

Report from the Committee on Intercollegiate Athletics (CIA)

Mary K Boudreaux, DVM, PhD

Faculty Athletics Representative

CIA – Charge, Composition, Subcommittees

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Charge of the Committee on Intercollegiate Athletics

The Committee on Intercollegiate Athletics shall:

- (1) recommend to the President the policies for the operation of the Intercollegiate Athletics program at Auburn University,
- (2) monitor for the President all aspects of the Intercollegiate Athletics Program at Auburn University for compliance with University policies, and with NCAA and SEC legislation.
- (3) assist the President and the Director of Athletics on any aspect of the Intercollegiate Athletics Program for which advice or assistance is requested.

The Committee on Intercollegiate Athletics shall meet once per quarter and additionally as called by the President of Auburn University.

Composition of the Committee on Intercollegiate Athletics

Mary K Boudreaux, Pathobiology, Chair

Barbara Struempler, CHS Nutrition and Dietetics

Larry Teeter, Forestry & Wildlife Sciences

James Barbaree, Biological Sciences

Daniel Svyantek, Psychology

Ann Beth Presley, CHS Consumer and Design Sciences

Brian Connelly, Management-Business

Don Large, Executive Vice-President

Jon Waggoner, Interim Vice President of Student Affairs

C. Wayne Alderman, Dean of Enrollment Management

Kevin Robinson, Executive Director of Internal Auditing

Bryan Elmore, A & P Chair

Jennifer Richardson Holt, Staff Council Chair

Harrison Mills, SGA President

Ex-Officio Members

Jay Gogue, President

Timothy Boosinger and Constance Relihan, Office of the Provost

Jay Jacobs, Athletics Director

Rich McGlynn, Senior Associate Athletics Director

Subcommittees of the Committee on Intercollegiate Athletics

Academic Standards Subcommittee—Larry Teeter, Chair

Awards Subcommittee—James Barbaree, Chair

Compliance Subcommittee—Mary K Boudreaux, Chair

Drug Education/Testing Advisory Group—Randall Clark, Chair

Equity, Welfare, and Sportsmanship —James Barbaree, Chair

Priority and Seating Subcommittee—Larry Teeter, Chair

Athletics Department Seminar Series – Barbara Struempler, Chair

New NCAA Division I Initial-Eligibility Academic Requirements

For college-bound student-athletes enrolling full time at an NCAA Division I college or university on or after August 1, 2016, there are three possible academic outcomes:

1. Full qualifier = competition, athletics aid (scholarship), and practice the first year.
2. Academic redshirt = athletics aid the first year, practice in first regular academic term (semester or quarter).
3. Nonqualifier = no athletics aid, practice or competition the first year.

High School students will need to meet the following requirements to receive **athletics aid**, **practice** and **compete** their first year:

16 core courses in the following areas:

4 years English

3 years math at Algebra I level or higher

2 years natural or physical science

(one lab if offered at any high school attended)

1 year additional English, math or natural/physical science

2 years social science

4 years additional from areas above or foreign language, philosophy or comparative religion.

Minimum GPA of **2.300** required in those 16 core courses.

Graduate from high school.

Core-course progression

Must complete **10** core courses before seventh semester of high school (e.g., senior year).

Of the **10** core courses completed, **seven** must be in the area of **English, math, or science**.

These 10 core courses become “locked in” for the purpose of core-course GPA calculation.

A repeat of one of the “locked in” courses will not be used if taken after the seventh semester begins.

Student Athlete Eligibility

40-60-80 Rule

Once in college, student-athletes must make steady progress toward degrees. Student-athletes must complete coursework required for a degree in the following time frame:

40 percent by the end of their second year,

60 percent by the end of their third year,

80 percent by the end of their fourth year.

Student-athletes are allowed five years to graduate while receiving athletically related financial aid.

All student-athletes must earn a minimum of six hours each term to be eligible the next semester.

Graduation Success Rate (GSR)

The NCAA developed the Division I Graduation Success Rate in response to college and university presidents who wanted graduation data that more accurately reflect the mobility among all college students today.

The rate measures graduation rates at Division I institutions and includes student-athletes transferring into the institutions.

It differs from the rate mandated by the federal government, which does not count incoming transfer student-athletes and counts student-athletes who transfer out as not having graduated, regardless of whether they actually did.

The Graduation Success Rate also allows institutions to exclude from the computation student-athletes who leave their institutions before graduation, so long as they would have been academically eligible to compete had they remained.

Federal Graduation Rate (FGR) vs. Graduation Success Rate (GSR)

- **FGR** assesses only first-time full-time freshmen in a given cohort and only counts them as academic successes if they graduate from their institution of initial enrollment within a six-year period. It makes no accommodation for transfers into or out of an institution.

The rate is very limited because it ignores the large number of transfer students in higher education, but it is still the only rate that allows a direct comparison between student-athletes and the general student body.

- **GSR** begins with the federal cohort, and adds transfer students, mid-year enrollees, and non-scholarship students (in specified cases) to the sample. Student-athletes who leave an institution while in good academic standing before exhausting athletics eligibility are removed from the cohort of their initial institution.

This rate provides a more complete and accurate look at actual student-athlete success by taking into account the full variety of participants in Division I athletics and tracking their academic outcomes.

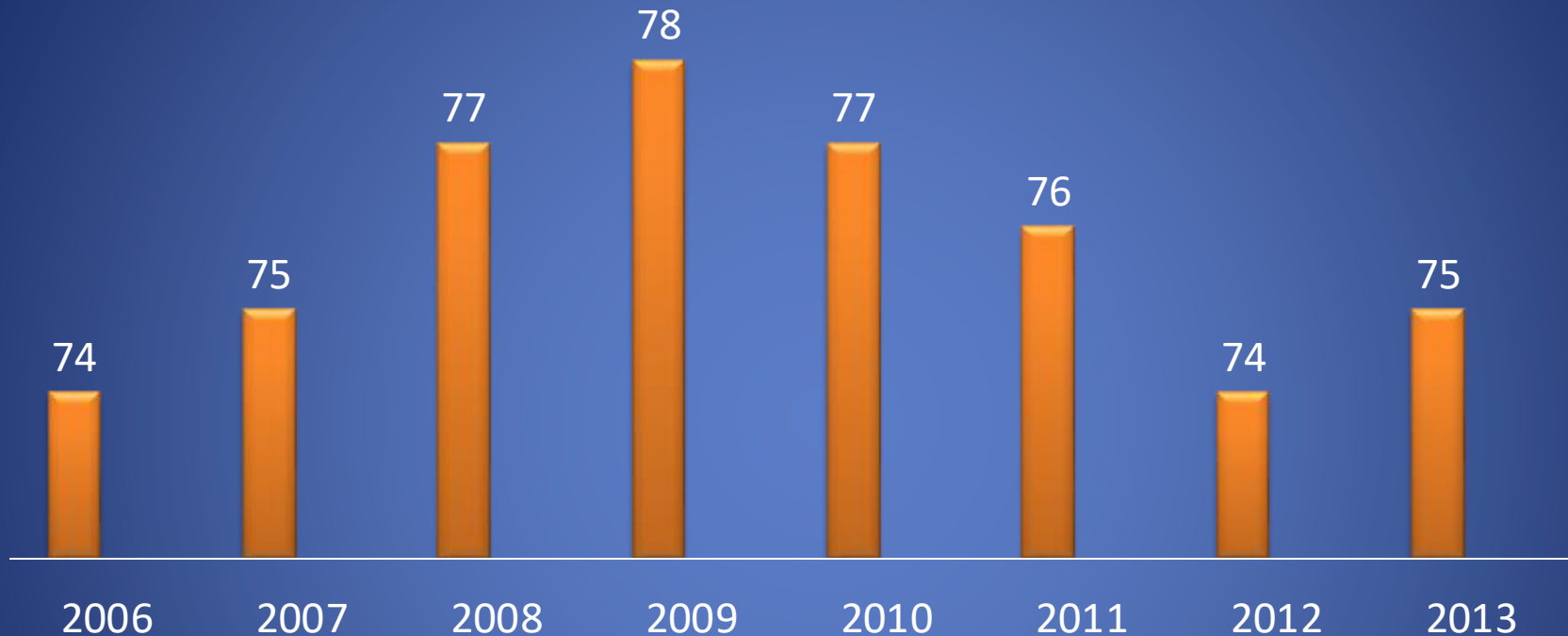
Comparison of Graduation-Success Rates and Federal Graduation-Rate Cohorts (2003-2006 Entering Classes)

	Federal Rate	GSR
Enrolled (Under Federal Definition)	82,552	82,552
Enrolled as Frosh in January	0	2,549
Two-Year College Transfers	0	9,604
Four-Year College Transfers	0	8,364
Non-Scholarship Athletes (Only at Schools Not Offering Aid)	0	11,617
Total Enrolled	82,552	114,686 (+38.9%)
Allowable Exclusions (Death, Military, Church Mission, etc.)	326	427
Left Eligible	0	20,949
Participants No Longer Sponsored By Institution	0	1,609
Total Denominator	82,226	91,701 (+11.5%)

Both the GSR and FR evaluate a six-year graduation rate (% of students graduating by end of their sixth year – or before the 7th Fall)

Auburn University GSR Historical Trends

2013 = 2003 to 2006 cohort



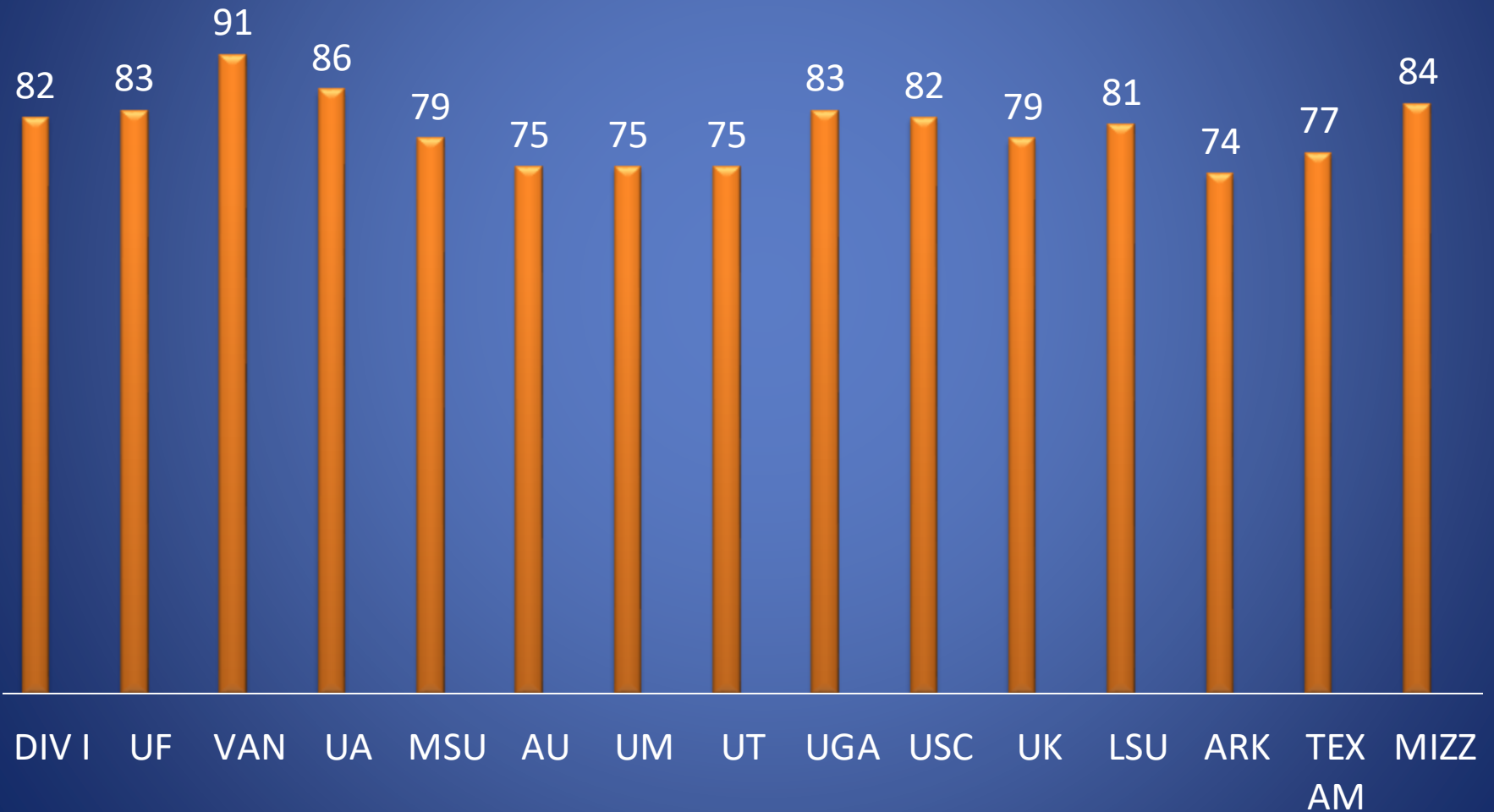
M & W Golf = 57%/100%
Gymnastics = 90%
M & W Basketball = 58%/92%
Equestrian = 88%

M & W Tennis = 100%/86%
Football = 70%
Soccer = 86%
Volleyball = 60%

M & W Tennis = 100%/86%
Football = 70%
Soccer = 86%
Volleyball = 60%

2013 Average GSR Rate (%) of Last 4 Cohorts

Division I and SEC Student-Athletes



Graduation Success Rate by Sport 2003 – 2006 cohorts (n = 324)

<u>Men's Sports</u>	GSR	FR
Baseball	48	27
Basketball	58	50
CC/Track	70	54
Football	70	61
Golf	57	80
Swimming	74	58
Tennis	100	100

<u>Women's Sports</u>	GSR	FR
Basketball	92	69
C/C Track	70	69
Equestrian	88	68
Golf	100	83
Gymnastics	90	62
Soccer	86	74
Softball	88	68
Swimming	88	70
Tennis	86	43
Volleyball	60	23

Graduation Rates All Students (%) 2003 – 2006/6 cohorts (FED Rate)

<u>Division I</u>	(n = 2,963,437)	<u>Auburn</u>	(n = 15,522)	<u>AU Student Athletes (n = 324)</u>
Men	61	Men	64	Men 54
Women	65	Women	70	Women 65
Combined	63	Combined	67	Combined 60

Student Athletes Graduation Rates (GSR %) 2003 – 2006

Division I (n = 82,223)

Men 75

Women 88

Combined 81

Auburn (n = 324)

Men 68

Women 84

Combined 75

Academic Progress Rate (APR)

While eligibility requirements make the individual student-athlete accountable, the Academic Progress Rate (APR) creates a level of institutional responsibility.

The Academic Progress Rate is a Division I metric developed to track the academic achievement of teams each academic term.

Each student-athlete receiving athletically related financial aid earns one retention point for staying in school and one eligibility point for being academically eligible.

A team's total points are divided by points possible and then multiplied by one thousand to equal the team's APR.

Academic Progress Rate Calculation Example

A Division I Football Bowl Subdivision team awards the full complement of 85 grants-in-aid. If 80 student-athletes remain in school and academically eligible, 3 remain in school but are academically ineligible and 2 drop out academically ineligible, the team earns 163 of 170 possible points for that term.

Divide 163 by 170 and multiply by 1,000 - team's APR that term is 959.

The NCAA calculates the rate as a rolling, four-year figure that takes into account all the points student-athletes could earn for remaining in school and academically eligible during that period. Teams that do not earn an APR above specific benchmarks face penalties ranging from scholarship reductions to more severe sanctions.

Teams that score below 925 and have a student-athlete who both failed academically and left school (0 for 2) can lose scholarships (up to 10 percent of their scholarships each year) under the immediate (contemporaneous) penalty structure.

The APR penalty structure was significantly revamped in 2011, effective with the 2012-13 academic year.

After sitting at a 900 APR for the first five years of the program, the penalty benchmark will slowly increase over the next several years.

Teams are required to earn a 900 four-year APR in 2012-13 and 2013-14.

The benchmark is raised to 930 for 2014-15 and beyond.

Penalty Structure for multi-year APR of less than 900/930

Level 1 – Practice penalties (4 hours/day/week of practice in season resulting in 16 hours per week rather than 20 and 5 days per week rather than 6, to be replaced with academic activities.

Level 2 – Adds out of season practice restrictions (4 hours per week), cancellation of nontraditional season or spring football and for sports without a nontraditional season, a 10% reduction in contests and length of season.

Level 3 – Menu of options including financial penalties, restricted NCAA membership, coaching suspensions for a designated number of contests and/or recruiting, restricted access to practice for incoming student-athletes that fall below predetermined academic standards and multi-year postseason competition bans. Teams will be subject to Level 3 penalties until APR improves. The Committee on Academic Performance has the discretion to apply appropriate penalties once teams have fallen below the benchmark for three consecutive years.

Minimum APR changed from 925 to 930 for Division I postseason competition

Postseason Competition Year	Multiyear APR for Postseason Eligibility		Two most recent years average APR for Postseason Eligibility
2012 – 2013	Four year APR of 900	<u>OR</u>	Two most recent years average at or above 930
2013 – 2014	Four year APR of 900	<u>OR</u>	Two most recent years average at or above 930
2014 – 2015	Four year APR of 930	<u>OR</u>	Two most recent years average at or above 940
2015 – 2016 and beyond	Four year APR of 930		NA

Sport	APR	Multi-Year (4 year) Rate	Posted Spring 2013
Baseball	943		
Football	950		
Men's Basketball	940		
Men's Cross Country	984		
Men's Golf	990		
Men's Swimming	961		
Men's Tennis	957		
Men's Track, Indoor	988		
Men's Track, Outdoor	988		
Softball	984		
Women's Basketball	990		
Women's Cross Country	992		
Women's Golf	984		
Women's Gymnastics	982		
Women's Soccer	995		
Women's Swimming	976		
Women's Tennis	985		
Women's Track, Indoor	966		
Women's Track, Outdoor	966		
Women's Volleyball	945		

Accolades

Rhodes Scholars

In 2009 Jordan Anderson, the men's swimming and diving captain, was awarded a Rhodes Scholarship.

In 2010 Erica Meissner, the women's swimming and diving team captain, and gymnast Krissy Voss were Rhodes Scholar finalists.

In 2011 Dan Mazzaferro, the men's swimming and diving captain, was a Rhodes Scholar finalist.

In 2012 and 2013 Ashton Richardson, football, was a Rhodes Scholar Finalist.

Auburn is the only SEC institution to have 5 student-athletes as finalists in the last 5 years.

Special thanks to Paul Harris

1A FAR Academic Excellence Award

<u>Student-Athlete</u>	<u>GPA</u>	<u>Major</u>	<u>Sport</u>
Mackenzy Harper	4.0	Accounting	Volleyball
Ashton Richardson	3.91	Animal Sciences, Pre-Vet	Football
Katherine Culwell	3.80	Finance	Volleyball
Leslie Roper	3.81	Finance	Equestrian
Kyle Owens	3.87	Biomedical Sciences, Pre-Med	Swimming
Lindsey Norberg	3.86	Animal Sciences, Pre-Vet	Swimming
Lauren Norberg	3.88	Animal Sciences, Pre-Vet	Swimming

Criteria for the award:

1. Awarded a BS in the previous year (9-1-2012 to 8-31-2013)
2. Cumulative GPA of 3.8 or above upon graduation
3. Participated in at least 2 years of intercollegiate athletics at a Football Bowl Subdivision (FBS) institution in a sport sponsored by an FBS conference.

NCAA Postgraduate Scholarship winners in 2013

Stuart Ferguson – Swimming & Diving

Kyle Owens – Swimming & Diving

The NCAA Postgraduate Scholarship is considered one of the highest academic honors a student-athlete can receive.

The award measures success beyond the playing field, encompassing academic accomplishments, campus involvement, community service, volunteer activities and demonstrated leadership.

174 NCAA senior athletes across all sports and divisions are chosen each year and receive a \$7,500 grant to pursue post-graduate education.

Auburn Student-Athletes 2012 -2013

5 student-athletes were awarded NCAA Postgraduate Scholarships

3 student-athletes were NCAA Walter Byers Scholarship finalists

Walter Byers Scholarship –NCAA's highest Academic Award

One male and one female student-athlete are annually awarded.

The stipend for each Byers Scholarship is \$24,000 for an academic year.

The grant may be renewed for a second year with evidence of the scholar's satisfactory performance and progress.

Recognizes outstanding academic achievement and potential for success in postgraduate study.

A Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

The Auburn Swimming and Diving Team had 20 student-athletes, the most in the SEC, selected as Scholar All-Americans by the College Swimming Coaches Association of America.

The Auburn women were named to the CSCAA Team Scholar All- America list with a 3.23 GPA.

The men's team also earned national honors with a 3.02 overall GPA.

Founded in 1922, the College Swimming Coaches Association of America is the oldest professional organization of college coaches in America. The CSCAA is dedicated to serving and providing leadership for the advancement of the sport of swimming and diving at the collegiate level.

Criteria for SEC Academic Honor Roll

- (1) A student-athlete must have a grade point average of 3.00 or above for either the preceding academic year (two semesters or three quarters) or have a cumulative grade point average of 3.00 or above at the nominating institution.
- (2) If a student-athlete attends summer school, his/her grade point average during the summer academic term must be included in the calculation used to determine eligibility for the Academic Honor Roll.
- (3) Student-athletes eligible for the Honor Roll include those receiving an athletics scholarship, recipients of an athletics award (i.e., letter winner), and non-scholarship student-athletes who have been on a varsity team for two seasons.
- (4) Prior to being nominated, a student-athlete must have successfully completed 24 semester or 36 quarter hours of non-remedial academic credit toward a baccalaureate degree at the nominating institution.
- (5) The student-athlete must have been a member of a varsity team for the sport's entire NCAA Championship segment.

219 Auburn Student-Athletes SEC Academic Honor Roll

The 2012-13 Winter SEC Academic Honor Roll

2012 Spring, Summer and Fall terms

1 M. Basketball, 3 W. Basketball, 12 Gymnastics,
15 M. Swimming, 12 W. Swimming

The 2013 Spring SEC Academic Honor Roll

2012 Summer, 2012 Fall and 2013 Spring terms

12 Baseball, 31 Equestrian, 9 M. Golf, 7 W. Golf, 11 Softball,
4 M. Tennis, 8 W. Tennis, 25 M. Track and Field, 24 W. Track and Field

The 2013 Fall SEC Academic Honor Roll

2013 Spring, Summer and Fall terms

22 Football, 11 Soccer, 12 Volleyball

SEC H. Boyd McWhorter Postgraduate Scholarship

Recognizes student-athletes, one male and one female, for outstanding and meritorious academic and athletic achievements during their entire college career.

Two from each SEC school, \$7500 each

Minimum cumulative undergraduate GPA of 3.2

Demonstrated qualities of leadership that bring credit to the student-athlete, the Institution, intercollegiate athletics and the goals and objectives of higher education.

The 28 SEC student-athletes compete for SEC Scholar Athlete of the Year.

FARs evaluate and rank all 28 students. Based on FAR rankings the list is narrowed to 3 to 4 Finalists per category.

National award winners are determined from the Finalist list by the SEC FARs at their March meeting. 2 students chosen - \$15,000

Brad Davis SEC Community Service Postgraduate Scholarship

Recognizes outstanding and meritorious community service achievements by one male and one female student-athlete during their entire college career.

Two from each SEC school, \$5000 each

Minimum cumulative undergraduate GPA of 2.75

Demonstrated a commitment to serving others in the university or other communities through participation in various service projects and activities, demonstrated qualities of leadership bringing credit to the student-athlete, their institution, intercollegiate athletics, and the goals and objectives of higher education.

The 28 SEC student-athletes compete for Service Leader of the Year.

FARs evaluate and rank all 28 students. Based on FAR rankings the list is narrowed to 3 to 4 Finalists per category.

National award winners are determined from the Finalist list by the SEC FARs at their March meeting. 2 students chosen - \$10,000 each

Auburn University Student Athletes Fall Semester 2013

Average Team GPA for Semester		3.09
Average Team Cumulative GPA		3.12
Average Individual Student Athlete GPA for Semester		2.85
Average Individual Student Athlete Cumulative GPA		2.91
Total Student Athletes with 3.00+		278 (54.51%)
Top Team GPA for the Semester	Volleyball	3.46
Top Team Cumulative GPA	Volleyball	3.46
Team with most 3.00+ GPAs	Football	37
Team with Highest % 3.00+ GPAs	Women's Golf	88.89%
Student-Athletes on Track to Graduate with Honors		156

Statistics provided by Dr. Gary Waters, Senior Associate Athletics Director, Student Services

Enrollment of Student-Athletes by College/School

<u>College/School</u>	<u>Number of Student Athletes (%)</u>	
Agriculture	10	(2)
Architecture, Design, & Construction	12	(3)
Business	122	(22)
Education	90	(17)
Ginn/Engineering	35	(6)
Forestry & Wildlife Sciences	1	(0.2)
Human Sciences	26	(5)
Liberal Arts	175	(32)
Nursing	6	(1)
Pharmacy	1	(0.2)
Sciences & Mathematics	56	(10)
Inter-Disciplinary Studies	9	(2)



Summer 2013 – 3 student-athletes and 1 veterinary student working in the lab.

Maddie Barnes – Soccer; Melena Smith – Equestrian; Erica Kolakowski – Track and Field/XC

Spring Semester 2014

Jason Miller – Track and Field/XC; Caitlin Moran – Equestrian

SEC Faculty Athletics Representatives

Provosts	1	Vanderbilt
Associate Deans	2	Alabama, University of Mississippi
Department Heads/Chairs	3	Arkansas, Florida, Mississippi State
Professors	8	Auburn, Georgia, LSU, Kentucky, S. Carolina, Tennessee, Missouri, Texas A&M

Engineering	1
Kinesiology	1
Sports Management	1
Law	3
English	1
Ag Economics	1
Economics	1
Educational Leadership	1
Psychology	1
Veterinary Medicine	1
Management	1
Physics	1

Kevin Whitaker, University of Alabama, Assoc Dean for Academic Programs, Assoc Professor of Aerospace Engineering and Mechanics

Sharon Hunt, University of Arkansas, Depart Head, Depart of Health Science, Kinesiology, Recreation and Dance

Michael Sagas , University of Florida, Prof and Chair, Depart of Tourism, Recreation, and Sport Management

David Shipley, University of Georgia, Former Law School Dean, Professor of Law

Joseph Fink, University of Kentucky, Prof of Pharmacy Law and Policy (Pharmacy degree and Law degree)

Bill Demastes, Louisiana State University, Alumni Professor of English

Ron Rychlak, University of Mississippi, Associate Dean for Academic Affairs and Professor of Law

Steve Turner, Mississippi State, Department Head and Professor, Department of Agricultural Economics

Zach Kelehear, University of South Carolina, Professor of Educational Leadership and Policies

Don Bruce, University of Tennessee, Professor, Center for Business and Economic Research

Richard McCarty, Vanderbilt, Provost and Vice Chancellor for Academic Affairs and Professor of Psychology

Tom Adair, Texas A&M, Professor, Department of Physics and Astronomy

Lori Franz , University of Missouri, Professor, Management, Trulaske College of Business

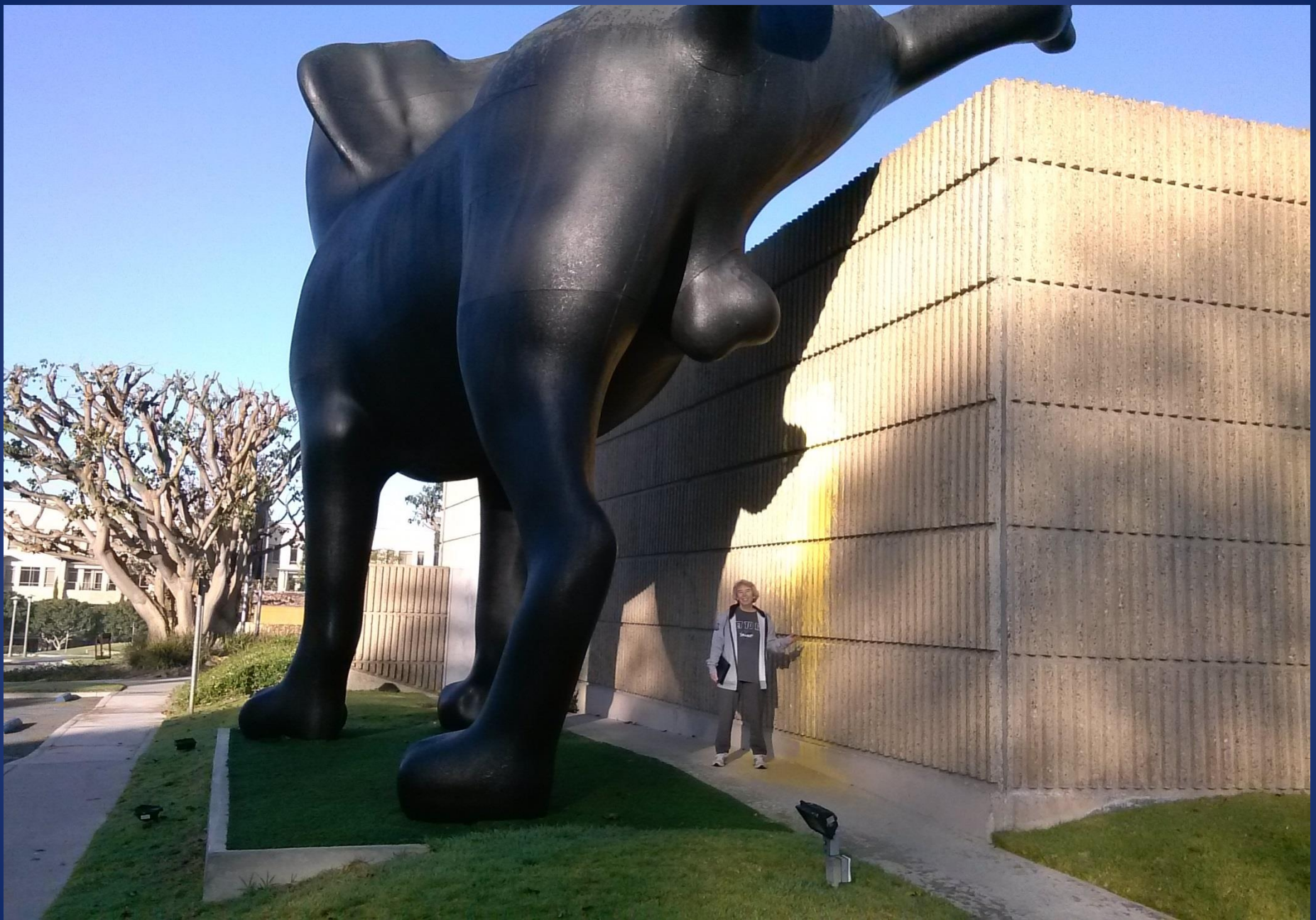
Auburn student-athletes not only become well-educated, they also develop excellent time management skills and a sense of community that is unique to Auburn University.

Their success relies on the cooperation of faculty, counselors, coaches, sport administrators, and the students themselves.

Student athletes cannot succeed without being both academically and athletically prepared.

For the faculty and staff who have helped and continue to help inspire our students to be the best that they can be, in the classroom and on the playing field (court, track, pool, horse):

THANK YOU!



Orange County California Museum of Art



PLATELETS!
THE ULTIMATE
TEAM PLAYERS!