

SILVIA VILCHES

Auburn University (svilches@auburn.edu)
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Education

- 2011 Ph.D. Planning, School of Community and Regional Planning, University of British Columbia *Dreaming a Way Out: Social Planning Responses to the Agency of Lone Mothers' Experiencing Neo-liberal Welfare Reform in Canada*
- 2002 M.A., Studies in Policy and Practice (SPP), Faculty of Human and Social Development, University of Victoria: *Managing Visibility: The Process of Managing Equity Issues for Gay, Lesbian, Bisexual, Two-Spirited, and Transgender People in an Academic Environment*
- 1986 B.A., Psychology, University of Victoria, Victoria, BC
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Awards and Grants

- 2014-16 Mitacs Elevate Postdoctoral Fellowship, \$115,000 over 2 years
- 2011-13 Postdoctoral Fellowship, Social Science and Humanities Research Council, \$80,000 over 2 years
- 2009-10 Graduate Student Initiative Award, College for Interdisciplinary Studies, UBC, \$2,350
- 2007-10 Canadian Institutes of Health Research, Strategic Training Fellowship, Public Health and Agriculture Rural Ecosystem (PHARE) \$83,000 over 3 years
- 2006 Thesis Grant, Human Early Learning Partnership, \$5,000
- 2005-07 Senior Graduate Studentship (Trainee), Michael Smith Health Research Foundation and the BC Medical Association Partnership Award in Population Health, \$58,670 over 22 months
- 2005-07 Doctoral Fellowship, Social Science and Humanities Research Council, \$40,000 over 2 years
- 2002 Faculty Nominee, British Columbia Lieutenant Governor's Silver Medal Award for best provincial Master's Thesis (no cash value)

Professional, Teaching and Research Experience

Teaching

- 2017 (pending, January) HDFS 3010 Child Development in the Family. Core course for major in BSc in Human Development and Family Studies.
- 2016 Associate Faculty (mixed delivery instructor) Master of Arts in Higher Education and Administration Leadership (MA-HEAL), Royal Roads University. (On-line with in-residence component July 15-30).
- 2013 Instructor and Adjunct Professor, School of Community and Regional Planning, UBC.
- 2010 Co-Instructor, Senior Supervising Instructor, Penny Gurstein, School of Community and Regional Planning, UBC.
- 2008 Co-Instructor, School of Community and Regional Planning, UBC. Senior Supervising Instructor, Penny Gurstein.
- 2005 Co-Instructor, School of Community and Regional Planning, UBC. Senior Supervising Instructor, Stephanie Chang. (no individual evaluation available)
- 1990-1991 Classroom Aide Severe Behaviour Programs, Royal Oak Middle School, School District No. 63 (Saanich).

Research and Academic Positions

- 2016 Assistant Professor and Extension Specialist, Department of Human Development and Families Studies, College of Human Sciences, Auburn University, Auburn, Alabama.
- 2016 Associate Faculty (Lecturing) - Master of Arts in Higher Education and Administration Leadership, Royal Roads University.
- 2015 Writer, *Fostering Leadership and Health System Redesign in BC: From Dialogue to Action*. Victoria, BC: Leadership for Health System Redesign Planning Committee, Royal Roads University.
- 2014-2016 Principal Investigator. Academic sponsor, Dr. Ronald Lindstrom: Industry sponsor Fenwick Leadership Explorations and the Canadian College of Health Leaders. Centre for Health Leadership and Research, School of Leadership Studies, Royal Roads University *Exploring the Uptake and Impact of Using the 'LEADS in a Caring Environment' Framework to Enhance Leadership Capacity in Health Systems*. Five embedded case studies of the implementation of the LEADS leadership framework and the difference it may be making.

- 2010 Research Assistant (Dec – March), School of Community and Regional Planning, UBC. Paid graduate student mentorship for ethics applications for service learning course. Instructor: Nathan Edelson.
- 2008-2009 (Dec – March) Research Assistant, School of Community and Regional Planning, UBC. *SWOT survey analysis for school accreditation review*. (Internal report).
- 2003-2005 / 2006-2007 Research Assistant / Associate. Drs, Penny Gurstein, School of Community and Regional Planning, UBC and Jane Pulkingham, Department of Sociology, Simon Fraser University. *Government Responses to Poverty and Income Inequality and Their Effects on Children and Families (Project 3.1 - Income Assistance, Consortium for Health Intervention, Learning and Development (CHILD))*. Longitudinal iterative open-ended in depth qualitative study: (1) recruitment, (2) interviewing, (3) analysis development, (4) data management, (5) reporting. (See publications below.)
- 2005 Research Assistant, Dr. Hillel Goelman, Faculty of Education, UBC. *Consortium for Health, Intervention, Learning and Development (CHILD)*. ‘Triad’ project investigating community-university partnerships within multi-team inter-disciplinary project. Completed 21 interviews with faculty, students and community partners on community-university partnership outcomes. (See report, below.)
- 2003, 2005 Research Assistant, Dr. Marge Reitsma-Street, Faculty of Human and Social Development, University of Victoria. *Women on the Edge, WEDGE*, (1) 2003, Open-ended interviews of low-income women’s experiences with provisioning for others; (2) 2005, Participant checks, focus group; (3) Community-based advisory committee member.
- 2000-2003 Research Assistant, Dr. Marge Reitsma-Street, Faculty of Human and Social Development, University of Victoria. Secondary data analysis and literature review on the how material conditions mediate young girls’ health choices in dating relationships and violence.
- 1997-2004 Research Associate, Drs. Alan Pence and Jessica Ball, First Nations Partnership Programs, School of Child and Youth Care, University of Victoria. (1) (1997-2000) Project Manager for community-based First Nations educational partnership; (2) (2000-02) Program and Curriculum Development Manager, renewal and redevelopment of two year child and youth care diploma program to meet 2nd level accreditation standard (see details under curriculum development); (3) (2002-04) Post-program field research review of community satisfaction and achievements. (See unpublished manuscripts, below).
- 1998-2001 Research Assistant, Dr. Frances Ricks, Office of the Women’s Advisor to Vice-President Academic and Provost, University of Victoria. Institutional equity review using action research methodology to investigate the experiences of gay, lesbian, bisexual, two-spirited, transgender and self-identified queer and heterosexual faculty, staff and students with alternate sexual orientation and transgender issues. (See report, below.)

Research Contracts

- 2013-2014 Vilches & Assoc. for the Community Action Initiative. Principal and Project Lead for research team *Investigating Successful Partnerships*. Vilches & Associates (See pending publication below) Value of \$40,000.
- 2013-2014 Principal Applicant, Project Manager, and Writer on behalf of the Canadian Association of Postdoctoral Scholars / Canadian Association of Postdoctoral Scholars (CAPS-ACSP) for the Social Sciences and Humanities Research Council, Research Training Portfolio Division. *Talent Program Architecture (PA) renewal exercise – SSHRC Postdoctoral Fellowships (SPDF)*. (Report is pending release.)
- 2009 Vilches & Assoc. for School District No. 60 Central Peace, northern British Columbia. Funding partner: Fort St. John Success by Six (early childhood education and development coalition). Mixed method evaluation of community-capacity development project, “Words on Wheels” early literacy outreach program. (See report below.)
- 2008 Vilches & Assoc. for Northeast BC for Northern Health authority and partners University of Northern British Columbia and Northern Lights College. Facilitation of stakeholder visioning toward development of community-based health research centre. (See report below.)
- 2006 Vilches & Assoc. for the Sooke Mental Health Pilot Project, Sooke, BC (Principal Investigator, Ellen Anderson, MD). Literature review on developing service delivery protocols between indigenous organizations and non-governmental social and health serving agencies. (See “Navigator” report below.)
- 2003 Principal, Vilches & Assoc. for the Pride Alliance, University of Victoria Students Society. Organizational review of diversity development. (Report is an internal document.)

Academic – Other Appointments

- 2012-2013 Research Collaborator, Project Advisory Committee, (2009-2012) *Including All Children and Families - Expanding Partnerships Project*, UBC, Principal Investigator, Hillel Goelman, Ph.D. and Mari Pighini, Ph.D., Research Coordinator.

Other Positions

- 1996-1997 Assistant. Fatalities Investigation Team, Children’s Commission, Ministry for Child and Family Development, Province of BC. Responsible for collating incoming case information from Vital Statistics, Coroner, Ministry for Child and Family Development, and other sources. Responsible for protection of privacy and tracking implementation of recommendations. LAN administrator, back up for accounts payable, help desk support to fatalities team, secretarial support to the Director.

1995-1996 Assistant Coordinator, Recruitment Access Office Public Service Employee Relations Commission, Province of BC. Responsible for explaining BC government recruitment policies and procedures to interested applicants.

1994-1995 Administrative Coordinator, Victoria Women's Transition House.

1992 Curriculum Development and Marketing, Victoria International Development Education Association. Organisational Review Steering Committee. Learning Resources Catalogue, B.C. Education on Development Working Group (Co-facilitator) World Food Day Fair 1992 (Steering committee member, YM/YWCA sponsored event). Co-development of affirmative action hiring policies.

Publications

Journal Articles and Chapters (Peer Reviewed)

Vilches, S. and community partner (under review by community partner). Beyond Community Success: Exploring the Efficacy of Policy Reforms in Collaborative Early Childhood Supports.

Vilches, S. (accepted, under revision). Dreaming a Way Out: Experiences of Lone Mothers with Welfare Reform.

Vilches, S., Pighini, M., Stewart, M., & Goelman, H. (forthcoming). Urbanistic policy bias in BC policies for families with children with additional needs, *Canadian Geographer*.

Vilches, S., & Tate, L. E. (2016). Grants as significant objects in community engagement networks: Kelowna, British Columbia. In Y. Rydin & L. E. Tate (Eds.), *Materiality and Planning: Exploring the Influence of Actor Network Theory*. Routledge.

Vilches, S. and Gurstein, P. (2016). Reconceptualizing social planning: A case study of the spatialized impacts of urban poverty for lone parent, female headed families in Vancouver, BC. In Ren Thomas (Ed.) *Planning Canada: A Case Study Approach*. (Ashgate) Oxford University Press.

Guhn, M., Swart, S., Pighini, M., & Vilches, S. (2011). Graduate student experiences in the child project: The invaluable contribution of interdisciplinary, collaborative research to young academics and professionals. In Hillel Goelman, Jane Pivik and Martin Guhn (Eds.), *New Approaches to Early Childhood Development: Rules, Rituals, and Realities* (pp. 179-199). New York, NY: Palgrave.

Gurstein, P., Pulkingham, J., & Vilches, S. (2011). Challenging policies for lone mothers: Reflections on, and insights from, longitudinal qualitative interviewing. In Wendy Frisby and Gillian Creese (Eds.), *Feminist Community Research: Negotiating Contested Relationships* (pp. 127-146). Vancouver, BC: UBC Press.

Gurstein, P., & Vilches, S. (2010). The just city for whom? Active citizenship for lone mothers in extreme poverty. *Gender, Place and Culture*, 7(4), 421-436.

Gurstein, P. & Vilches, S. (2009). Re-visioning the environment of support for lone mothers in extreme poverty. In Marjorie Cohen & Jane Pulkingham (Eds.), *Public Policy for Women: The State, Income Security, and Labour* (pp. 226-247). Toronto, ON: University of Toronto Press.

Ricks, F. & Vilches, S. (2002). Research as change: GLBTQ and allies' relationships in transition. *Journal of Child and Youth Care*, 15(3), 33-42.

Book Reviews

Vilches, S. (2009). Review of "The Transformation of Plantation Politics in the Mississippi Delta: Black Politics, Concentrated Poverty, and Social Capital in the Mississippi Delta." (2006) Sharon D. Wright Austin. Albany, NY: State University of New York Press. In *Journal of Rural Studies*, 29 (1), 169.

Public Policy, Community and Other Reports and Publications

Community Publications

Thomas, R., & Vilches, S. (2011, Winter). Thoughts on Canadian planning context and perspective. *Newsbytes*, 4-5 (Newsletter of the Planning Students' Association, UBC).

Vilches, S. & Gurstein, P. (2006, Summer). Income assistance rules exhaust women's resources. *SPARC BC News*.

Research Reports

Leadership for Health System Redesign Planning Committee (2015). *Fostering Leadership and Health System Redesign in BC: From Dialogue to Action*. Victoria, BC: author. (S. Vilches, writer).

Vilches, S., Kittredge, K., Gladue, C., and Ng, A. (Dec. 2014). *Connecting the Disconnected through the Partnering Journey: Structuring Successful Community-based Partnerships for Mental Health and Substance Use Issues*. Vancouver, BC: Community Action Initiative. DOI: 10.13140/2.1.1508.2560 <http://www.communityactioninitiative.ca/about-the-cai/news-and-updates/publications/>

Vilches, S., Kittredge, K., Gladue, C., and Ng, A. (2014, Jan. 28th). *Structuring Successful Community-Partnerships for Mental Wellness, A presentation brief to the Leadership Council*. Community Action Initiative. Victoria, BC: Vilches and Associates.

Vilches, S. with Mitchell, J.S. (2013, Oct. 15). *Improving the Experience for Social Sciences & Humanities (SSH) Postdoctoral Fellows in Canada: A discussion paper on the training, career development needs and administration of Postdoctoral Fellows in the Social*

Sciences and Humanities. Prepared for the Social Sciences and Humanities Research Council, Research Training Portfolio Division on behalf of the Canadian Association of Postdoctoral Scholars (CAPS-ACSP).

Mitchell, J. S., Walker, V. E., Annan, R. B., Corkery, T. C., Goel, N., Harvey, L., Kent, D., Peters, J. and Vilches, S. (2013, Sept.). *The 2013 Canadian Postdoc Survey: Painting a Picture of Canadian Postdoctoral Scholars*. Canada: Canadian Association of Postdoctoral Scholars and Mitacs.

Class of 2010 (PLAN 515) with Vilches, S. (Ed.) (2010). *Exploring Accessibility Barriers UBC Point Grey Campus, 2010*. Graduate Student Service Learning Reports, PLAN 515. Vancouver, BC: School of Community and Regional Planning, UBC.

Vilches, S. (2009). *Words on Wheels: Review of the WoW Bus Operations, Fort St. John and Peace River area 2007-2009*. Fort St. John, BC: School District No. 60, Central Peace.

Gurstein, P., Goldberg, M., Fuller, S., Kershaw, P., Pulkingham, J., & Vilches, S. L. (2008). *Precarious and Vulnerable: Lone Mothers on Income Assistance*. Vancouver, BC: Social Planning and Research Council of BC.

Vilches, S. (2008). *Community-based Health Research Centre, Key Health Issues Summary: Report on the June 23 Planning Session*. Fort St. John, BC. Canada. Northeast Health Research Centre Group (NEHRG).

Vilches, S. (2007). *Developing Mental Health Service Delivery Agreements with First Nations Communities: A Literature Review*. Sooke, BC: The Navigator Mental Health Pilot Program.

Vilches, S. (2005). *What Can We Learn? What Can We Share? Interviews with Members of Projects 3.1, 3.2, and 4.4. of CHILD on Collaborative Knowledge Development*. Report presented at the meeting of the Consortium for Health, Intervention, Learning and Development (CHILD), Harrison Hot Springs, BC.

Vilches, S. (2003). *Creating Opportunities: Transitions from Training to Work in First Nations Communities* (Thematic Report No. 1). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.

Vilches, S. (2003). *Enhancing Social Cohesion through Culturally Relevant Parent Participation and Socialization Supports in First Nations Communities* (Thematic Report No. 2). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.

Vilches, S. (2003). *Child Care as a Hub for Promoting Child and Family Well- Being in First Nations Communities* (Thematic Report No. 3). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.

Committee on the Status of Sexual Minorities (S. Vilches, writer). (2000). *GLBTTQ Spoken Here: Creating a Script for a Taboo Subject (Report of the task force on the Status of Sexual Minorities at the University of Victoria to the Equity Working Group)*. Victoria, BC: University of Victoria, Office of the Women's Advisor.

Vilches, S. & Ricks, F. (1998). *The Status of Sexual Minorities within the Academic Setting (Report to the Vice-President Academic and Provost University of Victoria)*. Victoria, BC: University of Victoria, Office of the Women's Advisor.

Presentations and Workshops

Conference Presentations (peer reviewed)

Pighini, M. J., Stewart, M., & Vilches, S. L. (2016, Jan.). *Nurturing and Supporting Children: Connectivity and Isolation for Families in Rural and Urban Communities in BC*. Paper presented at the The Early Years Conference 2016, 20 Year Anniversary: Sp'e'qum Nurturing Developmental Wellbeing. Strengthening Children and Families, Vancouver, British Columbia, Canada.

Vilches, S., Pighini, M., Stewart, M., & Goelman, H. (2015, Sept.). *Moving from Silos to Community Based Key Agents: A Model for Effective Support for Families with Children with Disabilities or Complex Care Needs*. Poster presentation at the Better Health for Rural Canadians: From Evidence to Practice Edmonton, AB.

Vilches, S., & Tate, L. E. (2015 Sept.). *Connecting the Disconnected: Key Lessons from Community-based projects for Addressing Mental Health and Substance Use Issues*. Paper presented at the Better Health for Rural Canadians: From Evidence to Practice, Edmonton, AB.

Vilches, S. (2015, April). Neoliberal Welfare reform and creative dreams: Aboriginal women in the space between. Organized paper session (Hallenbeck, J., Aiello, D., Baloy, N., organized paper session: "Geographies of Indigenous-Settler Relations"). American Meeting of the Association of Geographers, Chicago Illinois.

Vilches, S. and Gurstein, P. (2014, Nov.). *Incorporating normative goals in qualitative research methods in planning*. Organized paper session (Vilches and Gurstein, "Intersections of Qualitative Research and Practice,") 54th Annual Conference of the American Collegiate Schools of Planning, "We the People – Big Ideas, Global Impacts." Philadelphia, PA.

Tate, L. and Vilches, S. (2014, Nov.). *Grants and partnerships as significant objects in community development networks*. 54th Annual Conference of the American Collegiate Schools of Planning, "We the People – Big Ideas, Global Impacts." Philadelphia, PA.

Vilches, S. and Tate, L. (2014, Oct.). *Connecting the disconnected: Successful partnerships for mental health and substance use*. 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.

- Jantzen, D., Vilches, S. and Marcellus, L. (2014, Oct.) *Research on Shifting Sands: Tracking Policy Change (in research time)*. 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.
- Vilches, S., Goldstein, M., Pighini, M., Stewart, M. and Goelman, H. (2014, Oct.). (Rapid format session). 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.
- Pighini, M., Stewart, M. and Vilches, S. with Zdaniuk, B., Chan, H., Zaidman-Zait, A., Goldstein, M., Brynelsen, D., and Goelman, H. (2014, Feb. 01). *Rural and Urban Contexts: Assets and Challenges for Parents Raising Children with Additional Needs*. Factors That Matter: Early Years conference, Hyatt Regency, (UBC), Vancouver.
- Stewart, M., Pighini, M. and Vilches, S. (2013, Nov.). *Connecting the Dots: From Parent Voices to Developmental Impacts*, 12th Annual Canadian Rural Health Research Society (CRHRS) Conference and 3rd Annual IDC Northern Research Days, The Stories of Rural Health through Knowledge, Research and Collaborative Action. Prince George, BC. (Pighini presenting on behalf of Stewart and Vilches).
- Vilches, S. (2013, Oct.). *Agency, Survival and the Performance of Resistance by Impoverished Lone Mothers*, Fall Colloquium series, Department of Sociology and Anthropology, Simon Fraser University.
- Vilches, S. and M. Stewart (2012, Oct.). *Mapping a Social Index of Rurality: Revealing an Urbanist Policy Bias*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Quebec, QC.
- Vilches, S. (2012, October). *'If You Want to Call me That' Agency, Truth, and Performance in Longitudinal Interviewing*. Poster session presented at the Qualitative Health Research Conference, Montreal, QC.
- Vilches, S. (2011, October). *Where there is no protocol: Establishing participatory research agreements with rural First Nations*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Richmond, BC.
- Vilches, S. and Gurstein, P. (2011, May-June). *From classroom to practice: Using service learning to model qualitative methods in the field*. Presentation at the Association of Canadian Schools of Planning and Canadian Association of Geographers Annual Meeting, Calgary, AB.
- Vilches, S. (2010, October). *Expanding planning responses to poverty by using a capabilities approach*. Paper presented at the American Collegiate of Schools of Planning Annual Meeting, Minneapolis, MN.

- Vilches, S. (2010, September). *Developing community-based research ownership: One model on a continuum for ensuring rural community benefit*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Fredericton, NB.
- Vilches, S. (2009, October). *Searching for community protocols with First Nations and discovering ways of working*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Kingston, ON.
- Vilches, S. (2009, May). *Foundations for developing a community-university partnership for health research from the community side*. Poster session presented at the Human Early Learning Partnership (HELP) Research Days, Vancouver, BC.
- Vilches, S. (2008, October). *Planning children`s health services in the context of rural communities*. Presentation at the 6th International Symposium, Public Health and the Agricultural Rural Ecosystem, Saskatoon, SK.
- Gurstein, P. and Vilches, S. (2008, September). *Transforming our understanding of poverty reflexively through immersion in longitudinal qualitative research: Lessons from the Income Assistance Project*. Paper presented at the International Symposium on Lone Mothers and Welfare to Work Policies “Insights from Longitudinal Qualitative Research,” Vancouver, BC.
- Vilches, S. (2008, July). *Cohesive communities or commuter spaces? Re-evaluating the impact of rural town environments on collaborative health planning with indigenous communities*. Paper presented at the 4th Joint Congress of the Association of European Schools of Planning and the American Collegiate of Schools of Planning, Chicago, IL.
- Wells, A., Reitsma-Street, M. and the advisory circle (including S. Vilches) for Women on the Edge (WEDGE) (2008, May). *A community-university study of provisioning in women`s organizations*. Paper presented at the Community-University Exposition (C-U Expo-08), Victoria, BC.
- Vilches, S. and Goelman, H. (2008, May). *Achieving equity in community-university partnerships*. Paper presented at the Community-University Exposition (C-U Expo-08), Victoria, BC.
- Vilches, S. (2008, May). *Social capital and social debt: The lived impacts of welfare restructuring in BC*. Presentation at the Women's Health Research Network Summer Institute, Victoria, BC.
- Pulkingham, J., Gurstein, P., Fuller, S., and Vilches, S. (2007, November). *Impacts of social service reductions on families and their children: Translating early child development research into policy and practice*. Presentation at the Final Forum of the Consortium for Health, Intervention and Early Learning (CHILD), Vancouver, BC.
- Larke, S. and Vilches, S., Kittredge, K., Planes, G., MacLean, K. & Anderson, E. (2007,

- October). *Opening doors with respect: Developing health service delivery agreements with First Nations communities*. Presentation at “Promises, Practices, and Principles of Partnerships in Community-based Participatory Research [CBPR] and Indigenous Health Research,” Annual Meeting, North American Primary Care Research Group, Vancouver.
- Gurstein, P. and Vilches, S. (2007, August). *The just city for whom? Active citizenship for lone mothers in extreme poverty*. Paper presented at the Annual Meeting of the International Sociological Association Research Committee 21 (RC21) on Sociology of Urban and Regional Development, Vancouver, BC.
- Goldberg, M., Pulkingham, J., Gurstein, P., Fuller, S., Kershaw, P., & Vilches, S. (2007, May). *Lost in Translation: Lone Motherhood and Welfare in BC, Key findings of the Income Assistance Project*. Paper presented at the Annual Symposium of the Consortium for Health, Intervention, Learning and Development (CHILD), Vancouver, BC.
- Vilches, S. (2006, November). *Narrating the Aboriginal city: Re-imagining women and children in the urban village*. Paper presented at the Annual Meeting of the American Collegiate of Schools of Planning, Fort Worth, Texas.
- Vilches, S. and Ball, J. (2006, October). *Coordinating action to promote child health and development: Promising practices in small rural indigenous communities*. Presentation at the Annual Meeting of the Canadian Rural and Remote Health Research Society, Prince George, BC.
- Vilches, S. (2006, May). *Explorations of policy impacts through single parent narratives*. Poster session presented at 3rd Narrative Matters Meeting, Wolfville, NS.
- Gurstein, P. and Vilches, S. (2005, October). *Pathways to the future; Implications of the Income Assistance project*, Paper presented at the Symposium “Imagining Public Policy to Meet Women's Economic Security Needs” sponsored by the Human Early Learning Partnership (HELP), Vancouver, BC.
- Ball, J. and Vilches, S. (2004, May). *Successful transitions from training to work in child and family services in rural and First Nations communities: Learning from stories and research in a community/university partnership*. Presentation at the 2nd Bi-annual Child, Families, Communities Conference, Prince George, BC.
- Vilches, S. (2004, February). *Researcher embeddedness in a politicized research environment: Implications for grounded theory development and research design*. Presentation at the 6th Annual Meeting of the International Institute for Qualitative Methodology (IIQM), Edmonton, AB.
- Vilches, S. and Ball, J. (2003, October). Policy and contextual factors in health care service delivery in rural and First Nations communities. Presentation at the Fifth International Meeting of the Canadian Rural and Remote Health Research Association, Saskatoon, SK.

Ball, J., Vilches, S., Frank, J., and Sones, R. (2003, August). *Approaches to positively impacting child and family well-being in rural, remote, and Aboriginal communities*. Presentation at the International Child and Youth Care Conference, Victoria, BC.

Vilches, S. and Ball, J. (2003, June). *Women in First Nations administration: Generating the development of holistic services for child and family well-being*. Presentation at the Fourteenth International Congress on Women's Health Issues, Victoria, BC.

Vilches, S. (2002, November). *Making change at the University of Victoria*. Presentation at Bent on Change II, "Beyond Tolerance: Rethinking Queer Issues on Campus and in Communities," Toronto, ON.

Vilches, S. and Roberts¹, A. (2002, June). Creating culturally relevant programs for First Nations children and youth. Presentation at 1st Biannual Children, Family, Communities Conference, Prince George, BC.

Pierre, M., Ball, J. and Vilches, S. (2002, May). *Incorporating cultural content into early childhood educator training programs for culturally generative impacts at the individual and community level*. Presentation at the annual meeting of the Early Childhood Educators of BC, Vancouver, BC.

Ricks, F. and Vilches, S. (2000, November). *Managing visibility*. Presentation at the Annual Conference of the Canadian Association against Sexual Harassment in Higher Education (CAASHHE)², Victoria, BC.

Vilches, S., Ricks, F., Lepine, A., Moyer, W., Kempster, H., and MacNeil, M. (2000, October). *Managing visibility: Strategies used by people of minority sexual orientation*. Presentation at the Out and Equal Conference, Seattle, Wash.

Round-tables, Community Presentations and other Invited Presentations

2015 December. Panelist: *Emerging Researchers: Mentorship and Continuity of Support*: Plenary Session, Social Sciences and Humanities Research Council, Ottawa, ON.

2013 September. Summary Review of the Results of the 2013 Canadian Survey of Postdoctoral Experiences, Simon Fraser University, 1st Annual Postdoc Welcome, SFU.

2012 October. Chair, *CRHRS Roundtable: Communicating the Future of Rural Health Research in Canada*, 11th Annual conference of the Canadian Rural Health Research Society, Quebec, QC.

¹ Cultural Coordinator, Sum Yaz Aboriginal Head Start, Tl'azt'en First Nation.

² Now the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE)

- 2012 October. Panel discussant on the merits of manuscript vs. traditional format theses and dissertations, Graduate Student Reception, *Qualitative Health Research Conference*, Montreal, QC. With Given, L., Hunt, M., Vilches, S. and Carnevale, F.
- 2012 January. *Where there is no protocol: Finding relations*. Invited presentation to the research advisory committee of the Supporting All Children project, Vancouver, BC.
- 2011 March. *Canadian perspectives on planning*. Presentation at the School of Community and Regional Planning lecture series, Vancouver, BC. With R. Thomas.
- 2011 January. Panel presentation *A Review of 'The Just City' by Susan Fainstein*, School of Community and Regional Planning lecture series, Vancouver, BC with L. Sandercock, P. Gurstein, T. Hutton, S. Vilches, S. and V. Barr.
- 2008 May. Chair for paper session No. 2 on social welfare, Campbell Collaboration (C2) Colloquium, "Speaking Truth to Power: Evidence for Decisions in Education, Social Welfare, and Criminal Justice," Vancouver, BC.
- 2005 March. *Health promotion in rural and northern first nations*, Presentation at the School of Community and Regional Planning Ph.D. seminar series, "Not Just a Flash in the Plan," Vancouver, BC.
- 2001 Panel Discussant at the Symposium "Putting Poverty and Inequality on the Agenda of a Rich Region: Issues in community action research," hosted by the Studies in Policy and Practice in Health and Social Services Program, Faculty of Human and Social Development, University of Victoria, Victoria, BC.
- 2001 Panel Discussant at the "Forum on Sexual Orientation Issues on Campus," hosted by the Office of the Women's Advisor to the VP Academic and Provost, University of Victoria, Victoria, BC.
- 2000 *Findings of research into the experiences of sexual minorities: Classroom implications*. Invited presentation to the Teaching and Learning Centre, University of Victoria, Victoria, BC. Presenting as part of the Committee on the Status of Sexual Minorities.
- 2000 *Sexual orientation in organizational environments*, Invited presentation via U.Vic Speakers Bureau to The Campaign to Create a Welcoming Congregation, Unitarian Church, Saanich, BC.
- 2000 January. *The First Nations Partnership Program*. Program representation at 4th BC Aboriginal Women and Wellness Conference, Vancouver, BC. With V. Point.

Curriculum Development and Teaching

Teaching Interests

- Theoretical and practice foundations of planning and capacity development
- Applied research methods in community based and participatory approaches
- The gendering of space, family structure, and the public and private domains

Courses

- HEAL 510 Approaches to Educational Research in Higher Education (3 credits)
- The Awesome Writing Group. Virtual 13 week weekly facilitated academic writing and publishing course utilizing Wendy Belcher's book, "12 Weeks to a Journal Article." Attendees typically number 7-12 and include a mix of faculty members in tenure track, administrative or teaching positions, post-docs, doctoral candidates, independent scholars, and 4 post-masters graduates (x 7 = fall 2013, winter 2014, spring-summer 2014, fall of 2014, winter 2015, spring 2015, fall 2015).
- PLAN 515, Planning Research: Qualitative Methods and Research Design, Service learning partnership format:
 - (2013) Access and Diversity – Disability Services and Campus and Community Planning, Office of the University Architect, UBC.
 - (2010) Access and Diversity – Disability, UBC.
- PLAN 515, (2008) Planning Research: Qualitative Methods and Research Design (13 week format)
- PLAN 515, (2005) Planning Research: Qualitative Methods and Research Design (6 week format within overview course)

Program Accreditation

1997-2003 Management and re-development of Diploma in Child and Youth Care, First Nations Partnership Program, University of Victoria. Responsible for fundraising (Vancouver Foundation, Saskatchewan Federated Indian Colleges, Human Resource Development Canada) and obtaining accreditation to meet supervisory level accreditation for Early Childhood Educator practice.

Supervision and Mentoring

Master of Arts in Leadership, School of Leadership Studies, Royal Roads University

- *Graduate Academic Supervisor (Capstone Projects)*
 - A. Cross (2015-16) *Optimizing Foster Care Alumni of America's Membership Engagement*
 - C. Dishaw (2015) *Organizational Learning Project to support the continued success of the Volunteer Management Professionals of Canada* (prospectus and ethics review)

- *Graduate Academic, Committee Member, Thesis*
 - J. Ryan (2015-16) *Leading the Way to Promoting Self-Determination of Individuals with Autism Spectrum Disorder*

Directed Studies Instructor

- T. Kathler (2009) Food Security, School of Community and Regional Planning

Practicum Supervisor

- E. Davies, Social Work, University of Northern BC, 4th year practicum: topic, literature review on developing a community-based health research centre (2008)
- Child and Youth Care, University of Victoria, 4th year Practicum: topic, exploring sexual orientation diversity issues on campus (1999-2000)

Curriculum Development

Developer / Writer

- CYCB 230 The Ecology of Health, Safety and Nutrition (52 hrs of coursework, new course)
- Mini-unit Advanced Development and Children at Risk (Designed as a bridge to upgrade past and current students with former CYC Diploma coursework: 24 student hours)
- Mini-unit Working with Parents and Families of Infants and Toddlers (Designed as a bridge to upgrade past and current students with former CYC Diploma coursework: 12 student hours)

Project Manager and Editor (Course writer management, editing and proofing)

- Mini-unit Supported Child Care (Designed as a bridge to upgrade students at mid-point in coursework: 24 student hours)
- Approaches to Early Childhood Development and Care (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- Healthy Young Children (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- Community Development for Children and Youth (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- CYCB 140 Child Development I (minor revision)
- CYCB 141 Child Development II (minor revision)
- CYCB 151 Communicating with Children and Guiding Children's Behaviour (minor revision)
- CYCB 210 Practicum with Developmental Specialization (completely revised course)
- CYCB 211 Practicum in Supported Child Care (completely revised course)
- CYCB 222 Program Development for Infants and Toddlers (new course)
- CYCB 231 Administration for Child Care Facilities (new course)
- CYCB 240 Introduction to Supported Child Care (completely revised course)
- CYCB 250 Introduction to Planned Change (blueprint and major revision)
- CYCB 251 Communication Skills for Professional Helpers (minor revision)

- Cross-Cultural Practice for Child and Youth Care (new 3rd year course, classroom based delivery)

Editor (Course Review and Updating)

- CYCB 110 Practicum I: Practicum with Children and Youth (completely revised course)
- CYCB 111 Practicum II: The Child in the Curriculum (completely revised course)
- CYCB 112 Practicum III: The Whole Child (completely revised course)

Course Presentations

- 2012 *Grounded Theory / Atlas-ti qualitative analysis software*, WMST 422, Advanced Research Methods, Centre for Women's and Gender Studies UBC. Instructor Nora Angeles.
- 2012 *Grounded Theory / Atlas-ti qualitative analysis software*, PLAN 515, Data for Planning Research, School of Community and Regional Planning, UBC. Instructor Nora Angeles.
- 2011 *My Intellectual Odyssey to the Dissertation*, PLAN 603, Ph.D. Colloquium, Instructor John Friedmann.
- 2011 *Social Planning for Impoverished Lone Parents*, PLAN 424, Urban Planning Issues and Concepts, School of Community and Regional Planning, UBC. Instructors Sarah Church and Victoria Barr.
- 2007 *Grounded Theory and Action Research*, PLAN 515, Data for Planning Research, School of Community and Regional Planning, UBC. Instructor Penny Gurstein.
- 2006 *Grounded Theory In Three Easy Steps*, PLAN 515, Data for Planning Research, School of Community and Regional Planning, UBC. Instructor Penny Gurstein.
- 2006 *Exploring the Proposed Aboriginal Research Ethics Protocol*, WMST 422 Advanced Seminar in Feminist Research Methods: Demands, Dilemmas and Dreams. Instructor Lenora Angeles.
- 2003 *Sexual Orientation Issues for Children and Youth*, CYC 338 Child Development, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.
- 2002 *Sexual Orientation Issues for Children and Youth*, CYC 338 Child Development, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.
- 2001 *Grounded Theory Methodology*, CYC 423, Research in Child and Youth Care, School of Child and Youth Care, University of Victoria. Instructor Frances Ricks.
- 2001 *Practice with Gay and Lesbian Children and Youth*, CYC 201 Professional Child and Youth Care, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.

- 2001 *Sexual Orientation Issues for Children and Youth*, CYC 338 Child Development, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.
- 2000 with Tracey Wilson. *First Nations Partnership Programs, Theory and Evolution*, CYC 201 Professional Child and Youth Care, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.
- 2000 *Sexual Orientation Issues for Children and Youth*, School of Social Work, University of Victoria. Instructor Yvonne Haist.
- 2000 *Sexual Orientation Issues for Children and Youth*, CYC 338 Child Development, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.
- 1999 with Tracey Wilson. *First Nations Partnership Programs, Theory and Evolution*, CYC 201 Professional Child and Youth Care, School of Child and Youth Care, University of Victoria. Instructor Jessica Ball.

Professional Service

Academic and Community Service

- 2014 - ongoing. Facilitator and leader, The Awesome Writing Group (on-line peer to peer academic writing and support group).
- 2013 – ongoing. Member, Board of Directors, International Consortium of Research Staff Associates (ICoRSA).
- 2009 – ongoing. Member, Community Advisory Committee to the Minor in Social Justice Program, University of Victoria (in hiatus).
- 2008 – ongoing. Board Member and Newsletter Co-editor, Canadian Rural Health Research Association (CRHRS).
- 1999 – ongoing. Member and Steering Committee member, Grounded Theory Research Club, University of Victoria.
- 2013 – 2015 Chair (2013-2014), Past Chair (2014-2015) AGM Co-Chair (2015), Canadian Association of Postdoctoral Scholars (CAPS-ACSP).
- 2012-2013 Founding Member and Chair, Simon Fraser University Postdoctoral Association and first SFU Representative to (CAPS-ACSP).
- 2008- 2009 Ph.D. Representative, School Management Committee, School of Community and Regional Planning, UBC.
- 2001-2002 Advisory Committee member, Accreditation Application Guidelines Review

Committee for Early Childhood Educator Certification, Community Care Facilities Branch, Ministry of Health.

- 2001-2004 President, Iyengar Yoga Centre of Victoria. Transition from voluntary to paid accounting and formalization of management position.
- 1999-2002 Chair, Committee for Gender and Sexual Diversity, University of Victoria
- 1992 Member and Poverty Game Facilitator, Together Against Poverty Society
- 1991 Delegate, End Legislated Poverty Representative to the National Conference on the Feminization of Poverty “Above the Line/Below the Line” sponsored by the Canadian Ecumenical Decade Committee.
- 1990 Volunteer, South Island Women for Economic Survival (SIWES). Volunteer storefront drop-in centre and hot line referral service for clients receiving federal and provincial government assistance. Preparation and presentation of successful submission to Victoria City Council on the need for subsidized housing for low-income single parent families.
- 1998-2003 Board Member and Student Liaison, Bridges Employability Project for Women. Board member for community agency that supports women with histories of abuse to move toward financial independence.
- 1993/4 Collective (Board) member and volunteer, Victoria Status of Women Action Group (SWAG). Organized library.
- 1989-1992 Oak Bay Chapter Committee Member and 1992 Cooperative Convention Steering committee member, La Leché League. (Approximately 600 attendees.)

Professional Service – Peer Reviewing

Qualitative Health Review. Review No. 2015-0571 Section Editor Jack Coulehan (Aug 24 - Sept. 15th, 2015); Review No. 2015-0209.R1 Section Editor Joan Bottorff. (July 29 - August 21, 2015); Review No. 2014-0782.R1, Section Editor Bill Ventres. (May 18th - June 10th, 2015); Review No. 2015-0286, Managing Editor Vanessa Shannon. (May 8 - May 31, 2015); Review No. 2015-0209 Section Editor Joan Bottorff. (April 8 - April 26, 2015); Review No. 2014-0782, Managing Editor Vanessa Shannon. (Dec. 22 - Jan. 7, 2015).

Human Organization. Review No. 1645-6128-1, Editor Amanda Sutton. (July 2 - July 13, 2012).

Canadian Review of Sociology. Review No. CRS-11-0037.R1, Editor Reza Nakhaie. (Jan. 15 - Feb. 7, 2012).

Canadian Geographer. Review No. 11M164, Editor Ian MacLachlan. (June 6 - August 12, 2011).

Grants Review

- Review of selected applications to a community-partnered collaborative grants call, Peer Review Board, Island Health Authority, maximum grant value of \$16,000.

Professional Memberships

2004-2015	Member, Association of Collegiate Schools of Planning (ACSP)
2012-2014	Member, Institute of Public Administrators of Canada (IPAC)
2009-2014	Member, Society for Applied Anthropology, SfAA
2011-2012	Student member, Human Development and Capability Association
2009-2012	Student member, Planning Institute of BC (Canadian Institute of Planning).
2005-2007	Student member. BC Rural and Remote Health Research Network.

Professional Development

Mitacs Elevate Postdoctoral Training (2014-16)

Project Management I (2 days)	Nov. 12-13, 2014
Project Management II (2 days)	May 6 -7, 2015
Presentation Skills I	July 16, 2015
Networking Skills	Nov. 26, 2014
Skills for Communication	Feb. 6, 2015
Career Professionalism	Feb. 5, 2015
Strategic Priorities (On-line)	Continuing
Individual Development Planning (IDP)	Submitted - May 15, 2015
Year 2 Strategic planning (on-line)	Continuing

Grant Writing

- Island Health, Health Research Days (2014), grant writing workshop
- BC Rural and Remote Health Research Network – Successful Grant Writing (2008)

Teaching

- 2016 (May 12) Team Coaching Workshop Curriculum (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET), Royal Roads University)
- 2016 (Mar. 2-4). Instructional Skills Workshop, Centre for Teaching and Education Technology (CTET), Royal Roads University

- 2015 (Nov. 30) Session III: Designing & Evaluating Effective Team Assignments (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET), Royal Roads University)
- 2015 (Nov. 15). Session II: Team Processes (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET) Royal Roads University).
- Moodle Workshop (Royal Roads University)
- Classroom Diversity (Simon Fraser University)

Content-specific Education

- REM 662 – Aboriginal People and Co-Management, Dr. Evelyn Pinkerton School of Resource and Environmental Management, Simon Fraser University. Spring 2013 (audit).

Healthy Workforce Training

- Auburn University – Safe Zone LGBTQ+ Training