



AUBURN

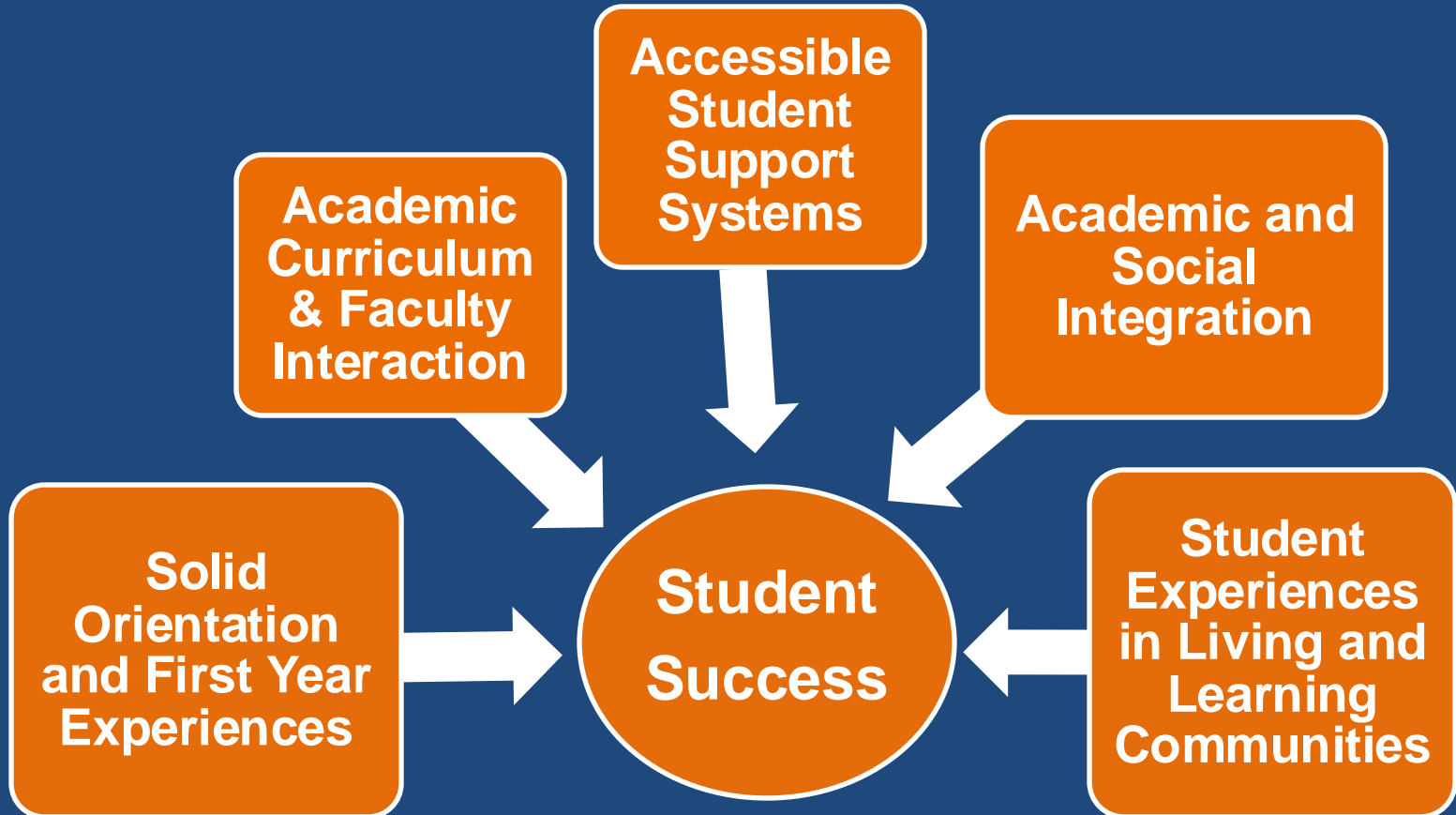
UNIVERSITY

**Student Support
Services
and
Living and Learning
Communities
2008-2009**

**Educational Support Services
Student Success Center
January 13, 2009**

Student Success Center

Student academic success is dependent upon the relationship between the student, the faculty, and the university.



Educational Support's Student Success Center Units



Living and Learning Communities

- **Curricular Living and Learning Communities**
 - **Enroll a cohort of approximately 25 students;**
 - **Students take linked or clustered courses (average 3);**
 - **Communities are based upon a college, major or interdisciplinary theme.**

Living and Learning Communities

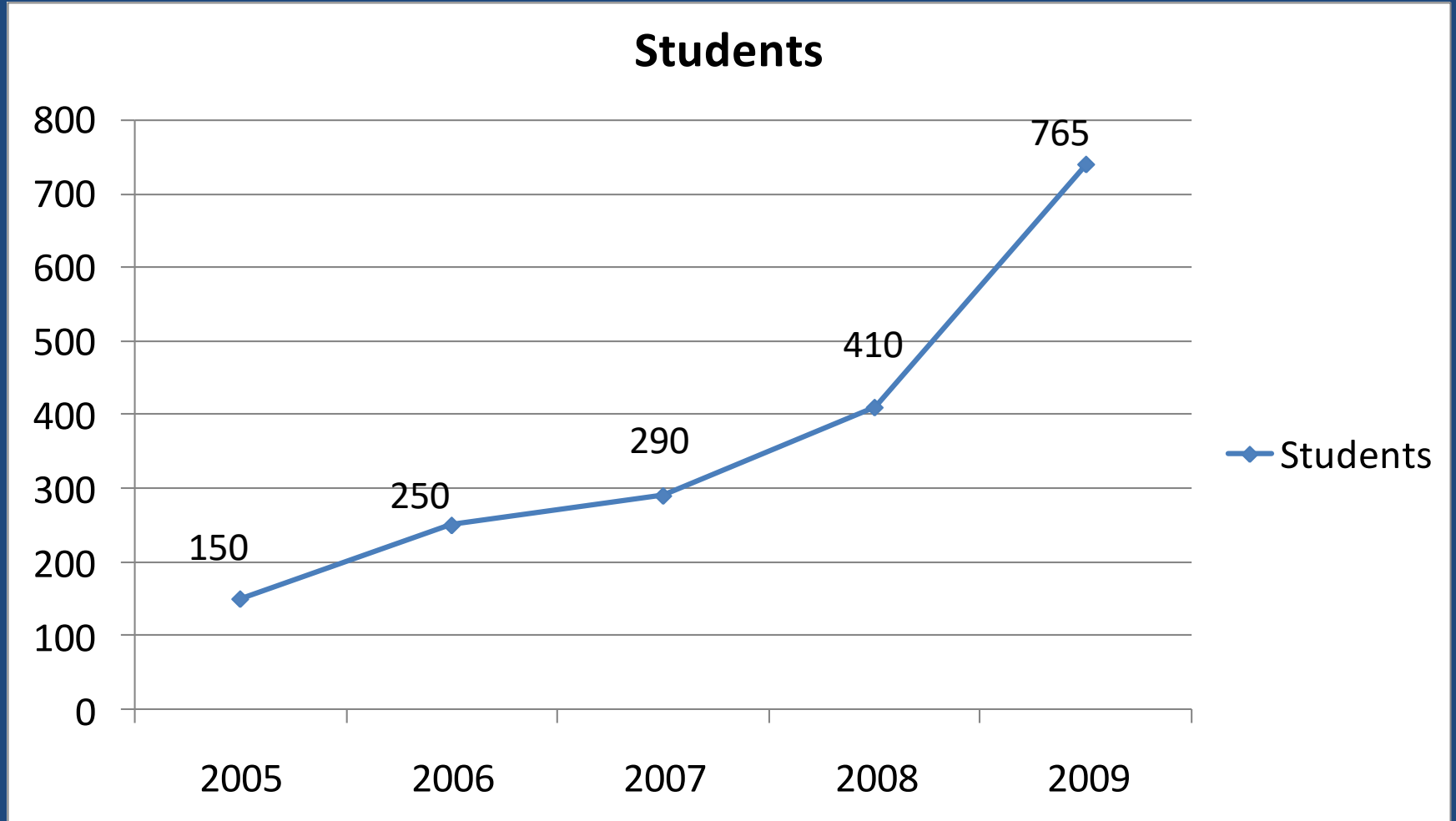
- **Approaches used in Learning Communities:**
 - Residential and non-residential options;
 - Engagement of faculty from different disciplines;
 - Academic, personal, career and transitional skill building through support services offered by the Student Success Center in residence halls and academic success centers;
 - Community building among students in classes, among students in residential life, between students and faculty, and among faculty members across disciplines.

Living and Learning Communities



Learning Community Growth:

From 6 Communities in 2005 to 32 in 2008



Positive Student Outcomes from the National Study on Living Learning Programs (2007)

- **Academic success and social transition to college**
- **Intellectual abilities and growth**
- **Citizenship and civic engagement**
- **Persistence**
- **Self-confidence**
- **Appreciation for diversity**
- **Overall satisfaction and sense of belonging**

Highlights of Auburn Learning Community Outcomes

- **Students who participate in a Living and Learning Community:**
 - Have higher percentage rates for good academic standing;
 - Participate first semester in community engagement;
 - Report an easier transition to campus and satisfaction with their first year educational experience;
 - Form study groups that last beyond participation in their Learning Community;
 - Report that a Learning Community helps them adjust to the academic rigor of the university.

2008-2009 College/School Learning Communities

- Agriculture (2)
- Agriculture Pre-Vet (1)
- CADC Longview (1)
- CADC GreenHouse (2)
- Business (2)
- Education (2)
- Engineering (1)
- Women in Engineering (1)
- Forestry and Wildlife (1)
- Honors (1)
- Human Sciences (2)
- Liberal Arts (2)
- Liberal Arts and the Public Good (1)
- Nursing (1)
- COSAM Conservation Biology (1)
- COSAM Marine Biology(1)
- COSAM Microbiology (1)

Cross-Disciplinary Learning Communities

- **AU Gives Back (1)**
 - College of Agriculture
 - College of Liberal Arts
- **Earthsmart (1)**
 - College of Engineering
 - COSAM
- **Fighting Against Hunger (1)**
 - College of Agriculture
 - College of Human Sciences
- **Healthy Living (2)**
 - College of Education
 - Student Athletic Support Services
- **Harold Franklin Leadership Society (2)**
 - Dean of Student's Office
- **PLUS Scholars (2)**
 - Office of Diversity & Multicultural Affairs

Residential Options for Learning Communities

Approximately:

- 35% in Hill
- 25% in Quad
- 40% in Village



Village Housing Complex

What's Next?

- Increase Living and Learning Community options to provide opportunities for colleges to expand innovative themes;
- Recruit and support faculty for teaching in Living and Learning Communities – (determine how this 'counts');
- Continue on-going outcome assessment.
- Utilize all marketing vehicles, i.e., Youtube! Button on AU's homepage under Special Features....

<http://www.youtube.com/watch?v=fb7fmWKt8Xs>

For further information:

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