

Community Service Guidelines

- **Step 1:** Select a community service site(s)
 - Follow the provided link to explore community service sites available through Auburn University IMPACT. Complete the personal information sheet and IMPACT release form prior to participation in IMPACT*. For more information about IMPACT, visit www.auburn.edu/involve/impact
 - If you are interested in scheduling your own community service site then you must contact your hearing officer via email prior to beginning all non-IMPACT projects. Provide the name and location of the proposed service site.
- Step 2: Contact and schedule service hours with selected organization from Step 1.
- **Step 3:** Complete and log service hours on the Community Service Hours Log Form provided by Student Conduct. Signature(s) must be obtained from a site supervisor. You must write a summary of your experience working with the service site(s).
- **Step 4:** Return the completed Community Service Hours Log Form to Student Conduct. The log may be submitted via:
 - Email: conduct@auburn.edu
 - In person: Student Conduct Office, Student Center, Suite 1206

^{*}Participation in IMPACT requires an IMPACT Release Form. If under 19, a student must have a parent sign the waiver.



Community Service Log Form

Student Na	■ me:	site. This form:	must be sub MAIL: con n Person: St	mitted to Student Conduct by the deadline listed below. aduct@auburn.edu tudent Conduct Office, Student Center, Suite 1206 Student ID:	
Total # of h	ours to be con	npleted:		Deadline:	
Date	Time In	Time Out	Total	Service Site Name, Address, & Phone Number	Site Supervisor Signature
				al Hours Completed:	
		rs will be verifict to additiona		d party independently of me and if I attempt to falsify or mis charges.	represent these hours in any
	_			Date:	
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Community Service Reflection Form

•	How did your behavior that resulted in your referral to Student Conduct negatively impact the community?
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_	In your opinion, how did your community service make a difference for the community?
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	As an Auburn University student and future alumna/alumnus, what role should yo play in the community moving forward?
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