



AUBURN

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UNIVERSITY

# Core Curriculum and General Education Committee

January 18, 2011  
Senate Report

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Co-Chairs

## CCGEC Progress to January 2010

**2003-2008:** General Education Goals and Student Learning Outcomes developed by CCOC to articulate assessing Auburn University's expectations for general education.

**May 2008:** Goals and Student Learning Outcomes with descriptive measures approved by University Senate.

**September 2009:** CCOC expanded to CCGEC, incorporating representation from each college or school.

**January 2010:** University Senate approved CCGEC's recommendations for adjustments to Core requirements, reflecting General Education Task Force's recommendations to align Auburn more closely with the structure laid out by Alabama's Articulation and General Studies Agreement

# CCGEC Recommendations

## Adopted for the Core (January 2010)

1. Requirement for sequences in both Literature and History changed to one Core sequence in Literature or History and one approved course in the other subject. Students should make selection unless program requirements or other factors necessitate otherwise.
2. Philosophy options changed from a requirement to a choice in fulfilling the arts and humanities (AGSC Area II) 12 hour mandate.
3. Eliminate the division of Social Science courses into two groups.

# CCGEC Tasks and Progress: January 2010-2011

## January:

- Existing and proposed Core course required to submit proposals articulating their alignment with and assessment plans for 1-3 Student Learning Outcomes.
- Committee sponsored workshops to support proposal completion.

**March-October:** CCGEC reviewed and approved over 50 proposals from March through October.

## November:

- Revised list of Core courses and Outcomes alignments officially approved by CCGEC for implementation in Fall 2011.
- CCGEC established guidelines for implementation and documentation for assessment.

# New and Existing Courses Added to the Core

## Additional courses in the Humanities

- Two more literature series
- Six more Philosophy course options
- Public Speaking (COMM 1000)
- New Honors series
- New foreign language course

## Addition of Intro to Film Studies to the Fine Arts choices

## Additional courses in the Social Sciences

- New Political Science course with global perspective
- New Honors series
- ECON 2030 (in addition to 2020)

# Implementation

- New freshmen entering Auburn University in Fall 2011 will follow revised Core requirements.
- Current students and transfers from other institutions can “opt in” to the revised Core by the end of Fall 2011 (current students), or by the end of the first term of transfer. Once students have opted in, they may not “opt out.”
- Students following the new Core are required to make selections such that they have at least one course aligned with each Student Learning Outcome.
- Transfer agreements mandated by the State will be followed.

# Meeting General Education Student Learning Outcomes (SLOs)

- Most (8-9) of the 11 SLOs will be addressed in courses that students must take to fulfill state requirements.
- The three remaining SLOs are addressed in Humanities and/or Social Science (including Honors) course choices.\*

*\* One Outcome, Oral Communication, can currently only be fulfilled within the Core by COMM 1000. Programs not now requiring COMM 1000 will identify course/s required in the major for teaching and assessing oral communication.*

## Next Implementation Steps in 2011

**January 20 and 21:** Workshops for Program Coordinators or Department Heads to support completion of Core adjustments within programs.

**February 4:** Deadline for submission to CCGEC of program's Core listings and to UCC of revised curriculum models (for the Core).

**February-March:** Workshops for professional advisors.

**Summer:** Workshops to support teaching and assessing oral communication in the majors.



# Assessment Timeline for 2010-12

## *Spring 2011*

- January 31: Progress reports from existing Core Programs due for review by CCGEC.
- By May: existing Core courses collect and begin assessment of AY 2010-11 data.

## *2011-12*

- Fall: Existing Core courses submit assessment report for 2010-11 to CCGEC; reports reviewed and summarized in relation to SLOs and SACS requirements.
- Existing and new Core courses collect and assess data.

## *2012-13*

- All Core courses submit assessment report for 2011-12; reports reviewed and summarized in relation to SLOs and SACS requirements.
- All Core courses continue to collect and assess data.

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