

**Jacquelyn Mize, Ph.D.**

Professor  
 Human Development and Family Studies  
 College of Human Sciences  
 Auburn University  
 Auburn, AL 36849

**Contact Information**

e-mail: mizejac@auburn.edu  
 Office: 334.844.3232  
 HDFS: 334.844.4515  
 Lab: 334.844.4687  
 Fax: 334.844.4515

**Education**

Purdue University	Ph.D.	Child Development
University of Georgia	M.S.	Child and Family Development
University of Georgia	B.A.	Anthropology (Honors Program, Magna Cum Laude)

**Professional Experience**

Auburn University	Assistant, Associate, Full Professor Director, Child Study Center	1984 - present 1984 - 1987
Purdue University (Child Development and Family Studies)	Graduate Teaching/ Research Assistant	1979 - 1984
Wabash Valley Mental Health Hospital	Psychiatric Technician	1982 - 1984
Purdue University (Child Development and Family Studies)	Undergraduate Instructor/ Head Teacher in preschool/ Supervisor - student teaching interns	1975 - 1979
University of Georgia (Child and Family Development)	Graduate Teaching Assistant	1973 - 1975

**Significant Honors and Awards**

Distinguished Graduate Faculty Lecturer, Auburn University, 2004  
 Recipient of Human Sciences International Faculty Development Grants, 1993, 1997  
 Student Government Association, Faculty Member of the Year, School of Human Sciences, 1986  
 Member, Sigma Xi, The Scientific Research Society of North America, 1985  
 David Ross Doctoral Fellow, Purdue University, 1980 - 1982  
 Member, Phi Kappa Phi, National Honor Society, 1975  
 Member, Gamma Sigma Delta, Honor Society, 1975

### **Extramural Funding**

**Mize, J.** (PI), Pettit, G.S., Bub, K., & El-Sheikh, M.M. National Institutes of Health (NIAAA), *Biopsychosocial factors in economically disadvantaged preschool children's adjustment*. Principal Investigator, \$1,006,498.00 Oct 2009 – Sept 2011, no-cost extension through Sept 2012.

El-Sheikh, M. (PI), Buckhalt, J., & **Mize, J.** *Socialization in the family and child development: Emotionality, regulation, and sleep as pathways and moderators of outcomes*. National Science Foundation, Grant # 0339115 (\$250,000). 2004 - 2007.

**Mize, J.** (PI), & Pettit, G.S. *Children's motivational and adrenocortical responses to challenge*, National Science Foundation, Grant # 0126584, \$552,541 October 2001 - September 2005.

Goddard, W. (PI), **Mize, J.**, & White, M. Children's Trust Fund of Alabama, *Continuation of evaluation project of ACTF grant program*, \$29,170 for April 1994 - November 1995. Co-principal Investigator.

**Mize, J.** (PI), & Pettit, G.S. National Institute of Mental Health, RO3 MH49869, *Mothers' teaching of social skills: Multiple pathways*, \$143,568 for September 1993 - August 1996. Principal Investigator.

Goddard, W. (PI), **Mize, J.**, & White, M. Children's Trust Fund of Alabama, *The development of an evaluation design for CTF grant program*, \$19,963 for September 1992 - October 1993. Co-principal Investigator.

### **Intramural Grants**

Mathews, S. (PI), **Mize, J.**, Judd, R., Gropper, S., Struempfer, B., Parmer, S. & Kam, F. *Salivary Biomarkers of inflammation and stress in childhood obesity*. Submitted to the Auburn University Competitive Intramural Grants Program, September 2011. Pending.

**Mize, J.** (PI) & Pettit, G.S. Alabama Agricultural Experiment Station, U.S. Department of Agriculture, October 2009 - September 30, 2014. *Physiological and social-information processing predictors of behavior problems in preschool*.

**Mize, J.** (PI) & Pettit, G.S. Alabama Agricultural Experiment Station, U.S. Department of Agriculture, October 2004 - September 2009. *Relationships, stress hormones, and health among children in child care*.

El-Sheikh, M. (PI) & **Mize, J.** AES Foundation Grant, Project ALA080-011, *Sympathetic, parasympathetic, and HPA activity in the response to family stress: Deleterious and protective effects on children's health, sleep, and adjustment*. June 2003 – May 2006.

**Mize, J.** (PI). AU Small Equipment Grant, *Equipment to acquire physiological data during family interaction*, \$5,000. January 2001.

**Mize, J.** (PI). Instructional Development Grant Application: *Incorporating Service learning into the curriculum: Enhancing quality child care through service learning*, August 2000 - June 2001.

**Mize, J.** (PI) & Pettit, G.S. Alabama Agricultural Experiment Station, U.S. Department of Agriculture, Project 10-008, *Early family experiences and emotional competence in children: Links to social, academic, and physical well-being*, October 1998 - September

2004.

**Mize, J.** (PI) & Pettit, G.S. Alabama Agricultural Experiment Station, U.S. Department of Agriculture, Project 10-004, *Parental influences on children's well-being: Multiple pathways to social competence*, October 1993 - September 1998.

**Mize, J.** (PI) & Pettit, G.S. Alabama Agricultural Experiment Station, U. S. Department of Agriculture, Project 10-007, *Predictors of well-being in rural latchkey children*, October 1988 - September 1993.

**Mize, J.** (PI). Auburn University Grant-in-Aid (#85-91), *Contributions to children's social competence*, 1985.

**Mize, J.** (PI) Auburn University Grant-in-Aid (#84-2-2), *The assessment of preschool children's social monitoring ability*, May 1985.

**Publications (in reverse chronological order)** \* Indicates Auburn University student

\*Meece, D.W., & **Mize, J.** (2011). Preschoolers' cognitive representations of peer relationships: Family origins and behavioral correlates. *Early Child Development and Care*, 181, 63-72.

\*Lisonbee, J.A., Pendry, P., **Mize, J.**, & \*Parrett, E. (2010). Hypothalamic-pituitary-adrenal and sympathetic nervous system activity and children's behavioral regulation. *Mind, Brain, and Education*, 4, 171-181.

**Mize, J.**, & Pettit, G.S. (2010). Mother-child playgroups as socialization context. *Early Child Development and Care*, 180, 1271-1284.

\*Meece, D. & **Mize, J.** (2010). Multiple aspects of preschool children's social cognition: Relations with peer acceptance and peer interaction style. *Early Child Development and Care*, 180 585 – 604.

\*Meece, D.W., & **Mize, J.** (2009). Cognitive representations of peer relationships: Linkages with discrete social cognition and social behavior. *Early Child Development and Care*, 179, 539-557.

\*Lisonbee, J.A., **Mize, J.**, \*Payne, A.L., & Granger, D.W. (2008). Children's cortisol and the quality of teacher-child relationships in childcare. *Child Development*, 79, 1818-1832.

El-Sheikh, M., Erath, S.A., Buckhalt, J.A., Granger, D.A., & **Mize, J.** (2008). Cortisol and children's adjustment: The moderating role of sympathetic nervous system activity. *Journal of Abnormal Child Psychology*, 36, 601-611.

**Mize, J.**, & Pettit, G.S. (2008). Social information-processing and the development of conduct problems in children and adolescents: Looking beneath the surface. In C. Sharp, P. Fonagy, & I. Goodyer (Eds.), *Social cognition and developmental psychopathology* (pp. 139-172). Oxford University Press.

\*Meece, D.W., \*Colwell, M.J., & **Mize, J.** (2007). Maternal emotion framing and children's social behavior: The role of children's feelings and beliefs about peers. *Early Child Development and Care*, 177, 295-309.

Pettit, G.S., & **Mize, J.** (2007). Social-cognitive processes in the development of antisocial and violent behavior. In D.J. Flannery, A.T. Vazsonyi, & I.J. Waldman (Eds.), *Cambridge handbook of violent behavior* (pp. 322-343). New York: Cambridge University Press.

Granger, D.A., Kivlighan, K.T., Blair, C., El-Sheikh, M., **Mize, J.**, \*Lisonbee, J.A., Stroud, L.R., Schwartz, E.B., & Handwerger, K. (2006). Integrating the measurement of salivary alpha-amylase into studies of child health, development, and social relationships. *Journal of Social and Personal Relationships*, 23, Special issue: Physiology and Human Relationships, 267-290.

**Mize J.** (2005). Social skills intervention and peer relationship difficulties in early childhood: Comments on Bierman and Erath, Manz and McWayne, and Odom. *Encyclopedia on Early Childhood Development*. <http://www.excellence->

- earlychildhood.ca/liste\_theme.asp?lang=EN&act=32
- El-Sheikh, M., Buckhalt, J.A., **Mize, J.**, Acebo, C. (2006). Marital conflict and disruption of children's sleep. *Child Development*, 77, 31-43.
- \*Colwell, M.J., **Mize, J.**, Pettit, G.S., & Laird, R.D. (2002). Contextual determinants of mothers' interventions in young children's peer interactions. *Developmental Psychology*, 38, 492-502.
- Russell, A., **Mize, J.**, & Bissaker, K. (2002). Parent-child relationships. In C. H. Hart & P.K. Smith (Eds.). *Handbook of Social Development* (pp. 93-110). Boston, MA: Blackwell.
- \*Lindsey, E.W., & **Mize, J.** (2001). Coparenting and children's peer competence. *Family Relations*, 50, 348-354.
- \*Lindsey, E. W., & **Mize, J.** (2001). Contextual differences in parent-child play: Implications for children's gender role development. *Sex Roles*, 44, 155-176.
- Mize, J.** & Anderson, J. (2001). *Current issues in human development and family studies: Point and counterpoint*. Anthology Pro: North Chelmswood, MA.
- Pettit, G S., \*Polaha, J.A., & **Mize, J.** (2001). Perceptual and attributional processes in aggression and conduct problems. In B. Maughan & J. Hill (Eds.), *Cambridge Monographs in Child and Adolescent Psychiatry: Conduct Disorders* (pp.292-319). Cambridge, UK: Cambridge University Press.
- \*Lindsey, E.W., & **Mize, J.** (2001). Measuring parent-child mutuality during play. In P. Kerig & K. Lindahl (Eds.), *Family observational coding systems: Resources for systemic research*. (pp. 171-186). Mahwah, NJ: Lawrence Erlbaum.
- Russell, A., **Mize, J.**, & Saebel, S. (2001). Coding the social dimensions of parent-toddler play from a vertical/horizontal perspective. In P. Kerig & K. Lindahl (Eds.), *Family observational coding systems: Resources for systemic research*. (pp 93-110). Mahwah, NJ: Lawrence Erlbaum
- \*Lindsey, E.W., & **Mize, J.** (2000). Parent-child physical and pretense play: Links to children's social competence. *Merrill-Palmer Quarterly*, 46, 565-591.
- Mize, J.**, Pettit, G.S., & \*Meece, D.W. (2000). Explaining the link between parenting behavior and children's peer competence: A critical examination of the "mediating process" hypothesis. In K. Kerns, J. Contreras, & A. M. Neal-Barnett (Eds.), *Family and peers: Linking two social worlds* (pp. 137-168). New York, NY: Greenwood/Praeger.
- Bradbard, M.R., Henton, J., **Mize, J.**, Grover, J., & Roberts, R. (1999). Build it and they will come...The Birmingham Early Learning Center: Creating a vision for the future of Alabama's children. In T. R. Chibucos & R. M. Lerner (Eds.), *Serving children and families through community-university partnerships: Success stories* (pp. 13-19). Norwell, MA: Kluwer Academic Publishers.
- Abell, E., **Mize, J.**, & Shields, E.B. (1999). Challenges to providing parenting education in rural, low-resource communities: Lessons from the Begin Education Early program. *Family Science Review*, 12, 87-100.
- Russell, A., Pettit, G.S., & **Mize, J.** (1998). Horizontal qualities in parent-child relationships: Parallels with and possible consequences for children's peer relationships. *Developmental Review*, 18, 313-352.
- Pettit, G.S., \*Brown, E.G., **Mize, J.**, & \*Lindsey, E.W. (1998). Parenting and children's peer competence: An observational study of mothers' and fathers' behavior in three socializing contexts. *Merrill Palmer Quarterly*, 44, 173-193.
- Mize, J.**, Russell, A., & Pettit, G.S. (1998). Further explorations of family-peer connections: The role of parenting practices and parenting style in children's development of social competence. In P. T. Slee & K. Rigby (Eds.), *Peer relations amongst children: Current issues and future directions* (pp. 31-44). London, UK: Routledge.
- Mize, J.** (1997). Toward more open communication between psychology and communications. (Review of T. J. Socha & G.H. Stamp (Eds.), *Parents, children, and communication: Frontiers of theory and research*). *Contemporary Psychology*, 42, 529-530.
- \*Lindsey, E.W., **Mize, J.**, & Pettit, G.S. (1997). Differential play patterns of mothers and fathers with sons and daughters. *Sex Roles*, 37, 643-661.
- Mize, J.**, & Pettit, G.S. (1997). Mothers' social coaching, mother-child relationship style, and children's peer competence: Is the medium the message? *Child Development*, 68, 291-311.
- \*Lindsey, E.W., **Mize, J.**, & Pettit, G.S. (1997). Mutuality in parent-child play: Consequences for children's competence. *Journal of Social and Personal Relationships*, 14, 523-538.
- Mize, J.**, Ludwig, K., & Azria, M. (1997). *Readings in family and human development*. New York, NY: McGraw - Hill.

- Mize, J., & Abell, E.** (1996). Encouraging social skills in young children: Tips teachers can share with parents. *Dimensions*, 24, 15-23.
- Mize, J., Pettit, G.S., & \*Brown, E.G.** (1995). Mothers' supervision of their children's peer play: Relations with beliefs, perceptions, and knowledge. *Developmental Psychology*, 31, 311-321.
- \*Laird, R.D., Pettit, G.S., Mize, J., \*Brown, E.G., & \*Lindsey, E.W.** (1994). Parent-child conversations about peer relationships: Contributions to competence. *Family Relations*, 43, 425-432.
- Mize, J.** (1995). Coaching preschool children in skills for peer interaction: A cognitive-social learning curriculum. In G. Cartledge & J. F. Milburn (Eds.), *Teaching social skills to children and youth: Innovative approaches* (pp. 237 - 261). New York: Pergamon.
- Pettit, G.S. & Mize, J.** (1993). Substance and style: Understanding the roles that parents play in teaching children about social relationships. In S. Duck (Ed.), *Understanding relationship processes. Vol. 2: Learning about relationships* (pp. 118-151). Newbury Park, CA: Sage.
- Mize, J., & Pettit, G.S.** (1993). Talking to children about social skills helps them get along with others. *Highlights of Agricultural Research*, 40, 9.
- Endsley, R.C., Bradbard, M.R., & Mize, J.** (1992). The ecology of parent-child communication about daily experiences in preschool and day care. *Journal of Research in Childhood Education*, 6, 131-141.
- Mize, J., Duncan, S.F., & \*Newell, W.H.** (1991). Good parent-child communication helps latchkey children cope. *Highlights of Agricultural Research*, 38, 11
- Mize, J., & Ladd, G.W.** (1990). Toward the development of successful social skill training for preschool children. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp. 338-361). New York: Cambridge University Press.
- Giles, H.W., & Mize, J.** (1990). Do family and child development internships make a difference? Evidence from the Auburn University model. *Family Science Review*, 3, 67-75
- Mize, J., & Ladd, G.W.** (1990). A cognitive-social learning approach to social skill training with low-status preschool children. *Developmental Psychology*, 26, 388-397.
- Mize, J., & \*Cox, R.A.** (1989). Social knowledge and social competence: Number and quality of strategies as predictors of peer behavior. *Journal of Genetic Psychology*, 15, 117-127.
- Mize, J., & \*Freeman, L.C.** (1989). Employer-supported child care. Assessing the need and potential support. *Child and Youth Care Quarterly*, 18, 289-301.
- Mize, J., & Ladd, G.W.** (1988). Predicting preschoolers' peer behavior and status from their interpersonal strategies: A comparison of verbal and enactive responses to hypothetical social dilemmas. *Developmental Psychology*, 24, 782-788.
- Mize, J., & Salts, C.** (1988). *Contemporary readings in family and human development*. Raleigh, NC: Contemporary Publishing Company.
- Mize, J.** (1987). Fostering preschool children's social interaction skills: An effective classroom management tool. *Dimensions*, 15, 21-24
- Mize, J., Ladd, G.W., & Price, J.** (1986). Promoting positive peer relations with young children: Rationales and strategies. *Child Care Quarterly*, 14, 221-237.
- Ladd, G.W., & Mize, J.** (1983). A cognitive-social learning model of social skill training. *Psychological Review*, 90, 127-157.
- Ladd, G.W., & Mize, J.** (1983). Social skills training and assessment with children: A cognitive-social learning approach. *Child and Youth Services*, 5, (Special Issue), 61-74. (Contribution 50%) Reprinted in C. W. LeCroy (Ed.), *Social skills training for children and youth*. New York: Haworth Press, 1983.

### **Technical Reports and Manuals**

- Goddard, H.W., Smith, B.L., Mize, J., White, M.B., & White, C.P.** (1994). *The Alabama Children's Trust Fund evaluation manual*. Technical Report, Auburn University.
- Mize, J.** (1994). *PEP parents' book* (A manual for parents participating in the Parenting Education Program), Alabama Cooperative Extension System. (HE-700).
- Mize, J.** (1994). *Leaders' manual for conducting parent education meetings*, Alabama Cooperative Extension System. (HE-701).
- White, C.P., White, M.B., Mize, J., & Goddard, H.W.** (1994). *Evaluation of selected child abuse prevention programs supported by Alabama's Children's Trust Fund: Results of first year*

*evaluation project.* Technical Report, Auburn University.

### **Papers Presented at Refereed International Professional Meetings since 2001**

- Mize, J. (Chair)** (2011, April). *Why does low cortisol predict aggression in children and youth?* Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Mize, J.**, Pettit, G.S., Keiley, L.K., Ferretti, L.K., & Kirkland, C.L. (2011, April). Sympathetic, parasympathetic, HPA-axis activity, and behavior problems among low-income African American children. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Parrett Gwynn, E., **Mize, J.**, Bub, K.L., & Reinecke, D.M. (2011, April). Achievement motivation in high school: The role of teacher-child relationship quality from preschool to fifth grade. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- O'Kelley, Meece, D.W., & **Mize, J.** (2009, April). Resident father-child involvement: Associations with young children's peer-based behavior in the NICHD-SECC and ECLS-B studies. Paper presented as part of the symposium, *Mothers aren't the only ones: Associations between the quality of relationships with important adults and children's adjustment* (D.W. Meece, Chair) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Mize, J.**, Arsiwalla, D., Parrett, E., Lisonbee, J.A., Payne, A.L., Meece, D.W., Reinicke, D.M., & Lin, M.C. (2009, April). Social risk factors and cortisol in preschoolers predict kindergarten aggression. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- \*Meece, D.W., **Mize, J.**, Pettit, G.S., Bates, J.E., & Dodge, K.A. (2007, March). *Temperament moderates associations between young children's hostile attributions and aggression I: Results from two data sets.* Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Boston.
- \*Lisonbee, J.A., **Mize, J.**, \*Payne, A.L., Sung, S., & Romans, T. (2007, March). *Classroom Quality, Observed Stress Behaviors, and Children's Cortisol Change across the Day in Child Care.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Mize J.**, \*Lisonbee, J.A., \*Payne, A.L., \*Parrett, E., & \*Lin, M. (2007, March) *Cortisol in Child Care Predicts Kindergarten Adjustment After Controlling for Earlier Adjustment.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Booren, L.M., \*Lisonbee, J.A., **Mize, J.** (2007, March). *Children's sleep behaviors, cortisol, and aggression.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- \*Lisonbee, J.A., **Mize, J.**, & \*Payne, A.L. (2005, April). Teacher-child relationships and cortisol fluctuation in preschool children: Does relationship quality make a difference? Poster to be presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- \*Bell, G.K., \*Lisonbee, J., **Mize, J.**, \*Cumbie, E.H., \*Jumper, R.L. (2005, April). Child age moderates the effects of child care quality on vocabulary development in preschool children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Mize, J.**, \*Lisonbee, J.A., Granger, D.A. (2005, April). Cortisol and alpha-amylase may reflect different components of the stress response. In K.T., Kivlighan & D.A. Granger (Chairs), *Linking Sympathetic Nervous System Arousal to Stress, Behavior, and Health: Salivary Alpha-Amylase in Studies of Child Development.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- El-Sheikh, M., **Mize, J.**, & Granger, D.A. (2005, April). Endocrine and parasympathetic responses to stress predict child adjustment, physical health, and cognitive functioning. In K.T.,

- Kivlighan & D.A. Granger (Chairs), *Linking Sympathetic Nervous System Arousal to Stress, Behavior, and Health: Salivary Alpha-Amylase in Studies of Child Development*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- \*Payne, A.L., \*Lisonbee, J.A., & **Mize, J.** (2005, April). Discriminant and predictive validity for the 'Feelings About My School and Teachers' instrument. Poster to be presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- \*Bell, G., \*Lisonbee, J.A., **Mize, J.**, \*Cleary, D.J. (2004, April). *Vocabulary development and childcare quality*. Poster presentation at the Biennial Meeting of the Conference on Human Development, Washington, D.C.
- \*Lisonbee, J.A., \*Jumper, R., **Mize, J.**, & Payne, A. L. (2004, April). *Teacher-child relationships and cortisol fluctuations in preschoolers*. Paper presentation at the Biennial Meeting of the Conference on Human Development, Washington, D.C.
- \*Payne, A.L. **Mize, J.**, & \*Lisonbee, J.A. (2004, April). *Measuring preschool children's perceptions of teacher-child relationship quality: Developing and testing the Feelings About My School and Teachers instrument*. Poster presentation at the Biennial Meeting of the Conference on Human Development, Washington, D.C.
- Russell, A., & **Mize, J.** (2003, April). Toddler-parent Play: Early Features and Origins of Boys' and Girls' Interactive Competence. Poster presented at the biennial conference of the Society for Research in Child Development, Tampa.
- Pettit, G.S., & **Mize, J.** (2001, July). Stability of parental knowledge and its link with adolescent delinquent behavior: The role of parental involvement and adolescent disclosure and beliefs. Paper presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, B.C.
- Mize, J.**, Pettit, G.S., & \*Lisonbee, J.W. (2001, April). Social experience, psychophysiology, and development of hostile knowledge structures: Different pathways for girls and boys? Paper presented as part of the symposium, Family influences on peer rejection and aggression in girls (M. Underwood, Chair) at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- \*Colwell, M.J., & **Mize, J.** (2001, April). Does How Mothers Talk about Emotions Matter? Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

### **Papers Presentations at Refereed National/Regional Professional Meetings since 2001**

- Meece, D., & **Mize, J.** (2008, April). Father-child interactions: Associations with self-control and aggression among 4.5 year olds. Poster presented at the Conference on Human Development, Indianapolis, IN.
- Payne, A.L., **Mize, J.**, & Lisonbee, J. (2004, April) Measuring preschool children's perceptions of teacher-child relationship quality: Developing and testing the Feelings About My School and Teachers instrument. Paper presented at the Conference on Human Development, Washington, D.C.
- Lisonbee, J.A., Jumper, R., **Mize, J.**, & Payne, A.L. (2004, April). Teacher-child relationships and cortisol fluctuations in preschoolers. Paper presented at the Conference on Human Development, Washington, D.C.
- \*Lapp, A., \*Lisonbee, J.W., & **Mize, J.** (2002, April). Parents' and teachers' beliefs about emotional expression: Associations with teacher-child relationships and young children's social adjustment. Paper presented as part of the symposium, Specifying linkages between children's early child care experiences and adjustment outcomes (\*E.W. Lindsey, Chair) at the biennial meeting of the conference on human development, Charlotte, SC.
- \*Lapp, A.L., & **Mize, J.** (2001, November). *Childcare quality partnerships: Programmatic pathways to improvement*. Poster symposium presented at the annual conference for the National Council on Family Relations, Rochester, NY.
- \*Lapp, A.L., & **Mize, J.** (2001, November). *Service learning students and grassroots initiatives: Strengths of teaching inside and outside the classroom*. Teaching round table presented at

the annual conference for the National Council on Family Relations, Rochester, NY.

### **National and International Invited Presentations and Colloquia since 2001**

Oklahoma State University Parenting Chautauqua, April 2008: *Parenting meets biology.*

Orman-Harris Lecture, University of Alabama, September 2007, *Interpersonal processes and children's well-being: Mechanisms and contexts.*

Invited presentation, Department of Social Work and Family Studies, University of British Columbia, Vancouver, Canada, March 2002. *Why am I so stressed out? I'm only four-years-old! Children's behavioral and adrenocortical to challenge in child care.* Invited symposium,

### **National-Level Professional Service and Review Activities**

#### **Editorial Boards**

*Developmental Psychology*, 1998 - 2002

*Merrill-Palmer Quarterly*, 1997 – 2007

*Early Childhood Research Quarterly*, 1988 - 1992

#### **Ad hoc Reviewer**

*Child Development*, *International Journal of Psychophysiology*, *Social Development*, *Early Childhood Research Quarterly*, *Journal of Family Psychology*, *Developmental Psychology*, *Family Relations*, *Merrill Palmer Quarterly*, *Child and Youth Care Quarterly*, *Journal of Social and Personal Relationships*, *Psychological Bulletin*, *Journal of Research in Childhood Education*, *Journal of Child Psychology and Psychiatry and allied disciplines*, *Highlights of Agricultural Research*, *Family Science Review*

#### **Review Panels**

National Institutes of Health, Center for Scientific Review, Study Sections:

Health Behavior and Risk Prevention Fellowships Study Section  
March 2006 – continuing (2 – 3 panel meetings per year)

Psychosocial Development, Risk, and Prevention Study Section  
February 2010, June 2010, November 2010, June 2011

Other National Institutes of Health Special Emphasis Panel Study Sections:  
June 2009, April 2011

National Science Foundation, 2006 – present, occasional, ad-hoc reviewer

### **Membership in Professional Organizations**

Society for Research in Child Development

American Psychological Association

Association for Psychological Science

Voices for Alabama's Children