

Teaching Effectiveness Committee & CoursEval Implementation Committee

**Status Update to University Senate
October 4, 2011**

Background Information

- **Previous (hardcopy) evaluation tool used was from the University of Washington**
 - Was intended to be used for a three-year trial
 - Cost \$80,500 per year (averaged over three years)
 - 2010-11 Teaching Effectiveness Committee was tasked to identify suitable alternatives
- **CoursEval was chosen for implementation (Fall 2011 start)**
 - Cost \$25,000 first year, \$20,000 per year for next two years
- **The Policy on the Student Evaluation of Courses was approved by the University Senate on June 7, 2011.**
- **The Teaching Effectiveness Committee presented 10 broadly applicable items for use to the Senate on June 7, 2011**

Committee Rosters

Teaching Effectiveness Committee (2011-12)

Ahuja, Vivek	Graduate Student, Aerospace Engineering
Alabi, Jaena	Librarian II, Library Administration
Bhavnani, Sushil	Professor, Mechanical Engr. (Chair)
Helms, Kristen	Associate Clinical Professor , Clinical Pharmacy Practice
Lawrie, Samantha	Associate Professor, Industrial Design
Livant, Peter	Associate Professor, Chemistry and Bio-Chemistry
Miller, Elizabeth	Lecturer, Accounting
Mulvaney, Donald	Associate Professor, Animal Sciences
Peek, Paula	Associate Professor, Consumer Affairs
Penaskovic, Richard	Professor, Philosophy
Pope, William	Assistant Professor, Nursing
Reilly, Amysue	Associate Professor, Rehab/Special Education
Relihan, Constance	Associate Provost, Undergraduate Studies, Continuing member
Schwartz, Dean	Associate Professor, Anatomy, Physiology, and Pharmacology
Steury, Todd	Assistant Professor, Forestry and Wildlife Sciences
White, Lindsay	Undergraduate Student, Accounting

CoursEval Implementation Committee

Ahmed, Aleem	Undergraduate Student, Office of the Provost
Angarano, Donna	Associate Dean, College of Vet. Medicine
Bailey, Bliss	Director, Office of Information Technology
Bhavnani, Sushil	Professor, Mechanical Engineering
Braswell, Cara Mia	Assistant Director, Office of Institutional Research and Assessment
Epperson, Jessica	Undergraduate Student, Biomedical Sciences
Gilbert, Tina	Specialist II, Program for Students with Disabilities
Gillespie, Andy	Assistant Provost, Office of International Education
Grisham, Cheryl	CoursEval Implementation Coordinator, OIT
Relihan, Constance	Associate Provost, Undergraduate Studies
Winn, Emmett	Associate Provost (Committee Chair)

Policy on Student Evaluation of Courses

(Approved by University Senate on June 7, 2011)

This policy mandates the collection of student-generated data:

- Data are not to be used as the only mechanism to evaluate faculty teaching
- Every course, each time it is offered
- Courses of an individual nature (e.g. independent study courses, thesis, special projects, music studios, etc.) may be exempted
- Survey should have 8–15 questions with at least 1 free response question
- TEC provided 8–10 broadly applicable survey questions for general use
- Colleges and Departments, in consultation with representative faculty, may change this survey instrument as needed
- Student participation in the survey is mandatory (Senate amendment)
- The full policy is available at:

http://www.auburn.edu/administration/governance/senate/website/agendas/2010-2011/June11/Policy_StudentEvaluation

NOTE: Access to the data is governed by the Faculty Handbook Chapter 4, Section 3 (there have been no changes to data access)

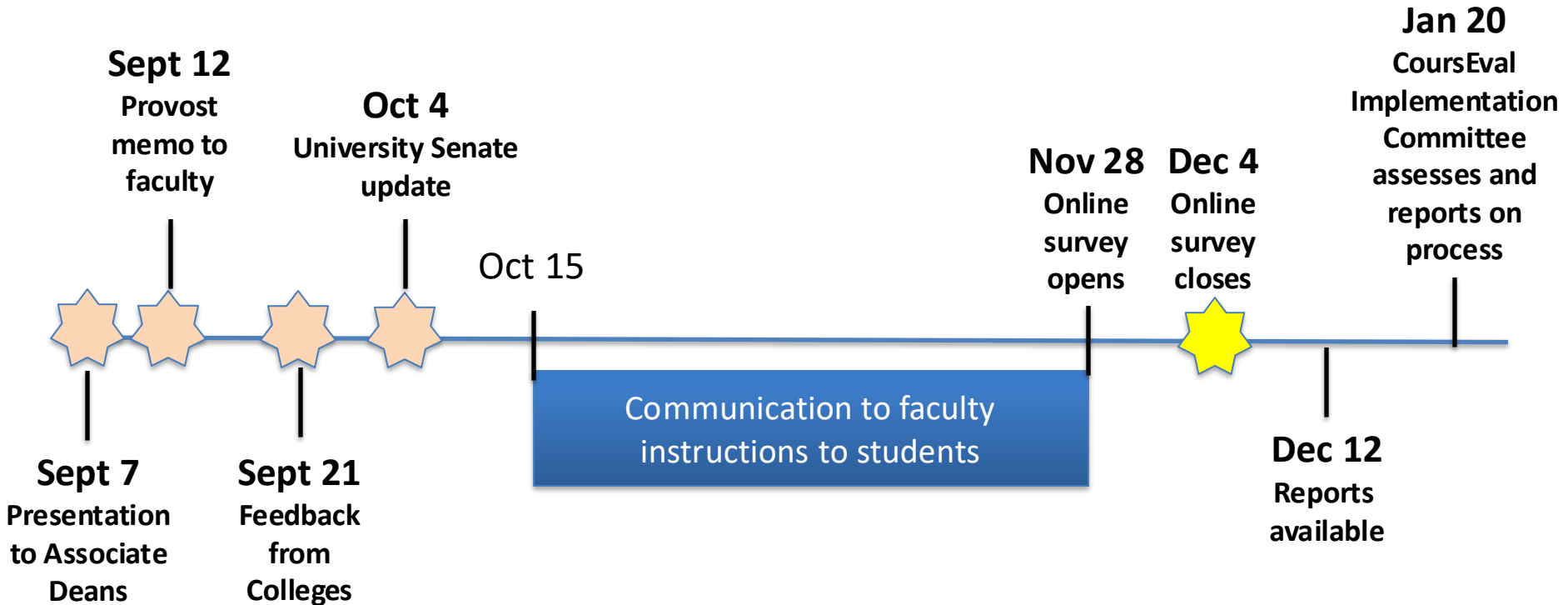
Teaching Evaluation Items

(Presented to University Senate on June 7, 2011)

The Teaching Effectiveness Committee created 10 broadly applicable survey items for use.

- 1. The Instructor explained course material clearly.**
- 2. The Instructor encouraged me to think critically.**
- 3. The grading techniques were clear and fair.**
- 4. The Instructor created a conducive atmosphere for learning.**
- 5. The Instructor enhanced my interest in the subject.**
- 6. The Instructor was available and approachable outside of class.**
- 7. The Instructor provided timely feedback on graded material.**
- 8. The Instructor's overall teaching effectiveness was excellent, good, fair or poor.**
- 9. Overall, my learning in the class was excellent, good, fair or poor.**
- 10. Additional comments (strengths and areas for improvement).**

CoursEval Fall 2011 Implementation Timeline



Incentive Plan

- **The CourseEval Implementation Committee will provide the following incentives to help encourage student participation**
 - iPods and iPads
 - Discounts at AU Bookstore
 - Others as recommended by SGA

Comments and questions?