# Ad Hoc Committee on Junior Faculty Mentoring

Final Report

June 7, 2005

#### Committee Members

- James Groccia (Chair)
- Arthur Appel
- Carole Johnson
- Fran Kochan
- Vivian Larkin
- Michel Smith
- Pam Ulrich
- Marie Wooten

## Meeting Dates

January 11, 2005

January 24, 2005

February 22, 2005

April 18, 2005

#### Committee Actions

- Distributed Articles
- Collected Data
  - Needs Assessment
  - Faculty Retention
  - Department Chair Survey
- Formulated Preliminary Recommendations
- Formulated Final Report

## Survey Results

- > 30% Response Rate
- Mentoring Programs Focus on Research
- New Faculty Achieving Tenure/Promotion
- Support Campus Wide Mentoring Program
- Need More Mentoring on Teaching
- Interdepartmental Socialization/ Networking Needed

- Continuation and expansion of Biggio Center's New Faculty Scholars Program
  - Four Components
    - Course Design
    - Colleague Circles Mentoring
    - Professional Development Seminars
    - Academic Portfolio
  - Budget Request: \$10,000 for faculty stipends

- Develop a trained group of faculty to serve as individual mentors
  - Biggio Center will facilitate annual workshop for senior faculty on effective professional and academic mentoring (including research, teaching, outreach, and service topics)
  - With special focus on women and minorities

 Provide professional development workshops for Department Chairs aimed at mentoring

- Develop programs/services for new faculty on mentoring graduate students
  - Biggio Center will deliver annual workshop to prepare new faculty for their graduate student mentoring roles

Developing an awards or recognition process to identify and reward outstanding mentors for new faculty and graduate students

Budget Request: \$2,000 for two awards

Establish Standing Senate Committee on Junior Faculty Mentoring to Continue Efforts of Ad Hoc Committee

- Survey other SREB institutions to find out what they are doing
- Create a mentoring needs assessment survey for new faculty and administer this on an every-other year basis

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  - Survey recently tenured/promoted faculty assessing what worked and what were the obstructions to success
  - Survey the University Tenure and Promotion Committee concerning their experiences keys to successful T&P