

Lori Guerrero, Ph.D., RID

Assistant Professor, Consumer and Design Sciences, College of Human Sciences

Auburn University

Haley Room 3408E

351 Thach Concourse, Auburn, AL 36849

lori.guerrero@auburn.edu

(334) 844-4084

<https://orcid.org/0000-0002-3274-9214>

EDUCATION

DOCTOR OF PHILOSOPHY IN INTERIOR ENVIRONMENTAL DESIGN

Areas of Emphasis: The ecological approach to visual perception and its affordances approach, the impact of naturalized environments on children's social play

Dissertation Title: An exploration of outdoor learning environment behavior settings that afford solitary, parallel and cooperative play

Institution: Texas Tech University, Lubbock, Texas

GPA: 3.924

December 2020

MASTER OF SCIENCE IN ENVIRONMENTAL DESIGN

Areas of Emphasis: Early childhood spaces and the effect of nature on well-being

Institution: Texas Tech University, Lubbock, Texas

GPA: 3.948

May 2019

MASTER OF INTERIOR DESIGN

Thesis Project: Culinary Performance Art

Areas of Emphasis: Interior architecture, fine arts and computer-aided design

Institution: Florence Design Academy, Florence, Italy

GPA: 4.0

May 2004

BACHELOR OF INTERIOR DESIGN

Institution: Texas Tech University, CIDA, Lubbock, Texas

GPA: 3.795, Magna Cum Laude

May 2003

LICENSURES

NATIONAL COUNCIL FOR INTERIOR DESIGN QUALIFICATION (NCIDQ)

Passed all sections, April 4-5, 2008

TEXAS BOARD OF ARCHITECTURAL EXAMINERS (TBAE)

Registered Interior Designer #10907

PUBLICATIONS

Refereed Scholarly Journals

PUBLISHED

Guerrero, L., Gaines, K., Colwell, M., Pati, D., & Klein, C. (2025). Educators' Perceptions About Outdoor Play Affordances for Solitary, Parallel, and Cooperative Play. *Family and Consumer Sciences Research Journal*, 54(1).

Sheykhmaleki, P., & **Guerrero, L.** (April 2025). Examining the Relation of Circulation Types and Wayfinding Strategies in Dementia-friendly Nursing Homes. Published Paper at the *ARCC International Conference, EMERGING CHALLENGES: technological, environmental, social*

Guerrero, L., Gaines, K., Colwell, M., Pati, D., & Klein, C. (2025). Designing for Children's Social Play Affordances. *Children, Youth, and Environments*, 35(1), 82-113.

Bagais, R., Pati, D., & **Guerrero, L.** (2024) The parental perspective of residential environments associated with children's self-regulation. *Journal of Environmental Psychology*, 100, 102467. <https://doi.org/10.1016/j.jenvp.2024.102467>, Impact Factor: 6.1, Cite Score: 103.

Handbook Publications

Klein, C., Gaines, K., Brettmann, K., **Guerrero, L.**, Colwell, M. & Monsur, M. (2021). *OLE! Outdoor Learning Environments Workshop Kit*.

Klein, C., Gaines, K., Brettmann, K., **Guerrero, L.**, Colwell, M. & Monsur, M. (2021). *OLE! Outdoor Learning Environments Play Settings Notebook*.

Gaines, K., Klein, C, **Guerrero, L.** & Abassi, S. (2020). *OLE! Outdoor Learning Environments Inspector Guide*. ISBN: 978-1-7348412-1-3. Available in electronic format: https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Inspector_Guide.php (National Award Winner).

Refereed Presentations and Conference Proceedings

Guerrero, L. (May 2025). Comparing Nature-Based Preschools Across Six Geographical

- Regions of the United States. Poster Presentation at the *Environmental Design Research Association (EDRA) 56*, (under review).
- Guerrero, L., Wier, C., & Khalvati, L.** (May 2025). Modeling an Integrative Design Team Between Architecture and Interior Design: A Multi-Disciplinary Approach to an Undergraduate Studio. Group Workshop Presentation at the *Environmental Design Research Association (EDRA) 56*, (under review).
- Guerrero, L.** (November 2024). A Comparative Study of Nature-based Preschools. Oral Presentation at the *Interior Design Educators Council Virtual Symposium*, Virtual Platform.
- Guerrero, L., Parkinson, S., Gaines, K., & Hamon, A.** (January 2024). A Conceptual Framework Towards the Most Validated Outdoor Learning Environment Play Settings. Paper Presentation at the *IAFOR International Conference on Arts & Humanities*.
- Guerrero, L., Gaines, K., Pati, D., Colwell, M. & Klein, C.** (March 2022). Oral Presentation at the *Interior Design Educators Council Annual Conference*, Virtual Platform.
- Guerrero, L., Parkinson, S. & Gaines, K.** (2022). Outdoor Learning Environment Activity Settings: Identifying the Most Validated Settings across Theory, Policy and User Preference. Oral Presentation at the *EDRA53, The Environmental Design Research Association*, Greenville, South Carolina. Note - The abstract was accepted, but due to flight cancellations outside the control of the presenter, the presentation was canceled. A virtual presentation was not possible.
- Guerrero, L., Gaines, K., Pati, D., Colwell, M. & Klein, C.** (2022). The Impact of Physical Design Features in Outdoor Learning Environments on Play. Oral Presentation at the *EDRA53, The Environmental Design Research Association*, Greenville, South Carolina. Note - The abstract was accepted, but due to flight cancellations outside the control of the presenter, the presentation was canceled. A virtual presentation was not possible.
- Guerrero, L., Gaines, K., Pati, D., Colwell, M. & Klein, C.** (2022). A Theory-Driven Investigation into the Affordances of the Built Environment and the Impact on Child Development. Oral Presentation at the *EDRA53, The Environmental Design Research Association*, Greenville, South Carolina. Note - The abstract was accepted, but due to flight cancellations outside the control of the presenter, the presentation was canceled. A virtual presentation was not possible.
- Gaines, K. & **Guerrero, L.** (August 2021). Oral Presentation at the New Market Alert! Child-Friendly Landscapes: Child-Friendly Designs backed by Science. *2021 Nursery/Landscape EXPO*, San Antonio, Texas.
- Guerrero, L., Pati, Debajyoti, & Gaines, K.** (April, 2020). A Theory-Driven Investigation into the Affordances of the Built Environment and the Impact on Child Development. Oral Presentation at the *EDRA51 Conference, The Environmental Design Research Association*, Tempe, Arizona (accepted, but not presented due to COVID-19).
- Guerrero, L., Pati, Debajyoti, & Gaines, K.** (November, 2020). How the Assessment of Affordances May Lead to Innovative Solutions for The Design of Outdoor Learning Environments to Support Early Childhood Development. Oral Presentation at the *Fourteenth International Conference on Design Principles & Practices*, Brooklyn, New York (accepted, but not presented due to COVID-19).
- Guerrero, L., Nahirafee, E., Marzban, F., & Pati, D.** (2019, October). Biomimicry

- and Natural Architecture: An approach toward sustainability in healthcare environments. Oral presentation at *The Interior Design Educators Council Southwest Regional Conference*, Waco, Texas.
- Gaines, K., Klein, C., **Guerrero, L.**, & Abassi, S. (2019, October). Design Professionals as Leaders in Childhood Health and Well-being. Oral presentation at *The Interior Design Educators Council Southwest Regional Conference*, Waco, Texas.
- Gaines, K., Klein, C., Colwell, M., & **Guerrero, L.** (2019, September). The OLE! Texas Initiative: Living the Vision. Oral presentation at *Texas Association for the Education of Young Children Annual Conference*, Frisco, Texas.
- Guerrero, L.**, Gaines, K., & Klein, C. (2019, May). Design Considerations for Integrating Nature into Early Childhood Spaces. Oral presentation at EDRA50 Conference, The Environmental Design Research Association, Brooklyn, New York.
- Guerrero, L.**, & Parkinson, S. (2019, March). A Conceptual Framework Towards Person-centered Outdoor Learning Environments. Poster presented at The 17th Annual Graduate School Research Poster Competition, Texas Tech University, Lubbock, Texas.
- Gaines, K., & **Guerrero, L.** (2019, March). The Design Educator as Campus and Industry Leader. Oral presentation at The Interior Design Educators Council Annual Conference, Charlotte, North Carolina.
- Guerrero, L.**, & Gaines, K. (2018, October). Design Preparations for the Emergence of Nature Preschools. Oral presentation at The Interior Design Educators Council Southwest Regional Conference, Little Rock, Arkansas.
- Guerrero, L.**, & Pati, D. (2018, October). Rethinking the Design of Primary Care to Encourage Participation in Preventative Care. Oral presentation at The Interior Design Educators Council Southwest Regional Conference, Little Rock, Arkansas.
- Guerrero, L.**, & Gaines, K. (2018, March). Designing Veteran-considerate Environments. Poster presented at The 17th Annual Graduate School Research Poster Competition, Texas Tech University, Lubbock, Texas.

Creative Activity, Engaged Scholarship, and Community Outreach

The Rural Communities Outreach Program is led by Dr. Lori Guerrero in collaboration with the Texas Tech Coalition for Natural Learning. The program was internally funded by the College of Health and Human Sciences at Texas Tech University in 2024 and received external funding from The King Foundation to continue the program in 2025. The program was also considered for external funding from the American Society of Interior Design (ASID) Foundation, but was not selected as the final recipient. The technical support to the childcare centers is ongoing.

- Guerrero, L.**, & Horsford, J. (2025-present). Little Panthers Learning Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php
- Guerrero, L.**, & Sheets, E. (2025-present). Tiny Tots Learning Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php

Guerrero, L., & Horsford, J. (2024-present). Abernathy Sunshine Academy. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php

Guerrero, L., & Horsford, J. (2024-present). Tulia Child Development Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php

Guerrero, L., & Horsford, J. (2024-present). Levelland Christian School. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php

Guerrero, L., & Horsford, J. (2024-present). Independent Preschool. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/rural.php

The OLE! Texas project is led by Kristi Gaines with cross-disciplinary co-investigators Malinda Colwell in Human Development and Family Sciences, Muntazar Monsur in Landscape Architecture, and Lori Guerrero in the Department of Design. The OLE! Texas Design Workshops are externally funded projects and shared through invited, peer reviewed and non-peer reviewed presentations and exhibits to promote the initiative by the design team. The technical support to the centers is ongoing.

Guerrero, L., & Horsford, J. (2023-present). OLE! Golden Acorn Academy. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Images.php

Guerrero, L., & Horsford, J. (2023-present). OLE! Magnolia Children's Learning Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Images.php

Guerrero, L., & Horsford, J. (2022-present). OLE! Wendel D. Ley Family YMCA. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/WendelYMCA.pdf

Gaines, K., Monsur, M., **Guerrero, L., & Horsford, J. (2022-present).** OLE! Lancaster Child Development Research Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Lancaster_Child_Development_Center.pdf

Gaines, K., Monsur, M., **Guerrero, L., & Horsford, J. (2022-present).** OLE! Polytechnic Child Development Research Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Polytechnic_Posters.pdf

Gaines, K., Monsur, M., **Guerrero, L., & Colwell, M. (2022-present).** OLE! Texas Tech Child Development Research Center. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/TTU_CDRC.pdf

Gaines, K., **Guerrero, L., Colwell, M. & Horsford, J. (2021-present).** OLE! YWCA. This project is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/YWCA_Child_Development_Center.pdf

- Guerrero, L.** Monsur, M. & Horsford, J. (2021- present). The Naturalized Playscape at Palo Duro Canyon State Park. The design team leadership for the Coalition for Natural Learning worked together to complete The Naturalized Playscape project at the Palo Duro Canyon State Park in Canyon, TX. The project was featured in a statewide newsletter and publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Designer_Newsletter_2.1.pdf
- Gaines, K., Muntazar, M. & **Guerrero, L.** (2021-present). OLE! Alpha Academy. The project was featured in a statewide newsletter and is publicly available at https://www.depts.ttu.edu/hs/coalition_for_natural_learning/Resources/Designer_Newsletter_2.1.pdf

GRANTS

Funded

- Guerrero, L.**, Gaines, K., Monsur, M. & Colwell, M. (2024). *Capital Support for Outdoor Learning Environment Community Outreach for Rural Childcare Centers in West Texas*. The King Foundation, \$30,000 total.
- Gaines, K., Colwell, M., Monsur, M., & **Guerrero, L.** (September 2023 – September 2024). *Creating Active Outdoor Environments for Young Children of Texas - Phase 7*. Texas Department of State Health Services (DSHS), \$56,000 total.
- Monsur, M. Gaines, K., Colwell, M., **Guerrero, L.** & Meyers, C. (September 2022 – August 2025). *Virtual Tours to Train Childcare Professionals and Future Leaders to Create Healthier Early Childhood Environments*. \$299,616 total.
- Gaines, K., Colwell, M., Monsur, M., & **Guerrero, L.** (September 2022 – September 2023). *Creating Active Outdoor Environments for Young Children of Texas - Phase 6*. Texas Department of State Health Services (DSHS), \$121,000 total.

Not Funded

- Guerrero, L.**, Gaines, K., Monsur, M. & Colwell, M. (2024). *A Design Intervention Aiming to Improve Attention Restoration and Environmental Stewardship in Young Children*. The American Society of Interior Designers (ASID) Foundation, \$30,000 total.
- Guerrero, L.**, Gaines, K., Monsur, M. & Colwell, M. (2023). *Capital Support for Outdoor Learning Environment Community Outreach for Rural Childcare Centers in West Texas*. The King Foundation, \$45,000 total.
- Gaines, K., Colwell, M., Monsur, M., **Guerrero, L.**, & Horsford, J. (2022). *2023 Building Community Investment (BCI) Grant*. Parkhill, \$10,000 total.
- Monsur, M., Phillips, D., Baliga, V., Simpson, C., Gaines, K., Walla, A., Neel, T., Horsford, J., **Guerrero, L.**, & Colwell, M. (2022). *Klein Corner: Nature Play Parklets for All*. The CH Foundation, \$90,000 total.
- Monsur, M., Phillips, D., Baliga, V., Simpson, C., Gaines, K., Walla, A., Neel, T., Horsford, J., **Guerrero, L.**, & Colwell, M. (2022). *Klein Corner: Nature Play Parklets for All*. Helen Jones Foundation, \$90,000 total.

Pati, D., & **Guerrero, L.** (2021). *Rural Healthcare Design Initiative (RHDI)*. The CH Foundation, \$133,060 total.

Pati, D., & **Guerrero, L.** (2021). *Rural Healthcare Design Initiative (RHDI): Building a Knowledge Network and Repository for Promoting Evidence-based Design in Rural Healthcare Environment*. Robert Wood Johnson Foundation; Subcontract to University of Kansas, \$104,403 total.

DIRECTED STUDENT LEARNING

Doctoral Dissertation Committee Chair

Khalvati, L., Guerrero, L., & Pati, D. (2026). *The Impact of Naturalized Learning Environments on Attention and Academic Performance in Children with ADHD* (proposal)

Doctoral Dissertation Committee Member

Bagais, R., Pati, D., Hamilton, E., Colwell, M., & **Guerrero, L.** (2023). *ASSOCIATIONS BETWEEN THE HOME PHYSICAL ENVIRONMENT FACTORS AND CHILD SELF-REGULATION*.

de la Plaine, T., Pati, D., Hamilton, E., Kwon, S., **Guerrero, L.** (2023). *Rural Creative Placemaking: A Mixed-Methods Field Experiment on Resident-Led Public Art Creation, Place Attachment, and Sense of Community*.

Bokhari, I., Pati, D., **Guerrero, L.**, Hamilton, E., & Popovich, D. (2024). *Application of Social Ecological Model to Identify Physical Activity Barriers in Saudi Arabia*.

Omidi, F., Pati, D., Brown, C., Hamilton, K., Gaines, K., & **Guerrero, L.** (2025). *Examining the Influence of Technologies and Environmental Design on Patient-Provider Interaction Quality in Telehealth*.

Sheykhmaleki, P., Pati, D., Haq, S., & Guerrero, L. (2025). *Assessing Spatial Configuration Layouts with Combination of Nurses' Time Spent in the Unit on Patients' Outcomes* (proposal).

Master Thesis Committee Member

Trina, N., Monsur, M., Montague, T., Horsford, J., & **Guerrero, L.** (2022). Thesis Committee Member for a Landscape Architecture Student. *The Play Value of Plants: Altering parts of plants as Loose part play materials in Early Childhood Learning Landscapes*.

Master Non-thesis Committee Chair

Kaewloyma, A., & Guerrero, L. (2022). Committee Chair for a Master of Environmental Design Non-Thesis. *Exploring Social and Cognitive Play in Children who are Deaf and Hard of Hearing*.

Supervised/Mentored Student Awards

Khalvati, L. & Guerrero, L. (2023). *Designing for Inclusion: Improving Learning Experiences*

for Children with Learning Disabilities. *1st Place Winner at the 13th Annual Arts & Humanities Graduate Student Conference*, Texas Tech University, Lubbock, TX.

Batalova, A., Perry, E., Vargas, P., Khalvati, L., Chilaka, D. & Guerrero, L. The Aquifer. Honorable mention in the international student design competition, International Interior Design Association (IIDA).

Smith, J. & **Guerrero, L.** (2023). The Future Library. 1st Place in Creativity & Culture Impact. Texas Tech University Undergraduate Research Conference.

Ryne, S. & **Guerrero, L.** (2023). Effects of Space Planning in an Emergency Room. 1st Place in Healthcare Impact. Texas Tech University Undergraduate Research Conference.

Desbordes, M. & **Guerrero, L.** (2023). Designing for Disaster Through Stadium Design. 1st Place in Safety Impact. Texas Tech University Undergraduate Research Conference.

Proctor, K. & **Guerrero, L.** (2023). Evidence Based Retail Design. 2nd Place in Creativity & Culture Impact. Texas Tech University Undergraduate Research Conference.

Gauntt, A. & **Guerrero, L.** (2023). Kid's Korner Learning Center: A Museum for Children with Autism Spectrum Disorder. 3rd Place in Creativity & Culture Impact. Texas Tech University Undergraduate Research Conference.

AWARDS

Guerrero, L. (2023). *Outstanding Faculty Mentor: Center*. Transformative Undergraduate Experiences, Texas Tech University.

Gaines, K., Klein, C., **Guerrero, L.**, & Abassi, S. (2020). *Media Award for OLE! Inspector Guide*. Interior Design Educators Council, North American winner.

ACADEMIC AND PROFESSIONAL POSITIONS

ASSISTANT PROFESSOR. (2021 – present). Department of Design, College of Human Sciences, Texas Tech University, Lubbock, Texas.

RESEARCH ASSOCIATE. (2020 – 2021). Department of Landscape Architecture, College of Agricultural Sciences & Natural Resources, Texas Tech University, Lubbock, Texas.

INSTRUCTOR. (Fall 2020). Department of Design, College of Human Sciences, Texas Tech University, Lubbock, Texas.

URBANOVSKY FELLOW. (2018 - 2020). Texas Tech University, Lubbock, Texas.

RESEARCH ASSISTANT. (2017 - 2018). Department of Design, College of Human Sciences, Texas Tech University, Lubbock, Texas.

OWNER/PRINCIPAL DESIGNER. (2010 - 2014). Lori Guerrero, LLC, Frisco, Texas.

PROJECT DESIGNER. (2007 - 2010). Fossil, Inc., Richardson, Texas.

ACCOUNT MANAGER/DESIGNER. (2004 - 2006). Spencer + Company, Dallas, Texas.

ADJUNCT INSTRUCTOR. (2004). Westwood College, Fort Worth, Texas.

FREELANCE DESIGNER. (2003). Aladdin Imports, Dallas, Texas.

INTERIOR DESIGN ASSISTANT. (2002). Vision Design, Dallas, Texas.

TEACHING EXPERIENCE

Graduate Courses at Texas Tech University

ENVD 5007 Internship: Spring 2022, Fall 2023, face-to-face

ENVD 5311 Individual Study in Environmental Design And Consumer Economics (Master's Report): Spring 2022, face-to-face

ENVD 5311 Individual Study in Environmental Design And Consumer Economics (Study Tour to Italy): Summer 2023, study abroad, face-to-face

ENVD 5388 Design Interior Environments for Physically And Mentally Challenged Populations: Spring 2023, face-to-face

ENVD 7000 Research: Spring 2023, face-to-face

Undergraduate Courses at Texas Tech University, CIDA

ID 1381 Introduction to Interior Design: Fall 2020: hybrid, Fall 2021: face-to-face

ID 2381 Interior Design Studio II: Fall 2021 & 2022, face-to-face

ID 2385 Interior Design Studio III: CIDA. Spring 2022 & 2024, face-to-face

ID 3325 Study Tour in Interior Design (Study Tour to Italy): Summer 2023, study abroad face-to-face

ID 3386 Studio Procedures and Professional Practices: Spring 2025, face-to-face

ID 4381 Design Research: Fall 2022, 2023, & 2024; face-to-face

ID 4388 Interior Design Advanced Studio III: Spring 2023, 2024, & 2025, face-to-face

ID 4406 Collaboration Studio: Fall 2023 & 2024, face-to-face

Undergraduate Courses at Westwood College, Fort Worth Campus

CAD101 Beginning AutoCAD: October Term 2004, face-to-face

INT102 History and Theory of Human Environments: October Term 2004, face-to-face

INT306 Space Planning: October Term 2004, face-to-face

INT101 Color Theory and Design Graphic: October Term 2004, face-to-face

INT304 Interior Construction Technology and Details: May Term 2004, face-to-face

Non-credit Instruction Taught

- Guerrero, L.** (2024, October). *Faculty Lead 4th-Year Student Trip to SmithGroup, Showroom Tours, and Project Tour*, Dallas, Texas.
- Gaines, K., **Guerrero, L.**, Colwell, M., Monsur, M., & Horsford, J. (2024, July). *Outdoor Learning Environment (OLE) Designer Training Instructor*, Virtual Platform, Texas.
- Pearson, M., **Guerrero, L.**, & Wade, A. (2024, April). *Department of Design Graduation Exhibition and Celebration*, Lubbock, Texas.
- Jester, M., Hughes, C., McKinney, S., & **Guerrero, L.** (2024, February) *International Interior Design Association 7th Annual Career Fair*, Lubbock, Texas.
- L. Guerrero.** (2023, October). *Faculty Lead 4th-Year Student Trip to SmithGroup, Showroom Tours, and Project Tour*, Dallas, Texas.
- Gaines, K., **Guerrero, L.**, Colwell, M., Monsur, M., & Horsford, J. (2023, July). *Outdoor Learning Environment (OLE) Designer Training Instructor*, Virtual Platform, Texas.
- Pearson, M., **Guerrero, L.**, & Wade, A. (2023, April). *Department of Design Graduation Exhibition and Celebration*, Lubbock, Texas.
- Franklin, M., Jester, M., & **Guerrero, L.** (2023, February) *International Interior Design Association 6th Annual Career Fair*, Lubbock, Texas.
- Gaines, K., **Guerrero, L.**, Colwell, M., Monsur, M., & Horsford, J. (2022, July). *Outdoor Learning Environment (OLE) Designer Training Instructor*, Virtual Platform, Texas.
- Pearson, M., **Guerrero, L.**, & Wade, A. (2022, May). *Department of Design Graduation Exhibition and Celebration*, Lubbock, Texas.
- Dodd, F, Comancho, G., Parker, J., & **Guerrero, L.** (2022, February) *International Interior Design Association 5th Annual Career Fair*, Lubbock, Texas.
- Guerrero, L.** (2024, October). *Faculty Lead 1st-Year Student Trip to Dallas Showrooms*, Dallas, Texas.
- Gaines, K., **Guerrero, L.**, Colwell, M., Monsur, M., & Hurst, K. (2021, July). *Outdoor Learning Environment (OLE) Designer Training Instructor*, Virtual Platform, Texas.
- Klein, C., Gaines, K., **Guerrero, L.**, & Colwell, M. (2020, November). *Outdoor Learning Environment (OLE) Designer Training Instructor*, Virtual Platform, Texas

SERVICE

Department

- Committee Member. *Scholarship Committee*, (2022 – present).
- Faculty Advisor. International Interior Design Association Texas Tech Campus Center, (2021 – present).
- Coordinator. *State Employee Charitable Contributions (SECC)*, (2021 – present).

College

- Student Services Committee*, (2023, August – 2024, September).
- Dean's Representative. (2022). *Leslie Hasty's Dissertation Defense*.

University

- Reviewer. (2022, April & 2023, April). *The Undergraduate Research Conference*, Texas Tech University, Lubbock, Texas (2019).

Professional

IDEC Video Competition Chair. (2022, October – 2024, May). *Interior Design Educators Council (IDEC) Service Collaborative*.

Juror. (2022, February). *Interior Design Educators Council (IDEC) Video Competition*.

Social Media Chair. *International Interior Design Association (IIDA) West Texas City Center*, (2022, January – 2023, January).

Attendee. (2022, March). *International Interior Design Association (IIDA) Texas/Oklahoma Chapter Leadership Summit*.

Reviewer. (2022, March). *Interior Design Educators Council (IDEC) Media Award*.

Media Award Reviewer. Interior Design Educators Council (IDEC), (2022).

OLE! Texas Statewide Leadership Team Member. Collaborate and contribute to a multi-disciplinary and multi-industry state leadership team to guide the implementations of outdoor learning environments in Texas childcare centers (2020 – 2021).

OLE! Lubbock Coalition Member. Workshops and design development provided to community early childhood development centers (2017 – present).

PROFESSIONAL DEVELOPMENT

Continuing Education Unit. (2024, December). *AEC Daily Two-Hour Fire-Resistance-Rated Walls AEC148-02*, 1-hour HSW,

Continuing Education Unit. (2024, December). *AEC Daily Biophilic Design: Contributions to Green Building Certifications AEC2060 IDCEC CC-122592-1000*, 1-hour HSW & Sustainability.

Continuing Education Unit. (2024, December). *AEC Daily Designs and Techniques for Barrier Free Showers AEC1118-02 IDCEC CC-118763-1000*, 1-hour HSW & Barrier Free.

Continuing Education Unit. (2024, December). *AEC Daily Creating a Healthy and Productive Workspace within a Healthcare Facility AEC2054 IDCEC CC-122517-1000*, 1-hour HSW & Sustainability.

Continuing Education Unit. (2024, December). *AEC Daily Light Manipulating Glass: Innovative & Sustainable Architectural Solutions IDCEC CC-122174-1000*, 1-hour HSW & Sustainability.

Continuing Education Unit. (2024, December). *AEC Daily How to Integrate Metal Walls & Rainscreens into Your Projects AEC2018*, 1-hour HSW & Sustainability.

Conference Attendance. (2024, November). *Interior Design Educators Council (IDEC) Virtual Symposium*.

Conference Attendance. (2024, September). *John M. Burns Conference*. Teaching, Learning, and Professional Development Center.

Webinar Participant. (2024, September). *The Review Process – JID Webinar*. Journal of Interior Design.

Webinar Participant. (2024, September). *How to Craft a Successful Submission to JID*. Journal of Interior Design.

Continuing Education Unit. (2024, March). *Building Sustainable Communities*, 1-hour HSW & Sustainability. International Interior Design Association (IIDA).

Workshop Participant. (2024, March). *Methods for Evaluating Your Engaged Scholarship*. Teaching, Learning, and Professional Development Center.

Workshop Participant. (2024, February). *Using Logic Models to Design, Implement, and Assess Your Engaged Scholarship Project* by Dr. Rod Williams. Teaching, Learning, and Professional Development Center.

Workshop Participant. (2023, September). *Budget Basics Workshop*. Teaching, Learning, and Professional Development Center.

Tutorial Participant. (2021, November). *Tenure Academy*. Texas Tech University.

Workshop Participant. (2021, September). *Request for Proposals and Grant Guideline Presentation for The CH Foundation and Helen Jones Foundation*. TTUS Institutional Advancement.

Certificate Recipient. (2017, May). *Professional Certificate in Designing Outdoor Learning Environments*. North Carolina State University.

PROFESSIONAL MEMBERSHIP

American Society of Interior Designers (2017 - present)

Environmental Design Research Association (2018 - present)

Interior Design Educators Council (2017 - present)

International Interior Design Association (2021 – present)