



ALABAMA COUNCIL FOR THE SOCIAL STUDIES

Conference

OCTOBER 11, 2024



ALABAMA: MANY VOICES, MANY STORIES,
ONE STATE!

Session Four: 1:50 – 2:35

Topic 1: Artistic reFraming of Historical Narratives

Presenter: Dr. Allison Upshaw, Stillman College

Audience: Middle and High School

Room: 108

Description: Participants will artistically engage in a hands-on learning experience with primary sources to investigate and reframe African American narratives of Black Female Landowners in Alabama's Black Belt. We will practice engagement with primary sources by utilizing census, marriage, death, and property records online. We'll then use our imaginations to fill in characteristics of these women to better understand them as human beings. This workshop will facilitate participants understanding of the changing role of women in US society and how it affected the family unit, the emergence of the modern woman in the early 1900s and allow them to infer the economic impact of African American entrepreneurs on the modern Civil Rights movement.

Topic 2: Finding Alabama's Many Stories and Voices in the Encyclopedia of Alabama

Presenters: Laura N. Hill, Encyclopedia of Alabama

Audience: Elementary, Middle, and High School

Room: 113

Description: Discover Alabama's free reference resource that can be your "go-to" source not only for stories about Alabama people and events, but those that are connected to U.S and world history. This session will familiarize you with the scope of the Encyclopedia of Alabama's content and introduce you to the various ways you can find information that you need.

Topic 3: Brain Drain: Where is it? Why there? Why care?

Presenter: Jay Howell, The University of Southern Mississippi; Dr. Lamont Maddox, University of North Alabama; Skye Morgan, Petal High School; Ben Austin, Petal High School

Audience: Middle and High School

Room: 106

Description: Where is brain drain? Why is it there? Why should you care? In this workshop, participants will experience a field tested, problem-based lesson on brain drain situated in a broader unit on human migration. Participants will experience the lesson grabber, geographic investigation, and portions of the summative lesson assessment. The presentation will conclude with a discussion of ways to scaffold learners to successfully navigate similar inquiries in geography classrooms. We will also consider possibilities and barriers for creating problem-based geography units.