

Information on Rules Committee Nominees

A. Scottedward "Scotte" Hodel is an associate professor in the Department of Electrical and Computer Engineering. His research interests include numerical linear algebra, control systems and computer aided control systems design, and signal processing. He also co-supervises an undergraduate robot competition team of between 15 and 20 people in which he teaches students techniques in project management, team building, and system planning and integration. Dr. Hodel has served on the Academic Standards Committee for several years over the past decade, and he chaired the committee for 18 months during 1997-1998. He was the alternate ECE department senator prior to being elected senator in fall, 2006.

Dr. Jim Wright is a clinical epidemiologist who has been in what is now the Department of Pathobiology since 1985. He teaches public health and disaster medicine for veterinarians and has research interests in vector-borne disease, the zoonoses and pre-harvest food safety. At the University level he has served on the Health Committee and is a recently appointed senator from Pathobiology. At the college level he chairs the Infection Control Committee and helps to direct the rabies pre-exposure prophylaxis program for CVM students.

My name is **Daniel Svyantek**. I am an Associate Professor in Psychology. My area of Psychology is Industrial/Organizational Psychology with a special interest in the development, change, and influence of organizational cultures on the satisfaction of employees and the performance of systems. I have served on the University Student Disciplinary Committee and College of Arts and Sciences Council (analogous duties to University Faculty Senate but for college level activities) at my former employer. Since joining Auburn University, I have served on the University Committee on Intercollegiate Athletics and in the University Faculty Senate.

Alice M. Buchanan is an Associate Professor in the Department of Health & Human Performance. Her research primarily involves naturalistic inquiry, and revolves around two closely related areas: Service-learning, and teacher-candidates' and students' understanding of personal/social responsibility in the movement domain. Service-learning has a clear theoretical link to social responsibility, as well as to research on teaching and learning. Additionally, her research is closely connected to her teaching and to her outreach. Relevance in research is critical, and the teaching and outreach linkage provides such relevance.