

# Student Evaluations of Teaching (SETs)

Recommendations for new questions  
by the Teaching Effectiveness  
Committee (TEC)

# Basis for Questions

- Current SET questions were thought up by the TEC based on historical questions and logical input
- Basis for proposed questions come from research on undergraduate education
  - Chickering, A.W. and Z.F. Gamson. 1987. Seven principles for good practice in undergraduate education. American Association for Higher Education Bulletin, March, 1987.

# 7 Principles and SET questions

## Principle

- Instructor encourages contact between students and faculty

## Question

- The instructor encouraged me to interact with them regarding course content (electronically, during office hours, in class, etc.).

# 7 Principles and SET questions

## Principle

- Instructor develops reciprocity and cooperation among students

## Question

- The instructor provided opportunities for me to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).

# 7 Principles and SET questions

## Principle

- Instructor communicates high expectations

## Question

- The instructor communicated high expectations for my work in this course.

# 7 Principles and SET questions

## Principle

- Instructor provides prompt feedback

## Question

- The instructor provided me with an evaluations of my academic progress at regular intervals during the semester.

# 7 Principles and SET questions

## Principle

- Instructor emphasizes time on task

## Question

- The instructor provided me ample opportunities to develop, apply, and demonstrate my learning in this course.

# 7 Principles and SET questions

## Principle

- Instructor encourages active learning

## Question

- The instructor prompted me to think analytically and critically about the course material.



# 7 Principles and SET questions

## Principle

- Instructor respects diverse talents and ways of learning

## Question

- The instructor provided an environment that encouraged me and supported my learning.

# Final Question

- Please provide additional feedback to improve future instruction (strengths or areas needing improvement).
  - Open ended question

# Use of SETs

- Due to a variety of factors, SETs should not be used in a summative manner
  - They are not (and cannot be) a good measure of the absolute quality of teaching.
- SETs are most useful for evaluating teaching in a formative way
  - How can teaching or course material be improved

# Future plans

- Plans of the Teaching Effectiveness for coming year
  - Validate the proposed SETs
  - Examine how SETs are used at Auburn University
  - Examine how SETs are used at other SEC schools
  - Examine the research on how SETs should be used
  - Make recommendations for the use of SETs at Auburn