

# **Quality Enhancement Plan Exploratory Committee**

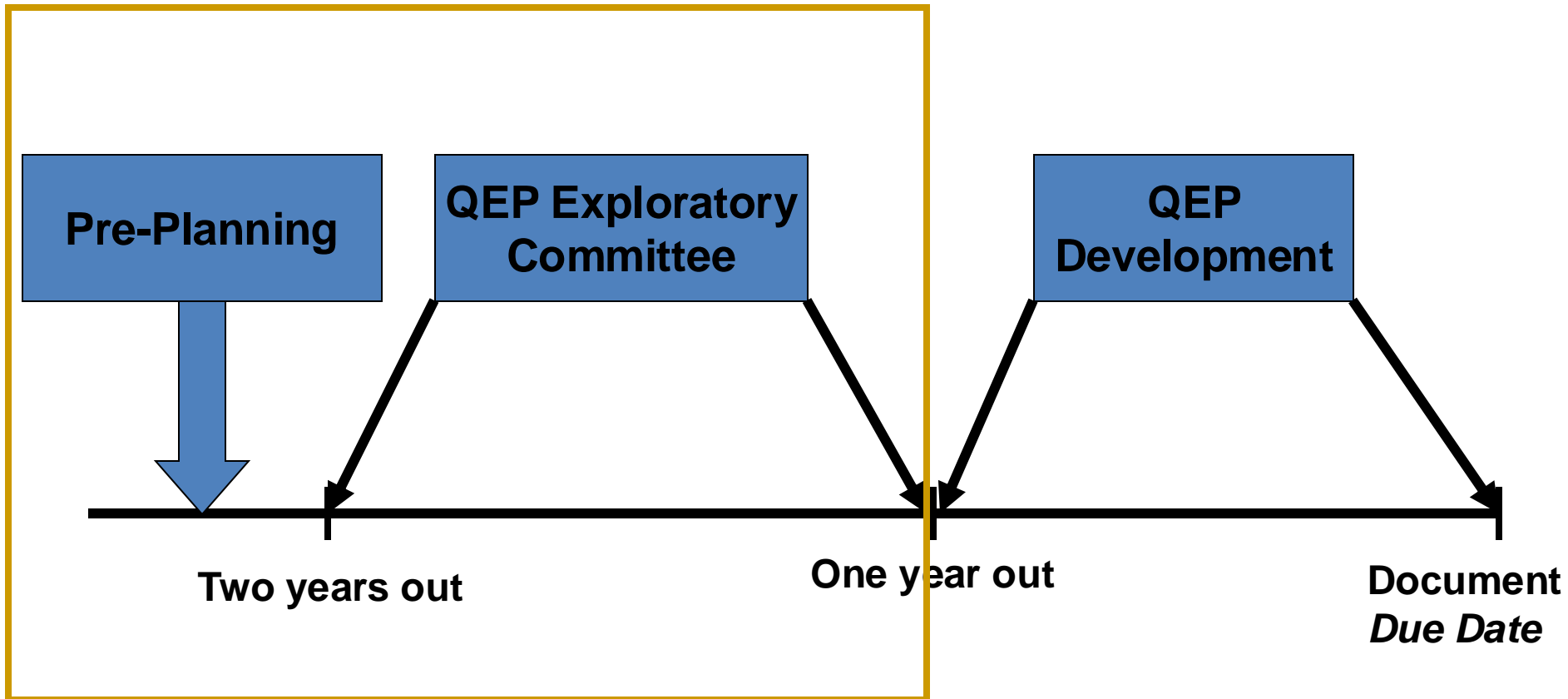
**Status Update to University Senate  
November 16, 2010**

# **SACS Core Requirement 2.12**

## **(The Quality Enhancement Plan)**

- **The institution has developed an acceptable Quality Enhancement Plan (QEP) that**
  - (1) includes a broad-based institutional process identifying key issues emerging from institutional assessment, and**
  - (2) focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution.**

# Process for Developing the QEP



# QEP Exploratory Committee Roster

<b>Bernard, Nancy</b>	<b>Director, Career Development Services</b>	<b>Gillespie, Andy</b>	<b>Assistant Provost for International Programs</b>
<b>Bhavnani, Sushil</b>	<b>Professor, Mechanical Engr. (Comm. Chair)</b>	<b>Hecht, Amy</b>	<b>Asst Vice President, Division of Student Affairs</b>
<b>Boosinger, Marcia</b>	<b>Librarian III &amp; Associate Dean, AU Libraries</b>	<b>Hendricks, Constance</b>	<b>Professor, Nursing</b>
<b>Boston, Katelyn</b>	<b>Undergraduate Student (SO, AERO)</b>	<b>Inabinet, Steve</b>	<b>Alumnus, Aviation Management, 1978</b>
<b>Burk, Thor</b>	<b>Administrative Support Assistant I, HDFS</b>	<b>Jarvis, Kathryn</b>	<b>Director, Student Academic Support</b>
<b>Chaudhury, Raj</b>	<b>Associate Director, Biggio Center</b>	<b>Johnson, Iryna</b>	<b>Associate Director for Assessment, OIRA</b>
<b>Clark, Drew</b>	<b>SACS Liaison, Dir., OIRA (Ex officio, non-voting)</b>	<b>Josephson, Missy</b>	<b>Assoc Prof, Anatomy, Phys. &amp; Pharmacology</b>
<b>DeTure, Monica</b>	<b>Director, Distance Learning</b>	<b>Key, Kim</b>	<b>Associate Professor, Accounting</b>
<b>Duffy, Patricia</b>	<b>Assistant Provost for Undergraduate Studies</b>	<b>Marshall, Margaret</b>	<b>Director, University Writing Program</b>
<b>Dowdle, Deedie</b>	<b>Exec. Dir., Univ Communications and Mktg.</b>	<b>Mathies, Brittny</b>	<b>Graduate Student, EFLT</b>
<b>Eick, Charles</b>	<b>Associate Professor, Curriculum and Teaching</b>	<b>Oleinick, Thereza</b>	<b>Associate Professor, Theatre</b>
<b>Erath, Stephen</b>	<b>Asst Professor, Human Devel. &amp; Family Studies</b>	<b>Phelps, Kevin</b>	<b>Professor, Mathematics and Statistics</b>
<b>Flowers, George</b>	<b>Dean, Graduate School</b>	<b>Rogers, Tom</b>	<b>Undergraduate Student (JR, POLI)</b>
<b>Flynn, Kathryn</b>	<b>Director, Interdisciplinary Studies Program</b>	<b>Scott-Harris, Shirley</b>	<b>Coordinator III, Minority Program, Engineering</b>
<b>Harris, Paul</b>	<b>Associate Director, Honors College</b>	<b>Weaver, David</b>	<b>Professor, Agronomy &amp; Soils</b>

# QEP Exploration Deliverables

- **Set of 3-4 viable QEP topics to Leadership Team in April 2011**
  - Must be supportable by research
  - Must be informed by Auburn assessment results
  - Must be important for our students
  - Must be important for the university
  - Must clearly address student learning (defined as changes in knowledge, skills, behaviors, or values)
  - Must be implementable with reasonable resources
  - Must be broadly seen as important and valuable (faculty, students, staff)

# Current Status

- **Review institutional assessment data**
  - AU Strategic Plan
  - National Survey of Student Engagement
  - Collegiate Learning Assessment
- **Review of best practices at peer institutions**
  - Develop a broad-based information dissemination plan
- **Obtain additional input through inclusive campus-wide process**
  - Focus groups
  - Surveys
  - Web page with suggestion drop-box
  - Additional input from students through SGA event