Provider ID Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Completion:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Caring for Children Questionnaire**

Caregivers and parents have many different ideas and ways of caring for and raising children. We are interested in your ideas about these things. For each item below, circle the number that best describes your way of dealing with the children in your care.

Not at all like me

1

Not much like me

2

3

Sort of like me

4

A lot like me

5

NOT Like Me

Like Me

Not Sure

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. I don’t decide on a punishment until I’ve heard what a child has to say.
2. I encourage children to join adult discussions, but I don’t let them dominate them.
3. I express to a child that s/he should be grateful and appreciate all the advantages s/he has.
4. I comfort or listen to a child when s/he is upset about something that wouldn’t seem at all important to an adult.
5. I “play it by ear” with children, rather than keeping to any schedule or routine.
6. When I give children simple tasks around the house, I usually work alongside him/her.
7. When I set the rules, I keep children’s special needs in mind.
8. When a child misbehaves, I let him/her know how ashamed and disappointed I am.
9. I praise a child when s/he does something well.
10. I let a child know how nice or thoughtful s/he is every day.
11. I do not give my young children any household tasks, because I don’t want to burden them at this time of life.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. I encourage children to ask questions about rules they don’t understand.
2. When I make a rule I explain my reasons.
3. I try to make sure that the children respect me just because I am an adult.
4. I make sure the children know that I appreciate the things they try to accomplish.
5. I try to hold, kiss, or hug my children every day.
6. When I discipline the children, I also show understanding and affection.
7. If a child gets upset, I back down and give in.
8. I encourage children’s questions but I don’t feel I have to answer all of them fully.
9. I make sure that my children and I have warm intimate moments together.
10. I threaten to do things that I know I won’t actually do.
11. I let children show anger, but there are limits to what I will tolerate.
12. I encourage children to talk about their troubles.
13. I insist that children do as I say even when they may try to get out of it.
14. I stop answering a child when s/he asks a lot of questions.
15. I show my children love, but I don’t go in for a lot of hugging and kissing.
16. When a child won’t do what I ask, I often let it go or end up doing it myself.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. Sometimes I allow a child to question my decisions.
2. I encourage children to keep their natural curiosity firmly in check.
3. When a child needs discipline I try not to dilute it with sympathy or affection.
4. If saying “no” doesn’t work, I offer a child something nice so s/he will behave.

5

4

3

2

1

Strongly Agree

Agree

Not Sure

Disagree

Strongly Disagree

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. I think that if adults give children a lot of praise and affection, children will not be able to make it in the world.
2. I believe that sometimes my children intentionally try to cause me trouble.
3. I think that scolding and criticism will make a child improve.
4. When children misbehave, I think the most important thing is for them to understand why it is wrong
5. I think that one of caregivers’ most important jobs is to make a child feel loved.
6. The most important lesson I can teach my children is to follow their own instincts or impulses.
7. I think that in general adults today reason too much with children.
8. I think that a lot of coddling spoils a child.
9. The most important thing a caregiver can do is to teach a child to think for him/herself

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. I think that taking care of a child is much more work than pleasure.
2. I think that children are often so demanding that there isn’t time for anything else.
3. I think a child should be held when s/he is upset.
4. Encouraging a child to be creative is more important to me than encouraging a child to be respectful or obedient.
5. The most important lesson I am teaching my children is to show concern for the rights of others.
6. I think that some children can only be made to obey by scolding or spanking.
7. In most situations, I think that children should be expected to obey a rule even if it does not make sense to them.
8. I think a well-raised child is one who doesn’t have to be told twice to do something.