Eligibility Criterion A Table: Outcome-Based Education Framework with Systemic Focus						
Program Mission, Goals, and Student Learning Outcome	es (each SLO may be used with one Goal only)					
	omes, and program materials align with COAMFTE Developmental					
Competency Components:		e				_
1) Knowledge of the profession		Knowledge	Practice	Diversity	၇	Research
2) Practice of Therapy		vle	сti	ers	Ethics	eal
3) Human diversity and social structure		ò	ra	_ <u>≥</u> .	Et	es
4) Professional ethics, law and identity		Ā				~
5) Research and evidence-based practice						
Program Mission : The Marriage & Family Therapy Program at Auburn University aims to enhance human well-being and quality of						
life worldwide by training multi-culturally informed, ethically						
Program Goal #1: Theory and Develop	List Student Learning Outcomes	Х	X	Х		
Graduates can apply their knowledge of	SLO #1: Develop a relational/systemic theoretical foundation					
relational/systemic theories, human development, and various MFT approaches to develop an effective,	accounting for developmental issues that informs treatment delivery for	Х	X			
personalized therapy approach.	individuals, couples, and families. SLO #2 : Organize and execute a breadth of theoretically informed					
personalized therapy approach	clinical techniques to demonstrate effective therapy interactions	х	Х	x		
	detected by clients and observers.	^	^	^		
Program Goal #2: Practice Ethically	detected by thems and observers.	Х			Х	
The program will instill in students the importance of and	SLO #3: Assimilate MFT professional and ethical guidelines in clinical					
ability to practice ethically and professionally.	and clerical actions that are appraised by training and community	Х			Х	
	supervisors to meet professional standards.					
Program Goal #3: Research		X	X	X		X
Graduates will be able to apply research methods to	SLO #4 : Develop research skills sufficient to assess clinical effectiveness,					
create evidence of their therapeutic effectiveness as well	evaluate published research, and complete original research.	X	X	X		Х
as the ability to contribute to the research base for their						
profession.						
Program Goal #4: Multiculturally Aware		Х	X	Х	X	
The program will emphasize a multi-culturally informed	SLO #5: Endorse and implement multi-culturally informed ideals that					
perspective on MFT throughout the curriculum, on-and off-campus clinical supervised experiences, and students'	embrace contextual issues of race, gender, gender identity, religion,	Х	Х	Х	X	
interpersonal experiences during their program.	socioeconomic status, ethnicity, national origin, sexuality and sexual orientation.					
miter personal experiences during their problami	onemation.			<u> </u>		