

## HORP GTA Evaluation

Pertinent items are to be answered by the GTA's direct supervisor to provide constructive comments for the course and term specified. Indicate N/A for questions that you are unable to answer or for questions that do not apply.

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Course Coordinator / Instructor Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Course: \_\_\_\_\_ Term: \_\_\_\_\_

|  | N/A | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----|-------------------|----------|-------|----------------|
| 1. The GTA delivers course content effectively.  |     |                   |          |       |                |
| 2. The GTA is punctual to classroom/lab, meetings, and scheduled appointments.                                     |     |                   |          |       |                |
| 3. The GTA is accountable for the assigned duties.   |     |                   |          |       |                |
| 4. The GTA proactive in identifying tasks that need to be completed.   |     |                   |          |       |                |
| 5. The GTA accepts constructive criticism and responds accordingly to improve him/herself.                         |     |                   |          |       |                |
| 6. The GTA demonstrates diligence, consistency, accuracy, and completes assignments on time.                       |     |                   |          |       |                |
| 7. The GTA effectively handles problems through communication with students, teachers, administrators, and others. |     |                   |          |       |                |
| 8. The GTA adheres to the HSOP policies, practices, procedures and dress code.                                     |     |                   |          |       |                |

9. Strengths of the GTA:

10. Areas of improvement for the GTA: