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# Auburn Professional ePortfolio Project:

Auburn's Quality Enhancement Plan  
for SACSCOC Accreditation  
August 2012

# SACSCOC Criteria for QEP Project:

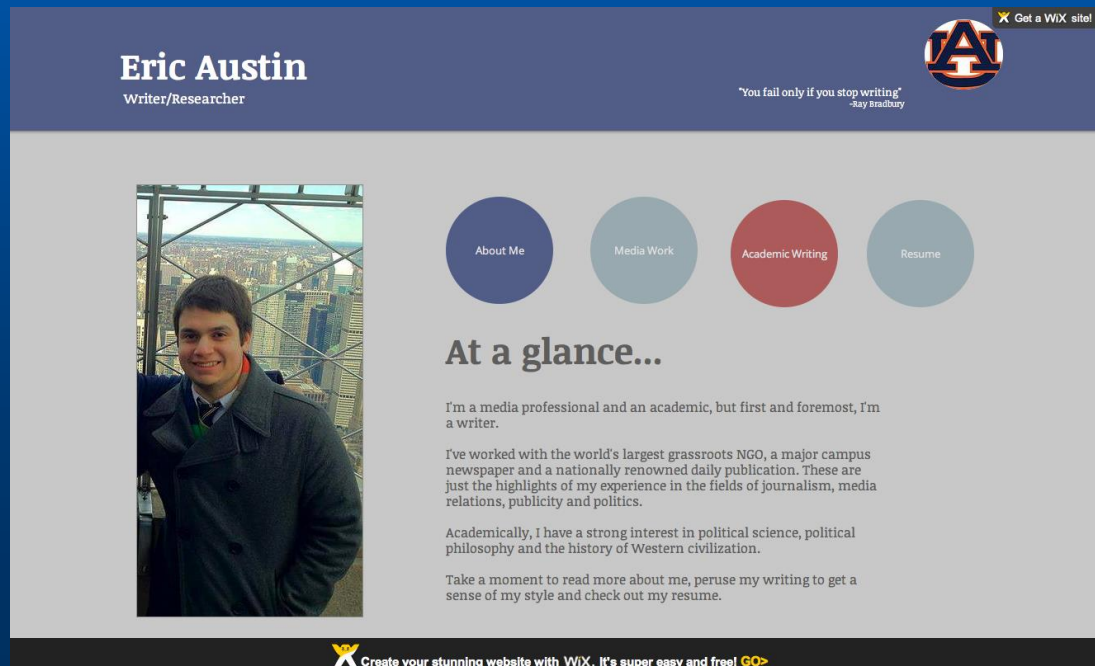
1. Emerges from a participatory process
2. Based on institutional assessment and mission
3. Has a significant impact on student learning
4. Demonstrates institution's ability to plan and execute a project
5. Includes assessment of student learning and impact of project

# How we chose the topic:

1. EXPLORATORY COMMITTEE - identified possible topics, solicited proposals and made recommendations to senior leadership
2. DEVELOPMENT COMMITTEE – reviewed research and other models, focused on Professional ePortfolios, refined student learning outcomes, designed implementation, involved potential adopters, solicited comments on drafts

# What are Professional ePortfolios?

- Websites created by individuals to:
  - Synthesize learning experiences
  - Showcase skills and abilities



# What are Professional ePortfolios?

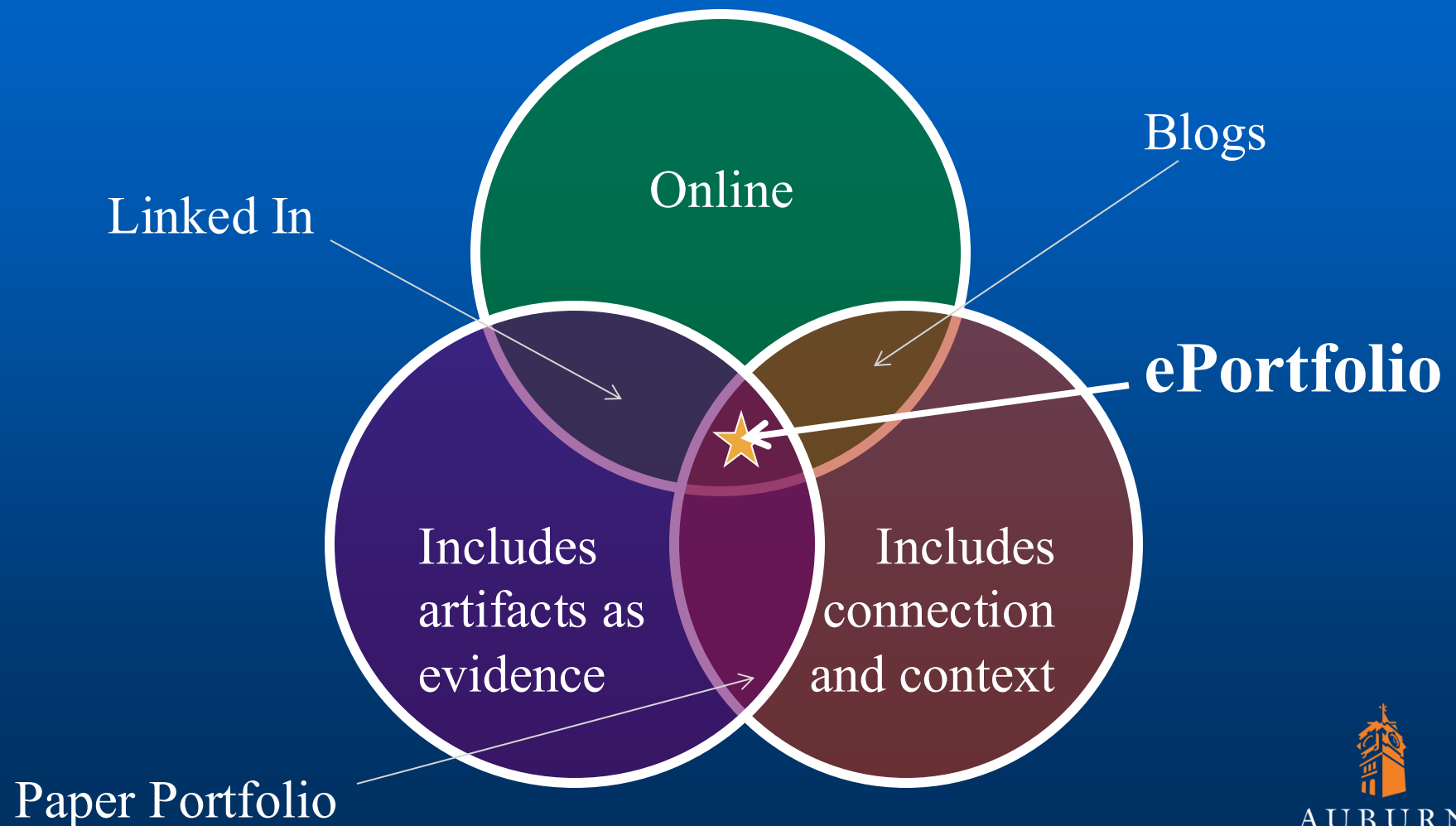
Continued...

- Includes multiple artifacts of different kinds



- Purposefully selected and arranged for an audience of the student's choosing

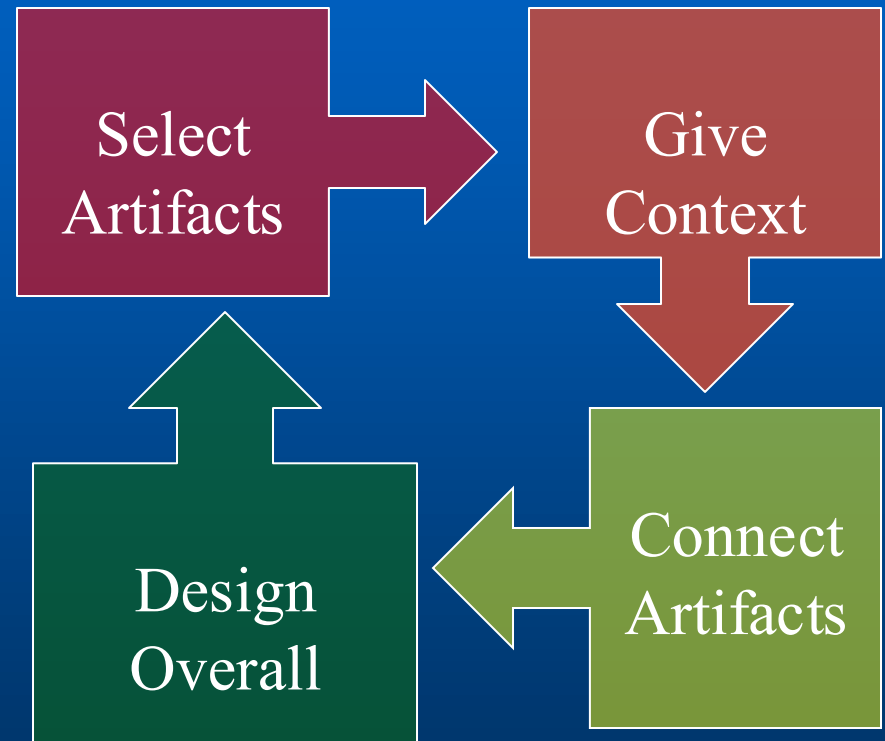
# What are Professional ePortfolios?



# Why ePortfolios:

## SYNTHESIZE EXPERIENCES:

- ePortfolios are strongly linked to engaged and enhanced learning because they provide an opportunity to synthesize and reconsider experiences



# Why Professional ePortfolios?

## SHOWCASE SKILLS:

- Students have expressed interest in showcasing their skills at graduation





# Why Professional ePortfolios?

## Provides a Real Audience:

- Programs have expressed interest in expanding existing capstone or senior projects, involving industry advisors, and responding to expectations of their disciplines



# ePortfolios: Students Speak



*Hover over bottom of image to click play.*



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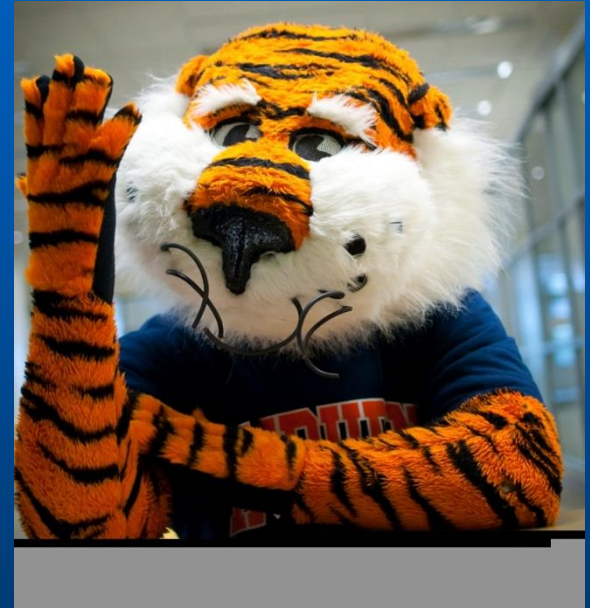
# Impact on student learning

- Effective Communication
- Critical Thinking through connections & contextualization
- Technical Competence
- Visual Literacy



# Impact on Auburn University

- Unifies academic support units
- Offers research possibilities
- Creates infrastructure to support expanded uses of ePortfolios



# Who can participate?

This is not a mandatory program:

- Any program, department, or college that wants to add a Professional ePortfolio requirement and embed into curriculum
- Any faculty member who wants to use ePortfolio in courses to enhance student learning
- Any student who wants to create a Professional ePortfolio to represent their learning to others





# What will we do?

1. Develop infrastructure to support students, faculty and programs
2. Support student learning through expansion of support and increased co-curricular activities
3. Support faculty in developing and extending curriculum, mentoring students, and connecting ePortfolios to teaching and research

# Stages of Development



Identify first adopters

Hire coordinator

Provide seed grants

Offer workshops

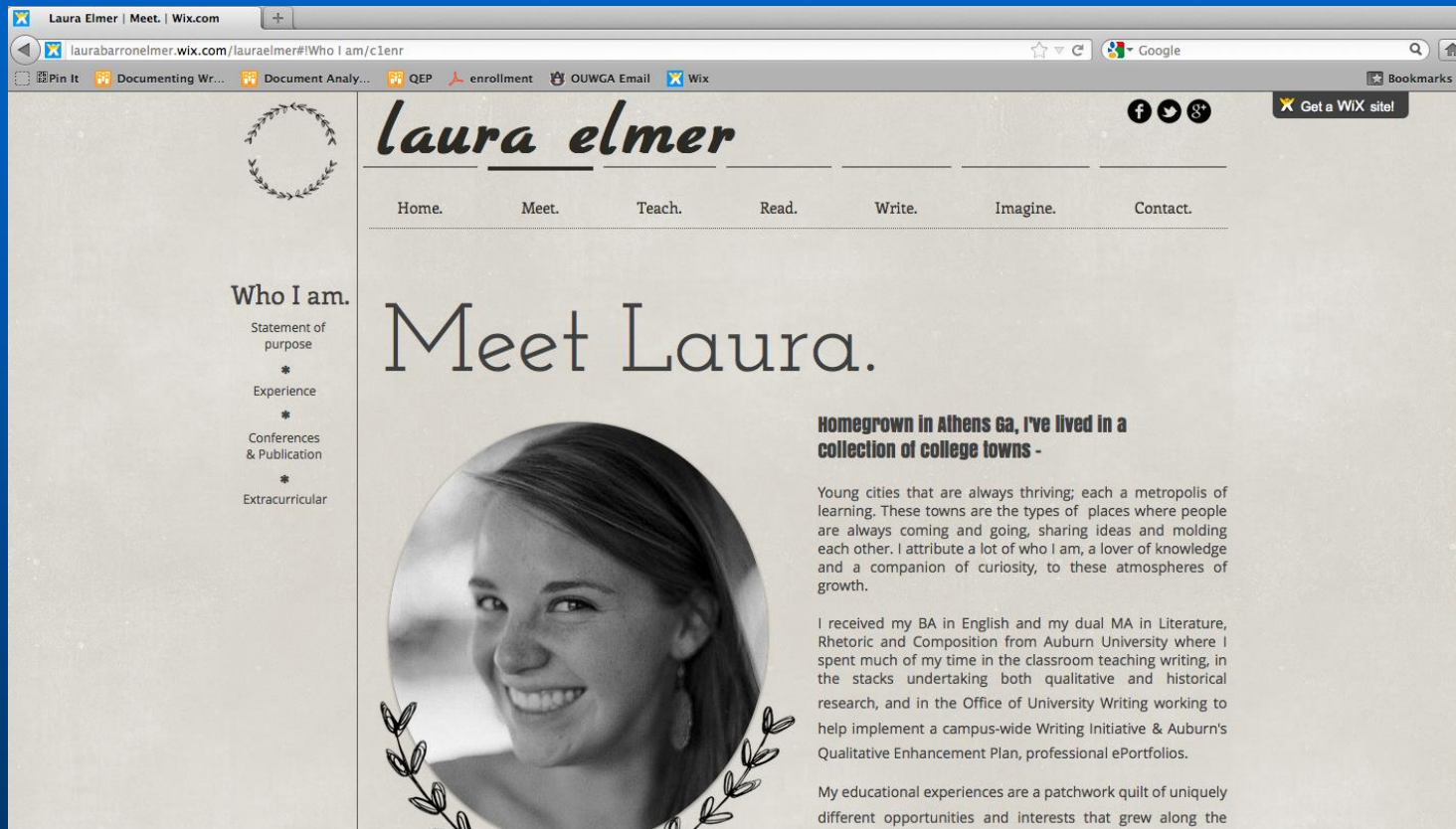
Develop course assignments

Monitor and Revise

Offer awards

Sponsor research

# Student ePortfolio Tour:





# What next?

- Identify interested participants
- Solicit responses to draft by October 1, 2012
- Revise document for final submission to senior leadership and then SACSCOC
- Prepare for site visit March 25-28, 2013
- Begin initial implementation actions



The screenshot shows the Auburn University website with a search bar at the top right and navigation links (A-Z Index, Map, People Finder, AU Access). The main navigation bar includes links for STUDENTS, FUTURE STUDENTS, EMPLOYEES, ALUMNI, PARENTS, and ATHLETICS. On the left, a sidebar lists links such as QEP Home, FAQs, Contact, QEP Handbook, QEP Development Committee, QEP Exploratory Committee, and 2013 SACS Reaffirmation of Accreditation. The main content area is titled "E-Portfolio Project" and "Auburn University's SACS Quality Enhancement Plan (QEP)". It features a section for "The A.P.P. Project: Auburn Professional ePortfolio For Enhanced Student Learning" and a "Letter from Richard Burt". Below this, it lists "SACS Indicators of an acceptable Quality Enhancement Plan" and provides a paragraph explaining that this is an early draft of Auburn's QEP, with additional links for downloading the letter from Richard Burt and a document from SACS outlining evaluation criteria.

# QUESTIONS?



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