

THREE HOUR HONORS COURSES

HONORS SEMINAR COURSES

Honors Seminars, HONR 3007, are taught in small discussion groups similar to graduate courses. Students are not required to have a background in the topic, only possess an interest in the material. Seminar topics vary and are announced each semester. In order to graduate with the University Honors Research Scholar or Honors Research Scholar distinctions, students must complete at least two Honors Seminar courses.

CAREER PLANNING: BE THE BEST YOU

This course will prepare students to make more informed job/career decisions and strategies. They will participate in a comprehensive assessment to identify their “motivated” abilities. Using these insights, students will learn about “Goodness of Fit” and how to match their talents to the critical motivations required for both performance and satisfaction in their chosen job/career. Participants will be guided in developing long-term goals, short-term plans, job interviewing skills, mentorship relationships, and co-curricular learning opportunities.

GENOMICS AND PERSONALIZED HEALTH

This course will introduce Honors students who are interested in pursuing a career in human or veterinary medicine or pharmacy to some examples of this rapidly expanding field. Methods used in obtaining the knowledge will also be introduced. With this course, the student is expected to have a thorough understanding of the historical and current status of the studies on genomics and personalized medicine.

INTRODUCTION TO CASINOS AND CLUB MANAGEMENT

This course will introduce undergraduate students to the world of casinos and clubs (country and city clubs). As part of the course, students will learn the history, industry trends and issues, organizational structure, management basics, key operational elements, and relevant laws and policies related to these two types of properties. The course will present opportunities to interact with industry professionals through guest lectures, conference participation, and membership in professional associations such as CMAA – The Club Managers Association of America.

PROSTHETICS: THE HISTORY OF ARTIFICIAL BODY PARTS

From the wooden toe of an ancient Egyptian high priest’s daughter to the signature golden prosthetic legs of a 21st-century runway model, this course explores artificial body parts through the centuries. Interactive learning with a 3D-printed version of a 500-year old prosthetic hand (developed here at Auburn!) will be involved.

AMERICAN PUBLIC POLICY AND MIGRANT POPULATIONS

Immigration control and border enforcement are highly contentious issues in contemporary American politics. This Honors Seminar explores the causes, consequences, and government responses to migration flows into the US, both voluntary immigrants seeking assimilation, and involuntarily displaced refugees banished by persecution, armed conflict, or natural disasters, seeking asylum.

3D PRINTING

Additive manufacturing, or 3D printing, has been gaining popularity since it was first conceived nearly 50 years ago. Technology has progressed to the point where small and portable units are affordable to nearly any consumer. Through a combination of lecture, article discussion, and a term project, this course aims to teach the history of 3D printing over the last 50 years with a focus on modern advancements, media perception, and use in popular culture.

THE BUSINESS OF CREATIVITY & INNOVATION

Students will learn how creative principles are used to innovate in any business or discipline. This course will explore innovative individuals and businesses that have influenced their fields by the use of creative practice. The creative principles that drive innovation will be explored in depth and many examples of these creative principles will be explored.

GAMES OF INTERNATIONAL RELATIONS

Games of International Relations is a course that uses games to teach broader concepts of international relations and principals of strategic interaction more generally. The key materials in this course are not books (though there are select readings each week), but games that simulate fundamental dilemmas in international relations and challenge students to put themselves in the shoes of international leaders. Students will learn not only by reading, but by playing games that put themselves in the roles of policymakers and leaders.

THE POWER OF MUSIC (TO INFLUENCE AND MAKE CHANGE)

From Bob Dylan to Bob Marley, songwriters and musicians have long understood the ability of music to make change in the world. Music is power: it can heal, motivate, inspire and elevate the human experience. This course will help us better understand how music is a driving force in the world.

POWER MOVES: COMMUNICATON SKILLS FOR CAREER GROWTH

This 16-week course, “Introduction to Workplace Communication,” is designed to provide students with the essential skills and knowledge required to communicate effectively in a professional setting. The course covers key areas such as verbal and non-verbal communication, active listening, and the role of cultural diversity in the workplace. Students will learn techniques for professional writing, including crafting emails, reports, and presentations. The course also emphasizes the importance of feedback and how to give and receive it constructively. Through interactive activities, role-playing scenarios, and practical assignments, participants will develop their ability to navigate various communication challenges. By the end of the course, students will have a comprehensive understanding of how to build positive working relationships, resolve conflicts, and enhance team collaboration through effective communication strategies. Whether you are entering the workforce for the first time or looking to improve existing skills, this course offers valuable insights and practical tools to help you succeed in any professional environment.

TRUST ME, I'M A PHILOSOPHER! KNOWLEDGE, TRUST, AND SKEPTICISM IN A SOCIAL WORLD

This is a class about knowledge, understanding, and trust. While epistemology is, in general, the philosophical study of knowledge, this class will focus on its intersection with a variety of social issues that complicate our attempts to understand the world around us: who can we trust? How do others help us know? Which are the right experts and how can we tell? How does our social positional and the quiet structures around us affect our ability to know?



HONORS RESEARCH SEMINAR COURSES

Honors Research Seminars, HONR 3987, provide Honors students with a research experience under the close supervision of an Auburn faculty member. The course is designed to enable a faculty member to mentor a number of students who are working on collaborative research. Research Seminar course topics vary and are announced each semester. In order to graduate with the University Honors Research Scholar or Honors Research Scholar distinctions, students must complete at least two Honors Research Seminar courses.

A NOVEL INTRODUCTION TO “NEUROSCIENCE” FOR THE FUTURE HEALTH CARE

In this course, students will be trained to identify the lacuna / gap in the current research literature associated with an etiopathology of a neurological disease and the pertinent requirement for a new prophylactic or therapeutic drug therapy. Open to all majors. Research focus can be customized to interest and career goals.

DATABASE & AI INITIATIVE BIOMEDICAL RESEARCH

This course is designed to familiarize students with biomedical research, with a particular focus on AI-driven studies impacting biomarker discovery and drug repositioning in complex diseases. The students will learn the basis of data processing and relational database construction. The students will follow the state-of-art techniques in processing the multi-omics data and enhance their understanding of the frontiers of bioinformatics algorithms, tackling biomedical questions, such as the stratification of the patients and identifying potential cohort-specific oncogenes and treatment. This course will introduce honors students who are interested in pursuing careers in bioinformatics or data science, equipping them with the skills needed to conduct bioinformatics research using state-of-the-art technologies.

SPORTS IN AMERICA

This Honors research seminar aims to foster critical approaches to understanding the broader cultural significance of contemporary popular sports in the United States. We will suspend the conception of sport as merely a happy pastime to view sport as reflecting ideological issues such as race, class, gender, education, and online discourse, even as rhetoric around sports participation and punditry helps to shape prevailing American values and attitudes. Required texts will include literature, film, television, and creative nonfiction/journalism, and the course will culminate in an independent research project guided by instructor and peer feedback in which each student will identify and intervene in a contemporary controversy in sports that overlaps with broader ideological debate.

CAREGIVER EMPOWERMENT LAB

This course examines key issues affecting student parents and student caregivers through three distinct areas: perinatal mental health, the legal landscape, and childcare access. Students will explore research and programming related to perinatal mental health support, legal rights and policies impacting student caregivers, and the availability and structure of childcare services in educational settings. Each topic will be approached separately, allowing for an in-depth understanding of the unique challenges and policy considerations within each domain. Through case studies, policy analysis, and applied research, students will gain insights into how institutions and policymakers can better support student caregivers.



Honors College @ CAMP WAR EAGLE



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HONORS INTERDISCIPLINARY CORE COURSES

Interdisciplinary core courses offered by the Honors College are specialized classes available to Honors students each semester. These classes are distinguished from traditional courses by utilizing a strong emphasis on cultivating new methods of thinking and communicating ideas. These interdisciplinary core courses involve engaging and enriching class discussions requiring in-depth thinking and reasoning. As part of Auburn University's land grant mission, these classes impart the knowledge, skills, and values so essential to education and the creation of responsible citizens on both a local and global scale.

The Interdisciplinary core courses allow students the opportunity to earn either social science or humanities core credit while providing an avenue for collaboration between other Honors students who are pursuing a wide array of majors.

HONORS TECHNOLOGY AND CULTURE I & II

Technology and Culture I & II examine the intersections of technology and culture in a variety of social, historical, and professional contexts. Students will explore how humans use technology to shape their environment, discuss how technologies are understood and used by diverse people around the globe, investigate the forces behind technological and cultural change, and study the relationship between technology and science.

Fall 2025 Course Offering:

HONR 1007 - Honors Technology & Culture I
3 hours core social science

