Survey of Non-Tenure Track Faculty

Conducted by:

Non-Tenure Track Faculty Committee Isabelle Thompson, Chair

Overview

- Description of the survey
- Responses for satisfaction items
- Selected responses for open-ended item about concerns
- Recommendations based on responses to survey

Survey Respondents

- Sent to 774 NTTF
- Received responses from 283, for a response rate of 36.6%

Respondents by Job Title

Instructor	120
Agriculture Extension Faculty	76
Clinical Faculty	38
Research Faculty	22
Other	27

Survey Items

Descriptive Items

- Identify your Department and give your name. (This item was optional and is not reported.)
- Identify your rank
- Identify your duties
- Identify any support you are eligible for

Survey Items

Satisfaction Items

- Three items with Likert scale satisfaction rankings
 (1-4 rankings, with 4 as highest and 1 as lowest)
 - Your job duties are clearly defined
 - Your job performance is evaluated appropriately
 - If you have a career ladder, policies in your career ladder are relevant for your job
- An open-ended item asking about any concerns the respondent had about his or her position

Instructors

	4 very satisfied	3	4	1 not satisfied
Your job duties are clearly defined (n=102)	64.7% (66)	27.5% (28)	4.9% (5)	2.9% (3)
Your job performance is evaluated appropriately (n=95)	37.9% (36)	37.9% (36)	13.7% (13)	10.5% (10)
If you have a career ladder, policies in your career ladder are relevant for your job (n=36)	22.2% (8)	11.1% (4)	30.6% (11)	36.1% (13)

Agriculture Extension Faculty

	4 not satisfied	3	2	1 not satisfied
Your job duties are clearly defined (n=66)	30.3% (20)	45.5% (30)	21.2% (14)	3.0% (2)
Your job performance is evaluated appropriately (n=64)	26.6%	39.1%	23.4%	10.9%
	(17)	(25)	(15)	(7)
If you have a career ladder, policies in your career ladder are relevant for your job (n=53)	15.1%	45.3%	26.4%	13.2%
	(8)	(24)	(14)	(7)

Clinical Faculty

	4 very satisfied	3	4	1 not satisfied
Your job duties are clearly defined (n=29)	31.0% (9)	41.3% (12)	20.7% (6)	6.9% (2)
Your job performance is evaluated appropriately (n=33)	27.2% (9)	45.4% (15)	18.1% (6)	9.1% (3)
If you have a career ladder, policies in your career ladder are relevant for your job (n=26)	15.4% (4)	42.3% (11)	26.9% (7)	15.4% (4)

Research Faculty

	4 very satisfied	3	2	1 not satisfied
Your job duties are clearly defined (n=20)	40.0% (8)	25.0% (5)	25.0% (5)	10.0% (2)
Your job performance is evaluated appropriately (n=15)	33.3% (5)	33.3% (5)	20.0%	13.3% (2)
If you have a career ladder, policies in your career ladder are relevant for your job (n=10)	30.0% (3)	10.0%	50.0% (5)	10.0% (1)

Shared Concerns

- A number of Non-Tenure Track Faculty members expressed high levels of satisfaction with their jobs and with their supervisors.
- Many Non-Tenure Track Faculty members are concerned about the lack of respect they receive from Tenure-Track Faculty members.
- Some Non-Tenure Track Faculty members do not know what types of University and Departmental support they are eligible to receive.
- Some Non-Tenure Track Faculty members are concerned that they are not eligible to serve on Departmental committees or participate in other ways in the Departments where they are employed.

Instructors

- Performing tasks that are the responsibility of Tenure-Track Faculty
- Raises contingent on student evaluations
- Lack of tuition breaks for family and self
- Not eligible for all teaching grants

Agriculture Extension Faculty

- Fear of losing Non-Tenure Track Faculty status
- No consideration to bring ACES Non-Tenure
 Track Faculty up to regional salary average

Clinical Faculty

- Doubtful about promotion opportunities because Promotion and Tenure Committee does not understand the Clinical Faculty career ladder
- Differences in responsibilities for Tenure-Track and Non-Tenure Track Faculty not clear
- Being off-campus leads to a disconnection with colleagues

Research Faculty

- Overwork teaching and doing research for Tenure-Track Faculty
- Too many different bosses

Recommendations

- Allow Non-Tenure Track Faculty members employed in ACES to retain their faculty status. Wait until after the faculty currently holding the positions retire before reclassifying the positions.
- Insure that members of the University Promotion and Tenure Committee understand the requirements for promotion of Clinical and Research Non-Tenure Track Faculty and that University policies are upheld.
- Acknowledge the important role that Non-Tenure Track Faculty members play in instruction, research, and outreach.
- Insure that Non-Tenure Track Faculty members are aware of the Departmental and University support they are eligible for.

Recommendations

- Insure that all faculty members are aware of their job titles and their status as non-tenure track or tenuretrack.
- Establish a revision cycle for career ladders so that they can be reviewed frequently by faculty and administrators.
- Insure that Departments follow the descriptions in the career ladders when assigning duties to Non-Tenure Track Faculty members.
- Include career ladders in Chapter 4 of the Faculty Handbook. Chapter 4 appears to have been written before the career ladders were approved and, therefore, needs extensive revision.