#### Ellaine B. Miller

#### **Curriculum Vita**

Family Child Care Partnerships 117C M. White Smith Hall Auburn University, AL 36849 (334) 844-3244 milleeb@auburn.edu 1017 Greenville St. LaGrange, GA 30241 334) 524-0162 (cell)

# **Education:**

Ph.D.	December 2005	Human Development and Family Studies Specializing in Child Development Quality Child Care Teacher-Child Interactions Program Development & Evaluation Family Child Care	Auburn University
M.S.	1998	Human Development and Family Studies Specializing in Child Development	Auburn University
A.B.	1993	Psychology	University of Georgia

### **Professional Experience:**

Sept. 2015 – present Clinical Associate Professor and Director of Family Child Care Programs, Department of Human Development and Family Studies, Auburn University

Coordinates and supervises all aspects of the Family Child Care Partnerships and Beginning Education Successfully Together Early Head Start Collaborative Partnerships Programs. Works with administrative team of eight on campus senior staff to fully implement both programs to standards of excellence; supports over thirty additional staff on and off campus; provides majority of training and professional development support for all staff; develops materials, training, and program policies and procedures for all family child care programming in the department; interpret and apply results from data analyses and current research in relation to program implementation, improvement, and evaluation; develop mentoring curriculum in relation to Early Head Start Performance Standards, Family Child Care Environment Rating Scale - Revised (Harms & Clifford, 2005) and the National Association for Family Child Care accreditation guide books; with Department of Human Resources, Quality Enhancement Partner agencies, community representatives, and key stakeholders to facilitate project goals; collect information for and prepare quarterly progress and annual review reports to sponsoring agency; supervise student employees and practicum student assistance in project activities; develops and presents intermediate and advanced level trainings to early care and learning educators across the state; follows AU Human Resources procedures to initiate processes and fill position openings including creating job advertisements, selecting candidates, creating interview questions, conducting interviews, and hiring finalists for positions; follows AU Financial procedures to ensure compliance with Federal and state spending rules and regulations; manages a budget of over \$3.5 million/year; supports the implementation of a state-wide professional development conference for family child care providers annually represents Auburn University and family child care in local, state, and

national conferences and events; solicits and engages in additional supports to benefit the clients in both the FCCP and BEST programs and oversees all aspects of additional funding requirements.

Feb. 2015 – Aug. 2015 Interim Director of Early Head Start Collaborative Partnership Program (Beginning Education Successfully Together), Department of Human Development and Family Studies, College of Human Sciences, Auburn University

Coordinates activities of the on-campus Management Team and plans, implements, controls, and reports on-going project business related to the mentoring and family/community engagement and special services activities of field staff; works cooperatively with on-campus and field-based staff to identify and develop research-based educational materials and resources supporting up to 22 trainer/mentors/family & community engagement specialists working in the field with 80-100 family child care providers statewide; supervises and coordinates all content-related aspects of field work; interpret and apply results from data analyses and current research in relation to program implementation, improvement, and evaluation; develop mentoring curriculum in relation to Early Head Start Performance Standards and the National Association for Family Child Care accreditation guide books; with Department of Human Resources, Quality Enhancement Partner agencies, community representatives, and key stakeholders to facilitate project goals; collect information for and prepare quarterly progress and annual review reports to sponsoring agency; supervise student employees and practicum student assistance in project activities; develops and presents intermediate and advanced level trainings to early care and learning educators across the state; follows AU Human Resources procedures to initiate processes and fill position openings including creating job advertisements, selecting candidates, creating interview questions, conducting interviews, and hiring finalists for positions; coordinates statewide conference and professional development activities for providers and staff participating in this program.

2000 – Present Managing Director (promoted from Program Coordinator), Family Child Care Partnerships, Department of Human Development and Family Studies, College of Human Sciences, Auburn University

Coordinates activities of the on-campus Management Team and plans, implements, controls, and reports on-going project business related to the mentoring activities of field staff; works cooperatively with on-campus and field-based staff to identify and develop research-based educational materials and resources supporting up to 22 trainer/mentors working in the field with 200-250 family child care providers statewide; supervises and coordinates all content-related aspects of mentoring field work; interpret and apply results from data analyses and current research in relation to program implementation, improvement, and evaluation; develop mentoring curriculum in relation to quality standards printed in Family Child Care Environment Rating Scale - Revised (Harms & Clifford, 2005) and the National Association for Family Child Care accreditation guide books; conduct preliminary accreditation checks on site visits and develop action plans addressing improvements for family child care providers seeking national accreditation; collaborate with Department of Human Resources, Quality Enhancement Partner agencies, community representatives, and key stakeholders to facilitate project goals; collect information for and prepare quarterly progress and annual review reports to sponsoring agency; supervise student employees and practicum student assistance in project activities; develops and presents intermediate and advanced level trainings to early care and learning educators across the state; follows AU Human Resources procedures to initiate processes and fill position openings including creating job advertisements, selecting candidates, creating interview questions, conducting interviews, and hiring finalists for positions; coordinates statewide conference activities.

2013– Present Collaborative Partner on Research Initiatives, Department of Human Development and Family Studies, College of Human Sciences; Auburn University

Provides professional support and guidance for intra- and extra-mural research grant opportunities in support of family child care providers around the state. Partnerships with Dr. Onikia Brown in the Nutrition and Dietetics Department at Auburn University have resulted in funded research programs as well as proposed grants, papers, and conference submissions.

2005 – Aug. 2015 Visiting Assistant Professor, Department of Human Development and Family Studies, College of Human Sciences; Auburn University

Provides guest lectures for Current Issues in Human Development and Family Studies each semester and taught Parent Education course. Supervises interns and students enrolled in practicum or service learning hours in their work with the Family Child Care Partnerships Program. Available to teach any of the following courses: Child Development in the Family; Development of Interpersonal Skills; Effective Guidance of Children; Learning Experiences for Young Children; Parent Education; and Program Development and Evaluation.

2000 – 2001 Research Assistant. Department of Human Development and Family Studies, Auburn University

Supervised graduate and undergraduate students involved in the classroom protocols and data collection process. Assisted in recruiting participants (both child care centers and individual clients of those centers), training graduate research assistants in data collection procedures, and data collection in preschool classrooms. Developed data collection instruments and techniques. Coded, entered and analyzed data.

1999 –2000 Instructor, Department of Human Development and Family Studies, Auburn University

Taught course in child care experiences (HDF 347). Topics included developmental education and developmentally appropriate practice. Supervised all undergraduate students at the Auburn University Early Learning Center young preschool morning classes. Assisted teaching 2, 3, and 4-year olds at the Auburn University Early Learning Center (a NAEYC accredited facility) 4 mornings per week. Developed lesson plans, supervised undergraduate lab students, worked with parents, facilitated all activities.

1999 Teaching Assistant. Department of Human Development and Family Studies, Auburn University

Lectured on a variety of topics in infant development including prenatal development, brain development, and early infant cognitive development.

1998 Teaching Assistant. Dept. of Human Development and Family Studies, Auburn University

Lectured on a variety of topics in early childhood development including social, emotional, physical, and cognitive development from toddlers to elementary age children.

1998 Instructor. Department of Human Development and Family Studies, Auburn University

Taught principles and practice in family resource management. Topics included time and money management, balancing work and family, values, and learning styles.

1997 Teaching Assistant. Department of Human Development and Family Studies, Auburn University

Lectured on topics related to family resource management including balancing work and family and time management.

1996 Research Assistant. Department of Human Development and Family Studies, Auburn University

Co-wrote two county reports for Extension specialists. Data entry, cleaning, and interpretation for the Alabama Teen Assessment Project.

1996 - 1999 Research Assistant. Department of Human Development and Family Studies, Auburn University

Supervised undergraduate students involved in the data collection process and classroom procedures. Recruited participants (both child care centers and individual clients of those centers), interviewed 3 and 4 year olds, assessed classroom environments teacher-child relationships. Coded, entered, and analyzed data.

1995 - 1997 Teaching Assistant. Department of Human Development and Family Studies, Auburn University

Graded essays, completed grade analyses, and assisted students in meeting course requirements through individual consultation for marriage and family course.

# **Additional Professional Experience:**

2010 – Present Accreditation Council Member. National Association for Family Child Care, Salt Lake City, UT

July 2016 – Co-Chair of Council; July 2017 Chair of Council

Chari of Council responsible for facilitating monthly meetings and work of the Council; Board member; Advisor to NAFCC on research and standards revision initiatives. Co-chair of Council responsible for co-facilitating monthly meetings and work of the Council. Current chair of standards realignment project, research committee, and ratios/group size committees. Past chair of training policy committee. Provide professional expertise, advice, and support to NAFCC staff and other Council members about accreditation policies and procedures. Leading the Council, NAFCC Board, and staff through the Conduct reviews of the literature, provide suggestions for research initiatives, educate members on scientific research principles and methodologies, and help support garnering external support for agreed upon research initiatives. Assist NAFCC at Institute/Conference with Tribute to Family Child Care event, accreditation matters, and more.

2012 – Present Conference Committee Member. National Association for Family Child Care, Salt Lake City, UT

Pre-conference liaison and sponsorship support for 2018 NAFCC conference. Lead state contact for 2017 NAFCC Conference being held in Mobile, AL, July 19 -2 2, 2017. Accreditation Celebration Committee Chairperson. Planned, organized, and provided on-site supervision for an evening gala event "Tribute to Family Child Care" at the annual NAFCC conference (2013 & 2014). Tasks included planning the event start to finish, coordinating on-site support, secured entertainment, finalized food decision, developed and managed budget, developed timeline and MC script, finalized decorations (including hands-on decorating prior to event), created and produced program, secured gifts for accredited providers, and provided on-site management and execution of "the best ever" celebration event. Provide specific input and decision making related to the Accreditation Celebration, pre-conference sessions, and full-conference workshop session. Reviewer for general conference workshop submissions.

1999 – 2000 Extension Assistant. Department of Human Development and Family Studies, Auburn University

Assisted with the formation, invitation, and facilitation of the Family Child Care Summit sponsored by the Jesse Ball DuPont Foundation. Developed, collected, and summarized surveys and monitored progress on efforts to create a state-wide clearing house of child care information and support for providers and the public.

1997 –1999 Chair, Board of Directors. First Presbyterian Child Development Center, Auburn, Alabama

Supervised and provided training for center administration and staff. Provided programmatic advice and assistance regularly. Conducted parent-teacher-director conferences. Educational topics included developmentally appropriate practice, principles of child development, parent education, and quality child care to promote healthy learning environments. Developed curriculum and lesson plans. Edited monthly newsletter for parents. Provided parent education for clients. Supervised Auburn University and Auburn High School students participating in practicum sessions on site.

1999 Conference Coordinator. Transition to School Conference. Department of Human Development and Family Studies, Auburn University

Organized conference funded by the National Science Foundation to promote research and awareness of issues surrounding the transition to school. Made all conference arrangements (food, lodging, travel, venues for meetings and evening events) for presenters and attendees (both continental and international) and organized the program and conference presentations and discussion sessions. Assisted senior faculty in conference follow-ups such as post-conference budget and administrative issues and compiling summaries of the discussions sessions and conference evaluations.

1994 -1995 Information Clerk. College of Arts and Sciences. University of Georgia.

Provided grade change and graduation information procedures to undergraduate and graduating seniors. Scheduled appointments. General clerical duties adhering to University guidelines.

1993 - 1994 Office Assistant. Employee Benefits. University of Georgia.

Performed secretarial, receptionist, and clerical duties for this office. Learned the employee benefits system including all aspects of health, dental, life, and disability insurance programs offered by the University in order to assist employees with information requests.

### **Professional Affiliations:**

National Association for Family Child Care

National Association for the Education of Young Children

National Head Start Association

Region IV Head Start Association

Southern Early Childhood Association

Alabama Family Child Care Association Advisory Board member

Alabama Head Start Association

Georgia Association for Young Children

Georgia Head Start Association

Jefferson State Community College Child Development Program Advisory Board member

# **Additional Professional Activities and Certifications:**

ChildPlus Software Training (2017)

Family Child Care Environments Rating Scale (FCCERS) Trained to Reliability (2017)

Mental Health First Aid Certified (2017)

Ages & Stages 3 & Ages & Stages: Social Emotional 2 Assessments Trained (2017)

Teaching Strategies GOLD Trained (2017)

Creative Curriculum Trained (2017)

End Childhood Hunger in Alabama Task Force Member

Obesity Prevention Stakeholder

Accreditation Council Chair for the National Association for Family Child Care (2017 – 2018 service year)

Conference Committee Member for the National Association for Family Child Care

Graduate of the first Alabama Early Childhood Leadership Academy (part of the Jefferson County Committee for Economic Opportunity's Head Start-Early Head Start Center of Excellence in Early Childhood

Trainer for the Alabama Early Learning Guidelines credential.

Accreditation Observer for the National Association for Family Child Care.

Reviewer Auburn University Student Research week presentations

Past Reviewer, Georgia Association of Young Children annual conference

Past Reviewer, Alabama Journal of Science.

#### **Professional Honors/Awards:**

2017 Accepted Friend of NAFCC Award on behalf of the Family Child Care Partnerships Program

- 2014 Accepted NAFCC Accreditation Facilitation Project Award on behalf of the Family Child Care Partnerships Program
- 2012 Accepted Friends of NAFCC Award on behalf of the Family Child Care Partnerships Program
- 2009 Recipient of Auburn University Spirit Award

# **Manuscripts:**

Abell, E., Arsiwalla, D., Putnam, R. & Miller, E. B. (2014). Mentoring and Facilitating Professional Engagement as Quality Enhancement Strategies: An Overview and Evaluation of the Family Child Care Partnerships Program. *Child and Youth Care Forum, 43,* 569-92.

# **Contracts and Grants:**

- Miller, E. B. Alabama Partnership for Children 2017-2018. "Nemours National Early Care and Education Learning Collaborative Project" contract. (\$64, 193 October 2017 September 2018). [Funded]
- Miller, E. B. Alabama Department of Human Resources 2017-2019. "Early Head Start Collaborative Partnership" contract (Family Child Care Partnerships Beginning Education Successfully Together). (\$5,800,040 March 2017 February 2019). [Funded]
- Miller, E.B., & Matusick, J.O. Alabama Department of Human Resources 2017-2019. "Family Child Care Partnerships". (\$2,553,747.70 FY17-18). [Funded]
- Miller, E. B., & Matusick, J. O. PNC Bank Foundation 2016. "Family Child Care Partnership Program." (\$15,000/FY17). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2015-2017. "Early Head Start Collaborative Partnership" contract (Family Child Care Partnerships Beginning Education Successfully Together). (\$4,927,000 FY15-17). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2011-2015. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,216,873.85/FY12; \$1,216,873.85/FY13&FY14; \$1,236,783.85/FY15). [Funded]
- Miller, E. B. PNC Bank Foundation 2015. "Family Child Care Partnership Program." (\$15,000/FY16). [Funded]
- Abell, E. & Miller, E. B. PNC Bank Foundation 2014. "Family Child Care Partnership Program." (\$15,000/FY15). [Funded]
- Abell, E. & Miller, E. B. PNC Bank Foundation 2013. "Family Child Care Partnership Program." (\$30,000/FY14). [Funded]
- Brown, O. & Miller, E. B. Auburn University Competitive Outreach Scholarship Grant 2012. "Effectiveness of a MyPlate Social Marketing Campaign" (\$20,000/2013). [Funded]
- Abell, E. & Miller, E. B. PNC Bank Foundation 2012. "Family Child Care Partnership Program." (\$16,400/FY13). [Funded]
- Abell, E. & Miller, E. B. PNC Bank Foundation 2012. "Conference Sponsorship." (\$10,000/FY13). [Funded]

- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2011-2014. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,216,873.85/FY12; \$1,216,873.85/FY13&FY14). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2008-10. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,411,871.75/FY08; \$1,187,194/FY09; \$1,411,871/FY10; \$1,187,194/FY11). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2005-07. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,411,871.75/FY07; \$1, 391,489/FY06). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2004-05. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,284,346). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2003-04. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,284,881). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2002-03. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,320,537). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2001-02. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,322,476). [Funded]
- Abell, E., & Miller, E.B. Alabama Department of Human Resources 2000-01. "Relative to Quality Child Care for Infants and Toddlers" (Family Child Care Partnerships). (\$1,119,885). [Funded]

### **Professional Presentations:**

- Miller, E. B. (February/March 2018), *Toxic Stress and Adverse Child Experiences: Are You The Saving Grace?* Workshop session presented at the SECA Conference, Lexington, KY.
- Miller, E. B. (November 2017), *Family Child Care: An Essential Piece of the Puzzle*. Workshop session presented at the National Association for the Education of Young Children annual conference, Atlanta, GA.
- Miller, E. B. (September 2017). *Babies Can't Wait*. Workshop presented at the Alabama Infant/Toddler and Home Visiting Academy, Montgomery, AL.
- Miller, E. B. (July 2017). Invited panelist for the "No Small Matter: Documenting the Importance of Brain Development" session at the National Association for Family Child Care Conference, Mobile, AL
- Miller, E. B., Hartwick, O., VanDenBerg, C., & Matusick, J. O. (2017). *Enhancing Family Child Care Quality Through a Mentor-Coach Accreditation Facilitation Program.* Poster presentation at The Society for Research in Child Development Biennial Meeting, Austin, TX.

- Miller, E. B. (2017) *Toxic Stress and Adverse Child Experiences: Are You The Saving Grace?* Workshop session presented at the Region IV Head Start Association Conference, Atlanta, GA.
- Miller, E. B., Blake, K., & Matusick, J. O. (2016). *Mechanisms of Change: Relationships That Work for Adults & Children*. Poster presented at the National Zero to Three Conference, New Orleans, LA.
- Schumacher, R., Tout, K., Miller, E. B., Green, J., Kelley, L., & Torres, P. (2016). *Plenary Session: Family Child Care 2.0: Strengthening Family Child Care for the Future*. Invited panel member/presentation at the Federal Office of Child Care State and Territories Administrators Meeting (STAM), Alexandria, VA.
- Miller, E. B., Karolack, E., & Stanton, N., (2016). *Family Child Care: A Crucial Piece of the Puzzle*. Invited panel member/presentation at the National Quality Rating and Improvement System Meeting, New Orleans, LA.
- Miller, E. B. (2016). *Beginning Education Successfully Together: Lessons from an Early Head Start Partnerships*. Training presented at the National Association for Family Child Care Institute, San Diego, CA.
- Miller, E. B. (2016) *Toxic Stress and Adverse Child Experiences: Are You The Saving Grace?* Training presented at the National Association for Family Child Care Institute, San Diego, CA.
- Miller, E. B. (2016). *NAFCC Accreditation Strengthens Family Child Care*. Accepted for "in depth" category presentation at the National Association for Family Child Care Institute, San Diego, CA. (session cancelled)
- Miller, E. B. (2016, May -- invited). *Leading for Babies: Family Child Care Providers in Early Head Start-Child Care Partnerships*. Panel member/presentation at the National Head Start Conference, Nashville, TN.
- Miller, E. B. (2016, April). *Brain Development 101 Train the Trainer*. Training presented for Alabama EHS-CCP program and child care partners and staff, Montgomery, AL.
- Miller, E. B. (2014, July). *Scientist in the Crib*. Workshop presented at the Professional Development Institute for the National Association for Family Child Care, Orlando, FL
- Miller, E. B. & Kelly, C. (2014, July). *Implementing an Active Learning Curriculum*. Workshop presented at the General Conference for the National Association for Family Child Care, Orlando, FL.
- Brown, O. & Miller, B. (2014, March). *Effectiveness of the MyPlate Social Marketing Campaign*. Presentation for the Auburn University Outreach Symposium, Auburn, AL.
- Miller, E. B. (2013, July). *Core Concepts of Healthy Social, Emotional, and Brain Development*. Workshop presented at the Professional Development Institute for the National Association for Family Child Care, Scottsdale, AZ.

- Miller, E. B. (2013, July). *Early Childhood Assessment: What For's and How To's*. Workshop presented at the General Conference for the National Association for Family Child Care, Scottsdale, AZ.
- Miller, E. B. (2012, July). *Challenges of Change*. Workshop presented at the General Conference for the National Association for Family Child Care, Atlanta, GA.
- Miller, E. B. (2011, July). *Mechanisms of Change: Relationships that Really Work for Adults and Children*. Workshop presented at the Professional Development Institute of the National Association for Family Child Care, Henderson, NV.
- Miller, E. B. (2011, July). *Relationships Last a Life Time*. Workshop presented at the General Conference for the National Association for Family Child Care, Henderson, NV.
- Miller, E. B. (2010, July). *Focused Learning: A Course Approach to Mentoring*. Workshop presented at the Professional Development Institute of the National Association for Family Child Care, Nashville, TN.
- Miller, E. B. (2010, July). *Babies Can't Wait*. Workshop presented at the General Conference for the National Association for Family Child Care, Nashville, TN.
- Abell, E., Keiley, M, Miller, E., & Ma, Y. (2009, November). *Improving Family Child Care Through Mentoring: Trajectories of Change*. Author on paper presented (by Abell, E.) at the annual Nation Council on Family Relations Conference, San Francisco, CA.
- Miller, E. B. (2009, September and October). *Parenting Counts!* Mini workshop series presented to parents at St. Mark's Episcopal Church and Preschool, LaGrange, GA.
- Miller, E. B. (2009, June). Invited panel discussant for the Professional Leadership Institute of the National Association for Family Child Care, Baltimore, MD.
- Miller, E. B. (2009, June). *Let Them Play the Accreditation Way!* Workshop presented at the General Conference for the National Association for Family Child Care, Baltimore, MD.
- Miller, E. B. (2008, November). Invited panel discussant representing family child care at the annual Federation of Child Care Centers of Alabama, Montgomery, AL.
- Miller, E. B. (2007, August). A Mentoring Approach to Achieving Quality Family Child Care. Workshop (full day) presented at the Professional Leadership Institute of the National Association for Family Child Care, Anaheim, CA.
- Miller, E. B. (2006, July). *A Mentoring Approach to Achieving Quality Family Child Care*. Workshop presented at the Professional Leadership Institute of the National Association for Family Child Care Association, Orlando, FL.
- Miller, E. B. (2006, July). *The Early Years are Critical Years*. Workshop presented at the annual conference of the National Association for Family Child Care Association, Orlando, FL.

- Miller, E. B. & Abell, E. (2004, October). *The Effectiveness of a Home-Visiting Program on Quality Enhancement in Family Child Care Homes in Alabama*. Workshop presented at the annual conference of the Georgia Association for Young Children, Duluth, GA.
- Miller, E. B. (2004, October). *Working with the 'Spirited Child'*. Workshop presented at the annual conference of the Georgia Association for Young Children, Duluth, GA.
- Miller, P. C., & Miller, E. B. (2004, October). *You Want Me to do What for Your Child?* Workshop presented at the annual conference of the Georgia Association for Young Children, Duluth, GA.
- Miller, E. B., & Abell, E. (2002, April). *Family Child Care Partnerships: A Comprehensive Mentoring Program.* Poster presented at the meeting for Human Development, Greenville, S.C.
- Abell, E., & Miller, E. B. (2001, November). *Child Care Partnerships: Programmatic Pathways to Improvement; "A Mentoring Approach to Achieving Quality in Family Child Care.* Poster symposium presented at the meeting of the National Council on Family Relations,
- Miller, E.B. & Elphick, E. (2001, April). Evaluating a Hierarchical Model of Social Competence in Dutch Kindergarten Classrooms. Poster Presented at the meeting for Society for Research in Child Development, Minneapolis, MN.
- Elphick, E. & Miller. E. B. (2001, April). *Personality and Social Competence in Preschool and Kindergarten Age Children: A Cross-National Comparison*. Poster Presented at the meeting for Society for Research in Child Development, Minneapolis, MN.
- Miller, E. B. (2001, March). Family Child Care Partnerships: A Statewide Mentoring Program. Paper Presented at the Auburn University Graduate Student Research Forum, Auburn, AL.
- Miller, E. B. & Snider, J. B. (2000, April). *Teachers' Differential Treatment of Preschool Children and Peer Social Competence*. Poster presented at the meeting for Human Development, Charlotte, North Carolina.
- Miller, E. B. (2000, April). *Program Development, Implementation, and Evaluation: The Alabama Family Child Care Partnerships Program.* Workshop presented at the annual Quint State Conference, Athens, GA.
- Bost, K. & Miller, E. B. (1999, April). *Relations between Social Support Competence with Peers in a Sample of African-American Preschool Children*. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Albuquerque, NM.
- Miller, E. B. (1999, February). *Teacher -child Interaction and Child Social Competence in Preschool Classrooms: Does Differential Treatment Make a Difference?* Poster presented at the annual Quint State Conference, Knoxville, TN.
- Miller, E. B. (1998, February). *Assessment of Avoiding and Amending Behaviors*. Poster presented at the annual Quint State Conference, Auburn, AL.

# **Community Involvement**

- Active member of P.E.O., Chapter E, 2000 present
- Member of Lafayette Ballet Guild (box office chair), August 2003 2012; President of LBG August 2011 2013
- Youth leader for St. Mark's Episcopal Church EYC group June 2010 2012
- Assistant Service Unit Leader & Troop Organizer for Girl Scout Service Unit 639 in LaGrange, GA, September 2005 – 2006; October 2008 –May 2011; Treasurer for Service Unit June 2011 – August 2012; Juliette Coordinator September 2012 – present; Gold Award Advisor November 2011 – 2014.
- Girl Scout Leader for Troop 80 in LaGrange, GA, November 2004 May 2011
- Board member for the Chattahoochee Valley Episcopal Ministries, April 2008 May 2011
- PTO President for Unity Elementary School in LaGrange, GA, Aug. 2006 May 2008
- School Council Member for Unity Elementary School in LaGrange, GA, May 2005 May 2008
- Sunday School teacher and Christian Education Advisor, August 2003 May 2006
- Cubmaster/Pack Leader for Pack 124 in LaGrange, August 2002 June 2005

### **Personal Information:**

Married to Peter Miller, 8/3/91 Children -- Charles, born 12/24/93; MaryAynne, born 8/10/97 Citizen of the Chickasaw Nation