**Jinhee Park, Ph.D., CRC**

Assistant Professor

Department of Special Education, Rehabilitation, and Counseling

Auburn University

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**EDUCATION**

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| *Michigan State University, East Lansing, MI* Counseling, Educational Psychology and Special Education **Ph.D. in Rehabilitation Counselor Education**Dissertation: *Counselor factors affecting the working alliance between rehabilitation counselors and clients with mental illness: Social cognitive perspective*.Chair: Dr. John F. Kosciulek | 2012 - 2017 |
| *Illinois Institute of Technology, Chicago, IL***M.S. in Rehabilitation Counseling** | 2008 - 2010 |
| *Daegu University, Daegu, South Korea*  **M.S. in Rehabilitation Psychology**Master Thesis: *A study on the effects of communication improvement program using play on sibling interaction*.Chair: Dr. Young-Hye Song | 2003 - 2005 |
| *Daegu University, Daegu, South Korea* **B.S. in Rehabilitation Psychology** | 1999 - 2003 |

**ACADEMIC POSITION**

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| Assistant ProfessorDepartment of Special Education, Rehabilitation, and Counseling Auburn University | Fall 2017 - Present |

**CERTIFICATION**

Certified Rehabilitation Counselor (CRC)

(Certificate # 00112559)

Commission on Rehabilitation Counselor Certification, Expires March 2025

**PROFESSIONAL EXPERIENCE**

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| *Thresholds Rowan Trees, Chicago, IL*Community Support Specialist | May 2010 – January 2012  |
| The responsibilities for this job position were providing individual and group counseling to clients with mental illness and substance abuse to enhance daily living skills, self-sufficiency, and independent living. |
| *Namsan Welfare Foundation, Daegu, South Korea*Play Therapist | February 2005 – January 2006 |
| The responsibilities for this job position were providing individual and group play therapies to children with intellectual or developmental disabilities to enhance their social and interaction skills, and providing consultation to caregivers of children with intellectual or developmental disabilities to reduce caregiving stress and inform available community resources. |

**PUBLICATIONS**

Refereed Publications

Kuo, H. J.**,** Levine, A., & **Park, J.** (in press). Effects of education and contact experience on disability explicit and implicit biases. *Journal of Rehabilitation.*

**Park, J.**, Kartovicky, L., Barkley, A., & Thomas, C. (Accepted). A content analysis of counseling literature on ethics in three specialty areas. *Counseling and Values*.

**Park, J.**, Levine, A., Kuo, H. J., Lee, B., & Beymer, P. N. (Accepted). Validation of the Multiple Disability Multidimensional Attitudes Scale Toward Persons with Disabilities. *Rehabilitation Psychology*.

**Park, J.**, Lee, E-J., Barker, K. E., Roberts, K. C., Tseng, Y-C, Elmer, J. W., & Tsen, J. (2023). Mental illness identity development and service utilization experiences among Asian Americans with mental illness: A qualitative study. *Psychiatric Rehabilitation Journal*. <https://doi.org/10.1037/prj0000557>

**Park, J.**, Hill, J. C., Montgomery, T. W., Barker, K. E., & White, K. L. (2023). A directed content analysis of interagency collaboration literature within the framework of the working alliance. *Career Development and Transition for Exceptional Individuals,* *46*(1), 28-39. <https://doi.org/10.1177/00343552221087169>

Chen, R. K., **Park, J.**, Ong, L. Z., & Oswald, G. R. (2022). Predictors of homophobia in Hispanic college students majoring in allied health disciplines. *Journal of Applied Rehabilitation Counseling*. <https://doi.org/10.1891/JARC-2022-0001>

Lee, J. M., Choi, H., Lee, H, **Park, J.** (co-third author), & Lee, J. (2022). The impact of cyberbullying victimization on psychosocial behaviors among college students during the COVID-19 pandemic: The indirect effect of a sense of purpose in life. *Journal of Aggression, Maltreatment & Trauma*. <https://doi.org/10.1080/10926771.2022.2136554>

**Park, J.**, Lee, E-J., Chun, J., & Roberts, K. C. (2022). Asian Americans’ perceived knowledge of state vocational rehabilitation services for people with mental illness. *Rehabilitation Counseling Bulletin.* <https://doi.org/10.1177/00343552221087169>

Levine, A., **Park, J.**, & Kuo, H. J. (2021). Understanding disability biases in undergraduate rehabilitation students: An exploratory study. *Rehabilitation Counseling Bulletin, 64*(3), 172-180.

Lee, E-J., **Park, J**., Chun, J., & Pi, S. (2020). State vocational rehabilitation services and employment outcomes for Asian Americans with psychiatric disabilities. *Community Mental Health Journal, 56,* 854-866*.*

**Park, J.**, Meyer, J. M., Portela, L., & Hinton, V. (2019). Autonomy and uncertainty in employment for emerging adulthood. *Journal of Forensic Vocational Analysis, Special Issue: Transition, 19*(1),25-34.

Meyer, J. M., Hinton, V., **Park, J.**, Portela, L., Fleming, C. L., Derzis, N., & Weaver, S. (2019). An exploration of emerging adulthood, self-esteem, well-being and vocational rehabilitation services. *Journal of Applied Rehabilitation Counseling, 50*(4), 286-299.

Chen, R. K., Nguyen-Finn, K., & **Park, J.** (2018). Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation service students. *Journal of Applied Rehabilitation Counseling, 49*(4), 14-20.

Chun, J., Pi, S., Lee, E-J., **Park, J.** (2018). An exploration of Asian Americans in the state VR system by disability type. *Work: A Journal of Prevention, Assessment & Rehabilitation, 60*(2*)*, 281-294.

**Park, J.**, Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (2018). Factors affecting perceived stress among Korean caregivers of transition-age youth with intellectual and developmental disabilities using the double ABCX model. *Journal of Rehabilitation, 84*(1), 5-12.

**Park, J**., & Chen, R. K. (2016). Positive psychology and hope as means to recovery from mental illness. *Journal of Applied Rehabilitation Counseling, 47*(2), 34-42.

Chun, J., Connor, A., Kosciulek, J. F., Landon, T., & **Park, J**. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy. *Global Education Review, 3*(3), 14-31. (Note: Authors equally contributed to the manuscript.)

Corrigan, P.W., Kosyluk, K. A., Fokuo, J. K., & **Park, J**. (2014). How does direct to consumer advertising affect the stigma of mental illness? *Community Mental Health Journal, 50*(7), 792-799. DOI: 10.1007/s10597-014-9698-7

Book Chapters

Lee, E-J., **Park, J.**, & Kosyluk, K. A. (2018, 2021). Group work and family dynamics. In F. Chan, M. Bishop, J. Chronister, E-J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the rehabilitation counselor test*. Springer Publishing Company.

Shin, H., Lee, E-J., Kim, J., An, S., Kim, W., & **Park, J**. (2013). *Handbook of measurement and evaluation in rehabilitation* (B. F. Bolton & R. M. Parker, Trans.). Seoul: Hakjisa. (Original work published 2008)

Manuscripts Under Review

Lee, J., Kim, J., Lee, H., **Park, J.**, Mallonee, J., & Lee, J. M. (Initial submission). Moderating effects of communication with parents on the relationships between cyberbullying victimization and suicidal ideation in college students: Gender differences. *Families in Society*.

Huang, Y., Kim, J., Levine, A., **Park, J.**, & Kuo, H. J. (Initial submission). Measuring implicit biases about disability: A scoping review. *Rehabilitation Counseling Bulletin*.

Manuscripts in Preparation

Chen, R., & **Park, J.** (Manuscript in Preparation). A preliminary study of career counseling seeking attitudes among undergraduate rehabilitation students.

Lee, H, **Park, J.**, Lee, J. M., & Lee, J. (Manuscript in Preparation). The relationship between cyberbullying victimization and psychosocial challenges in LGBTQ college students.

Lee, E-J., **Park, J.**, Tseng, Y-C, Elmer, J. W., & Tsen, J. (Manuscript in Preparation). A qualitative study of disability and racial identity development.

**Park, J.**, Chen, R., Lo, C., & Lee, H. (Manuscript in Preparation). Relationships between intolerance of uncertainty, religious faith, hope, and financial worries among East Asian immigrants in the time of COVID-19.

**PRESENTATIONS**

**Auburn University**

Roberts, K. C., Barker, K. E., & **Park, J.** (2022, November). *Multicultural Considerations for Counseling Asian Americans with Mental Illness*. The Alabama Counselor Association Annual Conference. Mobile, AL.

Barker, K. E., Roberts, K. C., Elmer, J. W., **Park, J.**, & Lee, E-J. *Who am I?: Identity development among Asian Americans with disabilities*. (2022, October). The ACA 2022 Virtual Conference Experience, Virtual.

Meyer, J. M., Hill, J., McClanahan, M., Jackson, G., **Park, J.**, Hershey, F, Washington, M, Goergen, J., & Quadlander, E. (2022, September). *The vocational evaluation forensic certificate (VEFC) program at Auburn University*. The 2022 VECAP Conference, Auburn, AL.

Chen, R., **Park, J.**, Lee, H., Okori, U. B. (2022, July). *Impact of the COVID-19 on Asian American Immigrant Communities*. The 28th AnnualNational Association of Multicultural Rehabilitation Concerns (NAMRC), Virtual.

**Park. J.,** Lee, E-J., Tseng, Y-C., Elmer, J. W., & Roberts, K. C. (2022, July). *Intersectionality of racial and disability Identities among Asian Americans with disabilities*. The 28th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC), Virtual.

**Park. J.,** Lee, E-J., & Tseng, Y-C. (2022, April). *Identity development explored through lived experiences of Asian Americans with mental illness*. The Spring 2022 National Council on Rehabilitation Education Conference, San Diego, CA.

Elmer, J. W., Barker, K. E., **Park, J.**, & Roberts, K. C. (2021, November). *Identity development explored through the lived experiences of Asian Americans with disabilities: A qualitative study*. Auburn College of Liberal Arts Diversity Symposium,Auburn, AL.

**Park, J.,** Kartovicky, L., Curtis, R., & Thomas, C. (2021, March). *Review of the counseling literature surrounding current ethical trends and issues*. The Law and Ethics in Counseling Conference 2021, Virtual.

Meyer, J. M., Hill, J., McClanahan, M., Jackson, G., **Park, J.**, Hershey, F., Washington, M, Goergen, J., & Quadlander, E. (2021, April). *The vocational evaluation forensic certificate (VEFC) program at Auburn University*. The 2021 VECAP Spring Virtual Conference, Virtual.

**Park, J**., Hill, J., Montgomery, T., & Barker, K. (2021, July). *Better together: Strategies for successful interagency collaboration to serve transition youth with disabilities*. The 2021 National Career Development Association Global Conference, Virtual.

Kuo, H. J.**,** Levine, A., & **Park, J.** (2021, June-July).*The moderating effect of disability contact on biases: A bi-directional impact*. The Summer 2021 National Council on Rehabilitation Education Conference, Virtual.

**Park, J.**, & Chun, J. (2020, June-July). *Asian Americans’ knowledge about VR and willingness to seek help: An explorative study*. The 2020 National Council on Rehabilitation Education Conference, Virtual.

**Park, J.**, & Chen, R. (2020, June-July). *A preliminary study of career counseling-seeking attitudes among rehabilitation services undergraduate students*. The 2020 National Council on Rehabilitation Education Conference, Virtual.

Meyer, J. M., **Park, J.**, Portela, L., & Hinton, V. (2019, March). *Connection between the IPS model and WIOA for emerging adults*. The American Rehabilitation Counseling Association Symposium, New Orleans, LA.

**Park, J.**, Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (2019, March). *Factors affecting perceived stress among Korean caregivers of youth with disabilities using double ABCX model*. The 2019 Korean Counseling Association-International Chapter (KCA-IC) Annual Conference, New Orleans, LA.

**Park, J**., & Schields, J. (2019, April). *Integrating multicultural competency and social advocacy into the rehabilitation counseling curriculum*. The Spring 2019 National Council on Rehabilitation Education Conference, San Diego, CA.

**Park, J**. (2019, March). *Effective interagency collaboration in transition services through the development of working alliance*. The 2019 Alabama Transition Conference. Opelika, AL.

**Park, J**., Levine, A., & Kuo, H. J. (2019, April). *Understanding disability biases in undergraduate rehabilitation students: An exploratory study*. The Spring 2019 National Council on Rehabilitation Education Conference, San Diego, CA.

**Park, J**. (2018, August). *Involving consumers in the ethical decision-making in rehabilitation counseling practice: Participatory ethics*. The Alabama Rehabilitation Association (ARA)/Alabama Association of Rehabilitation Facilities (AARF) Joint Training Conference, Orange Beach, AL.

Chen, R. K., Nguyen-Finn, K., & **Park, J.** (2018, July). *Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation services students*. The 2018 National Association of Multicultural Rehabilitation Concerns*,* Las Vegas, NV.

**Park, J.** (2018, March). *Rehabilitation counselor cognitive factors affecting working alliance with clients with mental illness*. The 2018 National Council on Rehabilitation Education, Anaheim, CA.

Round Table Sessions

Thomas, C., Curtis, R., **Park, J**., Kartovicky, L. (2020, February). *Critical ethical and legal issues in rehabilitation counseling*. The Law & Ethics in Counseling Conference 2020, New Orleans, LA.

Invited Presentations

**Park, J.** (2023, January). *Involving consumers in the ethical decision-making in rehabilitation counseling practice: Participatory ethics* [Webinar]. University of Alabama.

**Park, J.**,& Lee, E-J. (2022, October). *Racial and disability* *identity development among Asian Americans with disabilities* [Invited guest speaking]. Denver Seminary, Virtual.

**Park, J.,** Lee, E-J., & Tseng, Y-C. (2022, May). *Identity development explored through lived experiences of Asian Americans with mental illness* [Invited guest speaking]. California State University San Bernardino, Virtual.

Derzis, N., **Park, J.**, & Tyler, J. (2018, November). *Clinical supervision A training for site supervisors* [Invited presentation]. Alabama Department of Rehabilitation Services, Montgomery, AL.

**Michigan State University**

Chun, J., Pi, S., Lee, E-J., & **Park, J**. (2017, April). *An exploration of Asian Americans with disabilities in VR system*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

Pi, S., **Park, J.**, & Connor, A. (2017, April). *An IEP-IPE alignment study*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

**Park, J.**, Lee, E-J., Chun, J., & Pi, S. (2017, April). *Employment outcomes of Asian Americans with psychiatric disabilities within VR systems*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., **Park, J.**, Chun, J., & Park, H. (2016, May). *Coping and depression among caregivers of adolescents with neurodevelopmental disabilities*. The 2016 Midwestern Psychological Association Annual Meeting, Chicago, IL.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., Chun, J., **Park, J.**, & Park, H. (2016, May). *Caregivers of adolescents with neurodevelopmental disabilities: Resilience and psychosocial adjustment*. The 2016 Midwestern Psychological Association Annual Meeting, Chicago, IL.

**Park, J.,** Chun, J., Lee, E-J., & Park, H. (2016, April). *Comparing parental distress across ID, DD, and ASD groups in South Korea*. The 2016 National Council on Rehabilitation Education, Newport Beach, CA.

Urkmez, B., Chun, J., **Park, J.,** & Lin, C. (2016, April). *Promoting social equity and justice into rehabilitation counseling education*. The 2016 National Council on Rehabilitation Education, Newport Beach, CA.

Landon, T.J., Connor, A., Kosciulek, J., Lin, C.C., Lizotte, M., **Park, J.,** Tong, B., & Urkmez, B. (2015, July). *Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD*.  The 2015 Idaho National Rehabilitation Association Annual Conference, Boise, ID.

**Park, J.**, Alsaman, M., & Tong, B. (2015, July). *Facilitating multicultural competency through multicultural learning environment*. The 2015 National Association of Multicultural Rehabilitation Concerns, Charlotte, NC.

**Park, J.,** Chun, J., Urkmez, B., Lin, C., & Landon, T. (2015, July). *Multicultural disparity: Inequality in education & work opportunities for PWDs*. The 2015 National Association of Multicultural Rehabilitation Concerns, Charlotte, NC.

Chun, J., & **Park, J.** (2015, April). *A pedagogical approach to evidence-based practice in rehabilitation counselor education*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Pi, S., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2015, April). *An exploration of the recently revised RSA-911 case service report*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

**Park, J.** (2015, April). *Qualitative analysis of rehabilitation counselor perception on employment of mental illness consumers*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

**Park, J.**,& Chun, J. (2015, April). *Facilitating positive employment outcomes of individuals with mental illness through collaboration*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Pi, S., Landon, T., **Park, J.**, Alsaman, M., & Lee, C. (2014, March). *A case study: Promising practices to improve employment outcomes for transition youth*. The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

**Park, J**., Tong, B., & Roy, S. (2014, March). *Roles of online trainings to enhance skill development for transition youth.* The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

Roy, S., Salas, M., **Park, J**., & Tong, B. (2014, March). *Social media as an effective pedagogical tool in psychiatric rehabilitation education*. The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

Pi, S., Landon, T., Lee, C., **Park, J.**, & Alsaman, M. (2013, September). *Promising and emerging practices for youth*. The 6th Annual Summit, Providence, PR.

Lee, E-J., **Park, J**., & Park, Y. (2010, March). *Predictors of recovery among people with severe mental illness*. The 2010 National Council on Rehabilitation Education, Los Angeles, CA.

**Park, J**. (2005, March). *A case study of client-centered play therapy for a child with low self-esteem*. The Korean Association of Rehabilitation for Children, Daegu, South Korea.

Round Table Sessions

Chun, J., **Park, J**., Connor, A., Landon, T., & Kosciulek, J. F. (2016, June). *Career development for youth with disabilities in South Korea: The intersection of culture, theory and policy*. The 2016 National Career Development Association (NCDA)Global Career Development Conference, Chicago, IL.

Invited Presentations

**Park, J.**, & Chun, J. (2016, April). *Disability, rehabilitation in South Korea* [Invited guest speaking]. Social and Environmental Aspects of Rehabilitation (CEP872), East Lansing, MI.

**Park, J.** (2014, April). *Disability and vocational rehabilitation in Korea* [Invited guest speaking]. Social and Environmental Aspects of Rehabilitation (CEP 872), East Lansing, MI.

Pi, S., Alsaman, M., **Park, J**., Landon, T., Jang, H., & Lee, C. (2013, August). *A case study on promising transition practices*. The 2013 MRS Summer Transition Workshop, Lansing, MI.

Pi, S., **Park, J**., & Landon, T. (2013, August). *A case study on promising transition practices*. The 2013 Michigan – Transition Outcome Project, Lansing, MI.

**TEACHING EXPERIENCE**

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| *Auburn University* Department of Special Education, Rehabilitation, and Counseling | Fall 2017 – Present |
| **COUN8300 Research Design** | Summer 2021 |
| This is a doctoral-level course designed to help students develop knowledge about traditional and recent developments in research methods, and demonstration of this knowledge through discussion, design, and evaluation of research. |
| **COUN7110/7116: Occupational, Career, and Placement Services** | Summer 2020 - 2022 |
| This is a master-level course designed to familiarize students with career theory, in addition to methods used by various rehabilitation practitioners to gather and analyze occupational and placement information. |
| **COUN7520/7526: Introduction to Rehabilitation and** **Case Management in Rehabilitation Counseling** | Spring/Fall 2020 - 2022 |
| This is a master-level course to provide students with orientation to the rehabilitation profession focusing on the history, laws, philosophies, concepts, currents trends, and case management in rehabilitation counseling. |
| **COUN7400/7406: Orientation to Professional Counseling**  | Fall 2019 - 2022 |
| This is a master-level course to provide students with orientation to the counseling filed with emphasis on philosophical, historical, ethical, psychological and organizational foundations of professional practice.  |
| **COUN8920: CEP Internship** | Spring 2019 |
| The internship program is designed to provide counselor education doctoral students with an on-the-job experience performing the duties of a counselor/counselor educator consistent with his or her career objectives. |
| **COUN7330/7336: Counseling Diverse Populations (DE)** | Fall 2018/Spring 2022 |
| This is a master-level course to strengthen multicultural and diversity awareness, knowledge, and skills in rehabilitation counseling field. It is designed to assist students to explore multicultural and diversity perspectives on disability and help students to develop cultural competencies related to rehabilitation counseling. |
| **RSED7920: Clinical Residency – Rehabilitation (Internship)** | Summer 2018/2019 |
| This course is a master-level graduate course to provide a time for students to further develop and refine techniques and skills in conjunction with the rehabilitation process under the general direction of a University Supervisor and the immediate supervision of qualified personnel in human service organizations, agencies, or facilities. |
| **RSED4973/5220/5223: Placement Services in Rehabilitation** | Summer 2018 - 2020 |
| This course is an undergraduate course to help students develop knowledge of the theories, strategies, and techniques for job development, accommodation, modification, and placement of people with disabilities with application skills needed to facilitate employment. |
| **RSED7306: Counseling Skills (Distance Education)** | Spring 2018 |
| This course is a master-level graduate course to provide students with the opportunity to practice individual counseling techniques to facilitate the development of the working alliance and address a wide range of client needs. Students will acquire specific counseling skills (e.g. listening, counseling relationships, case conceptualization, and treatment planning) and apply them throughout the counseling process for the development of effective counseling relationships so as to promote positive rehabilitation counseling outcomes. |
| **RSED3120: Assessment in Rehabilitation** | Spring 2018/2020/2021 |
| This course is an undergraduate course to help students develop knowledge regarding the intent and use of assessment in the field of rehabilitation including selection, administration, scoring and interpretation of assessment methods (e.g., behavioral observations, and standardized instruments in the areas of aptitude, achievement, interests, and personality). |
| **COUN7320: Counseling Theories** | Fall 2017 |
| This course is a master-level graduate introductory course to provide an overview of traditional and contemporary counseling theories, principles and topics examining views about human nature, mental health, mental illness, therapeutic goals, client/therapist roles, effective techniques and counseling processes. |
| **RSED4130: Ethical Practices in Rehabilitation** | Fall 2017 - 2019 |
| This is an undergraduate course addressing salient ethical and professional issues for human service workers in the field of Rehabilitation and Disability Studies, based on the purpose of stimulating critical thinking and providing a foundation regarding major ethical issues related to professional practice, specifically in relationship to working with individuals with disabilities. |
| *Michigan State University*Department of Counseling, Educational Psychology, and Special EducationTeaching Assistant | Fall 2012 – Spring 2017 |
| **CEP 261: Substance Abuse** |  |
| This is an introductory course in licit and illicit substances, providing an overview of the physical, psychological, and socio-cultural effects of psychoactive substance use and abuse to undergraduate students in various majors. Role: course development, instruction, grading |
| **CEP 470: Disability in Diverse Society** |  |
| This is a senior-level undergraduate course to increase student awareness, sensitivity, and understanding of the individual, social, cultural, political, and legal aspects of disability in our society, which gives students an opportunity to explore their own attitudes, values, and beliefs about persons with disabilities.Role: course development, instruction, grading |

**GRANTS**

External Grants

Meyer, J. M., **Park, J.**, & Hill, J. (2020). *Forging a new future: Preparing rehabilitation counselors for the changing landscape of the rehabilitation profession*. Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Project Director. Funded.

Levine, A., **Park, J.,** & Kuo, H-J. (2020). *Understanding biases about disability in STEM education*. Spencer Foundation. Requested: $46,528.00. Role: Co-Principal Investigator (Co-PI). Not funded.

Levine, A., **Park, J.,** & Kuo, H-J. (2019). *Towards an understanding of bias about disability in special education*. Spencer Foundation. Requested: $43.902.00. Role: Co-Principal Investigator (Co-PI). Not funded.

**Park, J.,** Hill, J., & Meyer, J. M.(2019). *Forging a new future: Preparing rehabilitation counselors for the changing landscape of the rehabilitation profession*. Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Principal Investigator. Not funded.

Internal Grants

**Park, J.** (2021). *Attitudes toward people with disabilities: Validation of the Multidimensional Attitudes towards Disabled Persons Scale with the utilization of new vignettes*. College of Education, Auburn University. Requested: $5,000.00. Role: Principal Investigator. Funded.

**Park, J.** (2020). *Understanding the relationships between racial and disability identity, disability disclosure and help-seeking among Asian Americans with disabilities.* Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $2,360.00. Role: Principal Investigator. Funded.

**Park, J.**, Meyer, J., & Hinton, V. (2020). *An understanding of emerging adults with disabilities on their career development through an exploration of emerging adulthood*. Auburn University. Requested: $20,000.00. Role: Principal Investigator (PI). Not funded.

**Park, J.** (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking attitudes toward vocational rehabilitation service utilization among Asian Americans*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $3,000.00, Role: Principal Investigator. Funded.

**Park, J.** (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking behavior toward vocational rehabilitation service utilization among Asian Americans*. Intramural Grants Program, Auburn University. Requested: $6,000.00. Role: Principal Investigator. Not funded.

**TECHNICAL REPORTS**

Pi, S., Lee, C., & **Park, J.** (2016). A comparison of VR process and outcomes of MRS student customers by disability type. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). Customer satisfaction at exit survey report: Fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Customer satisfaction at plan report fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Connor, A., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). An individualized education program (IEP) – individualized plan for employment (IPE) alignment study. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Independent Living Guide Evaluation Report (FY 2014-5). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2015). Customer satisfaction at exit report fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., Connor, A., Landon, T., Lee, C., & **Park, J.** (2015). Customer satisfaction at plan survey report: Fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., & **Park, J.** (2015). MRS adults, youth with disabilities, and students with disabilities: How do age groups compare in terms of characteristics, services and outcomes? Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2015). 2014 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Connor, A. (2014). Working-age customers with mental illness in MRS: Customer characteristics and factors related to VR outcomes. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., & **Park, J.** (2014). MRS transition youth with autism spectrum disorder and intellectual disability. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2014). Customer satisfaction at exit report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Comprehensive statewide needs assessment fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Michigan transition in the 21st century: A case study. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., **Park, J.**, & Landon, T. (2014). Customer satisfaction at plan report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2014). 2013 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2014). 2013 return on investment report. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Landon, T. (2013). MCTI – Plainwell career readiness center satisfaction survey report (FY 2013). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J**., & Alsaman, M. (2013). RSA-911 data brief: MRS customer profile and VR outcomes in a comparison with the 2012 national RSA-911 data. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., **Park., J.**, & Landon, T. (2013). Customer satisfaction at exit survey report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2013). RSA-911 data brief: MRS adults, young adults, and transition youth. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., & **Park, J.** (2013). Customer satisfaction at plan report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

**ACADEMIC SERVICE AND PROFESSIONAL ACTIVITIES**

**National Services**

**Invited peer reviewer** *Vocational Evaluation and Career Assessment Professionals (VECAP)* Journal, October 2022

**Ad hoc reviewer** *Rehabilitation Counseling Bulletin (RCB)*, July 2022 - present

**Board of Director** Achievement Center-Ester Seal, Opelika, AL, October 2021 -present

**Editorial Boards** *Journal of Rehabilitation Administration (JRA)*, September 2019 - present

**Southern Representative**  American Rehabilitation Counseling Association (ACA Division) July 2019 – June 2022

**Ad hoc conference** National Council on Rehabilitation Education (NCRE)

**proposal reviewer**  Spring/Fall Conferences*,* November 2018 - Present

**Editorial Boards** *Journal of Disability Studies (JDS),* April 2018 - present

**Auburn University**

**College Service**

**Member** Scholarship and Innovation Committee Member, Fall 2018 – Present

 Attended committee meetings

Reviewed COE seed grant proposals

**Search Committee** IT Manager – Auburn University, Spring 2023

**Member**

**SERC Department Service**

**Coordinator** Auburn University – Program Coordinator, Fall 2018 – present

Master’s in Clinical Rehabilitation Counseling (On-campus and Distance education programs)

Co-I (Project Director) – RSA Long-Term Training Grant (2020 – present)

**Search Committee** Counselor Education Faculty (two positions) – Auburn University,

**Member**  Fall 2022

**Search Committee** Counseling Psychology Visiting Faculty – Auburn University,

**Member** Summer 2020

Attended committee meetings

Attended group interviews of applicants

**Search Committee** Counselor Education Faculty – Auburn University, Fall 2018

**Member** Attended committee meetings

Attended group interviews of applicants

**Co-Faculty** Iota Delta Sigma (IDS), Spring 2018 – Fall 2019

**Advisor** Attended student meetings

Attended induction ceremonies

**Member** ResearchFaculty Promotion Committee, Spring 2018

 Reviewed SERC research faculty promotion policy

**Member** Faculty Diversity Committee Member, Fall 2017 – Spring 2018

 Attended committee meetings

**Student Related Services**

**Advisor**

* 2021-2022
	+ 2 Doctoral student
	+ 12 Master’s students
* 2020-2021
	+ 1 Doctoral student
	+ 17 Master’s students
* 2019-2020
	+ 1 Doctoral student
	+ 13 Master’s students

**Master’s Students Committee Member**

* 2020-2021
	+ 11 Master’s students
* 2019-2020
	+ 17 Master’s students
* 2018-2019
	+ 17 Master’s students

**Doctoral Students Committee Member**

* 10 Dissertation Committees – Counselor Education and Counseling Psychology

**PROFESSIONAL AFFILIATIONS**

|  |  |
| --- | --- |
| National Council on Rehabilitation Education**Member** | 2013 - Present |
| American Counseling Association**Member** | 2018 - Present |
| American Rehabilitation Counseling Association**Member** | 2015 - Present |
| Southern Association for Counselor Education and Supervision**Member** | 2018 - Present |

**HONORS AND AWARDS**

Recipient of the Gerald and Emily Leischuck Graduate Teaching Award (2020). Auburn University, AL.

**RESEARCH INTERESTS**

* Disability biases (implicit and explicit biases)
* Multicultural issues in the rehabilitation counseling and education
	+ Asian Americans with disabilities racial/ethnic and disability identity development and their help-seeking
* Vocational rehabilitation and career development of transition youth and emerging adults with disabilities
* Working alliance between counselors and clients
* Constructs of positive psychology in the recovery process for individuals with mental illness and their psychosocial adjustment