

Teaching Effectiveness Committee

TEC Resolution 2016 - #1 to Modify Membership

Approved by the Teaching Effectiveness Committee on: 5/24/2016.

WHEREAS, the rationale for this TEC resolution 2016 - #1 is that the Office of Academic Assessment within the Office of Provost is a new unit that has a critical relationship to the work of the TEC. Additionally, the current faculty handbook does not clearly identify ex officio membership by the Director of Assessment or her designee.

WHEREAS, having a member of the Office of Academic Assessment added to the list will allow for smoother communication flow between the committee and faculty, providing feedback and guidance for individuals on campus who tend to be mostly engaged in properly assessing and implementing instructional solutions -- this two-way communication path may make it easier for the campus to move forward on selected issues that are connected to instructional assessment and improving teaching and learning on campus, especially those matters related to assessment at the program level.

WHEREAS, a sub-committee of the TEC met to consider the membership of the Teaching Effectiveness Committee in ways that will enhance its ability to pursue its mission.

WHEREAS, any decision regarding the recommendation of the sub-committee lies entirely within the purview of the Teaching Effectiveness Committee which has voted to adopt this resolution.

THEREFORE BE IT RESOLVED, that Section 21 of the Faculty Handbook regarding membership of the Teaching Effectiveness Committee be modified to include one 'ex officio member from the Office of Academic Assessment to advance the work of the TEC toward goals of enhancement of teaching and learning.

The modified section lead sentence would then read:

The Teaching Effectiveness Committee shall consist of the Provost or designee and 13 faculty members, one ex officio member from the Instructional Technology Council, one ex officio member of the Biggio Center for the Enhancement of Teaching and Learning, one ex officio member from the Office of Academic Assessment, an undergraduate student nominated by the Student Government Association, and a graduate student nominated by the Graduate Student Council.