STUDENT INVOLVEMENT

Through their engagement with Student Involvement, students are provided experiential learning opportunities to grow in the following areas, among others, which align with student leader competencies outlined by the National Association for Campus Activities (NACA).

LEADERSHIP DEVELOPMENT

Student leaders understand that their role is to be a positive change agent and influence others with a vision. They understand leadership is not based solely on a position, that leadership is relationship-oriented and situational in nature, and that leadership development is a continual process.

An Auburn Student Involvement leader...

- Moves the organization toward the mission and strategic goals of the organization
- Understands the skill set of the membership and utilizes it effectively for engaging them in accomplishing the group's goals
- Holds self and members accountable
- Recognizes the ethical components of leadership
- Develops an organization inclusive of teambuilding, collaboration, and strategic planning
- Encourages institutional pride and community building among the student body
- Displays the capability to influence others
- Serves in a leadership position in a student organization or community group

CLARIFIED VALUES

Student leaders understand that personal and organizational values play a significant role in effective leadership. They understand that clarified values offer them a compass to navigate through a variety of leadership situations and challenges. They reflect and engage in the process of values clarification to enhance personal growth and organizational effectiveness.

An Auburn Student Involvement leader...

- Articulates personal and organizational values
- Demonstrates willingness to examine personal beliefs and values
- Identifies personal, work, and lifestyle values and explains how they influence decision-making
- Understands how culture influences one's own values
- Acts and makes decisions in congruence with personal and organizational values

MEANINGFUL INTERPERSONAL RELATIONSHIPS

Student leaders establish meaningful interpersonal relationships. They often rely on organization members/volunteers to carry out the essential tasks related to providing programs and services. They interact effectively with various constituencies. They understand that professionalism, diplomacy and recognizing the support of others enhances organizational effectiveness.

An Auburn Student Involvement leader...
- Establishes mutually trustworthy and rewarding relationships with others
- Listens to and reflects upon others' points of view
- Treats others with respect; gives value by actively demonstrating that oneself and others matter
- Develops and maintains satisfying interpersonal relationships that support and clarify personal values, goals and interests

EFFECTIVE COMMUNICATION

Student leaders effectively communicate to ensure organizational achievement of goals. They understand that when communication is a focal point, individuals will personally benefit and organizations will be run more efficiently.

An Auburn Student Involvement leader...
- Conveys messages clearly and concisely through writing, speaking, and non-verbal expression
- Develops and facilitates thoughtful presentations
- Works in teams and in multicultural settings
- Illustrates the effective use of listening skills

When communication is a focal point, individuals will personally benefit and organizations will be run more effectively.

CAREER READINESS

Student leaders hold intellectual growth and professional preparation as central to the mission of higher education and apply that focus in all endeavors inside and outside the classroom. They understand that campus activities offer a learning lab for intellectual development and intentional career preparation as they engage in skill building, critical thinking, and problem solving.

An Auburn Student Involvement leader...
- Produces personal and educational goal statements
- Uses complex information from a variety of sources including personal experience and observation to form a decision or opinion
- Makes connections between campus involvement and curricular studies
- Articulates career interests based on assessment of values, skills, abilities, and preferred work environment
- Constructs a professional resume with evidence of related knowledge, skills, and accomplishments
- Takes steps to prepare for a job search or to seek advanced education

COLLABORATION

Student leaders collaborate, seeking the involvement of others and working well with people. They actively contribute to the achievement of a group goal. They seek feedback from others and exhibit growth in their skills due to working collaboratively.

An Auburn Student Involvement leader...
- Works cooperatively with others, seeking their involvement and feedback
- Utilizes delegation to involve group members
- Creates formal and informal networks with others to build awareness of the issues facing their organizations
- Promotes and conducts joint programs between organizations

SOCIAL RESPONSIBILITY

Student leaders model social responsibility at all times. They understand that on- and off-campus behaviors should match and represent the values of the organization and institution and that it is their responsibility to serve and make their community better.

An Auburn Student Involvement leader...

- Challenges appropriately the unfair, unjust, or uncivil behavior of other individuals or groups
- Participates in service/volunteer activities and understands the importance of civic engagement & active citizenship
- Understands, abides by, and participates in the development, maintenance, and/or orderly change of community, social, and legal standards or norms

MULTICULTURAL COMPETENCY

Student leaders celebrate diverse cultures, recognize the diverse communities within the campus community and beyond, and advocate for the needs of all members within the community. They acknowledge that being able to understand one's own identity, as well as recognizing the similarities and differences of others, equips them to better serve and lead as citizens in a global society.

An Auburn Student Involvement leader...

- Recognizes and understands one's own identity, privilege, and culture
- Recognizes the contributions diversity brings to their own campus and society
- Seeks involvement with people different from oneself
- Advocates for equity and inclusiveness
- Positively impacts others' perspective on diversity

Being able to understand one's own identity, as well as recognizing the similarities and differences of others, equips students to better serve and lead as citizens in a global society.

ASSESSMENT & EVALUATION

Student leaders can make knowledge-based decisions regarding resources allocated for the programs planned and implemented by their organization. They understand that leaders should possess the ability to effectively evaluate programs as well as assess their community culture. They utilize program evaluations to affect the continued improvement of activities to meet the needs of their community.

An Auburn Student Involvement leader...

- Maps or connects the mission or primary goals or functions of the organization to the activities and programs that the organization facilitates
- Finds and utilizes the right assessment to measure community needs
- Uses gathered evidence to inform organizational decisions
- Measures organizational effectiveness through internal assessments
- Measures impact on their community

EVENT MANAGEMENT

Student leaders learn and practice effective event management. They strive toward understanding the appropriate steps and issues involved in event planning and management.

An Auburn Student Involvement leader...

- Understands and practices the steps of effective programming
- Utilizes personnel and financial resources appropriately
- Engages others in program planning through communication
- Implements appropriate risk management strategies
- Delegates tasks and holds committee members accountable
- Adheres to college/university policies and practices
- Manages program development, implementation and evaluation in an organized manner