 - 2019

(University of Arkansas)

**Doctoral Dissertation**

Career Transitions Caused by Chronic Illness: A Career Construction Perspective April 2019

**Graduate Thesis**

Living with a Chronic Health Condition: The Academic, Social, and Emotional Experiences December 2014

 of Adolescents

**TILT Assessment Team** 2013 – 2014

Colorado State University

**Project Coordinator** 2011-2013

Executive Function and Academics in Children with and without Disabilities

(Dr. Deborah Fidler, Dr. Lisa Daunhauer, Dr. David Most, Dr. Susan Hepburn;

 Funded by the U.S. Department of Education, Institute of Educational Science,

Special Education Research Grants, R324A110136).

**Project Coordinator** 2011-2013

Executive Function and Participation in Daily Life in Children with Down syndrome

(Dr. Deborah Fidler, Dr. Lisa Daunhauer, Dr. David Most, Dr. Susan Hepburn;

Funded by the National Institute on Disability and Rehabilitation Research,

 U.S. Department of Education, H133G100197).

**Honors/Awards**

Savickas Scholarship for Outreach and Achievement in the Rehabilitation Counseling Field 2017

Outstanding PhD Student Award in Rehabilitation Education 2017

CSU School of Education Research on Diversity Fellowship Award 2012 - 2013

**Membership in Professional Organizations**

National Council on Rehabilitation Education (NCRE)

American Rehabilitation Counseling Association (ARCA)

American Counseling Association (ACA)

National Career Development Association (NCDA)

Association for Counselor Education and Supervision (ACES)

Southern Association for Counselor Education and Supervision (SACES)

National Association for Dually Diagnosed (NADD)

American College Counseling Association (ACCA)