

## Curriculum Vitae

### Amanda Newberry Butler

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#### Education and Certification

Auburn University; Auburn, Alabama

*Masters of Science; Human Development and Family Studies- Child Development; May 2013*  
GPA 3.84; graduated Summa Cum Laude

Auburn University; Auburn, Alabama

*Bachelor of Science; Human Development and Family Studies- Child Life; May 2011*  
Major GPA 4.00; Total GPA 3.94; graduated Summa Cum Laude

Certified Child Life Specialist: November 2011- present

#### Theses

Newberry, A. & Mize, J. (2013). *Cortisol and the common cold: Children's stress and their health* (master's thesis). Auburn University, Auburn, AL.

Newberry, A. & Sailors, J. (2012). *Child life map* (undergraduate thesis). Auburn University, Auburn, AL.

#### Teaching

- *Child and Adolescent Development*- Fall 2021
- *Family Systems*- Fall 2021
- *Child Life Program Development*- Summer 2021
- *Therapeutic Interventions in Child Life*- Spring 2021
- *Psychosocial Care of Medically and Emotionally Vulnerable Children*- Fall 2020, Fall 2021
- *Therapeutic Play*- Spring 2017, Summer 2017, Spring 2018, Summer 2018, Spring 2019, Summer 2019, Spring 2020, Summer 2020
- *Hospitalized Children and Their Families*- Fall 2013, Fall 2014, Fall 2015, Summer 2016, Fall 2016, Summer 2017, Fall 2017, Summer 2018, Fall 2018, Summer 2019, Fall 2019, Summer 2020, Fall 2020
- *Professional Development and Ethics*- Spring 2016, Fall 2016, Spring 2017, Fall 2018, Spring 2019, Spring 2020
- *Advanced Seminar in Child Life*- Spring 2013, Spring 2014, Spring 2015, Spring 2016

#### Experience

2018- Auburn University Director of Child Life Programs

- Successfully designed, implemented and secured Alabama Commission for Higher Education board approval for the state of Alabama's only Masters of Science in Child Life Program
- Successfully secured Association for Child Life **Professionals** Endorsement for Auburn's Child Life Undergraduate Program
- Advise and coordinate all Child Life practicum students and interns
- Design and implement new courses to comply with Association of Child Life Professionals
- Teach all Child Life- specific courses
- Work alongside leadership at Auburn to represent Child Life interests and needs
- Mentor and advise Child Life students on academic and career decisions

- Facilitate the growth of Auburn University's relationship with local hospitals with the goal of increasing student's exposure to the hospital environment
- Teach child life students developmental theory and child life techniques
- Lecture on topics such as coping, play, therapeutic intervention, death, sibling support, preparation, and documentation
- Allow students hands-on practice with preparation techniques
- Incorporate medical terminology into class lecture as a way to improve students' preparedness for internship

2016-  
2019

Head Teacher at Auburn University Early Learning Center: 2016- present

- Plan developmentally appropriate, engaging and enriching learning activities that strengthen skills in areas such as socio-emotional development, language development, and motor development
- Supervise approximately 20 students per semester who volunteer in our classroom; among the responsibilities included here are teaching developmentally appropriate practice, modeling appropriate and respectful interactions with children, and meeting with students one-on-one to support their educational journeys
- Incorporate community involvement and a Reggio-Emilia design into lessons
- Assess children's cognitive, psychosocial, emotional, academic, and physical development and plan learning opportunities to foster growth in each area tailored to each child's specific needs

2015

Certified Child Life Specialist at Erlanger Children's Hospital in Chattanooga, TN

- Prepare children for procedures using developmentally appropriate language and visual aids
- Educate children and siblings about their diagnoses in child-friendly terms
- Support children during medical procedures by coaching them through their chosen coping plan
- Use medical equipment and play to dispel misconceptions, facilitate children's sense of mastery over their surroundings, and normalize the hospital environment
- Advocate for developmentally appropriate practice and the needs and wishes of patients and their families while hospitalized
- Mentor Child Life Students during their practicums

2013-2015

Teacher at Harris Early Learning Center

- Created and implemented innovative and unique lesson plans to support children's social, physical, and academic development. These lessons encouraged the growth of interpersonal skills, valued diversity, and facilitated independent, internally-motivated learning
- Prepared NAEYC portfolio, documenting daily incorporation of developmentally appropriate practice with lesson plans, pictures, and samples of children's work
- Assessed children's development psychosocially, physically, and academically
- Created and employed developmental support strategies to children in need of extra help
- Supervised future teachers in their internships by encouraging developmentally appropriate practice and supporting their educational and career goals
- Established and maintained mutually beneficial relationships between children, families, and teachers

2011-2012 Assistant Teacher at Auburn University Early Learning Center

- Provided age appropriate educational play to children from ages 3 – 6 years
- Supervised undergraduate students and evaluate their teaching styles
- Involved children in both physical and mental learning activities
- Wrote and carried out developmentally appropriate educational lesson plans including activities in math, science, sensory stimulation, dramatic play, large and small motor development centers, and cooking

#### Honors and Awards

2013-2015 Selected as a member of Child Life Council Focus Review Board

2015 Invited to participate in Child Life Council's National Academic Round Table

2011 Graduated with Auburn University Honors' College Highest Distinction

#### Professional Affiliations

2010- Association of Child Life Professionals

2016- National Association for the Education of Young Children

#### Service and Community Engagement

2018- Advise Auburn University's chapter of Camp Kesem

2017- Member of Child Life Disaster Relief Organization

2015- Designed, developed, implemented and secured funding for a flagship Child Life program at East Alabama Medical Center to benefit the children and families there, as well as the students of Auburn University's Child Life Program

2015- Advise Auburn University's Child Life Club

2014-2016 Served as article reviewer and mentor to article writers for Child Life Council's Quarterly Bulletin

2007-2011 Volunteered at East Alabama Medical Center (2015), Children's of Alabama (2011), Columbus Regional Medical Center (2011, and Give Kids The World (2007 and 2011)

#### Research Interests

- The relationship between children's stress and their health
- The impact of trauma on neurological development in children
- The impact of child life interventions on children's coping in a hospital setting
- The relationship between children's illness understanding and their coping
- The impact of children's understanding of death on their bereavement responses