

**David T. Marshall, Ph.D.**

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[dtm0023@auburn.edu](mailto:dtm0023@auburn.edu) (334) 844-5038**Education:***Virginia Commonwealth University*: Ph.D. in Educational Research and Evaluation, 2017*La Salle University*: M.A. in Secondary Education Curriculum and Instruction, 2012*Virginia Tech*: M.A. in Instructional Design and Technology, 2009; B.A. in Political Science, minor in Psychology, 2002**University Work Experience:**2017-present *Auburn University* – Associate Professor of Educational Research (2023-present); Assistant Professor of Educational Research (2020-2023); Assistant Clinical Professor of Educational Research (2017-2020)2013-2019 *Virginia Commonwealth University*, Richmond Teacher Residency – Leadership Team Member (2013-2017); Assistant Director for Recruitment and Student Affairs (2013-2016); Adjunct Instructor (2015-2016); Program Evaluator (2015- 2019)**External Grant-Funded Experience:**

2024-2027 Developing C.L.E.A.R. Thinking; Funded by U.S. Department of Education; Role: Evaluator

2024-2025 Measuring Post-Pandemic Teacher Burnout; Funded by Auburn University College of Education National Alumni Council; Role: PI

2023-2024 Learning from Outliers: Understanding Post-Pandemic Success in Resiliency Schools; Funded by Center for Reinventing Public Education and the Walton Family Foundation; Role: PI

2022-2025 The Writing SySTEM: A Systematic Approach to Graduate Writing Instruction and Intervention; Funded by National Science Foundation; Role: Evaluator

2022-2023 SEC Faculty Travel Grant; Funded by the Southeastern Conference; Role: PI Visiting faculty to the University of Arkansas

2021 Evaluation and Policy Analysis of Andalusia City Schools; Funder: Andalusia City Schools; Role: Evaluator

2020 Council for Leaders in Alabama Schools (CLAS) Motivated Data Stride Program Evaluation; Funded by the Alabama State Department of Education; Evaluator

2019-present RTR Petersburg Program Evaluation; Funded by the Richmond Community Foundation; Role: Evaluator

2019-2020 Alabama-Auburn Research Collaborative; Funded by the Deans' Offices of the University of Alabama and Auburn University; Role: Researcher

2018-2022	McGraw-Hill Curriculum Evaluations (8 separate contracts); Funded by McGraw-Hill; Role: Lead evaluator
2018-2019	SEC Faculty Travel Grant; Funded by the Southeastern Conference; Role: PI Visiting faculty to the University of Arkansas
2018	ACCEL Day and Evening Academy Charter School Evaluation; Funded by the Alabama State Department of Education; Role: Evaluator
2014-2019	Richmond Teacher Residency Program 2.0; Funded by the US Department of Education; Role: Evaluator
2015-2018	Richmond Teacher Residency Evaluation Extension; Funded by the US Department of Education; Role: Evaluator
2015-2016	2015 Clinical Faculty Program; Funded by the Virginia Department of Education; Role: Evaluator
2014-2015	2014 Clinical Faculty Program; Funded by the Virginia Department of Education; Role: Evaluator
2013-2014	2013 Clinical Faculty Program; Funded by the Virginia Department of Education; Role: Evaluator

**Research Interests:** Impact of COVID-19 pandemic on K-12 schools; charter schools and school choice; innovative approaches to teacher preparation; high school graduation prediction and interventions

**Peer-Review Publications:** (\* student contributor)

- Neugebauer, N. M.\*, & Marshall, D. T. (in press). “Hard work, patience, and a lot of grace”: Lessons learned from charter school leaders during COVID-19. *Leadership and Policy in Schools*. <https://doi.org/10.1080/15700763.2024.2394655>
- Yoo, H. J., & Marshall, D. T. (in press). The role of emotional support on the perceived helplessness-satisfaction relationship among graduate students during COVID-19. *Studies in Graduate and Postdoctoral Education*. <https://doi.org/10.1108/SGPE-12-2023-0113>
- Marshall, D. T., Elmer, J. E.\*, Hebert, C. C.\*, & Barringer, K.\* (in press). Counseling research trends: A content analysis of six journals 2016-2020. *Journal of Professional Counseling: Practice, Theory, & Research*. <https://doi.org/10.1080/15566382.2024.2368647>
- Marshall, D. T. (in press). What changes remain? How K-12 stakeholders suggest the COVID-19 pandemic changed American schools. *International Journal of Educational Reform*. <https://doi.org/10.1177/10567879221132536>
- Marshall, D. T., & Naff, D. B. (2024). The ethics of using artificial intelligence in qualitative research. *Journal of Empirical Research on Human Research Ethics*, 19(3), 92-102. <https://doi.org/10.1177/15562646241262659>
- Pressley, T., Marshall, D. T., & Moore, T. F.\* (2024). Understanding teacher burnout following COVID-19. *Teacher Development*, 28(4), 553-568. <https://doi.org/10.1080/13664530.2024.2333982>
- Marshall, D. T. (2024). Student attendance patterns as actionable early warning indicators of high school graduation outcomes: Findings from an urban alternative charter school. *Urban Science*, 8(3), 78. <https://doi.org/10.3390/urbansci8030078>

- Yoo, H. J.\*, & Marshall, D. T. (2024). Understanding graduate student parents: The influence of parental status, gender, and major on graduate students' motivation, stress, and satisfaction. *Journal of College Student Retention*, 26(1), 259-282. <https://doi.org/10.1177/15210251211072241>
- Marshall, D. T. (2024). COVID-19 and school closures: A narrative review of pediatric mental health impacts. *Journal of School Choice*, 18(1), 67-76. <https://doi.org/10.1080/15582159.2023.2201734>
- Marshall, D. T., Shannon, D. M., Love, S. M., & Norris, L.\* (2024). Teacher sense of efficacy and COVID-19: Capturing the initial transition to remote instruction. *Journal of Education*, 204(2), 412-426. <https://doi.org/10.1177/00220574221138078>
- Marshall, D. T., Smith, N. E.\*, Love, S. M., Neugebauer, N. M.\*, & Shannon, D. M. (2024). "At some point we're going to reach our limit": Understanding the pandemic's impact on teacher burnout and mental health. *Psychology in the Schools*, 61(3), 793-812. <https://doi.org/10.1002/pits.23084>
- Pressley, T., Marshall, D. T., Love, S. M., & Neugebauer, N. M.\* (2023). Teacher morale and mental health following the COVID-19 pandemic. *Education Sciences*, 13(12), 1222. <https://doi.org/10.3390/educsci13121222>
- Pendola, A., Marshall, D. T., Pressley, T., & Trammell, D. L.\* (2023). Why teachers leave: It isn't what you think. *Phi Delta Kappan*, 105(1), 51-55. <https://doi.org/10.1177/00317217231197477>
- Marshall, D. T., Shannon, D. M., Love, S. M., & Neugebauer, N. M.\* (2023). Factors related to teacher resilience during COVID-19. *International Journal of Education Policy and Leadership*, 19(1), 1-18. <https://doi.org/10.22230/ijep.2022v19n1a1257>
- Marshall, D. T., Neugebauer, N. M.\*, Pressley, T., & Brown-Aliffi, K.\* (2023). Job satisfaction, burnout, teacher morale, and school choice: Understanding teacher experiences following the COVID-19 pandemic. *Journal of School Choice*, 17(4), 542-562. <https://doi.org/10.1080/15582159.2023.2201737>
- Marshall, D. T. (2023). Creating community through co-constructing course expectations in graduate coursework. *The Journal of Research and Practice in College Teaching*, 8(1), 104-106.
- Kingsbury, I., & Marshall, D. T. (2023). Assessing access to online course choice among brick-and-mortar K-12 students. *Journal of Online Learning Research*, 9(1), 83-100. <https://www.learntechlib.org/primary/p/221255>
- Love, S. M., & Marshall, D. T. (2022). Video feedback and instructor social presence in an asynchronous online course. *Journal of Effective Teaching in Higher Education*, 5(2), 43-55. <https://doi.org/10.36021/jethe.v5i2.324>
- Marshall, D. T., Pressley, T., & Love, S. M. (2022). The times they are a-changin': Teaching and learning beyond COVID-19. *Journal of Educational Change*, 23(4), 549-557. <https://doi.org/10.1007/s10833-022-09469-z>
- Marshall, D. T., Neugebauer, N. M.\*, Huang, L.\*, & White, J. (2022). Describing rural charter schools in the United States. *Journal of School Choice*, 16(4), 562-587. <https://doi.org/10.1080/15582159.2022.2110460>
- Hope, S., Abrams, L. A., Marshall, D. T. (2022). Coaching as a strategy for professional learning and growth in residency programs. *International Journal of Mentoring and Coaching in Education*, 11(4), 434-451. <https://doi.org/10.1108/IJMCE-11-2021-0102>
- Marshall, D. T., Pressley, T., Neugebauer, N. M.\*, & Shannon, D. M. (2022). Understanding why teachers are leaving and what we can do about it. *Phi Delta Kappan*, 104(1), 6-11. <https://doi.org/10.1177/00317217221123642>
- Marshall, D. T. (2022). Actionable early warning indicators as predictors of high school graduation. *Preventing School Failure*, 66(3), 206-213. <https://doi.org/10.1080/1045988X.2022.2028715>

- Marshall, D. T. (2022). School closures and their deleterious effects on students. *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentID=23946>
- Yoo, H. J.\*, & Marshall, D. T. (2022). Examining the relationship between motivation, stress, and satisfaction among graduate students. *Journal of Further and Higher Education*, 46(3), 409-426. <https://doi.org/10.1080/0309877X.2021.1962518>
- Pendola, A. M., Mann, B. A., Marshall, D. T., & Bryant, J. C. (2021). Community insurgency: Constituency, school choice, and the common good. *Democracy & Education*, 29(2), Article 1. <https://democracyeducationjournal.org/vol29/iss2/1>
- Marshall, D. T., Scott, M. R., & Wan, G. (2021). Through failure and reflections: Conceptualizations of a successful residency experience. *Action in Teacher Education*, 43(2), 160-175. <https://doi.org/10.1080/01626620.2020.1765897>
- Marshall, D. T., & Bradley-Dorsey, M. (2020). Reopening America's schools: A descriptive look at how states and large school districts are navigating Fall 2020. *Journal of School Choice*, 14(4), 534-566. <https://doi.org/10.1080/15582159.2020.1822731>
- Marshall, D. T., Shannon, D. M., & Love, S. M. (2020). Teaching during COVID-19: How teachers experienced the transition to remote instruction. *Phi Delta Kappan*, 102(3), 46-50. <https://doi.org/10.1177/0031721720970702>
- Marshall, D. T., Varier, D., Hope, S., & Abrams, L. M. (2020). The role of mentor-resident match in a teacher residency program: A comparison of three cases. *Journal of Research in Education*, 29(2), 87-117.
- Marshall, D. T., Love, S. M., & Scott, L. A. (2020). "It's not like he was being a robot:" Student perceptions of video-based writing feedback in online graduate coursework. *International Journal for the Scholarship of Teaching and Learning*, 14(1), 1-10. <https://doi.org/10.20429/ijstl.2020.140110>
- Mann, B., Marshall, D. T., Pendola, A. M., & Bryant, J. B. (2019). Charter schools as a tool to alleviate racial exclusion in rural America: An innovative idea or a Trojan horse? *Journal of School Choice*, 13(4), 555-575. <https://doi.org/10.1080/15582159.2019.1684799>
- Scott, M. R., & Marshall, D. T. (2019). Public transit and school choice: Describing commute time centered choice sets in Philadelphia. *Journal of School Choice*, 13(2), 177-197. <https://doi.org/10.1080/15582159.2018.1547579>
- Marshall, D. T. (2017). Equity and access in charter schools: Issues and solutions. *Education Policy Analysis Archives*, 25(83). <http://doi.org/10.14507/epaa.25.2745>
- Marshall, D. T., & Scott, M. R. (2015). Urban teacher residencies: Indicators of successful recruitment. *New Waves: Educational Research & Development*, 18(2), 29-39.
- Scott, L. A., Temple, P. E., & Marshall, D. T. (2015). UDL in online college coursework: Insights of infusion and educator preparedness *Online Learning Journal*, 19(5), 99-119.
- Marshall, D. T. (2009). Game-facilitated knowledge-building communities. *Teacher Educator's Journal*. (11-14) Retrieved from <http://www.ateva.org/blog/wp-content/uploads/2009/05/The-Teacher-Educators-Journal-special-ONLINE.pdf>

### Book Reviews:

- Marshall, D. T. (2024). Review of School choice and the impact of COVID-19: Parent frustration, accountability, and a time of reckoning for American public schools. *Journal of School Choice*, 18(2), 281-283. <https://doi.org/10.1080/15582159.2024.2364161>
- Marshall, D. T. (2021). Review of Rural education in America: What works for our students, families, and communities. *Journal of School Choice*, 15(3), 486-488. <https://doi.org/10.1080/15582159.2021.1955906>

### Books:

- Marshall, D. T., & Pressley, T. (2024). *Teaching beyond the pandemic: Supporting K-12 teachers and students after COVID-19*. The Guilford Press.
- Maranto, R., & Marshall, D. T. (Eds.). (2024) *Covid and Schools: Impacts and lessons learned*. Routledge.
- Marshall, D. T. (Ed.). (2022). *COVID-19 and the classroom: How schools navigated the great disruption*. Lexington Books.

### Book Chapters:

- Marshall, D. T., Pressley, T., Love, S. M., Ganey, K.\*, & Wiedmaier, M.\* (in press). Professional time and teacher autonomy: Lessons from the COVID-19 pandemic. In G. Thompson & A. Hogan (Eds.), *Time poverty: Understanding the complexity of teachers' work*. Routledge.
- Wang, C., Dai, Y.\*, Tseng, C., Dong, J.\*, Manning, K. Q.\*, Salisbury-Glennon, J. D., & Marshall, D. T. (in press). The effect of mental health, motivation, and learning strategies on high school students' grades during COVID-19. In J. Salisbury-Glennon, C. Wang, & D. M. Shannon (Eds.), *Examining the cognitive and psychological effects of COVID-19 from elementary through postsecondary education*. Information Age Publishing.
- Dong, J.\*, Manning, K. Q.\*, Dai, Y.\*, Wang, C., Salisbury-Glennon, J. D. Marshall, D. T., & Trammell, D. L.\* (in press). Gender differences in graduate students' adjustment, mental health, motivation, and learning strategies during COVID-19. In J. Salisbury-Glennon, C. Wang, & D. M. Shannon (Eds.), *Examining the cognitive and psychological effects of COVID-19 from elementary through postsecondary education*. Information Age Publishing.
- Yoo, H. J., & Marshall, D. T. (in press). Graduate students' mental health during COVID-19: Parenthood and gender. In J. Salisbury-Glennon, C. Wang, & D. M. Shannon (Eds.), *Examining the cognitive and psychological effects of COVID-19 from elementary through postsecondary education*. Information Age Publishing.
- Quadlander-Goff, E.\*, LaPolla, M.\*, & Marshall, D. T. (in press). The impact of COVID-19 on college students with ADHD: Implications and interventions. In J. Salisbury-Glennon, C. Wang, & D. M. Shannon (Eds.), *Examining the cognitive and psychological effects of COVID-19 from elementary through postsecondary education*. Information Age Publishing.
- Marshall, D. T., Pressley, T., Neugebauer, N. M.\*, Trammell, D. L.\*, & Smith, N. E.\* (in press). Elementary teacher morale and mental health following the COVID-19 pandemic. In J. Salisbury-Glennon, C. Wang, & D. M. Shannon (Eds.), *Instructional Survival in the Midst of the Perfect Storm: The Experiences of K-12 Teachers During the COVID-19 Global Pandemic*. Information Age Publishing.
- Marshall, D. T., & Maranto, R. (2024). Introduction. In R. Maranto, & D. T. Marshall (Eds.), *COVID-19 and schools: Policy, stakeholders, and school choice* (pp. 1-5). Routledge.
- Marshall, D. T., & Bradley-Dorsey, M. (2024). Reopening America's schools: A descriptive look at how states and large school districts navigated Fall 2020. In R. Maranto, & D. T. Marshall (Eds.), *COVID-19 and schools: Policy, stakeholders, and school choice* (pp. 50-82). Routledge.
- Marshall, D. T. (2024). COVID-19 and school closures: A narrative review of pediatric mental health impacts. In R. Maranto, & D. T. Marshall (Eds.), *COVID-19 and schools: Policy, stakeholders, and school choice* (pp. 121-130). Routledge.
- Marshall, D. T., Neugebauer, N. M.\*, Pressley, T., & Brown-Aliffi, K.\* (2024). Teacher morale, job satisfaction, and burnout in schools of choice following the COVID-19 pandemic. In R. Maranto, & D. T. Marshall (Eds.), *COVID-19 and schools: Policy, stakeholders, and school choice* (pp. 238-258). Routledge.
- Marshall, D. T., Love, S. M., Neugebauer, N. M.\*, & Smith, N.\* (2023). How additional professional time benefitted teachers during COVID-19. In S. M. McCarther \* D. M. Davis (Eds.), *Breakthrough: From pandemic panic to promising practice* (pp. 61-72). Information Age Publishing.

- Marshall, D. T., & Neugebauer, N. M.\* (2023). Crisis leadership, charter school leaders, and COVID-19. In D. J. Fowler & M. B. Raehll (Eds.). *On leadership: An interdisciplinary approach* (pp. 313-330). Information Age Publishing.
- Sharpe, S. W.\*, Marshall, D. T., & Shetty, P.\* (2022). Clinical experiences and program outcomes in alternative licensure pathways. In D. Polly (Ed.), *Preparing quality teachers: Advances in clinical practice* (pp. 311-334). Information Age Publishing.
- Marshall, D. T. (2022). Introduction. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 1-5). Lexington Books.
- Marshall, D. T., Shannon, D. M., & Love, S. M. (2022). Teaching during the transition to remote instruction. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 9-20). Lexington Books.
- Love, S. M., & Marshall, D. T. (2022). Teacher experiences during COVID-19. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 21-65). Lexington Books.
- Marshall, D. T., & Neugebauer, N. M.\* (2022). How charter school leaders navigated COVID-19. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 107-122). Lexington Books.
- Marshall, D. T., & Bradley-Dorsey, M. (2022). Reopening schools in the United States. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 147-164). Lexington Books.
- Marshall, D. T., Trammell, D.\*, Woods, S., & Shetty, P. (2022). How an alternative licensure program pivoted during the pandemic. In D. T. Marshall (Ed.), *COVID-19 and the classroom: How schools navigated the great disruption* (pp. 231-244). Lexington Books.
- Shakeel, M. D., Marshall, D. T., Maranto, R. A., & Gastic, B. (2019). How training for leaders in charter schools might differ. In V. A. Storey (Ed.), *Leading in Change: Implications of School Diversification for School Leadership Preparation in England and the United States* (pp. 197-210). Information Age Publishing.

### **Manuscripts Under Review:**

- Varier, D., Marshall, D. T., & Kuehn, K. (revise & resubmit). Teaching theory in university evaluation coursework. *Journal of MultiDisciplinary Evaluation*.
- Ha., C., Pressley, T., & Marshall, D. T. (under review). Navigating the pandemic: The crucial role of teacher autonomy in enhancing job satisfaction and mitigating burnout. *PLOS ONE*.
- Levkovich, I., Marshall, D. T., & Pressley, T. (under review). Assessing teacher morale, job satisfaction, and burnout in Israel: Navigating the impact of COVID-19 from intrapersonal and environmental perspectives. *Teacher Development*.
- Maranto, R., & Marshall, D. T. (under review). Fostering change: What public educators and school boards can learn from the first Black big city superintendent, Marcus Foster. *American School Board Journal*.
- Marshall, D. T., & Love, S. M. (under review). Enhancing instructor social presence in asynchronous courses using weekly videos. *Journal for Research and Practice in College Teaching*.
- Pressley, T., Marshall, D. T., Odeniyi, O.\*, & Gonzales, M. A.\* (under review). The relationship between access to mental health resources, administrative support, and teacher burnout. *International Journal of Educational Management*.
- Kingsbury, I., Marshall, D. T., & Doak, C. M.\* (under review). Making the grade: Parent perceptions of A-F school report card grade accountability regimes. *Education Policy Analysis Archives*.
- Pressley, T., Sokal, L., Eblie Trudel, L., Walter, H. L., & Marshall, D. T. (under review). Supporting teacher well-being: Addressing the broader systemic issues. *Educational Researcher*.

### Other Publications:

- Pressley, T., & Marshall, D. T. (April 2023). A pandemic check-up. *Virginia Journal of Education*, 116(5), 16-18.
- Scott, M. R., & Marshall, D. T. (Summer 2018). Exploring spatial equity in Philadelphia through public transit and school choice. *American Sociological Association CUSS Newsletter*, 30(3), 1&12-16.

### Peer-Reviewed Presentations:

- Pendola, A., Marshall, D. T., Pressley, T., Sagar, J.\*, & Smith-Murphy-K.\* (2024, November 20-23). *Outlier resiliency schools: Leadership in high-challenged schools with exceptional learning recovery* [Paper presentation]. University Council for Educational Administration Convention, Los Angeles, California, United States.
- Neugebauer, N. M.\*, Manning, K. Q.\*, Marshall, D. T., & Pressley, T. (2024, August 8-10). *'Students can't student': Teacher perceptions of student behavior during and after the pandemic* [Poster presentation]. American Psychological Association Annual Convention, Seattle, Washington, United States.
- Pendola, A., Marshall, D. T., Pressley, T., & Trammell, D. L.\* (2024, April 11-14). *Outlier resiliency schools: Identifying high-challenge schools with exceptional learning recovery* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States.
- Marshall, D. T., Naff, D. B., & Trammell, D. L.\* (2024, April 11-14). *The ethics of using artificial intelligence in qualitative research* [Roundtable presentation]. American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States.
- Marshall, D. T., Pressley, T., Shannon, D. M., Neugebauer, N. M.\*, & Odeniyi, O.\* (2024, April 11-14). *Administrative support, mental health resources, and teacher burnout* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States.
- Marshall, D. T., & Love, S. M. (2024, February 7-9). *Enhancing instructor social presence in asynchronous courses using weekly videos* [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States.  
[https://chep.teaching.vt.edu/content/dam/chep\\_teaching\\_vt\\_edu/CHEP%202024%20Proceedings.pdf](https://chep.teaching.vt.edu/content/dam/chep_teaching_vt_edu/CHEP%202024%20Proceedings.pdf)
- Neugebauer, N. M.\*, Huang, L.\*, Marshall, D. T., & White, J. (2024, January 4-7). *Special education academic achievement and enrollment patterns in charter schools* [Paper presentation]. International School Choice and Reform Conference, Madrid, Spain.  
<https://internationalschoolchoiceconference.org/pdf/2024-ISCRC-Program.pdf>
- Kingsbury, I., Marshall, D. T., & Doak, C.\* (2024, January 4-7). *Making the grade: Parent perceptions of A-F school report card grade accountability regimes* [Paper presentation]. International School Choice and Reform Conference, Madrid, Spain.  
<https://internationalschoolchoiceconference.org/pdf/2024-ISCRC-Program.pdf>
- Marshall, D. T., & Neugebauer, N. M.\* (2024, January 4-7). *Charter school autonomy: A promise fulfilled?* [Paper presentation]. International School Choice and Reform Conference, Madrid, Spain.  
<https://internationalschoolchoiceconference.org/pdf/2024-ISCRC-Program.pdf>
- Marshall, D. T., Pressley, T., & Shannon, D. M. (2023, November 7-9). *The impact of mental health interventions and administrative support on teacher well-being following the COVID-19 pandemic* [Poster presentation]. Mid-South Educational Research Association Annual Conference, Pensacola, Florida, United States.  
[https://www.msra.org/files/ugd/90ff5d\\_bad1fc107571458fa79ffc4c19ae83a7.pdf](https://www.msra.org/files/ugd/90ff5d_bad1fc107571458fa79ffc4c19ae83a7.pdf)
- Dong, J.\*, Dai, Y.\*, Manning, K. Q.\*, Wang, C., Salisbury-Glennon, J. D., & Marshall, D. T. (2023, August 3-5). *Graduate students' adjustment, mental health, and motivation on learning strategies during*

- COVID-19 [Poster presentation]. 2023 Annual Convention of the American Psychological Association, Washington, District of Columbia, United States. <https://irp.cdn-website.com/a5ea5d51/files/uploaded/APA%202023%20Program-0ead88d8.pdf>
- Wang, C., Dai, Y.\*, Tseng, C., Dong, J.\*, Manning, K. Q.\*, Salisbury-Glennon, J. D., & Marshall, D. T. (2023, August 3-5). *The effect of mental health, motivation, and learning strategies on high school students' grades during COVID-19* [Poster presentation]. 2023 Annual Convention of the American Psychological Association, Washington, District of Columbia, United States. <https://irp.cdn-website.com/a5ea5d51/files/uploaded/APA%202023%20Program-0ead88d8.pdf>
- Salisbury-Glennon, J., Dai, Y.\*, Wang, C., Jang, H. S.\*, Dong, J.\*, Manning, K. Q.\*, Marshall, D. T., & Wyckoff, C. (2023, August 3-5). *Qualitatively examining college students' anxiety, learning and motivation during COVID-19* [Poster presentation]. 2023 Annual Convention of the American Psychological Association, Washington, District of Columbia, United States. <https://irp.cdn-website.com/a5ea5d51/files/uploaded/APA%202023%20Program-0ead88d8.pdf>
- Neugebauer, N. M.\*, & Marshall, D. T. (2023, August 3-5). *Charter schools, special needs, and parental school choice: A systematic review of the literature* [Poster presentation]. 2023 Annual Convention of the American Psychological Association, Washington, District of Columbia, United States. <https://irp.cdn-website.com/a5ea5d51/files/uploaded/APA%202023%20Program-0ead88d8.pdf>
- Yoo, H. J., & Marshall, D. T. (2023, April 13-16). *Parenthood and gender impact on graduate students' mental health during COVID-19* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, Illinois, United States. [https://convention2.allacademic.com/one/aera/aera23/index.php?click\\_key=1&obf\\_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected\\_tag](https://convention2.allacademic.com/one/aera/aera23/index.php?click_key=1&obf_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected_tag)
- Marshall, D. T., Pressley, T., Neugebauer, N. M.\*, & Trammell, D. L.\* (2023, April 13-16). *Elementary teacher morale and mental health following the COVID-19 pandemic* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, Illinois, United States. [https://convention2.allacademic.com/one/aera/aera23/index.php?click\\_key=1&obf\\_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected\\_tag](https://convention2.allacademic.com/one/aera/aera23/index.php?click_key=1&obf_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected_tag)
- Yoo, H. J., & Marshall, D. T. (2023, April 13-16). *The role of emotional support on helplessness – Satisfaction relationship among graduate students during COVID-19* [Roundtable presentation]. American Educational Research Association Annual Meeting, Chicago, Illinois, United States. [https://convention2.allacademic.com/one/aera/aera23/index.php?click\\_key=1&obf\\_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected\\_tag](https://convention2.allacademic.com/one/aera/aera23/index.php?click_key=1&obf_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected_tag)
- Marshall, D. T., Mann, B. A., Pendola, A., & Bryant, J. C. (2023, April 13-16). *Parental school choice architecture in segregated communities: The case of two racially integrated charter schools* [Roundtable presentation]. American Educational Research Association Annual Meeting, Chicago, Illinois, United States. [https://convention2.allacademic.com/one/aera/aera23/index.php?click\\_key=1&obf\\_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected\\_tag](https://convention2.allacademic.com/one/aera/aera23/index.php?click_key=1&obf_var=8065940&PHPSESSID=qoa56rfij762113a9vn57s1tkk#selected_tag)
- Dong, J.\*, Manning, K.\*, Dai, Y.\*, Wang, C., Salisbury-Glennon, J., Marshall, D. T., & Trammell, D. L.\* (2023, February 9-10). *Gender differences in graduate students' adjustment, mental health, motivation, and learning strategies during COVID-19* [Poster presentation]. Eastern Educational Research Association Annual Meeting, Myrtle Beach, South Carolina, United States.
- Marshall, D. T., & Neugebauer, N. M.\* (2023, January 13-16). *Teacher morale, job satisfaction, and burnout in schools of choice following the COVID-19 pandemic*. [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States. <https://internationalschoolchoiceconference.org/pdf/2023-ISCRC-Program.pdf>
- Marshall, D. T., Neugebauer, N. M.\*, & Buchanan, N. B. (2023, January 13-16). *Mission matters:*

- Describing charter schools in Hawai'i*. [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States.  
<https://internationalschoolchoiceconference.org/pdf/2023-ISCRC-Program.pdf>
- Marshall, D. T., & Varier, D. (2022, October 10-11). *Teaching theory in university evaluation coursework*. [Roundtable presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Annual Meeting, Asheville, North Carolina, United States.  
[https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3\\_CREATE2022.pdf](https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3_CREATE2022.pdf)
- Marshall, D. T., Pressley, T., & Neugebauer, N. M.\* (2022, October 10-11). *Teacher morale and mental health following COVID-19* [Paper presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Annual Meeting, Asheville, North Carolina, United States.  
[https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3\\_CREATE2022.pdf](https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3_CREATE2022.pdf)
- Trammell, D. L.\*, Neugebauer, N. M.\*, Smith, N. E.\*, & Marshall, D. T. (2022, October 10-11). *Evaluating a STEM-based preschool* [Poster presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Annual Meeting, Asheville, North Carolina, United States.  
[https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3\\_CREATE2022.pdf](https://assets-global.website-files.com/623e877dd599265fa93c3790/634342572bdcd2624329b7f3_CREATE2022.pdf)
- Yoo, H. J., & Marshall, D. T. (2022, August 4-6). Understanding graduate student parents: The influence of parental status, gender, and major [Poster presentation]. American Psychological Association Annual Convention, Minneapolis, Minnesota, United States.  
<https://irp.cdn-website.com/a5ea5d51/files/uploaded/APA%202022%20PDF%20Program%208.5.pdf>
- Marshall, D. T., Shannon, D., Love, S. M., & Neugebauer, N. M.\* (2022, April 22-25). *Factors related to teacher resilience*. [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, California, United States.  
[https://convention2.allacademic.com/one/aera/aera22/#selected\\_tag](https://convention2.allacademic.com/one/aera/aera22/#selected_tag)
- Love, S. M., & Marshall, D. T. (2022, April 22-25). *Teacher experiences during COVID-19*. [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, California, United States.  
[https://convention2.allacademic.com/one/aera/aera22/#selected\\_tag](https://convention2.allacademic.com/one/aera/aera22/#selected_tag)
- Love, S. M., & Marshall, D. T. (2022, February 9-11). *Student perceptions of video feedback in an asynchronous online course*. [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States.  
[https://chep.teaching.vt.edu/content/dam/chep\\_teaching\\_vt\\_edu/CHEP2022Proceedings.pdf](https://chep.teaching.vt.edu/content/dam/chep_teaching_vt_edu/CHEP2022Proceedings.pdf)
- Marshall, D. T., & Trammell, D.\* (2022, February 3-4). *Failing forward: Preparing teachers in an alternative licensure program virtually during COVID-19*. [Paper presentation]. Eastern Educational Research Association Annual Conference, Clearwater Beach, Florida, United States.
- Marshall, D. T., & Neugebauer, N. M.\* (2022, January 6-9). *Describing rural charter schools in the United States*. [Paper presentation]. International School Choice and Reform Conference, Dublin, Ireland.  
<https://internationalschoolchoiceconference.org/pdf/2022-ISCRC-Program.pdf>
- Marshall, D. T. (2022, January 6-9). *How the COVID-19 pandemic is changing American schools*. [Paper presentation]. International School Choice and Reform Conference, Dublin, Ireland.  
<https://internationalschoolchoiceconference.org/pdf/2022-ISCRC-Program.pdf>
- Carriere, C.\*, Elmer, J.\*, Barringer, K.\*, Fuchs, K.\*, & Marshall, D. T. (2021, November 17-19). *Counseling research trends: A content analysis 2016-2020*. [Poster presentation]. Alabama Counseling Association Annual Conference, Birmingham, Alabama, United States.  
[http://www.alabamacounseling.org/uploads/1/2/3/9/123960750/2021\\_alca-conference\\_book-final\\_copy.pdf](http://www.alabamacounseling.org/uploads/1/2/3/9/123960750/2021_alca-conference_book-final_copy.pdf)
- Marshall, D. T., & Neugebauer, N. M.\* (2021, November 9-12). *Charter schools and crisis leadership*

- during COVID-19. [Roundtable presentation]. Mid-South Educational Research Association Annual Meeting, New Orleans, Louisiana, United States.  
[https://www.ms-era.org/files/ugd/90ff5d\\_c073dcf4d11d42b6bdeb3dc142aa74b4.pdf](https://www.ms-era.org/files/ugd/90ff5d_c073dcf4d11d42b6bdeb3dc142aa74b4.pdf)
- Marshall, D. T., Trammell, D.\*, & Woods, S. (2021, November 9-12). *How an alternative licensure program pivoted to virtual teacher preparation during COVID-19*. [Paper presentation]. Mid-South Educational Research Association Annual Meeting, New Orleans, Louisiana, United States.  
[https://www.ms-era.org/files/ugd/90ff5d\\_c073dcf4d11d42b6bdeb3dc142aa74b4.pdf](https://www.ms-era.org/files/ugd/90ff5d_c073dcf4d11d42b6bdeb3dc142aa74b4.pdf)
- Marshall, D. T., Love, S. M., Shannon, D. M., Neugebauer, N. (2021, October 11-12). *How teachers experienced COVID-19: Survey findings from the conclusion of a pandemic year*. [Paper presentation]. Consortium for Research on Educational Assessment & Teacher Effectiveness Annual Meeting, Asheville, North Carolina, United States.
- Marshall, D. T., Shannon, D. M., Love, S. M., & Norris, L.\* (2021, April 9-12). *Teaching during COVID-19: Challenges and barriers teachers experienced during the transition to remote instruction*. [Paper presentation]. American Educational Research Association. (Virtual conference)  
[https://convention2.allacademic.com/one/aera/aera21/index.php?click\\_key=1&obf\\_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected\\_tag](https://convention2.allacademic.com/one/aera/aera21/index.php?click_key=1&obf_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected_tag)
- Pendola, A. M., Mann, B. A., Marshall, D. T., & Bryant, J. C. (2021, April 9-12). *Enacting the people? School choice, constituency, and the common good*. [Roundtable presentation]. American Educational Research Association. (Virtual conference)  
[https://convention2.allacademic.com/one/aera/aera21/index.php?click\\_key=1&obf\\_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected\\_tag](https://convention2.allacademic.com/one/aera/aera21/index.php?click_key=1&obf_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected_tag)
- Hope, S., Abrams, L. M., & Marshall, D. T. (2021, April 9-12). *Coaching as a strategy for professional learning and growth in residency programs*. [Paper presentation]. American Educational Research Association. (Virtual conference)  
[https://convention2.allacademic.com/one/aera/aera21/index.php?click\\_key=1&obf\\_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected\\_tag](https://convention2.allacademic.com/one/aera/aera21/index.php?click_key=1&obf_var=2356658&PHPSESSID=ogqfim1d667km8lkg8q9157779#selected_tag)
- Yoo, H. J.\*, & Marshall, D. T. (2021, February 18-19). *Examining the relationship between motivation, stress, and satisfaction among graduate students*. Eastern Educational Research Association Annual Conference. (Virtual conference)
- Marshall, D. T., & Neugebauer, N.\* (2021, January 15-18). *Understanding charter school leaders' response to COVID-19* [Paper presentation]. International School Choice and Reform Conference. (Virtual conference) <http://iscrweb.org/2021-iscrc/2021-agenda/>
- Marshall, D. T., Bradley-Dorsey, M. (2021, January 15-18). *Reopening America's schools: A descriptive look at states and large school districts in Fall 2020* [Paper presentation]. International School Choice and Reform Conference. (Virtual conference) <http://iscrweb.org/2021-iscrc/2021-agenda/>
- Marshall, D. T. (2020, April 17-21). *Understanding the perspectives of former dropouts enrolled at an urban alternative charter school* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, California, United States. <http://tinyurl.com/ueeollq> (Conference canceled)
- Birchfield, K.\*, & Marshall, D. T. (2020, April 17-21). *Levelling the community college playing field: Increasing student odds over sequential English and Math courses*. [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, California, United States. <http://tinyurl.com/tbnof3d> (Conference Canceled)
- Marshall, D. T., Mann, B. A., Pendola, A. M., & Bryant, J. C. (2020, January 17-20). *Exploring contextual issues and parental perceptions in a diverse rural charter school* [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States. <http://iscrweb.org/2020iscrc/2020-program/>
- Marshall, D. T., & Bynum, B. (2020, January 17-20). *Exploring sense of belonging among students enrolled in a nontraditional urban charter school* [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States.

- <http://iscrweb.org/2020iscrc/2020-program/>
- Varier, D., & Marshall, D. T. (2019, November 11-16). *Teaching about theory in educational evaluation: An exploratory study* [Poster presentation]. American Evaluation Association Annual Meeting, Minneapolis, Minnesota, United States.  
<https://www.evaluationconference.org/page/program-2019>
- Marshall, D. T., Woods, S.\*, & Shetty, P.\* (2019, November 6-8). *Understanding professional knowledge development in a rural-serving alternative teacher preparation program* [Paper presentation]. Mid-South Educational Research Association Annual Meeting, New Orleans, Louisiana, United States.  
<http://www.msra.org/docs/2019-program-book.pdf>
- Scott, M. R., & Marshall, D. T. (2019, April 5-9). *Public transit and school choice in Philadelphia: Exploring spatial equity and social exclusion* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.  
<http://www.aera19.net/2019-print-program-files.html>
- Marshall, D. T., Varier, D., Hope, S., Abrams, L. M., Senechal, J. T., & Arnold, B. (2019, April 5-9). *Teacher development in an urban residency program: A comparison of two cases* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.  
<http://www.aera19.net/2019-print-program-files.html>
- Hope, S., & Marshall, D. T. (2018, October 11-12). *Professional knowledge development in first-year teachers: A case study from an urban teacher residency* [Paper presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, College of William & Mary, Williamsburg, Virginia, United States.  
<https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program20FINAL.pdf>
- Hope, S., & Marshall, D. T. (2018, October 11-12). *Qualities of urban educators: Understanding the development of teacher qualities in an urban residency program* [Poster presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, College of William & Mary, Williamsburg, Virginia, United States.  
<https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program20FINAL.pdf>
- Scott, M. R., & Marshall, D. T. (2018, August 11-14). *Estimating student high school choice-making in Philadelphia* [Paper presentation]. American Sociological Association Annual Meeting, Philadelphia, Pennsylvania, United States.  
<https://convention2.allacademic.com/one/asa/asa18/>
- Marshall, D. T. (2018, April 13-17). *Testing the ability of two series of models to predict high school graduation status* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York, New York, United States.  
<https://www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Program>
- Marshall, D. T., Hope, S., Abrams, L. M., & Senechal, J. T. (2018, April 13-17). *Understanding teacher development in an urban residency program* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York, New York, United States.  
<https://www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Program>
- Scott, M. R., & Marshall, D. T. (2018, January 12-15). *Public transit and school choice: Describing commute time centered choice sets in Philadelphia*. [Paper presentation]. International School Choice and School Reform Conference, Fort Lauderdale, Florida, United States.  
<http://iscrweb.org/previous-conferences/attending-iscrc/2018-event-program/>
- Maranto, R. A., Marshall, D. T., & Shakeel, M. D. (2017, November 8-10). *Changing the politics of teacher quality: How history offers support for plurality* [Paper presentation]. Mid-South Educational

- Research Association Conference, Mississippi State University, Starkville, Mississippi, United States. <http://www.msra.org/docs/2017-program-final.pdf>
- Marshall, D. T. (2017, October 5-7). *Eighth and ninth grade predictors of high school graduation status*. [Paper presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, Virginia Beach, Virginia, United States. <https://createconference.wildapricot.org/resources/Documents/2017%20Conf%20Program.pdf>
- Scott, M. R., & Marshall, D. T. (2017, May 19). *Spatially realistic public school choice sets for students in Philadelphia*. [Paper presentation]. Bloustein School Convening on School Reform, Communities, and Social Justice, Rutgers University, New Brunswick, New Jersey, United States.
- Marshall, D. T., Nguyen, T., & Bailey, K. P. (2017, April 27-May 1). *An evaluation of a high school graduation coach initiative in an urban school district* [Poster presentation]. American Educational Research Association Annual Meeting, San Antonio, Texas, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/2017-Annual-Meeting-Program>
- Senechal, J. T., Abrams, L. M., & Marshall, D. T. (2017, February 22-25). *Understanding teacher development in an urban teacher residency program*. Paper presented at the Eastern Educational Research Association Conference, Richmond, Virginia, United States. <https://www.eeraorganization.org/conference>
- Love, S. M., Marshall, D. T., & Scott, L. A. (2017, February 15-17). *Student perceptions of writing feedback and instructor social presence in online graduate coursework*. [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States.
- Marshall, D. T., & Scott, M. R. (2016, September 15-16). *Defining and evaluating success for teacher residents*. [Paper presentation]. Virginia Educational Research Association, Charlottesville, Virginia, United States.
- Marshall, D. T. (2016, September 15-16). *Factors and outcomes associated with the high school dropout phenomenon: A systematic review*. [Paper presentation]. Virginia Educational Research Association, Charlottesville, Virginia, United States.
- Marshall, D. T., Scott, M. R., & Wan, G. (2016, April 8-12). *Toward a framework for teacher resident success*. [Paper presentation]. American Educational Research Association, Washington, D.C, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/Program/2016-Annual-Meeting-Program>
- Marshall, D. T. (2016, March 9-10). *Equity and access in charter schools: Issues and solutions* [Paper presentation]. City, Culture, and Community Graduate Symposium, Tulane University, New Orleans, Louisiana, United States. <https://ccc.tulane.edu/symposium/2017>
- Marshall, D. T., Love, S. M., & Scott, L. A. (2016, February 10-12). *Student perceptions of feedback in the writing process for an online graduate research methods course* [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States. [https://vtechworks.lib.vt.edu/bitstream/handle/10919/85328/CHPEP\\_2016\\_Proceedings-1.pdf?sequence=1&isAllowed=y](https://vtechworks.lib.vt.edu/bitstream/handle/10919/85328/CHPEP_2016_Proceedings-1.pdf?sequence=1&isAllowed=y)
- Scott, L. A., Temple, P., & Marshall, D. T. (2015, October 11-14). *Students' perceptions of universal design for learning in online college courses*. [Paper presentation]. International Education Conference in Las Vegas, Nevada, United States.
- Marshall, D. T., & Scott, M. R. (2015, April 16-20). *Urban teacher residencies: Indicators of successful recruitment*. [Roundtable presentation]. American Educational Research Association in Chicago, Illinois, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/PreviousAnnual-Meetings/2015-Annual-Meeting>

- Scott, L. A., Temple, P., Marshall, D. T., & Bartholemew, C. (2015, January 4-8). *Preparing special education teachers online: A study on a higher education program's transition*. [Poster presentation]. Hawaiian Conference on Education in Honolulu, Hawaii, United States.  
<http://hiceducation.org/wp-content/uploads/proceedings-library/EDU2015.pdf>
- Marshall, D. T. (2011, March 25-26). *Creating a framework for digital game-based learning, knowledge construction, and classroom inclusion*. [Paper presentation]. International Education Conference, New York University, New York, New York, United States.  
<https://research.steinhardt.nyu.edu/scmsAdmin/media/users/rc1688/IEConferenceProgram2011.pdf>
- Marshall, D. T. (2010, February 5-7). *Facilitating knowledge-building through the integration of games and simulations in the classroom*. [Paper presentation]. American Political Science Association Teaching and Learning Conference, Philadelphia, Pennsylvania, United States.
- Harmon, R. E., Marshall, D. T., & Vance, D. E. (2009, May 10-11). *Kids design online*. [Paper presentation]. Teachers College Educational Technology Conference, Columbia University, New York, New York, United States.

### **Invited Panels and Presentations:**

- Mailen, R. W., Basgier, C., Brown, K., Harshman, J., LaMondia, J., Adhikari, S., & Marshall, D. T. (2024, February 29-March 1). *Preview of The Writing SySTEM: A systematic approach to graduate writing instruction and intervention*. National Science Foundation Innovation in Graduate Education Meeting, Washington, District of Columbia, United States.
- Dallenbach, D., Sexton, K., & Marshall, D. T. (2023, September 23). *Educational innovation in rural America*. Heartland Hybrid and Microschool Summit, Overland Park, Kansas, United States.
- Marshall, D. T., Jivani, S., Stevens, M., McCorkle, R., & Shafer, P. (2023, September 20). *Servant leadership within our schools*. 5<sup>th</sup> annual Jubilee International Symposium, Georgia Southwestern University, Americus, Georgia, United States.
- Maranto, R., Spencer, J. P., Hardy, D., El-Mekki, S., Royal, C., Marshall, D. T., & Peterson, P. E. (2023, January 13-16). *In the crossfire: Lessons from Oakland school superintendent Marcus Foster 50 years after his assassination*. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States.
- Buchanan, N. K., Marshall, D. T., Greenberg, J., Camuz, K., & Queiroz e Melo, R. (2023, January 13-16). *School mission & vision leaders' perspectives*. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States.
- Marshall, D. T., & Young, R. (2022, October 10-11). *CREATE moving forward*. Consortium for Research on Educational Assessment and Teaching Effectiveness Annual Conference, Asheville, North Carolina, United States.
- Shannon, D. M., Brinkman, J., Bucholz, J., Cash, C., Goodman, J., Kimbrel, L., Love, S., Marshall, D. T., & Watson, C. (2021, February 18-19). *The pandemic and P-12 education: From student teachers to school leaders*. [Invited special program panel discussion]. Eastern Educational Research Association Annual Conference. (Virtual conference)
- Marshall, D. T., Anderson, R. C., & Adams, B. (Chairs). (2017, April 27-May 1). *The power of working together: Highlighting highly effective district-university partnerships*. Division H Fireside Chat, American Educational Research Association, San Antonio, Texas, United States.  
<https://www.aera.net/Events-Meetings/Annual-Meeting/2017-Annual-Meeting-Program>

### **Publications for Nonacademic Audiences:**

- Marshall, D. T. (2024, August 27). Schools that ban cellphones report promising results. It's worth a try. *Atlanta Journal-Constitution*. <https://www.ajc.com/education/get-schooled/early-evidence-suggests-school-bans-on-cellphones-benefit-students/YT6D46AR2BENFAZBK4DHPIVNP/>

- Marshall, D. T., & Pendola, A. (2024, June 16). What we learned from Alabama schools that best weathered COVID-19. *al.com*. <https://www.al.com/opinion/2024/06/what-we-learned-from-alabama-schools-that-best-weathered-covid-19-op-ed.html>
- Maranto, R., & Marshall, D. T. (2024, April 23). Education researchers are not doing the research educators need. *RealClearEducation*.
- Marshall, D. T., & Pressley, T. (2024, March 6). The time has come to thank our teachers. *Atlanta Journal-Constitution*.
- Marshall, D. T., & Maranto, R. (2023, October 24). Report suggests Philly charter school authorizing needs overhaul. *Philadelphia Tribune*.
- Pendola, A., & Marshall, D. T. (2023, September 15). Why teachers leave and it isn't what you think. *al.com*.
- Pressley, T., & Marshall, D. T. (2023, September 3). Though Virginia does well, teachers still need support. *The Daily Press*.
- Pressley, T., & Marshall, D. T. (2023, September 3). Though Virginia does well, teachers still need support. *The Virginian-Pilot*.
- Marshall, D. T., & Witte, J. (2023, May 26). Aerospace, aviation-themed charter school concludes successful first year. *al.com*.
- Marshall, D. T., & Pressley, T. (2023, May 13). Mississippi teachers fare better by some metrics. *The Daily Journal*.
- Maranto, R., & Marshall, D. T. (2023, March 28). How Georgia-born education leader made mark before 1973 assassination. *Atlanta Journal-Constitution*.
- Marshall, D. T., Pressley, T., & Love, S. M. (2022, August 20). Classroom challenges and opportunities lie ahead. *Richmond Times-Dispatch*.
- Pressley, T., & Marshall, D. T. (2022, May 26). Low morale, lack of support contributing to teacher exodus. *The Virginian Pilot*.
- Pressley, T., & Marshall, D. T. (2022, May 26). Low morale, lack of support contributing to teacher exodus. *The Daily Press*.
- Marshall, D. T. (2022, February 14). Support charter schools in Virginia. *Richmond Times-Dispatch*.
- Marshall, D. T. (2022, January 27). Learn from experience: Don't close schools for Omicron. *The Tennessean*.
- McKnight, K., & Marshall, D. T. (2021, September 13). A decade of teacher residency in RVA. *Richmond Times-Dispatch*.
- Maranto, R., & Marshall, D. T. (2021, July 27). Facts, not fear: Why we must open schools this fall. *Atlanta Journal Constitution*.
- Maranto, R., Marshall, D. T. & Bradley-Dorsey, M. (2020, September 21). Football aside, politics isn't influencing school pandemic plans. *Atlanta Journal Constitution*.
- Marshall, D. T., Shannon, D. M., & Love, S. M. (2020, July 20). Professors: Use remote instruction. *Opelika-Auburn News*.
- Love, S. M., & Marshall, D. T. (2020, July 12). Teachers call for remote preparation. *Richmond Times-Dispatch*.

### Invited Talks

- Marshall, D. T. (2022, November 4). *The politics of charter school authorizing: The view from the ground in Alabama*. University of Arkansas, Fayetteville, Arkansas, United States.
- Marshall, D. T. (2021, April 8). *Covid and the classroom: Lessons learned from the past and implications for current and future research* [Keynote address]. Directors of Research and Evaluation, Virtual Presentation.

### Invited Media Appearances

- Marshall, D. T. (2020, October 16). Interview with Allison Keyes. Weekend Roundup. CBS News.

**Teaching Interests:** Social science research methodology; program evaluation; survey research

**Courses Taught: (\* denotes distance course)**

- Instructor ERMA 7200 – Basic Methods in Educational Research (*Auburn University – Fall 2017; Fall 2017\*; Spring 2018; Summer 2018; Summer 2018\*; Fall 2018\*; Spring 2019; Spring 2019\*; Summer 2019; Summer 2019\*; Fall 2019; Spring 2020; Spring 2020\*; Summer 2020; Fall 2020; Summer 2021; Fall 2021\*; Fall 2022; Spring 2023; Summer 2023\*, Fall 2023; Fall 2024*)
- Instructor ERMA 7300 – Design and Analysis I (*Auburn University – Spring 2019; Spring 2020; Spring 2021; Spring 2021\*; Spring 2022; Spring 2022\*; Fall 2022*)
- Instructor ERMA 7310 – Design and Analysis II (*Auburn University – Spring 2024*)
- Instructor ERMA 7910 – Practicum in Educational Research, Measurement, and Evaluation (*Auburn University – Summer 2022; Spring 2023; Spring 2024; Summer 2024; Fall 2024*)
- Instructor ERMA 8100 – Program Evaluation (*Auburn University – Fall 2018; Fall 2019; Summer 2021; Fall 2021; Fall 2022; Fall 2023; Fall 2024*)
- Instructor ERMA 8200 – Survey Research (*Auburn University – Spring 2018; Spring 2018\* Spring 2023; Spring 2023\*; Summer 2023; Summer 2023\**)
- Instructor RSED 7440 – Seminar in Specialization: Special Education and Charter Schools (*Auburn University – Fall 2022*)
- Instructor EDUS 660 – Educational Research Methods (*Virginia Commonwealth University – Fall 2015; Fall 2016*)
- Guest Lecturer EDRS 820 – Evaluation Methods for Educational Programs and Curricula (*George Mason University – Spring 2022; Fall 2022; Fall 2023*)
- Guest Lecturer TLCI 895 – Mixed Methods Research in Education (*Old Dominion University – Summer 2024*)
- Guest Lecturer EDUC 220 – The Profession of Teaching (*Randolph-Macon College – Fall 2020*)
- Guest Lecturer EDUS 890 – Dissertation Seminar (*Virginia Commonwealth University – Fall 2018*)
- Guest Lecturer EDUC 602 – Education Reform (*Randolph-Macon College – Winter 2016; Winter 2017*)

**Doctoral Committees**

- 2019 – Karen Stanton (Committee Member)
- 2019 – Sarah Flint (Outside Reader)
- 2019 – Baxlee Bynum (Outside Reader)
- 2019 – Meagan Renee (Outside Reader)
- 2019 – Melani Landerfelt-Ozbolt (Outside Reader)
- 2019 – Jennifer Crowder (Committee Member)
- 2020 – Sarah (Woods) Sharpe (Committee Member)
- 2020 – James Slear (Committee Member)
- 2020 – Jacoba Durrell (Committee Member)
- 2020 – Sherrie Gilbert (Committee Member)
- 2020 – Lee Barnett (Committee Member)
- 2021 – Robert Glasscock (Committee Member)
- 2021 – Ashleigh Kaitlyn Higgins (Committee Member)
- 2021 – Marty Leonard (Committee Member)
- 2021 – Hyeon Jean Yoo (Committee Member)
- 2021 – Khawlah Mohamed I Alhejji (Committee Member)
- 2022 – Kurt Reesman (Committee Member)



- 2011-12 *Southwest Leadership Academy Charter School*, Philadelphia, PA – 7<sup>th</sup> grade teacher, World History & Mathematics; Outdoor Track Coach
- 2010 *Martin Luther King High School*, Philadelphia, PA – Social Science, Law, Sociology

### **K-12 Teaching Certification:**

State of Alabama Educator Class B Certificate; Valid through 2023

### **Editorial Service:**

*Journal of School Choice* – Consulting Editor (2023-present); Editorial Board (2020– present)

*International Journal of Educational Leadership and Policy* –Editorial Board (2019-present)

*Educational Research Quarterly* – Editorial Board (2020-present)

### **Reviewer:**

*AERA Open*

*American Journal of Education*

*Educational Evaluation and Policy Analysis*

*Educational Policy*

*Educational Research & Evaluation*

*Education Research Quarterly*

*Educational Researcher*

*Frontiers in Education*

*International Journal of Educational Policy and Leadership*

*International Journal of Environmental Research and Public Health*

*Journal of Community Psychology*

*Journal of Educational Change*

*Journal of Effective Teaching in Higher Education*

*Journal of Further and Higher Education*

*Journal of School Choice*

*Journal of Teacher Education*

*Learning Environments Research*

*Psychology in the Schools*

*Remedial and Special Education*

*Social Psychology of Education*

*Studies in Educational Evaluation*

*Teachers and Teaching: Theory and Practice*

*Teachers College Record*

### **Public Service:**

*Alabama Public Charter School Commission:* Chair (2020-2022); Co-Chair (2019-2020);

Commissioner (2018-2022); Application Rubric Sub-Committee Chair (2020);

External Evaluator Rubric Sub-Committee Chair (2020)

*City of Auburn:* Auburn 2040 Education Community Team (2021-2023)

### **University Service:**

*Auburn University:* Auburn University Faculty Research Committee (2021-present); College of Education Assessment Committee (2020-2023); EFLT Graduate Student Kickoff Meeting Organization Committee (2022-present); Recruitment and Retention of Diverse Faculty Committee (2018-2019); Clinical Faculty Promotion Review Committee (2018-2019)

*Virginia Commonwealth University*: University Honor Council Executive Board Member (2014–16);  
University Honor Council Panelist (2013-14); School of Education Doctoral Policy Board  
Student Representative (2014-15)

*Virginia Tech*: Graduate Honor System Panelist (2008-2009)

**Professional Service:**

*American Educational Research Association*: Conference Proposal Reviewer (2011-present);  
Discussant (2016, 2019); Charters and School Choice SIG Program Chair (2022-  
2024); Charters and School Choice SIG Program Co-Chair (2021-2022); Charters  
and School Choice SIG Committee on Awards (2018-2024).

*Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE)*  
Board of Directors (2021-2023)

*International School Choice and Reform Conference*: Program Committee Member (2024-present)

*Mid-South Educational Research Association*: Conference Proposal Reviewer (2021-present)

**Professional Organizations:**

American Educational Research Association (2011-present)

American Evaluation Association (2018-2020)

Consortium for Research on Educational Assessment and Teacher Effectiveness (2017-  
2023)

Eastern Educational Research Association (2020-present)

Mid-South Educational Research Association (2017-present)

Southeast Evaluation Association (2020-2021)