

Proposal from Academic Standards (Lisa Kensler)

Add item to *Faculty Handbook*, section 4.2.1:

g. Timely grading and formative feedback promotes student success. “Helpful feedback is goal referenced; tangible and transparent; actionable; user-friendly (specific and personalized); timely; ongoing; and consistent” (Wiggins, 2012, p. 2)

Wiggins, G. (2012). Seven keys to effective feedback. *Educational Leadership*, 70, 1, pp. 1-8.