

Survey of Current Teaching Evaluation Forms

**Teaching Effectiveness
Committee**

Teaching Effectiveness Committee 2004-2005

Gisela Buschle-Diller (Textile Eng., Chair)
John Heilman (Provost)
Howard Clayton (Management)
Al Fromhold (Physics)
Sareen Gropper (Human Sciences)
Raymond Kessler (Horticulture)
Marcus Kieltyka (Library)
David LaBand (Forestry)
Jill Salisbury-Glennon (Educational FLT)
Saralyn Smith-Carr (Vet. Medicine)
Carole Johnson (Communication Disorders)
Kem Krueger (Pharmacy)
Scott Kramer (Building Science)
Hakan Balci (graduate student)
Marianne Clancy (undergraduate student)
James Groccia (Biggio Center)

New members in 2005-2006

Peter Livant (Chemistry)
Juliet Rumble (Library)
David Weaver (Agronomy & Soils)
William Boulton (Management)
Kristen Helms (Pharmacy)
Mert Serkan (graduate student)
Virginia Planz (undergrad. student)

Survey details

- As a result of committee concerns, a survey was developed in February 2005 and sent to all faculty to get general campus input (via Flashlight on-line)
- The survey consisted of 10 questions regarding the currently used teaching evaluation forms

Focus of survey

- Validity of teaching questionnaire
- Use by administration
- Use by instructors

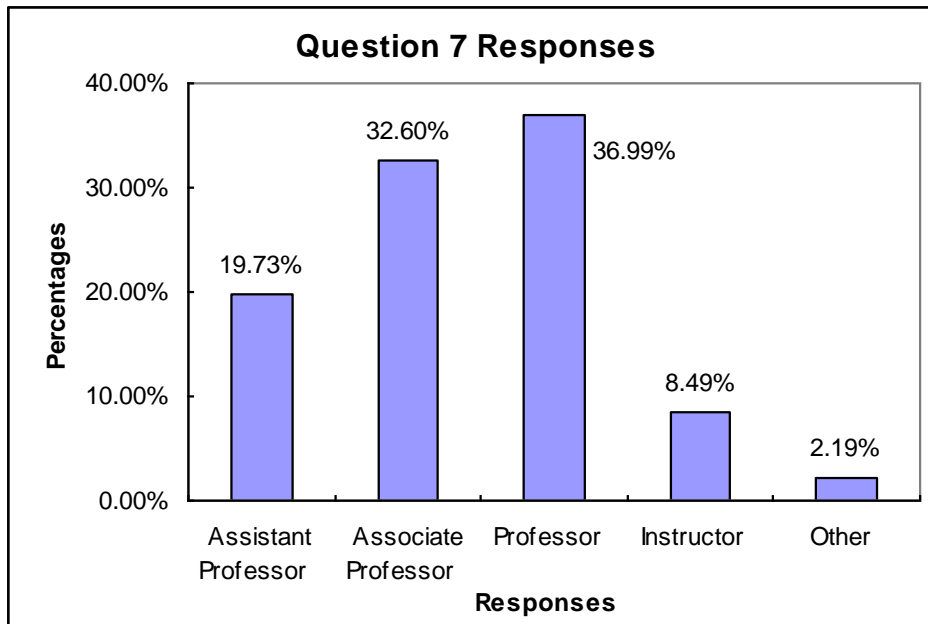
<http://www.auburn.edu/administration/governance/senate/evaluations-report-2005.htm>

Results

- Response frequencies varied from 343 to 366 per question
- 170 additional written comments (fewer than five positive responses)

Demographics

7. Your professorial rank is:



NUMBER OF RESPONSES, N = 365

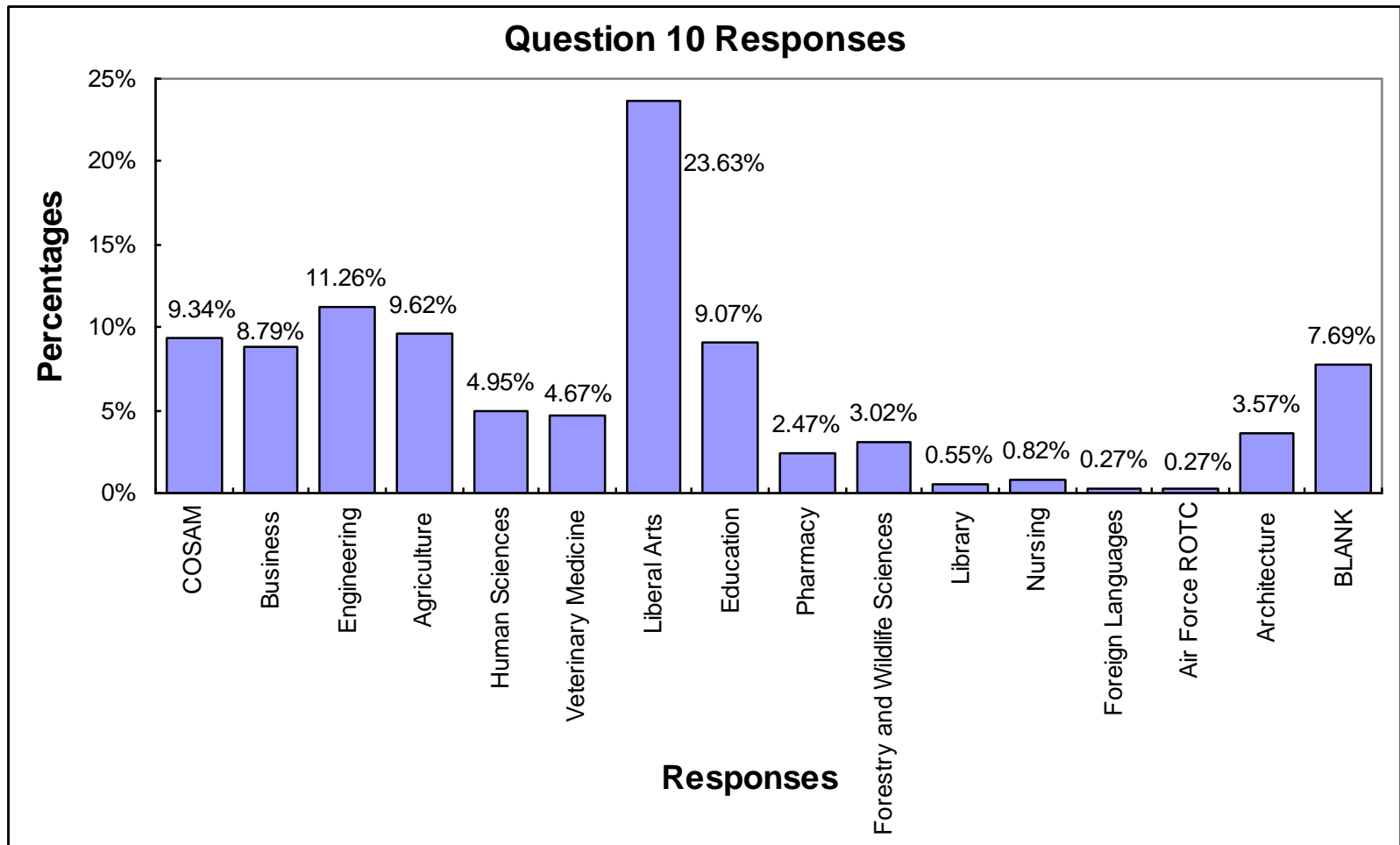
8. Your tenure status is:

Untenured 31%

Tenured 69%

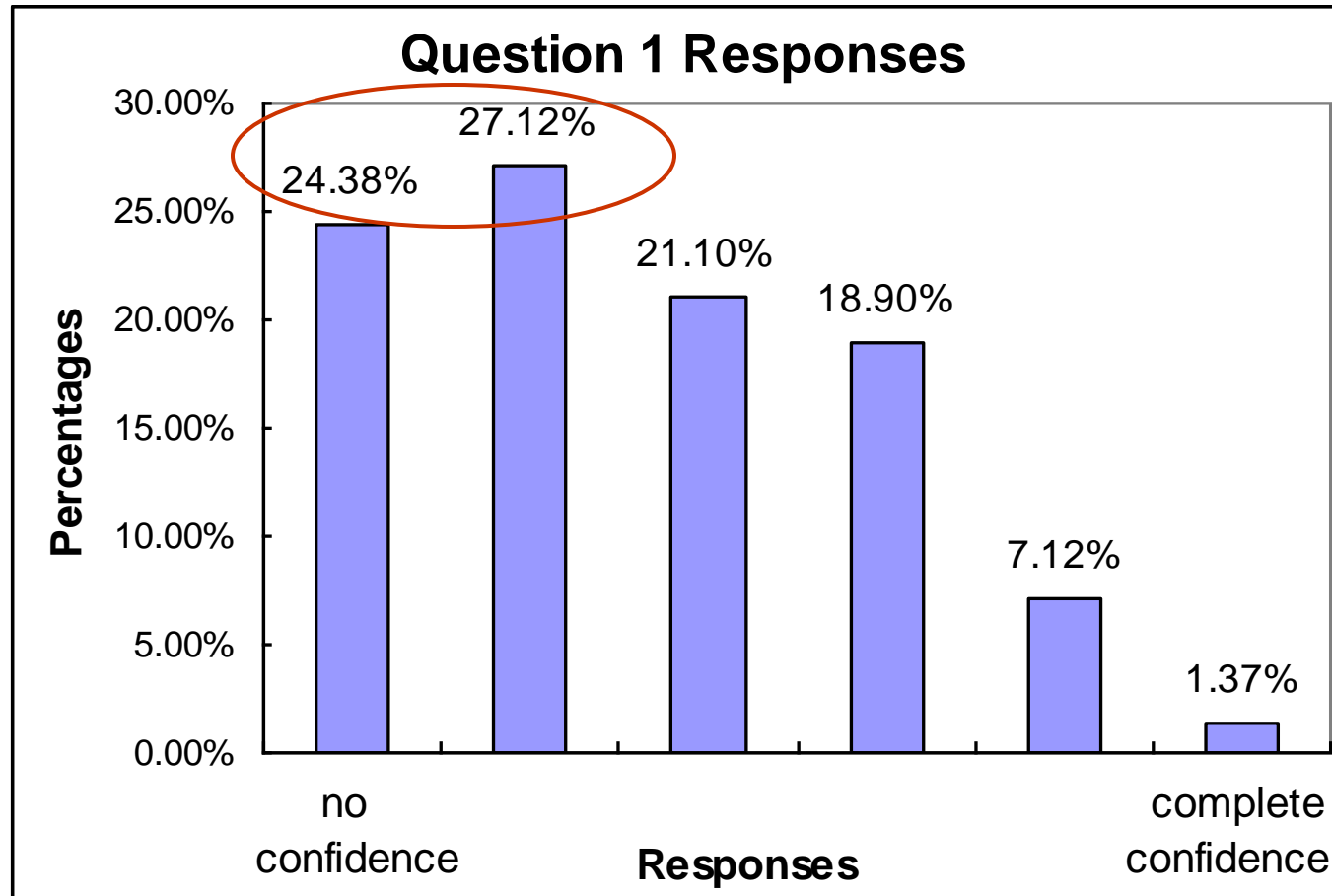
NUMBER OF RESPONSES, N = 364

Responses by college



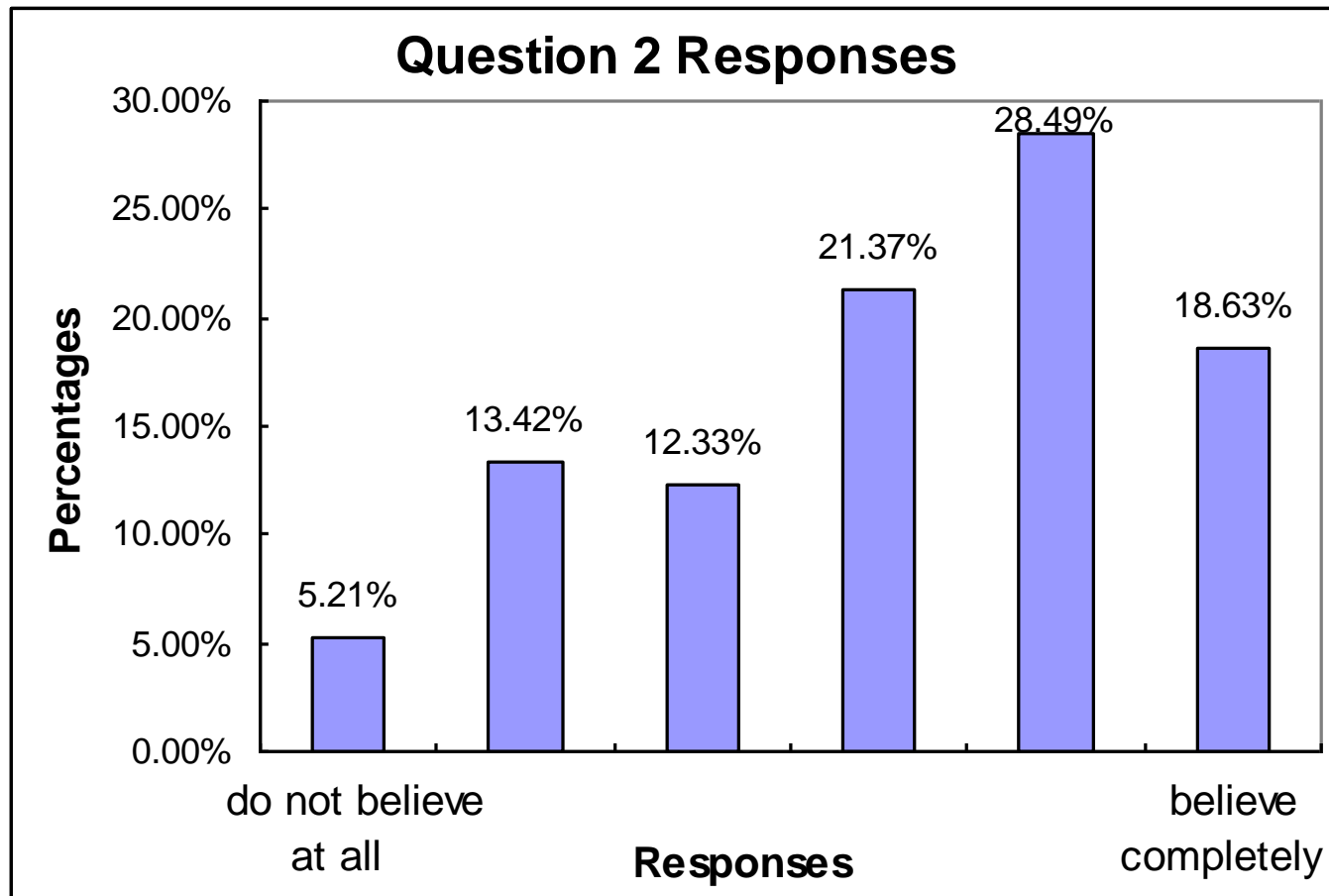
NUMBER OF RESPONSES, N = 343

1. How confident are you that the current 8-question teaching evaluation questionnaire accurately measures teaching effectiveness?



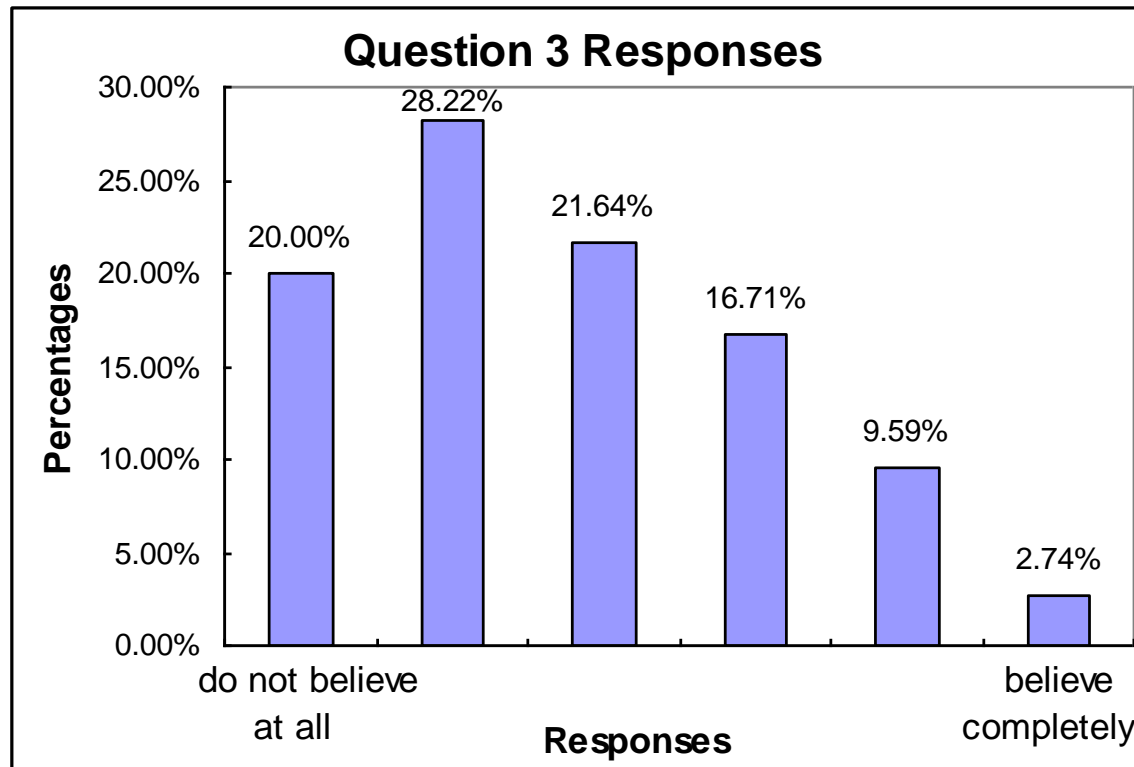
NUMBER OF RESPONSES, N = 365

2. To what extent do you believe that evaluations and comments written by students on evaluation questionnaires are used by AU administrators to make decisions regarding the quality of faculty teaching performance for raises, promotion and/or tenure?



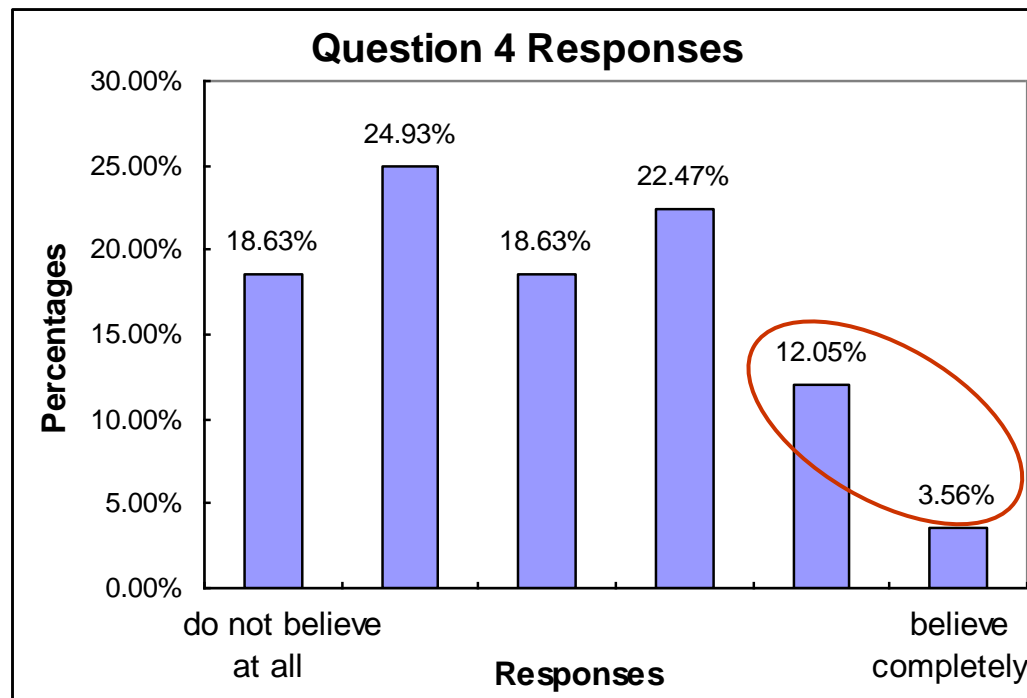
NUMBER OF RESPONSES, N = 363

3. To what extent do you believe that evaluations and comments written by students on evaluation questionnaires are used **appropriately** by AU administrators when evaluating faculty teaching effectiveness? In other words, are the data provided by the student evaluations used in reliable and valid ways?



NUMBER OF RESPONSES, N = 361

4. To what extent do you believe the current student evaluation questionnaire on faculty teaching is valuable/useful in terms of helping you to improve your teaching performance independent of raise and tenure/promotion considerations? In other words, do you believe that this instrument is helpful to you in becoming a more effective teacher?



NUMBER OF RESPONSES, N = 366

Essence of written comments

- 18 addressed the lack of or conflicting goals for teaching.
- 52 addressed the misuse of teaching evaluations.
- 16 addressed the lack of timely feedback.
- 51 questioned the validity of the TE form or its use.
- 4 felt they received positive feedback.

Summary

- Widespread response across the university community (response rate approx. 32%; all colleges represented)
- Clear majority of respondents expressed concern about the validity of the instrument and how it is being used
- More than 80% of the respondents do not feel the teaching evaluation form is useful for teaching improvement purposes

Survey questions

- How confident are you that the current 8-question teaching evaluation questionnaire **accurately measures teaching effectiveness**? [1 = no confidence ---6 = complete confidence]
- To what extent do you believe that evaluations and comments written by students on evaluation questionnaires **are used by AU administrators to make decisions regarding the quality of faculty teaching performance for raises, promotion and/or tenure**? [1 = do not believe at all --- 6 = believe completely]
- To what extent do you believe that evaluations and comments written by students on evaluation questionnaires are used appropriately by AU administrators when evaluating faculty teaching effectiveness? **In other words, are the data provided by the student evaluations used in reliable and valid ways.** [1 = do not believe at all --- 6 = believe completely]
- To what extent do you believe the current student evaluation questionnaire on faculty teaching **is valuable/useful in terms of helping you to improve your teaching performance** independent of raise and tenure/promotion considerations? In other words, do you believe that this instrument is helpful to you in becoming a more effective teacher? [1 = do not believe at all --- 6 = believe completely]
- In your opinion, **how committed is the AU administration to teaching excellence**? [1 = no commitment at all --- 6 = very strong commitment]
- In your opinion, **how committed is the administration in your school/college to teaching excellence**? [1 = no commitment at all --- 6 = very strong commitment]
- Your professorial rank is:
- Your tenure status is:
- Your allocation of time to teaching is approximately:
- Please identify your college/school