Report from the Committee on Intercollegiate Athletics (CIA) Mary K Boudreaux, DVM, PhD Faculty Athletics Representative March 6, 2012

CIA – Charge, Composition, Subcommittees Student Athlete Eligibility – Progress Towards Degree requirements Graduation Success Rate (GSR) – data released in Fall 2011 Academic Progress Rate (APR) – data released in Spring 2011 Accolades – Rhodes Scholars, SEC Academic Honor Roll H. Boyd McWhorter Academic Awards Brad Davis Community Service Awards Auburn University Student Athletes Fall 2011 Statistics CIA new web-link; Seminar series SEC FAR members

Visit NCAA.org

Charge of the Committee on Intercollegiate Athletics

The Committee on Intercollegiate Athletics shall:

- (1) recommend to the President the policies for the operation of the Intercollegiate Athletics program at Auburn University,
- (2) monitor for the President all aspects of the Intercollegiate Athletics Program at Auburn University for compliance with University policies, and with NCAA and SEC legislation.
- (3) assist the President and the Director of Athletics on any aspect of the Intercollegiate Athletics Program for which advice or assistance is requested.

The Committee on Intercollegiate Athletics shall meet once per quarter and additionally as called by the President of Auburn University.

Composition of the Committee on Intercollegiate Athletics

Mary K Boudreaux, Pathobiology, Chair Larry Teeter, Forestry & Wildlife Sciences John Carvalho, Communication and Journalism John Saye, Curriculum & Teaching Joseph Molnar, Agricultural Economics and Rural Sociology Barbara Wilder, Nursing James Barbaree, Biological Sciences Don Large, Executive Vice-President Ainsley Carry, Vice President of Student Affairs C. Wayne Alderman, Dean of Enrollment Management Kevin Robinson, Executive Director of Internal Auditing Seth Humphrey, A & P Chair and Representative Nakeisha Janigan, Staff Council Chair and Representative Kirby Turnage, SGA President, Student Representative

Ex-Officio Members

Jay Gogue, President Timothy Boosinger and Constance Relihan, Office of the Provost Jay Jacobs, Athletics Director Rich McGlynn, Senior Associate Athletics Director

Subcommittees of the Committee on Intercollegiate Athletics

Academic Standards Subcommittee—Joseph Molnar, Chair
Awards Subcommittee—John Carvalho, Chair
Compliance Subcommittee—Mary K Boudreaux, Chair
Drug Education/Testing Advisory Group—Randall Clark, Chair
Equity, Welfare, and Sportsmanship —Barbara Wilder, Chair
Priority and Seating Subcommittee—John Saye, Chair
Athletics Department Seminar Series — Barbara Struempler, Chair

Student Athlete Eligibility

The Division I academic-eligibility model provides a set of standards that begin when a high school student is considering becoming a Division I student-athlete and end when the student-athlete earns a degree from a Division I institution.

Before a high school student can be eligible to play Division I sports, he or she must meet academic requirements in high school.

Those standards include:

The successful completion of 16 core courses.

A sliding-scale combination of grades in high school core courses and standardized-test scores.

Example, if a student-athlete earns a 3.0 grade-point average in core courses, that individual must score at least 620 on the SAT or 52 on the ACT. As the GPA increases, the required test score decreases, and vice versa.

From NCAA.org

Core GPA	SAT	Sum ACT	Core GPA	SAT	Sum ACT
3.550 & above	400	37	3.025	610	51
3.525	410	38	3.000	620	52
3.500	420	39	2.975	630	52
3.475	430	40	2.950	640	53
3.450	440	41	2.925	650	53
3.425	450	41	2.900	660	54
3.400	460	42	2.875	670	55
3.375	470	42	2.850	680	56
3.350	480	43	2.825	690	56
3.325	490	44	2.800	700	57
3.300	500	44	2.775	710	58
3.275	510	45	2.750	720	59
3.250	520	46	2.725	730	59
3.225	530	46	2.700	730	60
3.200	540	47	2.675	740-75	0 61
3.175	550	47	2.650	760	62
3.150	560	48	2.625	770	63
3.125	570	49	2.600	780	64
3.100	580	49	2.575	790	65
3.075	590	50	2.550	800	66
3.050	600	50	2.525	810	67
			2.500	820	68

NCAA Post-Presidential Retreat Updates
Committee on Academic Performance (CAP)

Chair: Walter Harrison, President, University of Hartford Vice Chair: Roderick McDavis, President, Ohio University

Recent proposed changes – Effective Date August 1, 2015

Initial eligibility minimum of 2.3 GPA (from 2.0)
Increased sliding scale – require higher GPA (approx. 0.5 units)
for a given test score.

Require prospects to complete 10 of the total 16 required core courses before the start of their senior year.

7 of the 10 must be in English, math, and science.

Student Athlete Eligibility – continued

40-60-80 Rule. Once in college, student-athletes must make steady progress toward degrees. Student-athletes must complete coursework <u>required for a degree</u> in the following time frame:

40 percent by the end of their second year,

60 percent by the end of their third year,

80 percent by the end of their fourth year.

Student-athletes are allowed five years to graduate while receiving athletically related financial aid.

All student-athletes must earn a minimum of six hours each term to be eligible the next semester.

From NCAA.org

Graduation Success Rate (GSR)

The NCAA developed the Division I Graduation Success Rate in response to college and university presidents who wanted graduation data that more accurately reflect the mobility among all college students today.

The rate measures graduation rates at Division I institutions and includes student-athletes transferring into the institutions.

It differs from the rate mandated by the federal government, which does not count incoming transfer student-athletes and counts student-athletes who transfer out as not having graduated, regardless of whether they actually did.

The Graduation Success Rate also allows institutions to exclude from the computation student-athletes who leave their institutions before graduation, so long as they would have been academically eligible to compete had they remained.

Federal Graduation Rate (FGR) vs. Graduation Success Rate (GSR)

•FGR assesses only first-time full-time freshmen in a given cohort and only counts them as academic successes if they graduate from their institution of initial enrollment within a six-year period. It makes no accommodation for transfers into or out of an institution.

The rate is very limited because it ignores the large number of transfer students in higher education, but it is <u>still the only rate that allows a direct comparison between student-athletes and the general student body</u>.

•GSR begins with the federal cohort, and adds transfer students, mid-year enrollees, and non-scholarship students (in specified cases) to the sample. Student-athletes who leave an institution while in good academic standing before exhausting athletics eligibility are removed from the cohort of their initial institution.

This rate provides a more complete and accurate look at actual student-athlete success by taking into account the full variety of participants in Division I athletics and tracking their academic outcomes.

Comparison of Graduation-Success Rates and Federal Graduation-Rate Cohorts (2001-2004 Entering Classes)

	Federal Rate	GSR
Enrolled (Under Federal Definition)	76,536	76,536
Enrolled as Frosh in January	0	2,190
Two-Year College Transfers	0	9,278
Four-Year College Transfers	0	7,927
Non-Scholarship Athletes		
(Only at Schools Not Offering Aid)	0	8,882
Total Enrolled	76,536	104,813 (+36.9%)
Allowable Exclusions		
(Death, Military, Church Mission, etc.)	261	357
Left Eligible	0	19,339
Total Denominator	76,275	85,117 (+11.6%)

Both the GSR and FR evaluate a six-year graduation rate (% of students graduating by end of their sixth year – or before the 7th Fall)



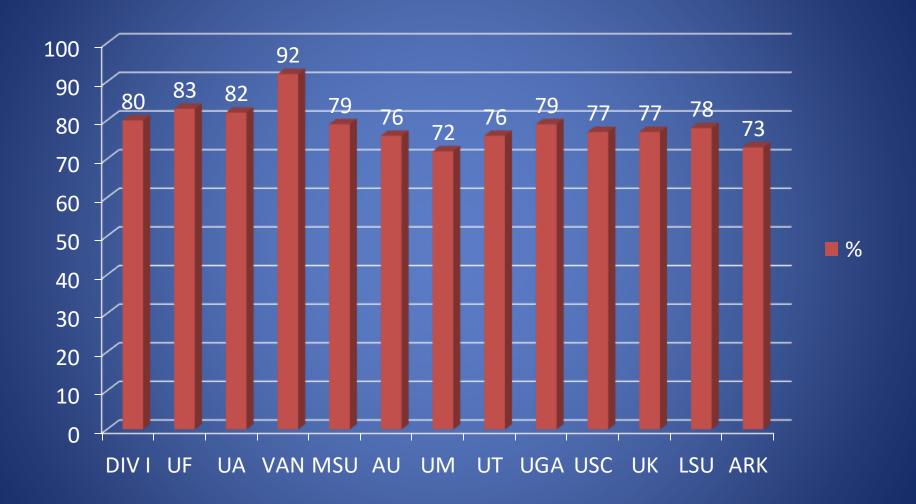
Women's Golf = 100% Gymnastics = 91% Women's Basketball = 83% Men's Tennis = 100% Football = 63% Soccer = 91%

Men's Track = 86%

M & W Swimming = 81/88%

Softball = 87%

2011 Average GSR Rate of Last 4 Cohorts SEC and Division I Student-Athletes



Graduation Success Rate by Sport 2001 – 2004 cohorts (n = 319)

Men's Sports	GSR	FR	Women's Sports	GSR	FR
Baseball	67	25	Basketball	83	42
Basketball	29	11	C/C Track	73	67
CC/Track	86	79	Equestrian	80	75
Football	63	50	Golf	100	100
Golf	50	67	Gymnastics	91	64
Swimming	81	76	Soccer	91	82
Tennis	100	50	Softball	87	69
			Swimming	88	75
			Tennis	83	67
			Volleyball	77	47

Graduation Rates All Students (%) 2001 – 2004/5 cohorts (FED Rate)

<u>Division I</u>	(n = 2,809,504)	<u>Auburn</u> ((n = 15,157)	AU Student Athl	etes (n = 307)
Men	60	Men	62	Men	53
Women	65	Women	68	Women	68
Combined	62	Combined	65	Combined	60

Student Athletes Graduation Rates (GSR %) 2001 – 2004/5 cohorts

<u>Division I</u>	(n = 85,117)	<u>Auburn</u> (n	= 319)
Men	73	Men	69
Women	88	Women	85
Combined	80	Combined	76

Academic Progress Rate (APR)

While eligibility requirements make the individual student-athlete accountable, the Academic Progress Rate (APR) creates a level of institutional responsibility.

The Academic Progress Rate is a Division I metric developed to track the academic achievement of teams each academic term.

Each student-athlete receiving athletically related financial aid earns one retention point for staying in school and one eligibility point for being academically eligible.

A team's total points are divided by points possible and then multiplied by one thousand to equal the team's APR.

Academic Progress Rate Calculation Example

A Division I Football Bowl Subdivision team awards the full complement of 85 grants-in-aid. If 80 student-athletes remain in school and academically eligible, 3 remain in school but are academically ineligible and 2 drop out academically ineligible, the team earns 163 of 170 possible points for that term.

Divide 163 by 170 and multiply by 1,000 - team's APR that term is 959.

The NCAA calculates the rate as a rolling, four-year figure that takes into account all the points student-athletes could earn for remaining in school and academically eligible during that period. Teams that do not earn an APR above specific benchmarks face penalties ranging from scholarship reductions to more severe sanctions.

Teams that score below 925 and have a student-athlete who both failed academically and left school (0 for 2) can lose scholarships (up to 10 percent of their scholarships each year) under the immediate (contemporaneous) penalty structure.

Teams with Academic Progress Rates below 900 face additional sanctions, increasing in severity for each consecutive year the team fails to meet the standard.

Year 1: a public warning letter for poor performance

Year 2: restrictions on scholarships and practice time

Year 3: loss of postseason competition for the team (such as a bowl game or the men's basketball tournament)

Year 4: restricted membership status for an institution. The school's entire athletics program is penalized and will not be considered a part of Division I

THE MINIMUM APR HAS RECENTLY CHANGED FROM 900 TO 930

NCAA Post-Presidential Retreat Updates Committee on Academic Performance (CAP)

Proposed Penalty Structure for APR of less than 930

Level 1 – Practice penalties (4 hours/day/week of practice in season resulting in 16 hours per week rather than 20 and 5 days per week rather than 6, to be replaced with academic activities.

Level 2 – Adds out of season practice restrictions (4 hours per week), cancellation of nontraditional season or spring football and for sports without a nontraditional season, a 10% reduction in contests and length of season.

Level 3 – Menu of options including financial penalties, restricted NCAA membership, coaching suspensions for a designated number of contests and/or recruiting, restricted access to practice for incoming student-athletes that fall below predetermined academic standards and multi-year postseason competition bans. Teams will be subject to Level 3 penalties until APR improves.

Minimum APR changed from 925 to 930 for Division I postseason competition

Postseason Competition Year	Multiyear APR for for Postseason Eligibility	y	Two most recent years average APR for Postseason Eligibility
2011 – 2012	Current Penalty Structur	re applies	NA
2012 – 2013	Four year APR of 900	<u>OR</u>	Two most recent years average at or above 930
2013 – 2014	Four year APR of 900	<u>OR</u>	Two most recent years average at or above 930
2014 – 2015	Four year APR of 930	<u>OR</u>	Two most recent years average at or above 940
2015 – 2016 and beyond	Four year APR of 930		NA

Sport	APR M	ulti-Year (4 year) Rate	Posted Spring 2011
Baseball	940		
Football	940		
Men's Basketball	934		
Men's Cross Country	933		
Men's Golf	958		
Men's Swimming	927		
Men's Tennis	965		
Men's Track, Indoor	948		
Men's Track, Outdoor	948		
Softball	976		
Women's Basketball	1000	NCAA Public Recognition	Award (top 10%)
Women's Cross Country	990		
Women's Golf	983		
Women's Gymnastics	979		
Women's Soccer	987		
Women's Swimming	963		
Women's Tennis	986		
Women's Track, Indoor	943		
Women's Track, Outdoor	941		
Women's Volleyball	952		

Accolades

Rhodes Scholars

In 2009 Jordan Anderson, the men's swimming and diving captain, was awarded a Rhodes Scholarship.

In 2010 Erica Meissner, the women's swimming and diving team captain, and gymnast Krissy Voss were Rhodes Scholar finalists.

In 2011 Dan Mazzaferro, the men's swimming and diving captain, was a Rhodes Scholar finalist.

Auburn is the only SEC institution to have 4 student-athletes as finalists in the last 5 years.

Criteria for SEC Academic Honor Roll

- (1) A student-athlete must have a grade point average of 3.00 or above for either the preceding academic year (two semesters or three quarters) or have a cumulative grade point average of 3.00 or above at the nominating institution.
- (2) If a student-athlete attends summer school, his/her grade point average during the summer academic term must be included in the calculation used to determine eligibility for the Academic Honor Roll.
- (3) Student-athletes eligible for the Honor Roll include those receiving an athletics scholarship, recipients of an athletics award (i.e., letter winner), and non-scholarship student-athletes who have been on a varsity team for two seasons.
- (4) Prior to being nominated, a student-athlete must have successfully completed 24 semester or 36 quarter hours of non-remedial academic credit toward a baccalaureate degree at the nominating institution.
- (5) The student-athlete must have been a member of a varsity team for the sport's entire NCAA Championship segment.

2011 SPRING SEC ACADEMIC HONOR ROLL

Based on grades from the 2010 Summer and Fall terms and 2011 Spring term.

Brooks Beisner	Baseball	History
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Caleb Bowen Baseball Health Promotion

Justin Hargett Baseball Exercise Science

Jon Luke Jacobs Baseball Finance

Cory Luckie Baseball Biomedical Sciences/Pre-Med

Chris O'Neil Baseball Accountancy

Kevin Patterson Baseball Economics

Patrick Savage Baseball Pre-Building Science

Mitchell Self Baseball Pre-Building Science

Derek Varnadore Baseball Pre-Building Science

Anna Becker Equestrian Marketing

Coryn Bergenty Equestrian Psychology

Mallory Campbell Equestrian Animal Science/Pre-Vet

Rachel Cooper Equestrian History

Casey Fowler Equestrian Finance

Jillian Fuller Equestrian Health Promotion

Kelsey George Equestrian Fish & Allied Aquacultures

Dorothy Grubb Equestrian English

Kristin Hansen Equestrian Psychology

Lydia Hinshaw Equestrian Elementary Education

2011 Spring SEC ACADEMIC HONOR ROLL - continued

Jessica Jones Equestrian Lab Technology

Bailey Kleis Equestrian Animal Science/Pre-Vet

Mallory Kolpin Equestrian Human Development & Family Studies

Alexandra Loprete Equestrian English

Margaret McAlary Equestrian Communication

Paige Monfroe Equestrian Biomedical Sciences/Pre-Med

Christine Orrison Equestrian Chemistry – Biochemistry

Lindsay Portela Equestrian Communication

Jessica Remy Equestrian Exercise Science

Leslie Roper Equestrian Finance

Anna Schierholz Equestrian Journalism

Rosson Anderson M. Golf Business Administration

Blayne Barber M. Golf Finance

Dominic Bozzelli M. Golf Public Administration

Cory Gilmer M. Golf Business Administration

Michael Hebert M. Golf Public Administration

Kyle Kopsick M. Golf History

Mark McCurdy M. Golf Radio, TV, & Film (Mass Communication)

John Stembridge M. Golf Mechanical Engineering

William David Zickler M. Golf Finance

Madison Overbey W. Golf Marketing

Patricia Sanz W. Golf Biomedical Science/Pre-Med

2011 Spring SEC ACADEMIC HONOR ROLL - continued

Katie Colton Softball Marketing Elizabeth Eisterhold Softball Marketing

Amber Harrison Softball Industrial & Systems Engineering

Elaine LoreeSoftballAccountancyHolly RagsdaleSoftballAccountancyBaylee StephensSoftballPre-Nursing

Liana Wuchte Softball Pre-Biosystems Engineering

Tim Puetz M. Tennis Economics
Alex Stamchev M. Tennis Economics
Davis Taylor M. Tennis Economics

Michael Wardell M. Tennis Undeclared Science & Math/Pre-Med

Fani Chifchieva W. Tennis School Counseling

Dunja Djuranovic W. Tennis Horticulture Landscape

Jil Hastenrath W. Tennis Management Info Systems

Myrthe Molenveld W. Tennis International Business

Paulina Schippers W. Tennis Pre-Chemical Engineering

Caroline Thornton W. Tennis Psychology Gerard Brown M. Track Marketing

Zachary Clayton M. Track Agricultural Business & Econ

John Cowden M. Track Health Promotion

Neil Danville M. Track Entrepreneurship & Family Business

Milan Dekich M. Track Communication

2011 Spring SEC ACADEMIC HONOR ROLL - continued

Mark Fleming	M. Track	Electrical Engineering
Stephen Fly	M. Track	Supply Chain Management
Johnathon Haynes	M. Track	Industrial Design
Tyler Kennedy	M. Track	Chemical Engineering
Elkanah Kiber	M. Track	Economics
Felix Kiboiywo	M. Track	Medical Economics
Joseph Peake	M. Track	Applied Math-Actuarial Science
Marcus Rowland	M. Track	Public Administration
Stephen Saenz	M. Track	Health Promotion
Jeffery Sanders	M. Track	Interior Architecture
Jean-Pierre Weerts	M. Track	Exercise Science
Eric Werskey	M. Track	Health Promotion
Erika Akins	W. Track	Electrical Engineering
Miriam Arusei	W. Track	Nursing
Stephanie Barnes	W. Track	Health Promotion
Holly Knight	W. Track	Human Development & Family Studies
Brittany Mattrella	W. Track	Zoology/Pre-Vet
Victoria Nwadiogbu	W. Track	Lab Technology
Latoya Parkinson	W. Track	Mathematics
Maya Pressley	W. Track	Communication
Laurel Pritchard	W. Track	Nutrition-Dietetics
Kai Selvon	W. Track	Pre-Industrial Design
Alexandra Spear	W. Track	Physical Ed/Teach Ed

2011 FALL SEC ACADEMIC HONOR ROLL

Based on grades from the 2011 Spring, Summer and Fall terms.

Joel Bonomolo	Football	Interdisciplinary Studies
Chandler Brooks	Football	Wildlife
Steven Clark	Football	Exercise Science
Jared Cooper	Football	General Social Science Education
Adam Dyas	Football	Sciences and Math/Pre-Med
Tunde Fariyike	Football	Sciences and Math/Pre-Med
Trenton Fisher	Football	Communication
Joshua Harris	Football	Political Science
Wo-Otinnah Iyegha	Football	Electrical Engineering
Anthony Morgan	Football	Interdisciplinary Studies
Dustin Norris	Football	Building Science
Ryan Preston	Football	Industrial and Systems Engineering
Ashton Richardson	Football	Animal Sciences/Pre-Vet
John Sullen	Football	History
Barrett Trotter	Football	Public Administration
Taylor Williams	Football	Political Science
Tori Ball	Soccer	Human Development and Family Studies
Maddie Barnes	Soccer	Chemistry/Pre-Med
Ana Cate	Soccer	Exercise Science
Mary Coffed	Soccer	Marketing
Katy Frierson	Soccer	Political Science
Aimee Golightly	Soccer	Biomedical Sciences/Pre-Pharm

2011 FALL SEC ACADEMIC HONOR ROLL - continued

Heather Havron	Soccer	Marketing
Chandler Hillen	Soccer	Pre-Special Education Early Childhood
Amy Howard	Soccer	Elementary Education
Rebecca Howell	Soccer	Marketing
Julie King	Soccer	Interdisciplinary Studies
Mary Nicholson	Soccer	Nursing
Addison Ragsdale	Soccer	Graphic Design
Jessica Rightmer	Soccer	Communication Disorders
Kimberly Spence	Soccer	Undeclared Sciences & Math
Caitlin Torie	Soccer	Exercise Science
Samantha Towne	Soccer	Human Development & Family Studies
Lydia Townsend	Soccer	Radio, TV and Film (Mass Communication)
Jessica Wolfe	Soccer	Building Science
Sarah Bullock	Volleyball	Marketing
Katherine Culwell	Volleyball	Finance
Kelly Fidero	Volleyball	Health Promotion
MacKenzy Harper	Volleyball	Accountancy
Camila Jersonsky	Volleyball	Pre-Polymer and Fiber Engineering
Brittney Rhude	Volleyball	Management
Kathia Rud	Volleyball	Pre-Business
Christina Solverson	Volleyball	Polymer & Fiber Engineering, Polymer Option
Chelsea Wintzinger	Volleyball	Undeclared Sciences & Math/Pre-Pharm
Sarah Wroblicky	Volleyball	Pre-Elementary Education

SEC H. Boyd McWhorter Postgraduate Scholarship

Recognizes student-athletes, one male and one female, for outstanding and meritorious academic and athletic achievements during their entire college career. Two from each SEC school, \$7500 each

Minimum cumulative undergraduate GPA of 3.2

Demonstrated qualities of leadership that bring credit to the student-athlete, the Institution, intercollegiate athletics and the goals and objectives of higher education.

The 24 SEC student-athletes then compete for SEC Scholar Athlete of the Year determined by the SEC FARs at their March meeting. 2 students chosen - \$15,000

2012 AU recipients (will compete with other SEC winners for Scholar Athlete of the Year)
Katy Frierson, Soccer
Cory Luckie, Baseball

Female and Male 2010-2011 H. Boyd McWhorter SEC Scholar Athletes of the Year Erica Meissner, Swimming and Diving FIRST TIME BOTH MALE AND FEMALE Dan Mazzaferro, Swimming and Diving AWARD WINNERS CAME FROM THE SAME UNIVERSITY

Brad Davis SEC Community Service Postgraduate Scholarship

Recognizes outstanding and meritorious community service achievements by one male and one female student-athlete during their entire college career.

Two from each SEC school, \$5000 each

Minimum cumulative undergraduate GPA of 2.75

Demonstrated a commitment to serving others in the university or other communities through participation in various service projects and activities, demonstrated qualities of leadership bringing credit to the student-athlete, their institution, intercollegiate athletics, and the goals and objectives of higher education.

The 24 SEC student-athletes then compete for Service Leader of the Year determined by the SEC FARs at their March meeting. 2 students chosen - \$10,000 each

2012 AU recipients (will compete with other SEC winners for Service Leader of the Year) Laura Lane, Gymnastics John Stembridge, Golf

Auburn University Student Athletes Fall Semester 2011

Average Team GPA for Semester		2.98
Average Team Cumulative GPA		3.04
Average Individual Student Athlete GPA for Semester		2.87
Average Individual Student Athlete Cumulative GPA		2.93
Total Student Athletes with 3.00+	2	63 (52.08%)
Top Team GPA for the Semester	Men's Cross Country	3.46
Top Team Cumulative GPA	Men's Cross Country	3.49
Team with most 3.00+ GPAs	Equestrian	32
Team with Highest % 3.00+ GPAs	Men's Golf	93.33%

Athletics Department Seminar Series – Subcommittee of the CIA

Purpose:

Develop a series of topics aimed at educating Auburn University faculty and staff about Athletics Department policies and activities.

Assist Athletics Department personnel with the development of presentations.

Plan/advertise the location and times for presentations.

Arrange for recording of seminars for future availability on-line.

Develop an evaluation document for seminar attendees.

http://www.auburntigers.com/cia/

SEC Faculty Athletics Representatives

Provosts	1	Vanderbilt
Associate Deans	2	Alabama, University of Mississippi
Department Heads/Chairs	4	Arkansas, Florida, Mississippi State, Tennessee
Professors	5	Auburn, Georgia, LSU, Kentucky, S. Carolina

Engineering	1
Kinesiology	1
Sports Management	1
Law	3
English	1
Ag Economics	1
Accounting	1
Educational Leadership	1
Psychology	1
Veterinary Medicine	1

Kevin Whitaker, University of Alabama, Associate Dean for Academic Programs, Associate Professor of Aerospace Engineering and Mechanics

Sharon Hunt, University of Arkansas, Department Head, Department of Health Science, Kinesiology, Recreation and Dance

Michael Sagas, University of Florida, Professor and Chair, Department of Tourism, Recreation, and Sport Management

David Shipley, University of Georgia, Former Law School Dean, Professor of Law

Joseph Fink, University of Kentucky, Professor of Pharmacy Law and Policy (has Pharmacy degree and Doctor of Law degree)

Bill Demastes, Louisiana State University, Alumni Professor of English

Ron Rychlak, University of Mississippi, Associate Dean for Academic Affairs and Professor of Law

Steve Turner, Mississippi State, Department Head and Professor, Department of Agricultural Economics

Zach Kelehear, University of South Carolina, Professor of Educational Leadership and Policies

Dan Murphy, University of Tennessee, Professor and Department Head, Accounting and Information Management

Richard McCarty, Vanderbilt, Provost and Vice Chancellor for Academic Affairs and Professor of Psychology

New SEC FARs – Join SEC in July 2012

Tom Adair, Texas A&M, Professor, Department of Physics and Astronomy Lori Franz, University of Missouri, Professor, Management, Trulaske College of Business During their time at Auburn, our student-athletes not only become well-educated, they also develop excellent time management skills and a sense of community that is unique to Auburn University.

Their success relies on the cooperation of faculty, counselors, coaches, sport administrators, and the students themselves.

Student athletes cannot succeed without being both academically and athletically prepared.

Thanks to the faculty and staff who have helped and continue to help inspire our students to be the best that they can be, in the classroom and on the playing field (court, track, pool, horse).

