

AUBURN UNIVERSITY HARRISON SCHOOL OF PHARMACY

A COVENANT BETWEEN STUDENTS AND FACULTY OF THE HARRISON SCHOOL OF PHARMACY

Reviewed Aug. 17, 2015

Pledge

Faculty

- We pledge our best effort to ensure a high quality educational program for our students.
- As mentors, we will maintain high professional standards in our interactions with students, our colleagues, and staff.
- We respect all students regardless of gender, race, national origin, religion, or sexual orientation; we will not tolerate anyone who disrespects students because of biased attitudes or beliefs and will take appropriate actions against such individuals.
- We pledge to be cognizant when students are having personal or academic problems and seek appropriate resources to provide help.
- In encouraging and nurturing the intellectual, personal, and professional growth of our students, we celebrate expressions of professional attitudes and behaviors, as well as academic achievement.
- We do not tolerate any abuse or exploitation of our students (or faculty).
- We encourage any student who experiences mistreatment or who witnesses mistreatment or unprofessional behavior to report the facts (preferably in writing) immediately to appropriate faculty or staff; we treat all such reports as confidential and do not tolerate reprisals or retaliations of any kind.

Students

- We pledge our utmost effort to acquire the knowledge, skills, attitudes, and behaviors required to fulfill all educational objectives established by the faculty AND our obligations to patients.
- We hold the professional virtues of honesty, compassion, integrity, fidelity, and dependability as standards to conduct in a profession.
- We respect all faculty members, staff, and fellow students regardless of gender, race, national origin, religion, or sexual orientation; we will not tolerate anyone who disrespects faculty, students, or staff because of biased attitudes or beliefs and will take appropriate actions against such individuals.
- We pledge to conduct ourselves as professionals, demonstrating respect for faculty, colleagues, and staff.
- In meeting our professional obligations, we pledge to assist our fellow students in meeting their professional obligations as well.

** Adapted from, Cohen, JJ. Our compact with tomorrow's doctors. Academic Medicine. 77;6: 475-480.*