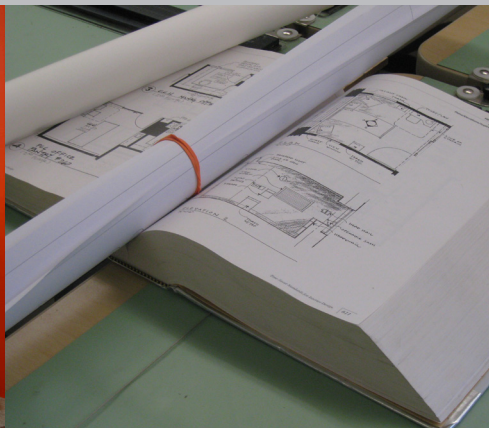




AUBURN UNIVERSITY  
COLLEGE OF HUMAN SCIENCES

# THIS IS PRE-INTERIOR DESIGN.

## Degree Handbook



Science for a Quality Life

## THIS IS AUBURN.

College of Human Sciences  
Office of Academic Affairs  
266 Spidle Hall, Auburn, AL 36849  
[www.humsci.auburn.edu](http://www.humsci.auburn.edu)  
(334) 844-4790

**THIS IS A COLLEGE WITH A  
“STUDENTS FIRST” PHILOSOPHY  
AND A GOAL OF PRODUCING  
COMPETENT, SOCIALLY  
RESPONSIBLE LEADERS  
FOR THE 21ST CENTURY.**

**-Dean June Henton**



Science for a Quality Life

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## A Message from Your Associate Dean for Academic Affairs

War Eagle!

On behalf of the College of Human Sciences (CHS), I would like to extend a warm welcome to you and your family as we begin Camp War Eagle 2016. The team of academic advisors and staff in the Office of Academic Affairs is here to guide you throughout your academic journey at Auburn University. During Camp War Eagle, the Office of Academic Affairs staff will introduce you to the programs and resources in the College of Human Sciences and assist you in planning your first semester of classes. Our goal is to familiarize you with the College and ensure that you are registered with a full course schedule in order for you to leave Camp War Eagle feeling comfortable and prepared for beginning classes at Auburn this fall.

Being the parent of a college student myself, I know this is an exciting time for you and your family. The College of Human Sciences faculty and staff are delighted that you have chosen CHS to be your home away from home, and we look forward to assisting you as you take part in the unique opportunities which lie ahead. The College of Human Sciences is a dynamic learning environment with numerous opportunities for students to get involved, develop their leadership abilities, and connect with the broader world around them. With a small faculty-student ratio and fantastic opportunities for studying abroad, service learning, and undergraduate research, CHS students can often be found experiencing learning outside of the classroom. The College of Human Sciences is privileged to offer a permanent campus in Ariccia, Italy, where many Human Sciences students choose to study abroad for a semester to earn the International Minor in Human Sciences. The College also offers numerous other study abroad opportunities which have included South Africa, Ireland, Fiji, New Zealand, Argentina, Peru, Cuba, the United Kingdom, and Jordan, as well as study/travel opportunities to locations such as New York, Napa, and Chicago.

In the College of Human Sciences, you will experience a warm, friendly, supportive environment where you are treated as a valued student. Human Sciences is a place that will help you grow academically and prepare you for challenging and rewarding careers in the global marketplace. Thank you for choosing the College of Human Sciences, and please feel free to contact the Office of Academic Affairs with any academic advising-related questions you may have now or in the future.

Sincerely,



Dr. Susan Hubbard  
Associate Dean and Professor  
College of Human Sciences  
266 Spidle Hall  
Auburn, AL 36849  
334-844-4790



# CHS Mission, Vision, and Belief System

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## Mission

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The mission of the College of Human Sciences is to enhance human well-being in Alabama, the nation, and the world through the integrated study of individuals and families in their near environment. Human Sciences programs educate professionals, generate knowledge, and deliver research-based educational programs to contribute to the quality of life of families and individual consumers and to the economic growth of Alabama business and industry.

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## Vision

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The College of Human Sciences is a *dynamic, challenging learning environment* where students become professionally competent, globally aware, and socially engaged as they develop into 21st century leaders. This academic paradigm that reaches beyond the classroom to open students' minds and broaden world views, differentiates CHS graduates in the global marketplace. It further enables them to positively impact the health and well-being of individuals, families, and consumers in pursuit of a sustainable world. CHS students and faculty will excel locally and internationally, thus elevating the reputation of Auburn University with the College of Human Sciences setting the quality standards by which competing programs are measured.



- Global issues impact the well-being of individuals, families, and communities locally and worldwide.
- Human diversity generates a dynamic force for progress.
- Stewardship of the earth's human and natural resources is the responsibility of each generation.
- Philanthropy is vital to solving social problems and improving quality of life.

- A genuine commitment to service excellence and lifelong learning is the foundation for organizational and professional success.

*World-class education is best defined by graduates who are professionally competent, globally aware, and socially engaged.*

- Professional integrity and ethical behavior are best promoted by an integrated set of personal and professional values.
- Intellectual discovery and the application of knowledge are strengthened through innovative partnerships.
- Contemporary issues are complex and most effectively addressed by multidisciplinary and transdisciplinary approaches.
- Next generation technologies are critical to the preparation of students for success in the global, knowledge-based economy.
- Twenty-first century learning requires that students and faculty reach beyond the classroom to gain practical experiences, an awareness of emerging trends, and a realistic perspective of their place in a rapidly changing world.

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## Belief System

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The College of Human Sciences is distinguished by a commitment to the integration of the following quality of life premises:

- Quality of life is a function of the relationship between people and their environments.



# Major and Career Opportunities

The College of Human Sciences at Auburn University provides a vibrant, engaging environment where the best and the brightest study with outstanding faculty who demonstrate the caring concern so important to the human sciences. The College of Human Sciences is committed to providing world-class education that requires students to reach beyond the classroom to gain practical experiences, an awareness of emerging trends, and a realistic perspective of their place in the world.

*In addition, Human Sciences offers you much more:*

- Faculty/Academic Advisor Assigned to Every Student
- Highly Qualified Faculty as Teachers and Researchers
- Senior Level Professional Internships
- Outstanding Career Placements
- International Focus Integrated into all Curricula
- Study Tours, Field Trips, and Service or Experiential Learning Opportunities
- Extraordinary Opportunities to Learn From Visiting Lecturers
- International Minor in Human Sciences that students may earn on campus in Arricia, Italy



Our graduates are prepared for exciting, rewarding careers in a global marketplace and are ready to meet the challenges of our changing world.

## Majors

- **Apparel Merchandising, Design and Production Management**
  - Apparel Merchandising Option*
  - Apparel Design and Production Management Option*
- **Interior Design**
- **Human Development and Family Studies**
- **Human Development and Family Studies with Early Childhood Education**
- **Nutrition**
  - Dietetics Option*
  - Wellness Option*
  - Nutrition Science Option (Pre-Medical, Pre-Dental, Pre-Physical or Pre-Occupational Therapy)*
- **Hotel and Restaurant Management**
- **Global Studies in Human Sciences**

## Minors

- International Minor in Human Sciences
- Philanthropy and Nonprofit Studies Minor
- Human Development and Family Studies Minor
- Hunger Studies Minor

## Career Opportunities

### SCIENCE

Registered Dietitian Nutritionist (RD/RDN)  
Pharmaceutical Sales Representative  
Science and Health Journalist  
Pre-Health Career Preparation (Pre-Medicine, Pre-Dentistry, Pre-Physical Therapy)  
Quality Control Analyst  
Product Testing Manager  
Food Technologist  
Research Lab Associate

### BUSINESS

Apparel Buyer  
Food and Beverage Manager  
Entrepreneur  
Hotel Manager  
Apparel Engineer/Production Manager  
Retail Marketer/Store Manager  
Sales/Brand Manager  
Public Relations/Media Professional  
Global Sourcing Director

### DESIGN

Interior Designer  
Product Developer  
Apparel Designer  
Lighting Specialist  
Fashion or Interiors Journalist  
Fashion Consultant/Stylist  
Costumer Curator  
Computer-Aided Design Specialist  
Color Specialist  
Visual Merchandiser

### HUMAN RELATIONS

Non-profit Organization Coordinator  
Day Care/Preschool Teacher  
Child Life Specialist  
Child and Family Policy Advocate  
Senior Citizen Center Manager  
Early Learning Educator  
Youth Ministry Program Director  
Juvenile Program Associate  
Human Resources Specialist

# Undecided About Your Major?

Are you undecided about a major? You are not alone. Many students come to Auburn uncertain about their major. In the College of Human Sciences, we will help you select an area of study that is right for you.

*If yes...*

*Then consider...*

Do you like scientific experiments?  
Are you interested in the medical field?  
Do you anticipate attending graduate school?

- Nutrition Science

Do you want to make a contribution to society?  
Do you like figuring out why things work the way they do?  
Are you interested in wellness and physical fitness?  
Do you appreciate the connection between health and nutrition?  
Are you interested in attending graduate school?

- Nutrition/Dietetics
- Nutrition Wellness

Do you like working with people?  
Do you enjoy travel?  
Can you get things done?  
Did you serve as an officer of your class?  
Do you enjoy making decisions or analyzing tough situations?  
Do you wish you could own your own business?  
Do you like a challenge?

- Hotel and Restaurant Management
- Apparel Merchandising
- Global Studies in Human Sciences

Do your friends say you have a flair for color or design?  
Do you make your own clothes and do ingenious things with patterns?  
Are you inclined to redesign or rearrange your living environment?  
If something doesn't work for you, do you redesign it so it does?

- Interior Design
- Apparel Design and Production Management

Would you like to find solutions to some of society's more pressing problems, like poverty, access to health care, affordable housing, environmental issues, and the quality of life of children, teens, or elderly people?

- Human Development and Family Studies
- Global Studies in Human Sciences
- Interior Design

Do you enjoy working with people?  
Are you interested in influencing public policies that impact the future of children and families?  
After your bachelor's degree, do you plan to pursue additional training in counseling, education, or seminary?

- Human Development and Family Studies

# Career Center Freshman Checklist

## Career Center Freshman Checklist

taking your first steps

1

**Set up your Tiger Recruiting Link (TRL) account**  
[jobs.auburn.edu](http://jobs.auburn.edu)

**Attend Internship & Part-Time Job Fair**  
Fall & Spring Semesters

2

3

**Meet w/a career counselor to discuss career plans/goals**  
Drop by during walk-in hours | [auburn.edu/career](http://auburn.edu/career)

**Complete the FOCUS assessments to gain insight into career direction**  
[auburn.edu/career/assessments](http://auburn.edu/career/assessments)

4

5

**Explore "What Can I Do With a Major In...?" resource**  
[auburn.edu/career/students](http://auburn.edu/career/students)

**View Candid Career video informational interviews**  
[auburn.edu/career/students](http://auburn.edu/career/students)

6

7

**Shadow or interview a professional in your career field of interest**

**Practice interview skills with InterviewStream resource**  
[auburn.edu/career/interviews](http://auburn.edu/career/interviews)

8

9

**Join social/service clubs & professional/leadership organizations**

**View the Pathway: Major Guides for your major**  
[auburn.edu/career/pathways](http://auburn.edu/career/pathways)

10

11

**Connect via social media**  
[@AUCareer](https://twitter.com/AUCareer)



**Auburn University Career Center**  
**303 Martin Hall | 334.844.4744 | [auburn.edu/career](http://auburn.edu/career)**  
To schedule an appointment in an accessible location, please call.  
Auburn University is an equal opportunity educational institution/employer.



## Tips for Success

Become familiar with the following scheduling aids:

- **Schedule of Courses – online (AU Access)**
- **Curriculum Model**
- **Schedule of Department Courses**
- **Schedule Planning Sheet**
- **University Core Requirements for your Specific Major**
- **Auburn University Bulletin – online ([www.auburn.edu/bulletin](http://www.auburn.edu/bulletin))**
- **Degree Works**

Please make sure you have an accurate local address, e-mail address, and cell phone number on AU Access. Please update this information as it changes.

You will need to check your Auburn e-mail on a daily basis.

Become familiar with Academic Support Services, the Auburn University Career Center, and other campus resources.

*Get to know your Academic Advisor through regular advising appointments.*

In order to graduate as projected based on your curriculum model, it is imperative that you complete your major course sequences. Do not drop a prerequisite course without clearing it with your advisor.

Maintain a written record of your progress by filling in your curriculum sheet as you complete courses each semester. Maintain an academic file including curriculum sheet and any other documentation.

*Accept responsibility for your academic progress. Be informed and be prepared to take responsibility for your scheduling decisions.*

Contact the Academic Affairs office (334/844-4790) if you are out of class due to an extended illness or other problems which prevent you from attending class. If you are unable to contact your instructors, your advisor will assist you.

REMEMBER that you may not drop classes after mid-semester unless there are extenuating circumstances. Only the CHS

Associate Dean for Academic Affairs can determine if you meet that criteria—not your instructor, you or your parents.

*Stay in contact with your academic advisor via email or in person.*



# Who is My Advisor and How Do I Schedule an Appointment?

## Who is my advisor?



**Kim Parker -**  
**Advises Last Names A-J**  
266 Spidle Hall  
parkeka@auburn.edu  
334-844-4790



**Katie Lackey -**  
**Advises Last Names K-Z**  
266 Spidle Hall  
lackekm@auburn.edu  
334-844-4790

## To Schedule an Appointment:

*Go to:*  
**<http://www.humsci.auburn.edu/acad/>**  
*and click the link in the middle of the page to “Schedule an advising appointment”.*

1. Enter your Global User ID (First part of Auburn email - Example- abc0001)
2. Enter your Password
3. Click “Continue”
4. Click “Make Appointment”
5. Search for available times by selecting a date, start time, and end time
6. Select your advisor’s name
7. Click “Find Appointments”
8. Select the time that is best for you!
9. Select the reason that best describes why you need to meet with your advisor. To select more than one reason, hold down “Control” on your keyboard.
10. Enter your phone number and email address.
11. Confirm your email address by entering it again.

12. Click “Continue”
13. You should be directed to a confirmation screen and also receive a confirmation email from chsadvicing@auburn.edu
14. In the confirmation email, you will find a link to cancel your appointment if needed.

## To Cancel an Appointment:

1. Enter your Global User ID (First part of Auburn email Example- abc0001)
2. Enter your Password
3. Click “Continue”
4. Click “View or Cancel Appointments”
5. Select the appointment you wish to cancel
6. Click “OK” to cancel appointment
7. Select “Cancelled by Student”
8. Click “Continue”
9. Click “Log Out”

To schedule an academic advising appointment, visit  
**[www.humsci.auburn.edu/acad](http://www.humsci.auburn.edu/acad)** and click  
“Schedule an Advising Appointment” or call (334) 844-4790.  
“Walk-in Wednesdays”: 9-11am and 1-3pm, Spidle 266.

# Student Organizations and Selected Honoraries

Students in Human Sciences may enhance their academic program by participating in a variety of student organizations and honoraries. Involvement with peers in these organizations can often help students develop leadership and communication skills, explore professional interests and career opportunities, and meet other students and faculty. Students are encouraged to review the information about student organizations and contact those that interest them.

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## Student Organizations

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### *American Society of Interior Designers*

The American Society of Interior Designers (ASID) Student Chapter/Department of Consumer and Design Sciences is an affiliate of the American Society of Interior Designers, a professional society of interior designers. The primary purpose of this organization is to enlarge students' understanding of the interior design profession and the role they might have with this organization through Allied and Professional membership. All majors in Interior Design are eligible for membership. Activities include student participation in events sponsored by Alabama ASID and National ASID organizations, field trips, design competitions, and other types of pre-professional development activities. Contact the Department Head, Department of Consumer and Design Sciences, for further information. (334) 844-4084

### *Apparel Merchandising and Design Association*

The Apparel Merchandising and Design Association (AMDA) is an organization for students enrolled in the apparel merchandising and design majors within the Department of Consumer and Design Sciences. It has been created to support and encourage the students in their education and future careers within the fashion industry. AMDA helps to connect students with professionals in the industry for internships and jobs. AMDA sponsors an annual Fashion Event including a fashion show and design exhibition. Proceeds from the Fashion Event help to support a peer giving scholarship to support AMDP students. Contact the Department Head, Department of Consumer and Design Sciences, for further information. (334) 844-4084

### *Auburn University Student Chapter of Club Managers*

The Auburn University Student Chapter of Club Managers Association of America (CMAA) was chartered in September 1990. This student chapter is recognized by the Alabama Chapter and national headquarters of CMAA and was the 20th student chapter to be chartered in the U.S. Membership is open to all Hotel and Restaurant Management majors who have an interest in club management or who identify with the standards of club management. Guest speakers, field trips to private clubs, and attendance at the CMAA National Conference are among the activities of this group. Contact the Department Head, Department of Nutrition, Dietetics and Hospitality Management for further information. (334) 844-4261

### *Human Sciences Student Ambassadors*

The Human Sciences Student Ambassadors is a select group of men and women who serve as ambassadors for the College of Human Sciences. The ambassador's major role is to represent the College of Human Sciences and provide information about students, faculty, academic programs, and careers in Human Sciences to prospective students and their families, alumni, and visiting dignitaries. Ambassadors assist at College and University-sponsored events, conduct tours of Human Sciences facilities, correspond with interested students and their families, and meet with advisory councils and the Dean's Development Board. Contact Academic Affairs, College of Human Sciences, for further information. (334) 844-4790

### *International Interior Design Association*

The International Interior Design Association (IIDA) Student Chapter/Department of Consumer and Design Sciences is an affiliate of the International Interior Design Association of Designers, a professional society of interior designers. The primary purpose of this organization is to work toward the advancement of the value of interior design and its practitioners as well as to cultivate leadership within the profession. IIDA seeks to enlarge students' understanding of the interior design profession internationally and the role they might have with this organization through Allied and Professional membership. All majors in Interior Design are eligible for membership. Activities include student participation in events sponsored by Alabama IIDA and National IIDA organizations, field trips, design competitions, and other types of

## Student Organizations (continued)

pre-professional development activities. Contact the Department Head, Department of Consumer and Design Sciences, for further information. (334) 844-4084

### *National Society of Minorities in Hospitality*

NSMH, formally known as the National Society of Minorities in Hospitality, is one of the largest student-led organizations in the United States. Founded in 1989, there are currently over 90 Universities and Colleges with an active NSMH chapter. The goals of NSMH are to educate and assist future leaders of the hospitality industry, provide networking opportunities, and promote diversity in hospitality. Contact the Department Head, Department of Nutrition, Dietetics and Hospitality Management, for further information. (334) 844-4261

### *Student Dietetic Association*

The Student Dietetic Association (SDA) is a student organization affiliated with the Academy of Nutrition and Dietetics (AND). The goals are to involve Auburn students in the expansion and communication of nutrition knowledge through projects such as “National Nutrition Month” programs, lectures on current topics in nutrition, and practical yet fun social events. The Student Dietetic Association allows nutrition and food science students as well as students in other curricula to have a greater understanding of nutrition and the professional applications of nutrition in health care. Contact the Department Head, Department of Nutrition, Dietetics and Hospitality Management, for further information. (334) 844-4261

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## SELECTED HONOR SOCIETIES

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### *Eta Sigma Delta*

Eta Sigma Delta is the national scholastic honorary society for Hotel and Restaurant Management majors. Students must be a junior or senior and have an overall grade point average of 3.00 or higher. Membership is by invitation only.

### *Gamma Sigma Delta*

Gamma Sigma Delta is a scholastic honor society for outstanding students in the College of Human Sciences and the College of Agriculture. Graduating seniors or graduate students, who have a 3.00 or above and who are in the top fifteen percent of their class, are eligible for this organization.

### *Kappa Omicron Nu*

Kappa Omicron Nu is the national honor society for outstanding students in human sciences. Students in the upper fifteen percent of the junior class and the upper twenty percent of the senior class with at least a 3.00 grade point average are eligible for invitation to membership. In addition, students must have completed two upper level courses in the major.

### *Phi Kappa Phi*

The Honor Society of Phi Kappa Phi is a national scholastic honor society which recognizes and encourages academic excellence in all disciplines. Students in the top five percent of the graduating class from each college/school are invited into membership each semester.



# CHS Scholarships and Awards

The College of Human Sciences is pleased to have a number of scholarships and awards which are available to students. Additional information about scholarship opportunities may be obtained from the Office of the Dean, College of Human Sciences, 266 Spidle Hall, Auburn University, AL 36849-5601, (334) 844-4790.

**Deadline for scholarship applications for current Auburn University students is March 1, 2017. Deadline for incoming students is February 10, 2017. Applications are available through AUSOM.**

## SCHOLARSHIPS

Elizabeth Lauren "Libbie" Ainsworth Endowed Scholarship  
Anamerle Arant Memorial Scholarship  
Dorothy Dean Arnold Scholarship  
Dr. Mary Eileen Barry Scholarship  
Carolyn Horn Beck Endowment for Scholarships  
Alma S. Bentley Scholarship  
Dorothy Ann Johnston Blackburn Endowment for Scholarships  
Daisy Bond Alabama Chapter-ASID Endowed Scholarship  
Brannen Family WPB Endowed Scholarship  
Milton W. Bresler '73 Scholarship in Interior Design  
Lee & Bob Cannon Endowment for Scholarship in Nutrition  
Joseph S. Bruno Endowed Scholarship for the Joseph S. Bruno Auburn Abroad in Italy Program  
The William Carter Company Endowment for Scholarships  
Pao Sen Chi Memorial Endowment Fund for Scholarship in Nutrition  
Chicken Salad Chick WPB Endowed Scholarship  
Eva Richards Christenberry '48 Endowed Scholarship in Nutrition & Dietetics  
Al & Dudley Cook Endowment for Scholarships in the Colleges of Business and Human Sciences  
College of Human Sciences Faculty Scholarship  
Dekalb Office Annual Scholarship  
Ethel Woodruff Draper Endowment for Scholarships  
Elza Stewart Drummond Endowed Scholarship  
Lewis & Annette Eberdt Endowed Scholarship  
Element Health, Inc. Scholarship  
Jewel Golden Eubanks '33 Endowed Scholarship  
Ruth Legg Galbraith Endowed Scholarship

Dana King Gatchell Scholarship  
David B. Haggard Endowment for Scholarships  
Delta Upsilon Memorial Scholarship  
Dothan Area CVB – Miller/Hollis Endowed Scholarship in HRMT  
Glenda S. Harris/Alabama Power Foundation Endowed Scholarship  
Sandy & Sally Heely Annual Scholarship in HRMT  
Richard W. Henton Endowed Scholarship in INDS  
The Hotel at Auburn University & Dixon Conference Center Annual Scholarship in the Joseph S. Bruno Auburn Abroad in Italy Program  
Dr. Susan & Representative Mike Hubbard Endowed Scholarship  
Interior Elements Annual Scholarship  
International Beverage Company, Inc./Bunnahabhain Single Malt Scotch Annual Scholarship in HRMT  
Dora Hanson James WPB Endowed Scholarship  
Johnston Industries Endowment for Scholarship  
Joyce & Roger Lethander Endowment for Scholarship  
Larson-Peterson WPB Endowed Memorial Scholarship for Consumer and Design Sciences  
Don Logan - Southern Progress Endowed Scholarship  
Jane Campbell Lorendo & Gene L. Lorendo Scholarship  
Arlene Rushing Lowe Fund for Excellence  
Belinda Reynolds Michaud Endowment for Scholarships  
Norma & Varnell Moore Endowed Scholarship for International Study  
Callie Stone Nash WPB Endowed Scholarship  
Sallye Roe Nunn Endowed Scholarship  
Parthenon Prints/Bay Point Endowed Scholarship  
Delana Carol Pickens Memorial Endowed Scholarship  
Jeanne M. Priester Endowed Fellowship for Doctoral Study  
Adelia Russell Charitable Foundation Endowed Scholarship  
Floris Copeland Sheppard Endowment for Scholarship  
Pauline Sorrel Soberg Endowed Scholarship  
Marion Walker Spidle Scholarship  
Margaret Valentine Smith Annual Scholarship  
Katherine L. Stanley Endowed Scholarship  
Molly Stone Given Endowed Scholarship  
Tiger Rags Endowed Scholarship/Graduate Fellowship  
Don Woollen Endowed Fund for Excellence  
Women's Philanthropy Board Annual Scholarship  
Women's Philanthropy Board Endowed Scholarship

*(continue to next page)*

# CHS Scholarships and Awards (continued)

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## AWARDS

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AMDA Peer Giving Award  
Dorothy Dean Arnold Award  
Cobb DeShazo Award  
Interior Design Advisory Board Award  
INDS Peer Giving Award  
Mary A. Layfield Award  
Betty Winn Little Award  
President's Award  
Gorel Hamilton Sodergren Memorial Award  
Student Government Association Outstanding Student Award

**NOTE: Some scholarships and awards may require an additional departmental application.**

**NOTE: To receive consideration for need-based scholarships, students must complete the Free Application for Federal Student Aid (FAFSA)\*, available online beginning January 1. The FAFSA should be received by Auburn University by March 1.**

\*The FAFSA is the only form a student is required to complete to be considered for student assistance from any of the Title IV, HEA programs except for information needed to ensure the student's eligibility for such assistance (e.g., information needed to complete verification or to demonstrate compliance with the student eligibility provisions of the HEA and the regulations). Additional information, if requested, will be listed on the student's Tiger I Financial Aid Requirements page after the student's FAFSA results are received. For additional information, visit [auburn.edu/finaid](http://auburn.edu/finaid).



# Computer Competency Test (COMP 1AA0)

The Computer Competency Test is treated as a regular academic course (COMP1@@0) and you will register using Banner. It is offered in Fall and Spring semesters.

The test, which is taken on-line, consists of fifty multiple-choice questions covering the COMP1000 Personal Computer Applications course material (Windows 2000, MS Office XP, FrontPage2002, Internet Explorer). You will need to schedule the course in the semester prior to the term in which you need to complete COMP 1000.

## WHO

Interior Design (INDS) students who have not had COMP 1000 or the old CSE, you must either pass the exam or take the course. Under semester requirements, taking the course is in addition to other requirements.



## WHEN

The test, which is taken on-line using MyITLab (<http://www.myitlab.com>), consists of questions covering the COMP1000 Personal Computer Applications course material (Windows 8, MS Office 2013, SharePoint 20103). If COMP1000 is required in your major, either as a formal part of the curriculum or as a prerequisite and you think you may already know this material, you should consider taking the COMP1@@0 Computer Competency Test. If you decide to take the Computer Competency Test, schedule it in the semester prior to the term in which you need to complete COMP1000.

Registration is required to take the Computer Competency Test. You may register for the test through Auburn University's Student Registration System (Banner) either by telephone or by computer as you do for all other classes at Auburn University.

You may take the Computer Competency Test only once. Although you will receive no credit hours, if you pass the test with 70% or higher, you will be exempted from taking COMP1000. The test is graded either Satisfactory or Unsatisfactory and this grade becomes part of your permanent transcript. You can only receive credit

for the course (2 semester hours) if you actually take the course and pass it.

You may register for only one test time (one course section) during the semester. If you find that you cannot take the test on that date, you must drop the course (as you would any other course) before mid-term. If you fail to drop the course, COMP1@@0, and do not take the test on your scheduled date, you will receive a grade of Unsatisfactory which becomes part of your permanent transcript. This means you are not eligible to reschedule the test and will need to take COMP1000. The dates and times of the test are listed in the test section offerings in Banner. For any further questions you may have about COMP1@@0 registration, please contact your academic student advisor.

The tests begin promptly on the hour and are 50 minutes in length. The lab will be closed once the tests begin and no one will be admitted until 50 minutes have passed. You should arrive ten minutes before your registered time and have with you a photo identification card. You will be required to provide your IT User ID and Password, so if you do not have one, you should follow University policies to acquire one prior to the test day.

Before attending the Computer Competency Test, if you haven't yet done so, please establish your Windows Domain password. To establish a password for your Auburn Domain User ID, you will need to access the Auburn University Password Page at: <https://oitapps.auburn.edu/Password/pgPassword.aspx> and follow the very easy included instructions. It will take approximately 15 to 30 minutes for the password change to take effect.

## WHERE

**All testing will take place in the Shelby Technology Center 2205.** Students must attend the time for which they are registered.

# Business Minor

## *Business Minor Requirements*

The following classes are required for the Business Minor:

- ECON 2020\*
- ACCT 2810 (student may substitute ACCT 2110)
- FINC 3810 (student may substitute FINC 3610)
- MNGT 3810 (student may substitute MNGT 3100)
- MKTG 3310

*\*If a student has completed ECON 2020 as a part of the University Core Curriculum, he/she will be required to complete ECON 2030 for the Business Minor.*

To earn a Business Minor, a student needs to earn a cumulative GPA in the Business Minor courses of 2.0 or higher.

Course Prerequisites: Please note that ACCT 2810/2110 and junior standing are the prerequisites for FINC 3810/3610. This prerequisite is strictly enforced by the Finance Department. In addition, ECON 2020 and junior standing are the prerequisites for MKTG 3310. These prerequisites are strictly enforced the Marketing Department.

**TO DECLARE A BUSINESS MINOR, PLEASE VISIT 130 LOWDER.**

# International Minor in Human Sciences

## International Minor in Human Sciences

### On/Off Campus Program

Name \_\_\_\_\_ Student Identification Number 90 \_\_\_\_\_

E-mail Address \_\_\_\_\_@auburn.edu

Current Major \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_

### Required Courses (7-16 Hours)

Grade Semester  
Completed Class (Hours)

		HUSC 5940 (3-12) Study and Travel in Human Sciences
		Foreign Language (4)

### Elective Course Requirements (2-11 Hours)

Grade Semester Class (Hours)

		CADS 2000/2003/2007 (3)	Global Consumer Culture
		CADS 3700/3703 (3)	Gender, Wealth and Philanthropy
		CADS 5600 (3)	Global Sourcing in Textiles and Apparel
		HDFS 2000 (3)	Marriage and Family in a Global Context
		HDFS 4680 (3)	Family in a Cross-Cultural Perspective
		HDFS 5300 (3)	Family and Social Policy
		HRMT 5570 (3)	Global Hospitality Management
		NTRI 2000/2003/2007 (3)	Nutrition and Health
		NTRI 4620 (3)	Public Health Nutrition

**Overall Minor GPA**

### Total 18 credit hours

No more than 6 hours may be lower division (2000 and below) classes.  
 Courses taken as a requirement for the major or University core cannot be counted toward the minor.  
 No S/U courses can be counted toward the minor.  
 Students must earn an overall grade average of "C" (2.0) on all courses taken in the minor.  
 Some of these courses may have prerequisites that must be met.

Once minor courses are completed, please submit form to 266 Spidle Hall.

# Human Development and Family Studies Minor

## **HUMAN DEVELOPMENT AND FAMILY STUDIES MINOR**

Name \_\_\_\_\_ Student Identification Number 90 \_\_\_\_\_

E-mail Address \_\_\_\_\_@tigermail.auburn.edu

Current Major \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_

### **Required Courses**

Grade Semester Completed

		HDFS 2000	Marriage And Family In a Global Context (3)
		HDFS 2010	Lifespan Human Development in Family Context (3)

### **Elective Courses**

(Select a minimum of 12 hours from the list below; 9 hours must be at the 3000 level or higher.)

Grade Semester Completed

		HDFS 2030	Professional Development and Ethics (3)
		HDFS 3010*	Child Development in the Family (3) Pr. HDFS 2010 or departmental approval
		HDFS 3030*	Adolescent and Adult Development in the Family (3) Pr. HDFS 2010
		HDFS 3040	Human Sexuality Over the Family Life Cycle (3) Pr. HDFS 2000 or SOCY 1000 or PSYC 2010
		HDFS 3060*	Patterns of Family Interaction (3) Pr. HDFS 2000
		HDFS 3080*	Development of Interpersonal Relationships (3) Pr. HDFS 2000
		HDFS 3460	Effective Guidance and Interaction with Young Children (3) Pr. HDFS 3010
		HDFS 3470	Learning Experiences for Young Children (3) Pr. HDFS 3460
		HDFS 3930	Service Learning in Human Development and Family Studies (1-6) LEC. Pr. Junior Standing.
		HDFS 4500	Hospitalized Children and Their Families (3). Pr. HDFS 3010 and junior standing in HDFS or departmental approval
		HDFS 4510	Therapeutic Play (3) Pr. Junior standing
		HDFS 4660	Resource Management for Individuals, Couples, and Families (3)
		HDFS 4670	Parent Education (3) Pr. HDFS 2010
		HDFS 4680*	Family in Cross-Cultural Perspective (3) Pr. HDFS 2000
		HDFS 4700	Gender Roles and Close Relationships (3) Pr. HDFS 2000 or SOCY 1000 or PSYC 2010
		HDFS 4950	Advanced Seminar (3)
		HDFS 4960	Special Problems in HDFS (1-3)
		HDFS 4980	Advanced Undergraduate Research in HDFS (1-5)
		HDFS 5200	Applied Research and Evaluation Methods (3)
		HDFS 5300	HDFS and Social Policy (3)

\* Students must have a 2.25 cumulative GPA to enroll in HDFS 3010,3030,3060,3080 and 4680. A "C" grade or better must be earned in each course taken toward the minor and each must be a HDFS course.

**Note:** Students must earn an overall 2.0 in the minor classes to receive the HDFS minor.

**Note:** If a student has taken this course to fulfill requirements of the School/College core or the major, it cannot count toward the minor. In this case, the student must select an additional three hour course from the electives above.

**Note:** No S/U courses can be counted towards the minor.

Online versions of courses are accepted towards minor.

Once minor courses are completed, please submit form to 266 Spidle Hall.

# Hunger Studies Minor

Fall 2016

## Hunger Studies Minor

Name \_\_\_\_\_  
E-mail Address \_\_\_\_\_@auburn.edu  
Anticipated Graduation Date: \_\_\_\_\_

Student Identification Number 90 \_\_\_\_\_  
Current Major \_\_\_\_\_

### REQUIRED COURSES

Grade Semester Completed

		HUSC 2000/2003/2007	Hunger: Causes, Consequences, and Responses (3)
		HUSC 4000	Hunger Studies Capstone (3) Pr. HUSC 2000/2003/2007 & Junior standing

### ELECTIVE COURSES

Select a minimum of 12 hours from the lists below (at least one class from each list); 9 hours must be at the 3000 level or higher

#### KNOWLEDGE (MUST SELECT AT LEAST ONE COURSE)

Grade Semester Completed

		AGEC 4300	Agriculture Policy and Trade (3)
		AGRN 1000	Crop Science (4)
		ANSC 1000	Introduction to Animal Sciences (4)
		ANSC 2010	Animals and Society (3)
		CADS 2700/2703	Introduction to Nonprofit Organizations (3)
		ENGL 4040	Public Writing (3)
		FISH 5210	Principles of Aquaculture (3)
		FORY 5440	International Forestry (3)
		HORT 2050	Food for Thought (3)
		NTRI 2000/2003/2007	Nutrition and Health (3)
		NTRI 3560	Experimental Study of Foods (4)
		NTRI 4620	Public Health Nutrition (3)
		NTRI 3750	Nutrition Education (2)
		POLI 5370	Nonprofit Management (3)
		RSOC 3190	Food, Agriculture, & Society (3)

#### LEADERSHIP AND ADVOCACY (MUST SELECT AT LEAST ONE COURSE)

Grade Semester Completed

		AGRI 3800	Agricultural Leadership Development (2)
		COMM 3450	Intercultural Communications (3)
		HDFS 5300	Family and Social Policy (3)
		PHIL 3100	Intermediate Ethics (3)
		POLI 2100	State and Local Government (3)
		RSOC 5640	Sociology and Community Development (3)
		RSOC 3620	Community Organization (3)
		RSOC 4410	Extension Programs and Methods (3)
		RSOC 5610	Rural Sociology (3)

#### GLOBAL CITIZENSHIP (MUST SELECT AT LEAST ONE COURSE)

Grade Semester Completed

		ANTH 3000	Culture, Marriage, and the Family (3)
		ANTH 3700	Political Ecology (3)
		CADS 2000/2003/2007	Global Consumer Culture (3)
		ECON 4300	International Economics (3)
		GEOG 2010	Cultural Geography (3)
		GEOG 5350	Economic Geography (3)
		HDFS 4680	Family in Cross-Cultural Perspective (3)
		NTRI 3940	Community Service in Nutrition and Food Science (3)
		POLI 3090	International Relations (3)
		POLI 3100	Introduction to World Affairs (3)
		POLI 4700	Politics of International Economic Relations (3)
		PSYC 3550	Psychology and Culture (3)

Overall Minor GPA

NOTE: If a student has taken any course to fulfill requirements of the School/College core or the major core, it cannot count toward the minor.

**NOTE: Some of the courses in this minor may have prerequisites that must be met.**

NOTE: Students must earn an overall 2.0 in the Minor Classes to receive the Hunger Studies Minor.

NOTE: Select international study abroad experiences and honors seminar courses with a hunger focus **MAY** be substituted for an elective requirement, pending **PRIOR** approval. The approval process begins with the Director of Hunger and Sustainability Initiatives.

NOTE: No S/U courses can be counted towards the minor.

Once minor courses are completed, please submit form to 266 Spidle Hall.

# Philanthropy and Nonprofit Studies Minor

## **PHILANTHROPY AND NONPROFIT STUDIES MINOR**

Name \_\_\_\_\_ Student Identification Number 90 \_\_\_\_\_

E-mail Address \_\_\_\_\_@tigermail.auburn.edu

Current Major \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_

### **Required Courses**

Grade Semester Completed

		CADS 2700/2703	Introduction to Nonprofit Organizations (3)
		CADS 3700/3703/3707	Gender, Wealth, and Philanthropy (3)
		CADS 4910	Practicum in Philanthropy and Nonprofit Organizations (3)

### **DISCIPLINARY SUPPORT** (Select a minimum of 6 hours from the list below. At least 3 hours must be at the 3000 level or above.)

Grade Semester Completed

		CADS 2000/2003/2007	Global Consumer Culture (3)
		CADS 3940	Study and Travel in Consumer and Design Sciences: Philanthropy and Nonprofit Org. Tour (3)
		HDFS 3930	Service Learning in HDFS (3)
		HDFS 4500	Hospitalized Children and Their Families (3)
		HDFS 4670	Parent Education (3)
		HDFS 4680	Family in Cross-Cultural Perspective (3)
		HDFS 5300	Family and Social Policy (3)
		HUSC 2000/2003/2007	Hunger: Causes, Consequences and Responses (3)
		NTRI 4620	Public Health Nutrition (3)
		NTRI 3940	Community Service in Nutrition (3)
		HRMT 5460	Catering and Event Management (1)
		HRMT 5461	Catering and Event Management Lab (2)
		ACCT 2810	Fundamentals in Accounting (3)

**OVERALL MINOR GPA:**

\* If a student has taken this course to fulfill requirements of the School/College core or the major, it cannot count toward the minor. In this case, the student must select an additional three hour course from the electives above.

\*\* Some of these courses may have prerequisites that must be met.

NOTE: Students must earn an overall 2.0 in the Minor Classes to receive the Philanthropy and Nonprofit Studies Minor.

NOTE: No S/U courses can be counted toward the minor.

Once minor courses are completed, please submit form to 266 Spidle Hall.



## AP, IB, CLEP Information

Dependent upon the test scores received you may be eligible to receive course credit. The scores should be provided from the testing agency and home report copies are acceptable. Please call (334) 844-2528 to verify what you are eligible to receive.

**Note: Auburn University does not accept CLEP credit.**

ACT (English) with a score of 30-34 will receive 3 hours credit for ENGL1100 (English Comp I).

ACT (English) with a score of 35-36 will receive 6 hours credit for ENGL1100 & ENGL1120 (English Comp I & II).

SAT (Verbal) with a score of 680-710 will receive 3 hours credit for ENGL1100 (English Comp I).

SAT (Verbal) with a score of 720 and above will receive 6 hours credit for ENGL1100 & ENGL1120 (English Comp I & II).

### Advanced Placement Credit Table

AP TEST	Score on AP Test			
	5	4	3	1-2
American Government	3 hrs credit for POLI 1090	3 hrs credit for POLI 1090	No Credit	No Credit
Art History	9 hrs credit for ARTS 1710, 1720 & 1730	6 hrs credit for ARTS 1710 & 1720	3 hrs credit for ARTS 1710	No Credit
Art Studio	6 hrs credit for ARTS 1110 & 1120	3 hrs credit for ARTS 1110	No Credit	No credit
Art General	6 hrs credit for ARTS 1110 & 1120	3 hrs credit for ARTS 1110	No Credit	No Credit
Biology	8 hrs credit for BIOL 1020 & 1030	8 hrs credit for BIOL 1020 & 1030	4 hrs credit for BIOL 1020 or 1000	No Credit
Chemistry	8 hrs credit for CHEM 1030, 1031, 1040 & 1041	4 hrs credit for CHEM 1030, & 1031	No Credit	No Credit
Comparative Government	3 hrs credit for POLI 3120	3 hrs credit for POLI 3120	No Credit	No Credit
Computer Science (A)	3 hrs credit for COMP 1210	3 hrs credit for COMP 1210	No Credit	No Credit
Computer Science (AB)	3 hrs credit for COMP 1210 and 4 hrs credit for 2210	3 hrs credit for COMP 1210 and 4 hrs credit for 2210	No Credit	No Credit
Economics (Micro)	3 hrs credit for ECON 2020	3 hrs credit for ECON 2020	No Credit	No Credit

## AP, IB, CLEP Information (continued)

AP TEST	Score on AP Test			
Economics (Macro)	3 hrs credit for ECON 2030	3 hrs credit for ECON 2030	No Credit	No Credit
English (Language and Literature)	6 hrs credit for ENGL 1100 and ENGL 1120	3 hrs credit for ENGL 1100	No Credit	No Credit
Environmental Science	4 hrs SCMH COR2	4 hrs SCMH COR2	No Credit	No Credit
Foreign Language	8 lower division hrs equiv. to 1010 & 1020	8 lower division hrs equiv. to 1010 & 1020	4 lower division hrs equiv. to 1010	No Credit
Human Geography	3 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)	3 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)	No Credit	No Credit
American History	6 hrs credit for HIST 2010 & 2020	3 hrs credit for HIST 2010 and exemption from HIST 2020	No Credit	No Credit
European History	6 hrs credit for HIST 1010 & 1020	3 hrs credit for HIST 1010 and exemption from HIST 1020	No Credit	No Credit
World History	6 hrs credit for HIST 1010 & 1020	3 hrs credit for HIST 1010 and exemption from HIST 1020	No Credit	No Credit
Math: Calculus AB	7 hrs credit for MATH 1130 & 1610	7 hrs credit for MATH 1130 & 1610	7 hrs credit for MATH 1130 & 1610	No Credit
Math: Calculus BC	11 hrs credit for MATH 1130, MATH 1610 & 1620	11 hrs credit for MATH 1130, MATH 1610 & 1620	11 hrs credit for MATH 1130, MATH 1610 & 1620	No Credit
Physics B	8 hrs credit for PHYS 1500 & 1510	4 hrs credit for PHYS 1500	No Credit	No Credit
Physics C Mechanics	4 hrs credit for PHYS 1600	4 hrs credit for PHYS 1600	No Credit	No Credit

## AP, IB, CLEP Information (continued)

AP TEST	Score on AP Test			
Physics C Electricity & Magnetism	May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610	May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610	No Credit	No Credit
Physics 1	4 hrs credit for PHYS 1500	4 hrs credit for PHYS 1500	No Credit	No Credit
Physics 2	4 hrs credit for PHYS 1510	4 hrs credit for PHYS 1510	No Credit	No Credit
Psychology	3 hrs credit for PSYC 2010	3 hrs credit for PSYC 2010	No Credit	No Credit
Statistics	3 hrs credit for STAT 2510	3 hrs credit for STAT 2510	3 hrs credit for STAT 2510	No Credit

## International Baccalaureate Credit Table

IB Test	Score on IB Test			
	7	6	5	1-4
Biology	8 hrs for BIOL 1020 & 1030	Students who score 5 or 6 on this test or on an appropriate Subsidiary Level Biology test will be eligible to take the biology proficiency examinations for each of BIOL1020 and 1030. The results of these examinations will determine the amount of credit to be assigned and which courses will be waived.		No Credit
Chemistry (Higher Level)	8 hrs for CHEM 1030 & 1040 with labs	8 hrs for CHEM 1030 & 1040 with labs	8 hrs for CHEM 1030 & 1040 with labs	No Credit
Economics (Standard Level)	Credit for ECON 2020 & 2030	Credit for ECON 2020 & 2030	No Credit	No Credit
Economics (Higher Level)	Credit for ECON 2020 & 2030	Credit for ECON 2020 & 2030	Credit for ECON 2020 & 2030	No Credit

## AP, IB, CLEP Information (continued)

IB Test	Score on IB Test			
English (A1 Higher Level)	6 sem. hrs for ENGL 1100 and ENGL 1120	3 sem. hrs for ENGL 1100	3 sem. hrs for ENGL 1100	No Credit
History (American Higher Level)	6 hrs credit for HIST 2010 & 2020	6 hrs credit for HIST 2010 & 2020	No Credit	No Credit
History (European Higher Level)	6 hrs credit for HIST 1010 & 1020	6 hrs credit for HIST 1010 & 1020	No Credit	No Credit
Mathematics (Higher Level)	8 hrs credit for MATH 1610 and 1620.	8 hrs credit for MATH 1610 and 1620.	8 hrs credit for MATH 1610 and 1620.	Score of 4: 4 hrs credit for MATH 1610. Score of 1-3: No Credit
Physics (Higher Level)	8 hrs credit for PHYS 1500 & 1510 or be allowed to take PHYS 2200. After successfully completing PHYS 2200, student will receive credit for PHYS 1600 and PHYS 1610.	8 hrs credit for PHYS 1500 & 1510 or be allowed to take PHYS 2200. After successfully completing PHYS 2200, student will receive credit for PHYS 1600 and PHYS 1610.	4 hrs credit for PHYS 1500 or 1600	No Credit

For questions please call 334-844-2528.

# CHS Administrative Staff

STAFF	OFFICE	PHONE
<b>Dr. June Henton</b> , <i>Dean</i>	210 Spidle Hall	844-3790
<b>Dr. Jennifer Kerpelman</b> , <i>Associate Dean/Research</i>	210 Spidle Hall	844-3790
<b>Dr. Susan Hubbard*</b> , <i>Associate Dean/Academic Affairs</i> <a href="mailto:hubbasg@auburn.edu">hubbasg@auburn.edu</a>	266 Spidle Hall	844-4790
<b>Ms. Katie Lackey*</b> <a href="mailto:lackekm@auburn.edu">lackekm@auburn.edu</a> <i>Academic Advisor III</i>	266 Spidle Hall	844-4790
<b>Ms. Kim Parker*</b> <a href="mailto:parkeka@auburn.edu">parkeka@auburn.edu</a> <i>Academic Advisor III</i>	266 Spidle Hall	844-4790
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<b>Ms. Linda Bruner</b> <a href="mailto:lrb0018@auburn.edu">lrb0018@auburn.edu</a> <i>Student Services Coordinator</i>	266 Spidle Hall	844-4790
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<b>Mr. Walter Tolbert</b> <a href="mailto:tolbewa@auburn.edu">tolbewa@auburn.edu</a> <i>Network Manager</i>	148 Spidle Hall	844-3788
<b>Dr. Carol Warfield</b> <a href="mailto:warficl@auburn.edu">warficl@auburn.edu</a> <i>Department Head, Consumer and Design Sciences</i>	308 Spidle Hall	844-1329
<b>Dr. Joe Pittman</b> <a href="mailto:pittmjf@auburn.edu">pittmjf@auburn.edu</a> <i>Department Head, Human Development and Family Studies</i>	203 Spidle Hall	844-3242
<b>Dr. Martin O'Neill</b> <a href="mailto:oneilm1@auburn.edu">oneilm1@auburn.edu</a> <i>Department Head, Nutrition, Dietetics and Hospitality Management</i>	328D Spidle Hall	844-3264
<b>Dr. Kate Thornton</b> <a href="mailto:kate.thornton@auburn.edu">kate.thornton@auburn.edu</a> <i>Director, Global Education</i>	232 Spidle Hall	844-3748

\* For student related issues and questions, please contact Academic Affairs Office at 334-844-4790.

DEPARTMENTAL SUPPORT STAFF	OFFICE	PHONE
<b>Ms. Tracie Burton</b> , <i>CADS Office Administrator</i> <a href="mailto:burtotl@auburn.edu">burtotl@auburn.edu</a>	308 Spidle Hall	844-4051
<b>Ms. Dorothy McKinnon</b> , <i>HDFS Office Administrator</i> <a href="mailto:harrido@auburn.edu">harrido@auburn.edu</a>	278C Spidle Hall	844-3220
<b>Mr. Adam Malone</b> , <i>HDFS Administrative Assistant</i> <a href="mailto:arm0047@auburn.edu">arm0047@auburn.edu</a>	203 Spidle Hall	844-3245
<b>Ms. Tanya Stringer</b> , <i>NDHM Administrative Assistant</i> <a href="mailto:tds0001@auburn.edu">tds0001@auburn.edu</a>	328 Spidle Hall	844-4261
<b>Ms. Sue Ann Fox</b> , <i>Administrative Asst./Italy Program</i> <a href="mailto:saf0001@auburn.edu">saf0001@auburn.edu</a>	232 Spidle Hall	844-3748
<b>Ms. Megan Elliott</b> , <i>Administrative Asst./Italy Program</i> <a href="mailto:mme0018@auburn.edu">mme0018@auburn.edu</a>	232 Spidle Hall	844-3748

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color.



**THIS IS HUMAN SCIENCES.**

# **MAJOR- SPECIFIC INFORMATION**

**THIS IS HUMAN SCIENCES.**

# Major: Pre-Interior Design (INDX)

## Department of Consumer and Design Sciences

### Mission

To understand and meet consumers' needs and wants relative to their near environment through the application and integration of science and creativity in active collaboration with relevant stakeholders.

### Vision

To be a leader in the Science of Design by enhancing individuals' and families' quality of life in their near environment; by serving as an agent developing and applying consumer-centric knowledge; and by acting as a bridge in linking consumer and business needs.

### Core Values and Guiding Principles

#### Visionary Leadership

Inspiring the creation and implementation of innovative science-based education, scholarship and outreach

#### Commitment to Excellence

Continually exceeding the standards defined by internal and external stakeholders in education, scholarship, and outreach

#### Professional Responsibility

Advancing and impacting knowledge to serve constituents with integrity, competency, and accountability

#### Synergistic Collegiality

Advancing and promoting superior personal and professional education, scholarship and outreach

#### Global Accountability

Building individual and collective responsibility for the well-being of present and future generations

### About the INDS Major

*Auburn University's Interior Design program was ranked among the **Top 10 in the Nation** in the Design Intelligence annual survey, "America's Best Architecture and Design Schools 2016"*



Interior designers impact the health, safety, and welfare of consumers by designing environments that promote productivity, efficiency and well being. The Interior Design Program in the College of Human Sciences is accredited by the Council for Interior Design Accreditation (CIDA). As a professional degree program Interior Design graduates are prepared to sit for the Council for Interior Design Qualification Examination (after working in the field for 3,500 hours under a Registered Interior Designer or a State Licensed Architect). An increasing number of states are requiring the CIDQ credential in order to become a

Professional Registered Interior Designer. The curriculum incorporates service learning, peer mentoring, and an active advisory board in collaboration with industry and professional organizations to create a well rounded pre-professional designer.

The program requires a **professional internship**; many are completed with nationally and internationally recognized firms.

Students have the opportunity to sit for the Leadership in Energy and Environmental Design, Green Associate (LEED, GA) and the Evidence Based Design Accreditation Certification (EDAC) examinations prior to graduation. With emphasis on sustainability in most design projects, the LEED GA is highly desired. EDAC certification is especially important in healthcare design. Interior Design alumni are active in the program and vital to the success and placement of new graduates in the field.

## Major: Pre-Interior Design (continued)

The highly sequenced curriculum, based upon the accreditation requirements of the Council for Interior Design Accreditation (CIDA) is designed to prepare graduates for a wide variety of careers as indicated below.

### *Interior Designers for:*

- Residential
- Healthcare
- Hospitality
  - Hotels, Restaurants, Casinos, Theatres, Spas, Yachts, Cruise Ships
- Commercial
  - Corporate, Retail, Conference Centers, Airlines
- Specialization
  - Lighting Design
  - Sustainability
  - Kitchen & Bath Design
  - Evidence-Based Design
  - Color Theorist/Aesthetics
  - Educator

An Accelerated BS/MS in Interior Design is available for academically strong students. Please contact the Department Head, Consumer and Design Sciences, for additional information. (334) 844-4084  
For information about the Interior Design undergraduate program, contact:

**Department of Consumer and Design Sciences**  
**308 Spidle Hall**  
**Auburn University, AL 36849-5603**  
<http://www.humsci.auburn.edu/cads/>  
(334) 844-4084



# Frequently Asked Questions about the Interior Design Major (INDS)

## 1. CAN I AUTOMATICALLY TRANSFER INTO INTERIOR DESIGN?

Off-campus students who qualify for transfer into Auburn University may request to transfer into Interior Design. On campus students who are in good academic standing may request to transfer into Interior Design. Both on campus and off-campus transfer students will be placed into Pre-Interior Design until they have completed CADS 1000 and CADS 1100. At the end of the academic year, all Pre-Interior Design students' work in CADS 1000 and CADS 1100 will be evaluated and ranked to determine the top 36 students who will then be admitted into the Interior Design program for the sophomore-senior years. Students who are not invited into the Interior Design program will be advised concerning other curricular options.

## 2. IF I AM ACCEPTED INTO INTERIOR DESIGN, HOW LONG WILL IT TAKE ME TO COMPLETE MY DEGREE?

The Interior Design program is a four-year degree. The coursework is sequential and most classes are taught only once per year. The number of available seats in studios is also limited to a maximum of eighteen (18) students. Transfer students accepted into the program should anticipate that it will still take them four years to complete the studio sequence of courses, unless they have approved equivalent coursework from a previous related major such as Art, Architecture, or Building Science.

## 3. IF ACCEPTED INTO THE PROGRAM, WHAT ARE THE PERFORMANCE EXPECTATIONS?

Students must earn a "C" or better in all required professional courses (i.e., required Consumer and Design Sciences and other Human Sciences courses). Students must earn a "C" or better on any prerequisite CADS courses before enrolling in a required CADS course.

## 4. WHAT OTHER RIGORS SHOULD I EXPECT IN THIS PROGRAM?

Design studios require six to eight hours of weekly in-class time plus a minimum of four hours outside of studio time. Studios are labor intensive. Current students report having very limited time for work and social/extracurricular activities. Additionally, students must budget more resources than for regular lecture courses because supplies for studio projects can be costly and a specific type of laptop computer and design software are required for the program. Computer specifications and a supply list are made available to students prior to the beginning of the student's first term in the program.

## 5. I HAVE A LOT OF QUESTIONS; WHO CAN I TALK TO ABOUT THEM? CAN I GET MY TRANSCRIPTS EVALUATED EVEN THOUGH I HAVE NOT BEEN ACCEPTED INTO THE PROGRAM?

Students who desire information about the Interior Design Program are encouraged to contact Dr. Carol Warfield, Head, Department of Consumer and Design Sciences (334-844-1329 or [cwarfield@auburn.edu](mailto:cwarfield@auburn.edu)). Accepted students are assigned to Academic Advisors who are available during group and individual advising sessions to respond to questions.

An evaluation of previously completed coursework is conducted only as part of the transfer application evaluation.

## 6. WHERE CAN I GO TO RECEIVE MORE INFORMATION ABOUT INDS AND THE INDS APPLICATION?

Information about the program is available on the website (<http://www.humsci.auburn.edu/interiordesign/index.php>).

## 7. CAN I TAKE INDS COURSES BEFORE I AM ADMITTED TO THE PROGRAM?

No.



### **8. IF I WANT TO BE AN INTERIOR DECORATOR, IS THIS THE MAJOR I WANT?**

No. There is not a major on the Auburn campus that prepares one to be an interior decorator. This is an Interior Design program. An Interior Decorator is an individual who does not necessarily have a formal education in the field of design. Job responsibilities are to recommend finishes and furnishings within an existing space. For example, an interior decorator can recommend fabric for furniture or draperies.

The professional Interior Designer is qualified by education, experience, and examination to enhance the function and quality of interior spaces for the purpose of improving the quality of life, increasing productivity, and protecting the health, safety, and welfare of the public.

### **9. CAN I TRANSFER COURSEWORK FROM ANOTHER INTERIOR DESIGN PROGRAM FROM ANOTHER UNIVERSITY?**

We can suggest courses that you might take at another university that would articulate with Interior Design if you are accepted into the Interior Design program. When determining acceptance into the Interior Design program as a transfer student, we will evaluate courses which you might have taken in another Interior Design or related design program to determine if you will receive credit for required or professional elective hours in the Auburn Interior Design program.

### **10. CAN I EARN THE INTERNATIONAL MINOR IN HUMAN SCIENCES (IMHS)?**

Yes! Participation in the Joseph S. Bruno Auburn Abroad in Italy program is **STRONGLY** encouraged for Interior Design students. Adjustments can be made to the student's schedule to allow the student to earn the International Minor in Human Sciences (IM by studying at the College of Human Sciences at Auburn University in Italy (Joseph S. Bruno Auburn Abroad in Italy) – our campus in Ariccia, Italy. Students who are interested in this program should talk with their advisor about this interest as early as possible in their academic program to begin planning for the most appropriate time to participate in this unique experience.

The College of Human Sciences offers two paths to obtaining the International Minor: The Joseph S. Bruno Auburn Abroad in Italy program in which a student can earn the International Minor in one semester while studying abroad in Ariccia, Italy; or an on/off-campus program for students to complete both foreign language and human sciences content competencies on campus, followed by a four credit hour study abroad experience in an approved international venue. See advisor for details.

### **11. ARE THERE OTHER MINORS AVAILABLE FOR INTERIOR DESIGN STUDENTS?**

Yes, there are also a number of other minors available which Interior Design students have found fit their career goals and personal interests. These may include minors in Sustainability, Foreign Languages, Business, Hunger Studies, Philanthropy and Nonprofit Studies, Art History, and Communications.



# Interior Design Internship Placement Examples

Firm	Location	Type of Firm
Goodwyn, Mills and Cawood	Montgomery, AL	Architecture & Engineering
Lovelace Interiors	Miramar Beach, FL	Interior Design Firm & Furniture Showroom
Jeffrey Beers International	New York, NY	Interior Design
Niles Bolton Associates	Atlanta, GA	Architecture & Interior Design
Turner	Charlotte, NC	Construction Co.
Kat Bailey and Company	Birmingham, AL	Interior Design
Gensler	Atlanta, GA	Architecture & Interior Design
Walt Disney Engineering	Lake Buena Vista, FL	Entertainment Design-Interiors
Earl Swensson Associates	Nashville, TN	Architecture & Interior Design
Hersch Bendner & Assoc.	London, UK	Architecture & Interior Design
Design Atelier	San Rafael, CA	Interior Design-Hospitality
Splash Kitchens & Baths	LaGrange, GA	Interior Design
ai Design Group	Charlotte, NC	Architecture & Interior Design
IA Interior Architects	Atlanta, GA	Architecture
Ashley Gilbreath Interior Design	Montgomery, AL	Interior Design
McAlpine, Booth & Ferrier Interiors	Nashville, TN	Interior Design
Perkins + Will	Atlanta, GA	Commercial Architecture + Interior Design
JBanks Design	Hilton Head Island, SC	Interior Design
Suzanne Kasler Interiors, Inc.	Atlanta, GA	Interior Design
Perkins + Will	San Francisco, CA	Architecture
Meyer Greeson Paullin Benson	Charlotte, NC	Architecture & Interior Design
Birchfield, Penuel and Associates	Birmingham, AL	Architecture & Interior Design
The Design Atelier, Inc.	Atlanta, GA	Interior Design
Champalimaud	New York, NY	Interior Design
Joel Kelly Design	Atlanta, GA	Residential Architecture & Interior Design
Fox Architects	McLean, VA	Architecture, Interior Design
David Oakey Designs	LaGrange, GA	Design & Marketing
Champalimaud	New York, NY	Interior Design
Hubbuck & Co.	Louisville, KY	Interior Design
Daniel Marshall Architect, LTD	Auckland, New Zealand	Architects, Interiors & Landscapes
Richard Keith Langham	New York, NY	Interior Design

# INDS Required Computer & Pre-INDS Materials List

## REQUIRED COMPUTER

\* The computer specifications below apply to the 2016-2017 incoming Sophomore INDS classes only, as the specs are revised each Spring.

It is required that Interior Design students maintain a MacBook Pro laptop with the minimum specifications shown below. During the Pre-Interior Design year, students may use computers that run the free basic versions of interior design software used in their studio courses.

### MacBook Pro MINIMUM REQUIREMENTS:

Operating System: OSX Maverick  
Screen Size: 15" MINIMUM screen  
Processor: 2.6 GHz Quad-core Intel Core i7 (upgrade)  
Memory: 16 GB 1600MHz  
Hard Drive: 1TB PCIe-based Flash Storage (upgrade)

### Apple Care – REQUIRED

Portable 1T External Hard Drive – REQUIRED

Full size PC Mouse with cord and scroll – REQUIRED

Students who earn a seat in the INDS program must obtain a MacBook Pro Laptop with the minimum computer requirements as stated above by the first day of the sophomore curriculum and maintain it throughout their entire curriculum.

## CLOUD STORAGE

INDX and INDS students are REQUIRED maintain a TERABYTE of cloud storage for the entirety of their curriculum. Cloud Storage options in order of preference are listed below:

dropbox.com  
idrive.com  
carbonite.com  
crashplan.com  
backblaze.com

The computer specifications to the left apply to the 2016-17 incoming **SOPHOMORE** Interior Design class only. During the Pre-INDS year, students may use computers that run free basics versions of interior design software used in their studio courses.

## INDX TENTATIVE MATERIALS LIST

PLEASE WAIT TO PURCHASE YOUR SUPPLIES!! This list changes often depending on who is teaching the Freshman sequence and what projects are being taught. Students will receive an e-mail from their professor at the beginning of each semester with specific materials, quantities and *links to discount websites*. This will prompt you to purchase your materials. The following list is compiled from materials generally needed for both freshmen studios. Other materials will be required for these courses but will be project specific. Depending on design requirements the student will purchase the necessary supplies during the semester from local art dealers.

132 Or Larger Prisma Color Pencil Set	45 Degree Architectural Triangle With Inking Edge
X-Acto Knife With Cap	14" 60/30 Degree Architectural Triangle With Inking Edge
Replacement X-Acto Blades	Metal Architectural Scale
Cutting Mat (18" X 24" Or Larger)	Compass (Cheap One)
18" Roll Of White Trash Paper	Box Of Drafting Dots
18" Metal Straight Edge With Cork / Foam Backing	Drafting Brush
Black Sharpie Pens (Ultra Fine Point & Fine Point)	Eraser Shield
Black Color Aid Paper	Kneaded Eraser
Illustration Board	White Vinyl Eraser
Rubber Cement	Lead Pointer (Sharpener)
Rubber Cement Eraser	Lettering Guide
Paper Paint Palette Pad	.7, 5, .3 Mechanical Pencils
Paint Brushes	Mechanical Pencil Leads (Hb, H, 2H, 4H)
Paints	Tackle Box For Supplies
Plastic Sealable Water Containers	Templates:
Painter Cloth	Circle (Small And Large) And Square
Watercolor Paper Block	Furniture And Plumbing Fixture Templates (1/8" And 1/4")
Foam Core	Vellum 18" X 24" Pad
Tacky Glue (Weld Bond)	Staedtler Wooden Drawing Pencils (Hb, H, 2H, 4H)
	1/4" Graph Paper Pad – 8 1/2" X 11" Or Larger

Please **WAIT** to purchase your supplies until you receive an email from your professor at the beginning of each semester.

# INDS Required Software

## INDS REQUIRED SOFTWARE

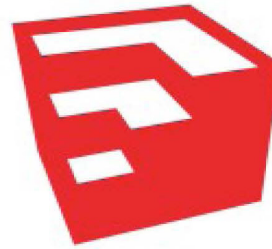
STUDENTS ARE ASKED TO WAIT TO PURCHASE SOFTWARE  
UNTIL THEY MATRICULATE IN THE INDS PROGRAM  
(SOPHOMORE YEAR) AT WHICH TIME THEY WILL RECEIVE  
INFORMATION REGARDING SITES THAT OFFER  
UNIVERSITY DISCOUNTS ON SOFTWARE.



### ADOBE CREATIVE CLOUD

Yearly subscription from sophomore through senior year.

Photoshop  
Illustrator  
InDesign  
Muse  
Bridge  
Lightroom  
Adobe Pro  
Acrobat  
ETC.

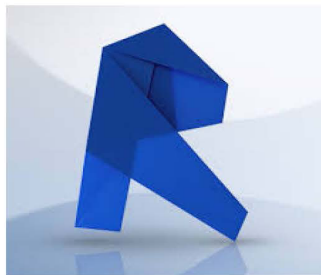


### GOOGLE SKETCHUP PRO

Yearly subscription to Pro and plug-ins from sophomore through senior year.

Sketchup Pro  
StyleBuilder  
Layout

Plug Ins:  
Podium



### AUTO CAD / REVIT

Yearly subscription to AutoCAD & REVIT from second semester sophomore through senior year. As of Spring 2016 both AutoCAD and REVIT are provided as a FREE EDUCATIONAL DOWNLOADS to students from the software provider.



### LYNDA

Yearly subscription to LYNDACOM for both sophomore and junior years. LYNDA provides tutorials and walk-throughs to help students maintain a current working knowledge of all software application changes and upgrades. LYNDA also offers instructional videos on multiple subjects and techniques relevant to the students overall curriculum and educational success.



### OTHER

Other programs students learn and may subscribe to for the success of their projects, portfolio and ultimate skill acquisition:

Rhino

Students are asked to **WAIT** to purchase software until they matriculate in the INDS program sophomore year.

# Tentative Semester Course Offerings

## DEPARTMENT OF CONSUMER AND DESIGN SCIENCES (CADS) FALL 2016/SPRING 2017/SUMMER 2017

Undergraduate Courses		Credit Hour	Fall	Spring	Summer*
CADS					
1000	Studio I: Introduction to Interior Design	4	X	X	
1100	Technical Processes of Interior Design	4	X	X	
1600	Textile Industrial Complex	3	X	X	
1740	Aesthetics for Fashion	3		X	
2000/2003 2007	Global Consumer Culture/Honors Global Culture Honors Pr., Honors College	3	X	X	X
2100	Studio III: Visual Presentations, Pr., CADS 1100	4	X		
2200	Studio IV: CAD for Interior Design, Pr., CADS 2100	4		X	
2300	History, Theory, and Criticism of Interior Design, Pr., CADS 1000, core Fine Arts	3	X		
2400	Interior Materials and Components, Pr., CADS 1000	3		X	
2500	Studio V: Visual Presentations II, Pr., CADS 2100	4		X	
2700/ 2703	Introduction to Nonprofit Organizations, Pr., Sophomore Standing	3	X	X	X
2740	Illustration Techniques for Apparel, Pr., CADS 1740, APDP or dept. approval	3	X		
2750	Product Development: Technical Design, Pr., CADS 2740, APDP, 2.0 gpa	4		X	
2760	Visual Merchandising, Pr., CADS 1600 or departmental approval, AMDP, 2.0 gpa	4	X	X	X
2770	Computer Aided Design for Apparel, Pr., 1600, 2740	4		X	
2800	Apparel Production Management, Pr., CADS 1600, AMDP, 2.0 gpa	4	X	X	
3100	Studio VI: Lighting Design/Environmental Systems, Pr., CADS 2200, CADS 2400, CADS 2500	4	X		
3200	Residential Interior Design, Pr., CADS 2200, CADS 2300, CADS 2400, CADS 2500	4	X		
3380	Study Abroad Opportunity in Human Sciences	1			As Needed
3400	Commercial Interior Design, Pr., CADS 2200, CADS 2300, CADS 2400, CADS 2500, CADS 3100, CADS 3200	4		X	As Needed
3500	Business Practices in Interior Design, Pr., CADS 2200, CADS 2300, CADS 2400	3		X	
3600	Textiles, Pr., CADS 1600, CHEM 1020, CHEM 1021, AMDP, 2.0 gpa	4	X		X
3700\3703 3707	Gender, Wealth & Philanthropy, Pr., Sophomore Standing Honors Pr., Honors College for 3707	3	X	X	X
3750	Product Development: Apparel Design, Pr. CADS 2740, CADS 2750, CADS 2800, APDP, 2.0 gpa	4	X		
3800	Consumer Decision Making for Apparel & Fashion Products, Pr., CADS 1600, CADS 2000, AMDP, 2.0 gpa	3		X	
3850/3853	Merchandise Planning and Control, Pr., CADS 1600, ACCT 2810, COMP 1000, junior standing, or departmental approval, AMDP, 2.0 gpa	3	X	X	X
3900	Directed Studies, Pr., departmental approval	V 1-3	X	X	X
3920	Supervised Industry Experience	3	As needed	As needed	As needed
3940	Study and Travel in Consumer Affairs, Pr., departmental approval	V 1-3	X	X	X
3970	Special Topics, Pr., departmental approval	V 1-3	X	X	X

## Tentative Semester Course Offerings (cont'd)

Undergraduate Courses		Credit Hour	Fall	Spring	Summer*
4200	Studio IX: Portfolio Development, Pr., CADS 3400, CADS 3500	3	X		
4500	Portfolio Development for Apparel Designers, Pr., CADS 2740, CADS 2750, junior standing and departmental approval, 2.0 gpa	4	X		
4750	Product Development: Advanced Design, Pr., CADS 3750	3		X	
4800	Apparel Engineering, Pr., CADS 2800, AMDP, 2.0 gpa	4	X		
4900	Undergraduate Teaching Assistant, Pr., Grade of "A" in course assisting with and departmental approval	V 1-3	As Needed	As Needed	As Needed
4910	Practicum in Philanthropy and Nonprofit Organizations, Pr., CADS 2700, CADS 3700/3707	3	X	X	X
4920	Internship in Interior Design, Pr., senior standing and departmental approval (10 weeks)	8			X
4920	Apparel Merchandising, Design and Production Internship, Pr., senior standing and departmental approval (10 weeks)	8	X	X	X
4960	Special Problems in Design, Pr., department approval	V 1-3	X	X	X
4967	Honors Special Problems, Pr., membership in the Honors College, departmental approval	V 1-3	As Needed	As Needed	As Needed
4980	Undergraduate Research in Consumer & Design Sciences, Pr., Junior Standing, 3.5 gpa, department approval	V 1-3	X	X	X
4997	Honors Thesis, Pr., membership in the Honors College, CADS 4967, departmental approval	3	As Needed	As Needed	As Needed
5300	Hospitality Design, Pr., CADS 3400, CADS 3500, senior standing, departmental approval	4	X		
5310	Sustainable Design & LEED Accreditation	3		X	
5400	Studio XI: Health Care Design, Pr., CADS 4300, senior standing and departmental approval	4		X	
5450	History of Costume, Pr., junior standing, core History, or departmental approval; AMDP, 2.0 gpa	3		X	X
5460	Fashion Industry Since 1910, Pr., junior standing, core History or departmental approval, 2.0 gpa	3	X		
5500	Professional Development: Merchandising Portfolio, P/C CADS 5850	3	X		
5600	Global Sourcing in Textiles and Apparel, Pr., junior standing, core Social Science, or departmental approval, AMDP, 2.0 gpa	3		X	
5610	Global Retailing Strategies for Textile and Apparel Products, Pr., CADS 2000 & 3850, dept. approval	3	X		
5700	Entrepreneurship in Apparel and Interiors, Pr., junior standing	3			As Needed
5730	History of Textiles, Pr., junior standing, core History, or departmental approval	3		Odd numbered yrs.	
5750	Apparel Line Development, Pr., CADS 3750, CADS 3850, CADS 4800, departmental approval, AMDP, 2.0 gpa	4		X	
5760	Fashion Analysis & Forecasting, Pr., CADS 1600, CADS 2740 or 2760 or departmental approval, AMDP, 2.0 gpa	3	X		
5850	Apparel Merchandising and Retailing Management, Pr., CADS 3850 or departmental approval, AMDP, 2.0 gpa	4	X	X	
5860	Advanced Retail Buying and Accountability, Pr., CADS 5850; departmental approval	3		X	

\*Offered in summer only if funding is available and adequate enrollment is obtained.

**Note:** Tentative Schedule-Course offerings are subject to resource availability and minimum class enrollments. Please check semester schedule of courses available through Tigeri for course offering information each semester.

# CADS Faculty Undergraduate Advisors

## DEPARTMENT OF CONSUMER AND DESIGN SCIENCES

308 Spidle Hall (334) 844-4084

[www.humsci.auburn.edu/cads/](http://www.humsci.auburn.edu/cads/)

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Dr. Hongjoo Woo

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372B Spidle Hall

308G Spidle Hall

171 Spidle Hall

372A Spidle Hall

160 Spidle Hall

163 Spidle Hall

308B Spidle Hall

372a Spidle Hall

372b Spidle Hall

372E Spidle Hall

164 Spidle Hall

301 Spidle Hall

308 Spidle Hall

### PHONE

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# Career Pathways Map - Pre-Interior Design

## PATHWAYS | INTERIOR DESIGN



Bachelor of Science in Interior Design

	COURSE SELECTION	ASK FOR ASSISTANCE	GAIN EXPERIENCE	GET INVOLVED
FRESHMAN	<ul style="list-style-type: none"> <li>Take CADS 1000 and 1100. These two courses are required to apply to the program. At the end of freshman year, apply for entrance into the INDS program.</li> </ul>	<ul style="list-style-type: none"> <li>Meet regularly with your academic advisor and consult them when you have concerns about admission to particular classes or need more information about class requirements.</li> <li>Speak with professors about requirements for application to the INDS program.</li> </ul>	<ul style="list-style-type: none"> <li>Use LinkedIn (linkedin.com/alumni) to identify past graduates in your major.</li> <li>Contact them to set up informational interviews and shadowing opportunities to gain further understanding of your major in the world of work.</li> </ul>	<ul style="list-style-type: none"> <li>Join and attend meetings for the American Society of Interior Designers (ASID) and the International Interior Design Association (IIDA).</li> </ul>
SOPHOMORE	<ul style="list-style-type: none"> <li>CADS 2100, 2200, 2300, 2400, and 2500.</li> </ul>	<ul style="list-style-type: none"> <li>Spidle Hall, home of the College of Human Sciences student advising.</li> <li>Academic Support provides several free resources to improve performance including Study Partners, Supplemental Instruction and academic coaching. (auburn.edu/academicsupport)</li> </ul>	<ul style="list-style-type: none"> <li>Follow Auburn Interior Design pages on social media.</li> <li>Visit art museums and take note of design elements around you if you travel.</li> <li>Seek shadowing experiences with interior designers in various specialties within the industry.</li> </ul>	<ul style="list-style-type: none"> <li>Apply for College of Human Sciences Student Ambassadors.</li> <li>Attend Grisham-Trentham lecture series each spring.</li> <li>Run for a leadership position in ASID or IIDA.</li> </ul>
JUNIOR	<ul style="list-style-type: none"> <li>CADS 3100, 3200, 3400, 3500.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with the Career Center to explore career and job opportunities to obtain experiences in the field.</li> </ul>	<ul style="list-style-type: none"> <li>You may consider a not-for-credit internship to gain experience and build your resume.</li> <li>Complete your required internship.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize AUnvolve (auburn.edu/aunvolve) to identify organizations of interest to attend meetings and enhance your resume.</li> <li>Run for a leadership position in ASID or IIDA.</li> </ul>
SENIOR	<ul style="list-style-type: none"> <li>CADS 5300, 5400, and 4920.</li> </ul>	<ul style="list-style-type: none"> <li>Work with your faculty advisor to discuss internship options in an area of interest.</li> <li>Ask the Career Center for help in preparing your résumé and cover letter.</li> </ul>		<ul style="list-style-type: none"> <li>Actively participate in state or nationwide opportunities offered through ASID or IIDA, such as portfolio reviews or competitions.</li> </ul>

## CAREER PLANNING



### AUBURN UNIVERSITY CAREER CENTER

303 MARY MARTIN HALL | AUBURN.EDU/CAREER

This program provides students with many different opportunities post graduation. These include commercial design, hospitality design, residential design, ergonomics, sustainability, and others. Students should be aware that many areas will require the passing of the NCIDQ – the interior design professional licensing exam.

### INTERIOR DESIGNER

MINIMUM EDUCATION: B.S.

ENTRY LEVEL SALARY RANGE: \$19.8K - \$46.8K

These are just three options out of many that Interior Design majors pursue. For more career options be sure to check out "What Can I Do With a Major In..." on auburn.edu/career.

### INTERIOR ARCHITECT

MINIMUM EDUCATION: M.S.

ENTRY LEVEL SALARY RANGE: \$42.0K - \$58.7K

ENTRY LEVEL SALARY RANGE: \$53.8K - \$80.8K

### ERGONOMIST

MINIMUM EDUCATION: B.S.

Mary Martin Hall, home of the Auburn University Career Center  
Updated May 26, 2016

College of Human Sciences | 210 Spidle Hall | 334.844.3790 | humsci.auburn.edu

**THIS IS HUMAN SCIENCES.**

# **CURRICULUM**