

Active Shooter Response Training

UNIVERSITY

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AU Public Safety & Security

NEW TRAINING

CLASS LENGTH: 2 HOURS

TARGET AUDIENCE: ALL STUDENTS & EMPLOYEES

INSTRUCTORS: AUBURN UNIVERISTY

DEPT. OF PUBLIC SAFETY

& SECURITY



OPTIONS TO MAKE DECISIONS

• We provide OPTIONS that you may use should you ever find yourself in a dangerous or threatening situation.

• The course is designed to help you be prepared to make DECISIONS that could prevent you from being injured and may even save your life and the lives of others.



HISTORY











POLICE RESPONSE

- History Lesson Summary
 - Prior to 1966 (Univ. of Texas, Austin)
 - Police officers not trained but had to deal with it
 - 1968 SWAT became the answer
 - (Officers = Perimeter)
 - 1999 Columbine changed it all
 - Police set up a perimeter and waited on SWAT
 - NOW
 - Active Shooter response by Law Enforcement



TRAINING?

 Most people are not trained on how to react or respond.

• The natural reaction is to just get under a table and hide.

We have to provide more options.



WHO IS TRAINED?

 We train the police, shouldn't we train the campus community?

 Students learn how to "Lockdown" in middle and high school, but is it enough?



66LOCKDOWN?

In many cases, employees and students are taught or instructed to do the following:

- RECEIVE THE "LOCKDOWN" ORDER
- · LOCK THE DOOR (if they can),
- TURN THE LIGHTS OFF, and
- HIDE IN THE CORNER
- PLACE A CARD UNDER THE DOOR?



IN THEIR OWN WORDS (Virginia Tech)

HIDE OR KEEP HIM OUT



PREVIOUS TRAINING

Auburn University

- No formal training
- We assume people will lock the doors
- In MANY cases the doors will not lock
- Oh well, there's nothing you can do, RIGHT?

We MUST change that reaction.



EMERGENCY PROCEDURES

REPORT ALL EMERGENCIES DIAL 911

EVACUATION INFORMATION

- Evacuate the building using the nearest exit (or alternate if nearest exit is blocked)
- Do not use elevators
- Take personal belongings (keys, purses, wallets, etc.)
- Secure any hazardous materials or equipment before leaving
- Follow directions given by emergency personnel
- Assist persons with disabilities

SUSPICIOUS OBJECT/PACKAGE

- Do not touch or disturb the object or package
- Call Police at 911
- Notify your supervisor

SUSPICIOUS PERSON

- Do not physically confront the person
- Do not let anyone into a locked building or office
- Do not block the person's access to an exit
- Call Police at 911
- Provide as much information as possible about the person and their direction of travel

AU EMERGENCY PROCEDURE Revised Stot WWW.auburn.edu/emergency

FIRE

- Activate fire alarm and call 911 to report the location of fire or smoke
- Evacuate building and assist persons with disabilities
- Close doors when leaving the building
- DO NOT USE ELEVATORS
- HEAVY SMOKE, stay close to floor, air will be less toxic
- Reenter building ONLY when told "all clear" by the Auburn Fire Department

EMERGENCY PREPAREDNESS

- Know the location of EXITS, FIRE PULL STATIONS, SEVERE WEATHER SHELTERS, and FIRE EXTINGUISHERS
- Know evacuation procedures for your area
- If working with petroleum or hazardous materials, keep spill clean-up supplies readily available
- Get battery-operated weather radio
- Discuss preparedness plans with personnel in your area
- Call Public Safety & Security for emergency preparedness training

SEVERE WEATHER

- Tune radio to WKKR 97.7 FM or WAUD 1230 AM for weather conditions
- Monitor severe weather radio and heed warnings
- Be prepared to take shelter in designated areas for the duration of a tornado warning

TORNADO

- A. Tornado Watch
- Weather conditions are right for a tornado
- Encourage occupants to remain inside

B. Tornado Warning

- A tornado has been sighted or indicated by radar
- Immediately seek refuge on lower floors (interior corridors) of buildings
- Stay away from windows
- Get under desks/tables; protect your head
- OUTDOORS Seek refuge in ditch, lie flat and cover head
- CARS Evacuate car, seek refuge in ditch, lie flat and cover head

FLOODING

- Do not walk through flowing water or drive through flooded areas
- Stay away from electrical lines



WHAT IS THE ANSWER?



TRAINING & EXERCISES

- A.L.E.R.R.T. Training
 - Alabama Dept. of Homeland Security

- Active Shooter Response Training
 - AU Dept. of Public Safety & Security

Videos and the internet



FULL SCALE EXERCISES

December 16, 2009

March 17, 2011

Future dates TBD



WHAT IS A.L.I.C.E.

- A ALERT
- L LOCKDOWN
- I INFORM
- C COUNTER
- E EVACUATE

• These are NOT steps, rather options....



A: ALERT

- ALERT:

• How you are alerted to the danger and how you tell others.



L: LOCKDOWN

- Shows you how to not only lock the door but to use what you have to barricade the door and prevent the aggressor from making it into your safe area.

 Lockdown has three goals:
 - 1. Keep the aggressor out of your safe room/area
 - 2. Discourage the aggressor or at least slow him/her down
 - 3. Give the police more time to respond before the aggressor can hurt you or others.



CAN YOU DO THIS?





CAN YOU DO THIS?





I: INFORM

- Provide continual communication with police and others, keeping the staff and students informed. This will allow for the following:
 - 1. Better decision making
 - 2. Faster notification of the police and others
 - 3. A quicker and more efficient police response



C: COUNTER

As a last resort, use the skills taught in the training to throw items at the aggressor to distract, disorient, stress and allow you and others to take the person to the ground and hold him/her down until police arrive.



E: EVACUATE

Run from the aggressor thereby reducing the number of potential targets for the shooter and allowing you to get to a safer place.



CAMPUS AND BEYOND

- Over 3000 people trained on campus
- Civic Organizations
- Alabama Senate and House of Rep.
- Alabama Dept. of Transportation
- City of Auburn Schools & others
- Cooperative Extension System



REVIEWS

Each participant is asked to complete a survey

100% positive results

Most common comment: EMPOWERED



AUBURN UNIVERSITY

Auburn University A.L.I.C.E. video

A draft video introduction to the ALICE program for Auburn University.

The classroom session is always a better way to learn about this program.





EMERGENCY PREPAREDNESS

- 1 Hour Session
- Topics include:
 - Emergency Procedures
 - Severe Weather
 - Fire
 - Medical Emergency
 - AU ALERT
 - Campus Safety



QUESTIONS?

