

Report from the Committee on Intercollegiate Athletics (CIA)

Mary K Boudreaux, DVM, PhD

Chair of the CIA

Faculty Athletics Representative

CIA – Charge, Composition, Subcommittees

Student Athlete Eligibility – Progress Towards Degree requirements

Graduation Success Rate (GSR) – data released in Fall 2014

Academic Progress Rate (APR) – data released in Spring 2014

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Charge of the Committee on Intercollegiate Athletics

The Committee on Intercollegiate Athletics shall:

- (1) recommend to the President the policies for the operation of the Intercollegiate Athletics program at Auburn University,
- (2) monitor for the President all aspects of the Intercollegiate Athletics Program at Auburn University for compliance with University policies, and with NCAA and SEC legislation.
- (3) assist the President and the Director of Athletics on any aspect of the Intercollegiate Athletics Program for which advice or assistance is requested.

The Committee on Intercollegiate Athletics shall meet once per quarter and additionally as called by the President of Auburn University.

Composition of the Committee on Intercollegiate Athletics

Mary K Boudreaux, Pathobiology, Chair

Barbara Struempler, CES Family and Consumer Sciences, Vice-Chair

Tina Loraas, Accounting

Daowei Zhang, Forestry and Wildlife Sciences

Daniel Svyantek, Psychology

Ann Beth Presley, Consumer and Design Sciences

Brian Connelly, Management-Business

Don Large, Executive Vice-President

Bobby Woodard, Assoc Provost and Vice President for Student Affairs

C. Wayne Alderman, Dean of Enrollment Services

Kevin Robinson, Executive Director of Internal Auditing

Ashley Hamberlin, A & P Chair

Michael Freeman, Staff Council Chair

Logan Powell, SGA President

Ex-Officio Members

Jay Gogue, President

Timothy Boosinger, Provost

Jay Jacobs, Athletics Director

David Benedict, Chief Operating Officer, Athletics

Rich McGlynn, Senior Associate Athletics Director

Subcommittees of the Committee on Intercollegiate Athletics

Academic Standards Subcommittee—Daniel Svyantek, Chair

Awards Subcommittee—Brian Connelly, Chair

Compliance Subcommittee—Mary K Boudreaux, Chair

Drug Education/Testing Advisory Group—Randall Clark, Chair

Equity, Welfare, and Sportsmanship —Ann Beth Presley, Chair

Priority and Seating Subcommittee—Brian Connelly, Chair

Athletics Department Seminar Series – Barbara Struempler, Chair

New NCAA Division I Initial-Eligibility Academic Requirements

For college-bound student-athletes enrolling full time at an NCAA Division I college or university on or after August 1, 2016, there are three possible academic outcomes:

1. Full qualifier = competition, athletics aid (scholarship), and practice the first year.
2. Academic redshirt = athletics aid the first year, practice in first regular academic term (semester or quarter).
3. Nonqualifier = no athletics aid, practice or competition the first year.

A Full Qualifier in 2016:

Must complete **10** core courses before seventh semester of high school (e.g., senior year).

Of the **10** core courses completed, **seven** must be in the area of **English, math, or science**.

These 10 core courses become “locked in” for the purpose of core-course GPA calculation.

A repeat of one of the “locked in” courses will not be used if taken after the seventh semester begins.

Meet the sliding scale of core-course grade-point average (minimum 2.300) and SAT/ACT sum score

Graduate from high school.

More information on initial eligibility requirements
can be found at these links:

<http://www.ncaapublications.com/productdownloads/CBSA15.pdf>

<http://2point3.ncaa.org/>

Student Athlete Eligibility

40-60-80 Rule

Once in college, student-athletes must make steady progress toward degrees. Student-athletes must complete coursework required for a degree in the following time frame:

40 percent by the end of their second year,

60 percent by the end of their third year,

80 percent by the end of their fourth year.

Student-athletes are allowed five years to graduate while receiving athletically related financial aid.

All student-athletes must earn a minimum of six hours each term to be eligible the next semester.

Graduation Success Rate (GSR)

The NCAA developed the Division I Graduation Success Rate in response to college and university presidents who wanted graduation data that more accurately reflect the mobility among all college students today.

The rate measures graduation rates at Division I institutions and includes student-athletes transferring into the institutions.

It differs from the rate mandated by the federal government, which does not count incoming transfer student-athletes and counts student-athletes who transfer out as not having graduated, regardless of whether they actually did.

The Graduation Success Rate also allows institutions to exclude from the computation student-athletes who leave their institutions before graduation, so long as they would have been academically eligible to compete had they remained.

Federal Graduation Rate (FGR) vs. Graduation Success Rate (GSR)

- **FGR** assesses only first-time full-time freshmen in a given cohort and only counts them as academic successes if they graduate from their institution of initial enrollment within a six-year period. It makes no accommodation for transfers into or out of an institution.

The rate is very limited because it ignores the large number of transfer students in higher education, but it is still the only rate that allows a direct comparison between student-athletes and the general student body.

- **GSR** begins with the federal cohort, and adds transfer students, mid-year enrollees, and non-scholarship students (in specified cases) to the sample. Student-athletes who leave an institution while in good academic standing before exhausting athletics eligibility are removed from the cohort of their initial institution.

This rate provides a more complete and accurate look at actual student-athlete success by taking into account the full variety of participants in Division I athletics and tracking their academic outcomes.

Comparison of Graduation-Success Rates and Federal Graduation-Rate Cohorts (2004-2007 Entering Classes)

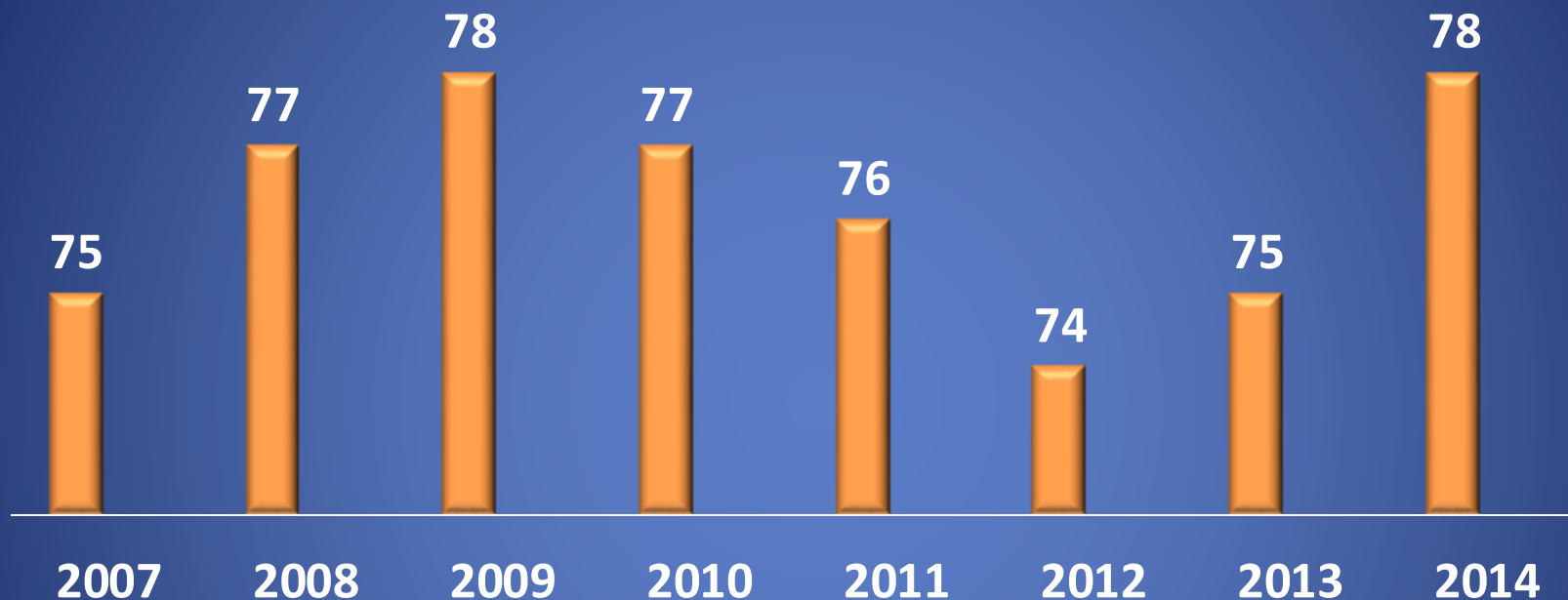
	Federal Rate	GSR
Enrolled (Under Federal Definition)	84,374	84,374
Enrolled as Frosh in January	0	2,702
Two-Year College Transfers	0	9,432
Four-Year College Transfers	0	8,071
Non-Scholarship Athletes (Only at Schools Not Offering Aid)	0	12,443
Total Enrolled	84,374	117,022 (+38.7%)
Allowable Exclusions (Death, Military, Church Mission, etc.)	321	415
Left Eligible	0	21,556
Participants No Longer Sponsored By Institution	0	1,414
Total Denominator	84,053	93,637 (+11.4%)

Both the GSR and FR evaluate a six-year graduation rate (% of students graduating by end of their sixth year – or before the 7th Fall)

Auburn University GSR Historical Trends

2014= 2004 to 2007 cohort

■ %



M & W Golf = 56%/100%

Gymnastics = 92%

M & W Basketball = 62%/100%

Equestrian = 86%

Baseball = 58%

M & W Track/XC = 60%/81%

M & W Tennis = 100%/100%

Football = 68%

Soccer = 91%

Volleyball = 80%

M & W Swimming = 72%/92%

Softball = 95%

Graduation Success Rate by Sport 2004 – 2007 cohorts (n = 347)

<u>Men's Sports</u>	GSR	FR
Baseball	58	38
Basketball	62	47
CC/Track	60	44
Football	68	58
Golf	56	71
Swimming	72	55
Tennis	100	100

<u>Women's Sports</u>	GSR	FR
Basketball	100	67
C/C Track	81	79
Equestrian	86	75
Golf	100	71
Gymnastics	92	79
Soccer	91	80
Softball	95	81
Swimming	92	71
Tennis	100	44
Volleyball	80	43

Graduation Rates All Students (%) 2004 – 2007/6 cohorts (FED Rate)

<u>Division I</u>	(n = 3,009,403)	<u>Auburn</u>	(n = 15,995)	<u>AU Student Athletes</u>	(n = 368)
Men	61	Men	64	Men	52
Women	66	Women	70	Women	72
Combined	64	Combined	67	Combined	62

Student Athletes Graduation Rates (GSR %) 2004 – 2007

Division I (n = 93,637)

Men 77

Women 89

Combined 83

Auburn (n = 347)

Men 66

Women 91

Combined 78

Academic Progress Rate (APR)

While eligibility requirements make the individual student-athlete accountable, the Academic Progress Rate (APR) creates a level of institutional responsibility.

The Academic Progress Rate is a Division I metric developed to track the academic achievement of teams each academic term.

Each student-athlete receiving athletically related financial aid earns one retention point for staying in school and one eligibility point for being academically eligible.

A team's total points are divided by points possible and then multiplied by one thousand to equal the team's APR.

Academic Progress Rate Calculation Example

A Division I Football Bowl Subdivision team awards the full complement of 85 grants-in-aid. If 80 student-athletes remain in school and academically eligible, 3 remain in school but are academically ineligible and 2 drop out academically ineligible, the team earns 163 of 170 possible points for that term.

Divide 163 by 170 and multiply by 1,000 - team's APR that term is 959.

The NCAA calculates the rate as a rolling, four-year figure that takes into account all the points student-athletes could earn for remaining in school and academically eligible during that period. Teams that do not earn an APR above specific benchmarks face penalties ranging from scholarship reductions to more severe sanctions.

Teams that score below 925 and have a student-athlete who both failed academically and left school (0 for 2) can lose scholarships (up to 10 percent of their scholarships each year) under the immediate (contemporaneous) penalty structure.

The APR penalty structure was significantly revamped in 2011, effective with the 2012-13 academic year.

After sitting at a 900 APR for the first five years of the program, the penalty benchmark slowly increased over the next several years.

Teams were required to earn a 900 four-year APR in 2012-13 and 2013-14.

The benchmark was raised to 930 for 2014-15 and beyond.

Penalty Structure for multi-year APR of less than 930

Level 1 – Practice penalties (4 hours/day/week of practice in season resulting in 16 hours per week rather than 20 and 5 days per week rather than 6, to be replaced with academic activities.

Level 2 – Adds out of season practice restrictions (4 hours per week), cancellation of nontraditional season or spring football and for sports without a nontraditional season, a 10% reduction in contests and length of season.

Level 3 – Menu of options including financial penalties, restricted NCAA membership, coaching suspensions for a designated number of contests and/or recruiting, restricted access to practice for incoming student-athletes that fall below predetermined academic standards and multi-year postseason competition bans. Teams will be subject to Level 3 penalties until APR improves. The Committee on Academic Performance has the discretion to apply appropriate penalties once teams have fallen below the benchmark for three consecutive years.

Minimum APR changed from 925 to 930 for Division I postseason competition

Postseason Competition Year	Multiyear APR for Postseason Eligibility	Two most recent years average APR for Postseason Eligibility
2012 – 2013	Four year APR of 900 <u>OR</u>	Two most recent years average at or above 930
2013 – 2014	Four year APR of 900 <u>OR</u>	Two most recent years average at or above 930
2014 – 2015	Four year APR of 930 <u>OR</u>	Two most recent years average at or above 940
2015 – 2016 and beyond	Four year APR of 930	NA

Sport	APR	Multi-Year (4 year) Rate	Posted Spring 2014
Baseball	957		
Football	965		
Men's Basketball	940		
Men's Cross Country	1000		
Men's Golf	1000		
Men's Swimming	961		
Men's Tennis	966		
Men's Track, Indoor	987		
Men's Track, Outdoor	987		
Softball	983		
Women's Basketball	990		
Women's Cross Country	987		
Women's Golf	983		
Women's Gymnastics	991		
Women's Soccer	992		
Women's Swimming	978		
Women's Tennis	993		
Women's Track, Indoor	987		
Women's Track, Outdoor	987		
Women's Volleyball	975		

Accolades

Rhodes Scholars

In 2009 Jordan Anderson, swimming and diving captain, was awarded a Rhodes Scholarship.

In 2010 Erica Meissner, swimming and diving team captain, and gymnast Krissy Voss were Rhodes Scholar finalists.

In 2011 Dan Mazzaferro, swimming and diving captain, was a Rhodes Scholar finalist.

In 2012 and 2013 Ashton Richardson, football, was a Rhodes Scholar Finalist.

In 2014 Tofey Leon, swimming and diving captain, was a Rhodes Scholar finalist.

Special thanks to Paul Harris

Marshall Scholar

Ashton Richardson

Auburn graduate

Veterinary student at Texas A&M



The Marshall Scholarship program was established in 1953 by an act of British Parliament in honor of U.S. Secretary of State George C. Marshall as an expression of Britain's gratitude for economic assistance received through the Marshall Plan after World War II. The program is overseen by the Marshall Aid Commemoration Commission. The 40 winners are chosen from the approximately 900 students endorsed annually for the scholarship by their respective universities.

1A FAR Academic Excellence Award

Student-Athlete	Major	Sport
Elizabeth Briasco	Nutrition-Dietetics	Cross Country/Track and Field
Jacqueline Kasler	Animal Sciences Pre-Vet	Tennis
Spencer Kerns	Chemistry Pre-Med	Swimming and Diving
Jason Miller	Biomedical Sciences Pre-Med	Cross Country/Track and Field
Marcus Popenfoose	Interdisciplinary Studies	Track and Field
Stephanie Rucci	Human Resources	Equestrian
Jennifer Waxman	Political Science	Equestrian

Criteria for the award:

1. Awarded a BS in the previous year (9-1-2013 to 8-31-2014)
2. Cumulative GPA of 3.8 or above upon graduation
3. Participated in at least 2 years of intercollegiate athletics at a Football Bowl Subdivision (FBS) institution in a sport sponsored by an FBS conference.

NCAA Postgraduate Scholarship winners in 2014

Spencer Kerns – Swimming & Diving

Tofey Leon – Swimming & Diving

Stephanie Rucci – Equestrian

The NCAA Postgraduate Scholarship is considered one of the highest academic honors a student-athlete can receive.

The award measures success beyond the playing field, encompassing academic accomplishments, campus involvement, community service, volunteer activities and demonstrated leadership.

174 NCAA senior athletes across all sports and divisions are chosen each year and receive a \$7,500 grant to pursue post-graduate education.

Criteria for SEC Academic Honor Roll

- (1) A student-athlete must have a grade point average of 3.00 or above for either the preceding academic year (two semesters or three quarters) or have a cumulative grade point average of 3.00 or above at the nominating institution.
- (2) If a student-athlete attends summer school, his/her grade point average during the summer academic term must be included in the calculation used to determine eligibility for the Academic Honor Roll.
- (3) Student-athletes eligible for the Honor Roll include those receiving an athletics scholarship, recipients of an athletics award (i.e., letter winner), and non-scholarship student-athletes who have been on a varsity team for two seasons.
- (4) Prior to being nominated, a student-athlete must have successfully completed 24 semester or 36 quarter hours of non-remedial academic credit toward a baccalaureate degree at the nominating institution.
- (5) The student-athlete must have been a member of a varsity team for the sport's entire NCAA Championship segment.

Auburn Student-Athletes SEC Academic Honor Roll

The 2014 Winter SEC Academic Honor Roll

2013 Spring, Summer and Fall terms

26 Equestrian, 3 W. Basketball, 10 Gymnastics,

13 M. Swimming, 10 W. Swimming

A total of 108 student-athletes were named to the 2014 Spring SEC Academic Honor Roll, the highest in the conference.

The 2014 Spring SEC Academic Honor Roll

2013 Summer, 2013 Fall and 2014 Spring terms

14 Baseball, 11 M. Golf, 7 W. Golf, 9 Softball, 5 M. Tennis,

10 W. Tennis, 21 M. Track and Field, 31 W. Track and Field

The 2014 Fall SEC Academic Honor Roll

2014 Spring, Summer and Fall terms

31 Football, 12 Soccer, 6 Volleyball

Athletics Department—Academic Report—Fall of 2014

Number of Student-Athletes:	521
Incoming Freshmen/Incoming Transfer Students:	74
Student-Athletes with an Existing Auburn University Cumulative GPA:	447
Number of Student-Athletes with a 4.00 Cumulative GPA	51 (11.41%)
Mean Cumulative GPA of Student-Athletes	3.09
Median Cumulative GPA of Student-Athletes	3.05

Auburn University Cumulative Grade Point Average—Comparative Information

	<u>2014</u>	<u>2013</u>	<u>2012</u>
Student-Athletes, Cumulative GPA of 3.0 or Higher	55.03%	53.86%	51.49%
Student-Athletes, Cumulative GPA of 2.50-2.99	27.29%	25.11%	23.22%
Student-Athletes, Cumulative GPA of 2.00-2.50	17.23%	19.74%	24.14%
Student-Athletes, Cumulative GPA less than 2.0	0.45%	1.29%	1.15%
Student-Athletes on Track to Graduate with Honors	36.02%	33.48%	28.51%

Data provided by Dr. Gary Waters, Sr. Assoc. Athletics Director, Student Athlete Support Services

Auburn University Student Athletes Fall Semester 2014

Average Team GPA for Semester		3.06
Average Team Cumulative GPA		3.14
Average Individual Student Athlete GPA for Semester		3.00
Average Individual Student Athlete Cumulative GPA		3.09
Total Student Athletes with 3.00+		289 (60.12%)
Top Team GPA for the Semester	Soccer	3.32
Top Team Cumulative GPA	Volleyball	3.43
Team with most 3.00+ GPAs	Football	50 (41.67%)
Team with Highest % 3.00+ GPAs	Men's Golf	88.89%

Data provided by Dr. Gary Waters, Sr. Assoc. Athletics Director, Student Athlete Support Services

Enrollment of Student-Athletes by College/School

<u>College/School</u>	<u>Number of Student-Athletes—% of Total</u>
Agriculture	9 (1.73%)
Architecture, Design, & Construction	13 (2.50%)
Harbert/Business	124 (23.80%)
Education	92 (17.66%)
Ginn/Engineering	29 (5.57%)
Forestry & Wildlife Sciences	1 (0.19%)
Human Sciences	14 (2.69%)
Liberal Arts	162 (31.09%)
Nursing	9 (1.73%)
Pharmacy	1 (0.19%)
Science & Mathematics	53 (10.17%)
Veterinary Medicine	1 (0.19%)
Inter-Disciplinary Studies	12 (2.30%)

Most Popular Academic Majors of Student-Athletes within the College of Business, the College of Education, and the College of Liberal Arts

<u>College/Academic Major</u>	<u>Number of Student-Athletes—% of Total</u>
Business	
Pre-Business	68—13.05%
Finance	15—2.88%
Marketing	10—1.92%
Education	
Fitness, Conditioning, & Performance	21—4.03%
Physical Activity & Health	21—4.03%
Pre-Exercise Science	12—2.30%
Exercise Science	11—2.11%
Liberal Arts	
Public Administration	52—9.98%
Psychology	17—3.26%
Pre-Liberal Arts—Undecided	13—2.50%
Sociology	12—2.30%

Data provided by Dr. Gary Waters, Sr. Assoc. Athletics Director, Student Athlete Support Services

Auburn University Football Team—Academic Report

The Gus Malzahn Era at Auburn University —

During the last two years, **the academic performance of the student-athletes on the football team is at an all-time high.**

This is reflected in very **high APR scores** and a **record number of student-athletes graduating** from Auburn University.

During the last three years, the single-year APR scores for the football team have been among the **highest in the nation and among the highest in the SEC.**

On December 13, 2014:

15 current members of the football team graduated.

14 student-athletes earned undergraduate degrees

1 student-athlete earned a Masters Degree during the Fall Semester of 2014

Auburn University Football Team—Outback Bowl on January 1, 2015:

There were a total of 21 student-athletes playing with degree in hand.

This number was #2 in the entire country.

The #1 team in the country played with 22 graduates.

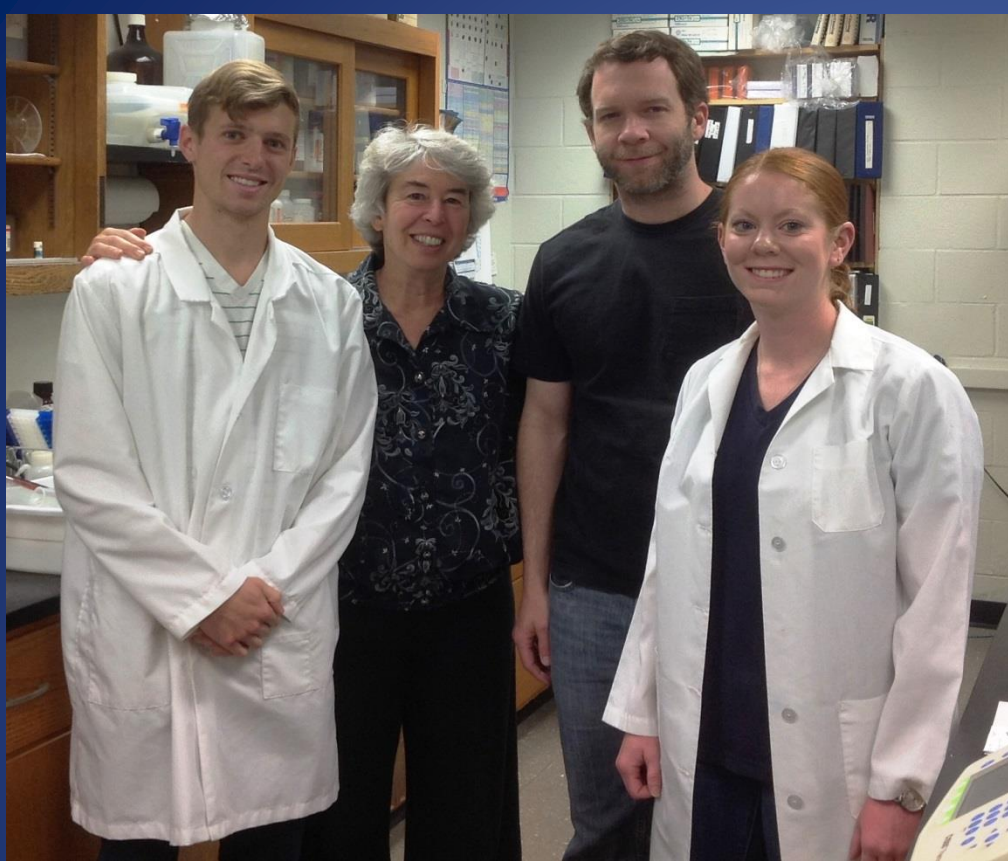
Data provided by Dr. Gary Waters, Sr. Assoc. Athletics Director, Student Athlete Support Services



Hemostasis Laboratory

Summer 2013 – 3 student-athletes and 1 veterinary student working in the lab.

Maddie Barnes – Soccer; Melena Smith – Equestrian; Erica Kolakowski – Track/XC



Hemostasis Laboratory

Spring Semester 2014

Jason Miller – Track/XC; Caitlin Moran – Equestrian

Fall Semester 2014

Hannah Loseke – Equestrian; Kristin Sheehan – Track/XC

SEC Faculty Athletics Representatives

Provosts	1	Vanderbilt
Associate Deans	3	Alabama, University of Mississippi, S. Carolina
Department Heads/Chairs	3	Arkansas, Florida, Mississippi State
Professors	7	Auburn, Georgia, LSU, Kentucky, Tennessee, Missouri, Texas A&M

Engineering	1
Kinesiology	1
Sports Management	1
Law	3
English	1
Ag Economics	1
Economics	1
Educational Leadership	1
Psychology	1
Veterinary Medicine	1
Management	1
Physics	1

Kevin Whitaker, University of Alabama, Assoc Dean for Academic Programs, Assoc Professor of Aerospace Engineering and Mechanics

Sharon Hunt, University of Arkansas, Depart Head, Depart of Health Science, Kinesiology, Recreation and Dance

Michael Sagas , University of Florida, Prof and Chair, Depart of Tourism, Recreation, and Sport Management

David Shipley, University of Georgia, Former Law School Dean, Professor of Law

Joseph Fink, University of Kentucky, Prof of Pharmacy Law and Policy (Pharmacy degree and Law degree)

Bill Demastes, Louisiana State University, Alumni Professor of English

Ron Rychlak, University of Mississippi, Associate Dean for Academic Affairs and Professor of Law

Steve Turner, Mississippi State, Department Head and Professor, Department of Agricultural Economics

Zach Kelehear, University of South Carolina, Professor of Educational Leadership and Policies

Don Bruce, University of Tennessee, Professor, Center for Business and Economic Research

Susan Wente, Vanderbilt, Provost and Vice Chancellor for Academic Affairs

Tom Adair, Texas A&M, Professor, Department of Physics and Astronomy

Lori Franz , University of Missouri, Professor, Management, Trulaske College of Business

Auburn student-athletes not only become well-educated, they also develop excellent time management skills and a sense of community that is unique to Auburn University.

Their success relies on the cooperation of faculty, counselors, coaches, sport administrators, and the students themselves.

Student athletes cannot succeed without being both academically and athletically prepared.

For the faculty and staff who have helped and continue to help inspire our students to be the best that they can be, in the classroom and on the playing field (court, track, pool, horse):

THANK YOU!



PLATELETS!
THE ULTIMATE
TEAM PLAYERS!



PLATELETS
RULE!