

ANNA-MARGARET GOLDMAN (YARBROUGH)

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EDUCATION

The University of Alabama, Tuscaloosa, AL, May 2016

PhD: Higher Education Administration, Department of Education Leadership, Policy and Technology Studies

- *Engaging Rural Students at The University of Montana through Digital Stories: Supports and Barriers to Higher Education*

Master of Arts: Higher Education Administration, May 2013

Miami University of Ohio, Oxford, OH, December 2008

Bachelor of Arts: Organizational Communication, Minors: Marketing, History

- Undergraduate Summer Scholars, Summer 2008 *Racial Gap in Social Equality: A Comparative Study between Montgomery, AL and Cape Town, South Africa*
- **Dolibois European Center**, Luxembourg, Spring 2008
- **Lorenzo De Medici**, Florence, Italy, Summer 2007

PROFESSIONAL EXPERIENCE

Director, Center for Educational Outreach and Engagement at Auburn University, Auburn, AL

February 2023-Current

- Serve as Co-Principal Investigator of GEAR UP ACHIEVE, an 18.4-million-dollar federal college and workforce pipeline program across the state of Alabama
- Direct Center staff and oversee programs such as Young Professionals in Training to support college and career access programming for 5th-12th graders and Career and Technical Education for local high school students in Macon, Bullock, and Lee Counties
- Form and manage a CEOE Advisory Council based on partnerships with local education agencies, nonprofits, and campus partners to benefit underserved K-12 students in the area
- Teach an Honors *Service in Schools* course to help K-12 schools utilize University volunteers for unmet needs in the local school systems

Director, TRIO Upward Bound at University of Montana, Missoula, MT

May 2021-January 2022

- Conduct evaluation of program outcomes for Department of Education
- Oversee programs and operations for academic year services and summer program
- Serve as a liaison with target schools
- Recruit, train, and evaluate program staff
- Manage student data and report to Department of Education

Nonprofit Administration Advisor and Professor of Practice

Department of Public Administration and Policy, University of Montana, Missoula, MT Instructor

August 2019-July 2021, Professor of Practice January 2020-May 2021

- Teach nonprofit and public administration courses for the Masters of Public Administration and Nonprofit Administration graduate and undergraduate program
- Advise students in the Nonprofit Administration Program
- Develop marketing materials to recruit students for the Nonprofit Administration Minor

Director, MonTECH

Rural Institute for Inclusive Communities at University of Montana, Missoula, MT

June 2016-January 2020

- Manage federally-funded program to produce the highest-quality work within project timelines and budget
- Oversee grant-funded activities; prepare reports; develop and monitor grant budgets; negotiate and monitor contracts and performance
- Hire, supervise, and support staff to meet program objectives
- Develop strong relationships and work in close partnership with state and local education agencies and other external stakeholders and clients in Montana and nationally
- Build capacity of state, district and other partners through training, information and assistance, and technical support
- Oversee an advisory council that directs assistive technology activities across the state

Youth Development Coordinator

The Flagship Program, Missoula, MT June 2015-May 2016, January 2010-August 2011

- Developed, coordinated, and managed after-school and programs for 256 middle school students
- Trained college volunteers in behavior management and handle behavior issues that occur during afterschool hours
- Recruited, trained, and oversaw 40 volunteers, community partners, and work-study positions each semester
- Communicated with parents, staff, students, professors, and community partners about volunteering and programs

Site Supervisor and Senior Graduate Assistant

AI's Pals Program at The University of Alabama, Tuscaloosa, AL, August 2011 – May 2015

- Assisted growth of mentoring program from 60 mentors and 30 mentees in 2011 to 480 mentors and 270 mentees in 2015
- Developed and facilitate orientations, trainings, and meetings for 900 college volunteers each year
- Created learning modules and implement a training curriculum for college mentors
- Supervised approximately 150 college mentors and 75 mentees weekly
- Oversaw curriculum and enrichment activities for 3rd, 4th, 5th and 6th grade after-school program
- Managed grant funding, development of initiatives, and oversee interns
- Conducted research on student development of college students, ethics of university-community partnerships, and appropriate training modules for college volunteers

RESEARCH EXPERIENCE

Editorial Assistant for International Journal of Researcher Development

The University of Alabama, Tuscaloosa, AL, August 2015-June 2016

- Review manuscripts submitted to the International Journal of Researcher Development (IJRD)
- Solicit peer reviewers based on scholars' interests, expertise, and publications
- Navigate ScholarOne, a workflow management system for scholarly journals

Research Assistant for Center of Community Based Partnerships

The University of Alabama, Tuscaloosa, AL, August 2015-December 2015

- Conducted program analysis for SCOPE, Scholars for Community, Outreach, Partnership, and Engagement
- Analyzed qualitative data on fellows' experience in SCOPE
- Created a research report with a literature review, analysis of the program, and recommendations for program growth

Office of Commissioner of Higher Education Intern

GEAR UP Program, Helena, MT, Summer 2012

- Researched and wrote promising practice research reports for the U.S. Department of Education on the importance of the transition from middle to high school, college visits, and receiving financial aid information early on in high school career
- Gathered Science, Technology, Engineering, and Mathematics (STEM) resources for Montana GEAR UP schools
- Reviewed and edited implementation plans

TEACHING APPOINTMENTS

2024: *Service in Schools*, Auburn University

2023: *Service in Schools*, Auburn University

2021: *Grant writing, Introduction to Public Service, Leadership and Nonprofit Organizations, Fundraising*, University of Montana

2020: *Org Theory, Intro to Public Service, Volunteer Management, Fundraising*, University of Montana

2019: *Volunteer Management*, University of Montana

2015: Co-Instructor: *The Student in Higher Education*, University of Alabama

Jan 2014-May 2015: Developed Course and Instructor: *Reflections on the Mentoring Experience*, University of Alabama

2013: Co-Instructor: *Leadership Development Through Service*, University of Alabama

PEER-REVIEWED PUBLICATIONS

Russette, H., Beaumont Hill, S., Goldman, A.M. (2020) Teaching the Intersectionality of Disability, American Indians and Rurality in Tribal Colleges. *Tribal College Journal of American Indian Higher Education*, August 12, 2020

Goldman, A.M. (2019). Barriers and Supports to Rural Students' Journeys to a Flagship University. *The Rural Educator*, 40(1)

McDaniel, S., & Yarbrough, A.M. (2016). A Literature Review of After-school Mentoring Programs for Children At-Risk. *Journal of At-Risk Issues*, 19(1)

McDaniel, S., Yarbrough, A.M., & Besnoy, K. (2015). Research-Based Practices in Afterschool Mentoring Programs for Practitioners. *Afterschool Matters*.

McDaniel, S., Yarbrough, A.M., Ruma, K. V. (2014). Coaching to Improve Classroom Management. *Principal Leadership*, 14(6)

Yarbrough, A.M. We Built It, They Came, Now What? (2013). *Journal of Engaged Scholarship*, 6(2)

AWARDS

Honors Professor of the Year Nomination (2024)-for inspiring, enriching, and challenging Honors College students at Auburn University

Georgetown University National Center for Cultural Competence Leadership Academy- advance and sustain cultural diversity and cultural and linguistic competence in networks supporting individuals with intellectual, developmental and other disabilities.

Distinguished Achievement Award in Engaged Scholarship- for achievements in the area of community engagement and leadership role in advancing engagement scholarship and outreach at The University of Alabama.

Future Leader Award- Alabama NASPA- for significant contribution to one's campus, demonstrated academic achievement, and a leadership role at their institution and in higher education.

Blackburn Fellow at University of Alabama-explore issues and identify strategic actions that will improve the quality of life for Alabama and nation.

SCOPE Fellow (*Scholars for Community, Outreach, Partnership, and Engagement*)-collaborate with UA community partners in creating knowledge on community based engaged scholarship.

Emerging Engagement Scholars Program- intensive professional development program provides advanced doctoral students and early career faculty with background literature, facilitated discussion, mentoring, and presentations designed to increase their knowledge and enhance their practice of community engaged scholarship.

FUNDED GRANTS AND PROGRAMS

2023:

Lee County Career and Technical Academy (Funded \$100,000)
Department of Education, GEAR UP ACHIEVE (Funded 18,411,862)

2022:

Department of Education, TRIO Upward Bound (Funded \$2,008,790)
Office of Public Instruction Summer Enrichment (Funded \$15,000)

2022:

U.S. Department of Education Upward Bound University of Montana (Funded \$2,008,790)

2021:

Office of Public Instruction Afterschool Grant (Funded \$52,050)
IF/THEN Collection The Montana Girls STEM Collaborative (Funded \$1,000)

2019:

AMIDEAST HEI, U.S.-Egypt Higher Education Initiative for University Disability Service Center. Study Tour. (Funded \$310,893)
Montana Assistive Technology Program. Administration of Community Living. (Funded \$462,967)

2018:

Montana Assistive Technology Program. Administration of Community Living. (Funded \$457,000)

2017:

Montana Assistive Technology Program. Administration of Community Living. (Funded \$444,639)
Montana Adaptive Equipment Program. Department of Health and Human Services. (Funded \$93,484)

2016:

Montana Assistive Technology Program. Administration of Community Living. (Funded \$444,639)
Montana Adaptive Equipment Program. Department of Health and Human Services. (Funded \$93,484)

2014:

Bama Dining Grant (Funded \$500)
Dollar General Youth Literacy Grant (Funded \$ 4,000)
Artists in Schools and Communities. The Flagship Program (Funded \$1,312)
Bama Dining Grant (Funded \$500)

2013:

21st Century Learning Center Grant. Development of a 21st Century Afterschool Program for Northington Elementary School (Funded \$375,000)
Daniel Scholars Program. Development of a College Access Program at The University of Alabama for Tuscaloosa elementary students (Funded \$6,980)
Center for Community Based Partnerships Seed Grant Program. Training Assessment, Evaluation, and Development for Al's Pals Afterschool Program (Funded \$ 3,266)
Bama Dining Grant (Funded \$500)

2010:

Missoula in Motion Grants funded by Montana Department of Transportation. Bus Walk Bike Week for Washington School (Funded \$ 2,000)

PEER-REVIEWED PRESENTATIONS

- **Goldman, A.M.,** Cost, Hollie. (2024, April) Step Back to Move Forward: Working with Community to Create Change. Gulf South Summit, Auburn, AL.
- **Goldman, A.M.,** Cost, Hollie. (2023, October) Step Back to Move Forward. Engagement Scholarship Consortium, Lansing, MI
- Hill, Salena, Russette, Helen, **Goldman, A.M.**(2019, November) A Course on the Intersectionality of Disability, American Indians and Rurality 2019 Association of University Centers for Disabilities, Washington, D.C.
- Ginn, Hannah., **Goldman, A.M.** (2017, November) Examining Attitudes Toward the Sexuality of People with Intellectual Disabilities: An Analysis of Medical, Mental Health, and Developmental Disability Providers in the Rocky Mountain Region. 2017 Association of University Centers for Disabilities, Washington, D.C.
- **Yarbrough, A.M.,** Thomas, Courtney. (2015, March) Bridging Campus to Community: Using a Peer Education Team and a Strength Based Approach to Engaging Communities
- Townson, L., Sandmann, L., Pearl, A., David, V., Purcell, J., **Yarbrough, A.M.** (2014, October) The Emerging Scholars Workshop: Engaging Graduate Students for Change. 2014 Engaged Scholarship Consortium, Edmonton, CA.
- **Yarbrough, A.M.** (2014, October) College and Community: Perspectives on a Collaborative Partnership. 2014 Engaged Scholarship Consortium, Edmonton, CA.
- **Yarbrough, A.M.** (2013, October). Training College Students to Better Engage with Community Partners 2013 Engaged Scholarship Consortium, Lubbock, TX.
- **Yarbrough, A.M.** (2012, October). Student Leadership: Al's Pals Mentoring Program-The University of Alabama. 2012 National Outreach Scholarship Conference, Tuscaloosa, AL.

INVITED TRAININGS AND PRESENTATIONS

2022:

Strengths Based Community Work and Positive Behavior Management, Montana Tech

2019:

Accessible Documents for State Employees-Helena, MT

Introduction to Assistive Technology for YSEALI Outbound Program- Hanoi, Vietnam

2017:

Setting Routines, Rules, and Expectations for Children-Magna, UT

Examining Attitudes Toward the Sexuality of People with Intellectual Disabilities: An Analysis of Medical, Mental Health, and Developmental Disability Providers in the Rocky Mountain Region-Laramie, WY and Salt Lake City, UT

Assistive Technology for Aging in Place- Missoula Aging Services in Missoula, MT

Assistive Technology for Education-Sidney High School in Sidney, MT

2014:

Campus Connecting Communities: A Strength Based Approach to Connecting Communities

Spring Semester Student Leader and Mentor Training for the Al's Pals Program

UA (L.E.A.D.S) Leadership, Education, Action & Diversity Summit

How to Conduct Field Notes and Focus Groups- SCOPE Research Associates at The University of Alabama

How to Conduct Field Notes- SCOPE Research Associates at The University of Alabama

2013:

Center for Community Based Partnership Council Meeting- How to Best Train College Students to Work with Community Partners

Fall and Spring Semester Student Leader and Mentor Training for the Al's Pals Program

Community Connections- Partnership and Collaboration for Community Service Organizations at The University of Alabama

2012:

Spring Semester Student Leader and Mentor Training for the Al's Pals Program

Training for YMCA volunteers of Tuscaloosa, AL

2009- 2011:

Training for The Flagship Program volunteers-Fall and Spring Semesters

SERVICE

- **Missoula Urban Transportation Board** Missoula, MT, 2017- January 2023
Oversee fiscal affairs and leadership of Mountain Line metro bus system
- **Assistive Technology Special Interest Group Chair** Washington, D.C. 2017-2020
Share information regarding policy, accessibility, and assistive technology with national network
- **Vocational Rehabilitation Assistive Technology Team** Helena, MT, 2016-2020
Create AT solutions for VR counselors and clients
- **Center for Community Based Partnership Executive Council for The University of Alabama**
Tuscaloosa, AL, August 2014 – May 2015
Determined seed grant, travel funds, and outreach awards for Community Affairs
- **Community Affairs Awards Committee Member for The University of Alabama**
Tuscaloosa, AL, January - May 2014
Determined awards for community engagement and engaged scholarship for The University of Alabama
- **Founder of Campus Connecting Communities, The University of Alabama, Tuscaloosa, AL,**
October 2013- May 2015
Developed a training model “Bridging Campus to Community” for college students who serve in communities and trained a team of 20 college students who offered “Bridging Campus to Community” to 1006 students in 15 different classes and organizations during 2014-2015
- **Partnership for Education Committee Member for Missoula County Public Schools**
Missoula, MT, January - May 2011
Evaluated and improved the Missoula County School System’s use of volunteers in Missoula County Public Schools